Program Feedback Analysis

Academic Year 2025-26

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PROGRAM FEEDBACK ANALYSIS

DEPARTMENT OF BUSINESS ADMINISTRATION

ACADEMIC YEAR – 2025-26

A. Feedback Analysis of Students

A. Feedback Analysis of Students

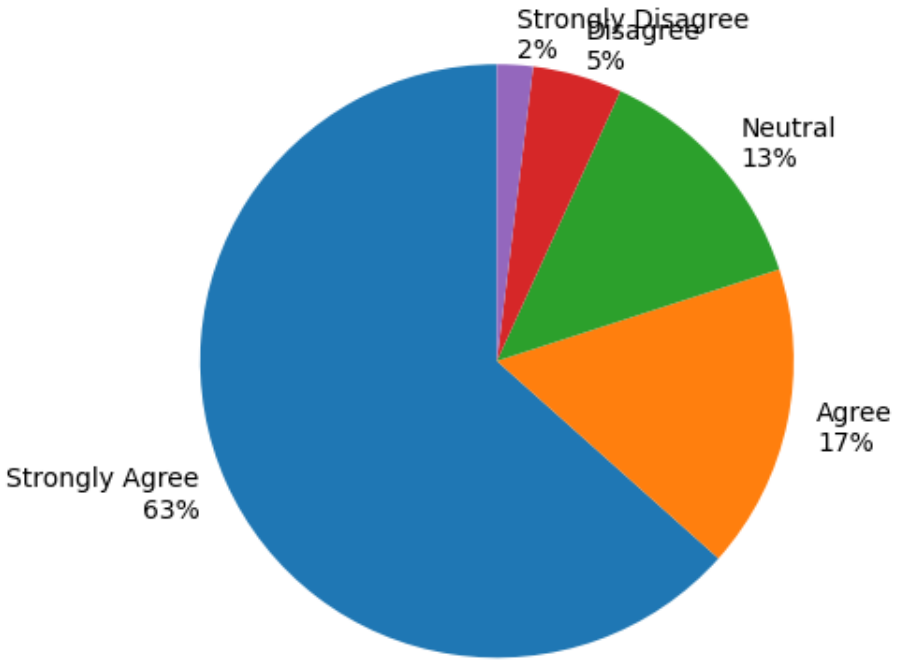
Particular	Number
Total Number of Respondents	410
Total Number of Students	420

Respondents: 410 out of 420 students (97.62%)

Total Number of Students who have filled the form:

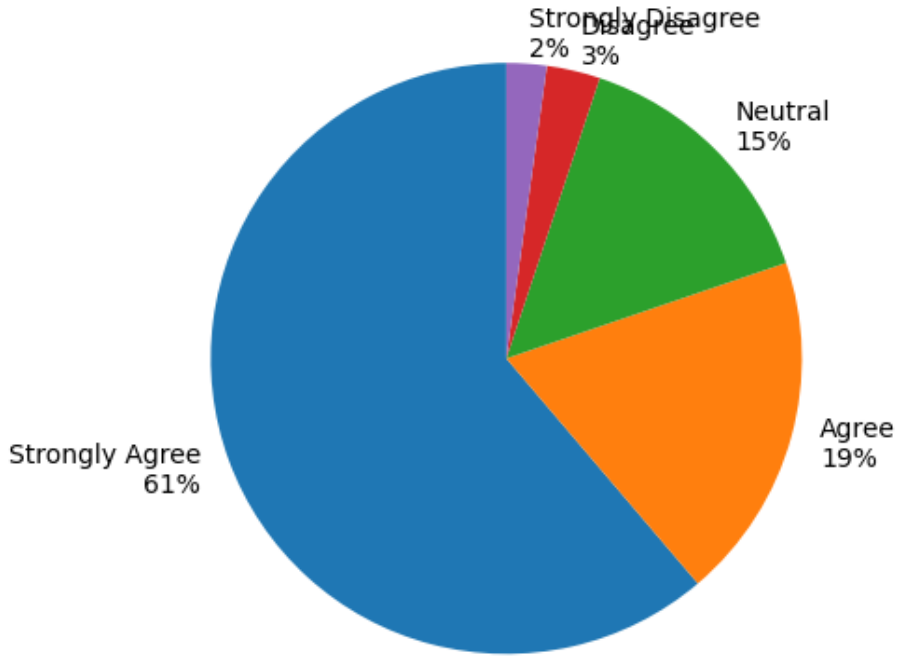
Q1. Content & Standard of Syllabus with Reference to the Program

Course	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Total	260	68	54	20	8



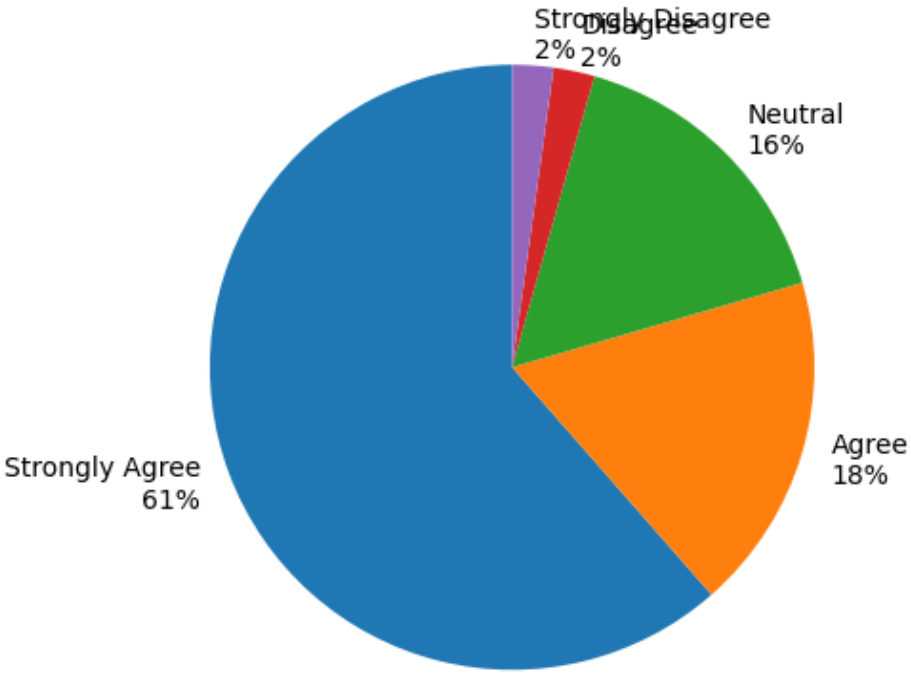
Q2. Career Orientation of Syllabus

Course	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Total	251	78	60	12	9



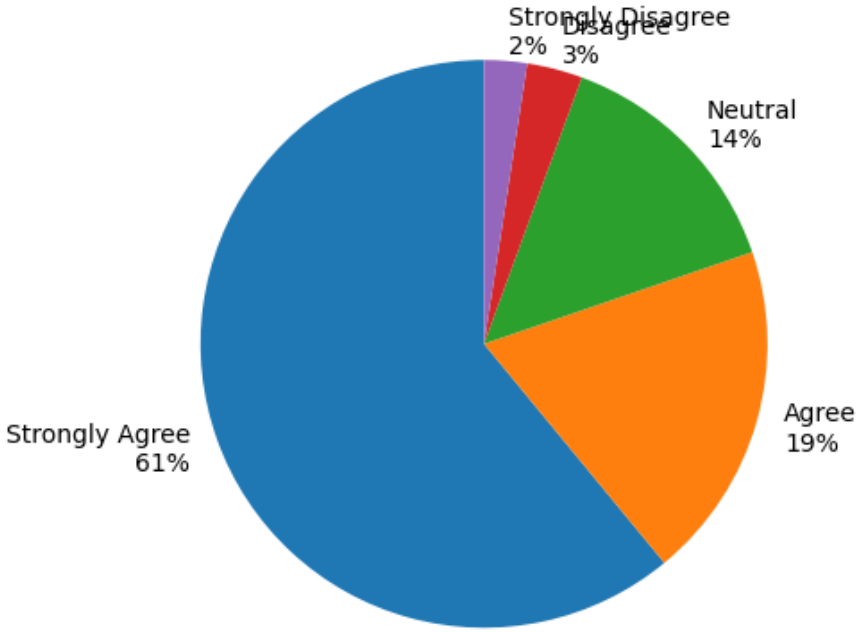
Q3. Interest Generated by the Syllabus

Course	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Total	252	74	66	9	9



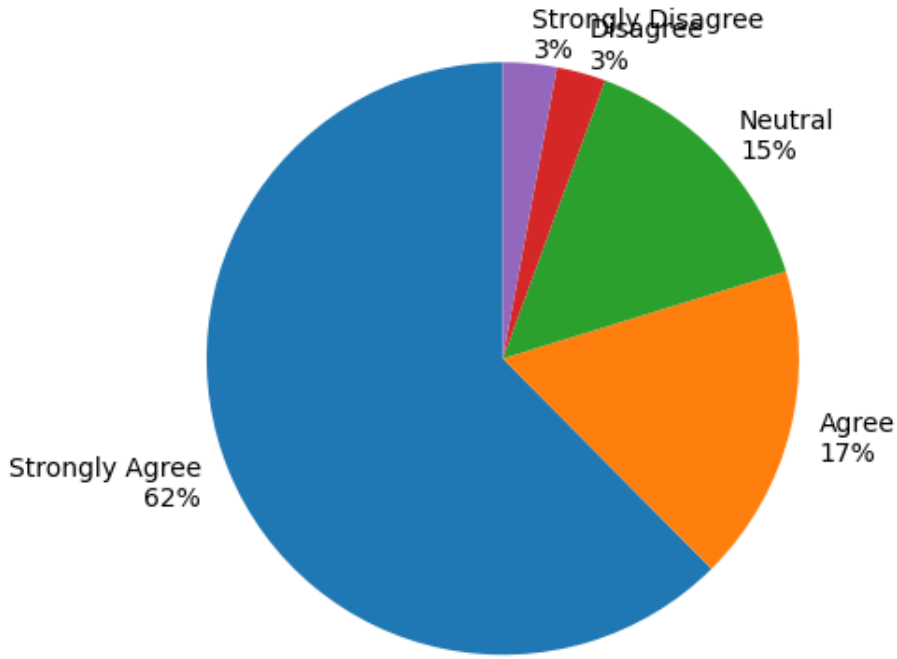
Q4. Sequence of Units of the Syllabus

Course	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Total	250	79	58	13	10



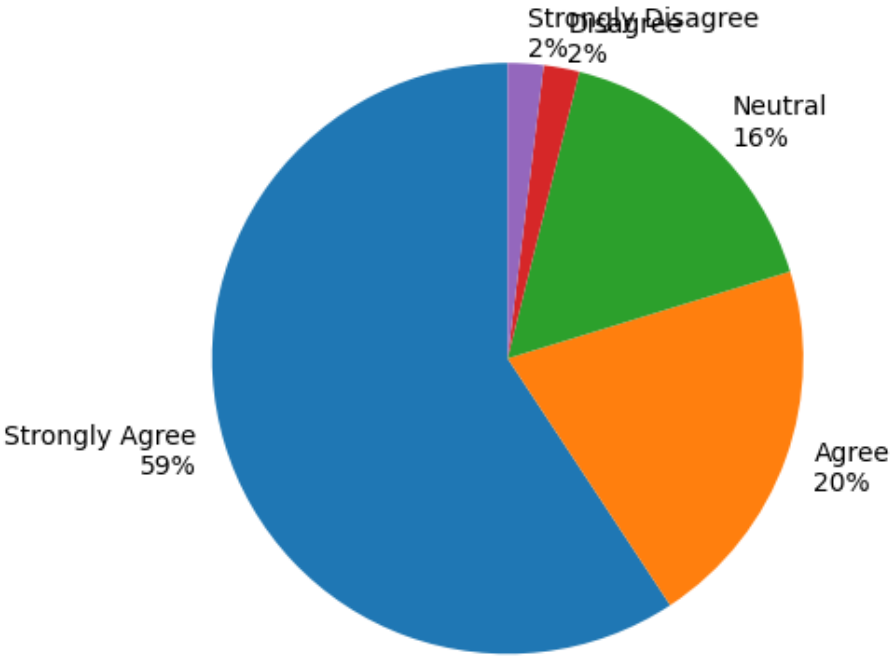
Q5. Size of the Syllabus in Terms of Class Hours

Course	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Total	256	71	60	11	12



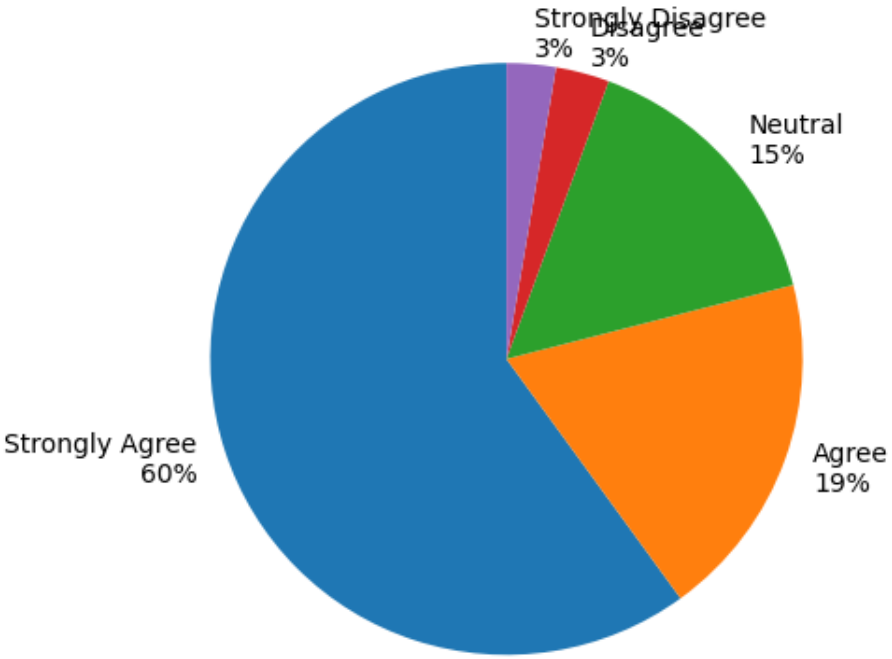
Q6. Matching of the Course Objectives with Syllabus and its Relevance

Course	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Total	243	84	67	8	8



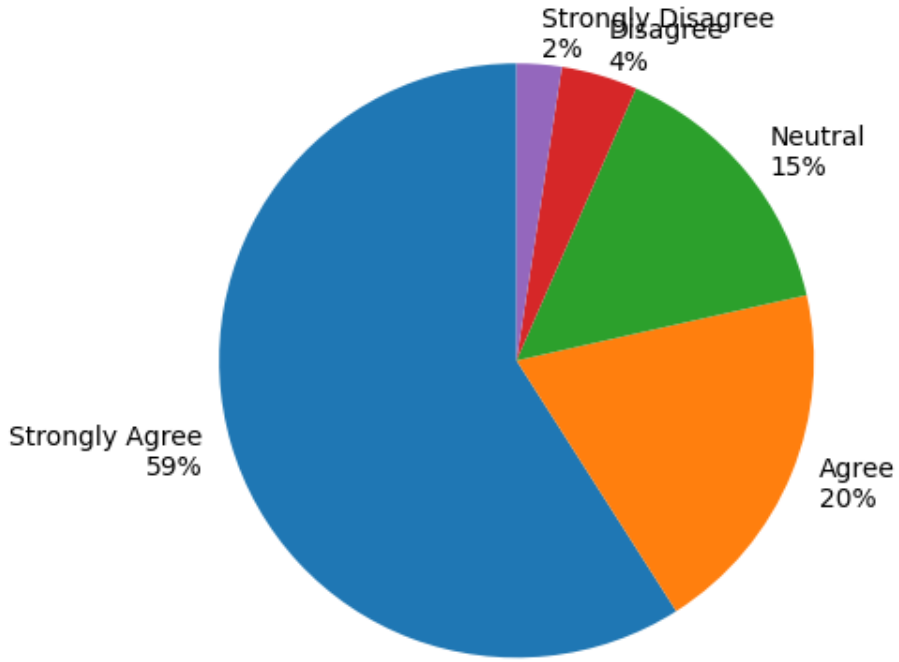
Q7. Internal Evaluation System Regarding the Syllabus

Course	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Total	246	78	63	12	11



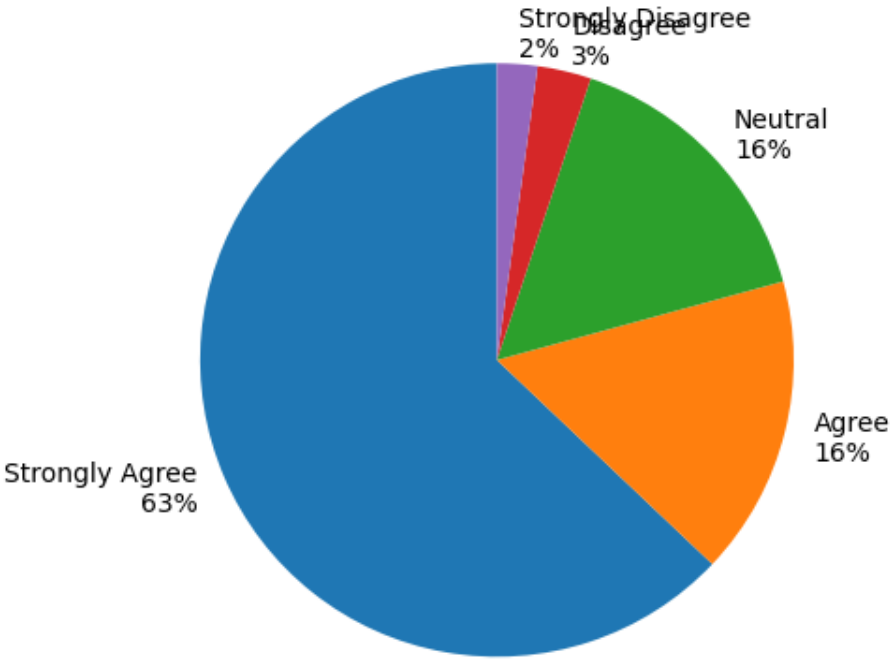
Q8. Library Resources Available for the Syllabus

Course	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Total	242	80	61	17	10



Q9. Learning Gained (Knowledge, Skills & Perspective)

Course	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Total	258	67	64	12	9

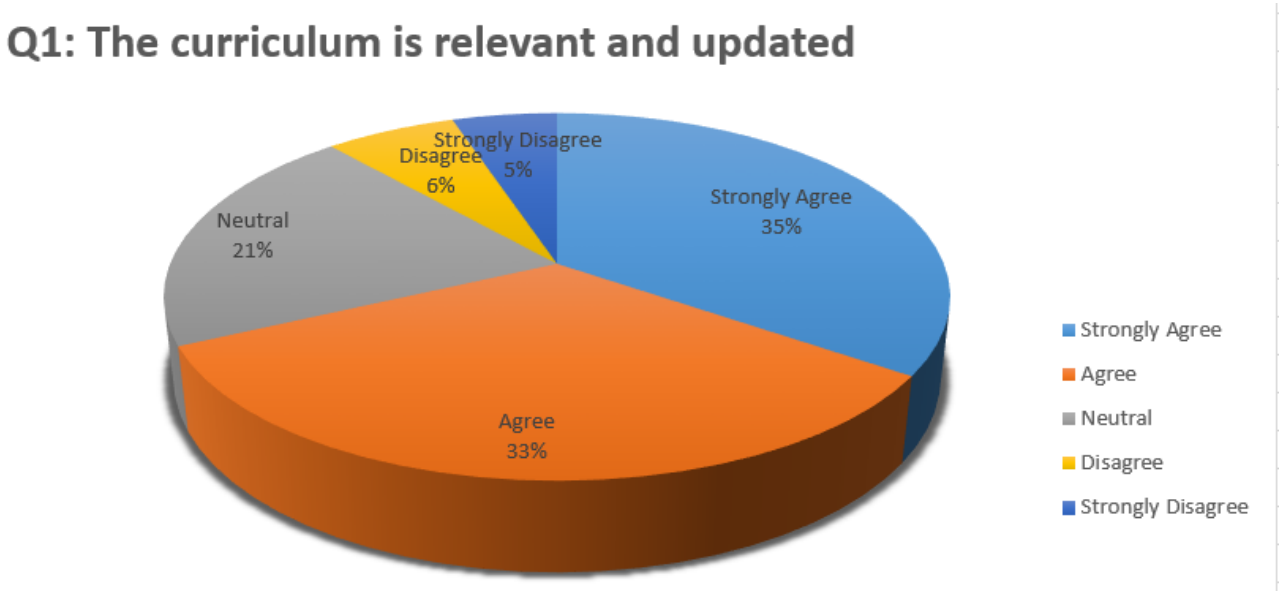


B. Feedback Analysis of Alumni

Total Number of Alumni filled the form: 78

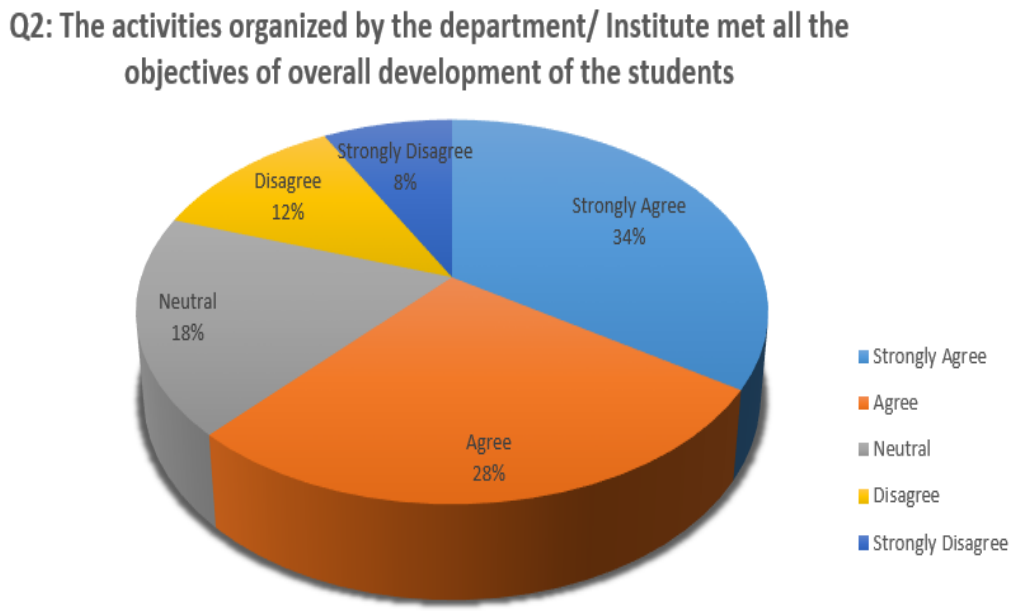
1. The curriculum is relevant and updated

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	27	26	16	5	4



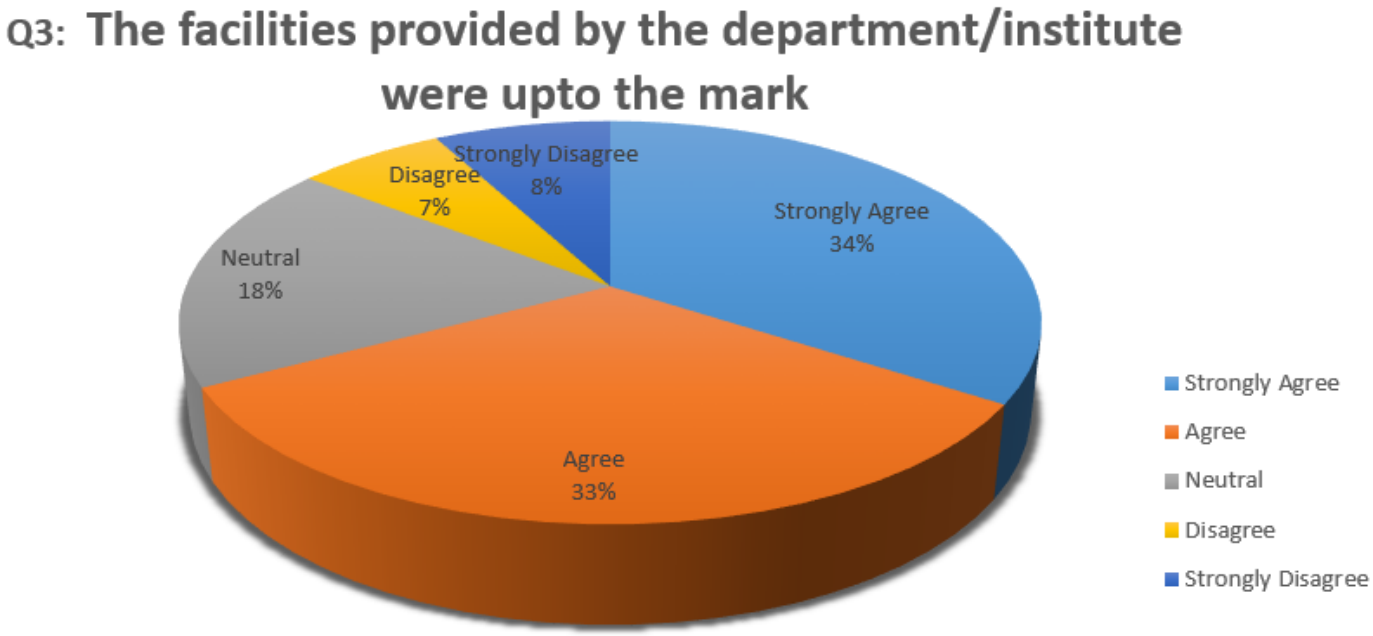
2. **The activities organized by the department/ Institute met all the objectives of overall development of the students**

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	26	21	14	9	6



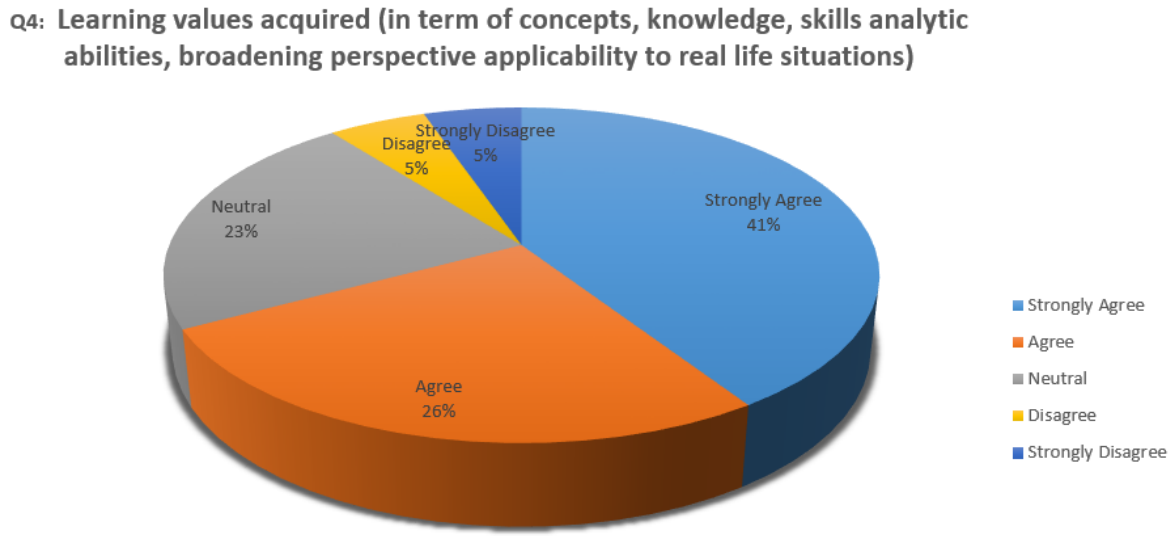
3. The facilities provided by the department/institute were upto the mark

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	26	25	14	5	6



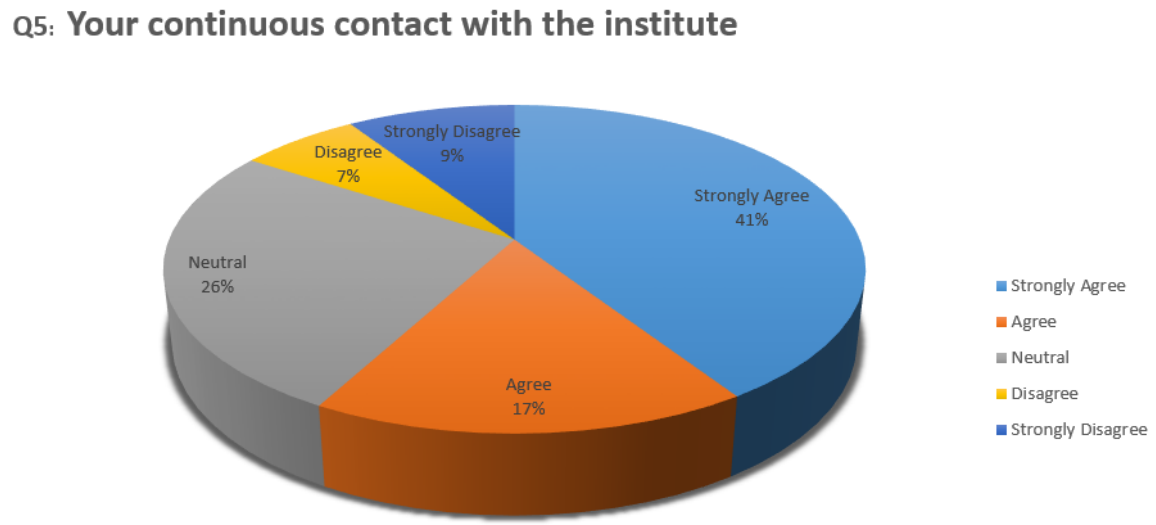
4. **Learning values acquired (in term of concepts, knowledge, skills analytic abilities, broadening perspective applicability to real life situations)**

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	31	20	17	4	4



5. Your continuous contact with the institute

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	31	13	20	5	7

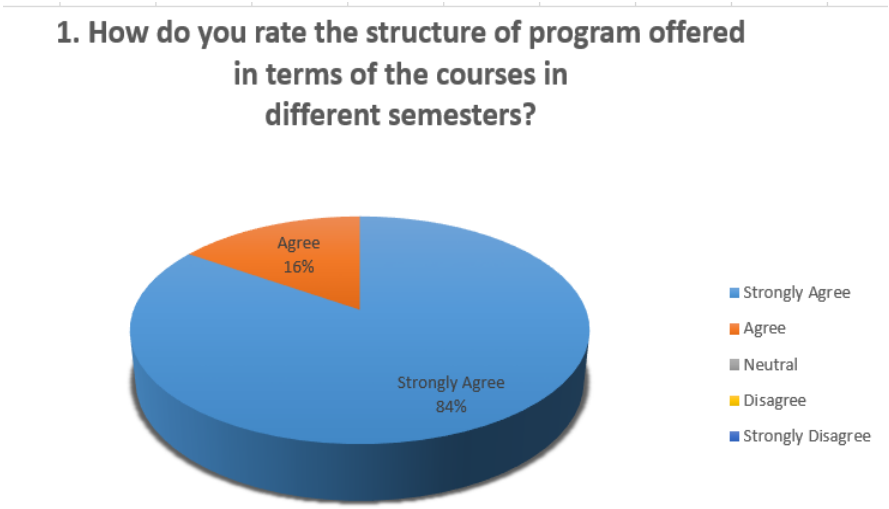


C. Feedback Analysis of Teachers

Total Number of Teachers filled the form: 32

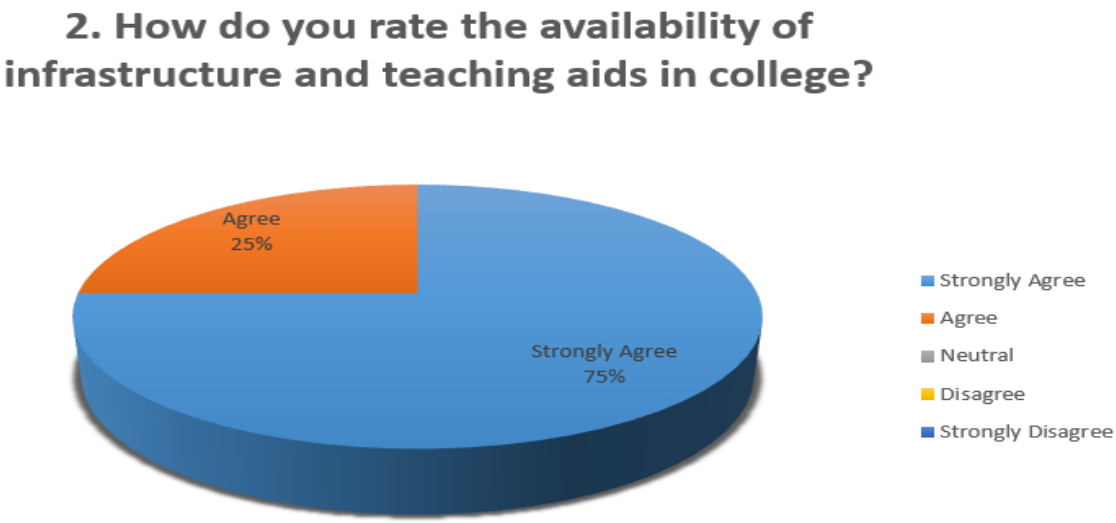
1. How do you rate the structure of program offered in terms of the courses in different semesters?

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	27	5	0	0	0



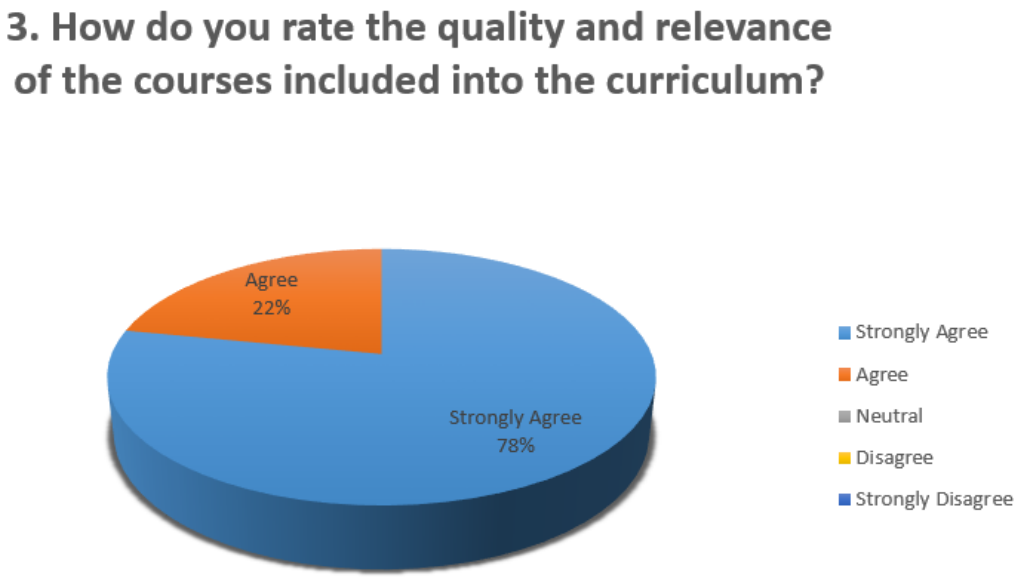
1. How do you rate the availability of infrastructure and teaching aids in college?

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	24	8	0	0	0



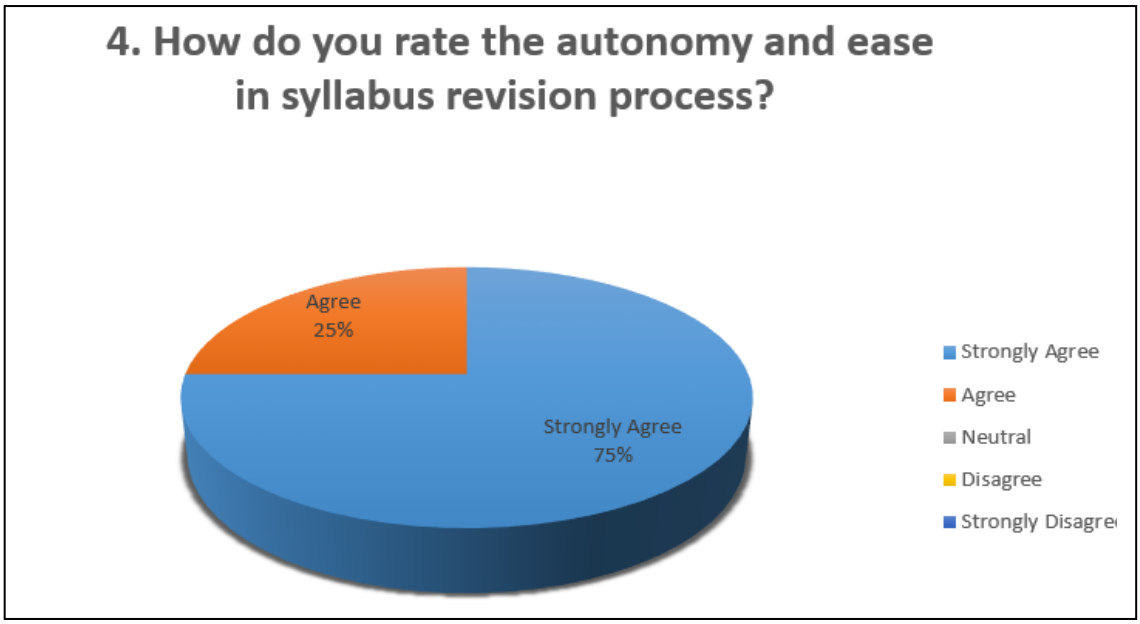
2. How do you rate the quality and relevance of the courses included into the curriculum?

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	25	7	0	0	0



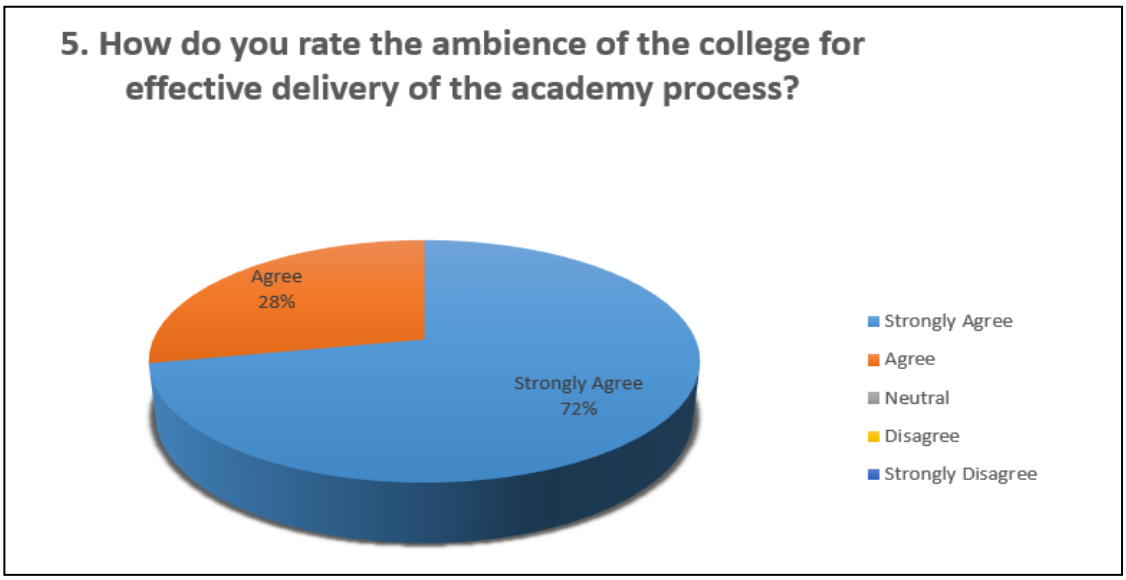
4. How do you rate the autonomy and ease in syllabus revision process?

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	24	8	0	0	0



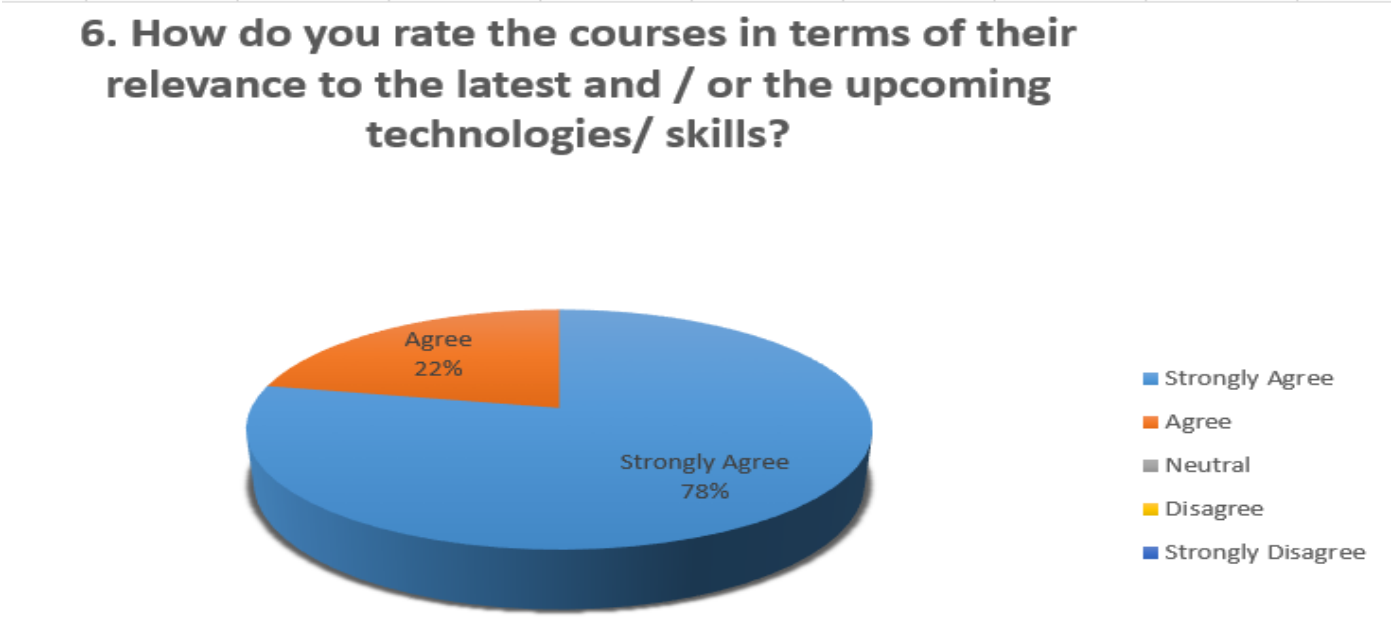
5. How do you rate the ambience of the college for effective delivery of the academy process?

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	23	9	0	0	0


5. How do you rate the ambience of the college for effective delivery of the academy process?
Agree 28%
Strongly Agree 72%
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

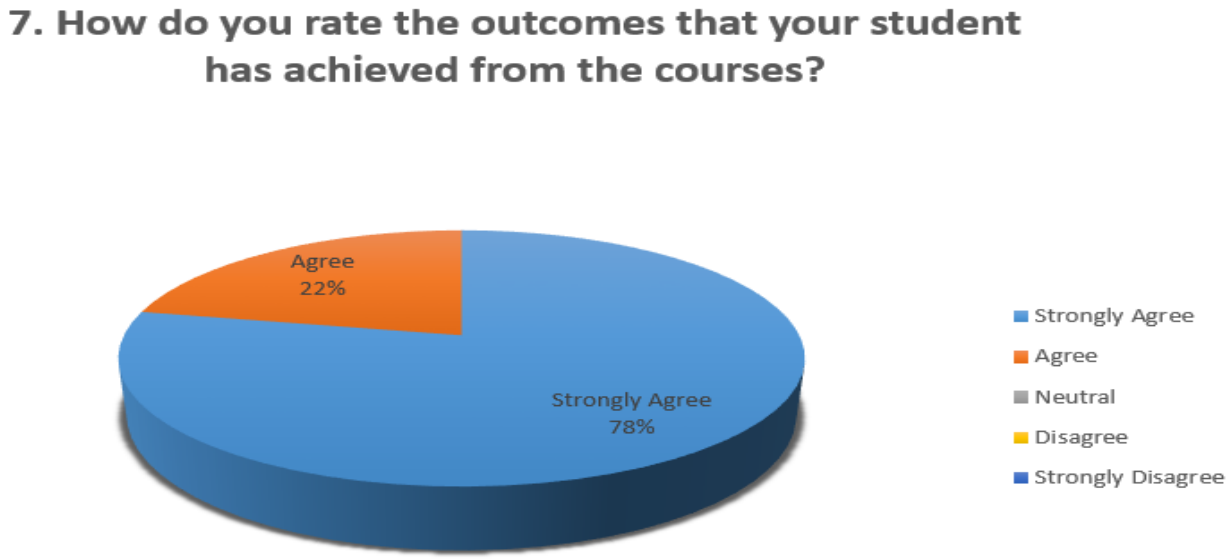
6. How do you rate the courses in terms of their relevance to the latest and / or the upcoming technologies/ skills?

