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Prof. (Dr.) Manju Gupta

Head, Department of Commerce

DEPARTMENT OF COMMERCE
PROGRAMME FEEDBACK ANALYSIS
ACADEMIC YEAR 2024-25

A. FEEDBACK ANALYSIS OF STUDENTS

Total No. of Students Responded-145

BCOM(H)	TOTAL
NO. OF RESPONDENTS	145
TOTAL STUDENTS	145

1. Content & Standard of syllabus with reference to the program

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	TOTAL
NUMBER OF STUDENTS	82	50	12	1	145

Question: Content & Standard of Syllabus with Reference to the Program
Content & Standard of Syllabus with Reference to the Program
BCOM (H) - Total Respondents: 145

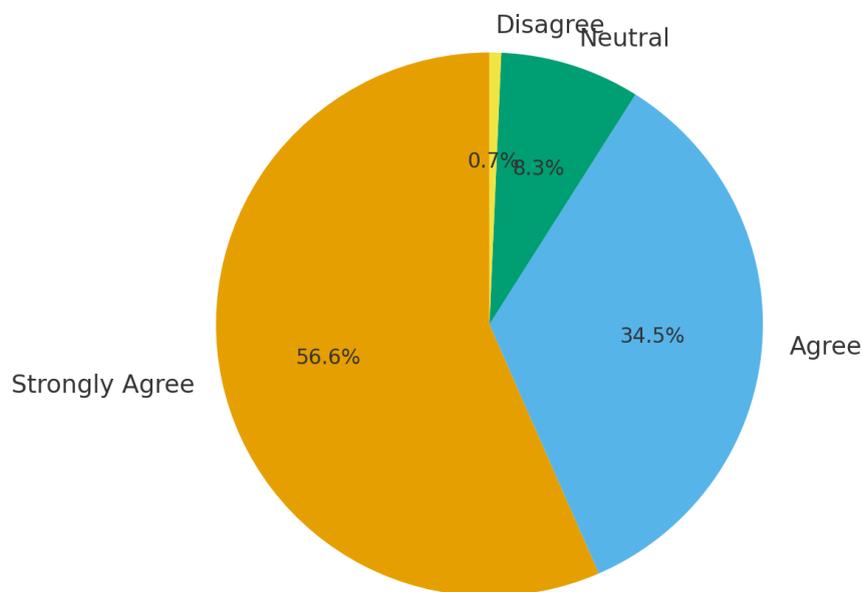


Table: Distribution of Responses

Maharaja Agrasen Chowk, Sector – 22, Rohini Delhi – 110086

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Response	Number of Students	Percentage
Strongly Agree	82	56.6%
Agree	50	34.5%
Neutral	12	8.3%
Disagree	1	0.7%

Interpretation:

A clear majority (over 90%) of students either *agree* or *strongly agree* that the syllabus content and standards are well-aligned with the program objectives, indicating positive feedback on course quality and relevance.

2. Career orientation of syllabus

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	TOTAL
NUMBER OF STUDENTS	82	45	17	1	145

Question: Career Orientation of Syllabus

**Career Orientation of Syllabus
BCOM (H) - Total Respondents: 145**

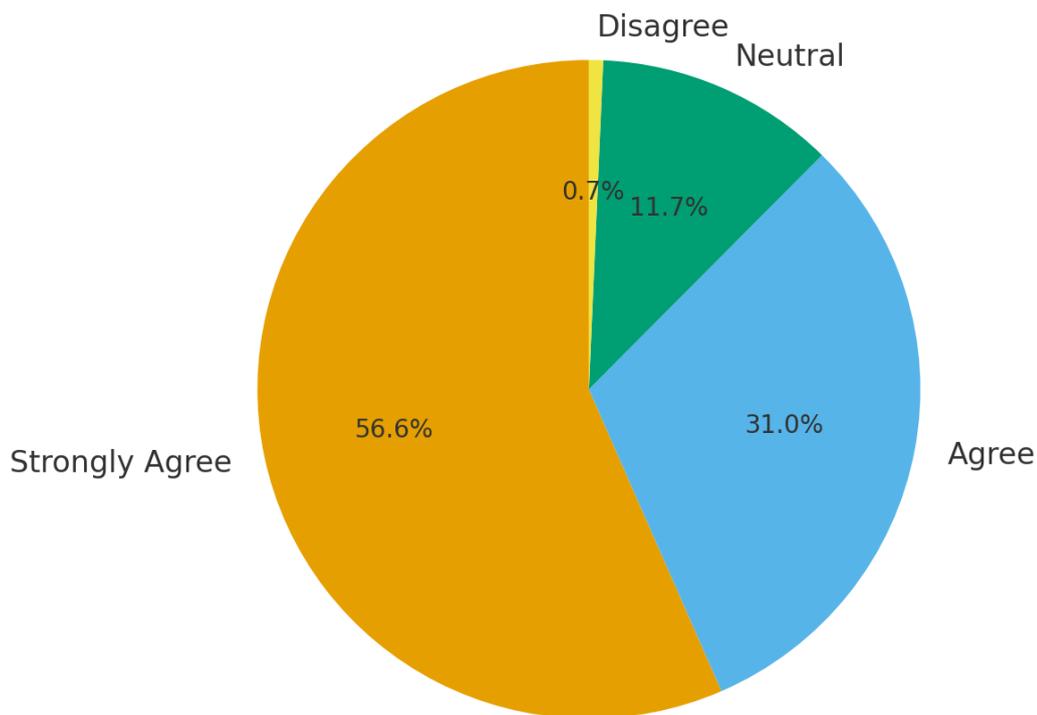


Table: Distribution of Responses

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Response	Number of Students	Percentage
Strongly Agree	82	56.6%
Agree	45	31.0%
Neutral	17	11.7%
Disagree	1	0.7%

Interpretation

A significant majority of students (nearly 88%) either *strongly agree* or *agree* that the syllabus is career-oriented, indicating that the course content is perceived as relevant and practical for future employment and professional growth.

Only a small fraction (0.7%) disagreed, while 11.7% remained neutral, suggesting there is still room to enhance the integration of industry-specific skills, internships, and professional exposure to make the curriculum even more career-focused.

3. Interest generated by the syllabus

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	TOTAL
NUMBER OF STUDENTS	72	57	14	2	145

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Question 3: Interest Generated by the Syllabus

