



Maharaja Agrasen Institute of Management Studies

Affiliated to GGS IP University, Recognized u/s 2(f) of UGC
Recognized by Bar Council of India, ISO 9001: 2015 Certified Institution
Sector 22, Rohini, Delhi -110086, India; www.maims.ac.in



Feedback on Curriculum from Stake-Holders (Students, Faculty, Alumni and Employers)

Sr. No	Name of the Department	Page no
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Prof. (Dr.) Manju Gupta

Head, Department of Commerce

DEPARTMENT OF COMMERCE PROGRAMME FEEDBACK ANALYSIS ACADEMIC YEAR 2023-24

A. FEEDBACK ANALYSIS OF STUDENTS

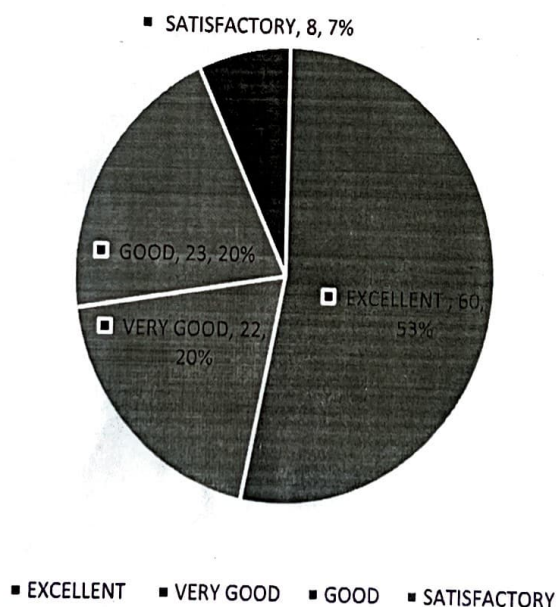
Total No. of Students Responded-113

B.COM(H)	TOTAL
NO. OF RESPONDENTS	113
TOTAL STUDENTS	113

1. Content & Standard of syllabus with reference to the program

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENT	60	22	23	8	0	113

Content and standard of syllabus with reference to the program



60% of the students have stated that course and standard of the syllabus is in sync with the program they are pursuing.

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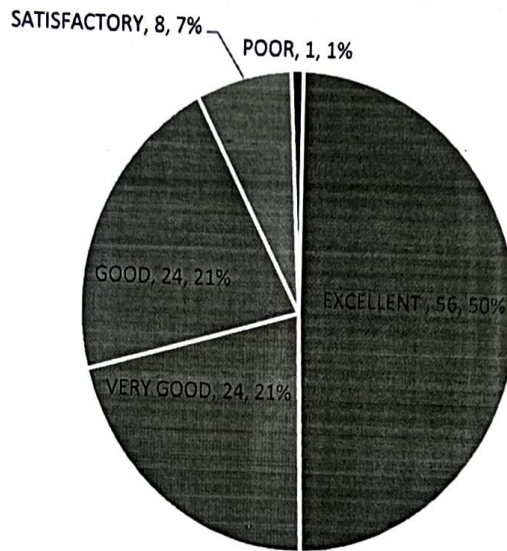
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2. Career orientation of syllabus

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENT	56	24	24	8	1	113

Career orientation of syllabus



■ EXCELLENT ■ VERY GOOD ■ GOOD ■ SATISFACTORY ■ POOR

Majority of the students are in view that syllabus being offered and taught is beneficial for their career choices.

3. Interest generated by the syllabus

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENTS	57	27	20	9	0	113

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Interest generated by the syllabus

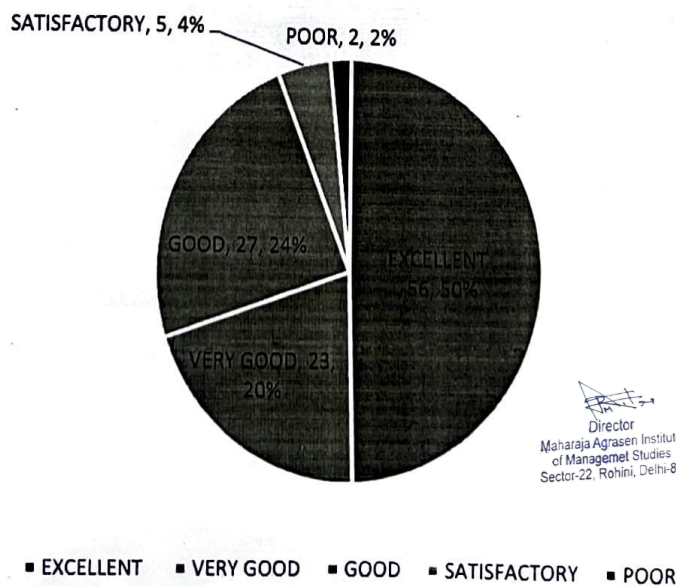


More than 50% of students found that the syllabus is interesting to learn new things.

