



Maharaja Agrasen Institute of Management  
Studies

(A unit of Maharaja Agrasen Technical Education

Society) Accredited with Grade “ A++”

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Institute Maharaja Agrasen Chowk, Sector-22, Rohini, Delhi-

110086, INDIA [www.maims.ac.in](http://www.maims.ac.in)



### DEPARTMENT OF COMMERCE

Email: [hodcommerce@maims.ac.in](mailto:hodcommerce@maims.ac.in)

Prof.(Dr.) Manju Gupta

Ph: 9811871455 Head, Department Commerce

Friday, 07<sup>th</sup> February 2025

### Report: Session on “Union Budget 2025”

**Academic Year: 2024-2025**

**Name of Event:** Session on “Union Budget 2025”

**Date of the Event:** 6<sup>th</sup> February 2025

**Time of the Event:** 1:30 pm onwards

**Venue:** Room no. 985

**Resource Person:** Ms. Simran Sharma, Assistant Professor, Department of Commerce

**Number of Students participated:** 38

The Department of Commerce, MAIMS, organized a session on Union Budget 2025 to help students understand the significance of the budget in shaping the economic landscape of the country. The session aimed to enhance students' knowledge of financial planning, government policies, taxation, and fiscal management, which are crucial aspects of the commerce and finance domain.

This year's budget was particularly important as it focused on economic recovery, growth strategies, and policy reforms essential for sustainable development. With an emphasis on infrastructure development, employment generation, digital economy, and taxation reforms, the budget aimed to strengthen various sectors, including agriculture, healthcare, education, and startups. For students pursuing B.Com (Hons.), understanding these aspects is vital as they directly impact future career opportunities in finance, taxation, corporate governance, and policymaking.

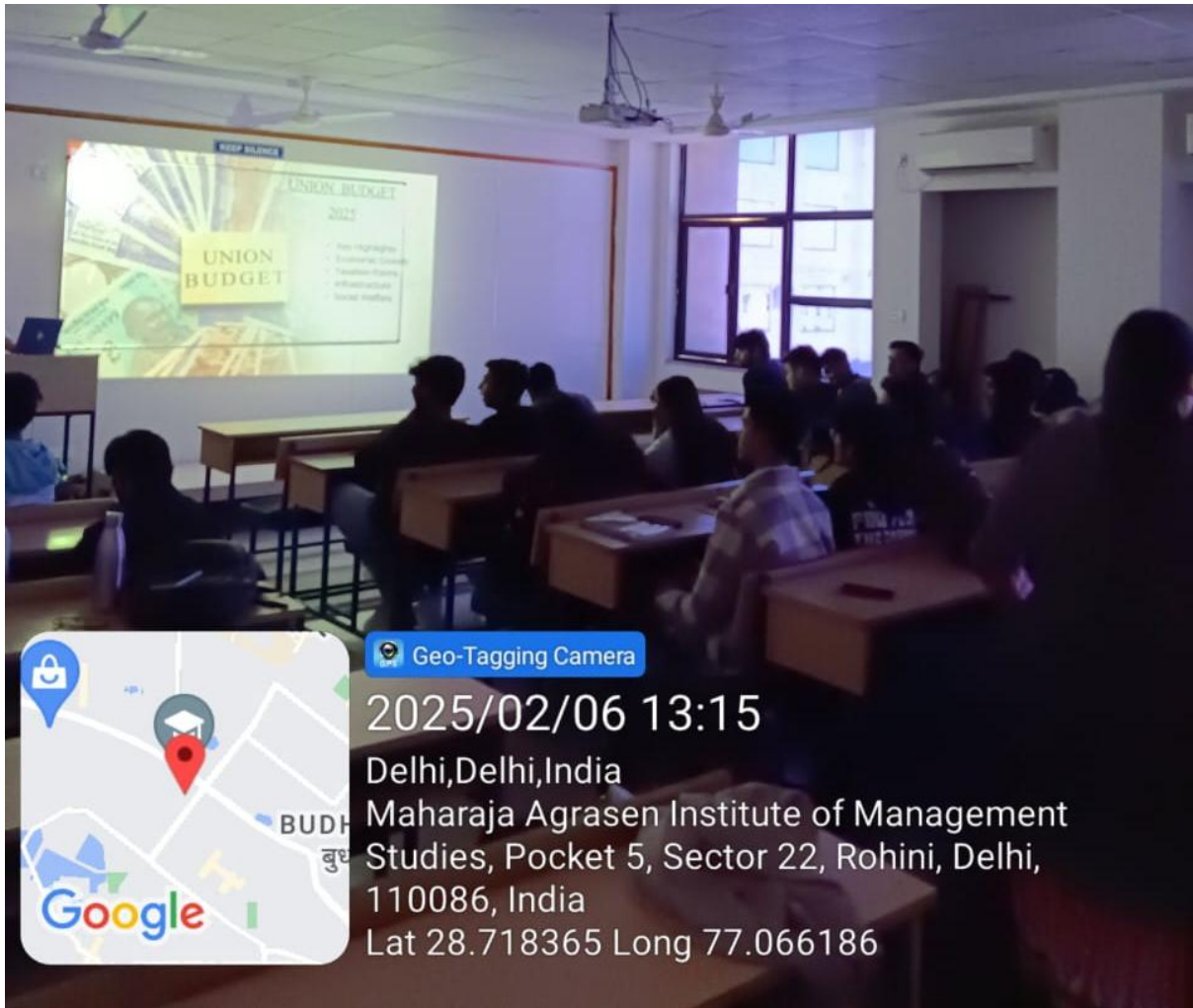
During the session, discussions revolved around key highlights of the budget, including fiscal

deficit management, taxation policies, economic stimulus measures, and government initiatives for industrial growth. The impact of direct and indirect tax changes was analyzed, helping students comprehend how taxation influences businesses and individuals. Additionally, the session explored sector-wise allocations, digital transformation in financial services, and global economic challenges affecting India's growth trajectory.

The session encouraged students to critically analyze the implications of budgetary decisions and develop a deeper understanding of economic strategies. It provided a platform for interactive discussions, allowing students to engage with real-world financial policies beyond theoretical knowledge. By organizing such insightful events, the Department of Commerce continues to bridge the gap between academic learning and practical financial awareness, preparing students for future roles in the corporate and economic sector.



Picture 1 Students learning about new tax regime



Picture 2 Students learning about what is a budget



Picture 3 Students learning about impact of budget in their lives