**Interest Generated by the Syllabus
BCOM (H) - Total Respondents: 145**

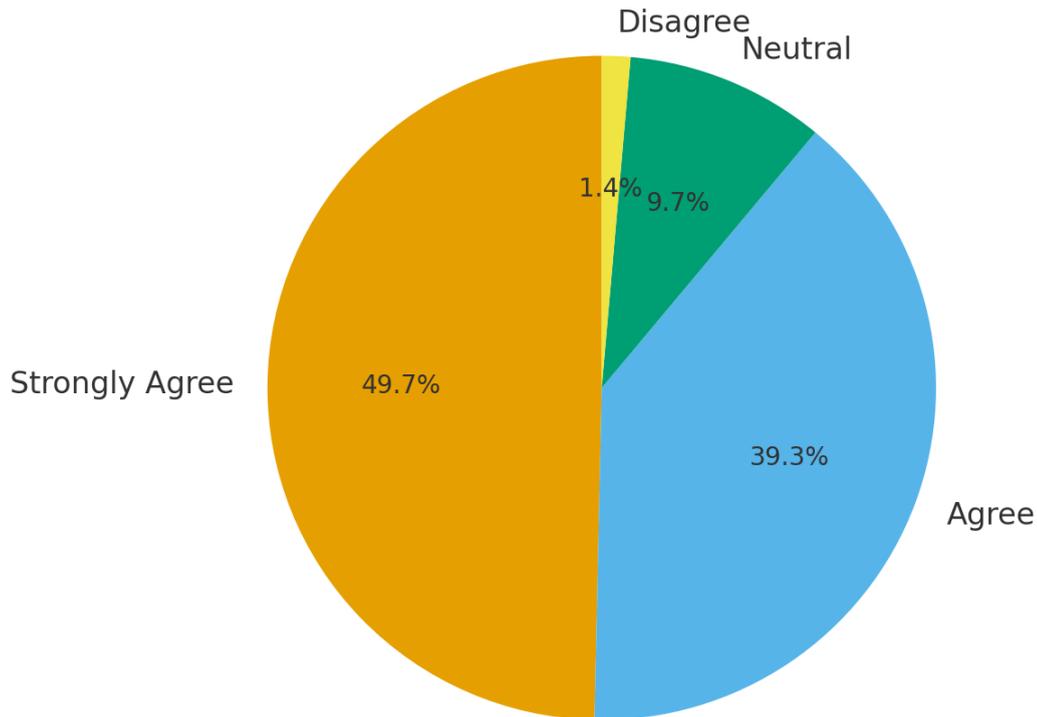


Table: Distribution of Responses

Response	Number of Students	Percentage
Strongly Agree	72	49.7%
Agree	57	39.3%
Neutral	14	9.7%
Disagree	2	1.3%

Interpretation

The results indicate that the syllabus successfully captures students' attention and promotes curiosity in the subject matter. However, to further improve interest levels, more practical exposure, real-life applications, and innovative teaching methods could be incorporated into the curriculum.

4. Sequence of units of the syllabus

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	TOTAL
NUMBER OF STUDENTS	81	47	16	1	145

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Question 4: Sequence of Units of the Syllabus

Sequence of Units of the Syllabus
BCOM (H) - Total Respondents: 145

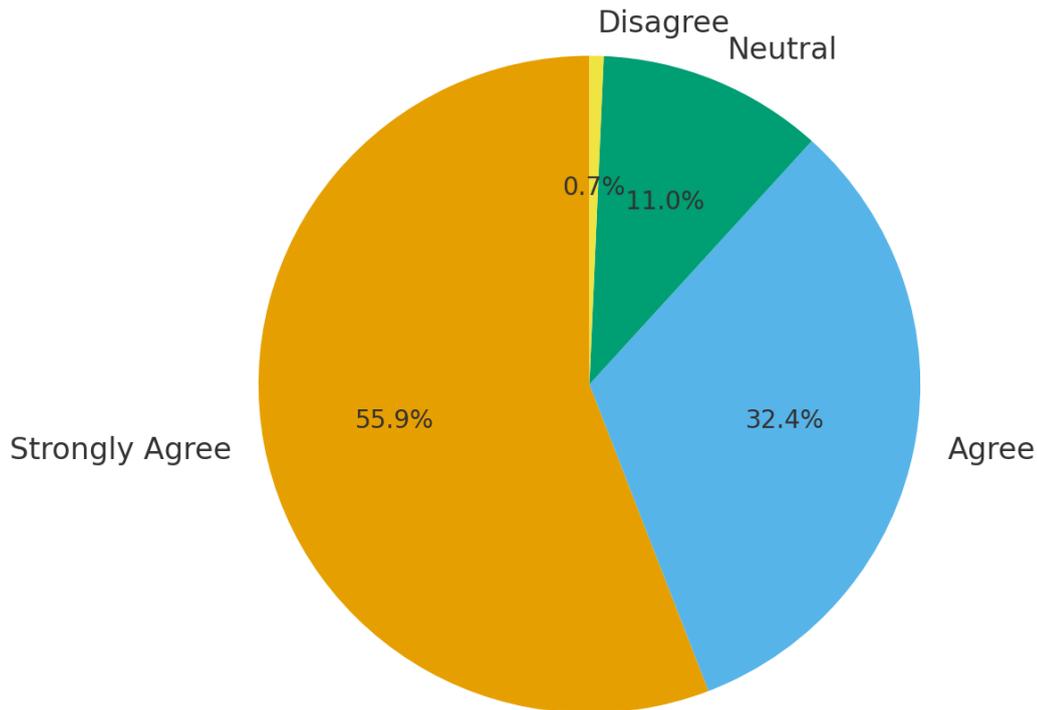


Table: Distribution of Responses

Response	Number of Students	Percentage
Strongly Agree	81	55.9%
Agree	47	32.4%
Neutral	16	11.0%
Disagree	1	0.7%

Interpretation

The results indicate that the syllabus units are organized in a coherent and systematic manner, promoting smooth learning. The logical sequence helps students grasp foundational topics before moving to advanced ones. However, minor refinements could be made to ensure better alignment between theoretical and practical sections.

5. Size of the syllabus in terms of class hours

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	TOTAL
NUMBER OF STUDENTS	80	50	14	1	145

Question 5: Size of the Syllabus in Terms of Class Hours

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Size of the Syllabus in Terms of Class Hours
BCOM (H) - Total Respondents: 145

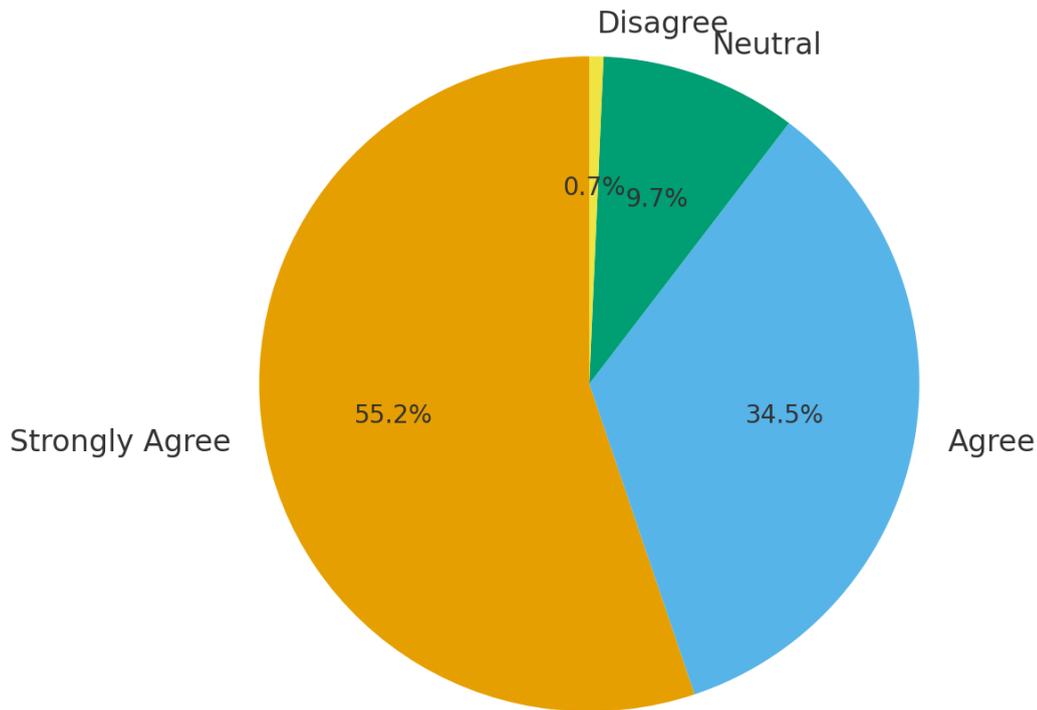


Table: Distribution of Responses

Response	Number of Students	Percentage
Strongly Agree	80	55.2%
Agree	50	34.5%
Neutral	14	9.7%
Disagree	1	0.7%

Interpretation

The overall feedback shows that the syllabus is well-structured in terms of its coverage and time allocation. Students generally feel that the syllabus content can be effectively completed within the available class hours. However, slight adjustments could be considered to ensure more time for revision, discussions, and practical applications.