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	25	7	0	0	0



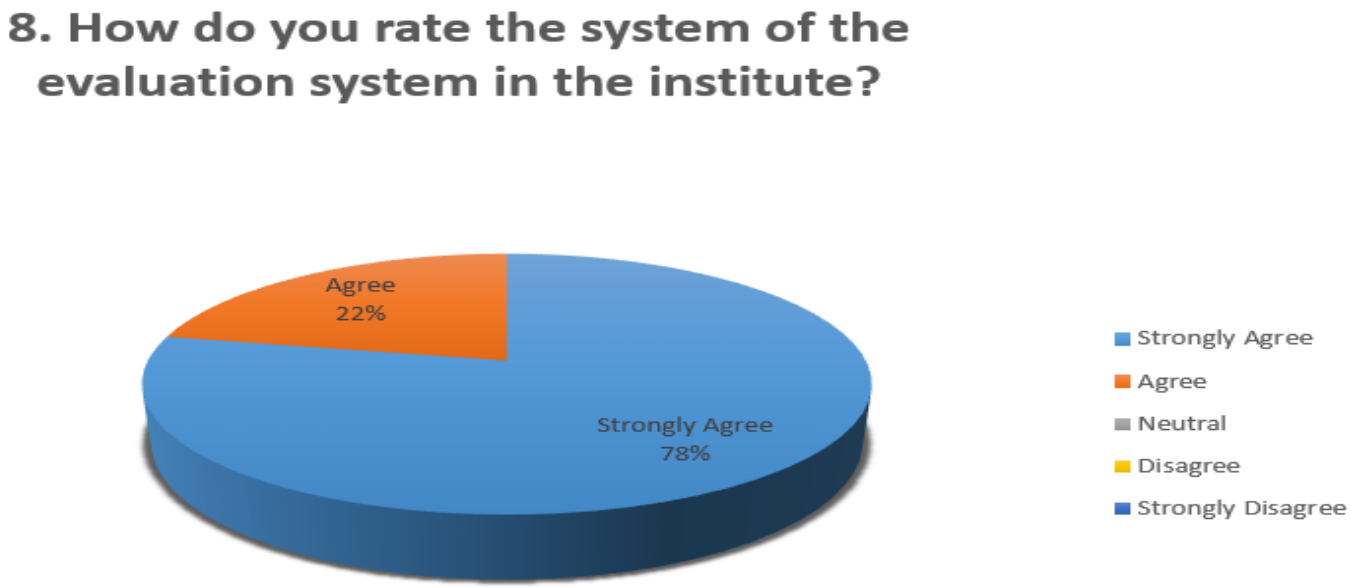
7. How do you rate the outcomes that your student has achieved from the courses?

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	25	7	0	0	0



8. How do you rate the system of the evaluation system in the institute?

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	25	7	0	0	0

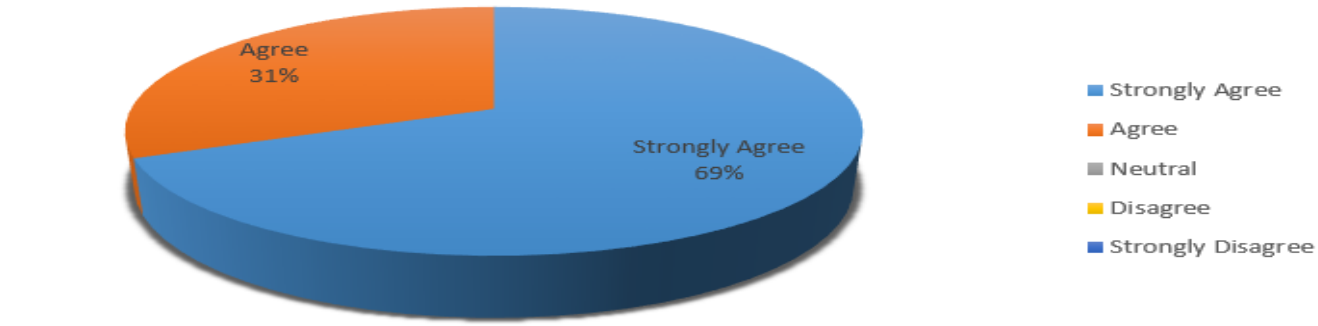


9. How do you rate the college activities that help your students in getting jobs and

placements?

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	22	10	0	0	0

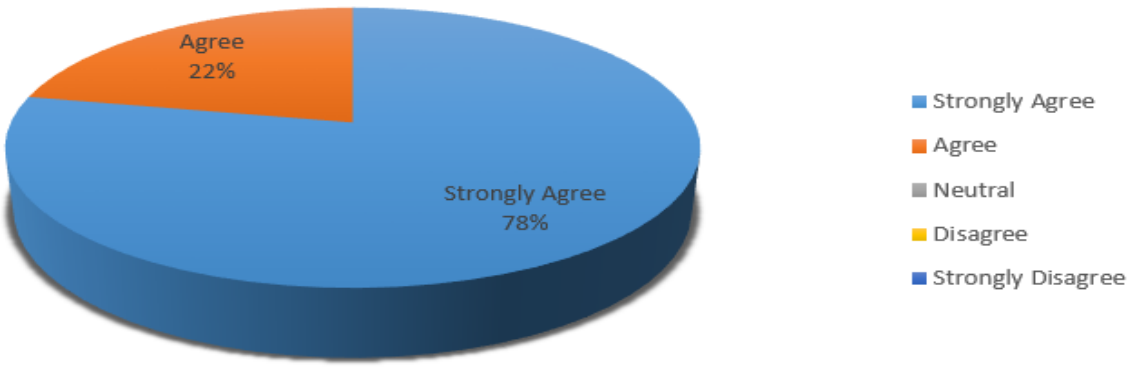
9. How do you rate the college activities that help your students in getting jobs and placements?



10. How do you rate the transformation of your students after the completion of the courses?

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	25	7	0	0	0

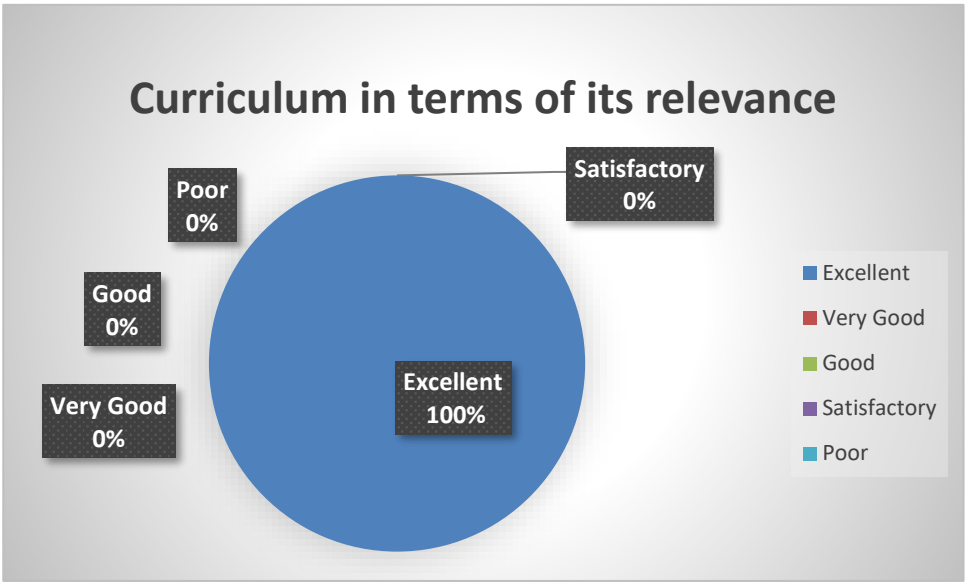
10. How do you rate the transformation of your students after the completion of the courses?



PROGRAM FEEDBACK BY EMPLOYER

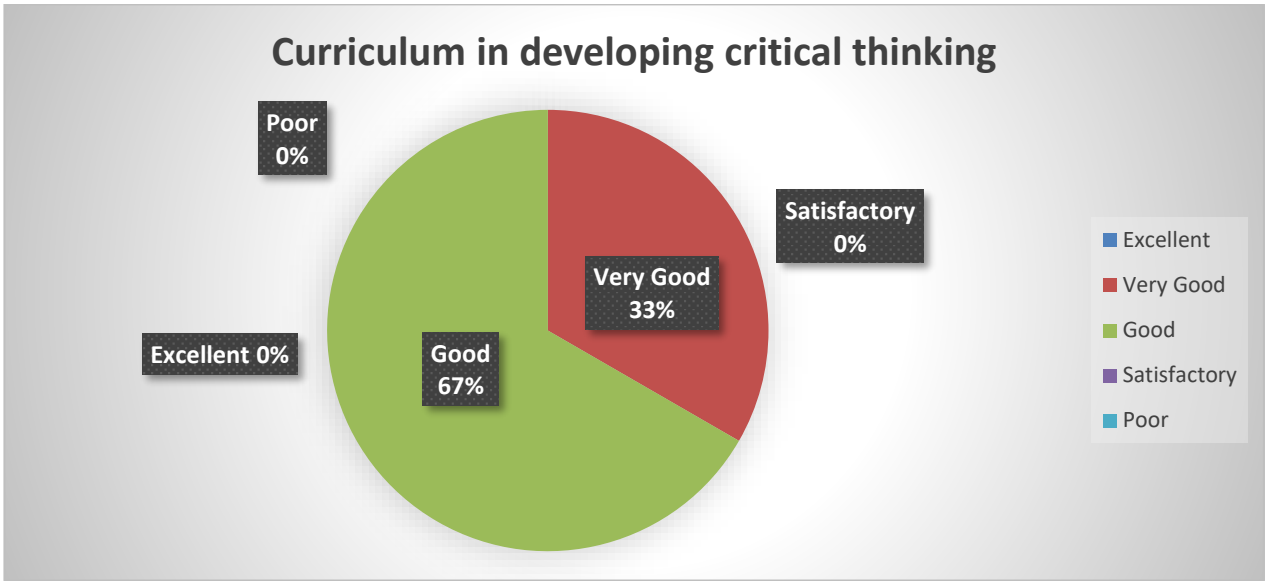
1. **Curriculum in terms of its relevance**

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	**6**	0	0	0	0



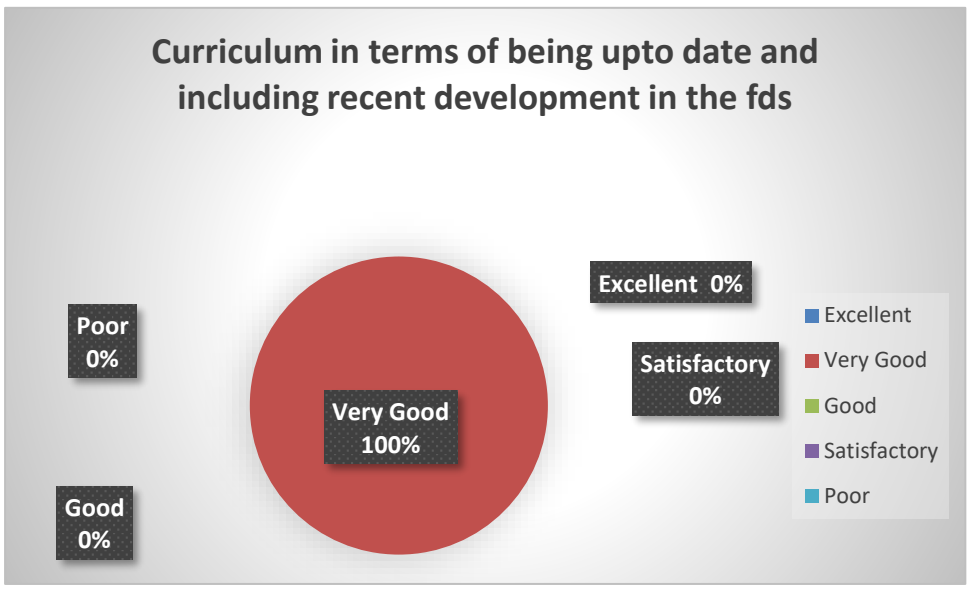
2. **Curriculum in terms of developing critical thinking**

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	**0**	2	4	0	0



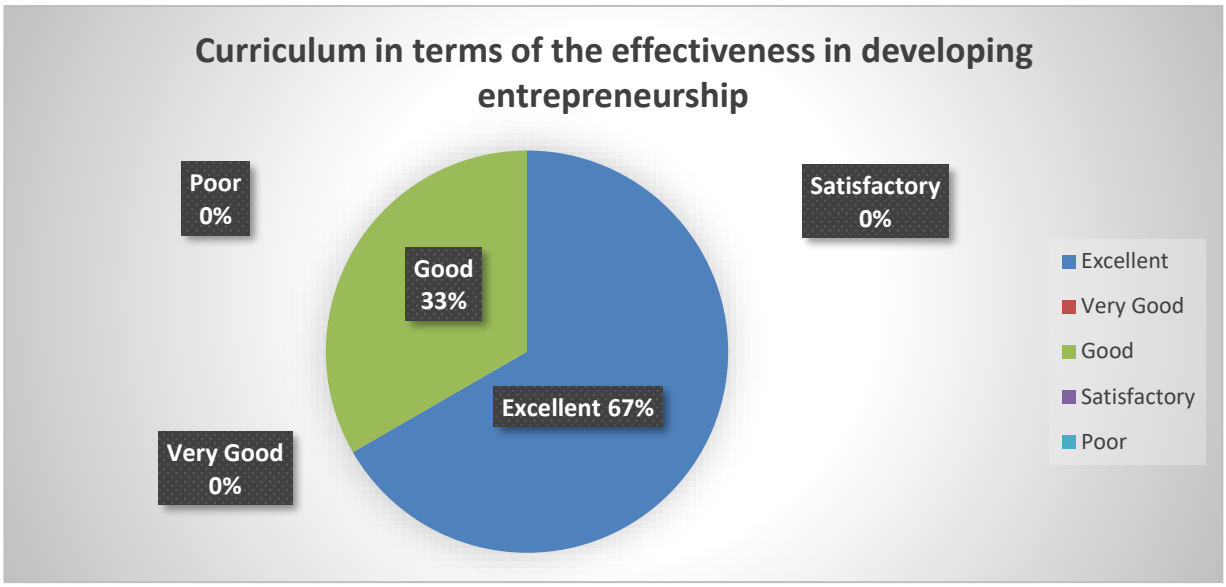
3. **Curriculum in terms of being upto date and including recent development in the fds**

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	0	6	0	0	0



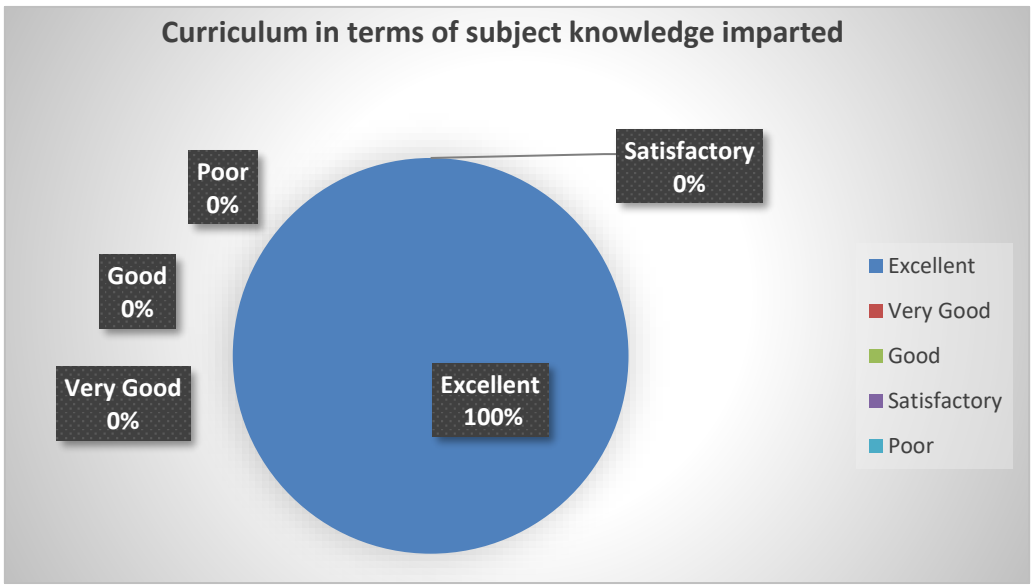
4. **Curriculum in terms of the effectiveness in developing entrepreneurship**

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	4	0	2	0	0



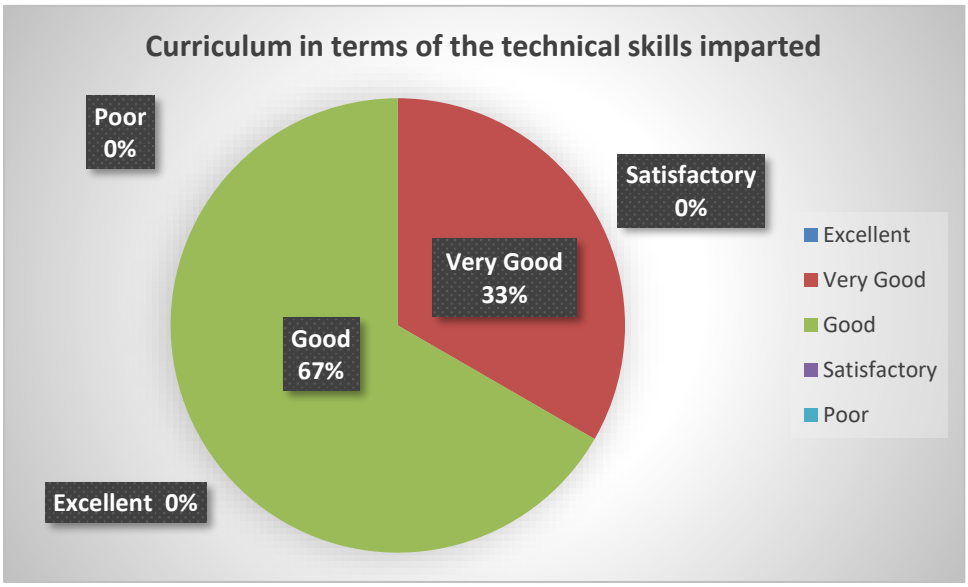
5. **Curriculum in terms of subject knowledge imparted**

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	6	0	0	0	0



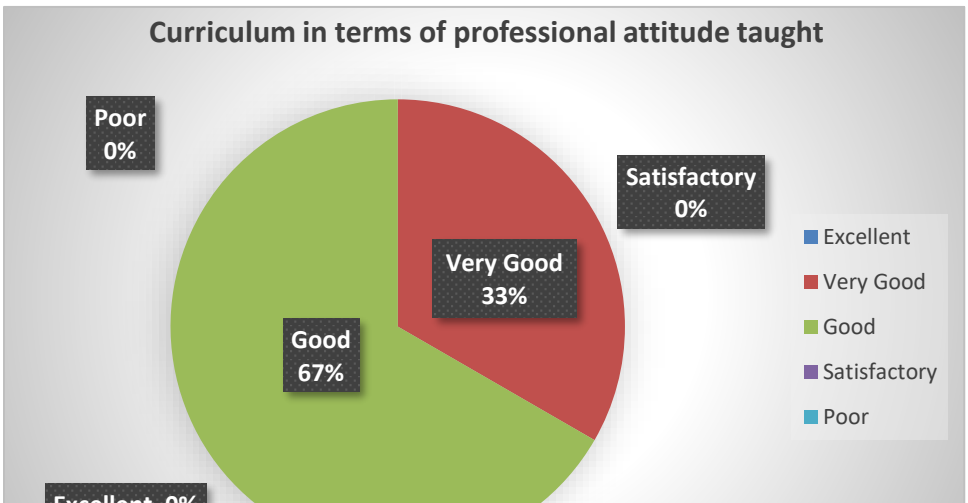
6. **Curriculum in terms of the technical skills imparted**

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	0	2	4	0	0



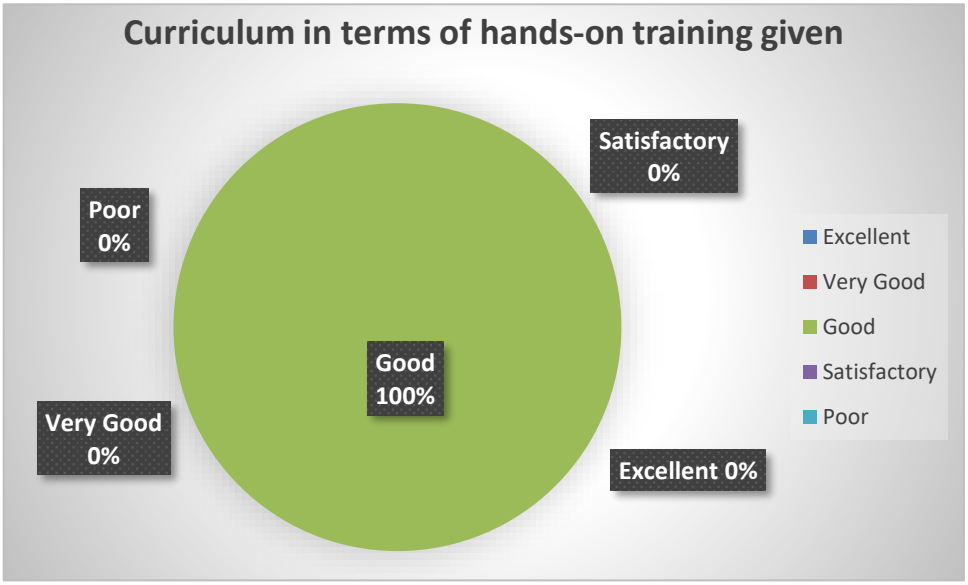
7. **Curriculum in terms of professional attitude taught**

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	0	2	4	0	0



8. Curriculum in terms of hands-on training given

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	**0**	0	6	0	0



9. How do you rate the courses in terms of their relevance to the latest and / or the upcoming technologies/ skills?

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	25	7	0	0	0

In order to ensure growth, Maharaja Agrasen Institute of Management Studies under the supervision of IQAC has consistently promoted the importance of constant quality improvement. With the same objective in mind and by correctly gauging the impact of all the efforts taken by the institution on all

the levels, regularly solicits feedback from all concerned stakeholders, including students, teachers, employers, and graduates, and puts their suggestions into practise. All the stakeholders' responses are examined and generated trend is analysed through statistical analysis.

1. PROGRAMME FEEDBACK BY STUDENT ANALYSIS

While reviewing the student feedback for the academic year 2025-26, the following observations were made:

2. Majority students have a positive outlook towards the curriculum content and its usefulness.
3. Majority students find the subjects interesting and gain knowledge.
4. Sequence of units and size of the subjects also received positive feedback from students.

2. PROGRAMME FEEDBACK BY ALUMNI ANALYSIS

While analysing the alumni opinion for the academic year 2025-26, the following observations were made:

1. Majority alumni find the curriculum and learning values provided during the graduation period, relevant according to the industry standards.
2. Many are connected with the institute, still a lot of alumni are yet to connect on a continuous basis.

3. PROGRAMME FEEDBACK BY TEACHERS' ANALYSIS

Following an examination of the teacher evaluations for the academic year 2025-26, the

following observations were made:

1. Faculties find the infrastructure and ambience of the institute friendly in terms of Teaching and using Teaching Aids.
2. Alignment of relevance of course and skills learnt at the institute and help in Job Placements also received positive feedback. This area needs more improvement as per changing market conditions.
3. Evaluation system and ease in syllabus revision was also observed as positive by the faculties.

2. PROGRAMME FEEDBACK BY EMPLOYERS' ANALYSIS

While analysing the employer's opinion for the academic year 2025-26, the following observations were made:

1. Curriculum in terms of relevance and being up to date received a positive outlook from the Employers.
2. Curriculum reference regarding Hands on Skills, Professional attitude and Technical skills do require more improvement.

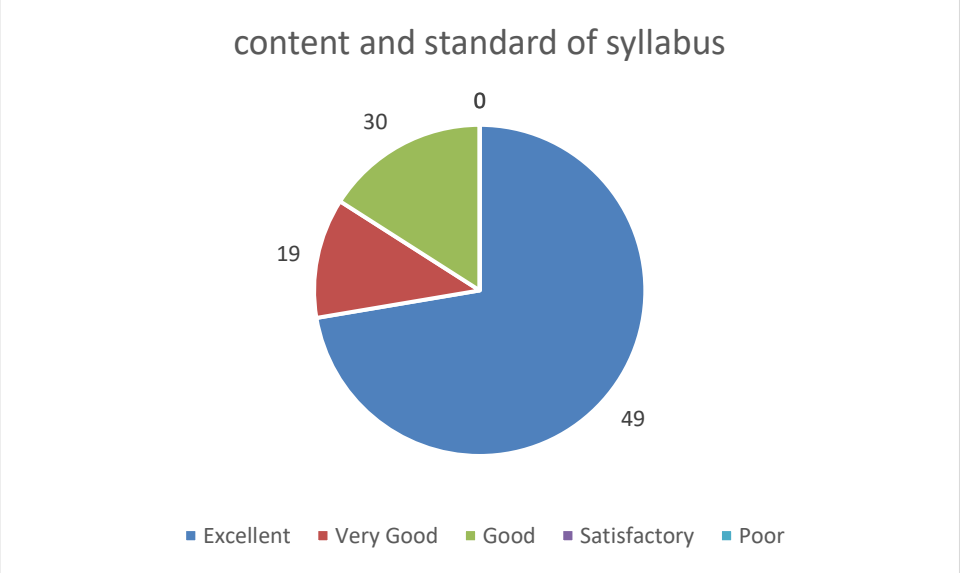
DEPARTMENT OF JOURNALISM AND MASS COMMUNICATION
ACADEMIC YEAR: 2025-2026

PROGRAM FEEDBACK FORM BY STUDENT

TOTAL RESPONSES: 98 STUDENTS

Q: How do you rate the content and standard of syllabus with reference to program?

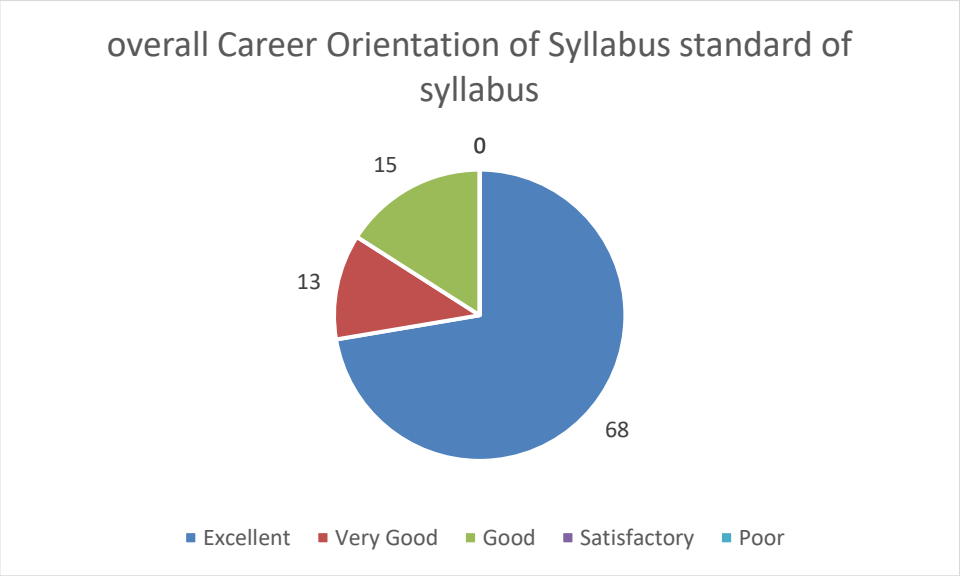
Excellent	Very Good	Good	Satisfactory	Poor
49	30	19	0	0



Q: How do you rate the overall Career Orientation of Syllabus?

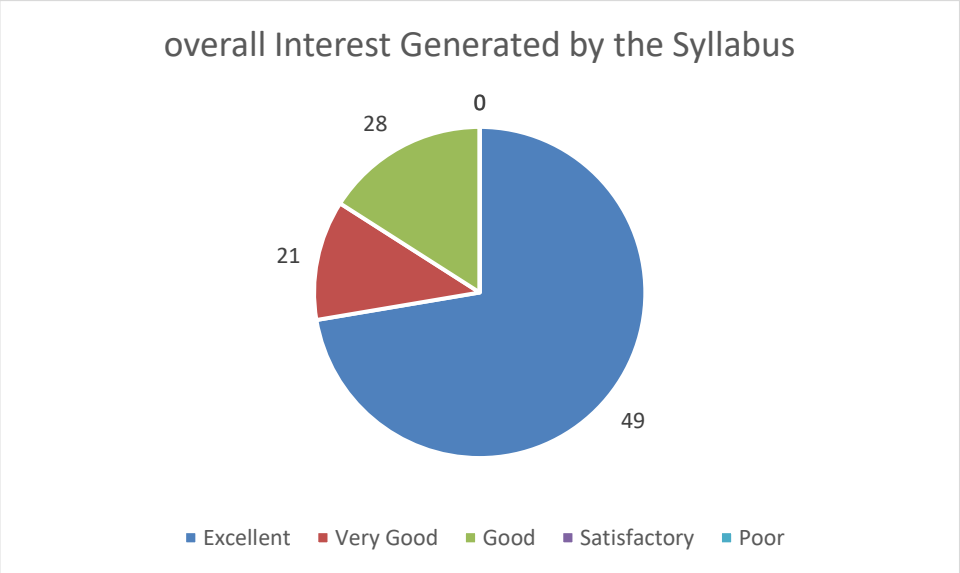
Excellent	Very Good	Good	Satisfactory	Poor

68	15	13	2	0



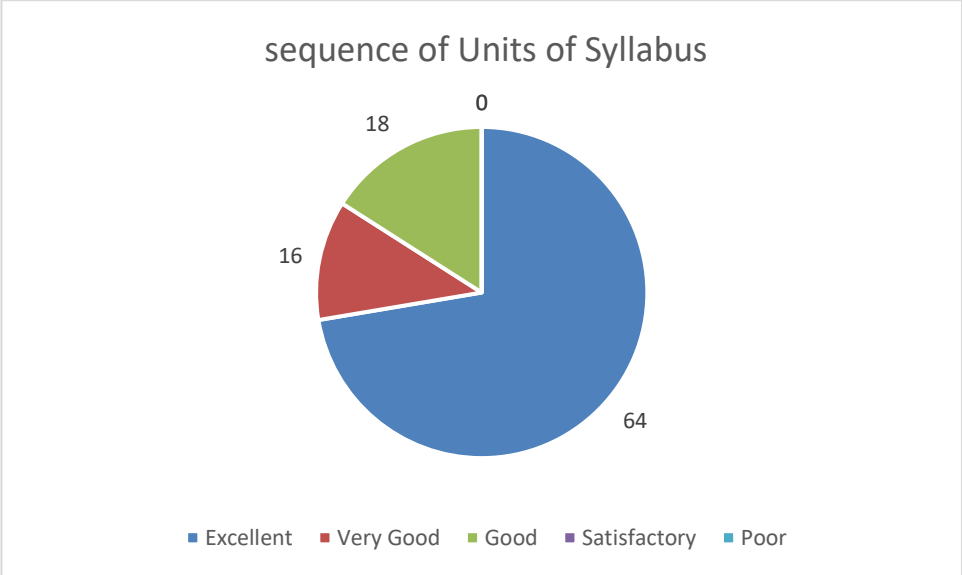
Q: How do you rate the overall Interest Generated by the Syllabus?

Excellent	Very Good	Good	Satisfactory	Poor
21	49	28	0	0



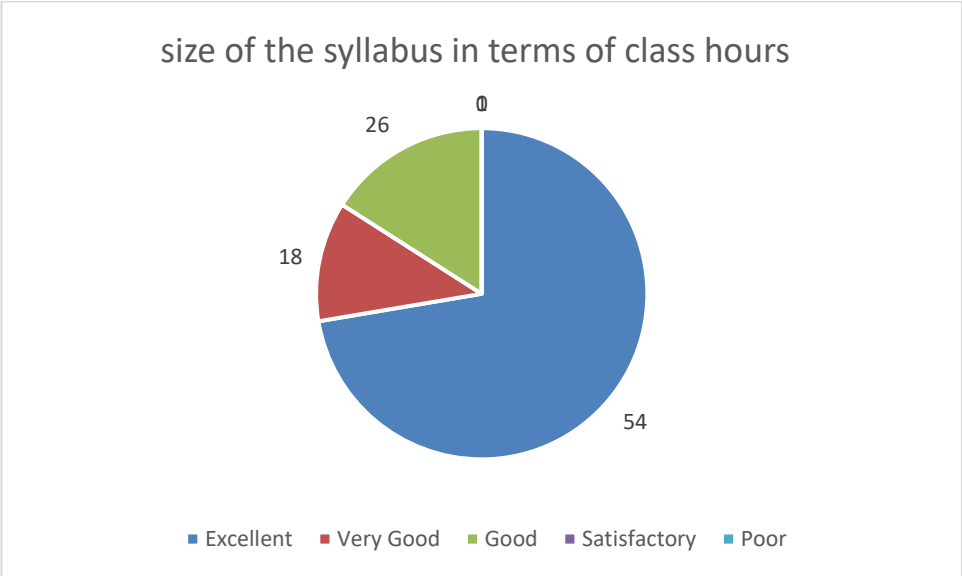
Q: How do you rate the sequence of Units of Syllabus?

Excellent	Very Good	Good	Satisfactory	Poor
64	18	16	0	0



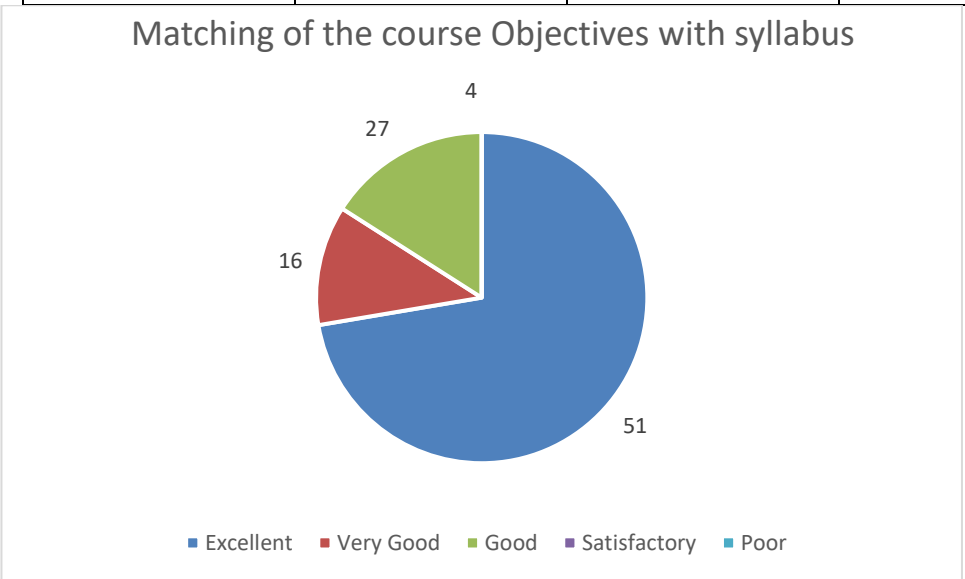
Q: How do you rate the size of the syllabus in terms of class hours?

Excellent	Very Good	Good	Satisfactory	Poor
54	26	18	1	0



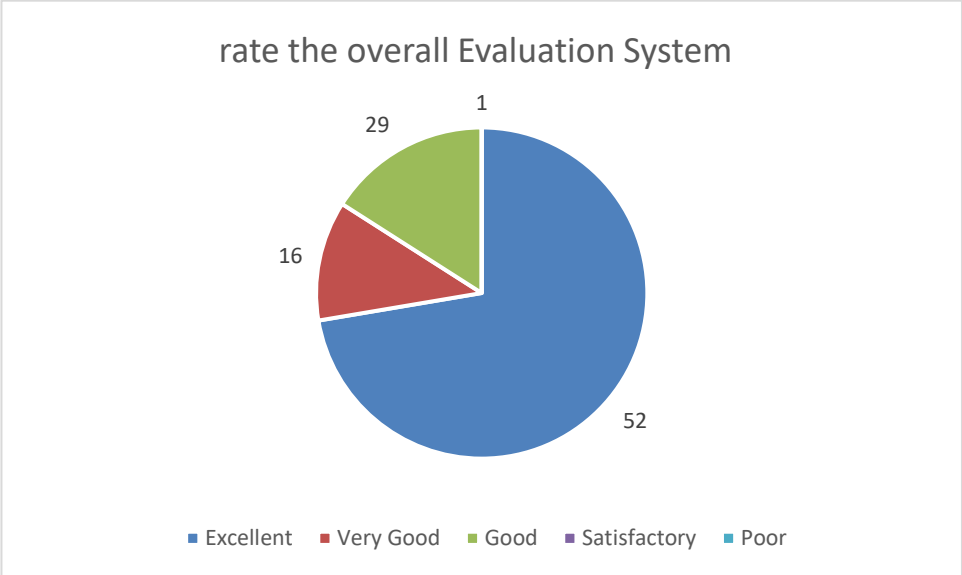
Q: How do you rate the Matching of the course Objectives with syllabus and its relevance?

Excellent	Very Good	Good	Satisfactory	Poor
51	27	16	4	0



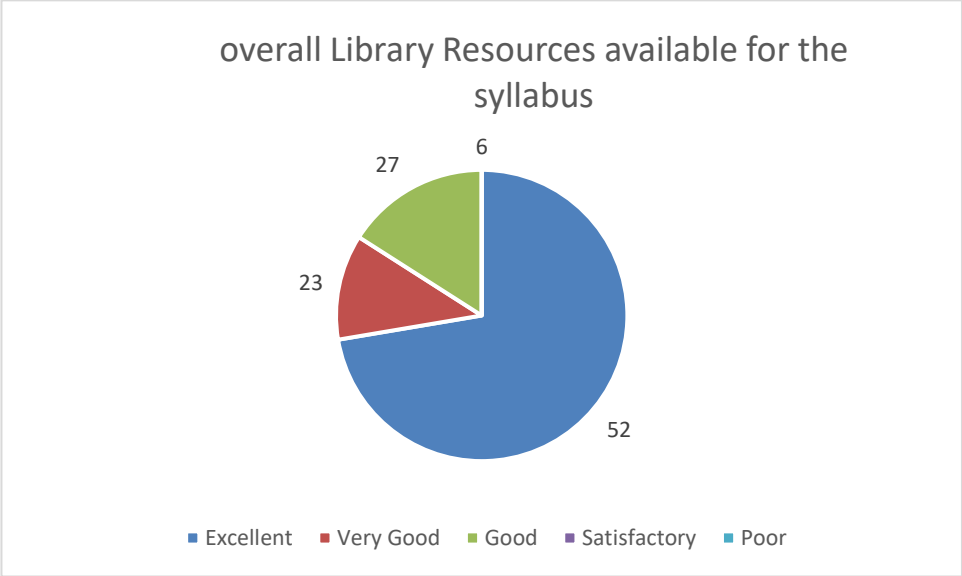
Q: How do you rate the overall Evaluation System?

Excellent	Very Good	Good	Satisfactory	Poor
52	29	16	1	0



Q: How do you rate the overall Library Resources available for the syllabus?

Excellent	Very Good	Good	Satisfactory	Poor
52	27	23	6	0

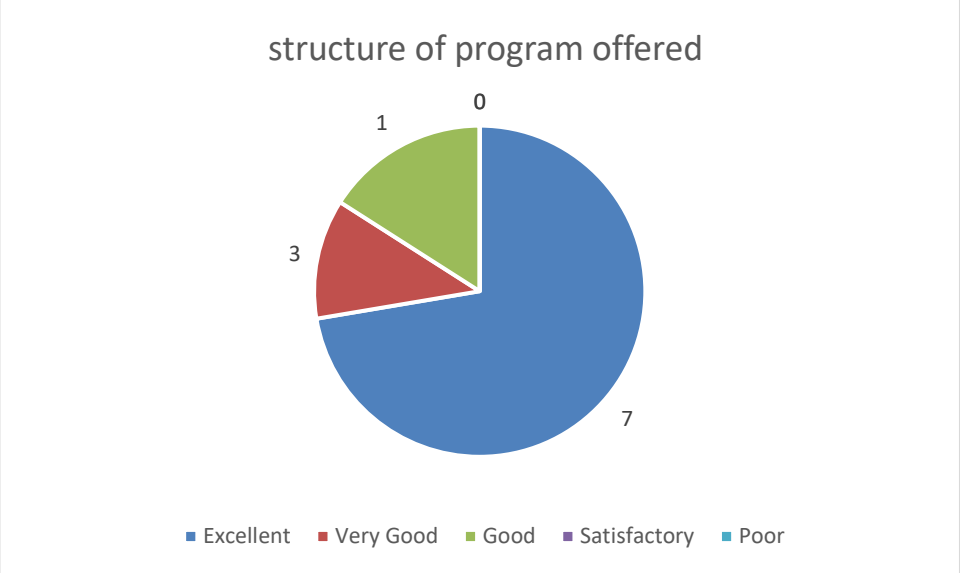


PROGRAM FEEDBACK FORM BY TEACHER

TOTAL RESPONSES: 11

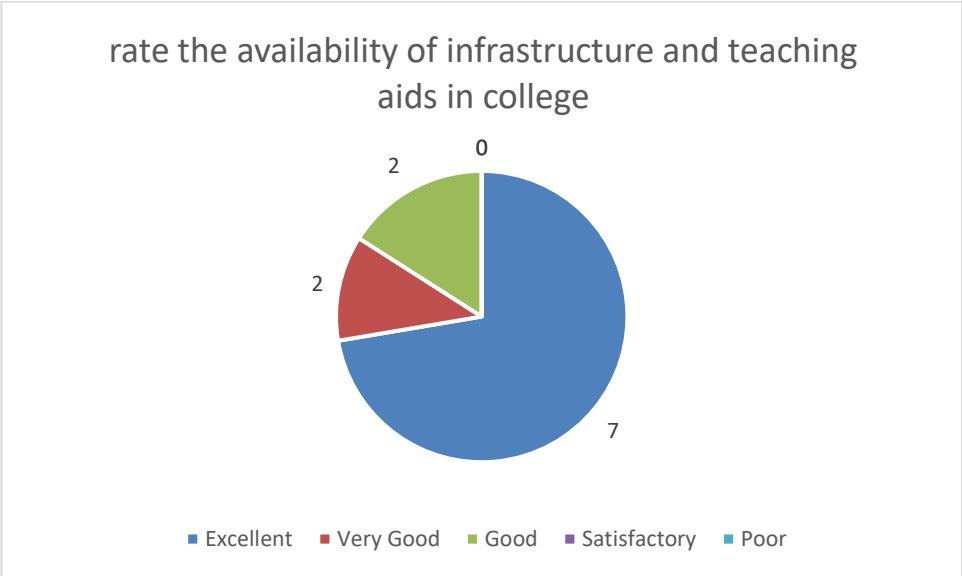
Q. How do you rate the structure of program offered in terms of the courses in different semesters?

Excellent	Very Good	Good	Satisfactory	Poor
7	3	1	0	0



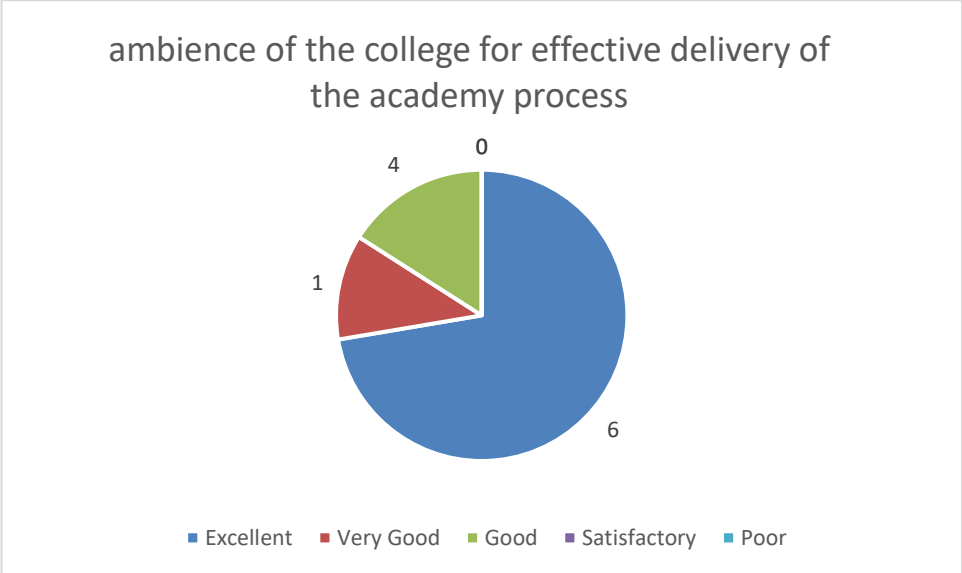
Q How do you rate the availability of infrastructure and teaching aids in college?

Excellent	Very Good	Good	Satisfactory	Poor
7	2	2	0	0



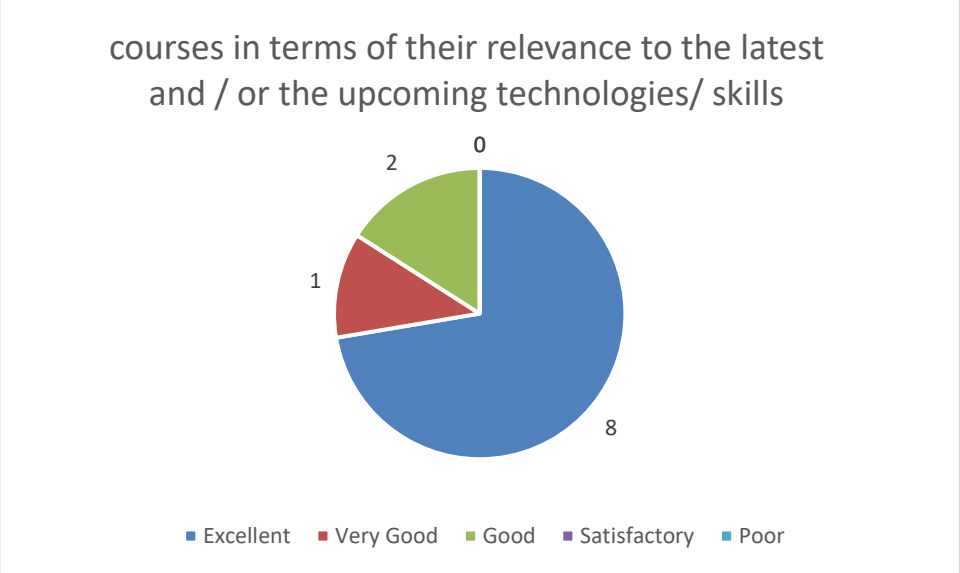
Q How do you rate the ambience of the college for effective delivery of the academy process?

