



# Maharaja Agrasen Institute of Management Studies (A unit of Maharaja Agrasen Technical Education Society) Maharaja Agrasen Chowk, Sector-22, Rohini, Delhi-110086, INDIA

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Date: 31/03/2025

**Report: FDP** 

Academic Year: 2024 - 25

Name of the Event: Online Faculty Development Program (FDP) & Paper Development

Workshop

**Organizing unit:** Department of Business Administration

**Guest Speaker:** Dr.Narendra Singh Chaudhary **Date of the Event:** 24/03/2025 - 30/03/2025

Time of the Event: 6.30 PM - 8.30 PM

**Location:** ZOOM

No. of students participated: 45

### INTRODUCTION:

The **Department of Business Administration** conducted an Online Faculty Development Program (FDP) & Paper Development Workshop on the topic of "AI-DRIVEN PAPER **DEVELOPMENT: PRACTICAL APPROACHES IN QUALITATIVE RESEARCH".**The sessions were filled with insightful discussions and active participation from academicians, research scholars, and students from India and beyond.

### **OBJECTIVE:**

- Introduce AI-based tools for qualitative research.
- Guide in drafting qualitative research questionnaires.
- Teach coding and thematic analysis techniques.
- Explore key qualitative research methods.
- Provide a structured approach for journal publication.

### **EVENT OVERVIEW:**

The session was structured into a 7 Days FDP:

**P** Day 1: AI in Qualitative Research—Introduction to how AI enhances data collection and analysis.

**Proof Proof Proo** 

**Pay 3: Qualitative Research Methodologies**—Exploring content analysis, thematic coding, and pattern recognition.

**P** Day 4: Qualitative Data Analysis − AI-driven techniques to derive insights.

**→ Day 5: AI for Research Writing**— Leveraging AI for writing, citation management, and structuring papers.

**Pay 6: Ethical Issues & Publication** − Addressing AI biases and best practices.

**Practical** workflows. **Practical** use of AI tools to enhance research workflows.

## **OUTCOMES:**

The 7-day FDP on AI in Qualitative Research equipped participants with essential skills to integrate AI into academic research. Attendees learned to use AI tools for literature review, thematic analysis, and qualitative data interpretation. The program emphasized AI-assisted research writing, citation management, and ethical

considerations. Participants explored various qualitative methodologies enhanced by AI, such as content analysis and pattern recognition. Practical sessions provided hands-on experience with AI tools, enabling immediate application in research workflows. Overall, the FDP empowered researchers to enhance the efficiency, accuracy, and quality of their qualitative research using emerging AI technologies and best practices.

### **CONCLUSION:**

The Faculty Development Program successfully bridged the gap between traditional qualitative research methods and modern AI-driven approaches. Through a structured blend of theory and hands-on practice, participants gained valuable insights into leveraging AI for enhanced data analysis, literature review, and academic writing. The program fostered critical thinking around ethical AI use and encouraged innovative research practices. By the end of the FDP, participants were well-equipped to integrate AI tools into their research workflows, promoting greater efficiency, depth, and rigour in qualitative research. This FDP marks a significant step toward future-ready, tech-enabled scholarship.

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