6. Matching of the Course objective with syllabus and its relevance

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	TOTAL
NUMBER OF STUDENTS	80	50	14	1	145

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Question 6: Matching of the Course Objective with Syllabus and Its Relevance

Matching of Course Objective with Syllabus and Its Relevance

BCOM (H) - Total Respondents: 145

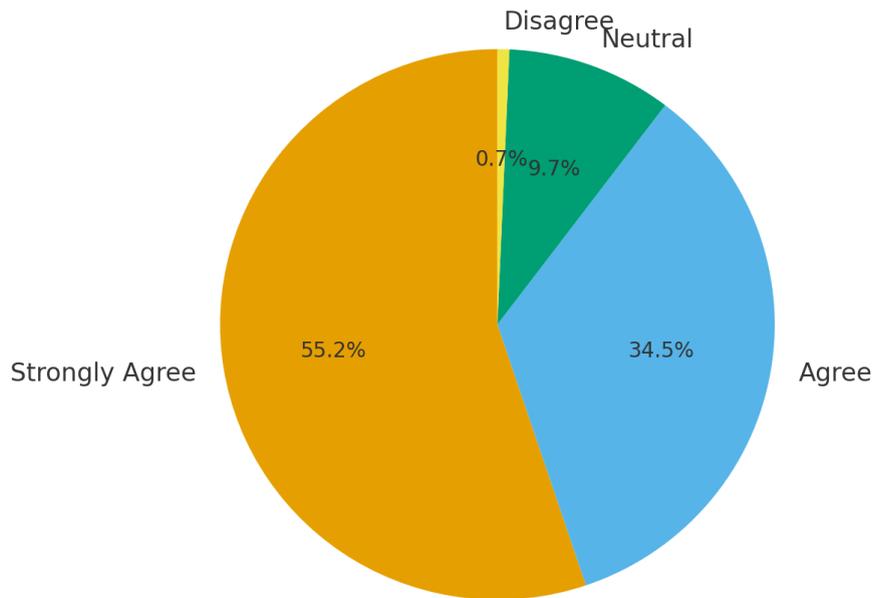


Table: Distribution of Responses

Response	Number of Students	Percentage
Strongly Agree	80	55.2%
Agree	50	34.5%
Neutral	14	9.7%
Disagree	1	0.7%

Interpretation

The findings reveal that the syllabus effectively aligns with the course objectives, ensuring that students gain the knowledge and skills intended by the curriculum. The close connection between course goals and syllabus design enhances academic coherence and relevance to real-world applications. Minor refinements can be made to further strengthen outcome-based learning and clarity of objectives.

7. Internal evaluation system regarding the syllabus

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	TOTAL
NUMBER OF STUDENTS	84	44	15	2	145

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Question 7: Internal Evaluation System Regarding the Syllabus

Internal Evaluation System Regarding the Syllabus
BCOM (H) - Total Respondents: 145

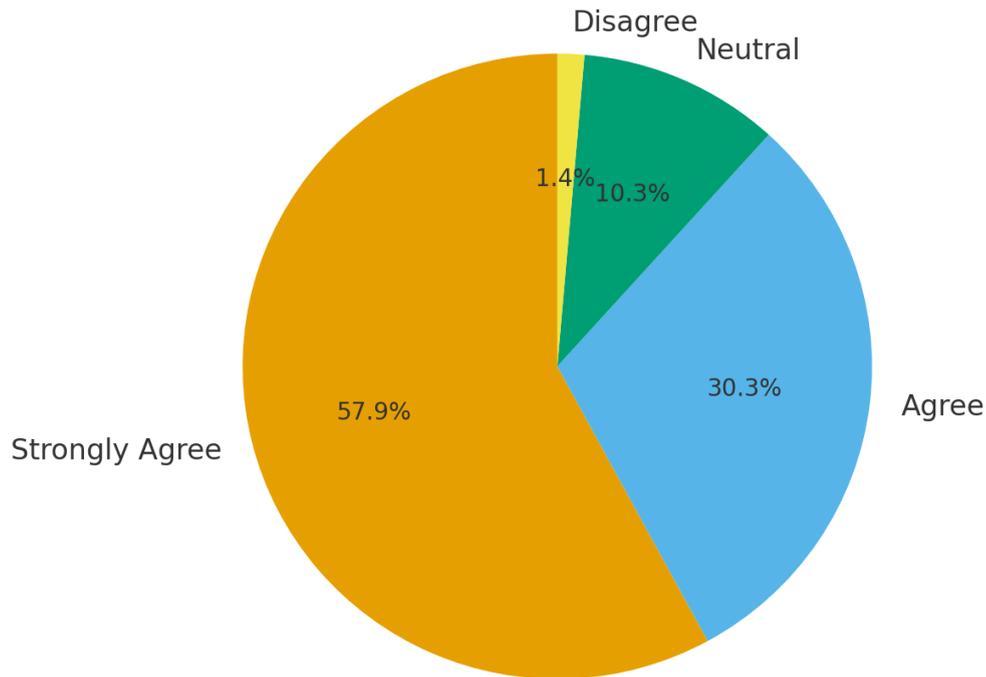


Table: Distribution of Responses

Response	Number of Students	Percentage
Strongly Agree	84	57.9%
Agree	44	30.3%
Neutral	15	10.3%
Disagree	2	1.4%

Interpretation

The feedback suggests that the internal evaluation system is well-aligned with the syllabus objectives and successfully assesses students' progress. Most students perceive the evaluation methods as fair, transparent, and conducive to learning. Minor improvements can be made to ensure consistency in assessment criteria and feedback mechanisms.

8. Library resources available for the syllabus

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL
NUMBER OF STUDENTS	77	36	24	3	5	145

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Question 8: Library Resources Available for the Syllabus