Excellent	Very Good	Good	Satisfactory	Poor
6	4	1	0	0



Q. How do you rate the courses in terms of their relevance to the latest and / or the upcoming technologies/ skills?

Excellent	Very Good	Good	Satisfactory	Poor
8	2	1	0	0

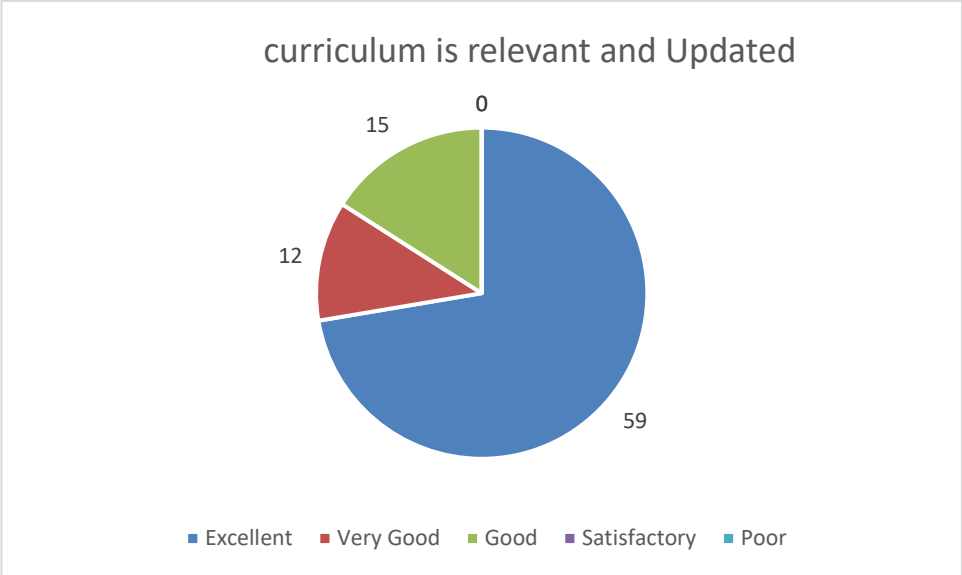

courses in terms of their relevance to the latest and / or the upcoming technologies/ skills
0
2
1
8
Excellent
Very Good
Good
Satisfactory
Poor

PROGRAM FEEDBACK FORM BY ALUMNI

TOTAL RESPONSES: 86

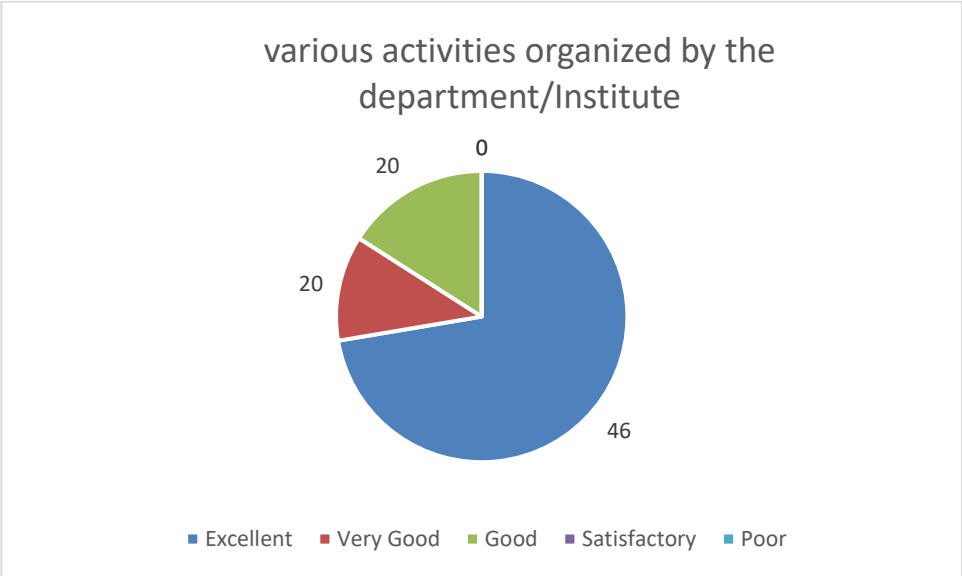
Q: How do you feel about the curriculum is relevant and Updated?

Excellent	Very Good	Good	Satisfactory	Poor
59	12	15	0	0



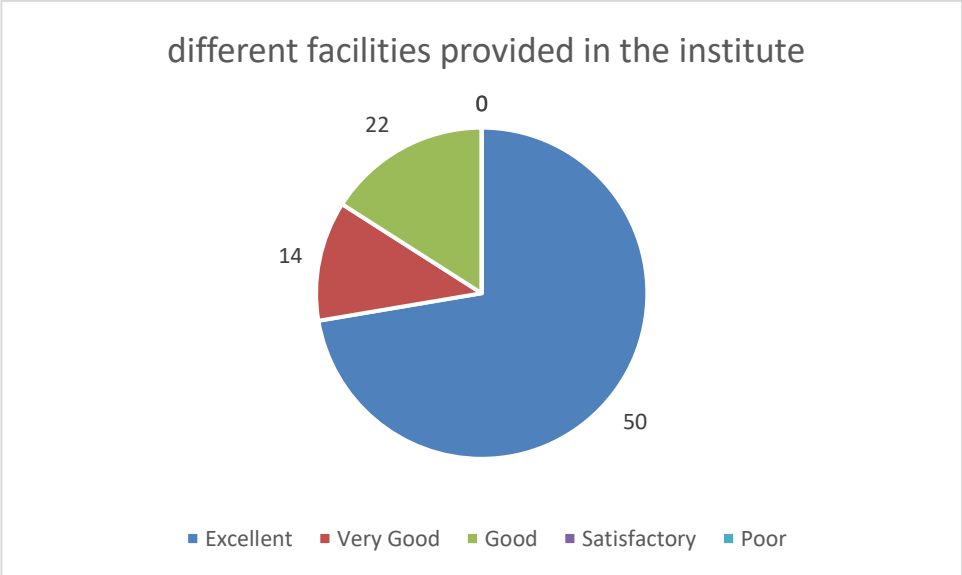
Q: How did u feel about the various activities organized by the department/Institute met all the objectives of overall.

Excellent	Very Good	Good	Satisfactory	Poor
46	20	20	0	0



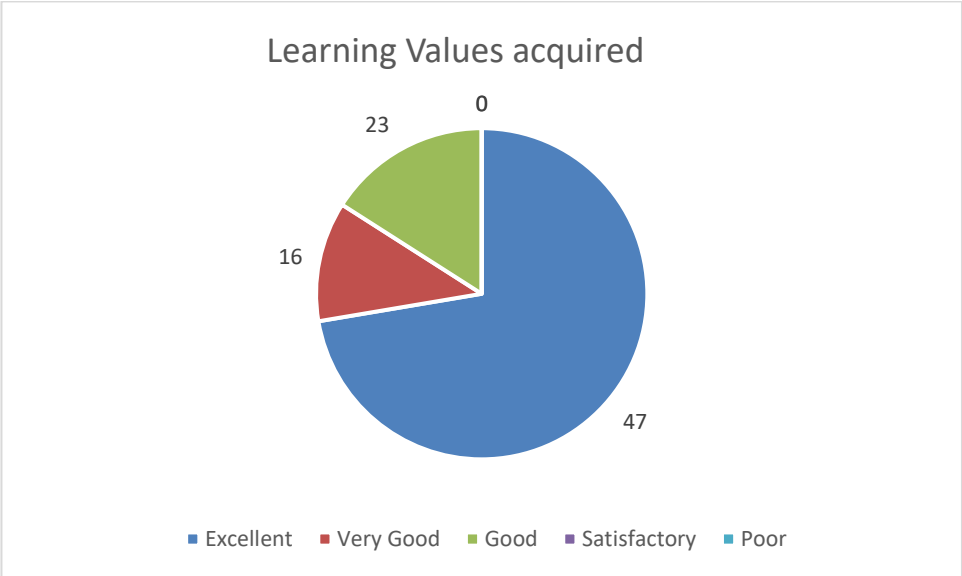
Q: How do you feel about the different facilities provided in the institute were upto the mark?

Excellent	Very Good	Good	Satisfactory	Poor
50	22	14	0	0



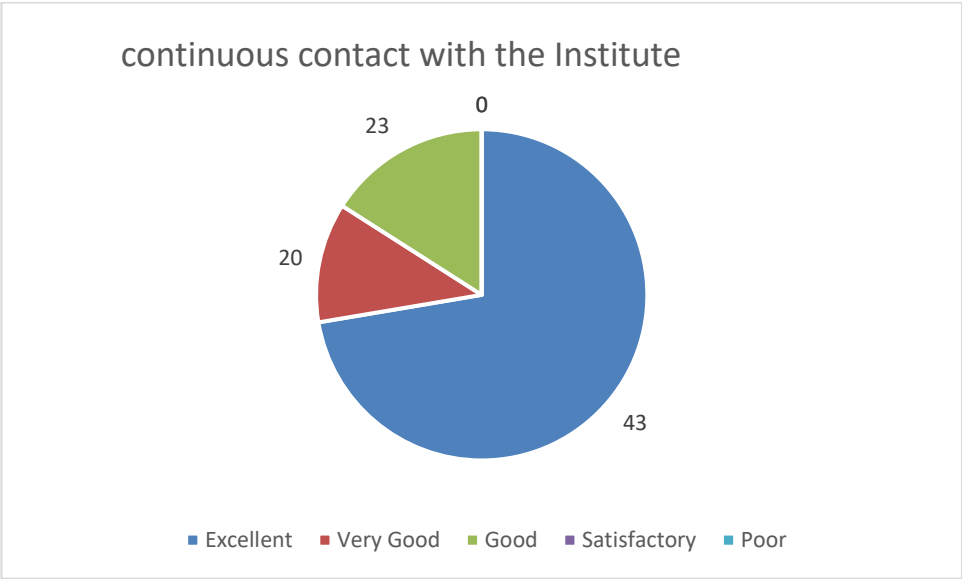
Q: How do you feel about the Learning Values acquired (in terms of concepts, knowledge, skills analytic abilities, broadening perspective applicability to real life situations.

Excellent	Very Good	Good	Satisfactory	Poor
47	23	16	0	0



Q: How do you feel about keeping a continuous contact with the Institute?

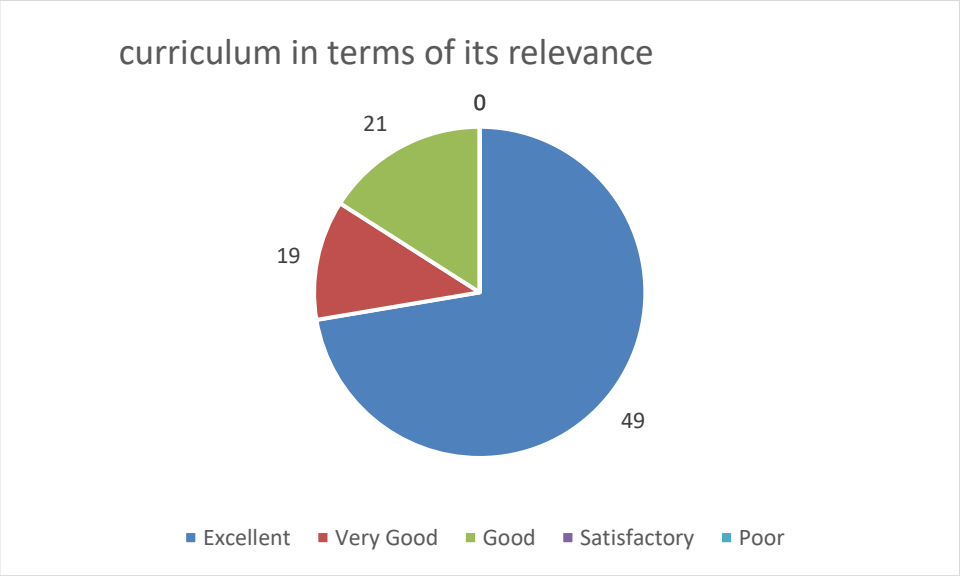
Excellent	Very Good	Good	Satisfactory	Poor
43	20	23	0	0



PROGRAM FEEDBACK FORM BY EMPLOYER

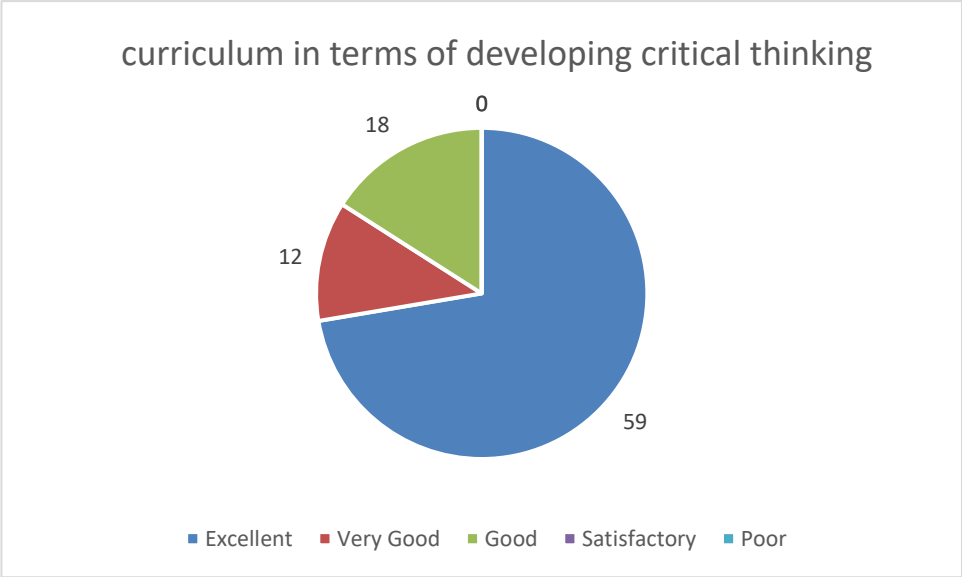
TOTAL RESPONSES: 89 Q. 1. Rate the curriculum in terms of its relevance.

Excellent	Very Good	Good	Satisfactory	Poor
49	21	19	0	0



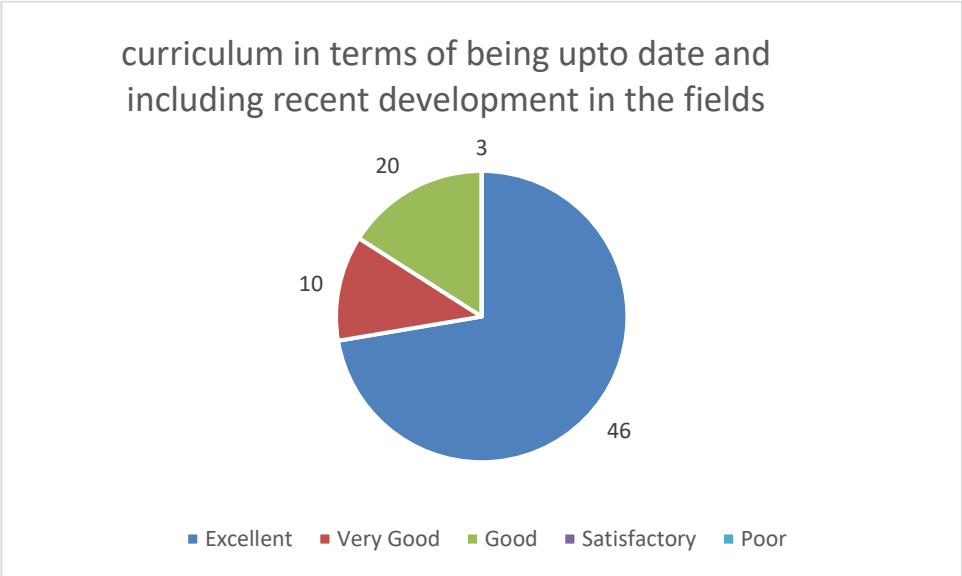
Q2. Rate the curriculum in terms of developing critical thinking.

Excellent	Very Good	Good	Satisfactory	Poor
59	18	12	0	0



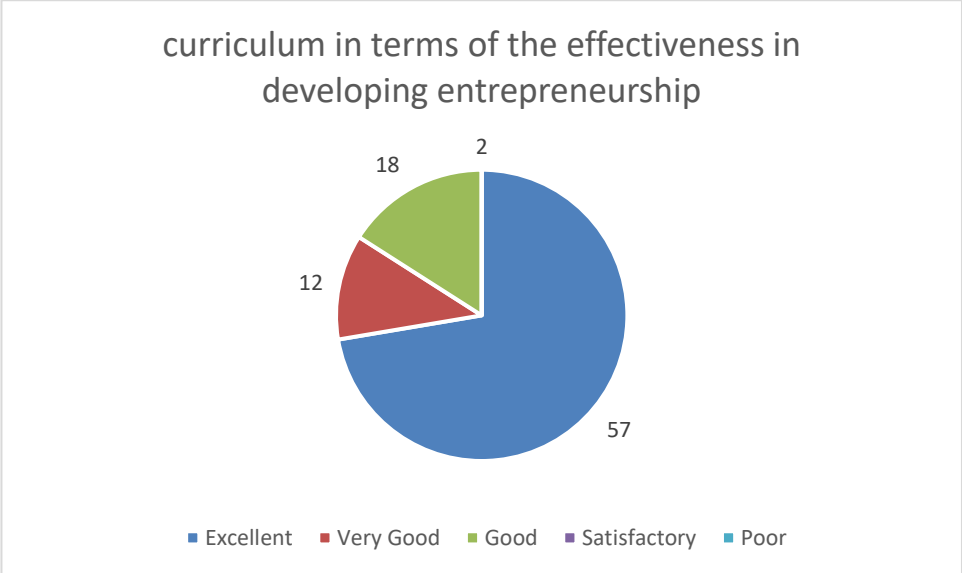
Q3. Rate the curriculum in terms of being upto date and including recent development in the fields.

Excellent	Very Good	Good	Satisfactory	Poor
46	20	10	3	0



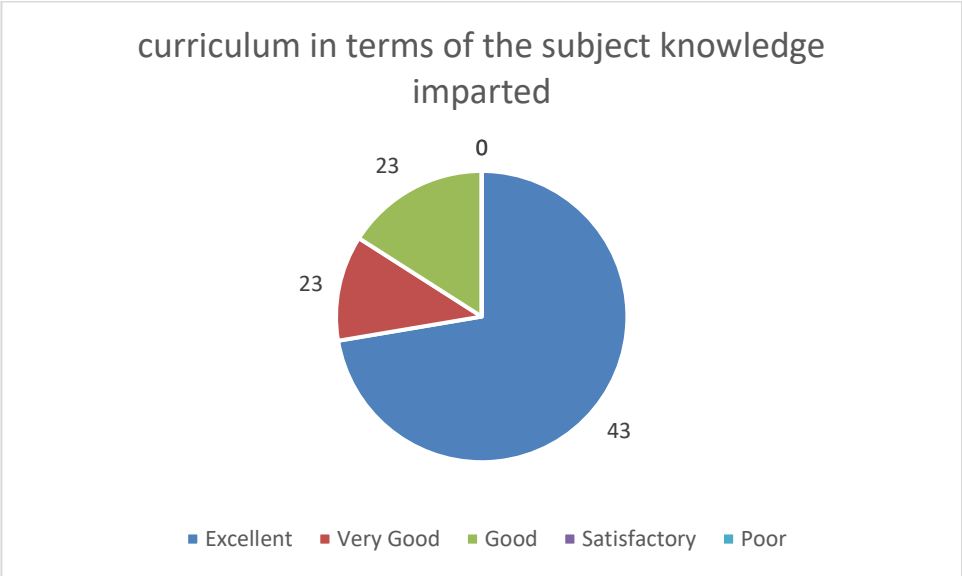
Q4. Rate the curriculum in terms of the effectiveness in developing entrepreneurship.

Excellent	Very Good	Good	Satisfactory	Poor
57	18	12	2	0



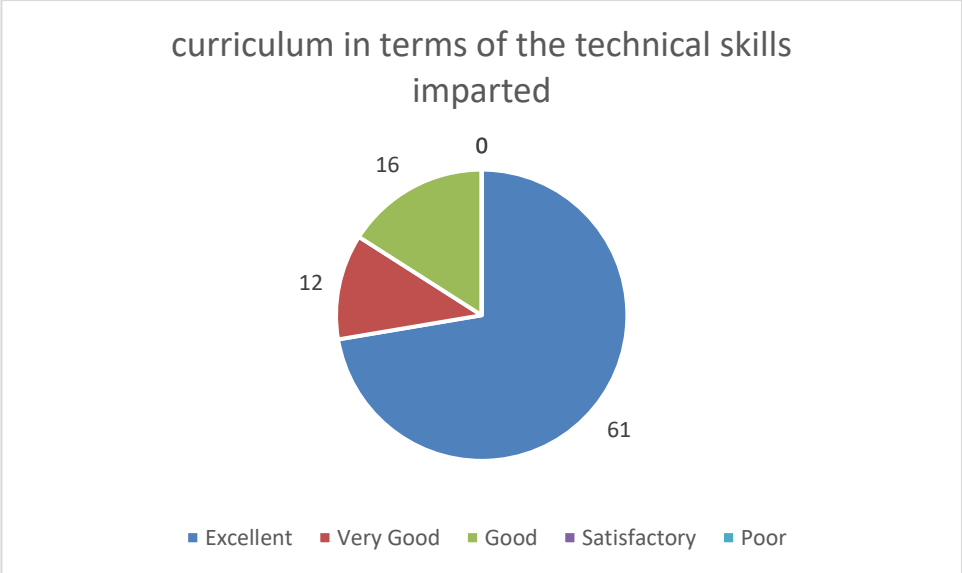
Q5. Rate the curriculum in terms of the subject knowledge imparted.

Excellent	Very Good	Good	Satisfactory	Poor
43	23	23	0	0



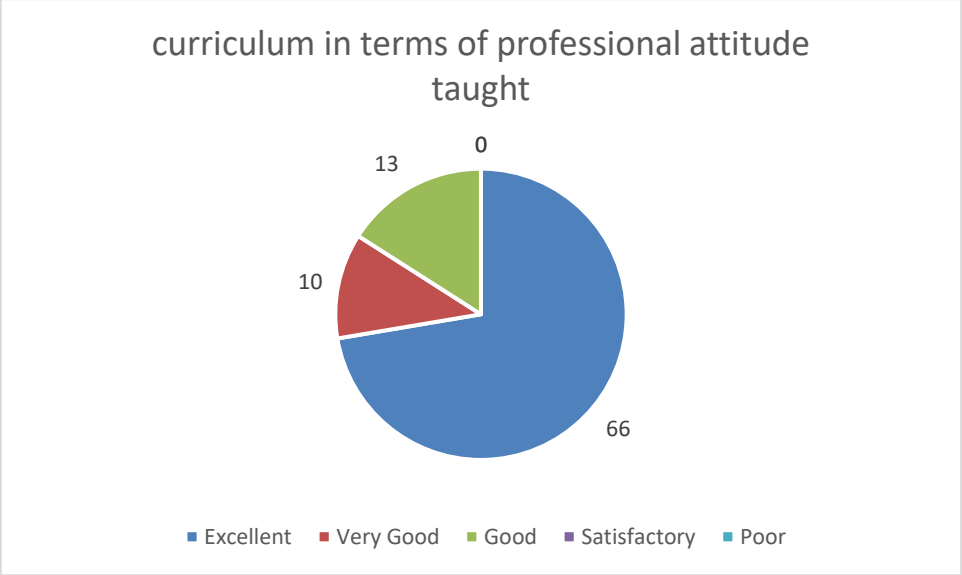
Q6. Rate the curriculum in terms of the technical skills imparted

Excellent	Very Good	Good	Satisfactory	Poor
61	12	16	0	0



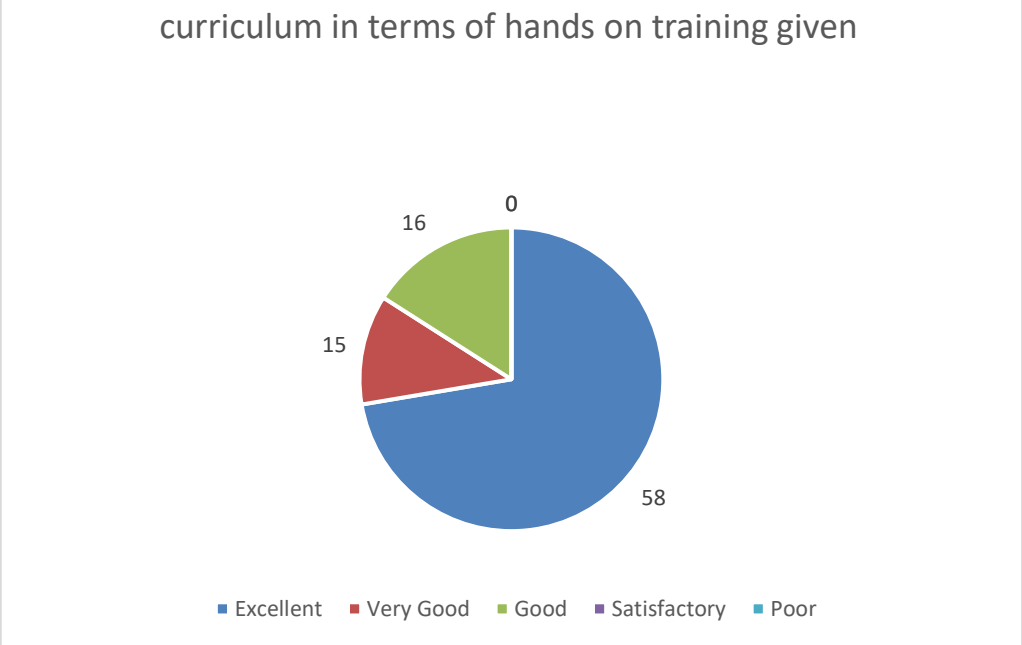
Q7. Rate the curriculum in terms of professional attitude taught

Excellent	Very Good	Good	Satisfactory	Poor
66	13	10	0	0



Q8. Rate the curriculum in terms of hands on training given

Excellent	Very Good	Good	Satisfactory	Poor
58	16	15	0	0



PROGRAM FEEDBACK ANALYSIS
DEPARTMENT OF ECONOMICS
ACADEMIC YEAR: 2025-2026

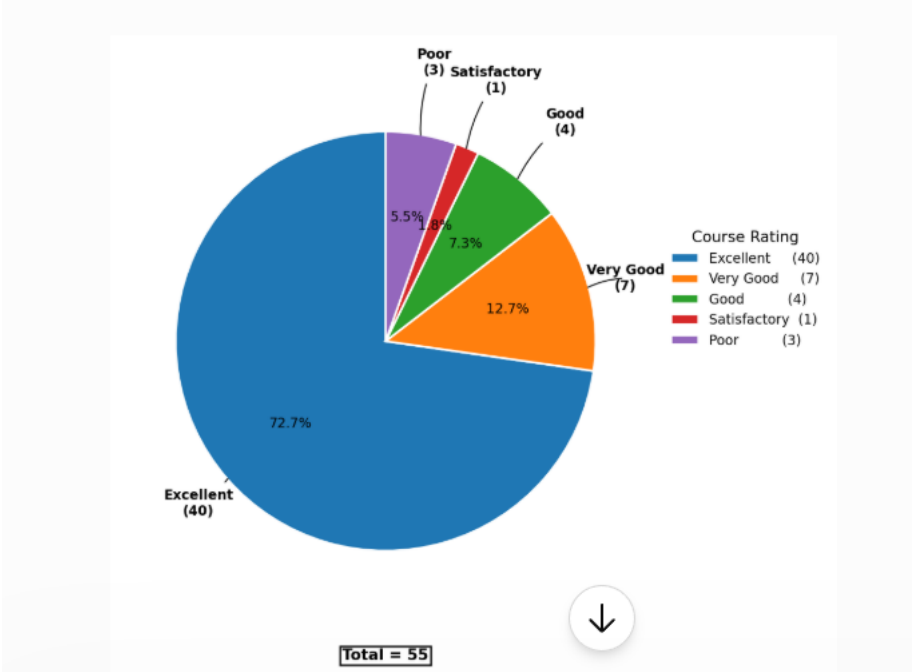
Total Number of Students filled the form: 58

Total Number of Students in the Batch: 55

Q1. Content & Standard of syllabus with reference to the program

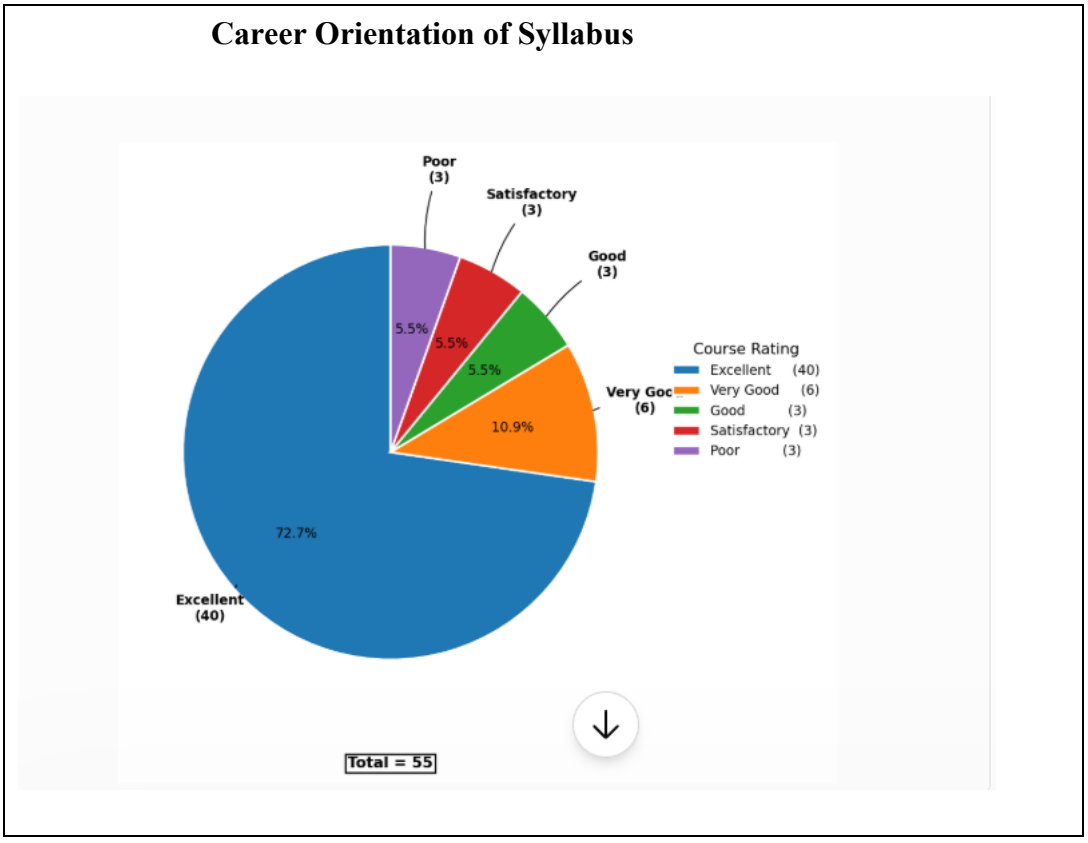
Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	40	7	4	1	3

Content and Standard of syllabus with reference to the Program



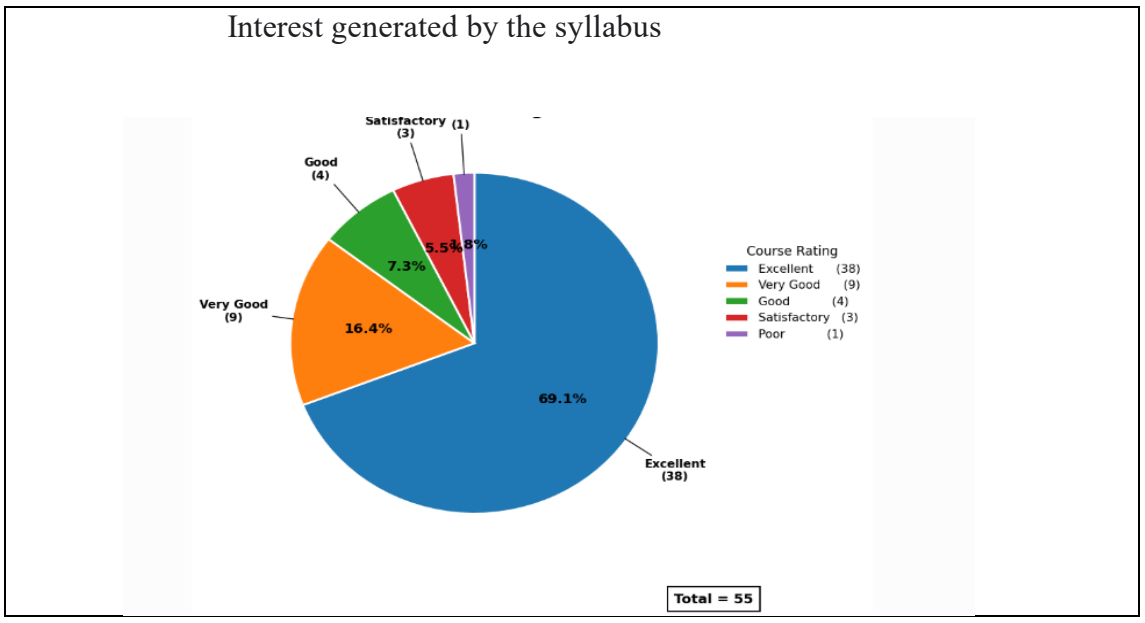
Q2. Career Orientation of Syllabus

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	40	6	3	3	3



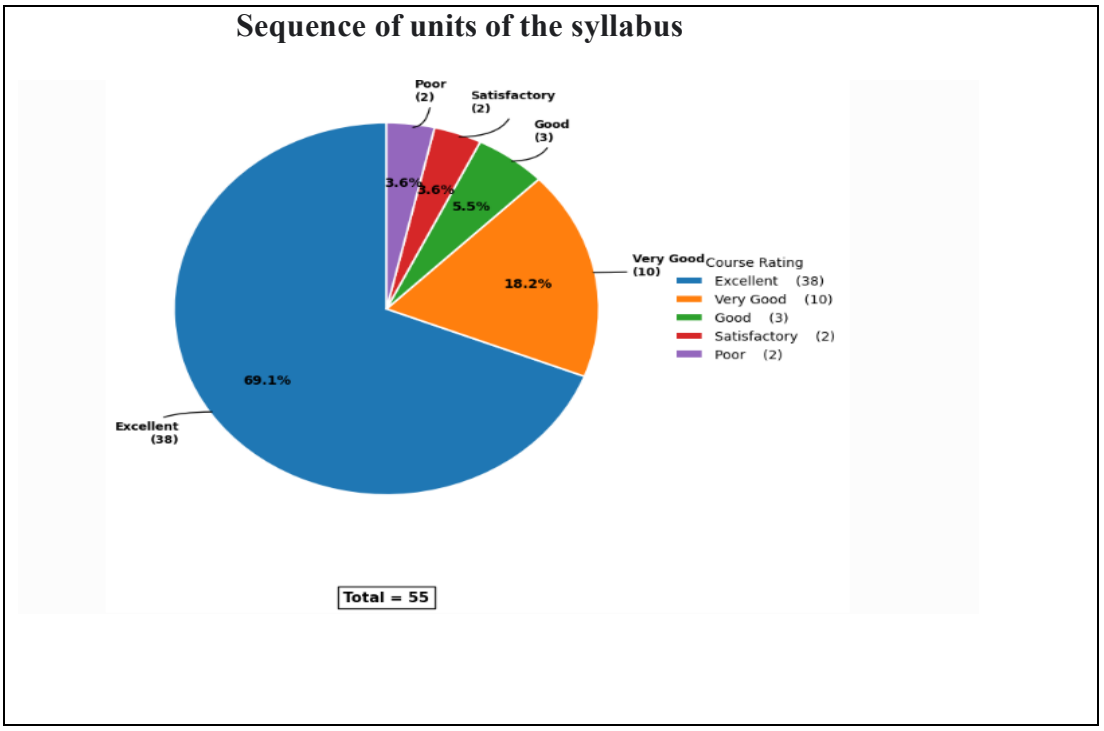
Q3. Interest generated by the syllabus

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	38	9	4	3	1



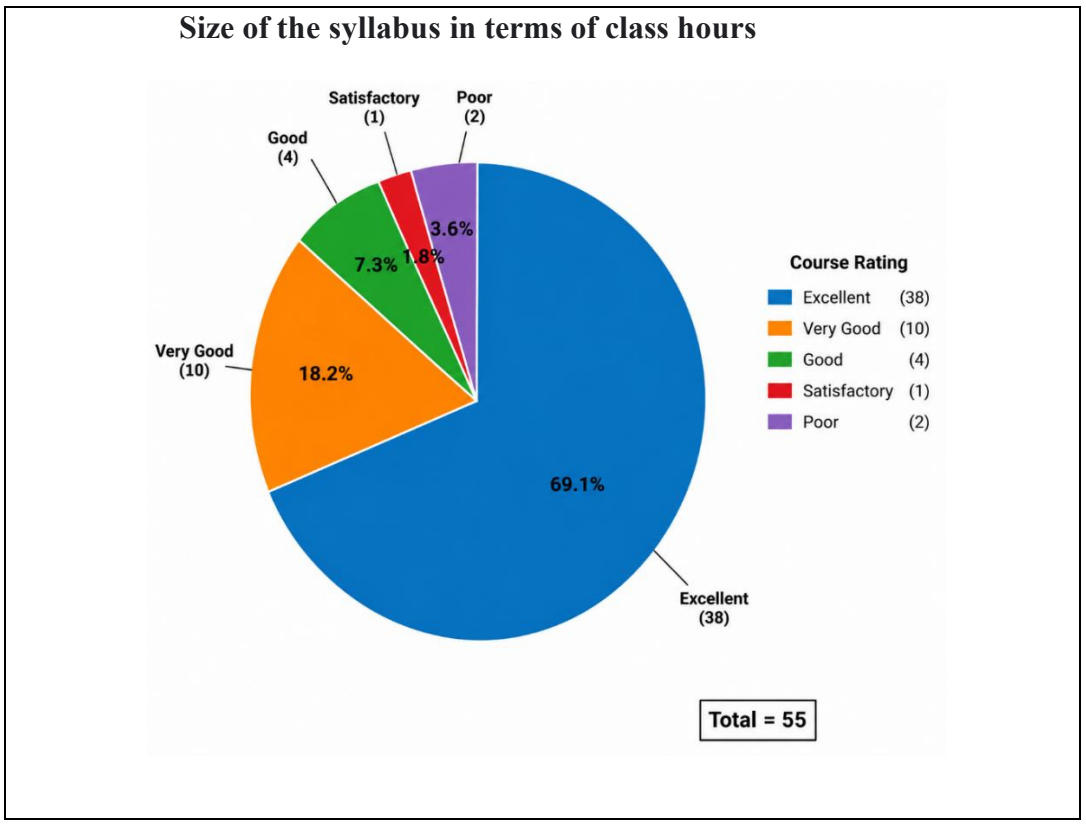
Q4. Sequence of units of the syllabus

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	38	10	3	2	2



Q5. Size of the syllabus in terms of class hours

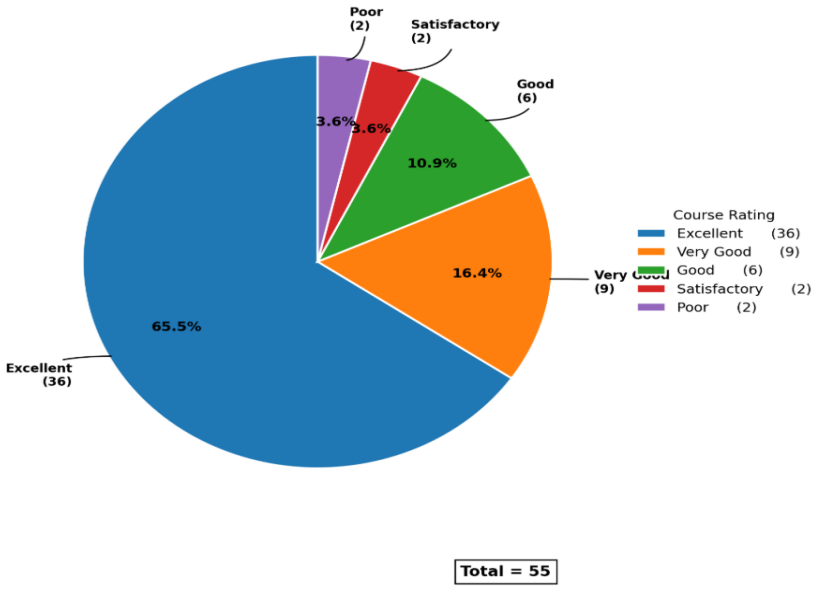
Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	38	10	4	1	2



Q6. Matching of the Course objectives with syllabus and its relevance

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	36	9	6	2	2

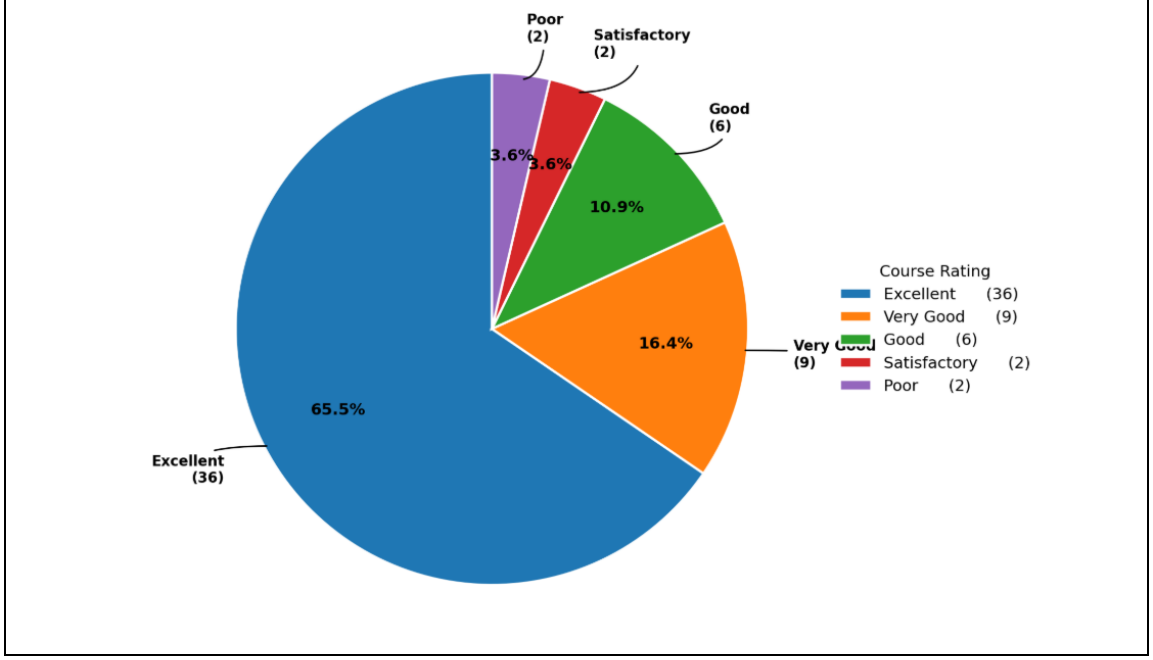
Matching of the Course objectives with syllabus and its relevance



Q7 Internal evaluation system regarding the syllabus

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	39	8	3	3	2

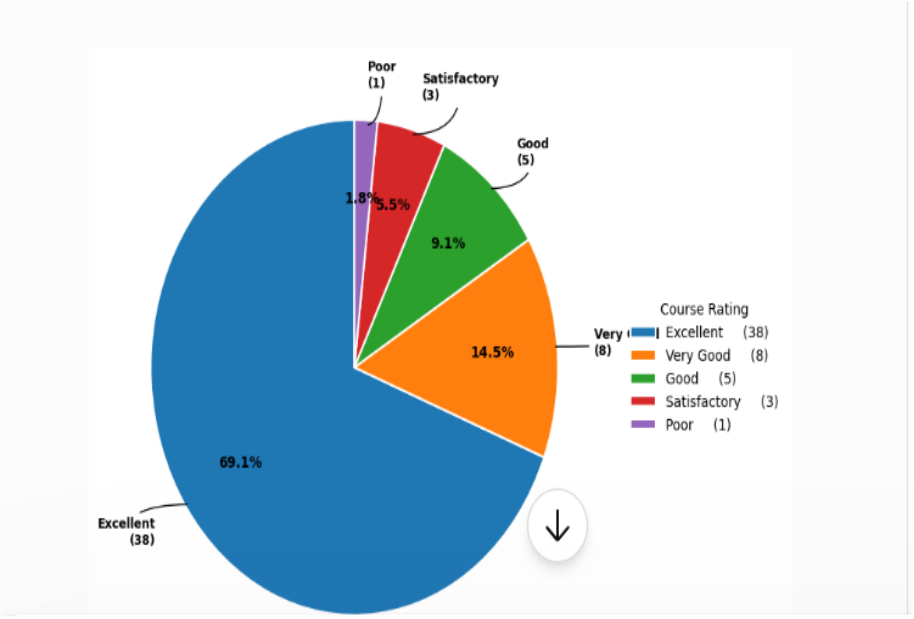
Internal evaluation system regarding the syllabus



Q8 Library resources available for the syllabus

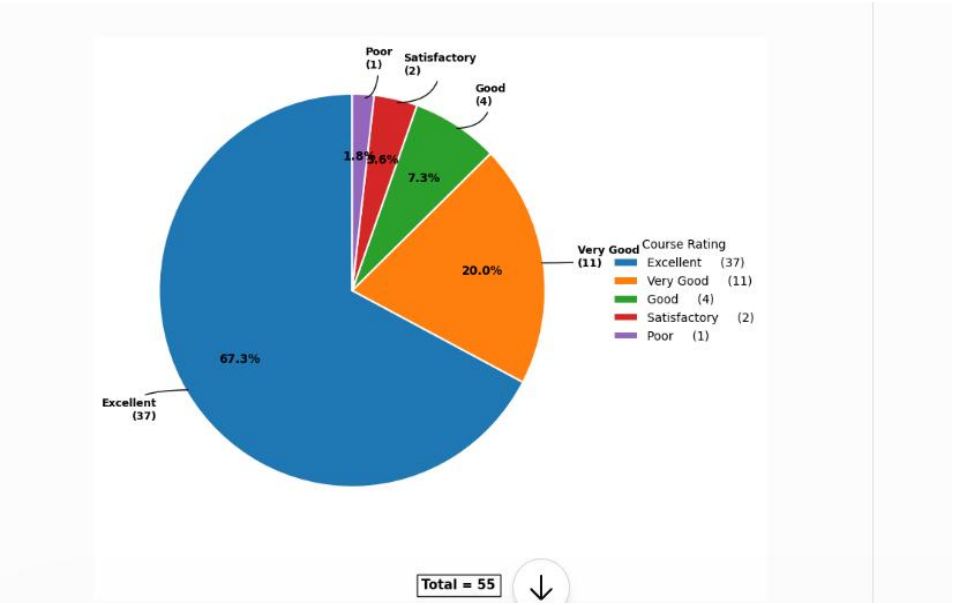
Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	38	8	5	3	1