4. Sequence of units of the syllabus

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENT	56	23	27	5	2	113

Sequence of units of syllabus



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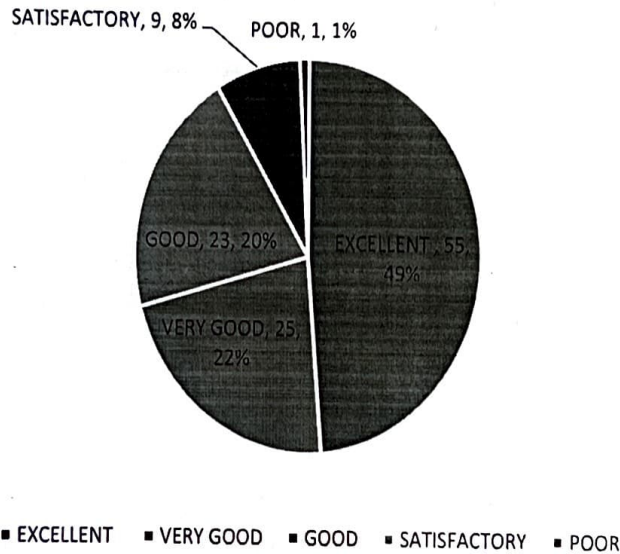
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56% of the students found that the sequence of the units in syllabus is correct.

5. Size of the syllabus in terms of class hours

	EXCELLEN T	VERY GOO D	GOO D	SATISFACTOR Y	POOR	TOTA L
NUMBER OF STUDENT	55	25	23	9	1	113

Size of the syllabus in terms of class hours



Majority of the students were in the view that the total class hours allocated to each and every subject are sufficient enough to cover the entire syllabus.

6. Matching of the Course objective with syllabus and its relevance

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENT	56	23	24	9	1	113

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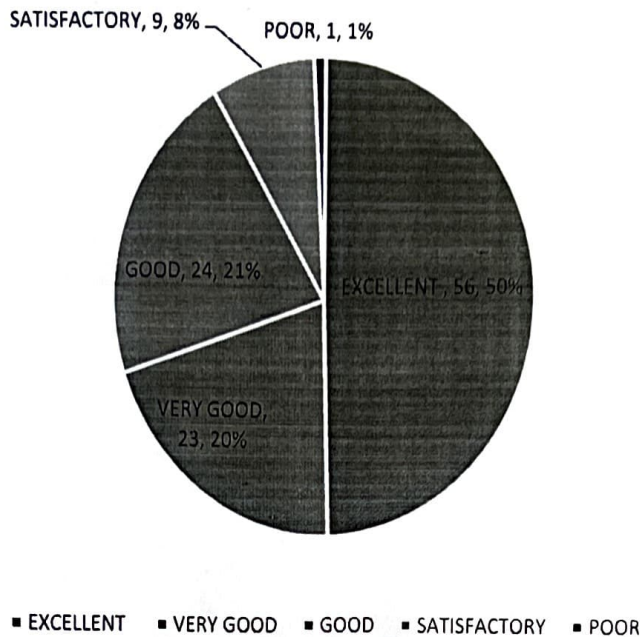
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Matching the course objectives with syllabus and its relevance