**Library Resources Available for the Syllabus
BCOM (H) - Total Respondents: 145**

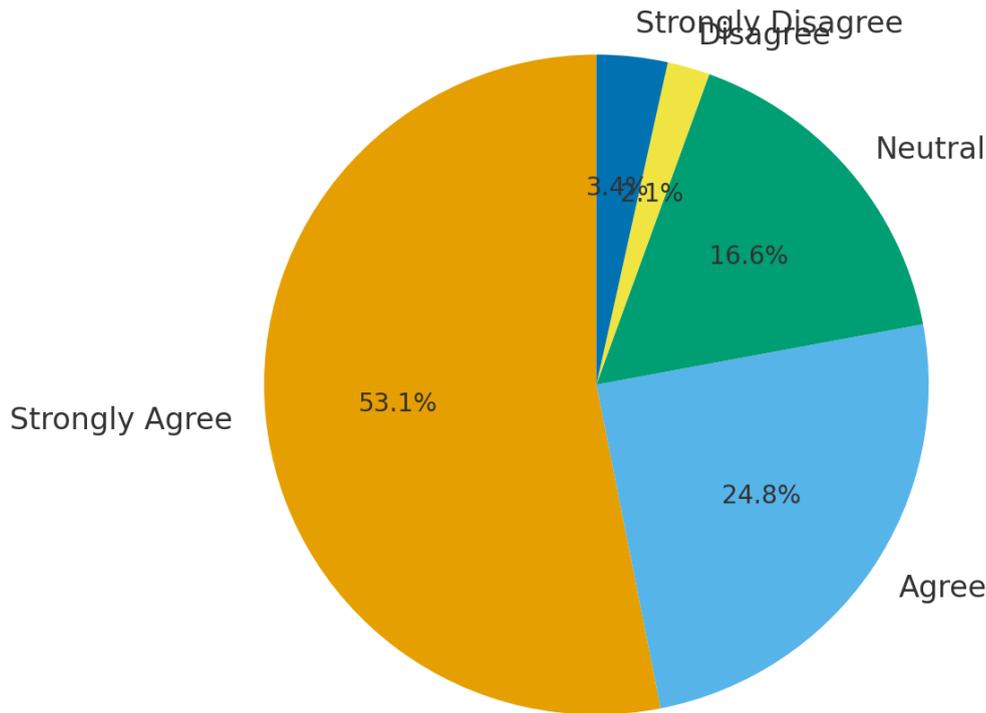


Table: Distribution of Responses

Response	Number of Students	Percentage
Strongly Agree	77	53.1%
Agree	36	24.8%
Neutral	24	16.6%
Disagree	3	2.1%
Strongly Disagree	5	3.4%

Interpretation

The feedback highlights that the library effectively supports the syllabus through relevant books, journals, and reference materials. However, a small portion of students feels the need for improved accessibility, updated editions, and more digital resources. Enhancing online databases and ensuring timely availability of course-related materials could further improve student satisfaction.

9. Learning gained (in terms of knowledge, skills, & perspective)

	STRONGLY AGREE	AGREE	DISAGREE	NEUTRAL	TOTAL

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NUMBER OF STUDENTS	77	57	10	1	145
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Question 9: Learning Gained (in terms of Knowledge, Skills, & Perspective)

Learning Gained (in terms of Knowledge, Skills, & Perspective)
BCOM (H) - Total Respondents: 145

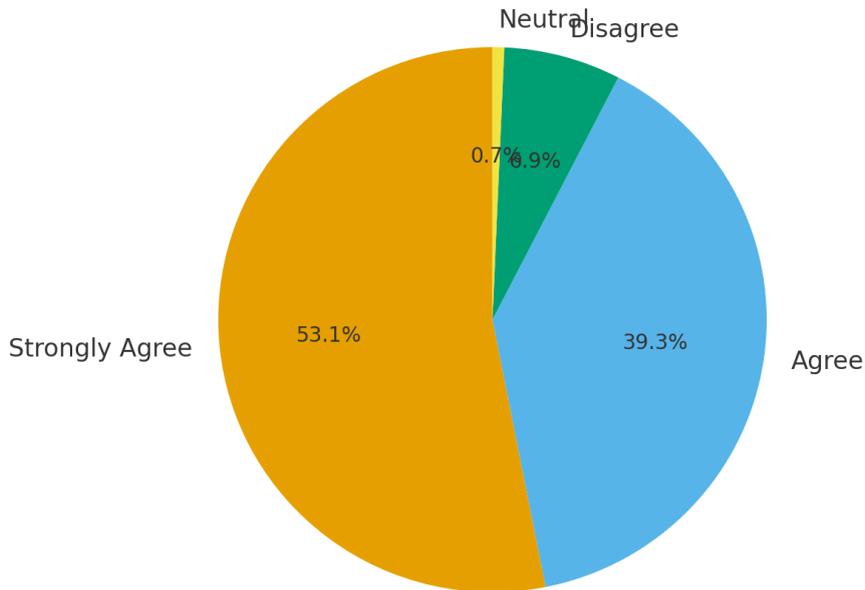


Table: Distribution of Responses

Response	Number of Students	Percentage
Strongly Agree	77	53.1%
Agree	57	39.3%
Disagree	10	6.9%
Neutral	1	0.7%

Interpretation

The results indicate that the syllabus structure and teaching methodology have successfully enhanced students' knowledge, skills, and overall perspective. The feedback reflects a high level of satisfaction with the course content and delivery. A minor percentage of students suggested possible improvement areas, such as increased practical exposure, skill-based modules, and real-world case studies to further enrich learning experiences.

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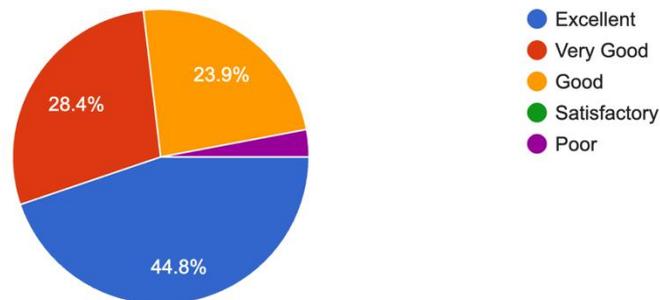
B. FEEDBACK ANALYSIS OF ALUMNI (BATCH 20-23)

Total No. of Students Responded- 67

B.COM(H) TOTAL	B.COM(H) TOTAL
NO. OF RESPONDENTS	67
TOTAL NO. OF STUDENTS	113

The curriculum is relevant and updated

67 responses

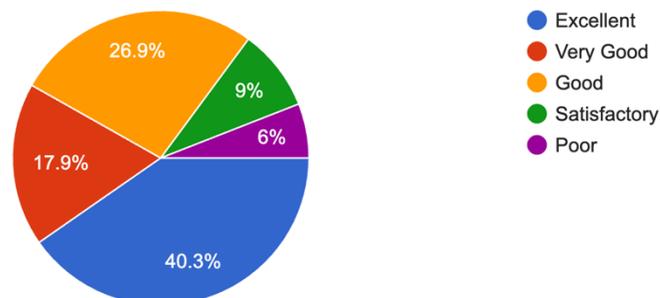


INTERPRETATION:

More than half of the students expressed satisfaction with the curriculum offered by the university, indicating that the academic structure meets their learning expectations.

The activities organized by the department/ Institute met all the objectives of overall development of the students

67 responses



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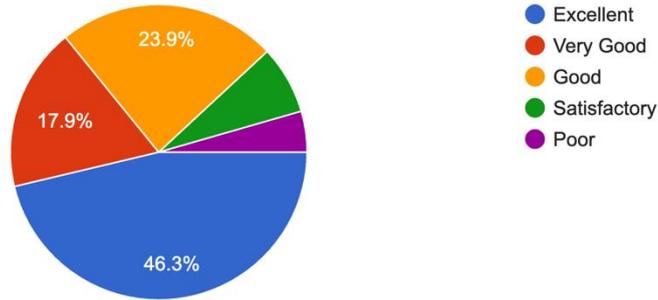
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INTERPRETATION

A **majority of students acknowledged** that the institute has provided them with numerous opportunities for overall growth and departmental development.