Library resources available for the syllabus



Q9 Learning gained (in terms of knowledge, skills, & perspective)

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	37	11	4	2	1

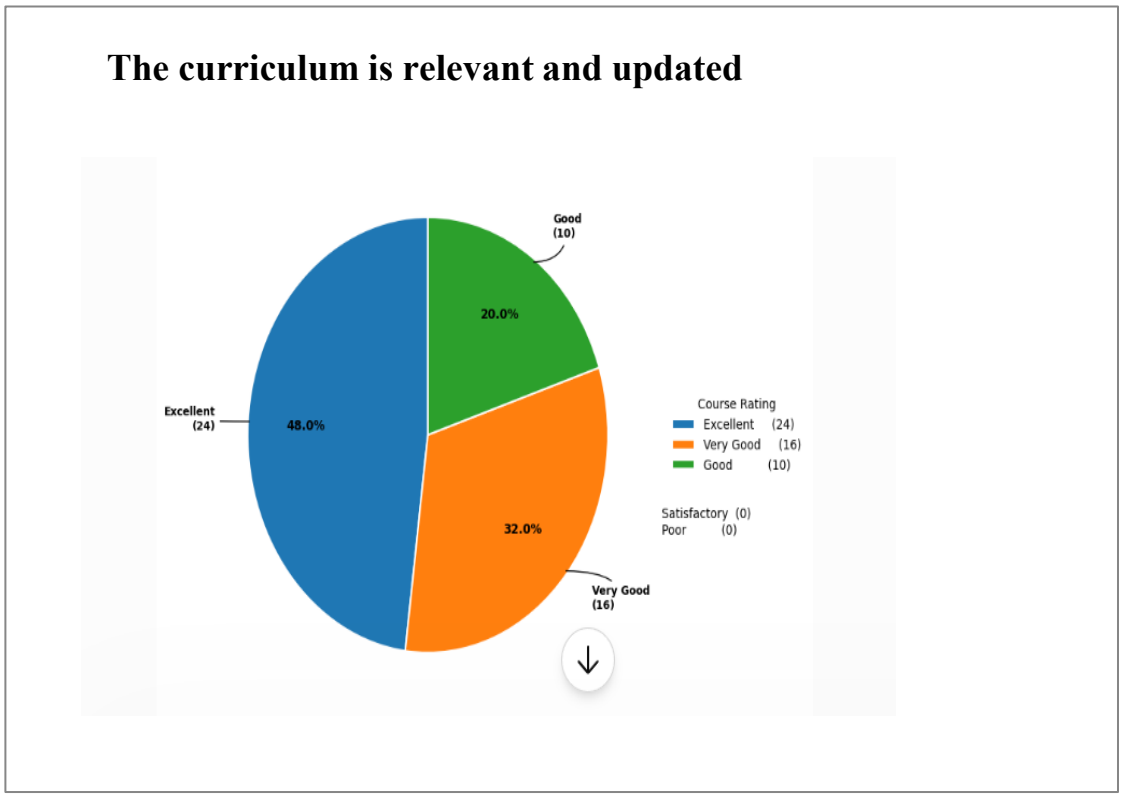

Poor (1)
Satisfactory (2)
Good (4)
1.8%
3.6%
7.3%
20.0%
Very Good (11)
67.3%
Excellent (37)
Course Rating
Excellent (37)
Very Good (11)
Good (4)
Satisfactory (2)
Poor (1)
Total = 55

A. Feedback Analysis of Alumni (Batch 2022-25)

Total Number of Alumni filled the form: BA (ECO) 50

Q1. The curriculum is relevant and updated

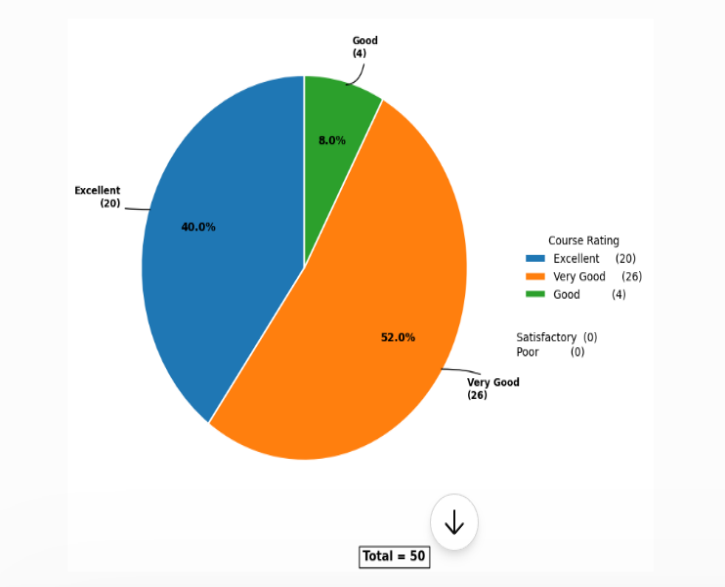
Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	24	16	10	0	0



Q2. The activities organized by the department/ Institute met all the objectives of overall development of the students

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	20	26	4	0	0

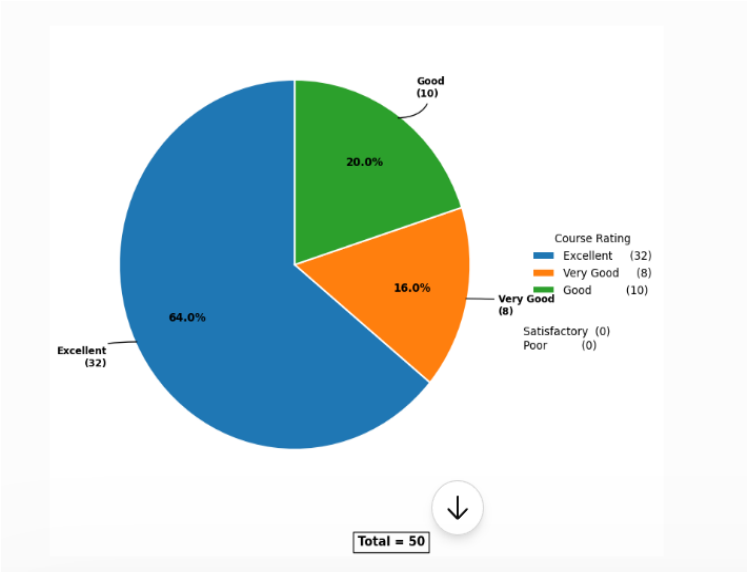
The activities organized by the department/ Institute met all the objectives of overall development of the students



Q3 The facilities provided by the department/institute were upto the mark

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	32	8	10	0	0

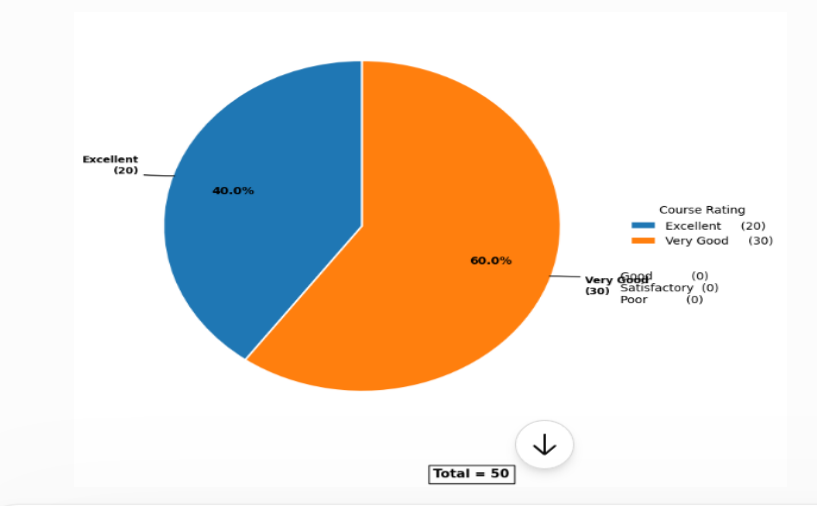
The facilities provided by the department/institute were



Q4 Learning values acquired (in term of concepts, knowledge, skills analytic abilities, broadening perspective applicability to real life situations)

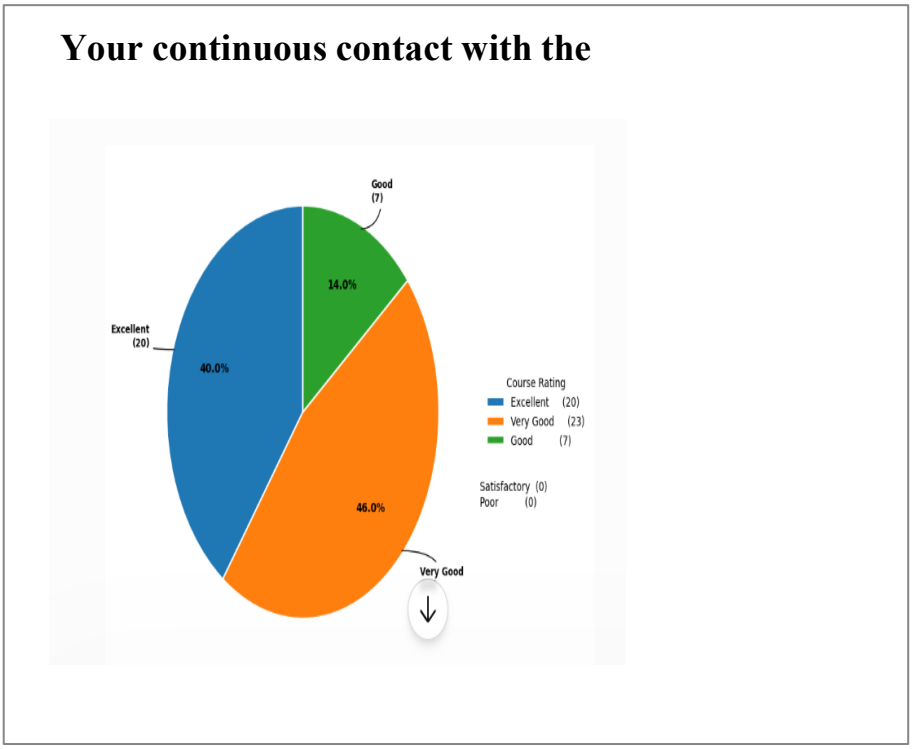
Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	20	30	0	0	0

Learning values acquired (in term of concepts, knowledge,



Q5 Your continuous contact with the institute

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	20	23	7	0	0

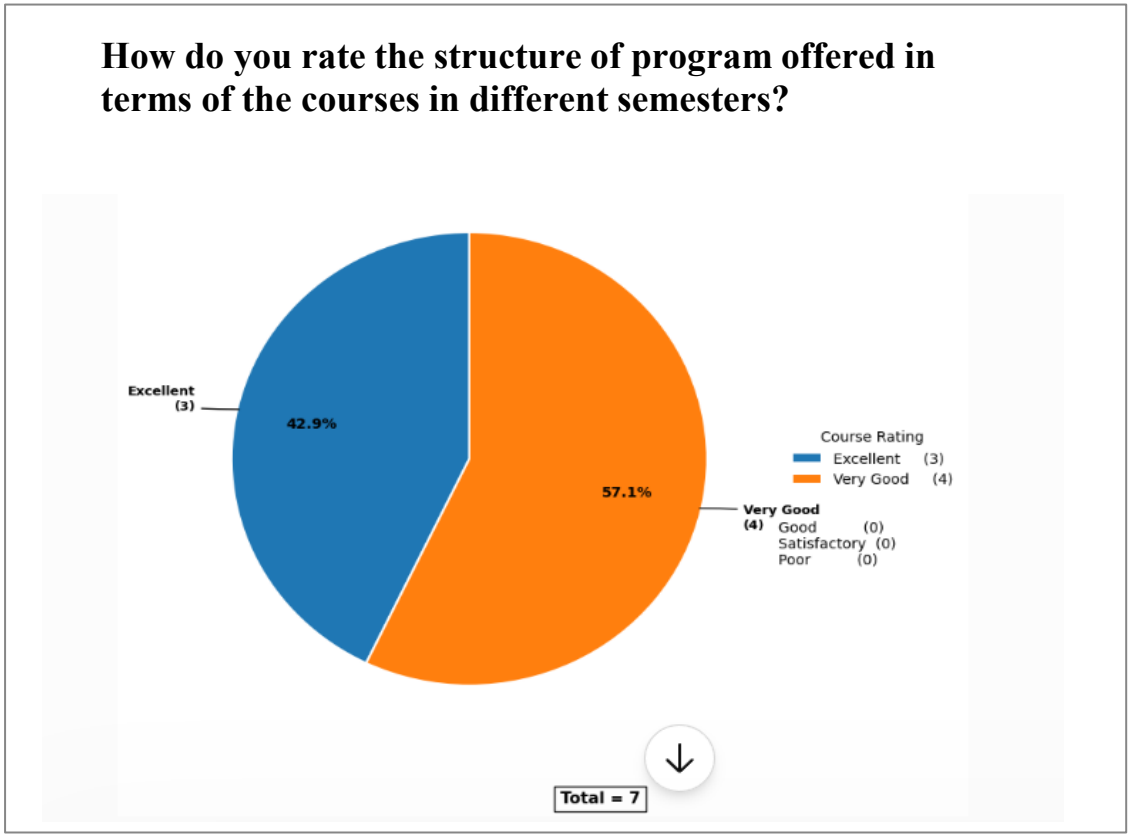


B. Feedback Analysis of Teachers

Total Number of Teachers filled the form: BA(ECO) 7

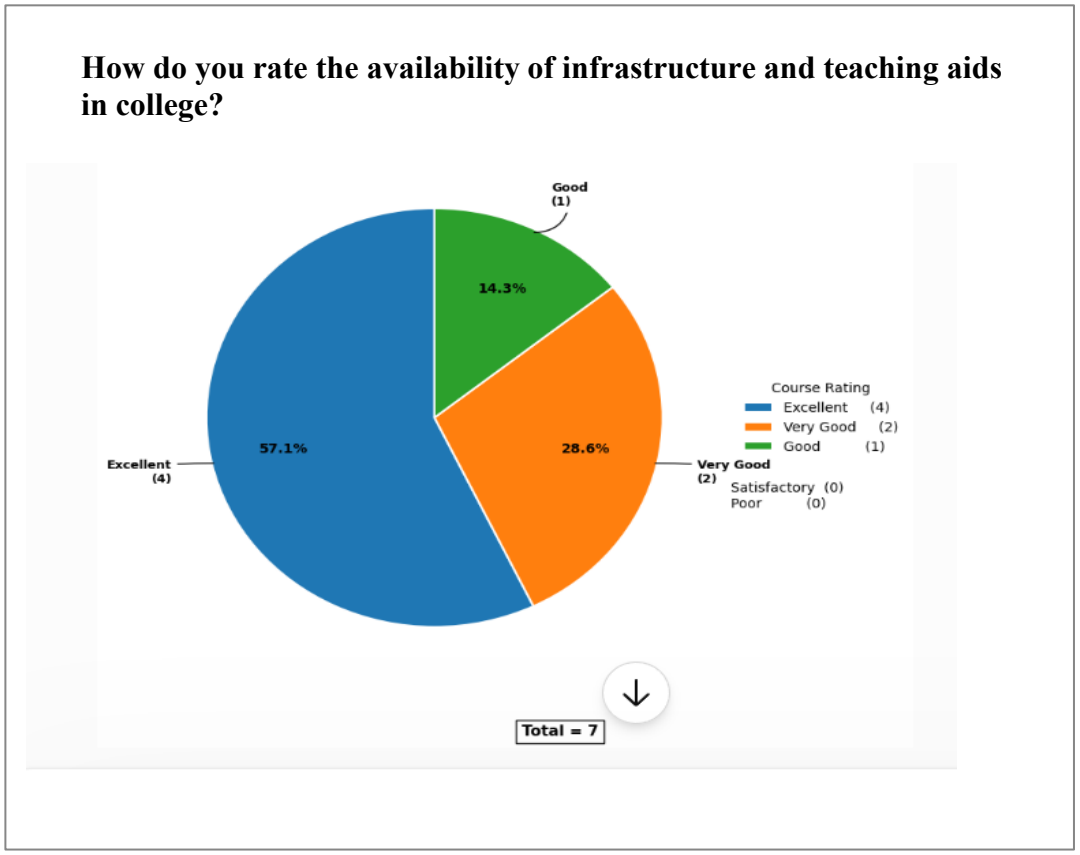
Q1. How do you rate the structure of program offered in terms of the courses in different semesters?

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	3	4	0	0	0



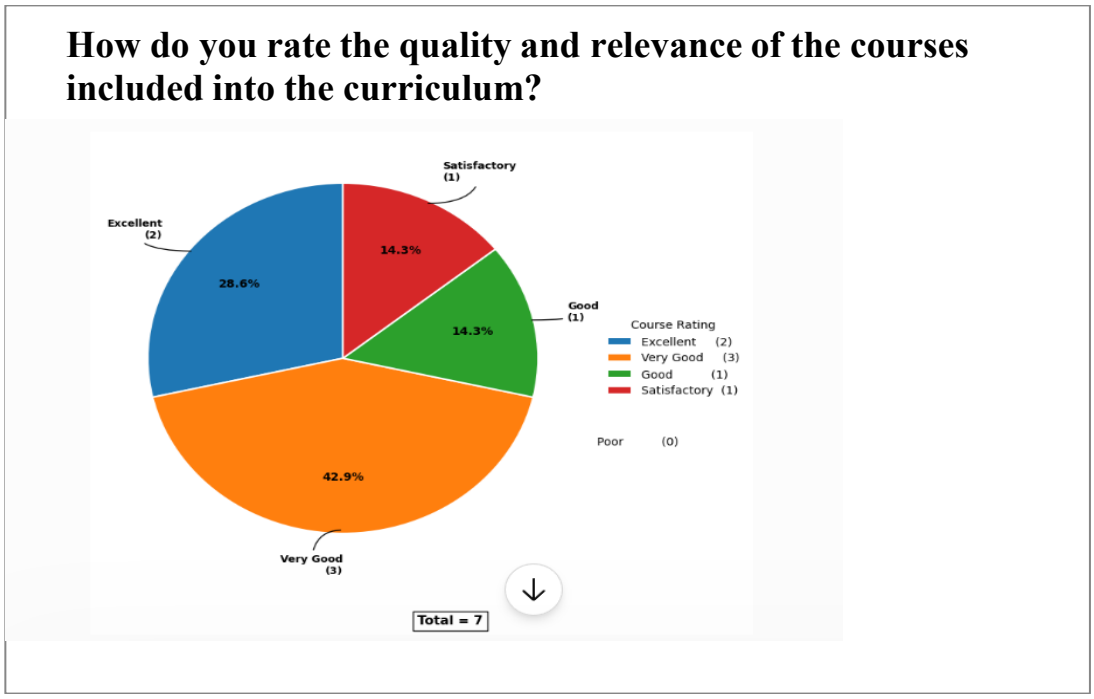
Q2 How do you rate the availability of infrastructure and teaching aids in college?

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	4	2	1	0	0



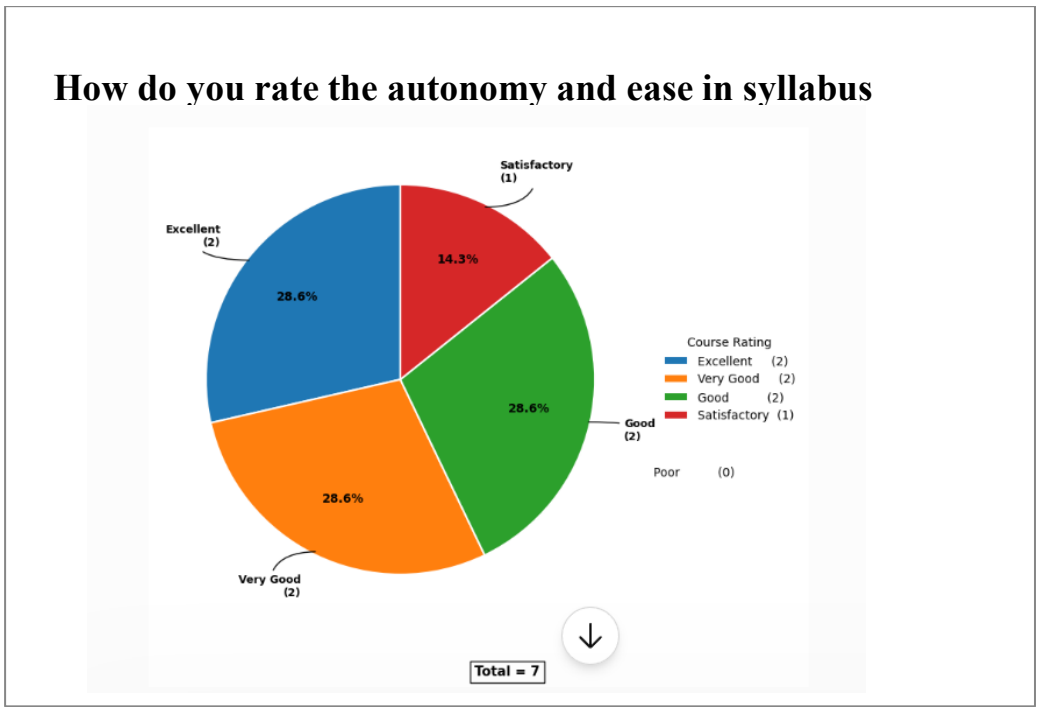
Q3 How do you rate the quality and relevance of the courses included into the curriculum?

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	2	3	1	1	0



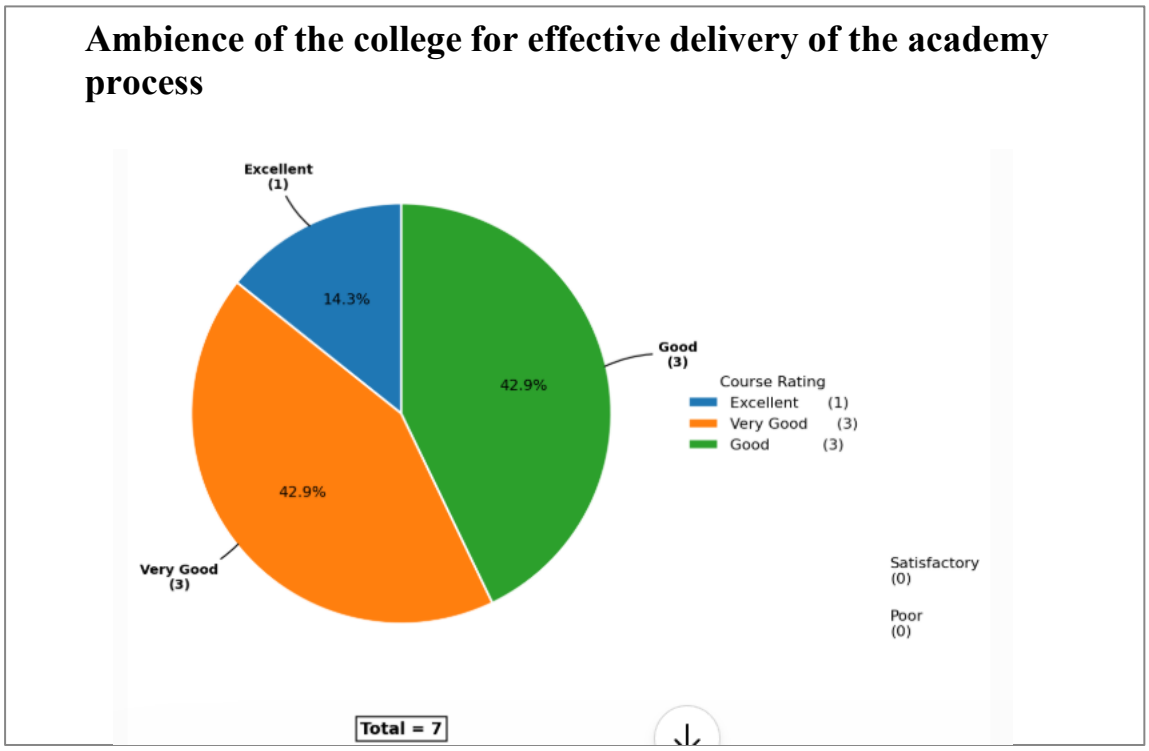
Q4 How do you rate the autonomy and ease in syllabus revision process?

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	2	2	2	1	0



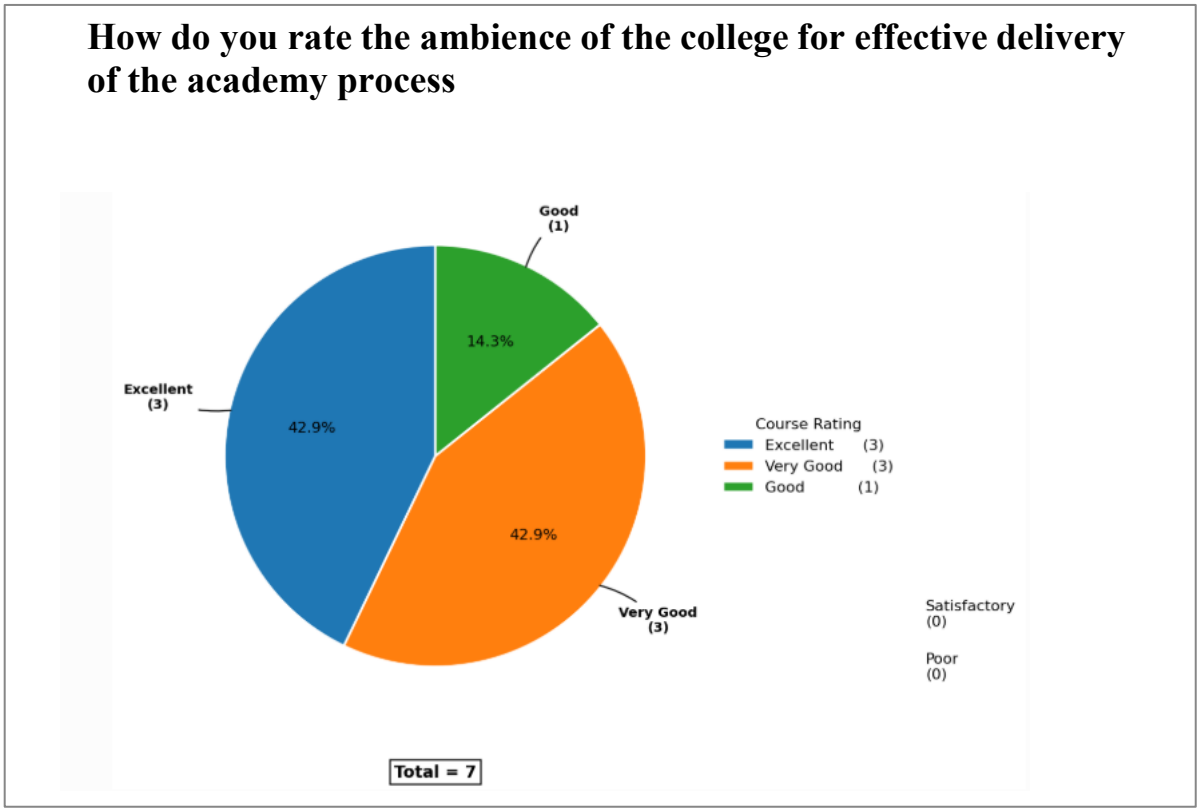
Q5 How do you rate the ambience of the college for effective delivery of the academy process?

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	1	3	3	0	0



Q6. How do you rate the courses in terms of their relevance to the latest and / or the upcoming technologies/ skills?

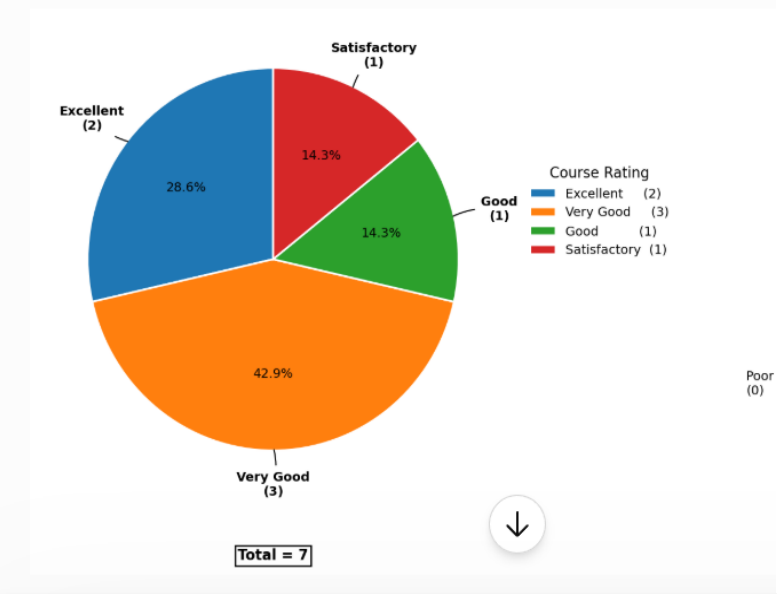
Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	3	3	1	0	0



Q7. How do you rate the outcomes that your student has achieved from the courses?

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	2	3	1	1	0

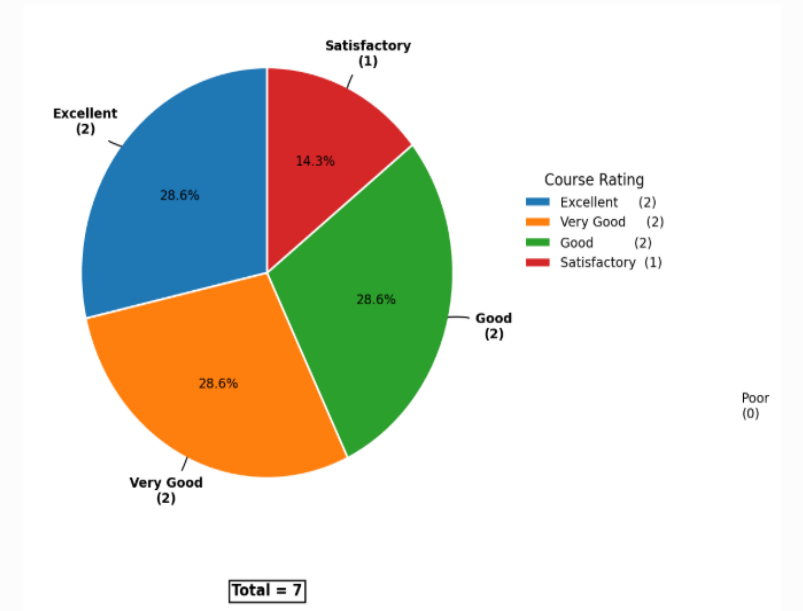
How do you rate the outcomes that your student has achieved from the courses?



Q8. How do you rate the college activities that help your students in getting jobs and placements?

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	2	2	2	1	0

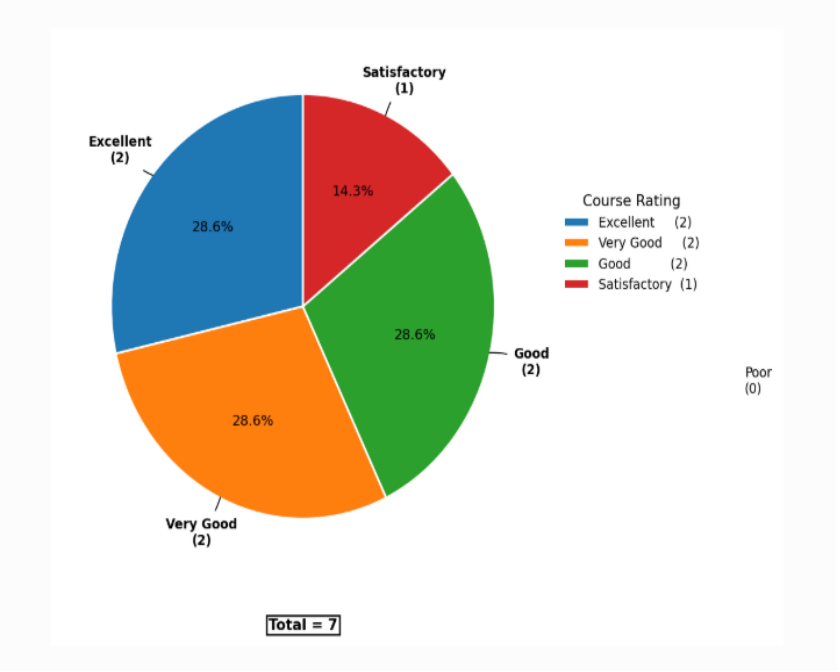
How do you rate the outcomes that your student has achieved from th



Q9. How do you rate the transformation of your students after the completion of the courses?

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	2	2	2	1	0

How do you rate the transformation of your students after the completion of the courses?

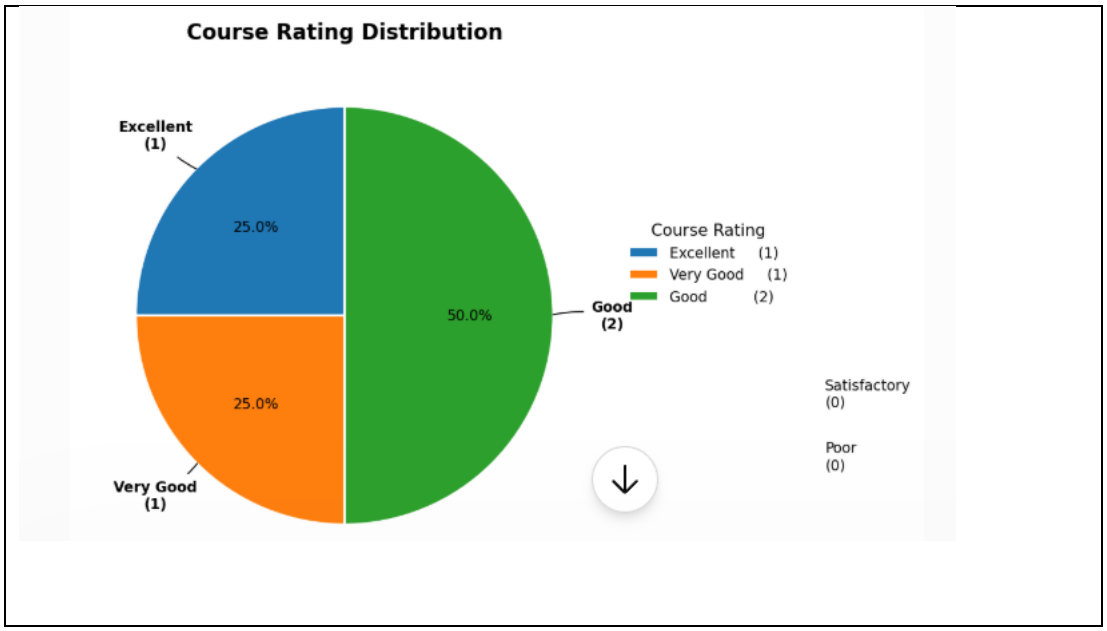


D: Feedback Analysis of Employers

Total No. of Employer Responded- 4

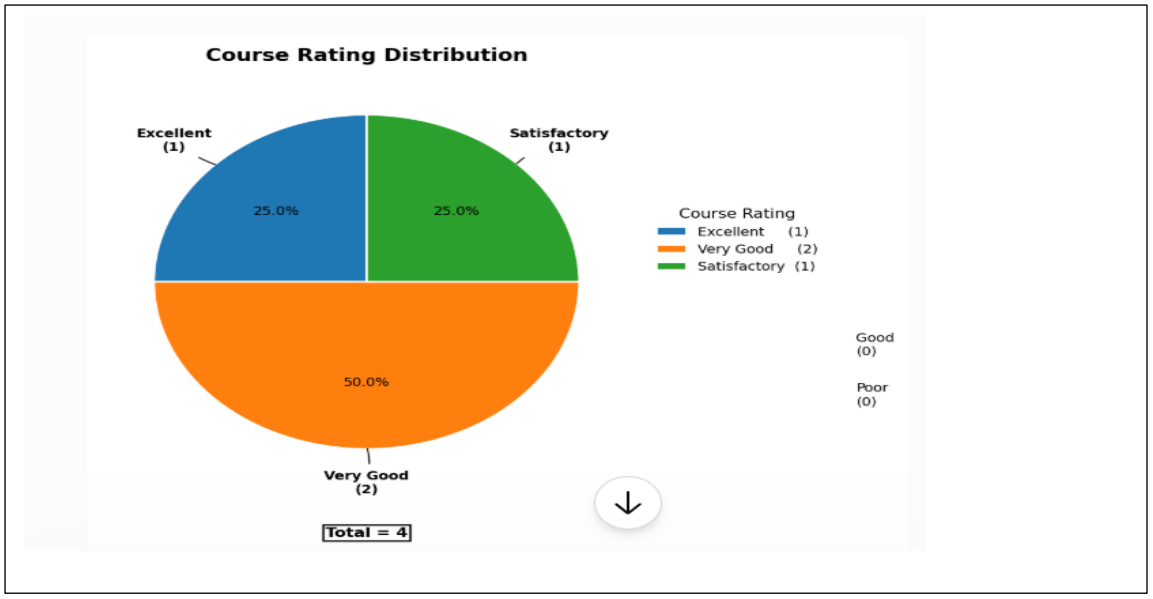
Q1. Curriculum in terms of its relevance

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	1	1	2	0	0



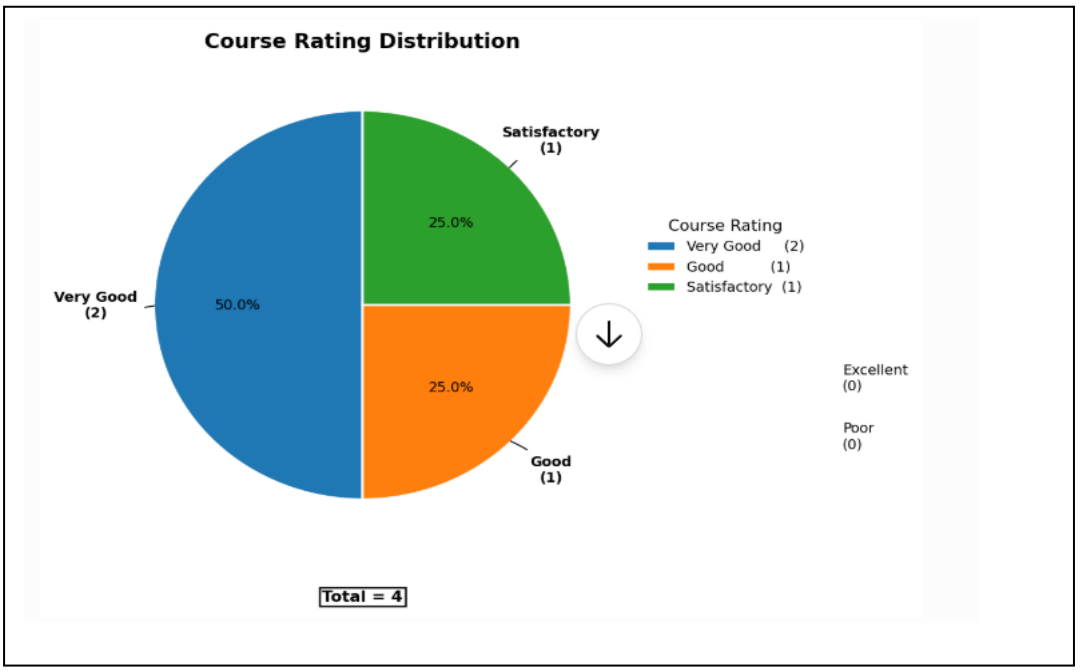
Q2. Curriculum in terms of developing critical thinking

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	1	2	0	1	0



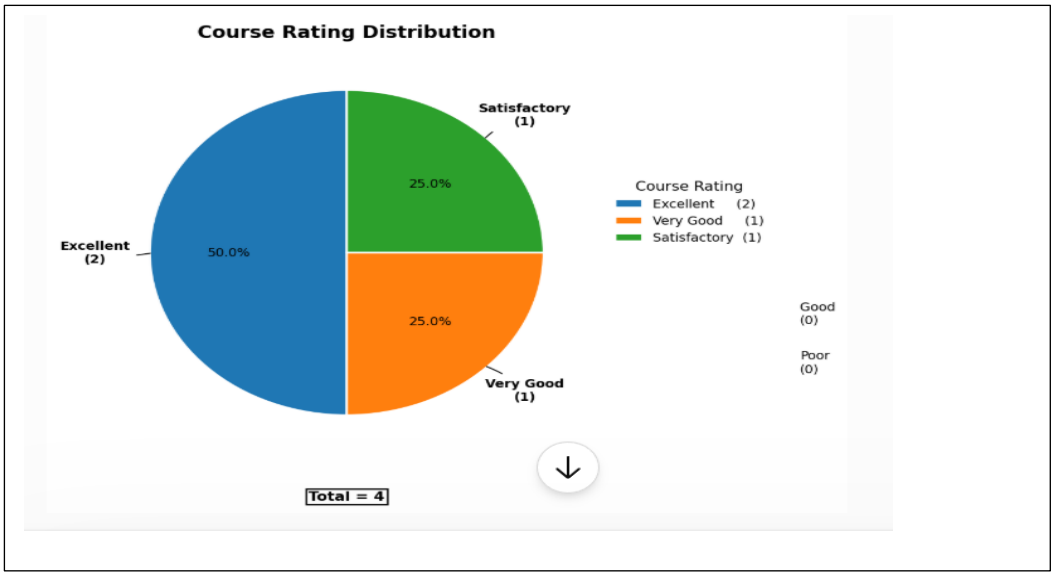
Q3. Curriculum in terms of being up to date and including recent development in the fields.

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	0	2	1	1	0



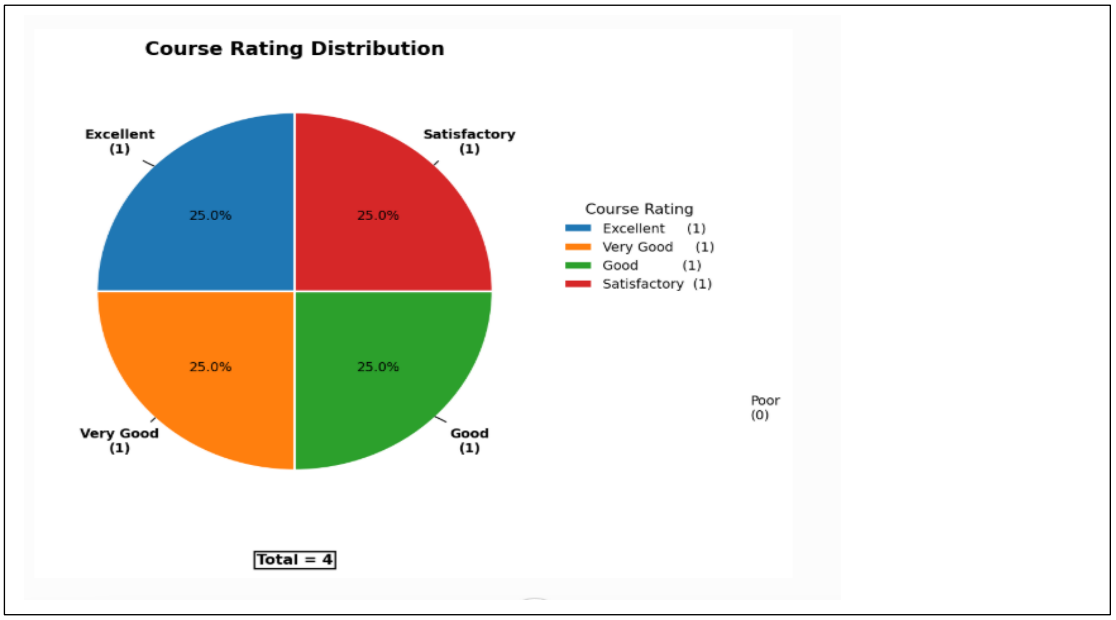
Q4. Curriculum in terms of the effectiveness in developing entrepreneurship.