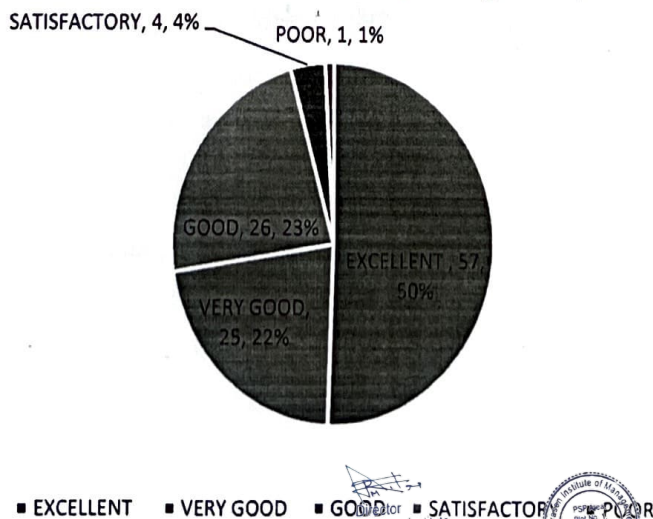


More than 50 % of students are satisfied with the deliverance of syllabus in terms of course objectives and found the contents are much relevant with the practical fields.

7. Internal evaluation system regarding the syllabus

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENT	57	25	26	4	1	113

Internal evaluation system regarding the syllabus



■ EXCELLENT ■ VERY GOOD ■ GOOD ■ SATISFACTORY ■ POOR

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Half of the batch of were happy with the internal evaluation system of the institute which is as per university norms.

8. Library resources available for the syllabus

	EXCELLEN T	VERY GOOD	GOOD	SATISFACTOR Y	POOR	TOTA L
NUMBER OF STUDENT	58	15	25	2	13	113

Liabrary sources available for the syllabus



Majority of students are happy with the inhouse library resources available in the campus.

9. Learning gained (in terms of knowledge, skills, & perspective)

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENT	62	27	19	3	2	113

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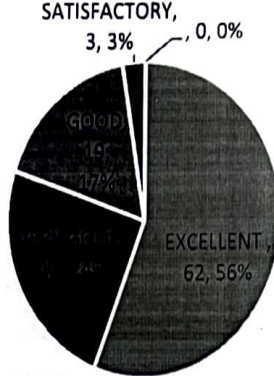
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Learning gained in terms of knowledge, skills and perspective



■ EXCELLENT ■ VERY GOOD ■ GOOD ■ SATISFACTORY

56% of students were in the view that learnings from the programme will help them in their upcoming career.

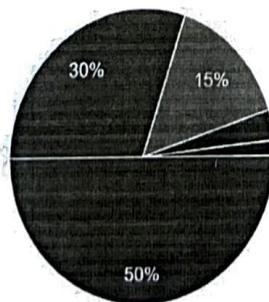
B. FEEDBACK ANALYSIS OF ALUMNI (BATCH 20-23)

Total No. of Alumni Responded-60

B.COM(H)	TOTAL
NO. OF RESPONDENTS	60
TOTAL	116

1. The curriculum is relevant and updated

The curriculum is relevant and updated
60 responses



● Excellent
● Very Good
● Good
● Satisfactory
● Poor

INTERPRETATION

More than 50% students seem satisfied with curriculum provided by university

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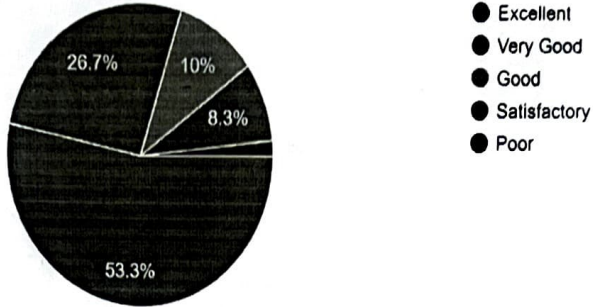
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2. The activities organized by the department/ Institute met all the objectives of overall development of the students

The activities organized by the department/ Institute met all the objectives of overall development of the students

60 responses



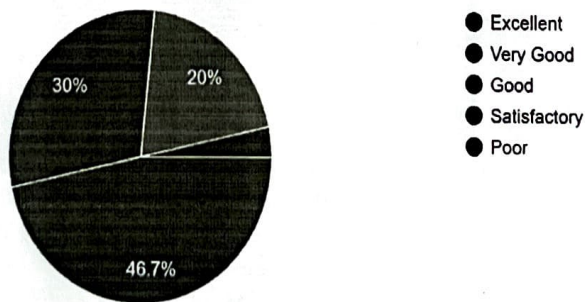
INTERPRETATION

Majority of students are in view that institute has provided them endless opportunities for overall department.

