



MAHARAJA AGRASEN INSTITUTE OF MANAGEMENT STUDIES

(A unit of Maharaja Agrasen Technical
Education Society) Affiliated to GGSIP
University; Recognized u/s 2(f) of UGC
NAAC Accredited with Grade "A++"

Recognized by Bar Council of India; ISO 9001: 2015
Certified Institution Maharaja Agrasen Chowk, Sector 22,
Rohini, Delhi - 110086, INDIA Tel. Office: 8448186947,
8448186950 - www.maims.ac.in

DEPARTMENT OF COMMERCE

Email: hodcommerce@maims.ac.in

Prof. (Dr.) Manju Gupta

Ph: 9811871455

Head, Department of Commerce

September 3rd, 2026

INDUSTRIAL VISIT TO IPCA ENVIRO RECYCLING UNIT **-RECYCLED PLASTIC SHEETS**

Academic Year: 2026-27

Name of event: Industrial Visit to IPCA Enviro Recycling Unit l Recycled Plastic Sheets

Organized by:

Dr. Kamal Gupta, Assistant Professor, MAIMS

Dr. Simran Sharma, Assistant Professor, MAIMS

Date of the Event: 2nd September, 2026

Time of the Event: 09:00 A.M. onwards

Mode : Offline

Location: Plot 66, Yusufpur, Roza Yakubpur, Greater Noida, Uttar Pradesh

Collaborating Unit: The Placement Team

Number of Students Participated: 40

Industrial Visit to IPCA Enviro Recycling Unit

The Training and Placement Cell of the Department of Commerce, Maharaja Agrasen Institute of Management Studies (MAIMS) organized an industrial visit to IPCA Enviro Recycling Unit on 2nd September 2026. The visit was aimed at providing students with practical exposure to plastic recycling, sustainable waste management, circular economy practices, and the conversion of post-consumer plastic waste into useful products.

The visit commenced with an interactive orientation session during which students were introduced to the organization's recycling initiatives and the importance of responsible plastic waste management. Students gained an understanding of how different types of plastic waste can be collected, processed, and transformed into reusable and value-added products. The session helped students appreciate the importance of recycling and resource recovery in promoting sustainable business practices.

A key learning from the visit was the introduction to seven different types of plastics that can be recycled. Students were able to understand the significance of identifying and segregating different categories of plastic waste for effective recycling and processing. The discussion provided them with a practical perspective on how proper waste segregation can contribute to efficient recycling processes and reduce the amount of plastic waste reaching landfills.

Students were also given an opportunity to observe the recycling and processing operations at the unit. They witnessed how post-consumer plastic waste, including waste generated from chips packets, can be processed and converted into useful recycled materials and products. The visit provided a practical understanding of how waste materials that are commonly discarded can be transformed into resources with commercial and functional value.

An especially engaging aspect of the visit was the opportunity to observe prototypes and finished products developed using recycled plastic. Students saw a range of recycled products, including benches, tissue boxes, and other useful goods, demonstrating the diverse applications of recycled plastic materials. These examples helped students understand how sustainability can be combined with product development and innovation to create practical solutions from waste.

The visit also provided students with valuable insights into the concept of the circular economy, where waste materials are brought back into the production cycle rather than being

treated solely as waste. Through direct observation of the recycling process and the products developed from recycled materials, students were able to appreciate how businesses can create economic value while simultaneously addressing environmental concerns.

The experience further enabled students to connect concepts related to sustainable business operations, green entrepreneurship, waste management, supply chains, and environmental responsibility with actual industrial practices. Seeing the transformation of everyday plastic waste, particularly chips packet waste, into functional products gave students a tangible understanding of how innovative business models can contribute towards sustainability.

The initiative was organized by Prof. (Dr.) Manju Gupta, Head, Department of Commerce, under the strategic guidance of Prof. (Dr.) Rajni Malhotra Dhingra, Director, MAIMS. Their continued support and commitment to experiential learning contributed significantly to the successful execution of the industrial visit and provided students with an opportunity to learn beyond the traditional classroom environment.

Conclusion

The industrial visit to IPCA Enviro Recycling Unit 1 was an enriching and insightful learning experience for the students. The exposure to different recyclable plastics, the recycling process, and the transformation of chips packet waste and other post-consumer plastics into products such as benches, tissue boxes, and other recycled goods helped students develop a practical understanding of sustainability and circular economy practices. The visit successfully connected classroom concepts with real-world applications and highlighted how innovation, recycling, and responsible business practices can work together to create environmental as well as economic value. Overall, the visit encouraged students to develop greater awareness of sustainable consumption and production and inspired them to view waste as a potential resource for innovation and entrepreneurship.

Here are a few glimpses of the visit:



Students in the presentation room



Students looking at different prototypes



Students after an enlightening and insightful visit



Discussion with the Treasurer of the company



Presenting memento to the Resource person