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	2	1	0	1	0



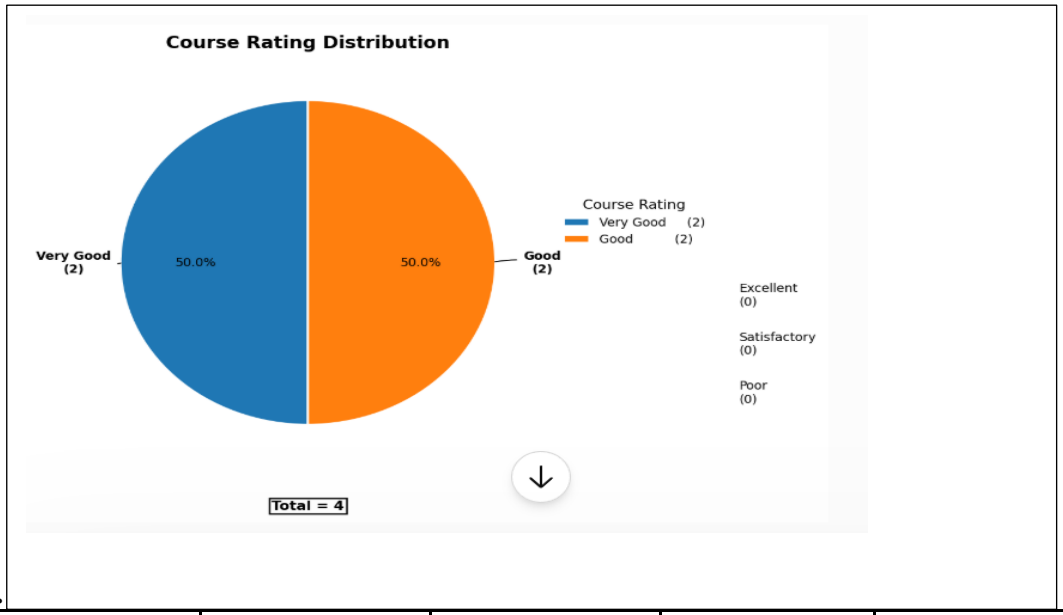
Q5. Curriculum in terms of subject knowledge imparted

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	1	1	1	1	0



Q6. Curriculum in terms of the technical skills imparted

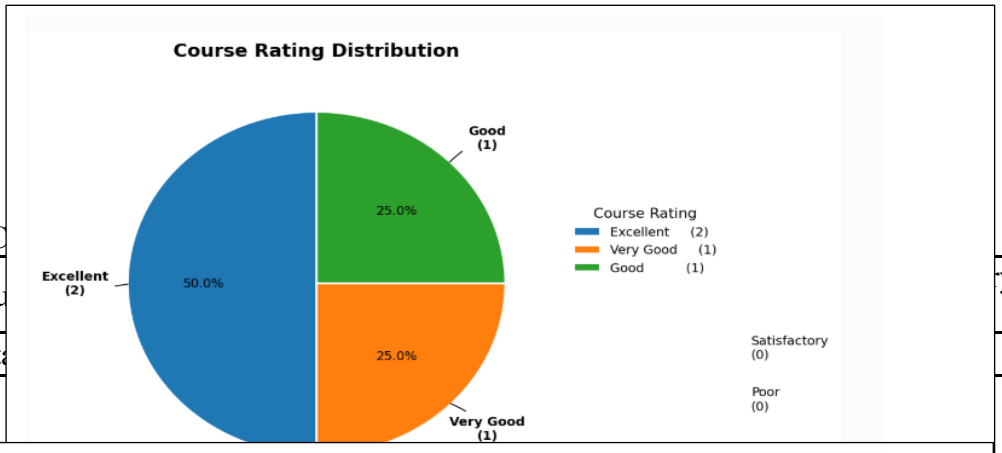
Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	0	2	2	0	0



Q7.

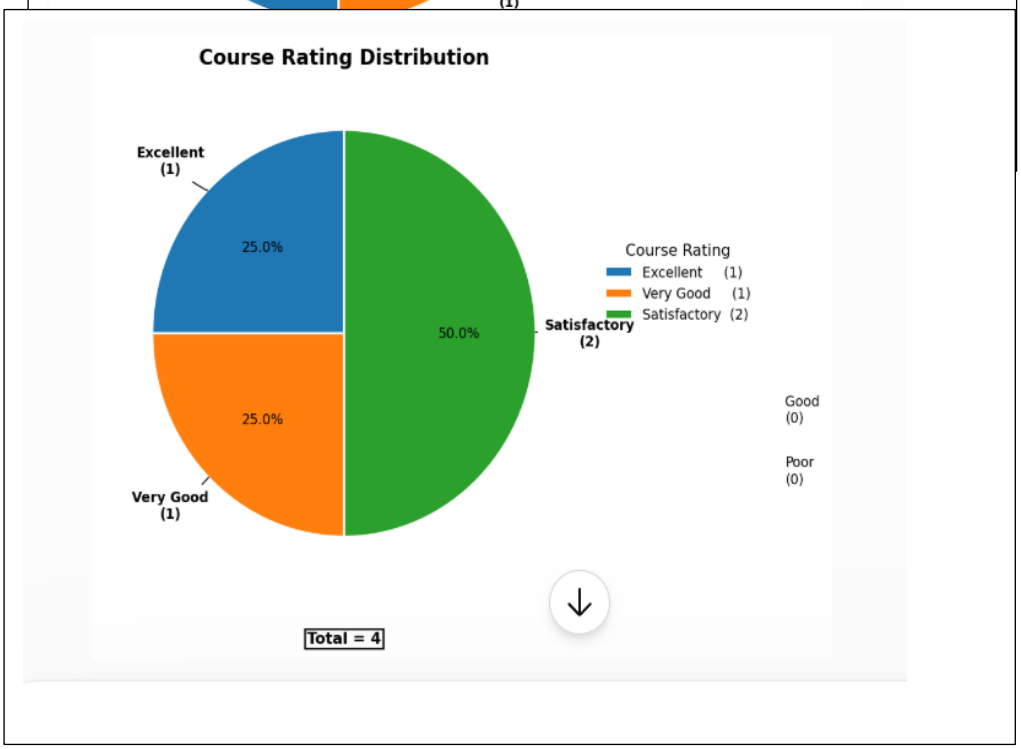
Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)

Total	2	1	1	0	0



Q8. C

Cou					ry	Poor (1)
Tota						0



The Department of Economics has always believed in continuous quality enhancement. With The same goal at hand, the Institute takes regular feedback from all the stakeholders, namely, students, teacher and alumni to implement their recommendations. The feedback taken on the curriculum was analysed for all the stakeholders.

1. PROGRAMME FEEDBACK BY STUDENT ANALYSIS, 2025-26

The analysis of student feedback for the academic year 2025–26 revealed the following key observations:

1. Students expressed a high level of satisfaction with the content, quality, and standard of the syllabus in relation to the programme.
2. A majority of students found the syllabus adequately career-oriented and relevant to their future professional aspirations.
3. Students considered the syllabus interesting and appropriately structured in terms of the allocation of classroom hours.
4. The students felt that the teaching-learning process was skill-oriented, and that adequate learning resources were available in the departmental/library facilities.

2. PROGRAMME FEEDBACK BY ALUMNI – ANALYSIS, 2025–26

The analysis of alumni feedback for the academic year 2025–26 highlighted the following observations:

1. The alumni expressed considerable satisfaction with the curriculum, describing it as relevant, contemporary, and aligned with current requirements.
2. Approximately 85% of the alumni expressed satisfaction with the facilities and support services provided by the department.
3. Nearly 100% of the alumni acknowledged that the programme contributed significantly to the development of conceptual understanding, knowledge, skills, analytical abilities, broader perspectives, and the ability to apply learning to real-life situations.

3. PROGRAMME FEEDBACK BY TEACHERS – ANALYSIS, 2025–26

The analysis of teachers' feedback for the academic year 2025–26 indicated the following:

1. Around 88% of the teachers agreed that the programme structure, infrastructure, and teaching aids available in the department were adequate and appropriate.
2. Approximately 84% of the teachers reported having sufficient autonomy and flexibility in the process of syllabus revision.
3. Around 87% of the teachers believed that regularly updating the course structure with contemporary skills enhances students' employability and improves their prospects for jobs and placements.

4. PROGRAMME FEEDBACK BY EMPLOYERS – ANALYSIS, 2025–26

The analysis of employers' feedback highlighted the following major observations:

1. All employers agreed that the curriculum was relevant, updated, and effective in developing students' critical-thinking abilities. They also felt that students were able to connect their academic learning with practical requirements of the corporate and professional environment.
2. Employers expressed the view that students possessed appropriate technical competencies, adequate subject knowledge, and a professional attitude, indicating that the programme adequately prepares students for the workplace.

DEPARTMENT OF COMMERCE

PROGRAMME FEEDBACK ANALYSIS

ACADEMIC YEAR 2025-26

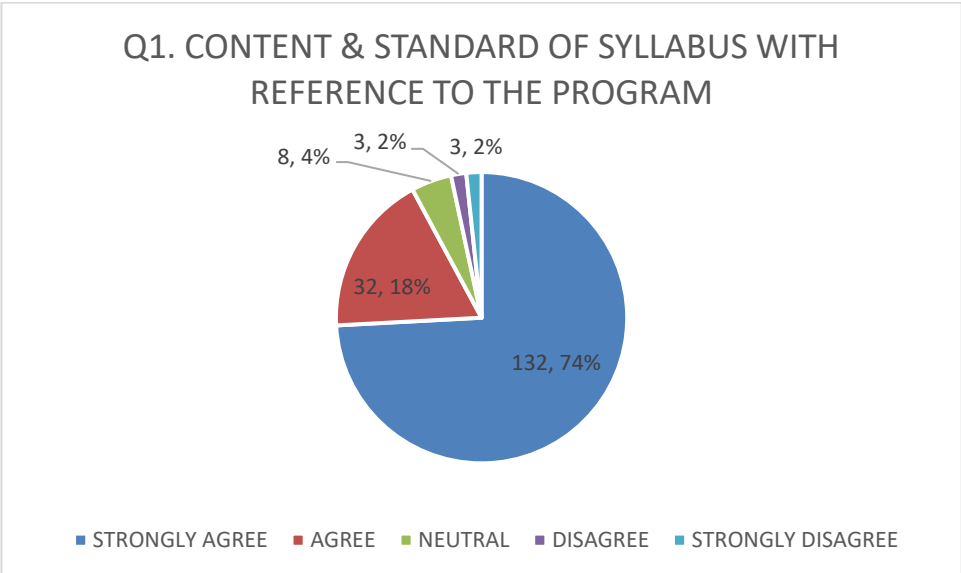
A. FEEDBACK ANALYSIS OF STUDENTS

Total No. of Students Responded-178

BCOM(H)	TOTAL
NO. OF RESPONDENTS	178
TOTAL STUDENTS	178

1. Content & Standard of syllabus with reference to the program

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL
NUMBER OF STUDENTS	132	32	8	3	3	178



Question: Content & Standard of Syllabus with Reference to the Program

Table: Distribution of Responses

Response	Number of Students	Percentage
Strongly Agree	132	74.2%
Agree	32	18.0%

Neutral	8	4.5%
Disagree	3	1.7%
Strongly Disagree	3	1.7%

Interpretation:
A clear majority (over 90%) of students either *agree* or *strongly agree* that the syllabus content and standards are well-aligned with the program objectives, indicating positive feedback on course quality and relevance.

2. **Career Orientation of Syllabus**

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL
NUMBER OF STUDENTS	131	30	12	2	3	178

Question: Career Orientation of Syllabus

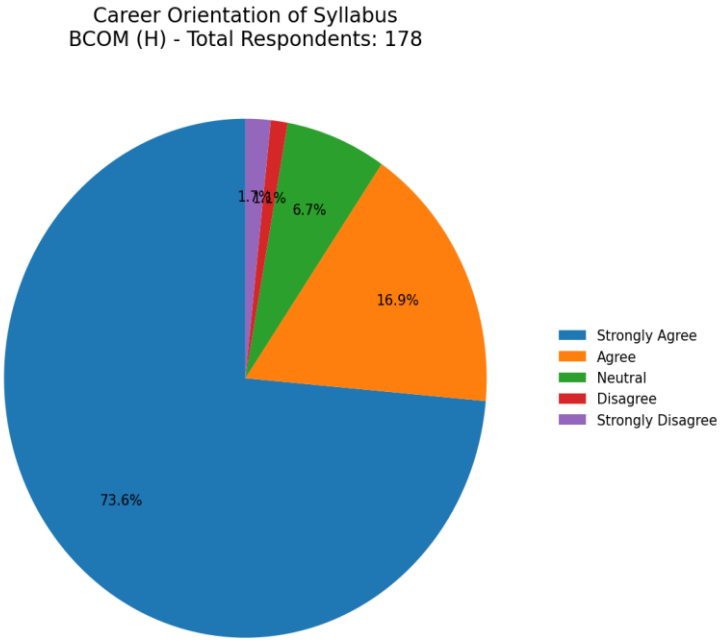


Table: Distribution of Responses

Response	Number of Students	Percentage
Strongly Agree	131	73.6%
Agree	30	16.9%
Neutral	12	6.7%
Disagree	2	1.1%
Strongly Disagree	3	1.7%

Interpretation

The results indicate that the syllabus is strongly perceived as career-oriented. 73.6% of students strongly agree and 16.9% agree that the syllabus has appropriate career orientation. Thus, 90.4% gave a positive response. The small proportion of neutral or negative responses suggests scope for further strengthening industry exposure, employability skills and career-linked learning.

3. Interest generated by the syllabus

	STRONGLY AGREE	AGREE	NEUTRAL	STRONGLY DISAGREE	TOTAL
NUMBER OF STUDENTS	123	40	9	2	178

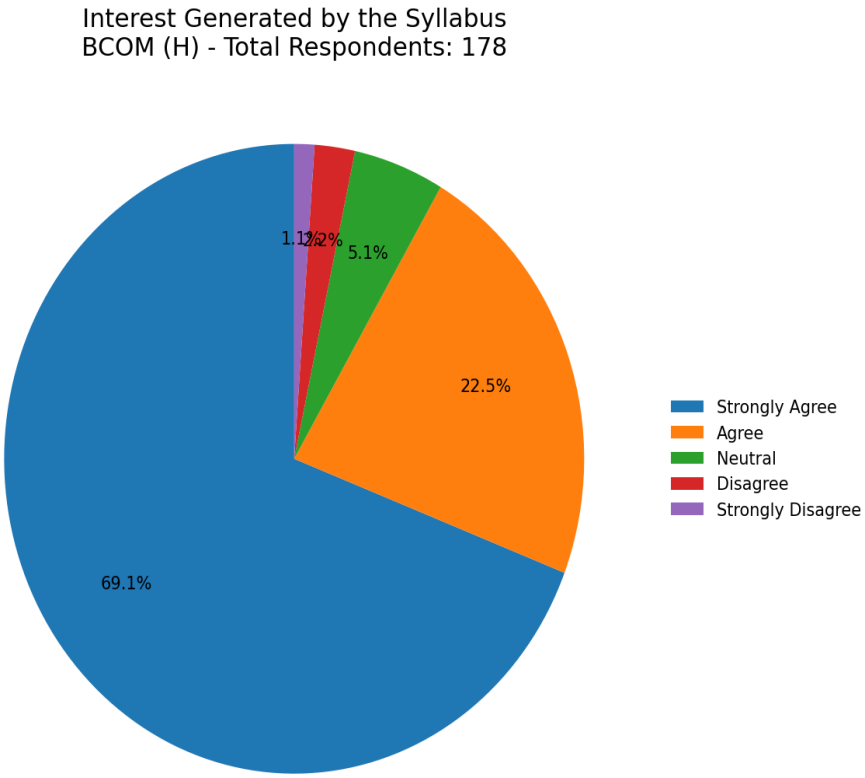


Table: Distribution of Responses

Response	Number of Students	Percentage
Strongly Agree	123	69.1%
Agree	40	22.5%
Neutral	9	5.1%
Disagree	4	2.2%
Strongly Disagree	2	1.1%

Interpretation

The syllabus generates substantial interest among students, with 69.1% strongly agreeing and 22.5% agreeing. In

total, 91.6% of students gave a positive response. To further enhance engagement, practical activities, real-life applications, case studies and innovative teaching approaches may be incorporated.

4. Sequence of units of the syllabus

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL
NUMBER OF STUDENTS	124	37	13	2	2	178

Question 4: Sequence of Units of the Syllabus

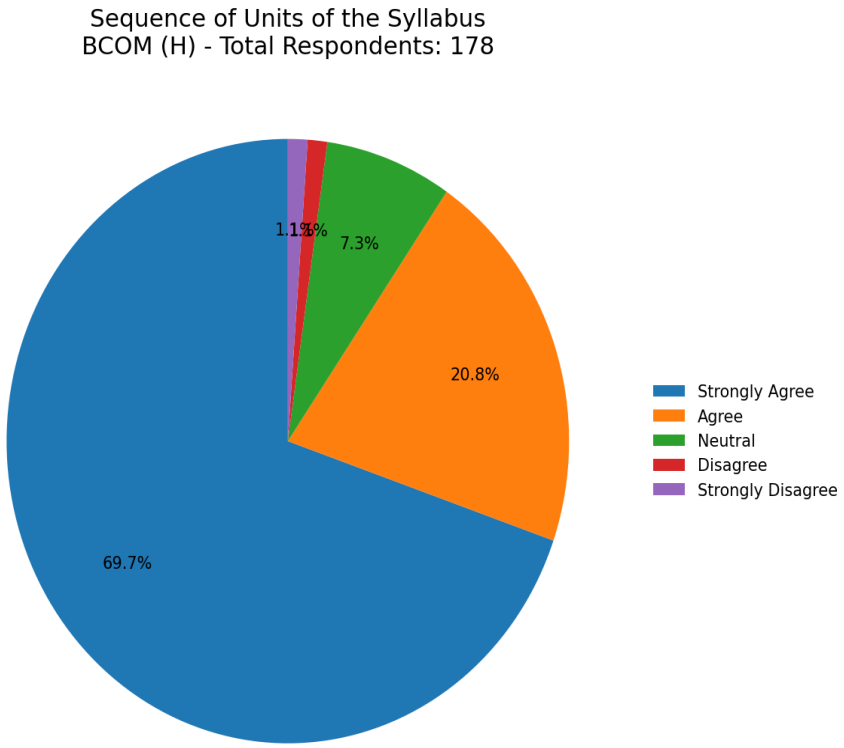


Table: Distribution of Responses

Response	Number of Students	Percentage
Strongly Agree	124	69.7%
Agree	37	20.8%
Neutral	13	7.3%
Disagree	2	1.1%
Strongly Disagree	2	1.1%

Interpretation

The responses indicate that the units are arranged in a generally logical and coherent sequence. 69.7% of students strongly agree and 20.8% agree with the sequence of units, giving an overall positive response of 90.4%. Minor refinements may be considered to strengthen the transition between theoretical and practical components.

5: Size of the Syllabus in Terms of Class Hours

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL
NUMBER OF STUDENTS	122	39	12	3	2	178

Question 5: Size of the Syllabus in Terms of Class Hours

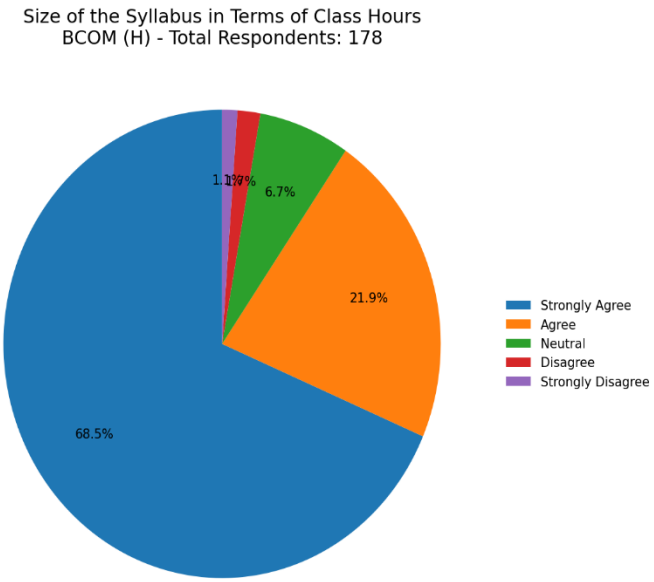


Table: Distribution of Responses

Response	Number of Students	Percentage
Strongly Agree	122	68.5%
Agree	39	21.9%
Neutral	12	6.7%
Disagree	3	1.7%
Strongly Disagree	2	1.1%

Interpretation

The feedback indicates that the size of the syllabus is broadly appropriate for the available class hours. 68.5%

strongly agree and 21.9% agree, resulting in 90.4% positive responses. The curriculum may nevertheless continue to allow adequate time for revision, discussion and practical application.

6. Matching of the Course objective with syllabus and its relevance

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL
NUMBER OF STUDENTS	123	37	14	2	2	178

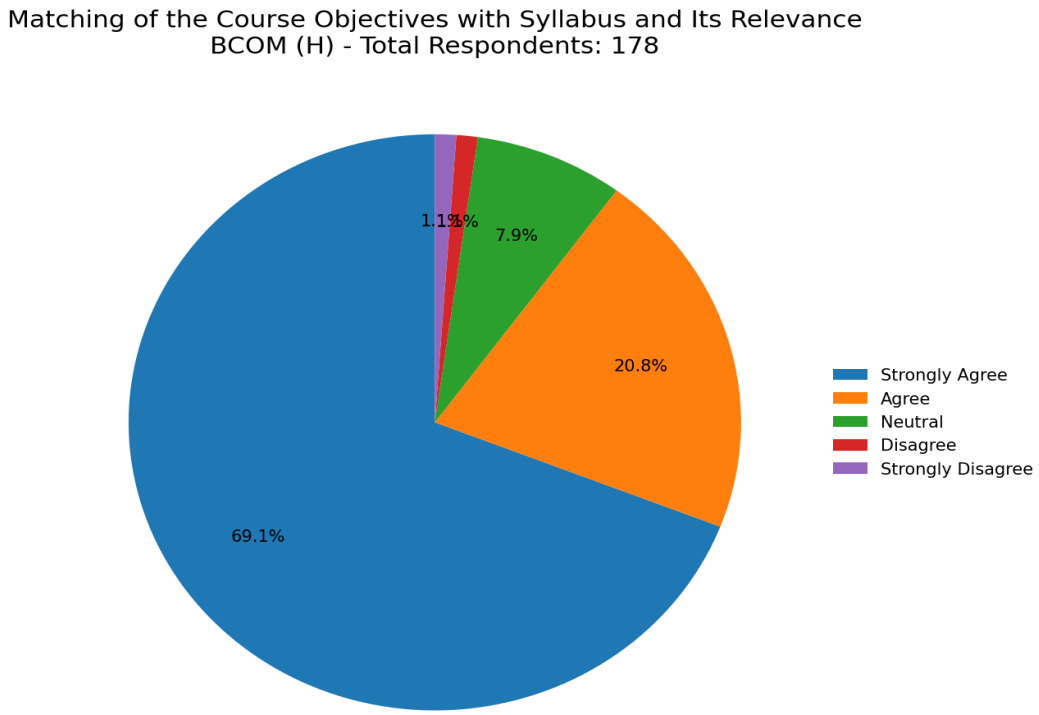


Table: Distribution of Responses

Response	Number of Students	Percentage
Strongly Agree	123	69.1%
Agree	37	20.8%
Neutral	14	7.9%
Disagree	2	1.1%
Strongly Disagree	2	1.1%

Interpretation

The syllabus is perceived to be well matched with the course objectives and relevant to student learning. 69.1% strongly agree and 20.8% agree, giving 89.9% positive responses. Continued emphasis on outcome-based learning and clear linkage between objectives, content and practical applications can further strengthen alignment.

7. Internal evaluation system regarding the syllabus

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL
NUMBER OF STUDENTS	126	32	13	5	2	178

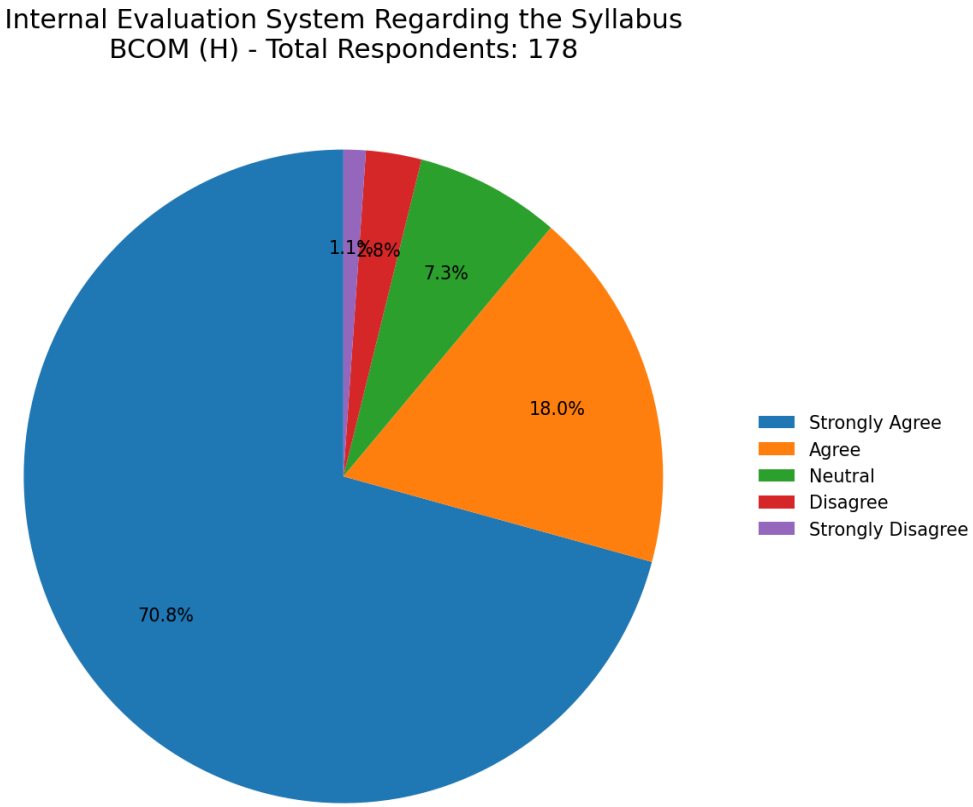


Table: Distribution of Responses

Response	Number of Students	Percentage
Strongly Agree	126	70.8%
Agree	32	18.0%
Neutral	13	7.3%
Disagree	5	2.8%
Strongly Disagree	2	1.1%

Interpretation

The internal evaluation system receives a strongly positive response. 70.8% of students strongly agree and 18.0% agree that the system is appropriate, giving 88.8% positive responses. Consistency in assessment criteria, timely feedback and transparency may be maintained and further strengthened.

8. Library resources available for the syllabus

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL
NUMBER OF STUDENTS	127	33	12	3	3	178

9. Learning gained (in terms of knowledge, skills, & perspective)

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL
NUMBER OF STUDENTS	131	29	14	2	2	178

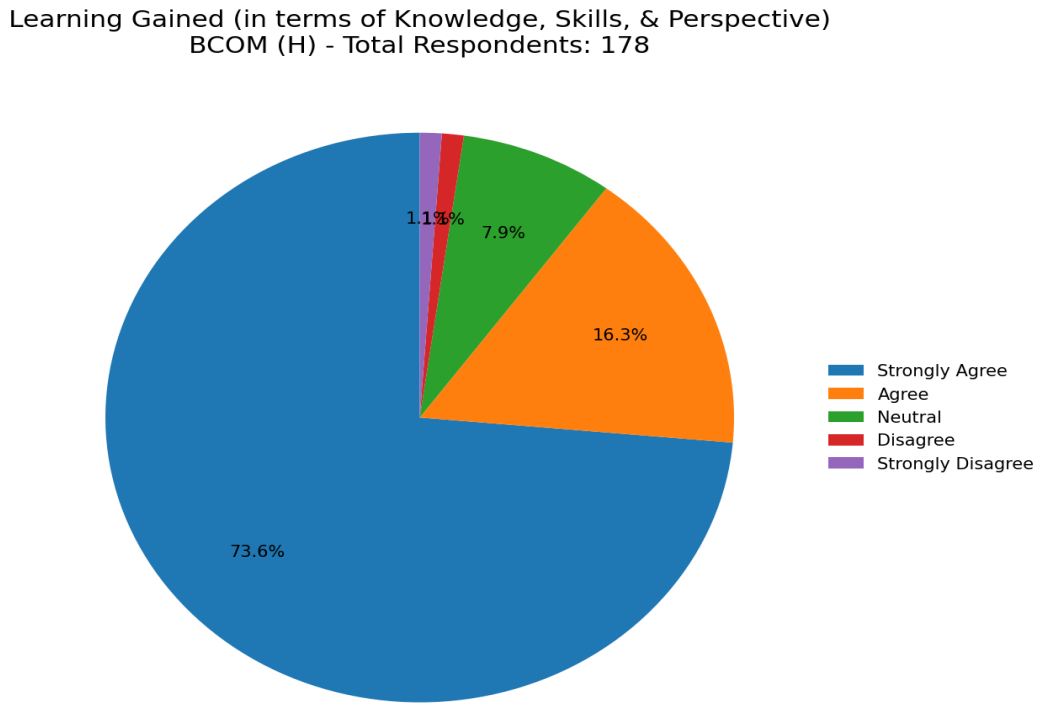


Table: Distribution of Responses

Response	Number of Students	Percentage
Strongly Agree	131	73.6%
Agree	29	16.3%
Neutral	14	7.9%
Disagree	2	1.1%
Strongly Disagree	2	1.1%

Interpretation

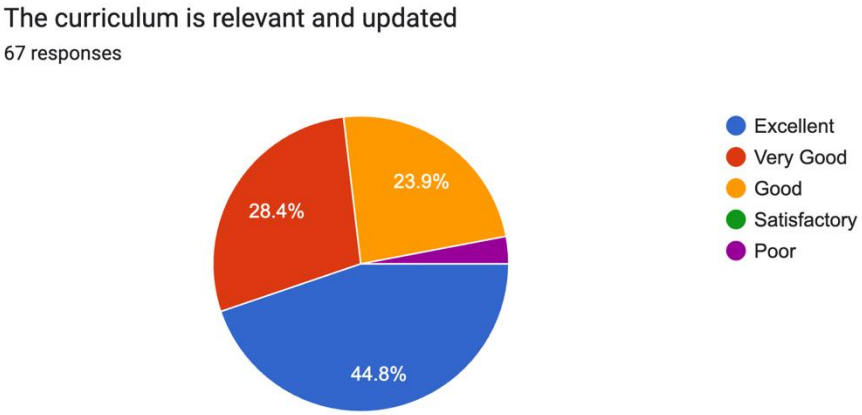
The feedback reflects strong learning gains in terms of knowledge, skills and perspective. 73.6% strongly agree and 16.3% agree, resulting in 89.9% positive responses. Further practical exposure, skill-based activities and real-

world case studies can help enrich these learning outcomes.

B. FEEDBACK ANALYSIS OF ALUMNI (BATCH 21-24)

Total No. of Students Responded- 67

B.COM(H) TOTAL	B.COM(H) TOTAL
NO. OF RESPONDENTS	67
TOTAL NO. OF STUDENTS	113

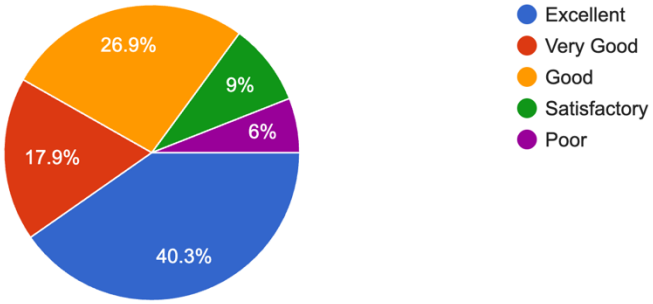


INTERPRETATION:

More than half of the students expressed satisfaction with the curriculum offered by the university, indicating that the academic structure meets their learning expectations.

The activities organized by the department/ Institute met all the objectives of overall development of the students

67 responses

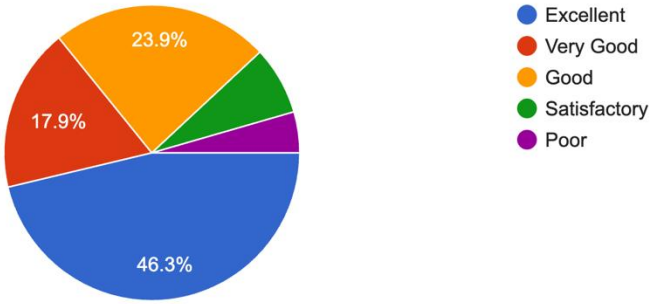


INTERPRETATION

A **majority of students acknowledged** that the institute has provided them with numerous opportunities for overall growth and departmental development.

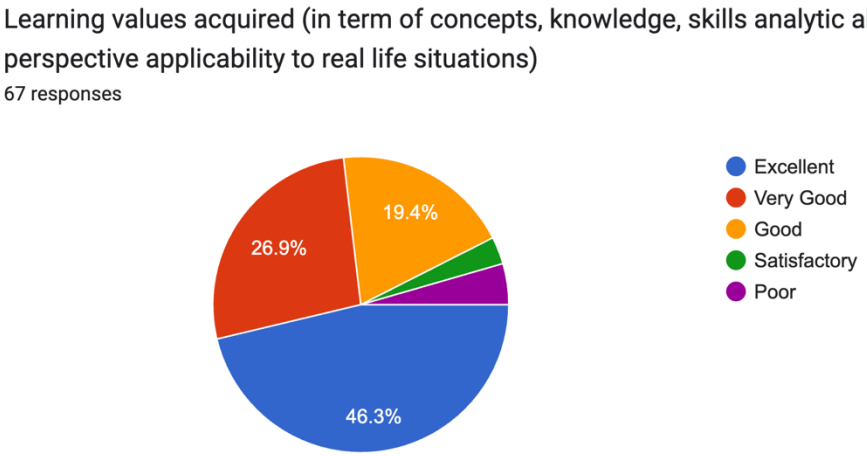
The facilities provided by the department/institute were upto the mark

67 responses

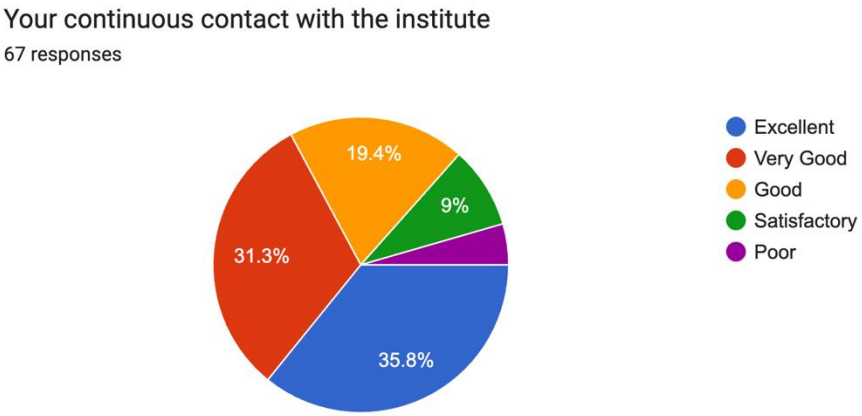


INTERPRETATION

In this regard, **student feedback reflects diverse opinions**; therefore, the institute is consistently working towards aligning initiatives and improvements in the right direction.



INTERPRETATION
A **large proportion of students reported satisfaction** with the quality of learning and educational experiences gained at the institute.



INTERPRETATION
Many graduates have maintained close connections with faculty members and actively contribute to placement assistance, career counseling, and mentorship for current students.

C. FEEDBACK ANALYSIS OF TEACHERS

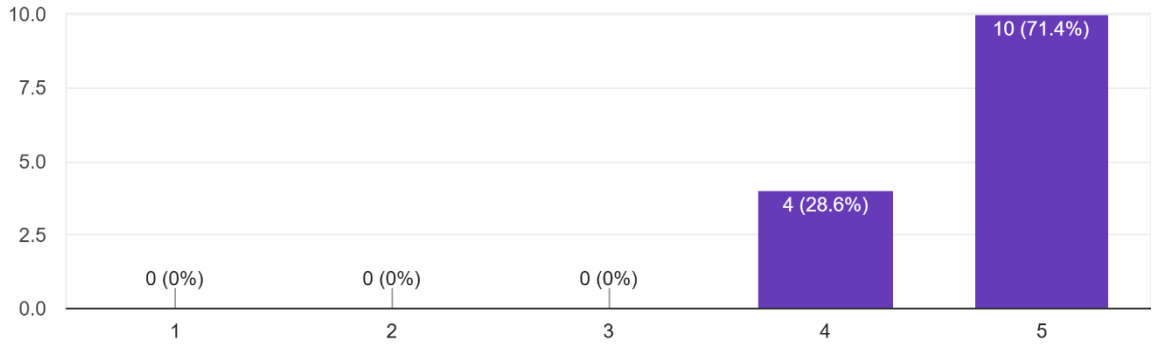
Total No. of Teachers Responded (BCOM H)-14

