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Certified Institution Maharaja Agrasen Chowk, Sector 22,
Rohini, Delhi - 110086, INDIA Tel. Office: 8448186947,
8448186950 - www.maims.ac.in

DEPARTMENT OF COMMERCE

Email: hodcommerce@maims.ac.in

Ph: 9811871455

Prof. (Dr.) Manju Gupta

Head, Department of Commerce

9th October, 2026

REPORT ON EDUCATIONAL VISIT TO RASHTRAPATI BHAVAN

Academic Year: 2026–27

Name of Event	Educational Visit to Rashtrapati Bhavan
Organized by	Department of Commerce, Maharaja Agrasen Institute of Management Studies (MAIMS)
Date of the Event	9th October, 2026
Time of the Event	11:00 AM onwards
Mode	Offline
Venue	Rashtrapati Bhavan, New Delhi
Participants	B.Com. (H) 1st Year students, Department of Commerce
Total Participants	40 students
Faculty Coordinators	Dr. Geetanjali Gupta, Associate Professor, Department of Commerce; Mr. Manish, Assistant Professor, Department of Commerce
Registration Fee	₹300 per participant (including entry ticket and transportation)

Objective of the Visit

The visit was organized to provide students with practical exposure to Rashtrapati Bhavan and to enhance their understanding of India's heritage, history, culture, architecture and democratic institutions. It aimed to connect classroom learning with real-life experiences while promoting civic awareness, national pride and experiential learning.

Report

The Department of Commerce, Maharaja Agrasen Institute of Management Studies (MAIMS), organized an educational visit to Rashtrapati Bhavan, New Delhi, on 9 October 2026 for first-year B.Com. (Hons.) students. A total of 40 students participated in the visit under the guidance of the faculty coordinators, Dr. Geetanjali Gupta, Associate Professor, and Mr. Manish, Assistant Professor, Department of Commerce.

The initiative was undertaken under the academic leadership of Prof. (Dr.) Manju Gupta, Head, Department of Commerce, MAIMS, and with the institutional guidance of Prof. (Dr.) Rajni Malhotra Dhingra, Director, MAIMS. Their leadership reflects the institute's commitment to providing students with meaningful learning opportunities that extend beyond conventional classroom teaching.

The visit was designed to familiarize students with Rashtrapati Bhavan, the official residence of the President of India, and to highlight its historical, cultural and constitutional significance. As an iconic national landmark, Rashtrapati Bhavan represents India's democratic traditions, institutional heritage and architectural excellence. The visit provided students with an opportunity to connect their academic knowledge with the historical and institutional importance of the Presidential Estate.

During the visit, students gained exposure to the architectural grandeur and heritage associated with Rashtrapati Bhavan. They were encouraged to appreciate the historical influences, design elements and cultural significance of this prominent landmark. The experience also highlighted the importance of preserving India's architectural legacy and protecting nationally significant heritage sites for future generations.

The visit further encouraged students to develop a broader understanding of India's constitutional framework and the role of national institutions in a democratic society. It provided an opportunity to reflect on constitutional values, public responsibility and the significance of institutions in strengthening the nation's democratic identity. Such exposure helped students appreciate the relevance of civic education alongside their formal academic curriculum.

Beyond its historical and educational significance, the visit promoted experiential learning, peer interaction and responsible conduct in an organized public setting. Students had the opportunity to learn collectively, observe their surroundings and reflect on the importance of national heritage. The activity also contributed to their personal development by encouraging curiosity, discipline, cooperation and a broader understanding of India's cultural and institutional identity.

Overall, the educational visit was a valuable initiative by the Department of Commerce, MAIMS, towards enriching students' academic experiences through practical exposure. Under the guidance of the institutional leadership and faculty coordinators, the activity successfully emphasized the importance of heritage awareness, constitutional understanding and holistic student development.

Learning Outcomes

1. Developed a better understanding of the historical and cultural importance of Rashtrapati Bhavan.
2. Enhanced awareness of India's constitutional framework and the role of key democratic institutions.
3. Recognized the value of preserving national heritage, architecture and culturally significant places.
4. Connected classroom-based learning with practical observation and experiential learning.
5. Strengthened civic awareness, national pride and a sense of responsible citizenship.
6. Improved observation, reflection and the ability to relate historical information to present-day institutions.
7. Encouraged teamwork, peer interaction and responsible conduct during an organized educational activity.
8. Broadened students' understanding of India's national identity and institutional heritage.

Conclusion

The educational visit to Rashtrapati Bhavan was a valuable opportunity for 40 B.Com. (H) first-year students to develop a deeper appreciation of India's heritage and democratic institutions. By engaging with a nationally significant site beyond the classroom, students were able to strengthen their historical awareness, civic understanding and sense of responsible citizenship. The Department of Commerce acknowledges the guidance of the faculty coordinators and the enthusiastic participation of the students in this educational activity.




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