3. The facilities provided by the department/institute were upto the mark

The facilities provided by the department/institute were upto the mark

60 responses



INTERPRETATION

In this aspect student has mixed opinions, so institute is continuously working on aligning the things in right direction.

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4. Learning values acquired (in term of concepts, knowledge, skills analytic abilities, perspective applicability to real life situations)

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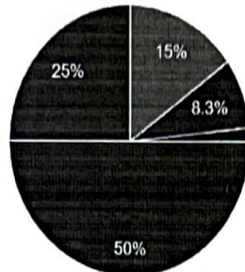
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Learning values acquired (In term of concepts, knowledge, skills analytic abilities, broadening perspective applicability to real life situations)

60 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Poor

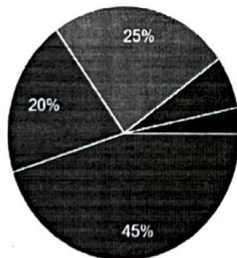
INTERPRETATION

Majority of students are quite satisfied with learning gained from institute.

5. Your continuous contact with the institute

Your continuous contact with the institute

60 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Poor

INTERPRETATION

With the help of Alumni Association of Institute many students have become part of it and they are in continuous touch with many Faculty members and are ready to support junior batches in placements and career counselling/guidance activities.

C. FEEDBACK ANALYSIS OF TEACHERS

Total No. of Teachers Responded (BCOM H)-13

1. How do you rate the structure of program offered in terms of the courses in different semesters?

	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)
Total	7	6	0	0	0

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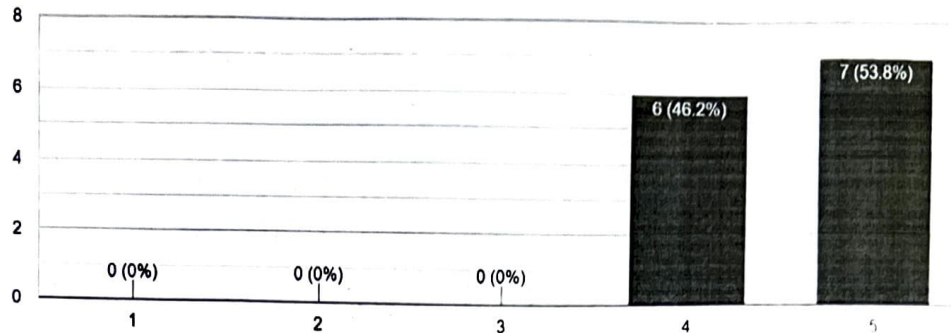
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1. How do you rate the structure of program offered in terms of the courses in different semesters?