1. How do you rate the structure of program offered in terms of the courses in different semesters?

	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)
Total	10	4	0	0	0

1. How do you rate the structure of program offered in terms of the courses in different semesters?

14 responses

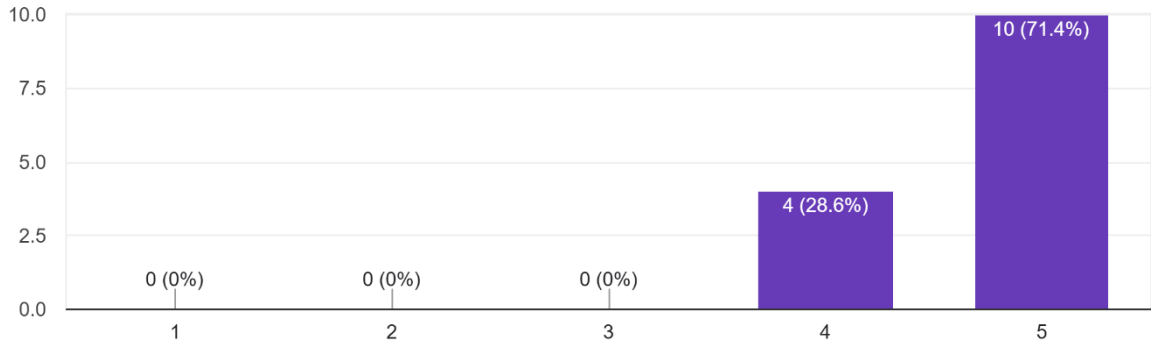


2. How do you rate the availability of infrastructure and teaching aids in college?

	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)
Total	10	4	0	0	0

2. How do you rate the availability of infrastructure and teaching aids in college?

14 responses

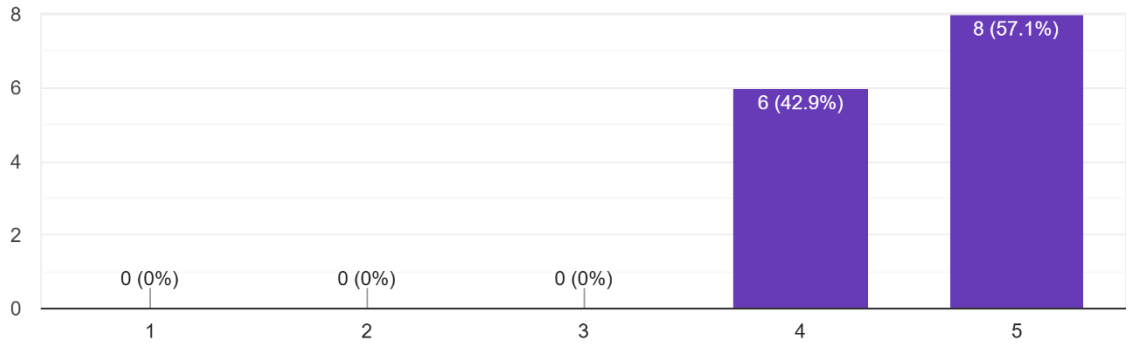


3. How do you rate the quality and relevance of the courses included into the curriculum?

	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)
Total	8	6	0	0	0

3. How do you rate the quality and relevance of the courses included into the curriculum?

14 responses

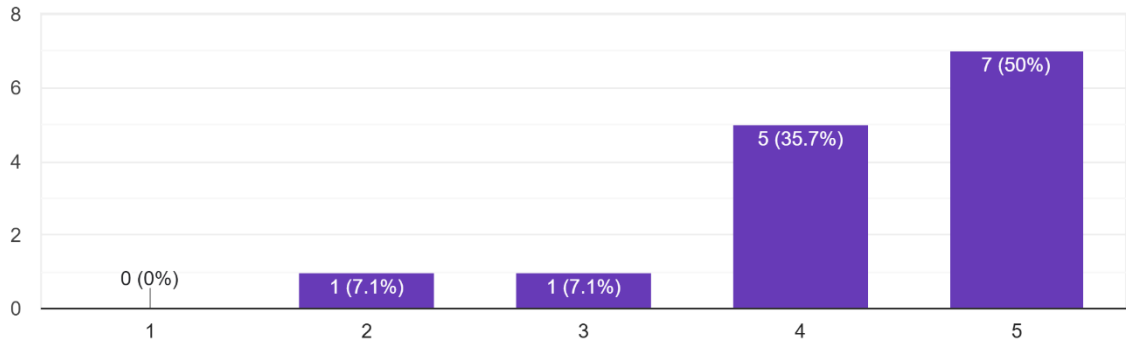


4. How do you rate the autonomy and ease in syllabus revision process?

	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)
Total	7	5	1	1	0

4. How do you rate the autonomy and ease in syllabus revision process?

14 responses

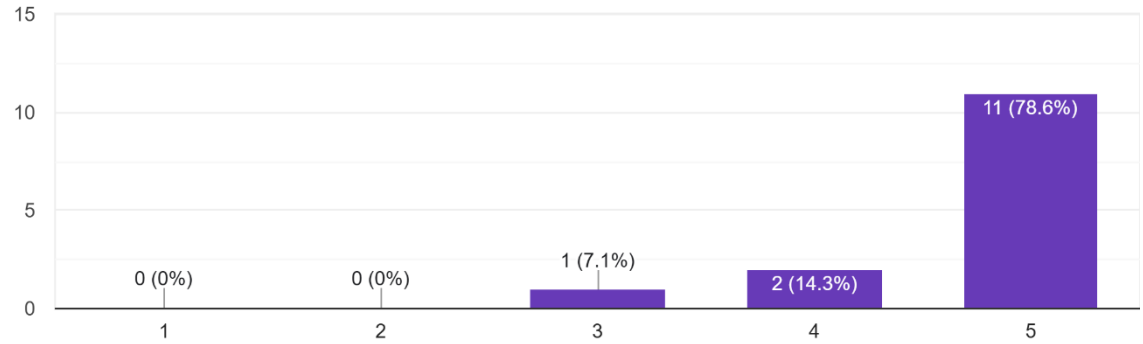


5. How do you rate the ambience of the college for effective delivery of the academy process?

	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)
Total	11	2	1	0	0

5. How do you rate the ambience of the college for effective delivery of the academy process?

14 responses

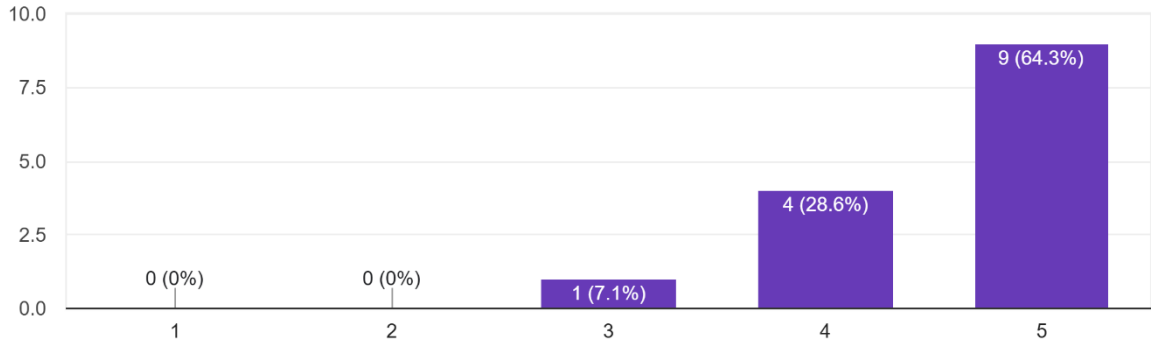


6. How do you rate the courses in terms of their relevance to the latest and / or the upcoming technologies/ skills?

	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)
Total	9	4	1	0	0

6. How do you rate the courses in terms of their relevance to the latest and / or the upcoming technologies/ skills?

14 responses

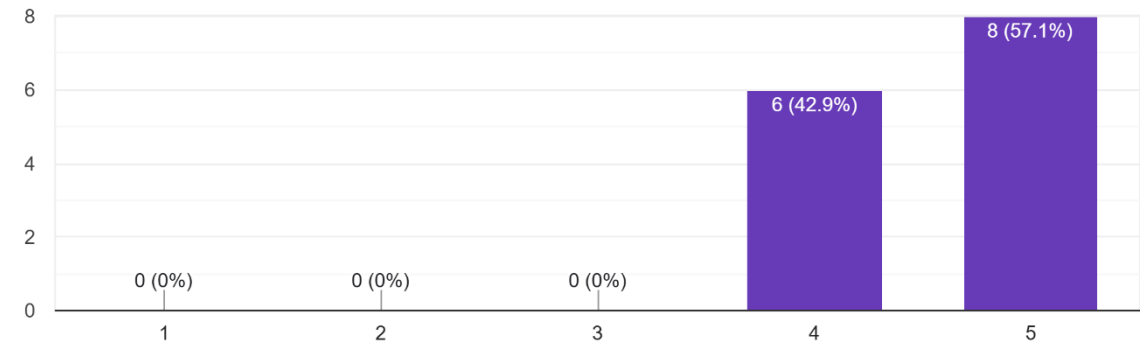


7. How do you rate the outcomes that your student has achieved from the courses?

	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)
Total	8	6	0	0	0

7. How do you rate the outcomes that your student has achieved from the courses?

14 responses

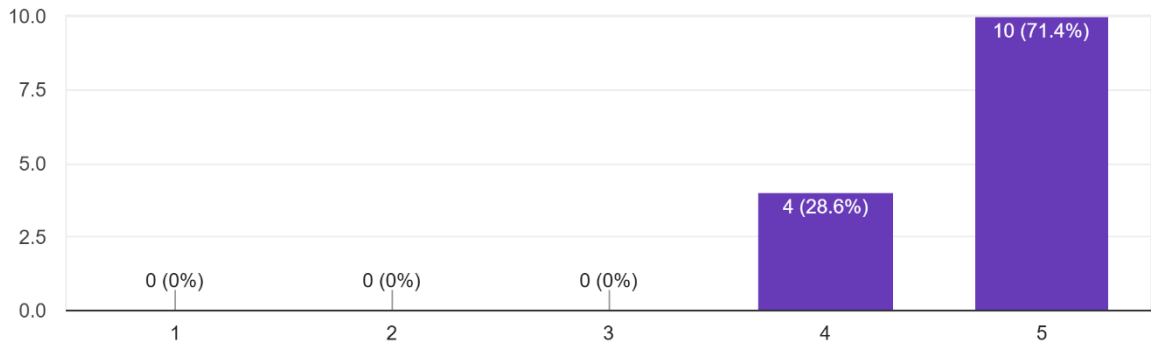


8. How do you rate the system of the evaluation system in the Institute?

	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)
Total	10	4	0	0	0

8. How do you rate the system of the evaluation system in the Institute?

14 responses

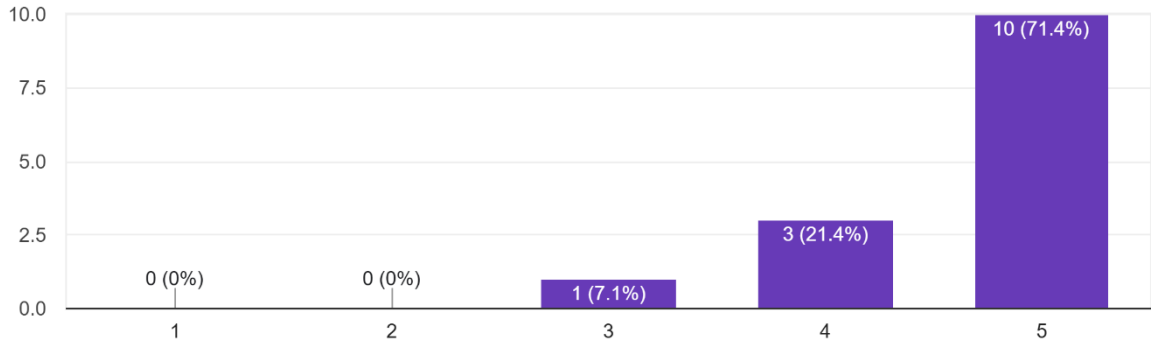


9. How do you rate the college activities that help your students in getting jobs and placements?

	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)
Total	10	3	1	0	0

9. How do you rate the college activities that help your students in getting jobs and placements?

14 responses

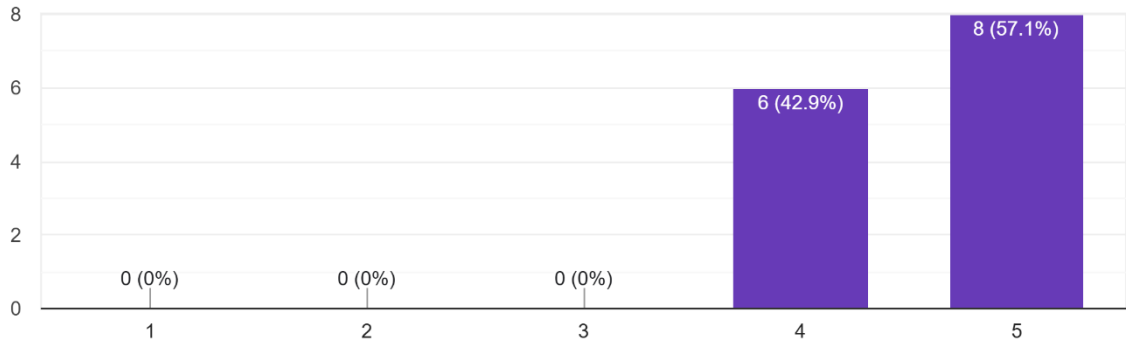


10. How do you rate the transformation of your students after the completion of the courses?

	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)
Total	8	6	0	0	0

10. How do you rate the transformation of your students after the completion of the courses?

14 responses

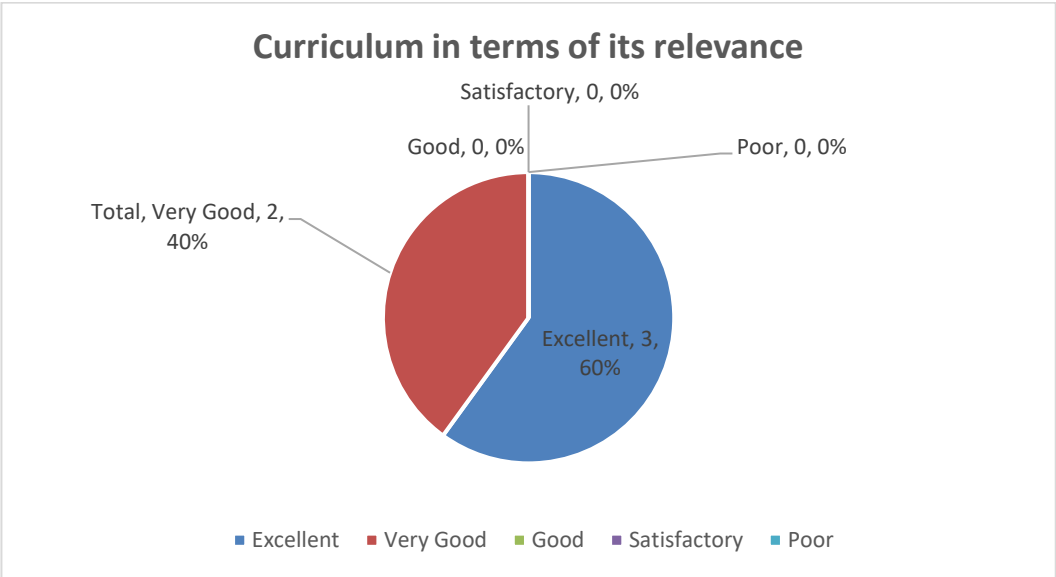


D. FEEDBACK ANALYSIS OF EMPLOYERS

Total No. of Employer Responded-5

1. Curriculum in terms of its relevance

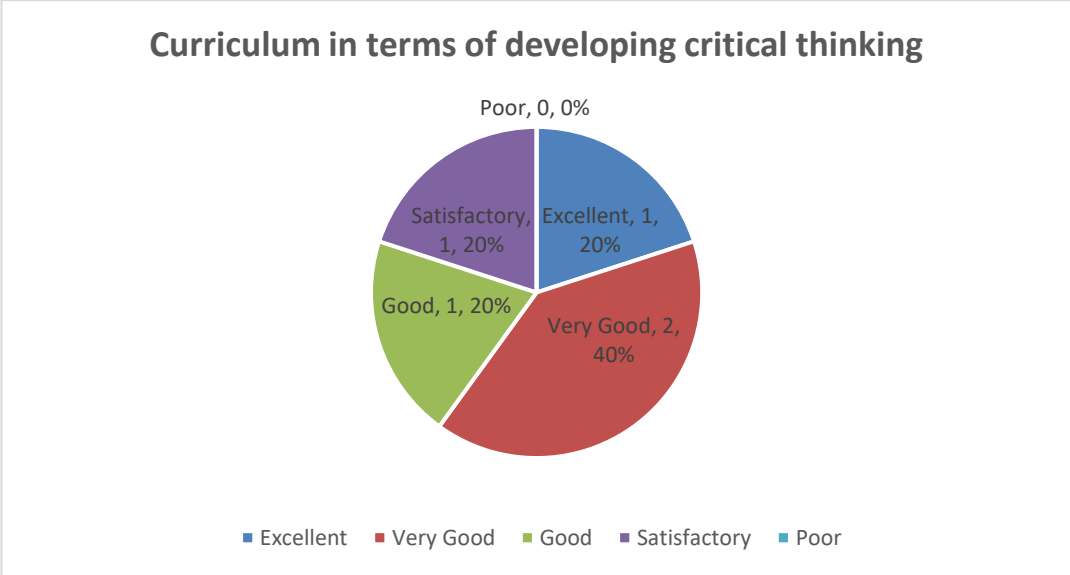
Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	3	1	0	1	0



60% of the students have stated that curriculum adopted by the institute has relevance and but certain improvements are needed.

2. Curriculum in terms of developing critical thinking

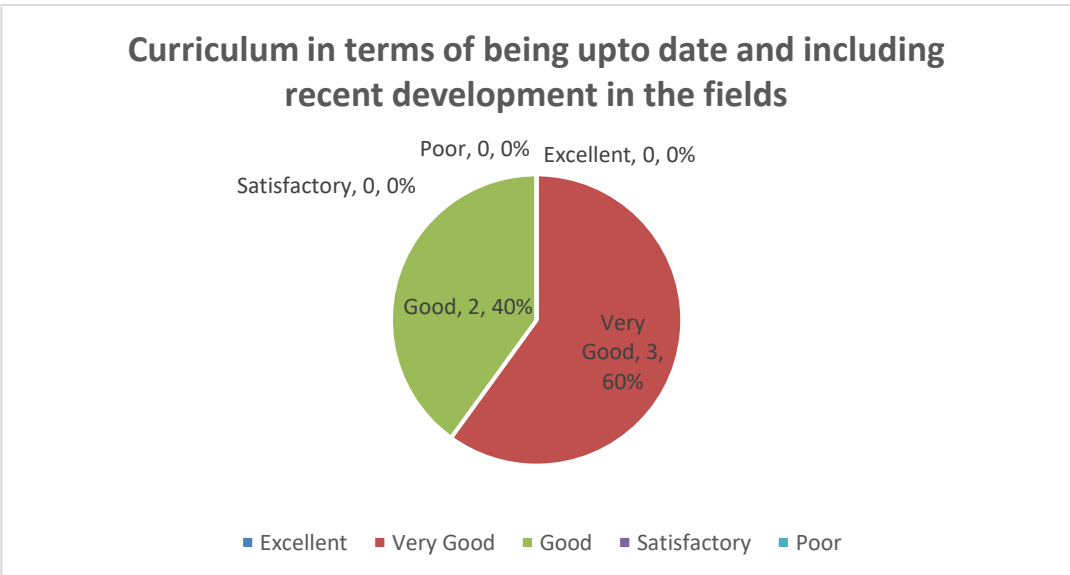
Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	1	2	1	1	0



Majority of the employers think that Curriculum has the capacity to develop critical thinking.

3. **Curriculum in terms of being upto date and including recent development in the fields**

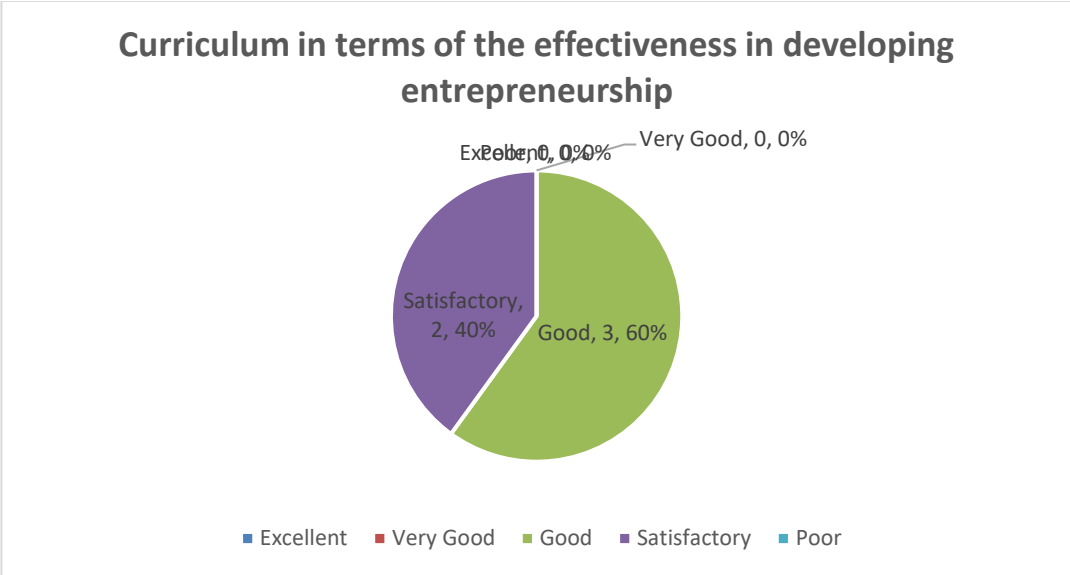
Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	2	3	0	0	0



60% of the employers have view that Curriculum is upto date, but still more improvements is needed regarding this aspect.

4. **Curriculum in terms of the effectiveness in developing entrepreneurship**

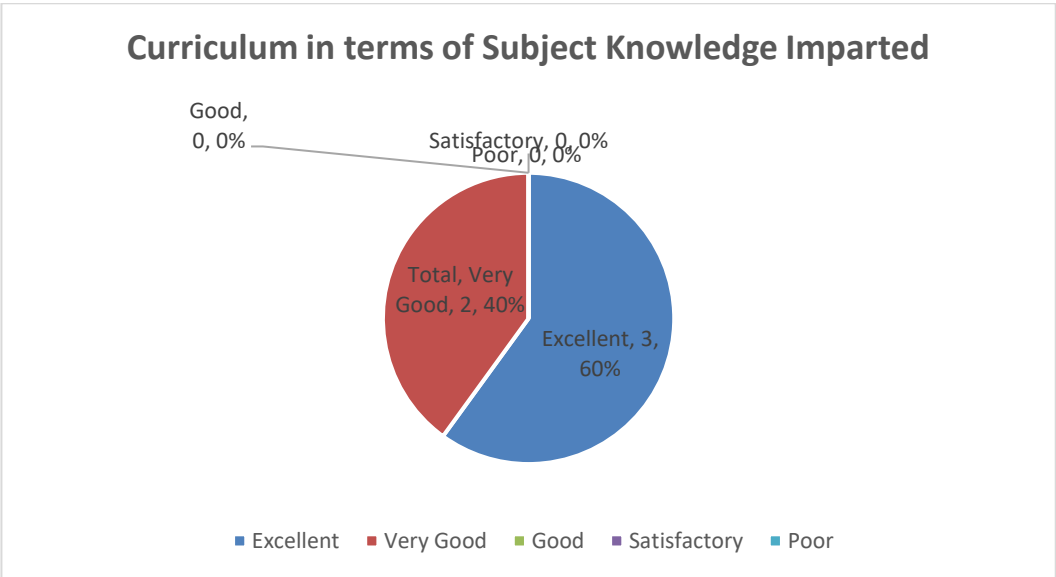
Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	0	0	3	2	0



60% of the employer think that curriculum is providing entrepreneurial intent among students, but there more focus should be given for motivating students regarding the entrepreneurship.

5. Curriculum in terms of the subject knowledge imparted

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	3	2	0	0	0

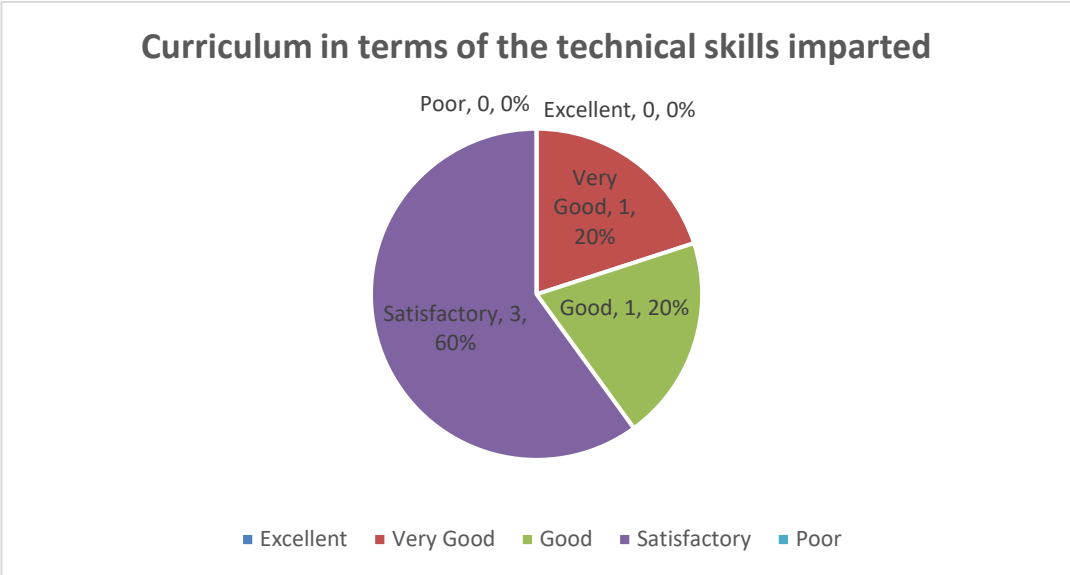


Majority of the employers think that curriculum is providing subject knowledge in the area of commerce and finance.

6. **Curriculum in terms of the technical skills imparted**

Employer	Excellent	Very	Good	Satisfactory	Poor

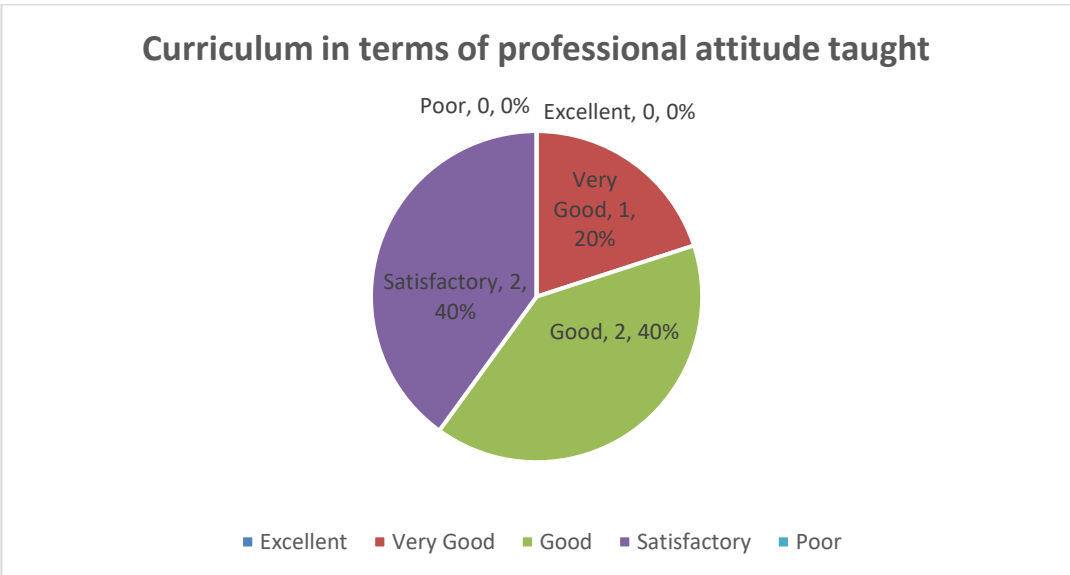
		Good			
Total	0	1	1	3	0



The Employers are satisfactory with respect to technical skills covered by Curriculum, but more focused should be AI related training programs.

7. **Curriculum in terms of professional attitude taught**

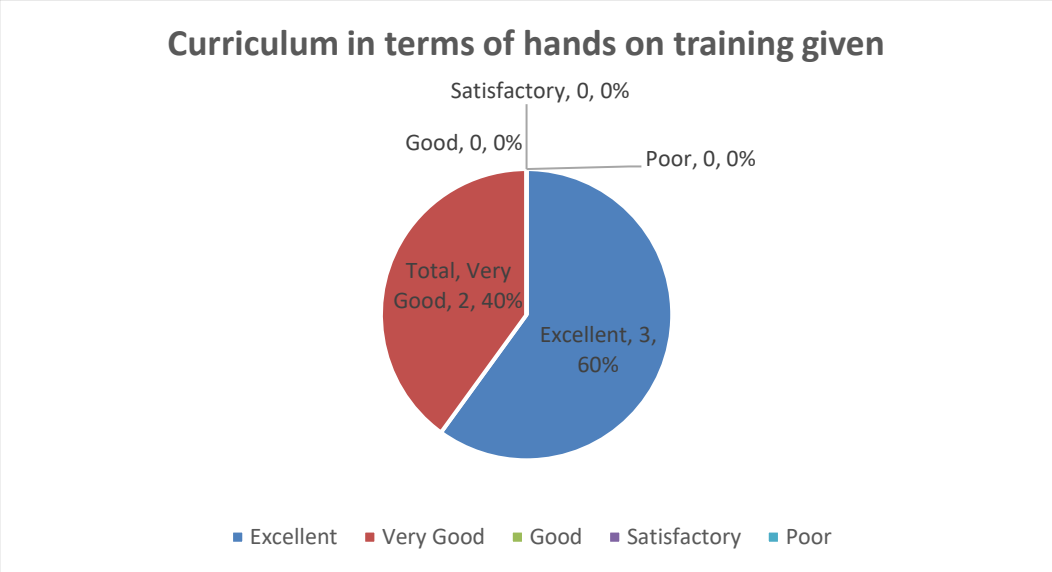
Employer	**Excellent**	**Very Good**	**Good**	**Satisfactory**	**Poor**
Total	0	1	2	2	0



Employers are satisfied that curriculum is able to provide professional attitude, more focus on improving the interview and negotiation skills.

8. **Curriculum in terms of hands on training given**

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	4	1	0	0	0



Majority of the employers think that Curriculum should be improved in context of hands on trainings.

DEPARTMENT OF LAW

BALLB PROGRAMME

ACADEMIC YEAR: 2025-2026

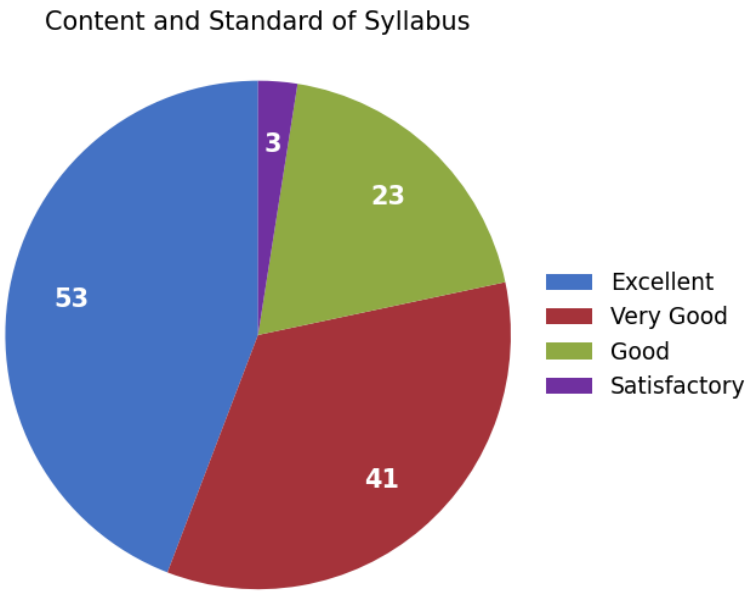
PROGRAM FEEDBACK FORM ANALYSIS

FEEDBACK ANALYSIS OF STUDENTS

TOTAL RESPONSES: 120 STUDENTS

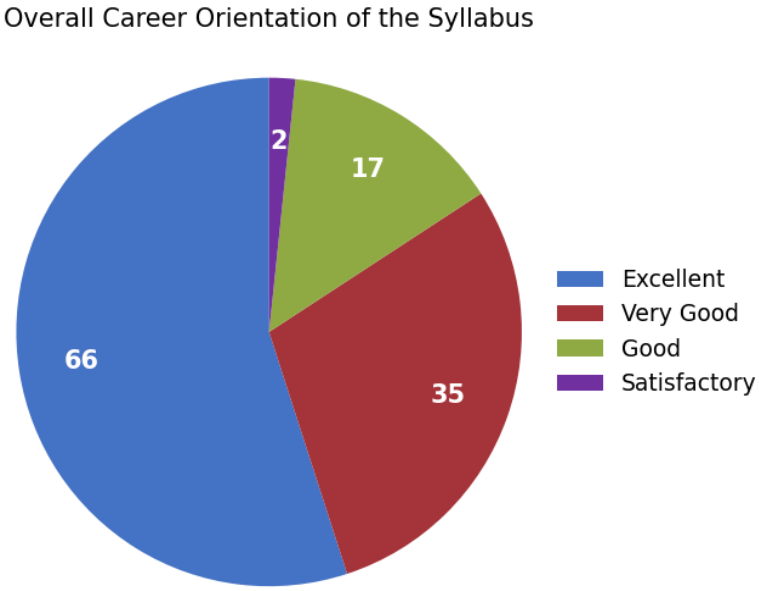
Q1: How do you rate the content and Standard of Syllabus?

Excellent	Very Good	Good	Satisfactory	Poor
53	41	23	3	0



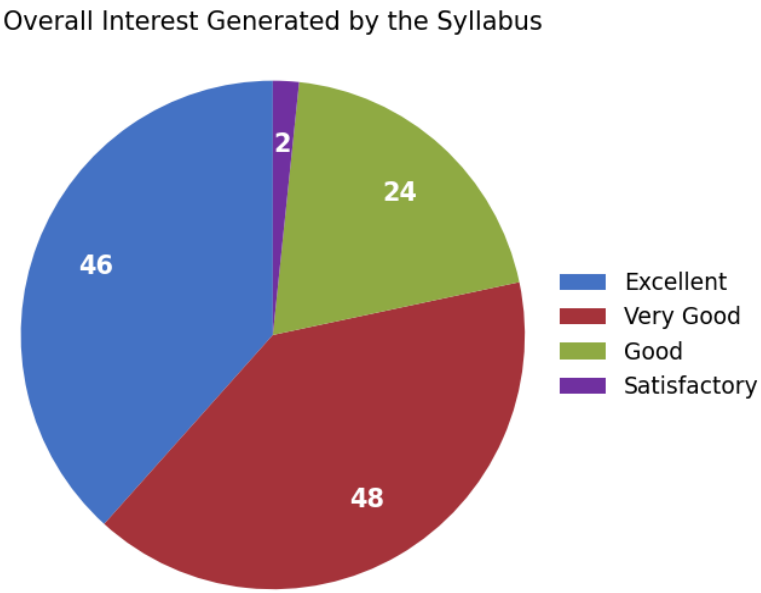
Q2: How do you rate the overall Career Orientation of the Syllabus?

Excellent	Very Good	Good	Satisfactory	Poor
66	35	17	2	0



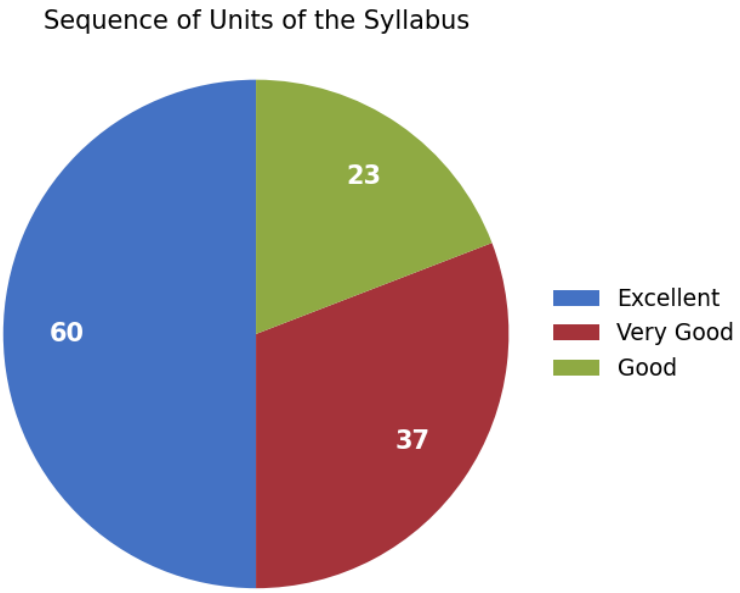
Q3: How do you rate the overall Interest Generated by the Syllabus?

Excellent	Very Good	Good	Satisfactory	Poor
46	48	24	2	0



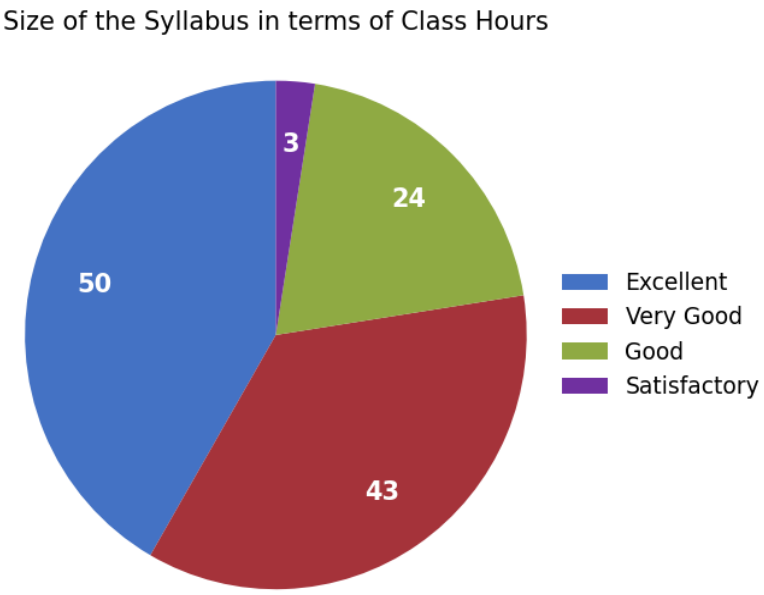
Q4: How do you rate the sequence of Units of the Syllabus?

Excellent	Very Good	Good	Satisfactory	Poor
60	37	23	0	0



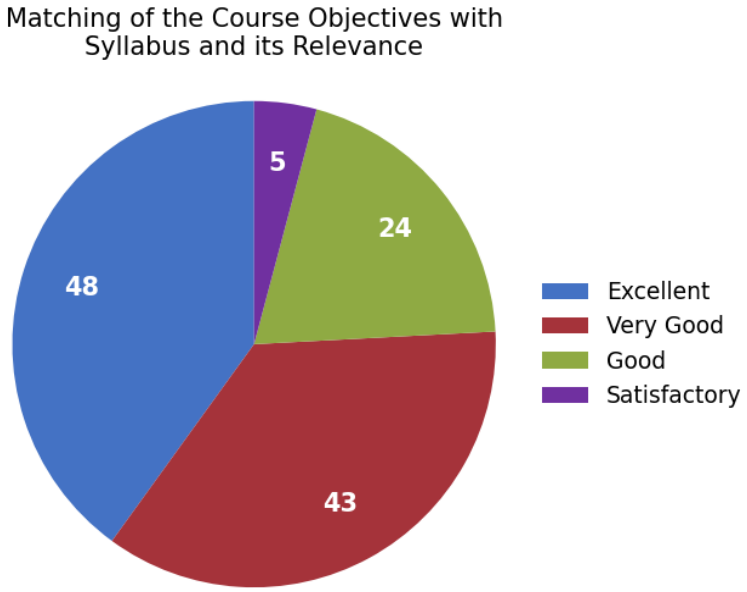
Q5: How do you rate the size of the Syllabus in terms of Class Hours?

Excellent	Very Good	Good	Satisfactory	Poor
50	43	24	3	0



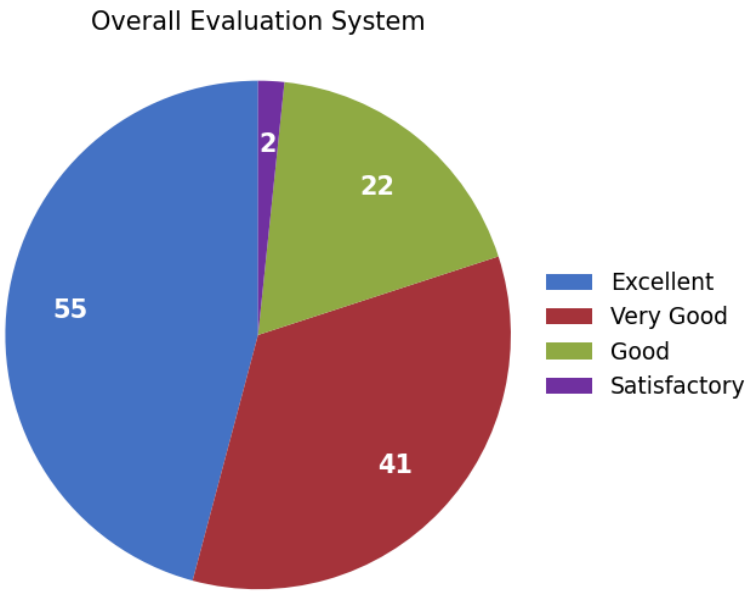
Q6: How do you rate the matching of the Course Objectives with Syllabus and its Relevance?

Excellent	Very Good	Good	Satisfactory	Poor
48	43	24	5	0



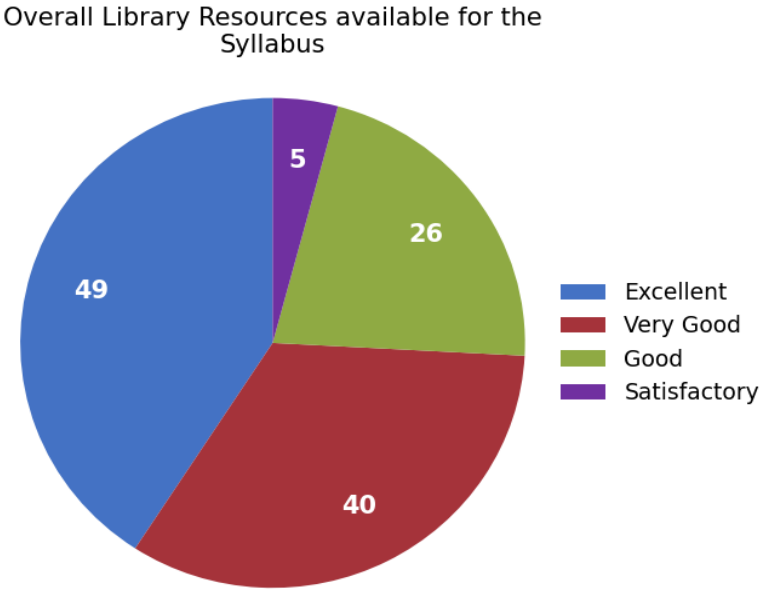
Q7: How do you rate the overall Evaluation System?

Excellent	Very Good	Good	Satisfactory	Poor
55	41	22	2	0



Q8: How do you rate the overall Library Resources available for the Syllabus?

Excellent	Very Good	Good	Satisfactory	Poor
49	40	26	5	0

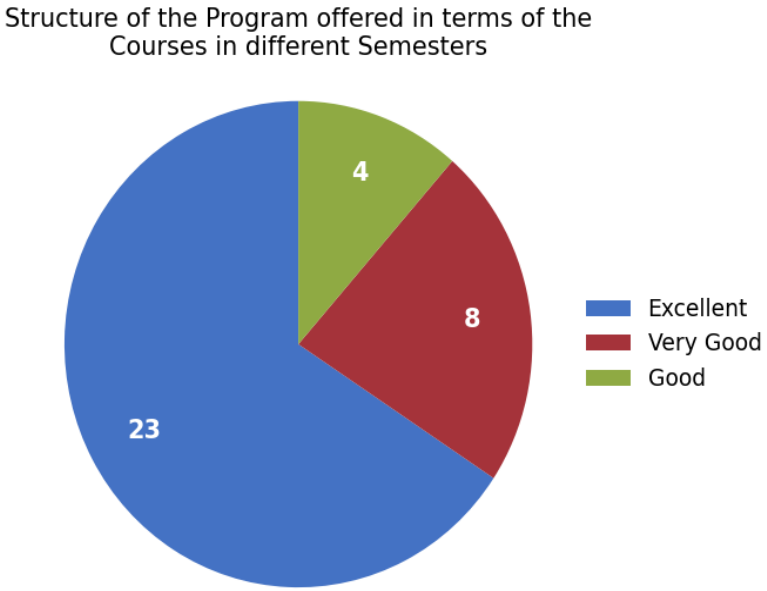

Overall Library Resources available for the Syllabus
5
26
49
40
Excellent
Very Good
Good
Satisfactory

FEEDBACK ANALYSIS OF TEACHER

TOTAL RESPONSES: 35 FACULTY MEMBERS

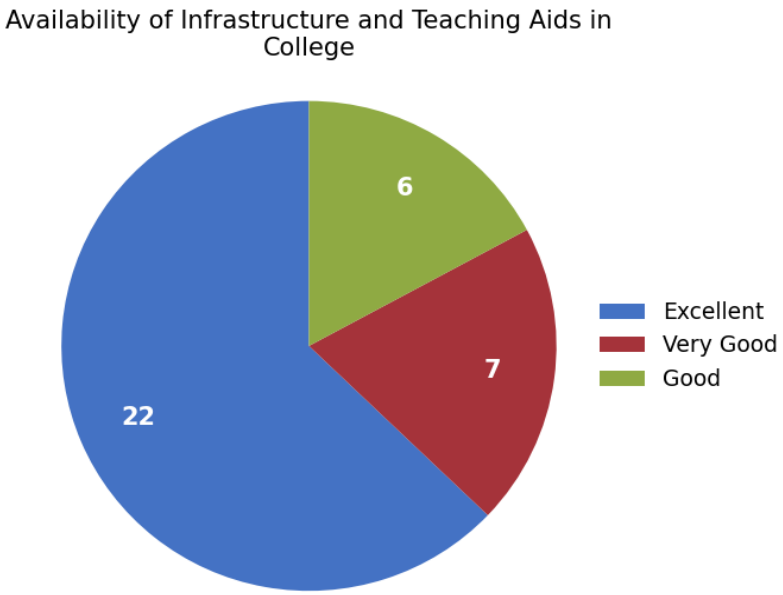
Q1: How do you rate the structure of the Program offered in terms of the Courses in different Semesters?

Excellent	Very Good	Good	Satisfactory	Poor
23	8	4	0	0



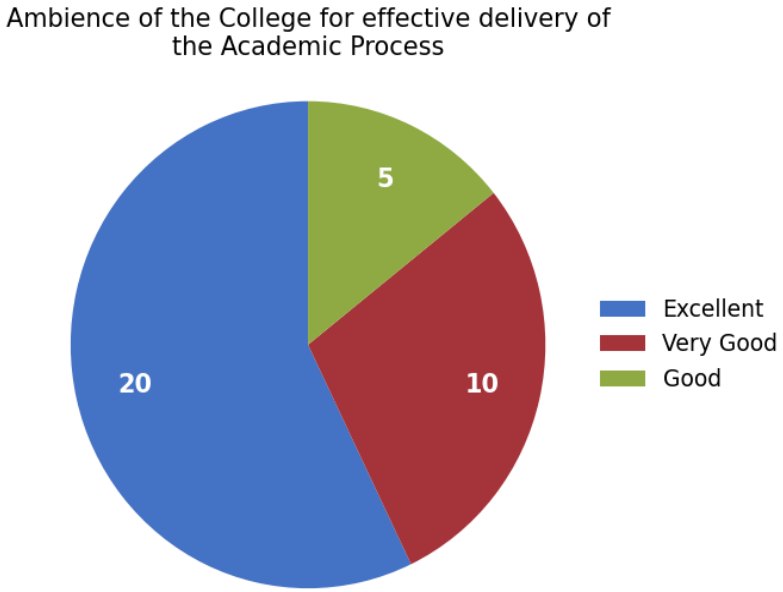
Q2: How do you rate the availability of Infrastructure and Teaching Aids in College?

Excellent	Very Good	Good	Satisfactory	Poor
22	7	6	0	0



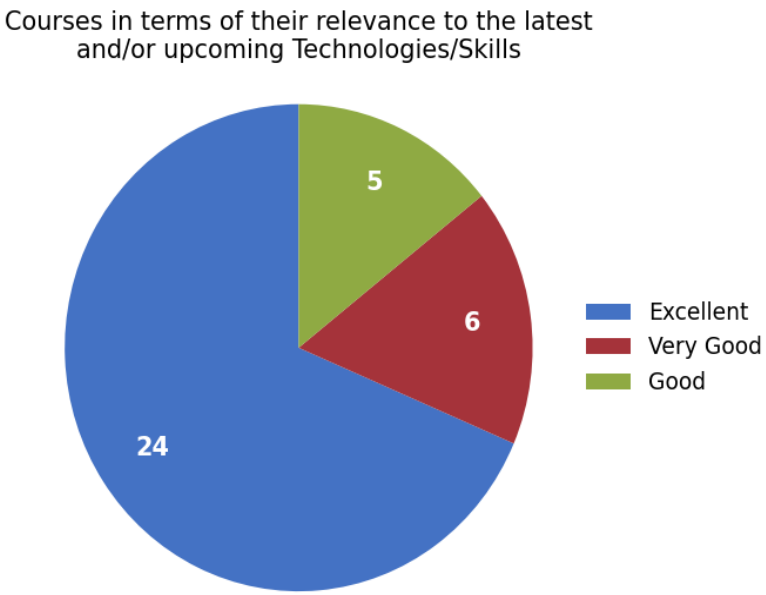
Q3: How do you rate the ambience of the College for effective delivery of the Academic Process?

Excellent	Very Good	Good	Satisfactory	Poor
20	10	5	0	0



Q4: How do you rate the courses in terms of their relevance to the latest and/or upcoming Technologies/Skills?

Excellent	Very Good	Good	Satisfactory	Poor
24	6	5	0	0

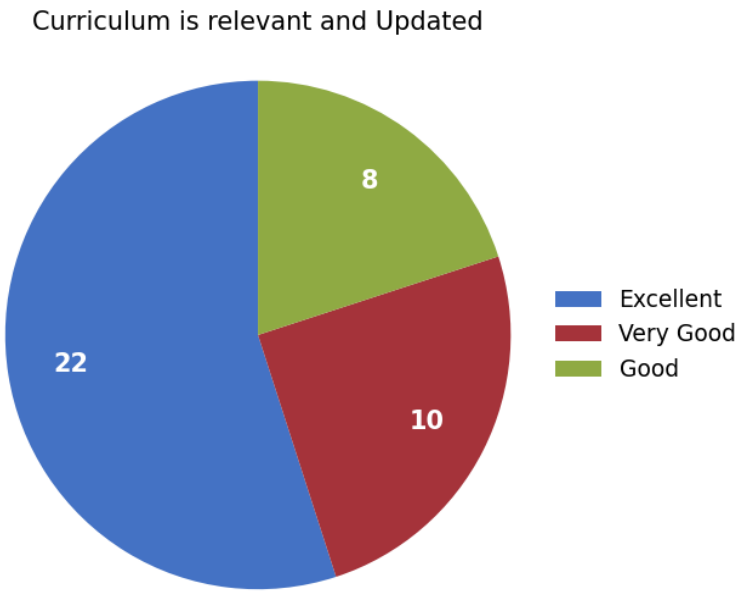


FEEDBACK ANALYSIS OF ALUMNI

TOTAL RESPONSES: 40 ALUMNI

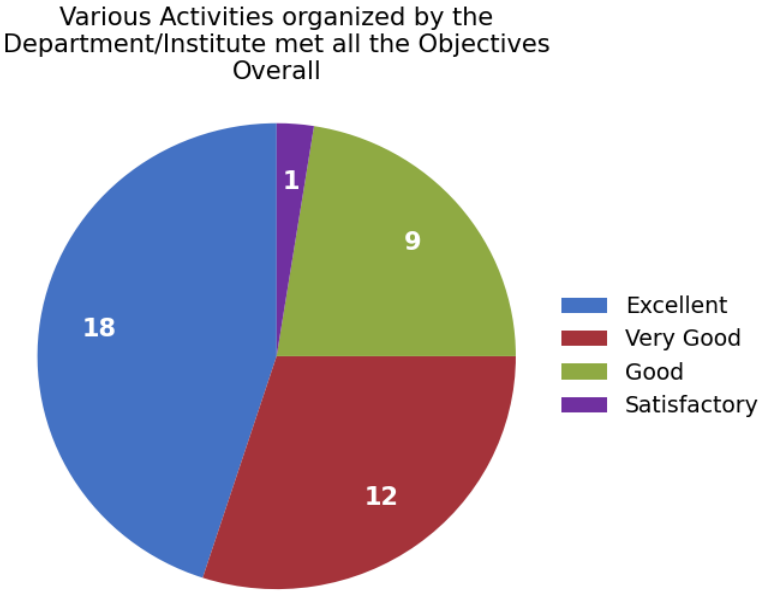
Q1: How do you rate the curriculum is relevant and Updated?

Excellent	Very Good	Good	Satisfactory	Poor
22	10	8	0	0



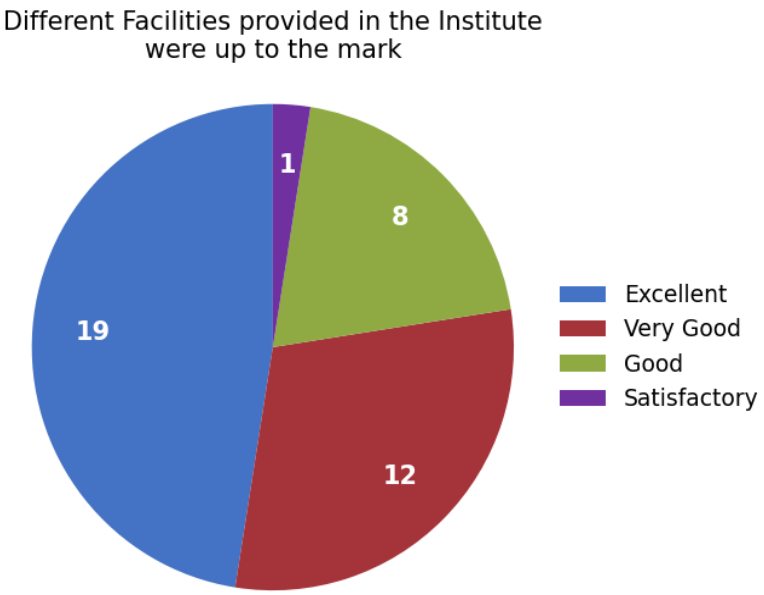
Q2: How do you rate the various Activities organized by the Department/Institute met all the Objectives Overall?

Excellent	Very Good	Good	Satisfactory	Poor
18	12	9	1	0



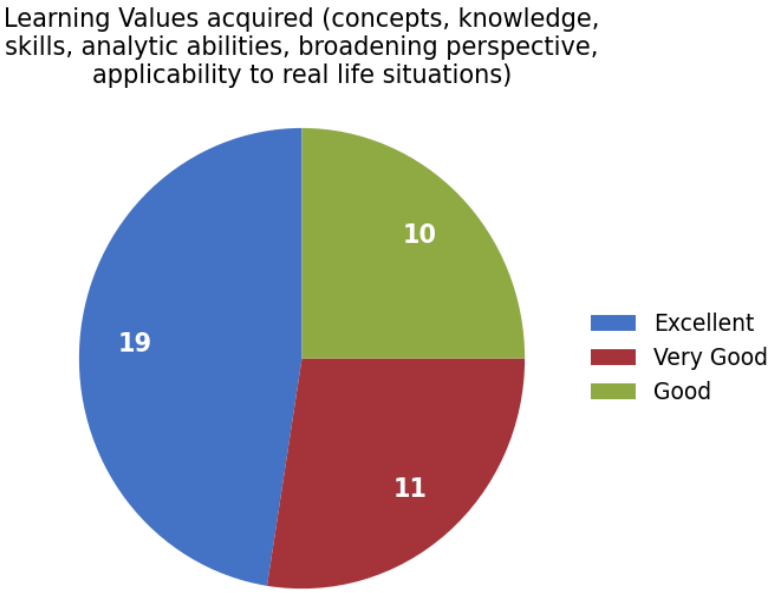
Q3: How do you rate the different Facilities provided in the Institute were up to the mark?