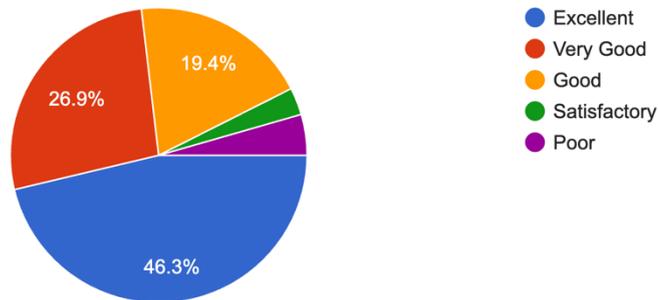
The facilities provided by the department/institute were upto the mark
67 responses



INTERPRETATION

In this regard, **student feedback reflects diverse opinions**; therefore, the institute is consistently working towards aligning initiatives and improvements in the right direction.

Learning values acquired (in term of concepts, knowledge, skills analytic abilities, broadening perspective applicability to real life situations)
67 responses



INTERPRETATION

A **large proportion of students reported satisfaction** with the quality of learning and educational experiences gained at the institute.

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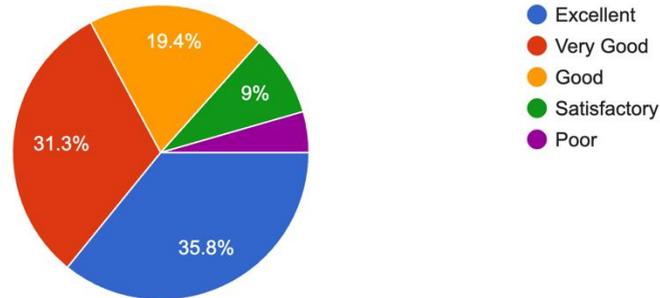
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Your continuous contact with the institute

67 responses



INTERPRETATION

Through the active involvement of the **Alumni Association**, many graduates have maintained close connections with faculty members and actively contribute to placement assistance, career counseling, and mentorship for current students.

C. FEEDBACK ANALYSIS OF TEACHERS

Total No. of Teachers Responded (BCOM H)-14

- How do you rate the structure of program offered in terms of the courses in different semesters?

	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)
Total	10	4	0	0	0

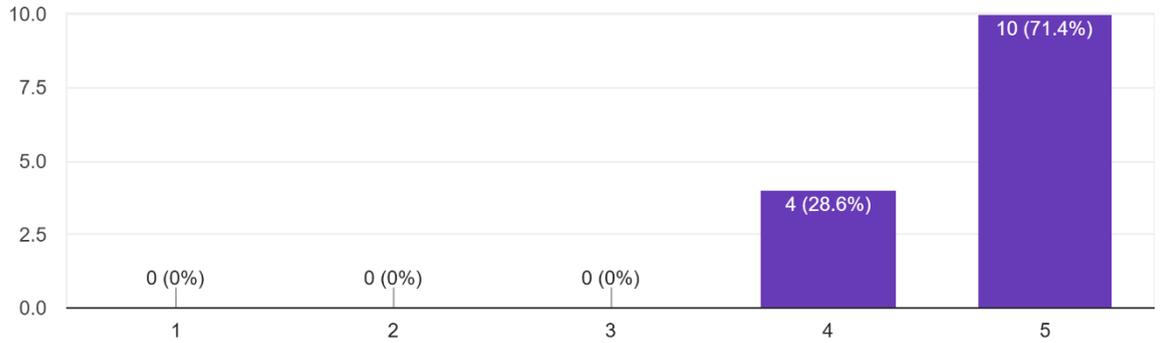
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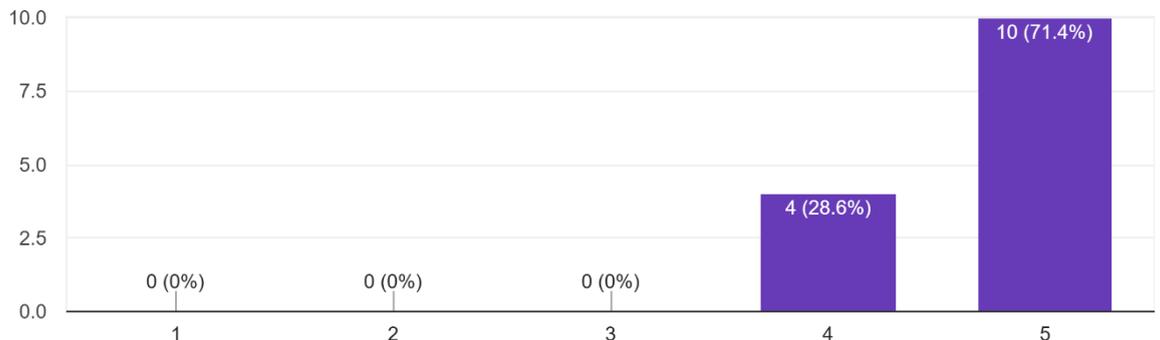
1. How do you rate the structure of program offered in terms of the courses in different semesters?
14 responses



2. How do you rate the availability of infrastructure and teaching aids in college?

	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)
Total	10	4	0	0	0

2. How do you rate the availability of infrastructure and teaching aids in college?
14 responses



3. How do you rate the quality and relevance of the courses included into the curriculum?

	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)
Total	8	6	0	0	0

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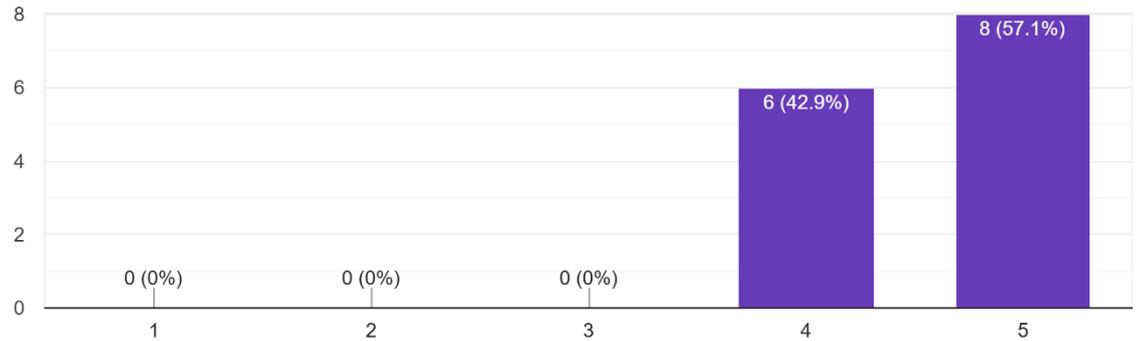
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3. How do you rate the quality and relevance of the courses included into the curriculum?