13 responses

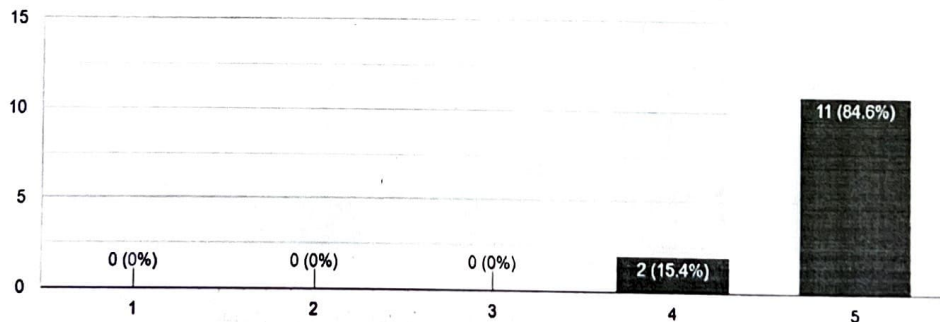


2. How do you rate the availability of infrastructure and teaching aids in college?

	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)
Total	11	2	0	0	0

2. How do you rate the availability of infrastructure and teaching aids in college?

13 responses



3. How do you rate the quality and relevance of the courses included into the curriculum?

	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)
Total	8	4	1	0	0

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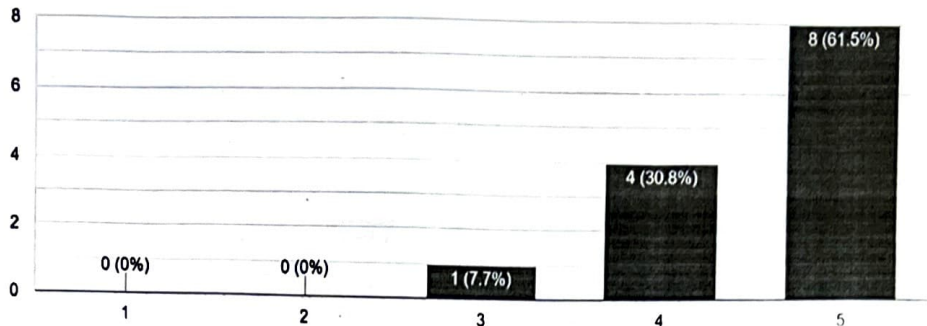
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3. How do you rate the quality and relevance of the courses included into the curriculum?

13 responses

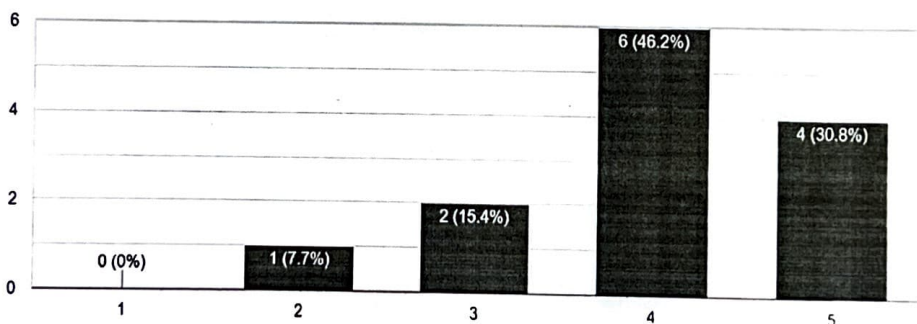


4. How do you rate the autonomy and ease in syllabus revision process?

	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)
Total	4	6	2	1	0

4. How do you rate the autonomy and ease in syllabus revision process?

13 responses



5. How do you rate the ambience of the college for effective delivery of the academy process?

	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)
Total	9	3	1	0	0

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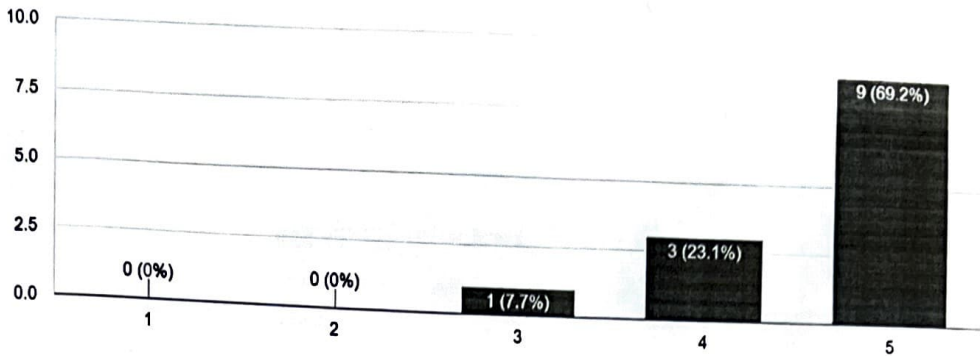
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5. How do you rate the ambience of the college for effective delivery of the academy process?
13 responses