Excellent	Very Good	Good	Satisfactory	Poor
19	12	8	1	0



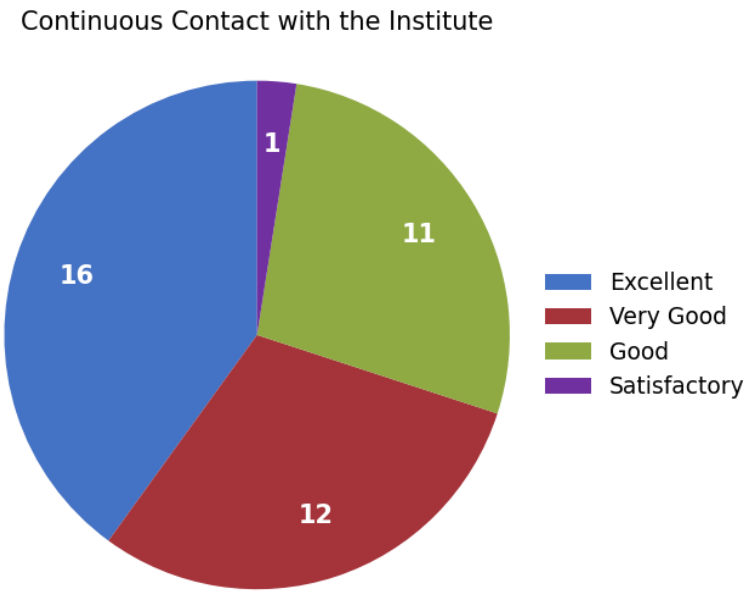
Q4: How do you rate the learning Values acquired (concepts, knowledge, skills, analytic abilities, broadening perspective, applicability to real life situations)?

Excellent	Very Good	Good	Satisfactory	Poor
19	11	10	0	0



Q5: How do you rate the continuous Contact with the Institute?

Excellent	Very Good	Good	Satisfactory	Poor
16	12	11	1	0

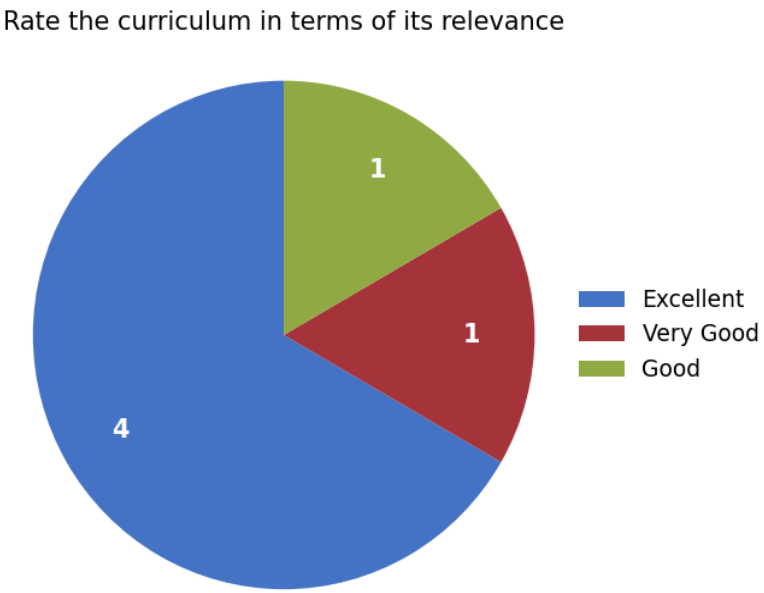


FEEDBACK ANALYSIS OF EMPLOYER

TOTAL RESPONSES: 6 EMPLOYERS

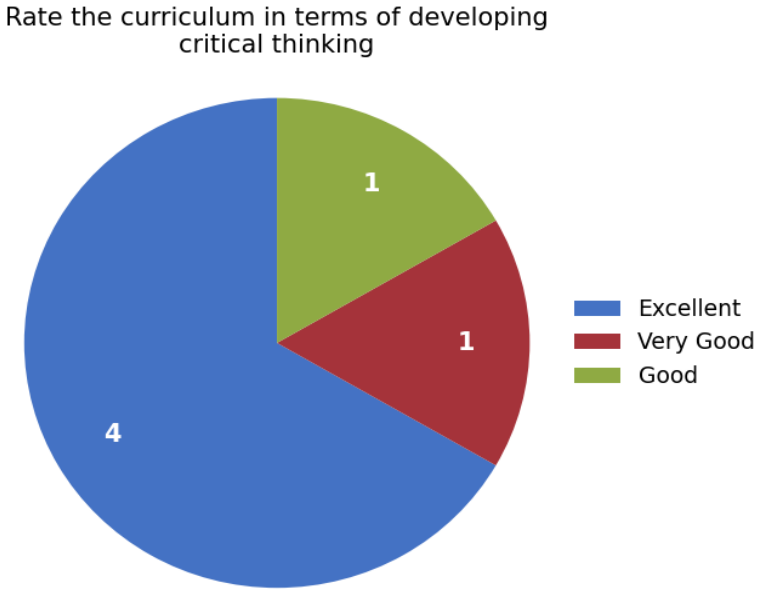
Q1: How do you rate the curriculum in terms of its relevance?

Excellent	Very Good	Good	Satisfactory	Poor
4	1	1	0	0



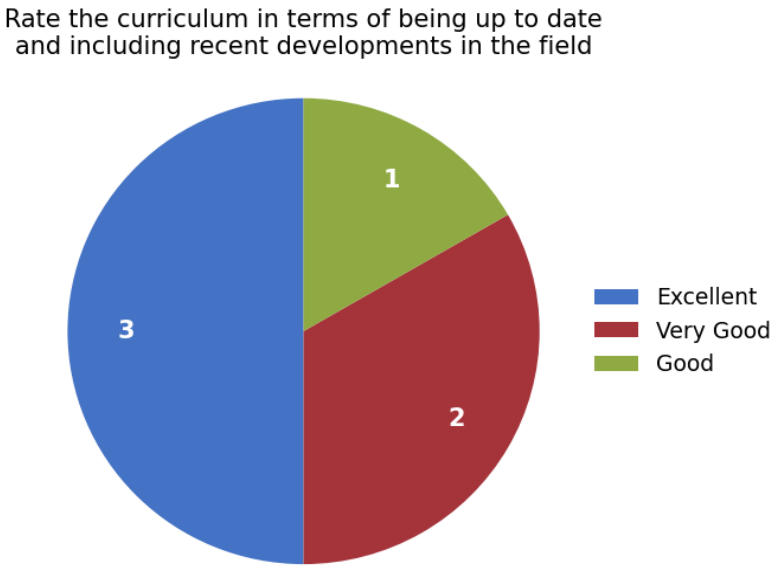
Q2: How do you rate the curriculum in terms of developing critical thinking?

Excellent	Very Good	Good	Satisfactory	Poor
4	1	1	0	0



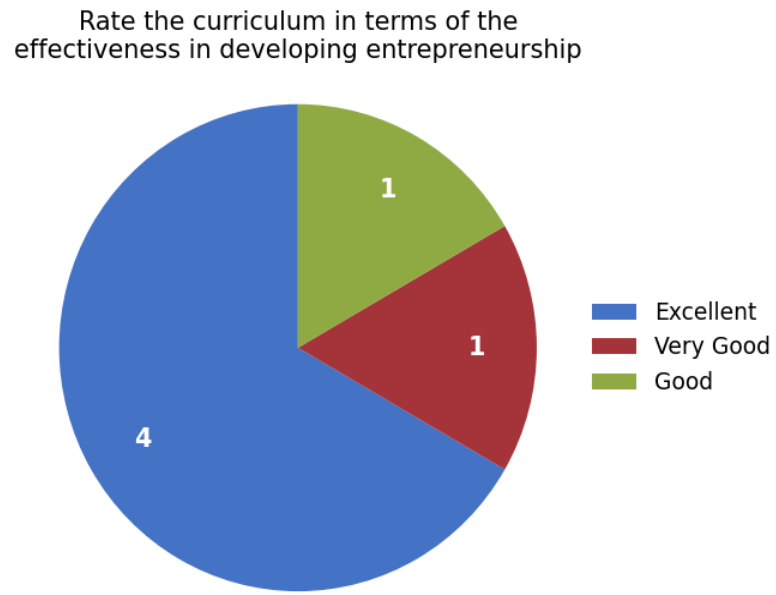
Q3: How do you rate the curriculum in terms of being up to date and including recent developments in the field?

Excellent	Very Good	Good	Satisfactory	Poor
3	2	1	0	0



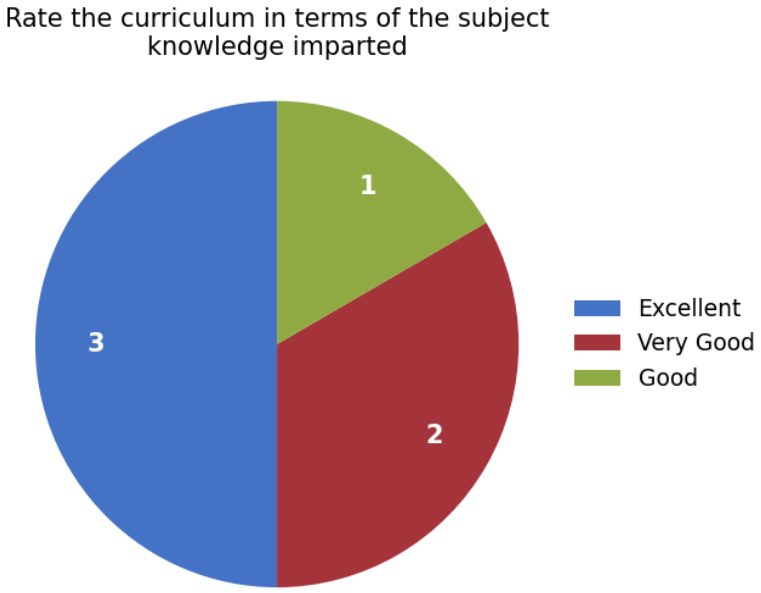
Q4: How do you rate the curriculum in terms of the effectiveness in developing entrepreneurship?

Excellent	Very Good	Good	Satisfactory	Poor
4	1	1	0	0



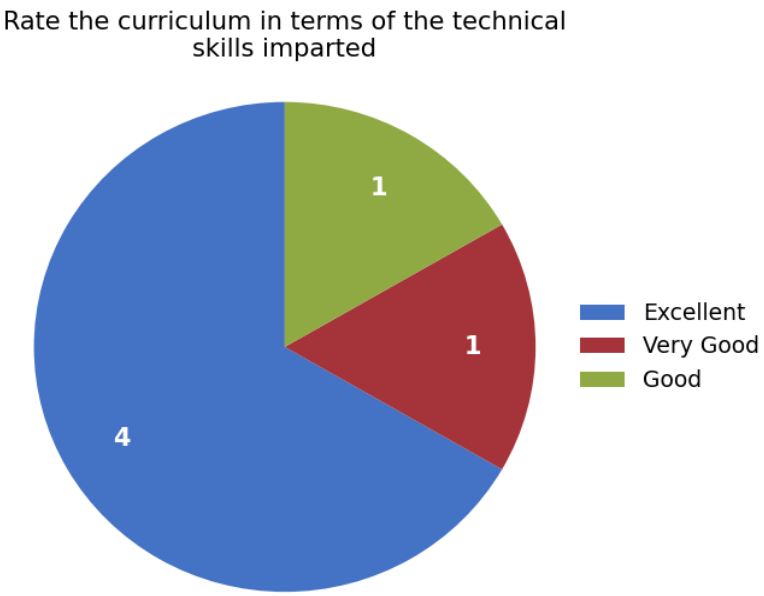
Q5: How do you rate the curriculum in terms of the subject knowledge imparted?

Excellent	Very Good	Good	Satisfactory	Poor
3	2	1	0	0



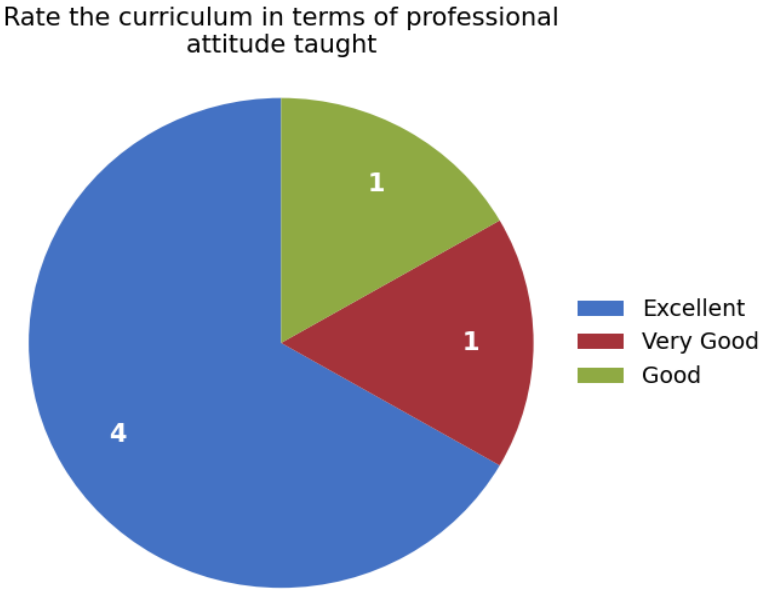
Q6: How do you rate the curriculum in terms of the technical skills imparted?

Excellent	Very Good	Good	Satisfactory	Poor
4	1	1	0	0



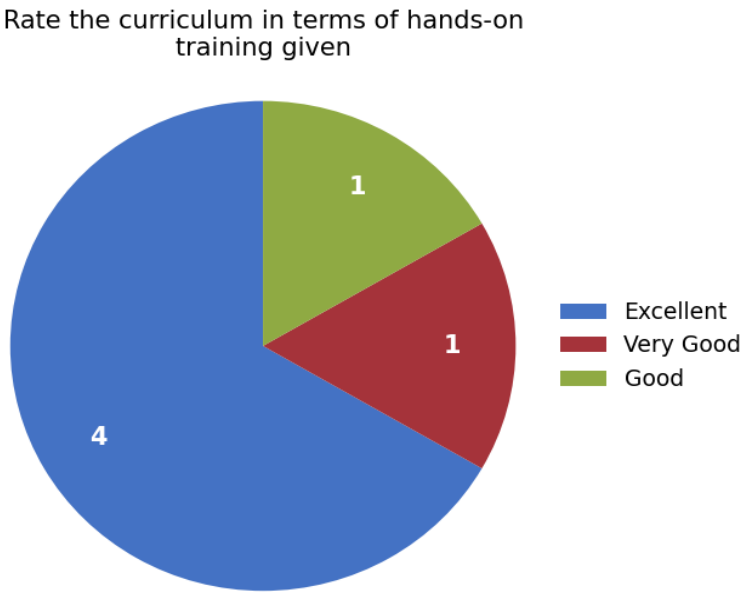
Q7: How do you rate the curriculum in terms of professional attitude taught?

Excellent	Very Good	Good	Satisfactory	Poor
4	1	1	0	0



Q8: How do you rate the curriculum in terms of hands-on training given?

Excellent	Very Good	Good	Satisfactory	Poor
4	1	1	0	0



DEPARTMENT OF LAW (BBALLB)

ACADEMIC YEAR: 2025-2026

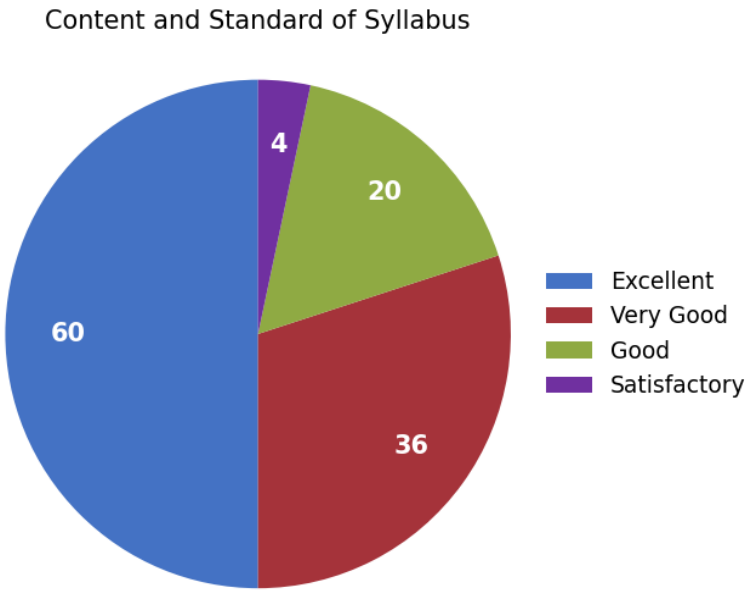
PROGRAM FEEDBACK FORM ANALYSIS

FEEDBACK ANALYSIS OF STUDENTS

TOTAL RESPONSES: 120 STUDENTS

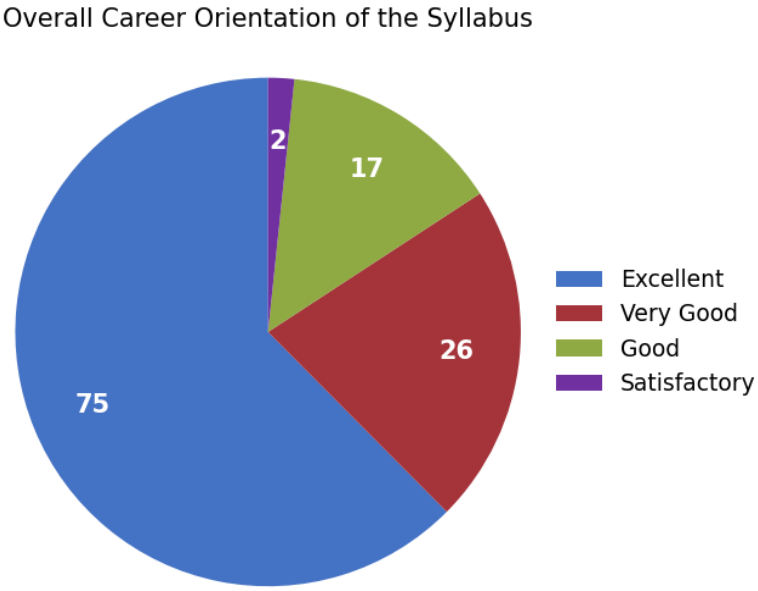
Q1: How do you rate the content and Standard of Syllabus?

Excellent	Very Good	Good	Satisfactory	Poor
60	36	20	4	0



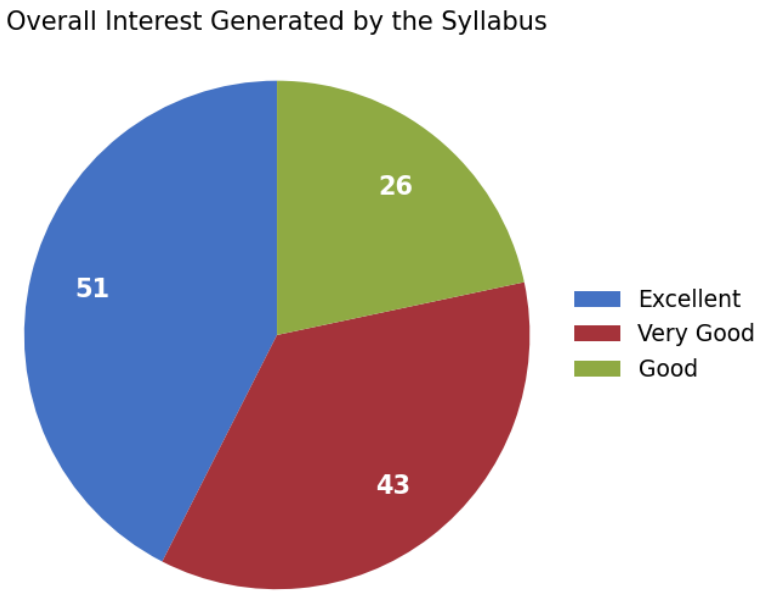
Q2: How do you rate the overall Career Orientation of the Syllabus?

Excellent	Very Good	Good	Satisfactory	Poor
75	26	17	2	0



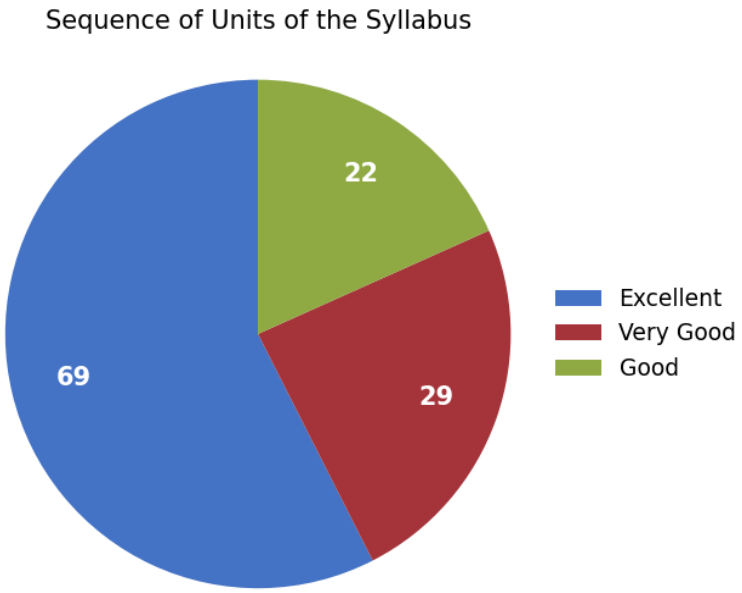
Q3: How do you rate the overall Interest Generated by the Syllabus?

Excellent	Very Good	Good	Satisfactory	Poor
51	43	26	0	0



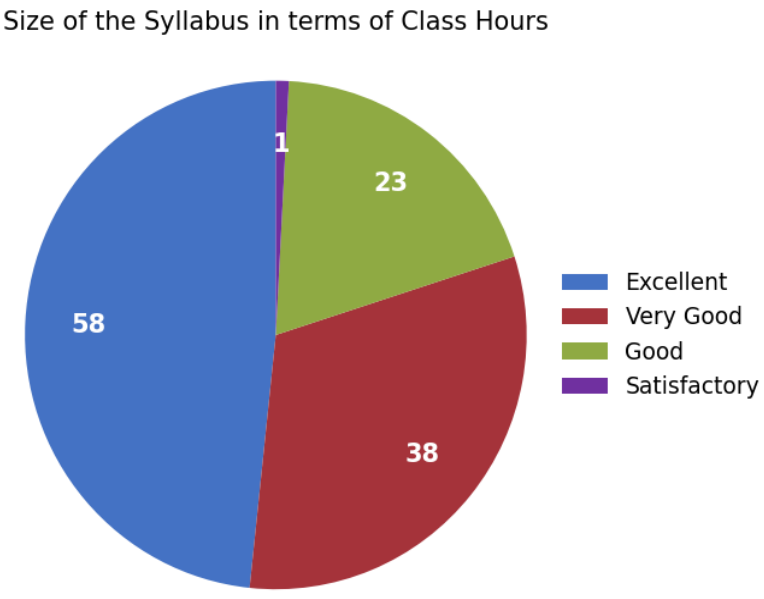
Q4: How do you rate the sequence of Units of the Syllabus?

Excellent	Very Good	Good	Satisfactory	Poor
69	29	22	0	0



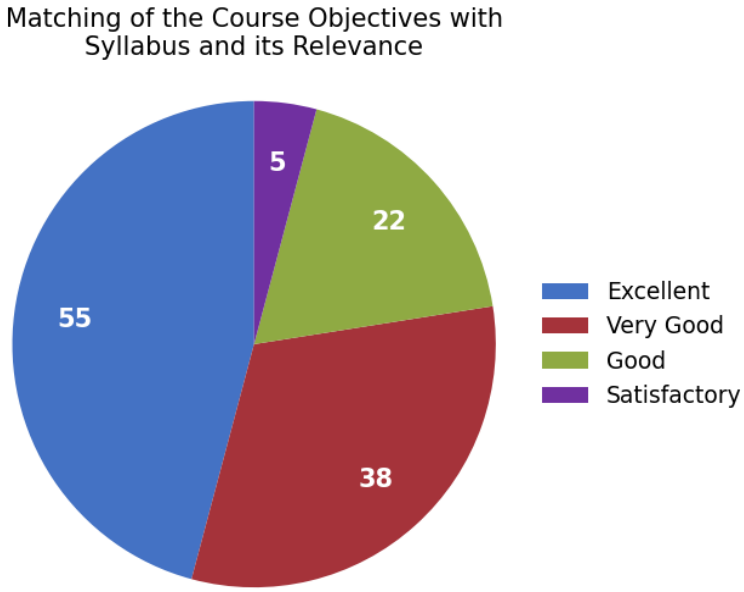
Q5: How do you rate the size of the Syllabus in terms of Class Hours?

Excellent	Very Good	Good	Satisfactory	Poor
58	38	23	1	0



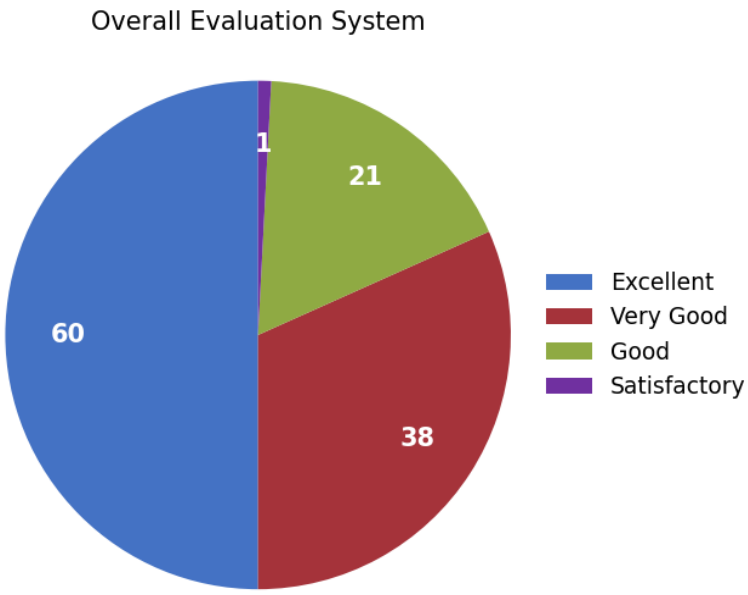
Q6: How do you rate the matching of the Course Objectives with Syllabus and its Relevance?

Excellent	Very Good	Good	Satisfactory	Poor
55	38	22	5	0



Q7: How do you rate the overall Evaluation System?

Excellent	Very Good	Good	Satisfactory	Poor
60	38	21	1	0



Q8: How do you rate the overall Library Resources available for the Syllabus?

Excellent	Very Good	Good	Satisfactory	Poor
55	36	24	5	0

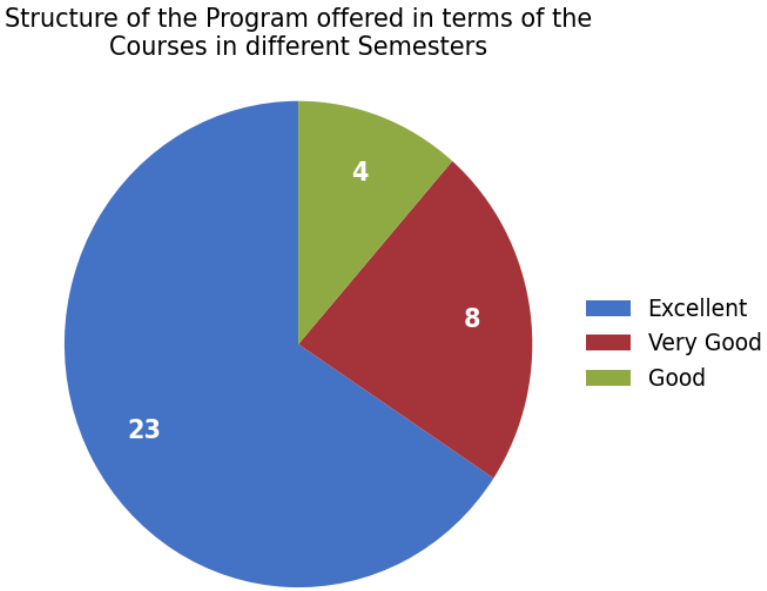

Overall Library Resources available for the Syllabus
5
24
55
36
Excellent
Very Good
Good
Satisfactory

FEEDBACK ANALYSIS OF TEACHER

TOTAL RESPONSES: 35 FACULTY MEMBERS

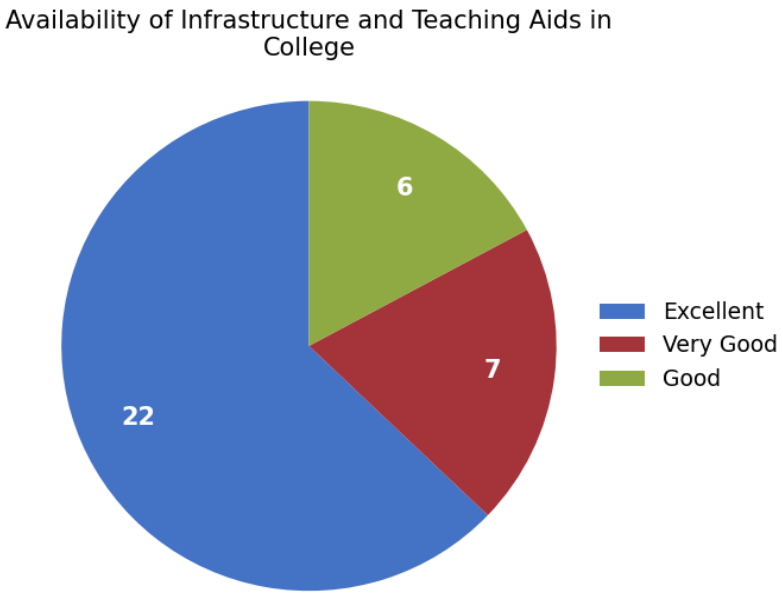
Q1: How do you rate the structure of the Program offered in terms of the Courses in different Semesters?

Excellent	Very Good	Good	Satisfactory	Poor
23	8	4	0	0



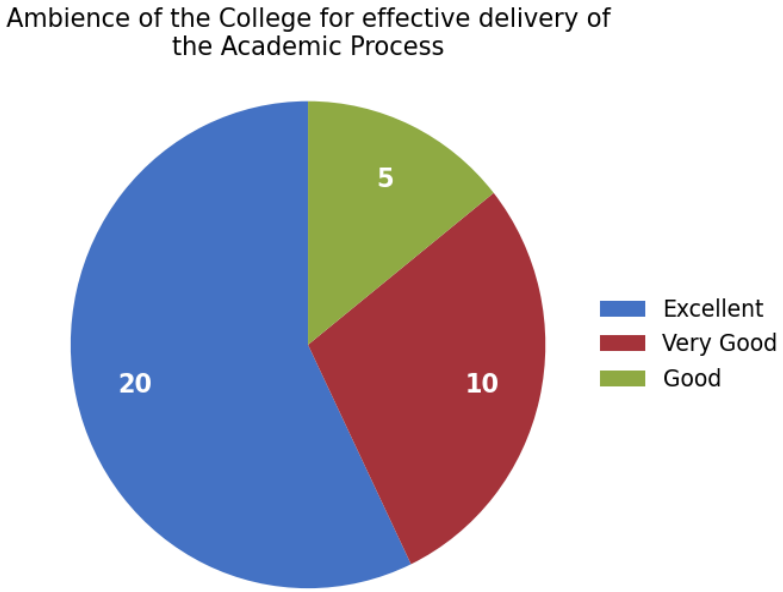
Q2: How do you rate the availability of Infrastructure and Teaching Aids in College?

Excellent	Very Good	Good	Satisfactory	Poor
22	7	6	0	0



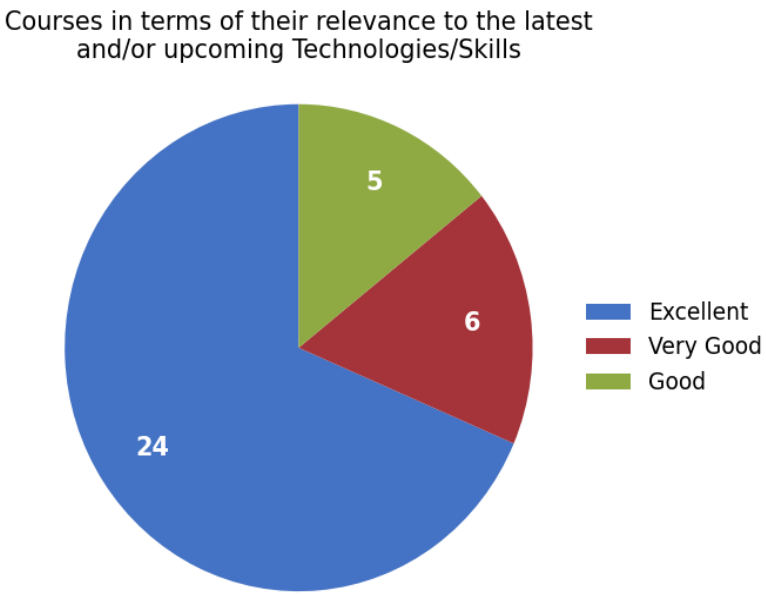
Q3: How do you rate the ambience of the College for effective delivery of the Academic Process?

Excellent	Very Good	Good	Satisfactory	Poor
20	10	5	0	0



Q4: How do you rate the courses in terms of their relevance to the latest and/or upcoming Technologies/Skills?

Excellent	Very Good	Good	Satisfactory	Poor
24	6	5	0	0

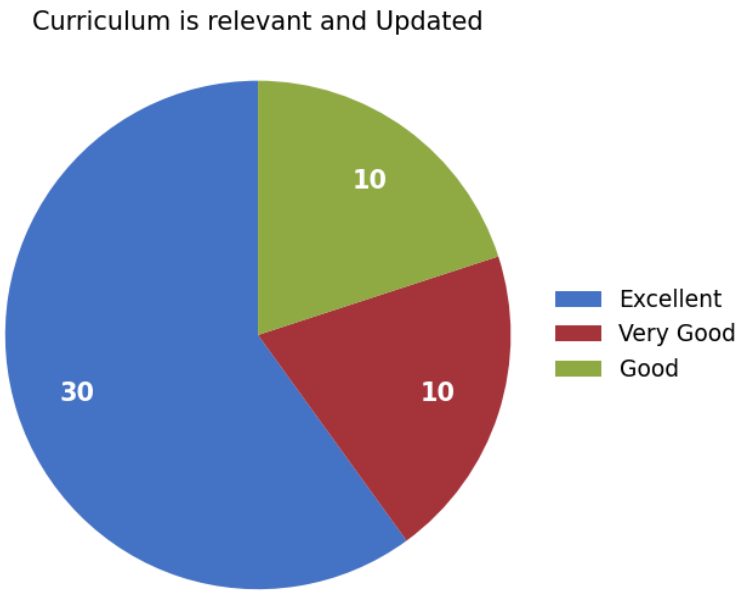


FEEDBACK ANALYSIS OF ALUMNI

TOTAL RESPONSES: 50 ALUMNI

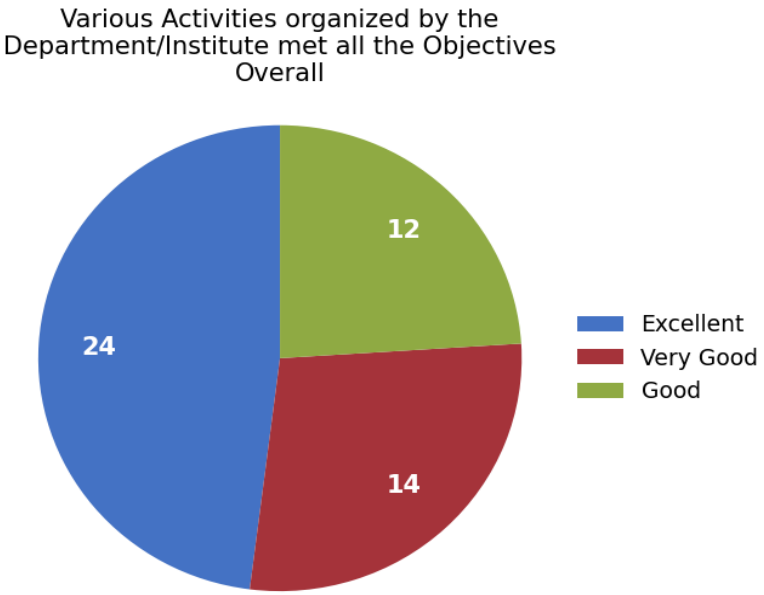
Q1: How do you rate the curriculum is relevant and Updated?

Excellent	Very Good	Good	Satisfactory	Poor
30	10	10	0	0



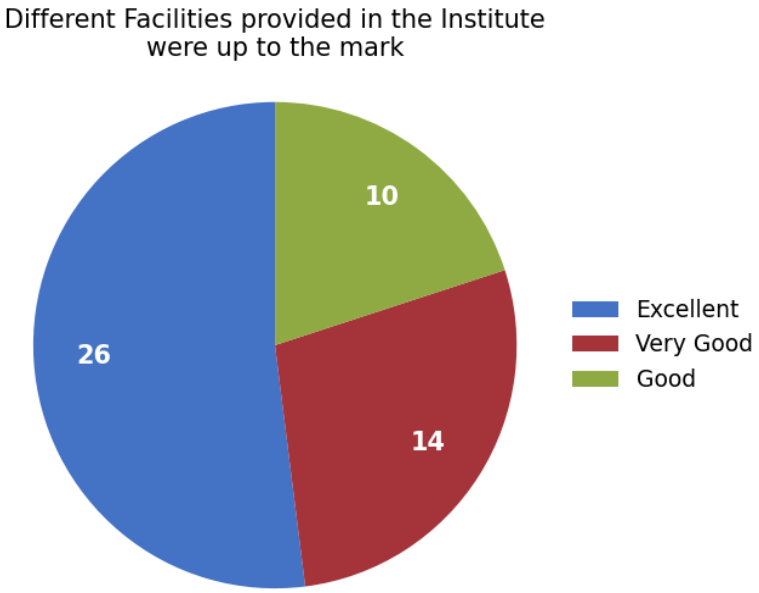
Q2: How do you rate the various Activities organized by the Department/Institute met all the Objectives Overall?

Excellent	Very Good	Good	Satisfactory	Poor
24	14	12	0	0



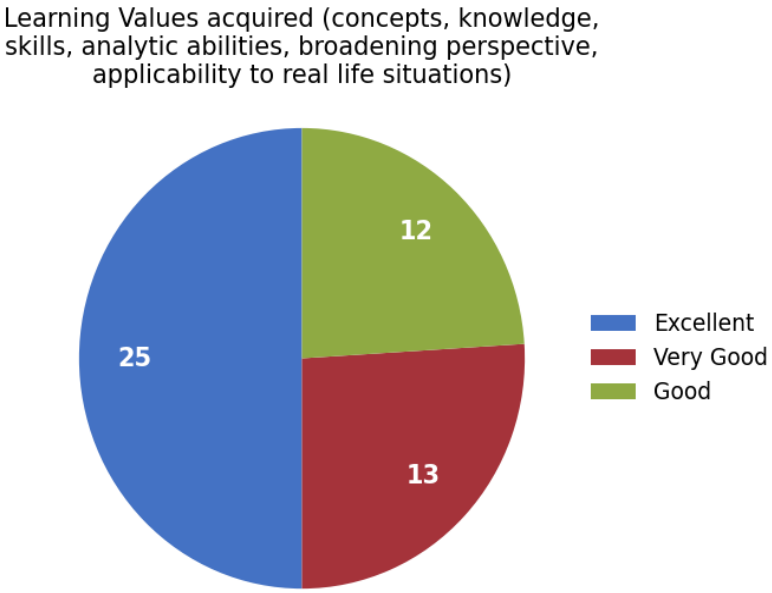
Q3: How do you rate the different Facilities provided in the Institute were up to the mark?

Excellent	Very Good	Good	Satisfactory	Poor
26	14	10	0	0



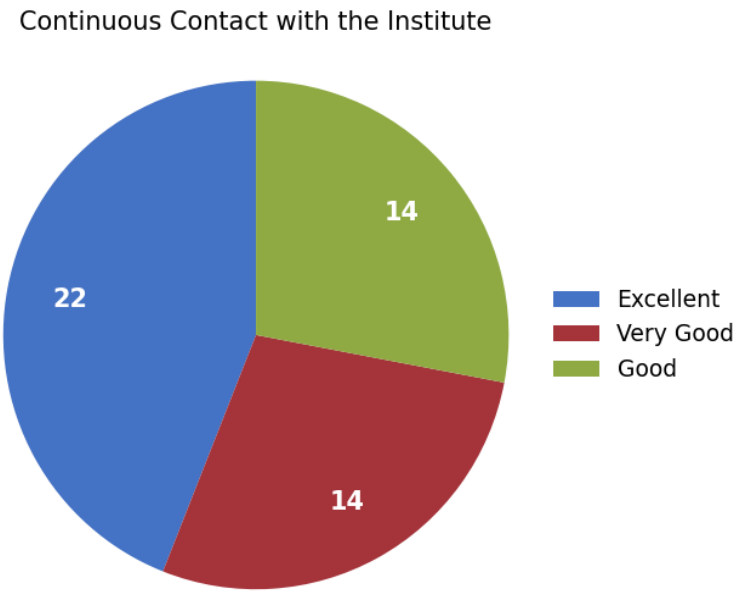
Q4: How do you rate the learning Values acquired (concepts, knowledge, skills, analytic abilities, broadening perspective, applicability to real life situations)?

Excellent	Very Good	Good	Satisfactory	Poor
25	13	12	0	0



Q5: How do you rate the continuous Contact with the Institute?

Excellent	Very Good	Good	Satisfactory	Poor
22	14	14	0	0

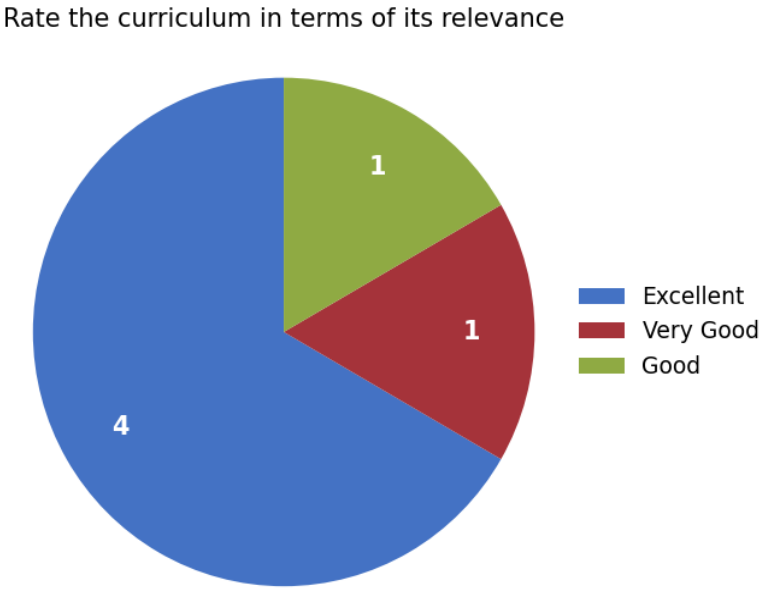


FEEDBACK ANALYSIS OF EMPLOYER

TOTAL RESPONSES: 6 EMPLOYERS

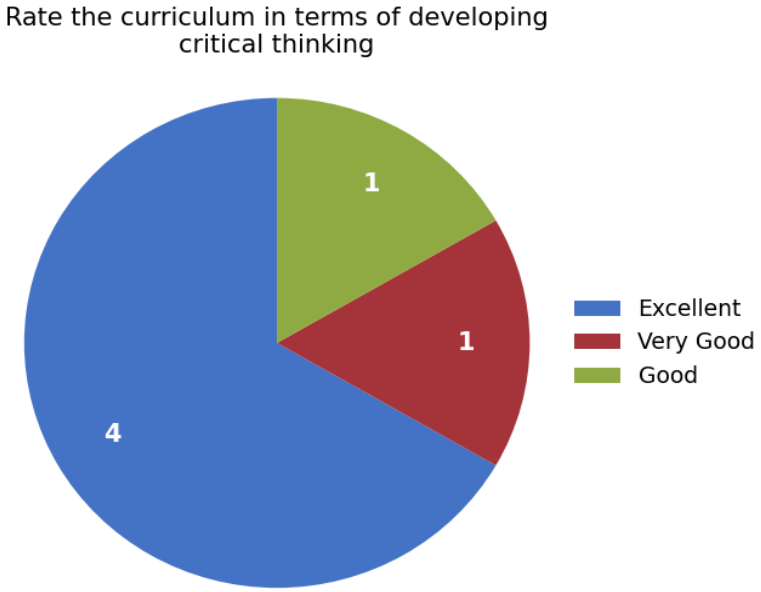
Q1: How do you rate the curriculum in terms of its relevance?

Excellent	Very Good	Good	Satisfactory	Poor
4	1	1	0	0



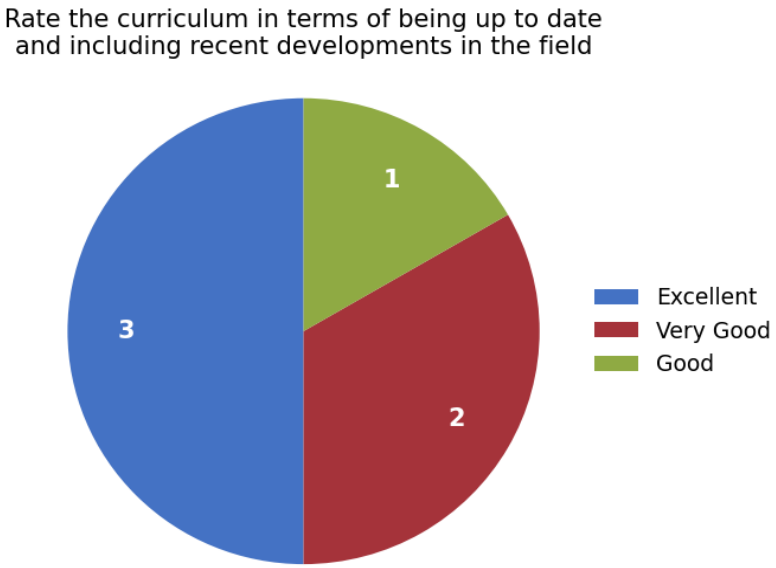
Q2: How do you rate the curriculum in terms of developing critical thinking?