14 responses

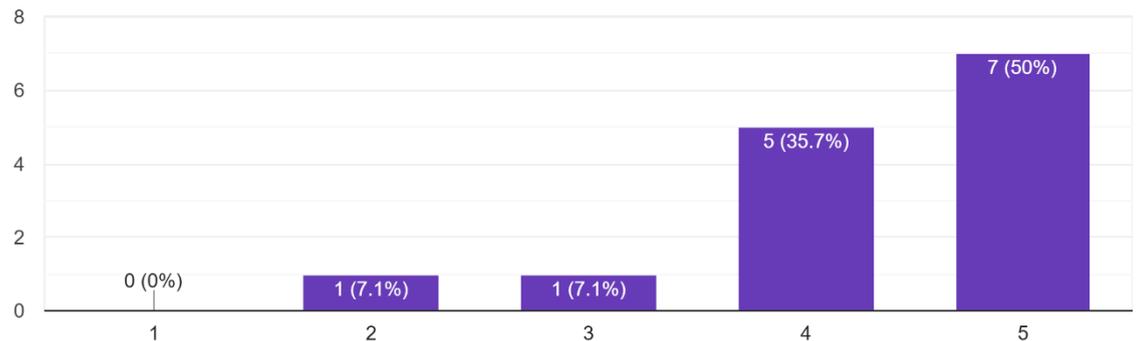


4. How do you rate the autonomy and ease in syllabus revision process?

	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)
Total	7	5	1	1	0

4. How do you rate the autonomy and ease in syllabus revision process?

14 responses



5. How do you rate the ambience of the college for effective delivery of the academy process?

	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)
Total	11	2	1	0	0

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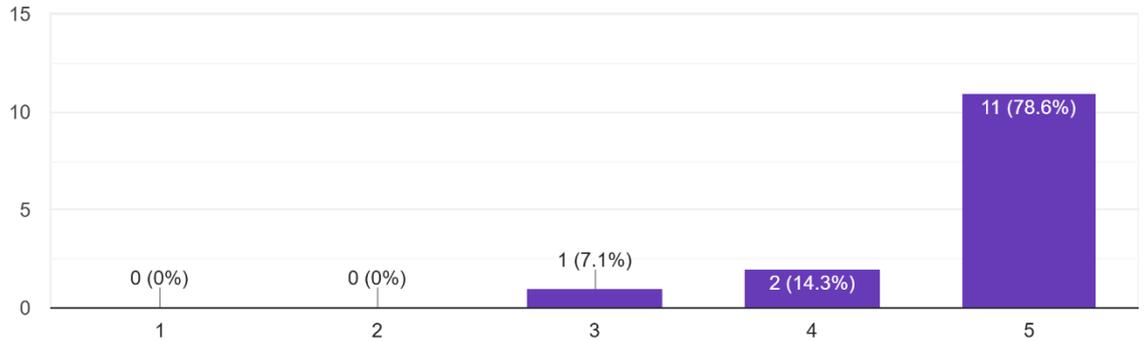
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5. How do you rate the ambience of the college for effective delivery of the academy process?

14 responses

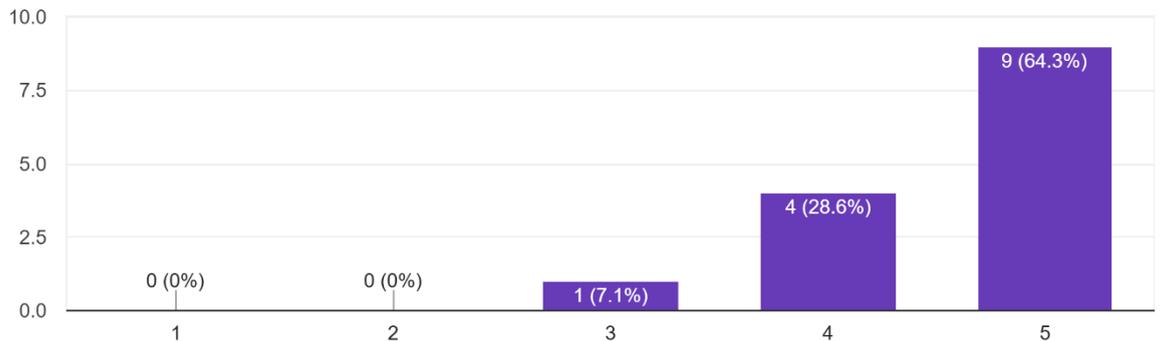


6. How do you rate the courses in terms of their relevance to the latest and / or the upcoming technologies/ skills?

	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)
Total	9	4	1	0	0

6. How do you rate the courses in terms of their relevance to the latest and / or the upcoming technologies/ skills?

14 responses



7. How do you rate the outcomes that your student has achieved from the courses?

	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)
Total	8	6	0	0	0

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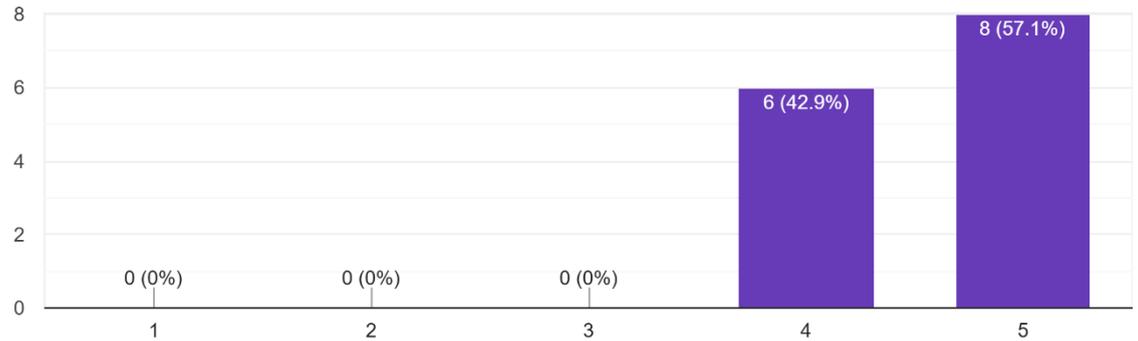
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7. How do you rate the outcomes that your student has achieved from the courses?

14 responses

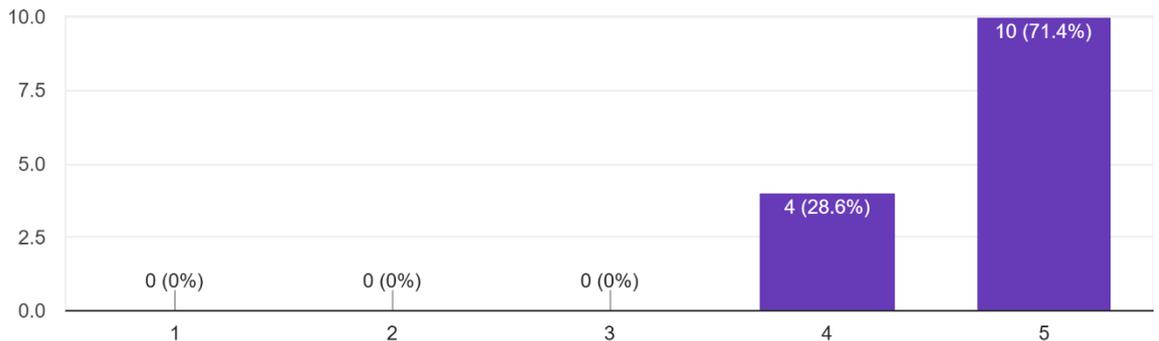


8. How do you rate the system of the evaluation system in the Institute?

	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)
Total	10	4	0	0	0

8. How do you rate the system of the evaluation system in the Institute?

14 responses



9. How do you rate the college activities that help your students in getting jobs and placements?

	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)
Total	10	3	1	0	0

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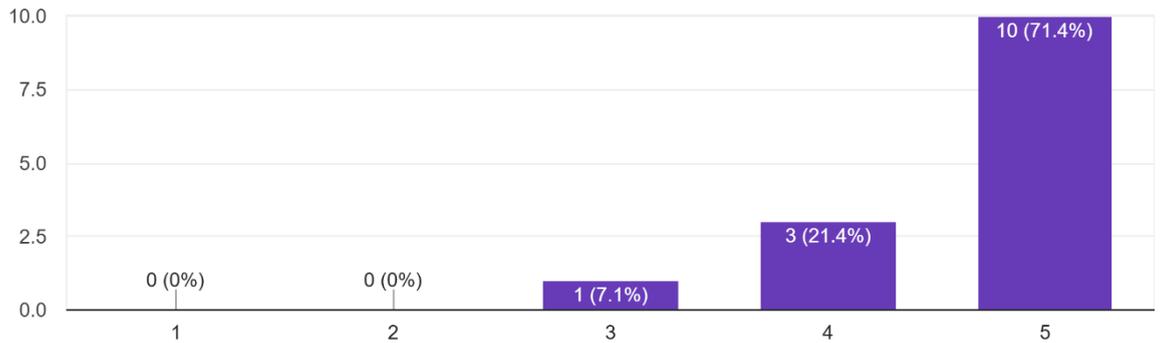
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9. How do you rate the college activities that help your students in getting jobs and placements?