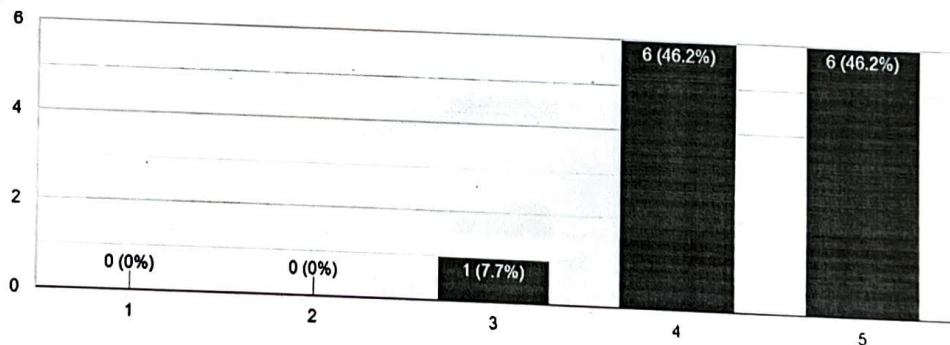


6. How do you rate the courses in terms of their relevance to the latest and / or the upcoming technologies/ skills?

	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)
Total	6	6	1	0	0

6. How do you rate the courses in terms of their relevance to the latest and / or the upcoming technologies/ skills?

13 responses



7. How do you rate the outcomes that your student has achieved from the courses?

	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)
Total	5	7	1	0	0

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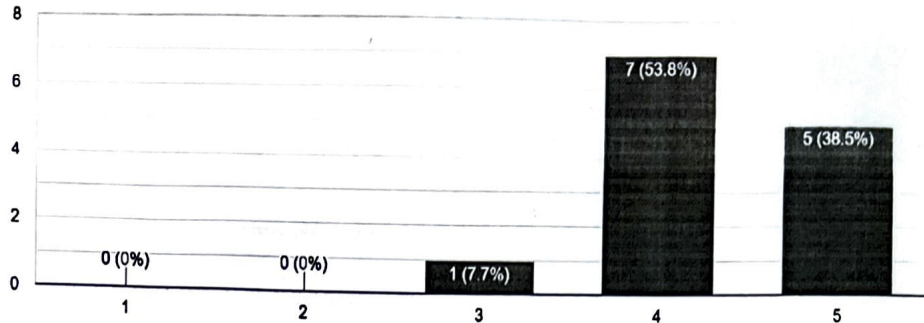
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7. How do you rate the outcomes that your student has achieved from the courses?

13 responses

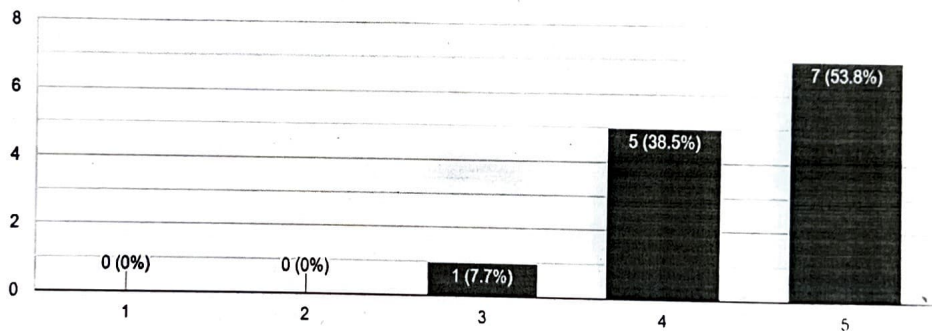


8. How do you rate the system of the evaluation system in the Institute?

	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)
Total	7	5	1	0	0

8. How do you rate the system of the evaluation system in the Institute?

13 responses



9. How do you rate the college activities that help your students in getting jobs and placements?

	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)
Total	8	5	0	0	0

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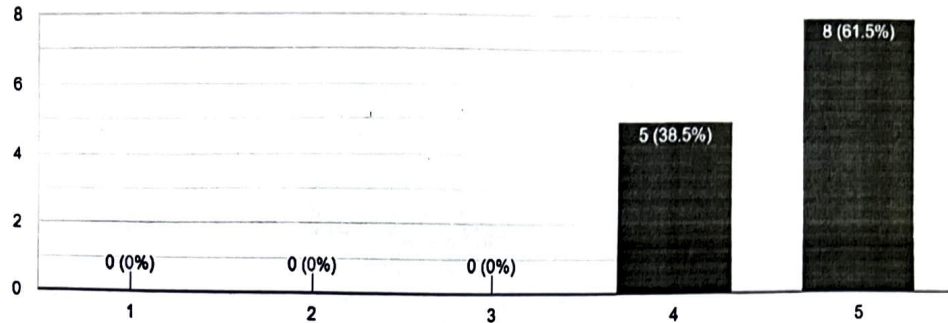
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9. How do you rate the college activities that help your students in getting jobs and placements?