Excellent	Very Good	Good	Satisfactory	Poor
4	1	1	0	0



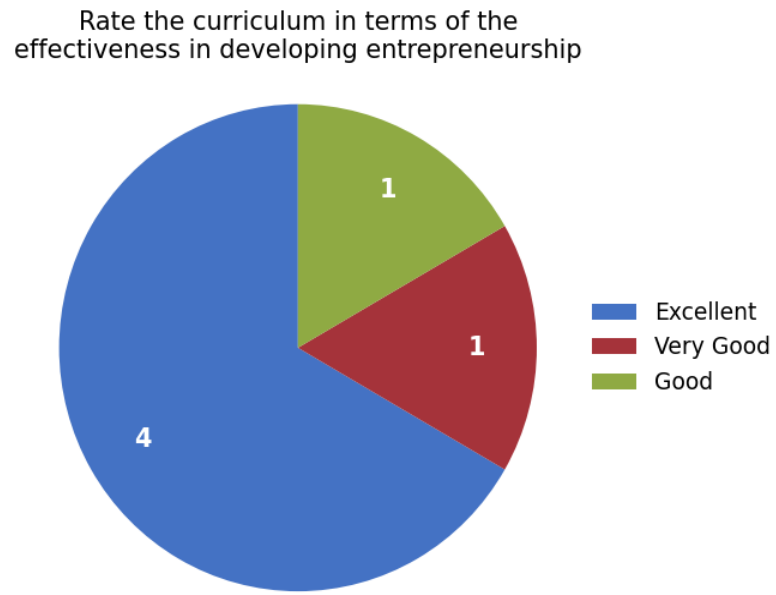
Q3: How do you rate the curriculum in terms of being up to date and including recent developments in the field?

Excellent	Very Good	Good	Satisfactory	Poor
3	2	1	0	0



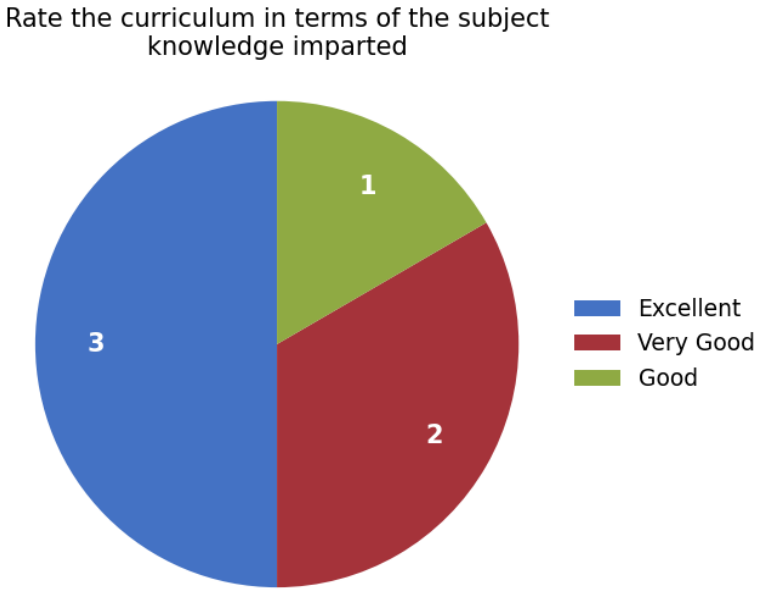
Q4: How do you rate the curriculum in terms of the effectiveness in developing entrepreneurship?

Excellent	Very Good	Good	Satisfactory	Poor
4	1	1	0	0



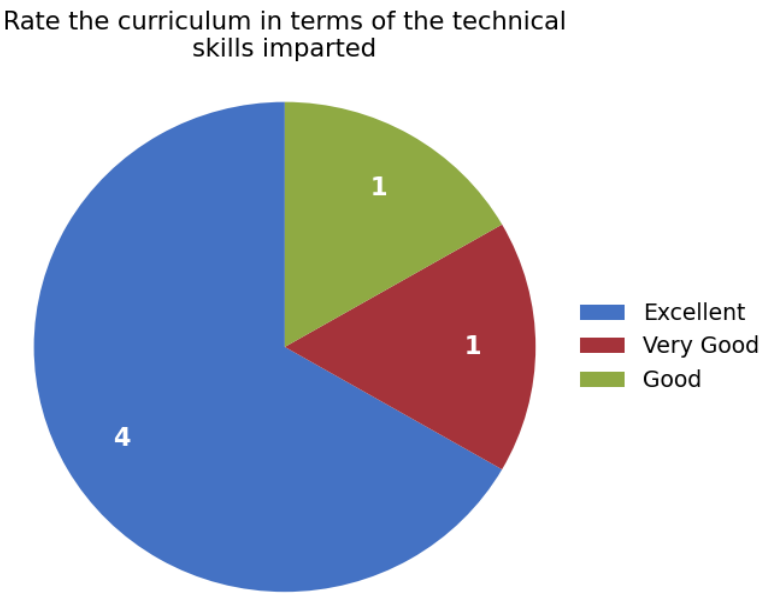
Q5: How do you rate the curriculum in terms of the subject knowledge imparted?

Excellent	Very Good	Good	Satisfactory	Poor
3	2	1	0	0



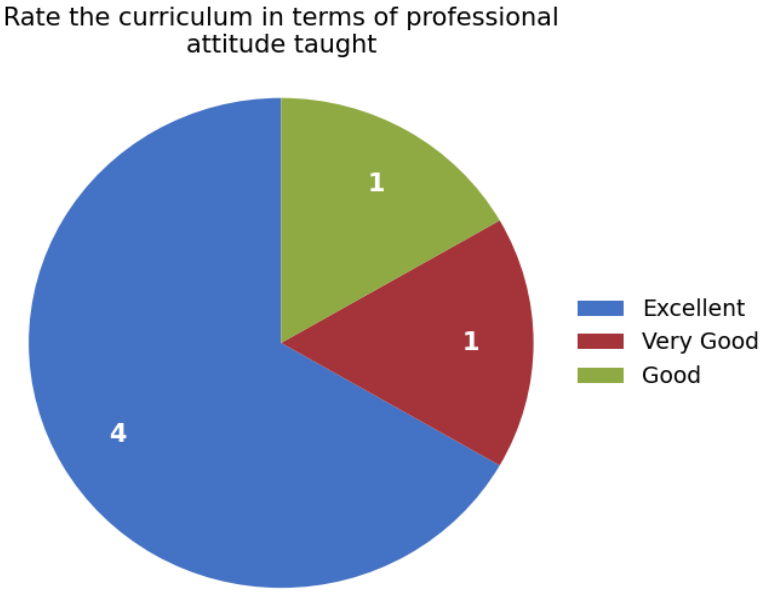
Q6: How do you rate the curriculum in terms of the technical skills imparted?

Excellent	Very Good	Good	Satisfactory	Poor
4	1	1	0	0



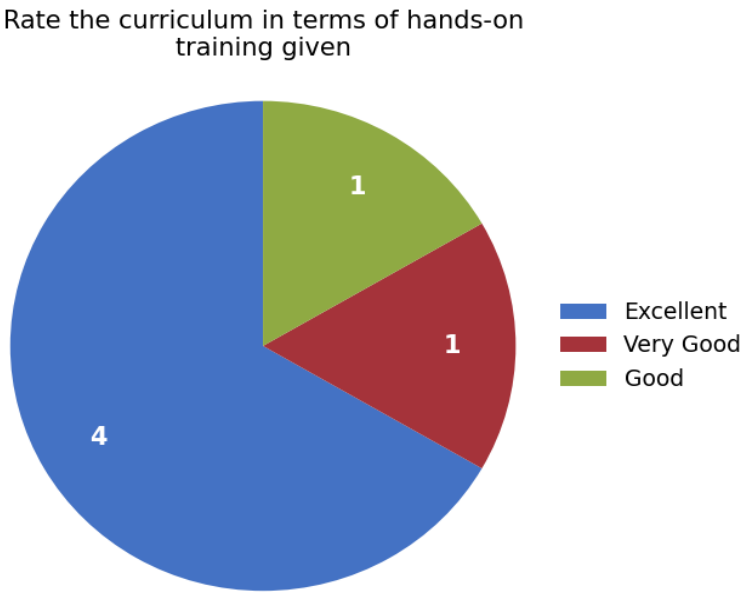
Q7: How do you rate the curriculum in terms of professional attitude taught?

Excellent	Very Good	Good	Satisfactory	Poor
4	1	1	0	0



Q8: How do you rate the curriculum in terms of hands-on training given?

Excellent	Very Good	Good	Satisfactory	Poor
4	1	1	0	0



DEPARTMENT OF LAW
LLM PROGRAMME
ACADEMIC YEAR: 2025-2026

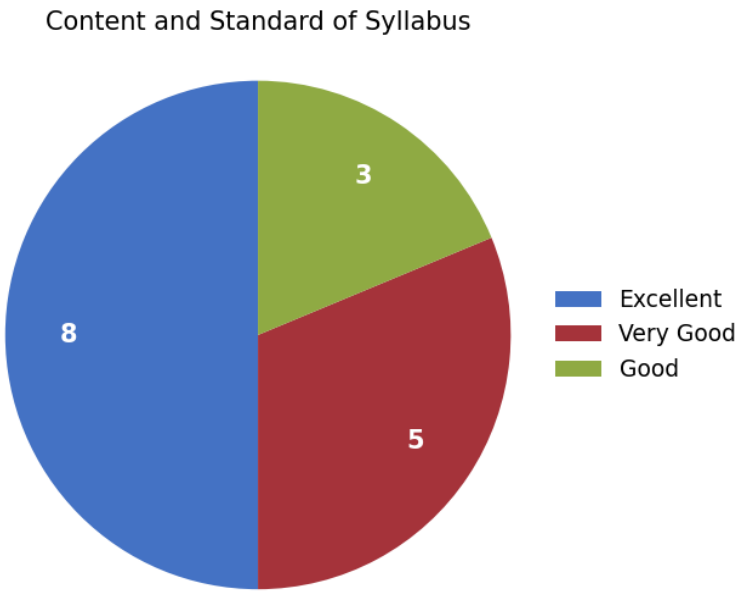
PROGRAM FEEDBACK FORM ANALYSIS

FEEDBACK ANALYSIS OF STUDENTS

TOTAL RESPONSES: 16 STUDENTS

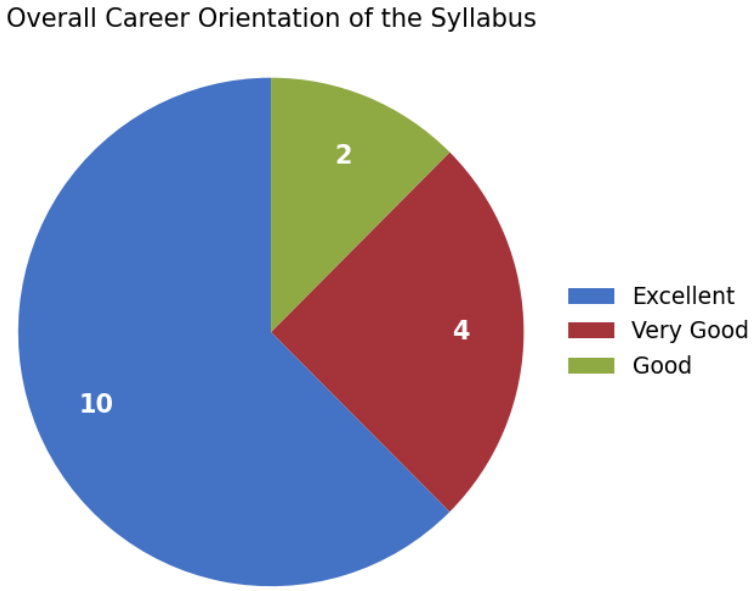
Q1: How do you rate the content and Standard of Syllabus?

Excellent	Very Good	Good	Satisfactory	Poor
8	5	3	0	0



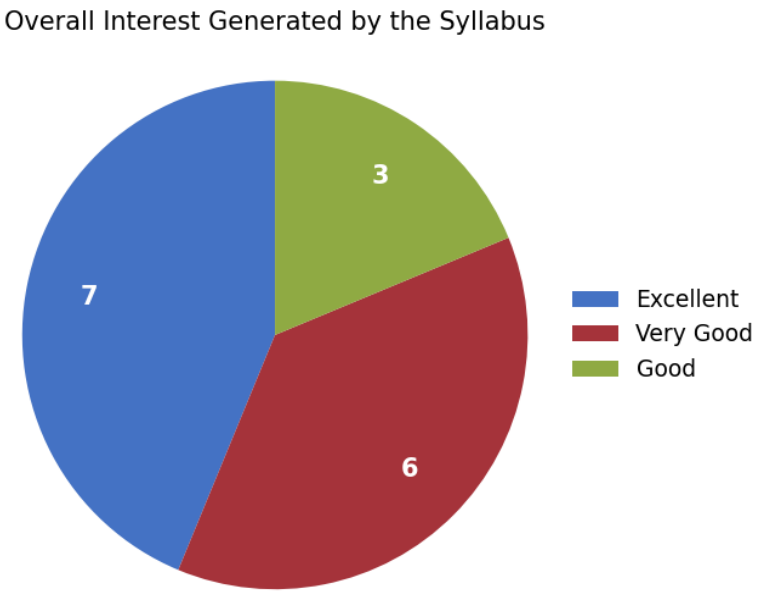
Q2: How do you rate the overall Career Orientation of the Syllabus?

Excellent	Very Good	Good	Satisfactory	Poor
10	4	2	0	0



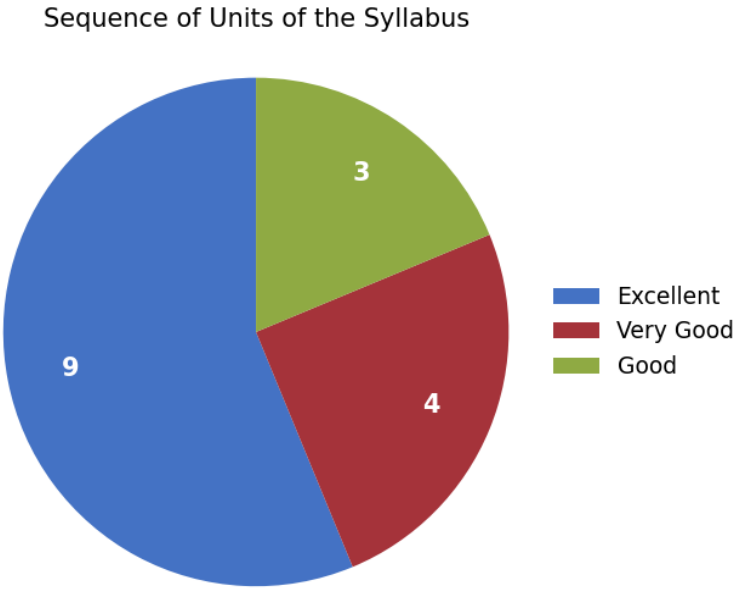
Q3: How do you rate the overall Interest Generated by the Syllabus?

Excellent	Very Good	Good	Satisfactory	Poor
7	6	3	0	0



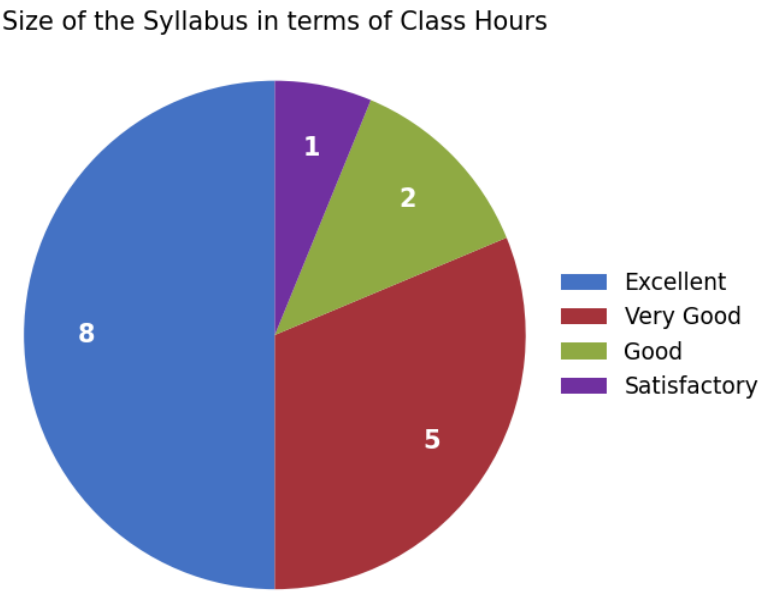
Q4: How do you rate the sequence of Units of the Syllabus?

Excellent	Very Good	Good	Satisfactory	Poor
9	4	3	0	0



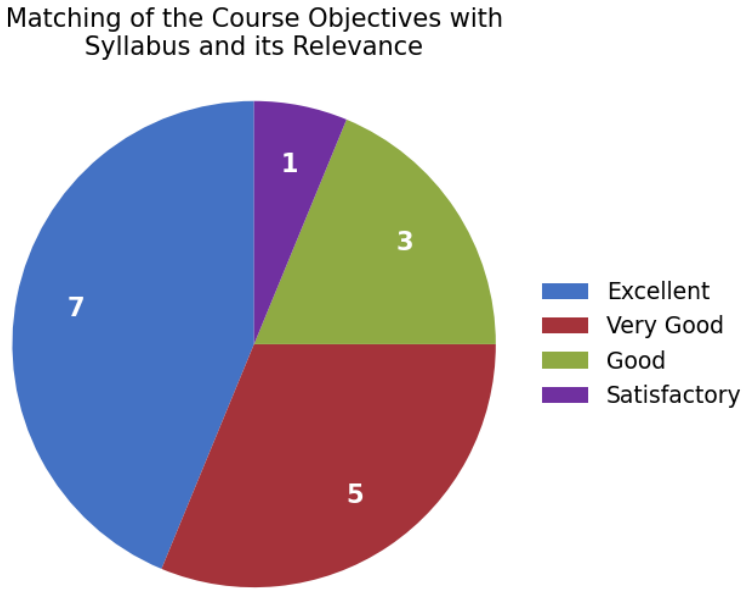
Q5: How do you rate the size of the Syllabus in terms of Class Hours?

Excellent	Very Good	Good	Satisfactory	Poor
8	5	2	1	0



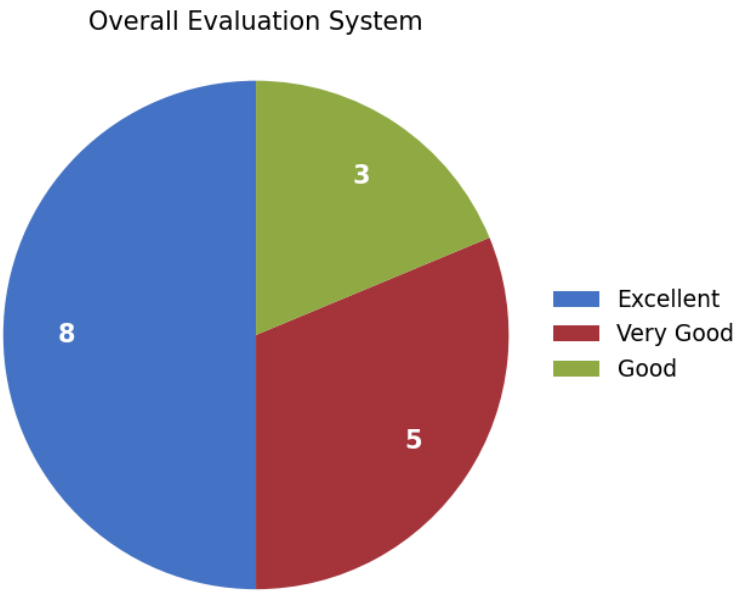
Q6: How do you rate the matching of the Course Objectives with Syllabus and its Relevance?

Excellent	Very Good	Good	Satisfactory	Poor
7	5	3	1	0



Q7: How do you rate the overall Evaluation System?

Excellent	Very Good	Good	Satisfactory	Poor
8	5	3	0	0



Q8: How do you rate the overall Library Resources available for the Syllabus?

Excellent	Very Good	Good	Satisfactory	Poor
7	5	3	1	0

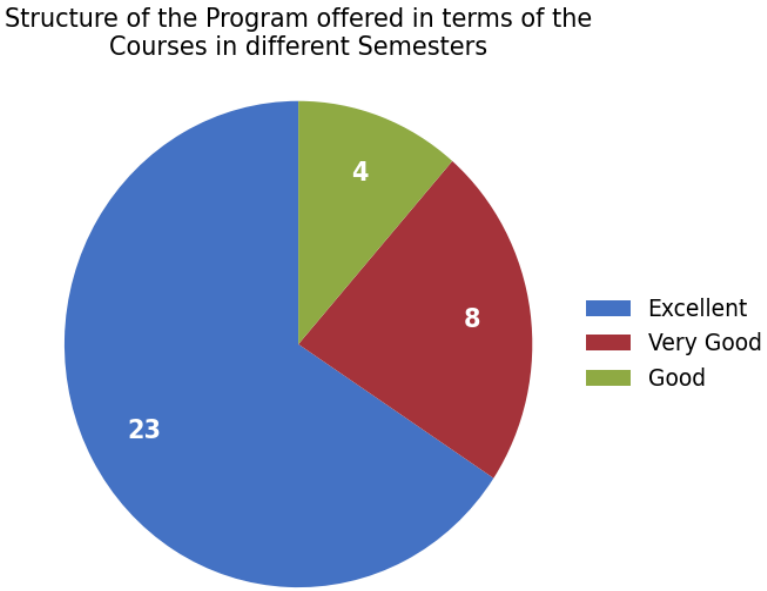

Overall Library Resources available for the Syllabus
1
3
7
5
Excellent
Very Good
Good
Satisfactory

FEEDBACK ANALYSIS OF TEACHER

TOTAL RESPONSES: 35 FACULTY MEMBERS

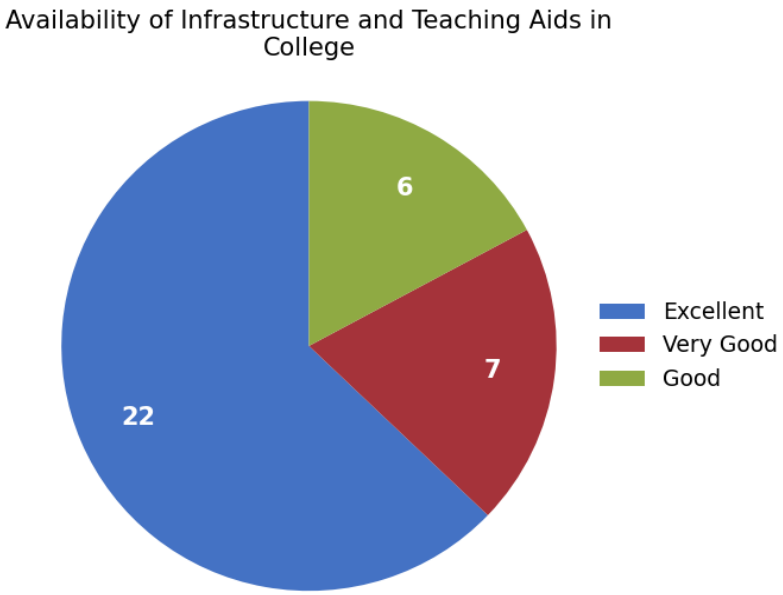
Q1: How do you rate the structure of the Program offered in terms of the Courses in different Semesters?

Excellent	Very Good	Good	Satisfactory	Poor
23	8	4	0	0



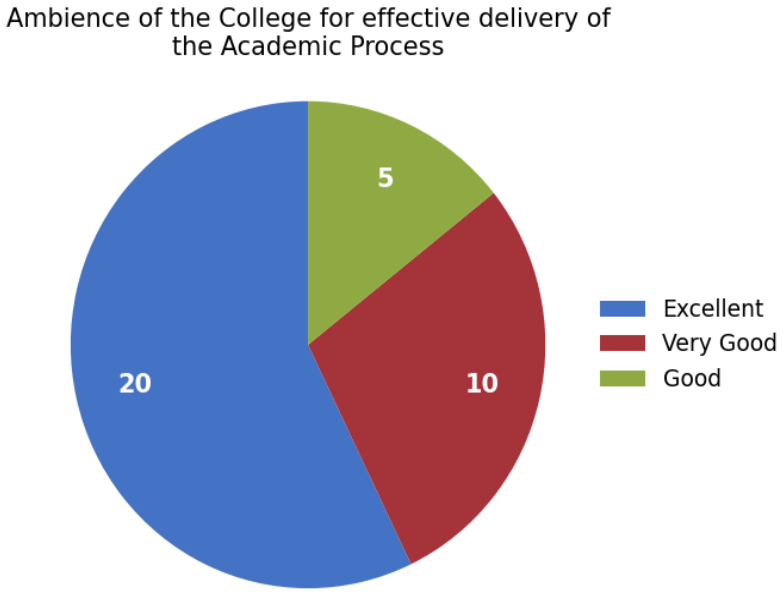
Q2: How do you rate the availability of Infrastructure and Teaching Aids in College?

Excellent	Very Good	Good	Satisfactory	Poor
22	7	6	0	0



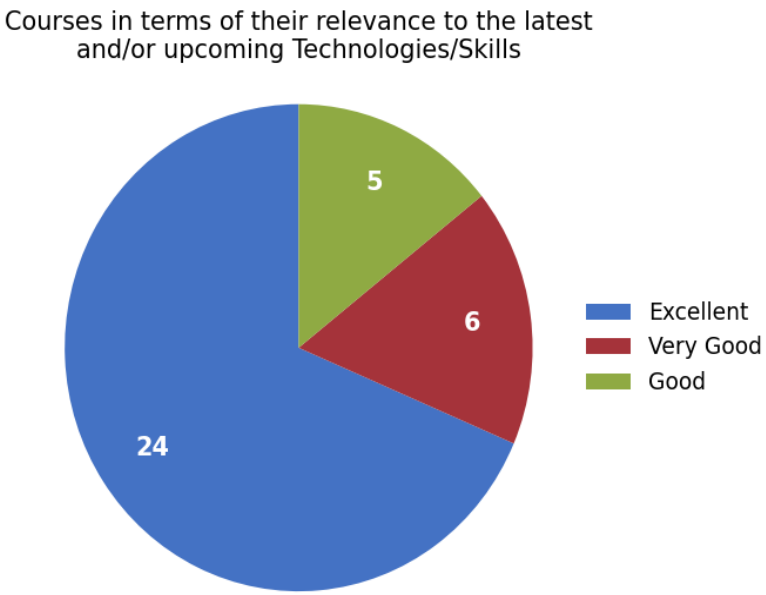
Q3: How do you rate the ambience of the College for effective delivery of the Academic Process?

Excellent	Very Good	Good	Satisfactory	Poor
20	10	5	0	0



Q4: How do you rate the courses in terms of their relevance to the latest and/or upcoming Technologies/Skills?

Excellent	Very Good	Good	Satisfactory	Poor
24	6	5	0	0

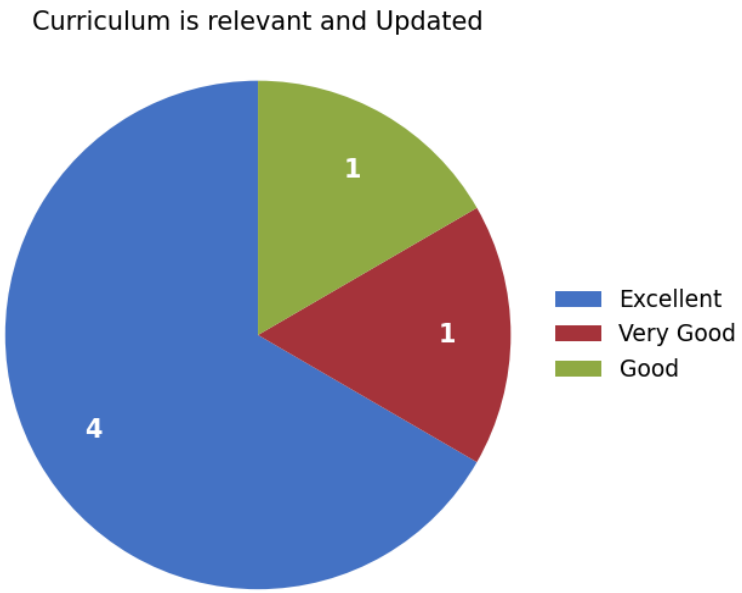


FEEDBACK ANALYSIS OF ALUMNI

TOTAL RESPONSES: 6 ALUMNI

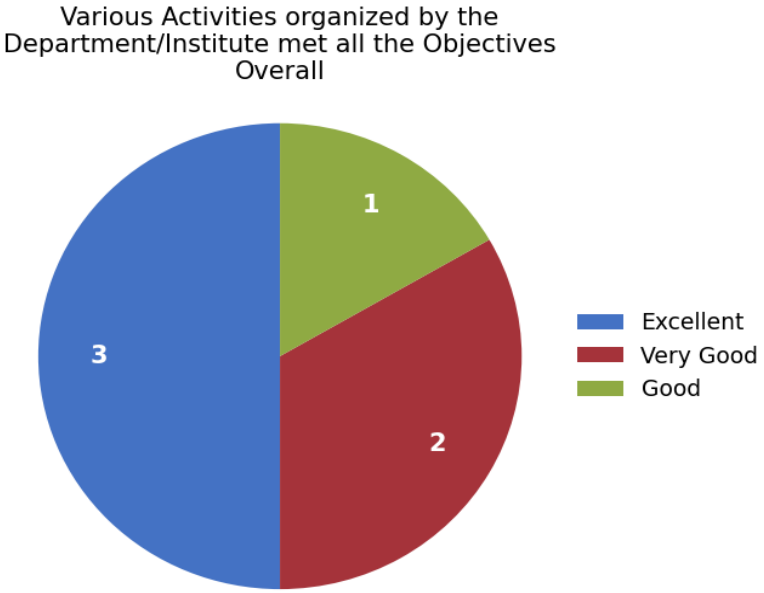
Q1: How do you rate the curriculum is relevant and Updated?

Excellent	Very Good	Good	Satisfactory	Poor
4	1	1	0	0



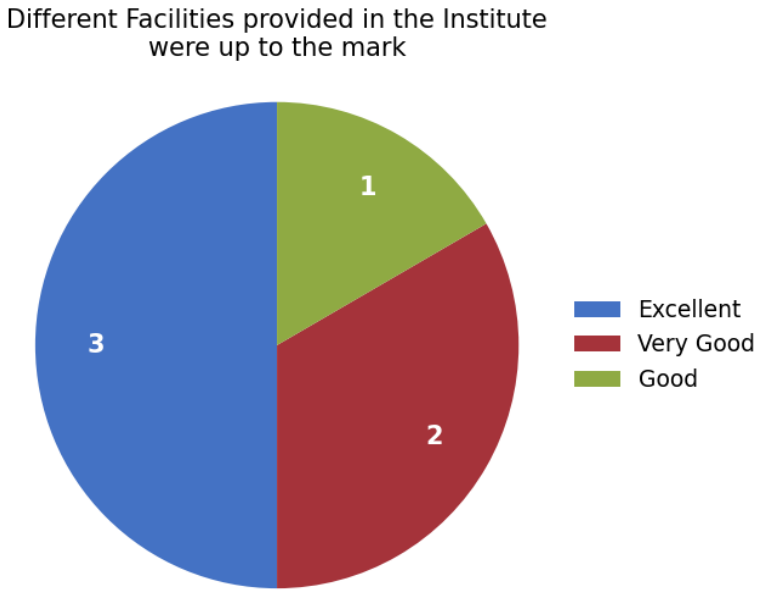
Q2: How do you rate the various Activities organized by the Department/Institute met all the Objectives Overall?

Excellent	Very Good	Good	Satisfactory	Poor
3	2	1	0	0



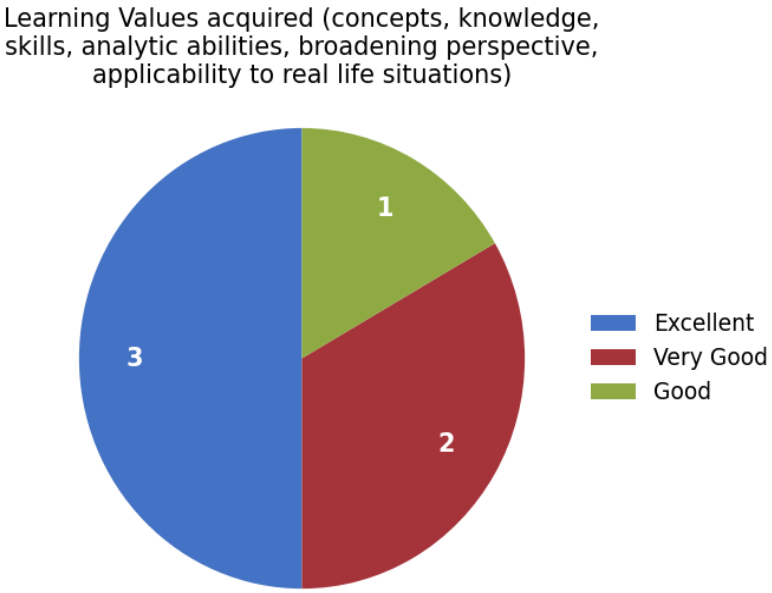
Q3: How do you rate the different Facilities provided in the Institute were up to the mark?

Excellent	Very Good	Good	Satisfactory	Poor
3	2	1	0	0



Q4: How do you rate the learning Values acquired (concepts, knowledge, skills, analytic abilities, broadening perspective, applicability to real life situations)?

Excellent	Very Good	Good	Satisfactory	Poor
3	2	1	0	0



Q5: How do you rate the continuous Contact with the Institute?

Excellent	Very Good	Good	Satisfactory	Poor
3	2	1	0	0

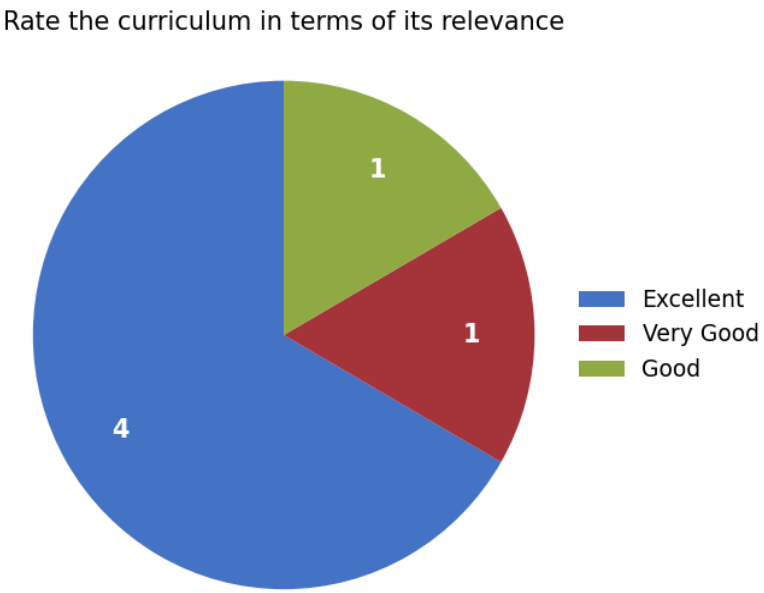


FEEDBACK ANALYSIS OF EMPLOYER

TOTAL RESPONSES: 6 EMPLOYERS

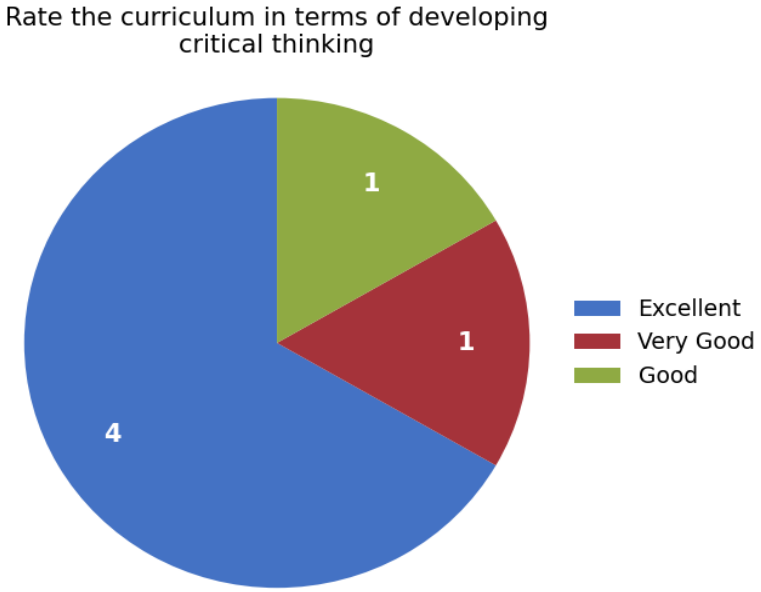
Q1: How do you rate the curriculum in terms of its relevance?

Excellent	Very Good	Good	Satisfactory	Poor
4	1	1	0	0



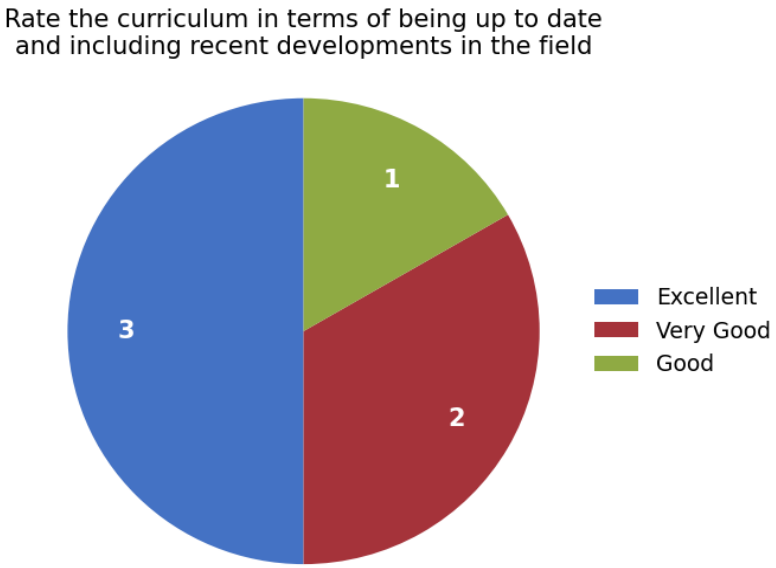
Q2: How do you rate the curriculum in terms of developing critical thinking?

Excellent	Very Good	Good	Satisfactory	Poor
4	1	1	0	0



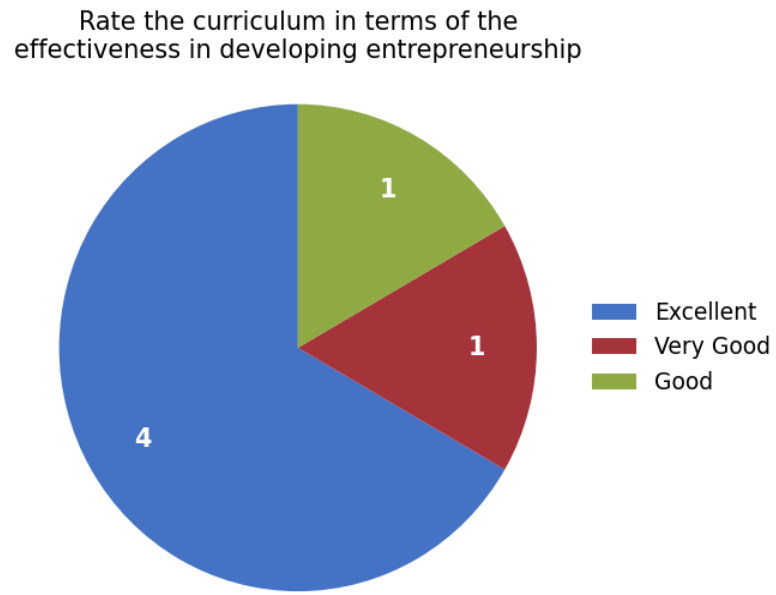
Q3: How do you rate the curriculum in terms of being up to date and including recent developments in the field?

Excellent	Very Good	Good	Satisfactory	Poor
3	2	1	0	0



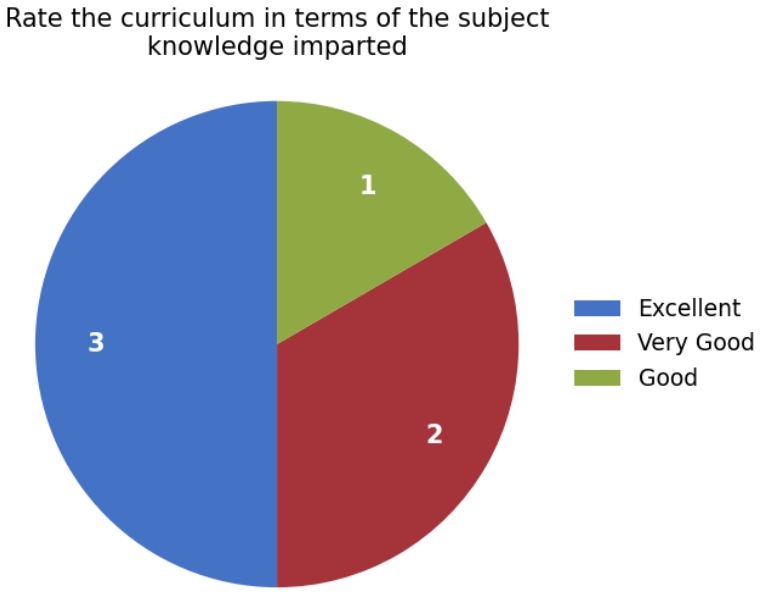
Q4: How do you rate the curriculum in terms of the effectiveness in developing entrepreneurship?

Excellent	Very Good	Good	Satisfactory	Poor
4	1	1	0	0



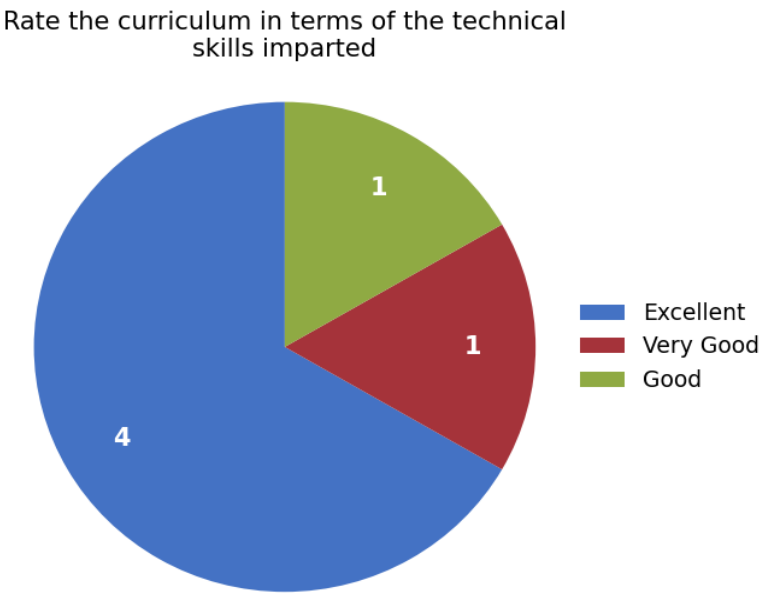
Q5: How do you rate the curriculum in terms of the subject knowledge imparted?

Excellent	Very Good	Good	Satisfactory	Poor
3	2	1	0	0



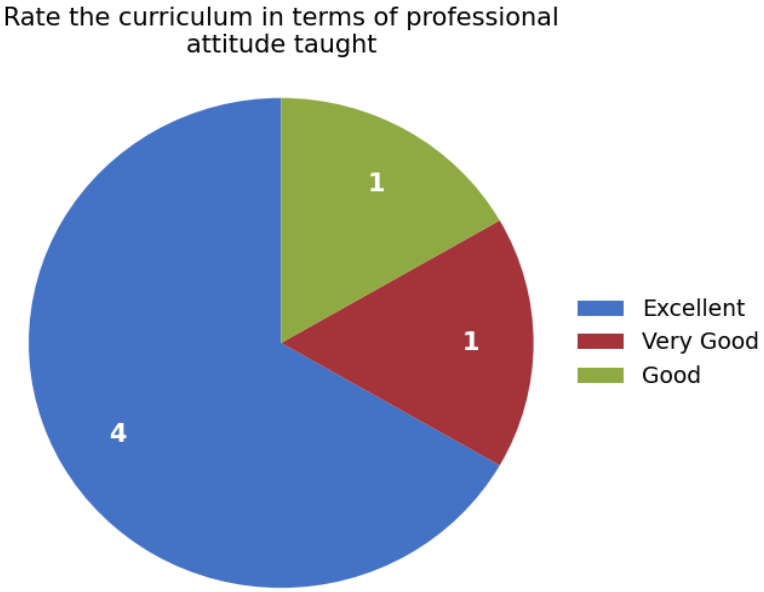
Q6: How do you rate the curriculum in terms of the technical skills imparted?

Excellent	Very Good	Good	Satisfactory	Poor
4	1	1	0	0



Q7: How do you rate the curriculum in terms of professional attitude taught?

Excellent	Very Good	Good	Satisfactory	Poor
4	1	1	0	0



Q8: How do you rate the curriculum in terms of hands-on training given?

Excellent	Very Good	Good	Satisfactory	Poor
4	1	1	0	0