14 responses

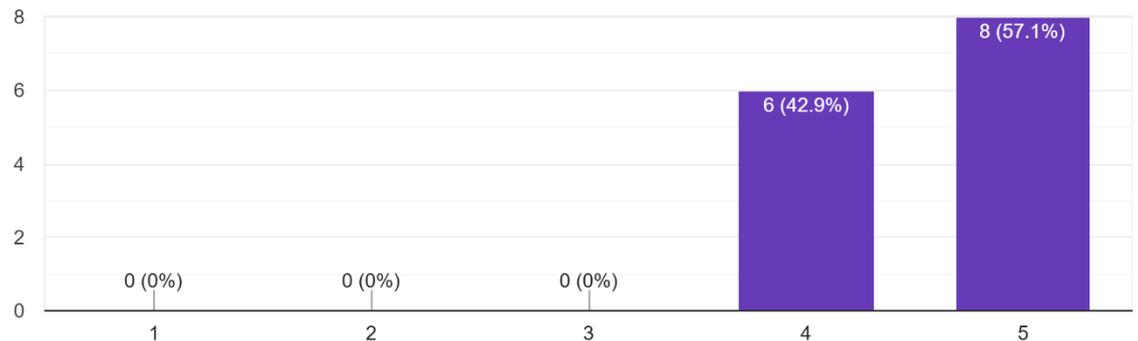


10. How do you rate the transformation of your students after the completion of the courses?

	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)
Total	8	6	0	0	0

10. How do you rate the transformation of your students after the completion of the courses?

14 responses



D. FEEDBACK ANALYSIS OF EMPLOYERS

Total No. of Employer Responded-5

1. Curriculum in terms of its relevance

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	3	1	0	1	0

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Curriculum in terms of its relevance

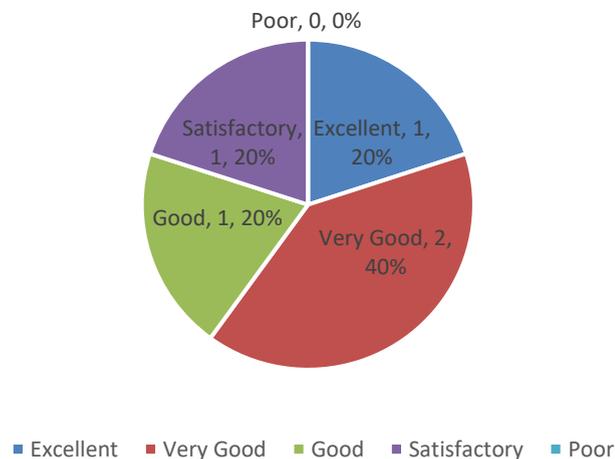


60% of the students have stated that curriculum adopted by the institute has relevance and but certain improvements are needed.

2. Curriculum in terms of developing critical thinking

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	1	2	1	1	0

Curriculum in terms of developing critical thinking



Majority of the employers think that Curriculum has the capacity to develop critical thinking.

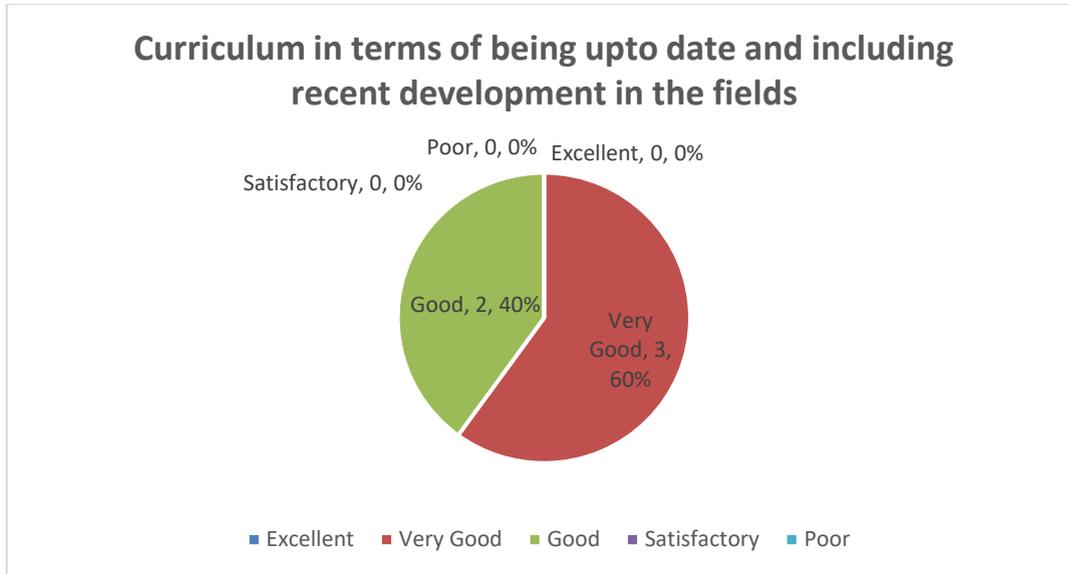
3. Curriculum in terms of being upto date and including recent development in the fields

Employer	Excellent	Very Good	Good	Satisfactory	Poor

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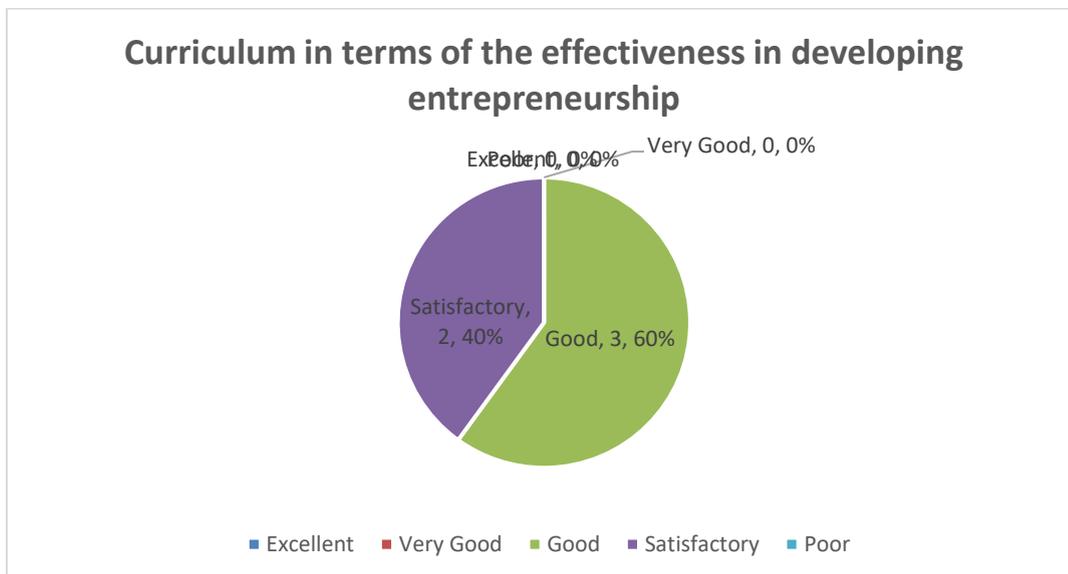
Total	2	3	0	0	0
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60% of the employers have view that Curriculum is upto date, but still more improvements is needed regarding this aspect.