13 responses

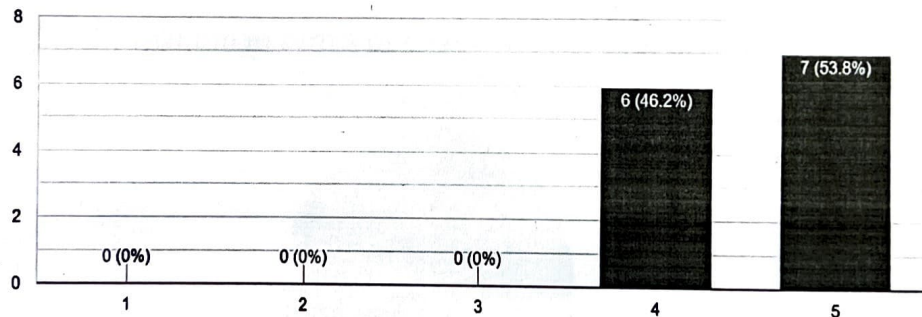


10. How do you rate the transformation of your students after the completion of the courses?

	Excellent(5)	Very Good(4)	Good(3)	Satisfactory(2)	Poor(1)
Total	7	6	0	0	0

10. How do you rate the transformation of your students after the completion of the courses?

13 responses



D. FEEDBACK ANALYSIS OF EMPLOYERS

Total number of Employers responded : 5

1. Curriculum in terms of its relevance.

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	2	1	1	1	0

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Curriculum in terms of its relevance



2. Curriculum in terms of developing critical thinking

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	1	2	1	1	0

Curriculum in terms of developing critical thinking



3. Curriculum in terms of being upto date and including recent development in the field

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	2	1	1	0	0

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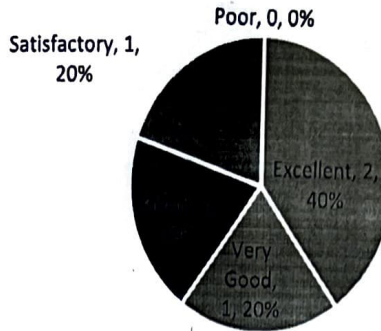
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Curriculum in terms of being upto date and including recent development in the fields

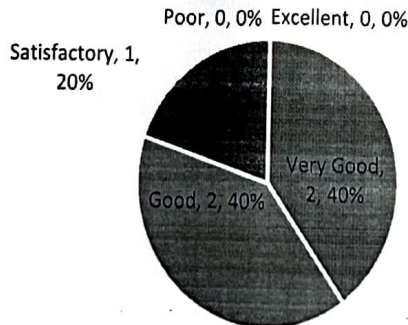


■ Excellent ■ Very Good ■ Good ■ Satisfactory ■ Poor

4. Curriculum in terms of the effectiveness in developing entrepreneurship

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	1	1	2	1	0

Curriculum in terms of the effectiveness in developing entrepreneurship



■ Excellent ■ Very Good ■ Good ■ Satisfactory ■ Poor

5. Curriculum in terms of the technical skills imparted

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	1	1	2	1	0

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Curriculum in terms of the technical skills imparted

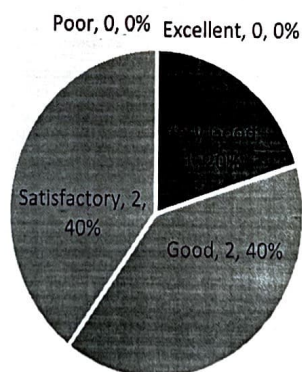


■ Excellent ■ Very Good ■ Good ■ Satisfactory ■ Poor

6. Curriculum in terms of professional attitude taught

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	0	1	2	2	0

Curriculum in terms of professional attitude taught



■ Excellent ■ Very Good ■ Good ■ Satisfactory ■ Poor

7. Curriculum in terms of hands-on training given

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	2	1	1	1	0

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Curriculum in terms of hands-on training given



■ Excellent ■ Very Good ■ Good ■ Satisfactory ■ Poor

PROGRAMME FEEDBACK BY EMPLOYERS' ANALYSIS

- In terms of Curriculum relevance and as per the recent update, the feedback is quite impressive.
- As per the feedback more professional attitude and technical skills should be worked upon on students.