4. Curriculum in terms of the effectiveness in developing entrepreneurship

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	0	0	3	2	0



60% of the employer think that curriculum is providing entrepreneurial intent among students, but there more focus should be given for motivating students regarding the
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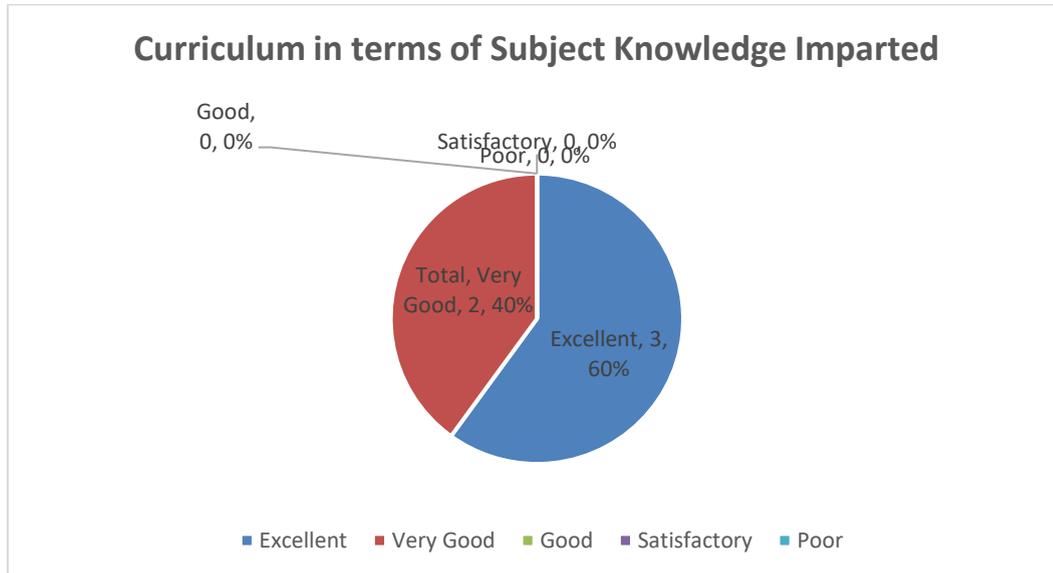
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entrepreneurship.

5. Curriculum in terms of the subject knowledge imparted

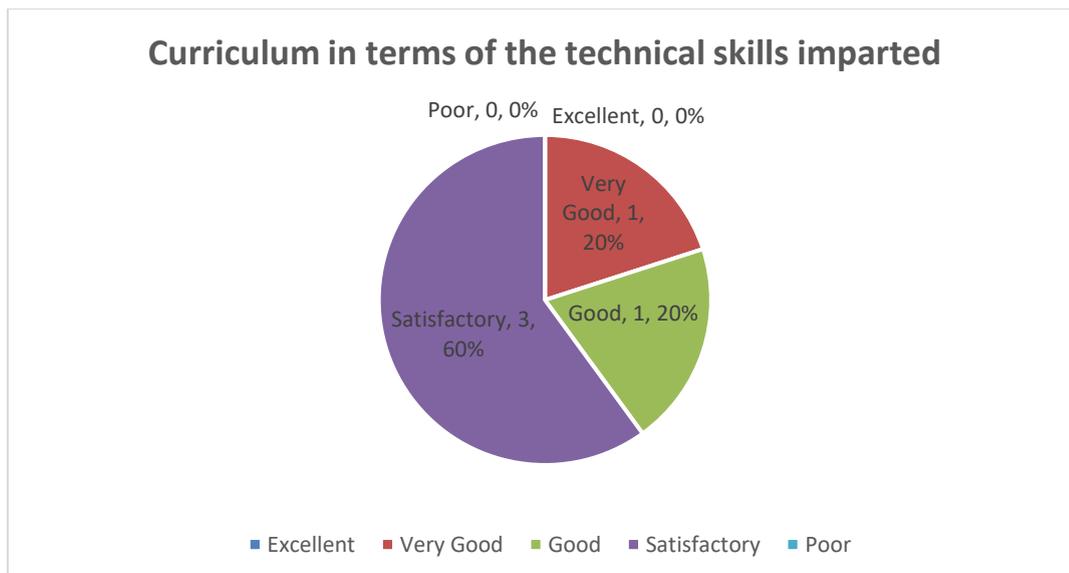
Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	3	2	0	0	0



Majority of the employers think that curriculum is providing subject knowledge in the area of commerce and finance.

6. Curriculum in terms of the technical skills imparted

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	0	1	1	3	0



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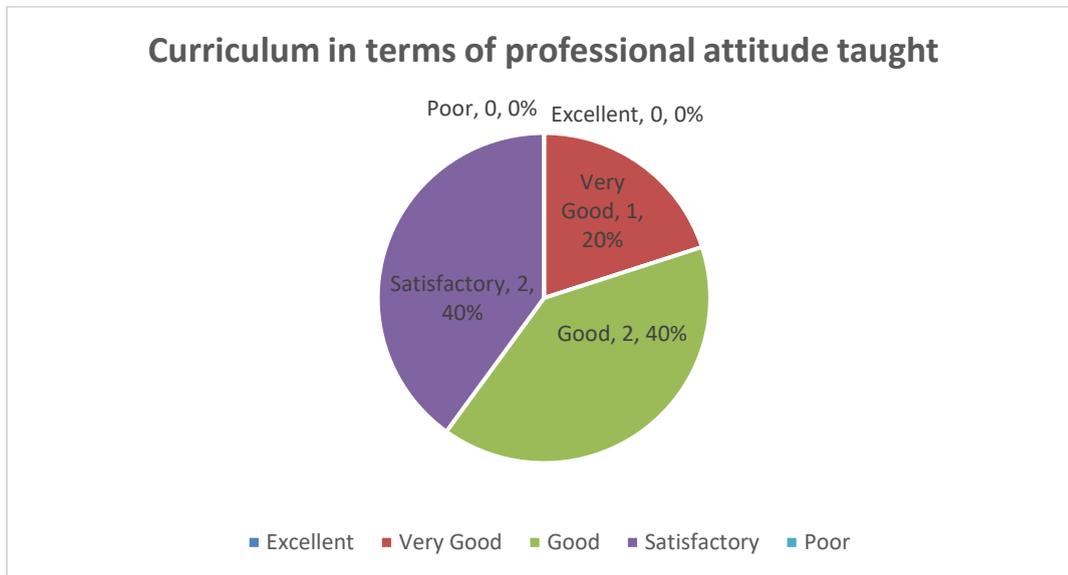
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The Employers are satisfactory with respect to technical skills covered by Curriculum, but more focused should be AI related training programs.

7. Curriculum in terms of professional attitude taught

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	0	1	2	2	0



Employers are satisfied that curriculum is able to provide professional attitude, more focus on improving the interview and negotiation skills.

8. Curriculum in terms of hands on training given

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	4	1	0	0	0

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Curriculum in terms of hands on training given



Majority of the employers think that Curriculum should be improved in context of hands on trainings.