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PROGRAM FEEDBACK ANALYSIS

ACADEMIC YEAR – 2023-24

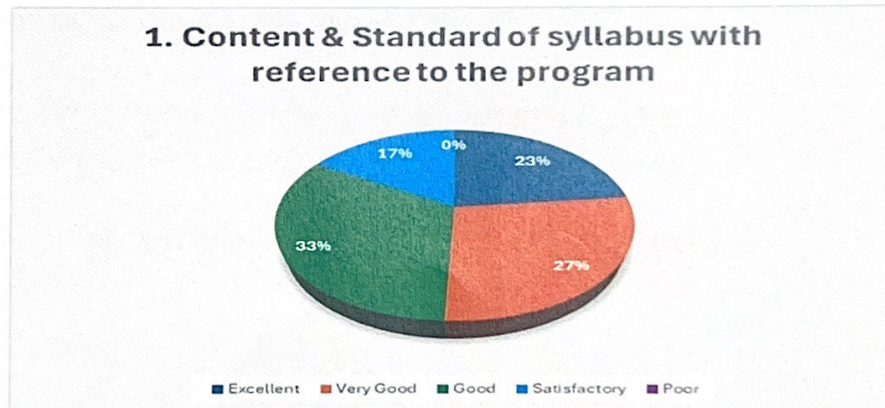
A. Feedback Analysis of Students (Batch – 2021-24)

Total Number of Students filled the form: 73

Total Number of Students in the Batch: 73

Q1. Content & Standard of syllabus with reference to the program

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	17	20	24	12	0



Q2. Career Orientation of Syllabus

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	15	17	28	9	4

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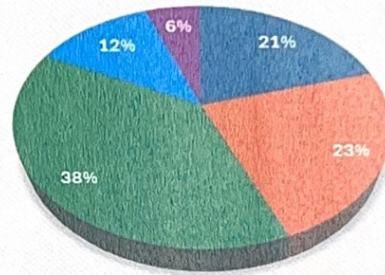


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2. Career orientation of syllabus

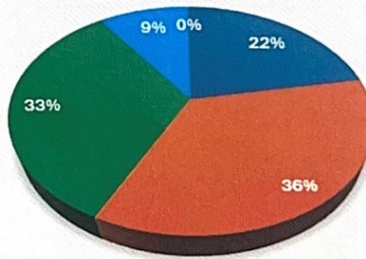


■ Excellent ■ Very Good ■ Good ■ Satisfactory ■ Poor

Q3. Interest generated by the syllabus

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	16	26	24	7	0

3. Interest generated by the syllabus



■ Excellent ■ Very Good ■ Good ■ Satisfactory ■ Poor

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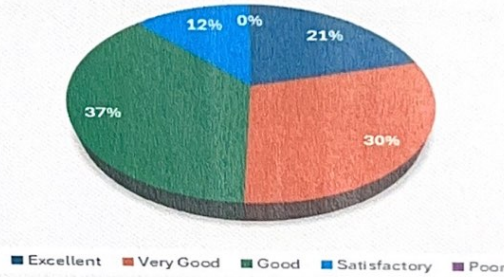
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Q4. Sequence of units of the syllabus

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	15	22	27	9	0

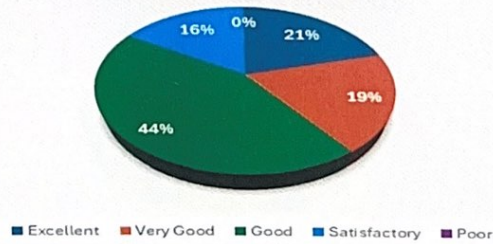
4. Sequence of units of the syllabus



Q5. Size of the syllabus in terms of class hours

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	15	14	32	12	0

5. Size of the syllabus in terms of class hours



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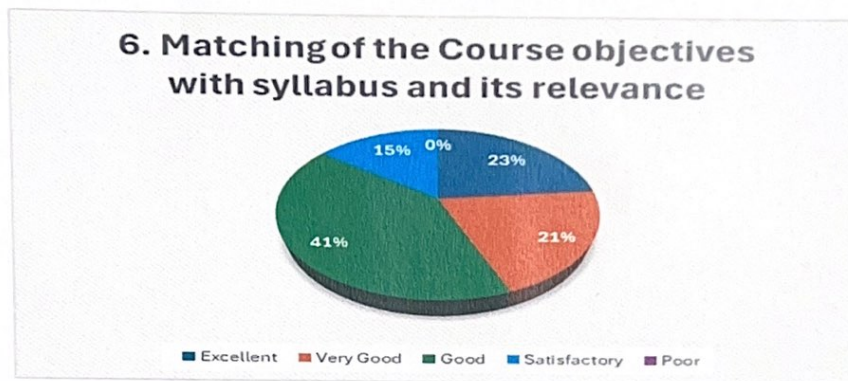
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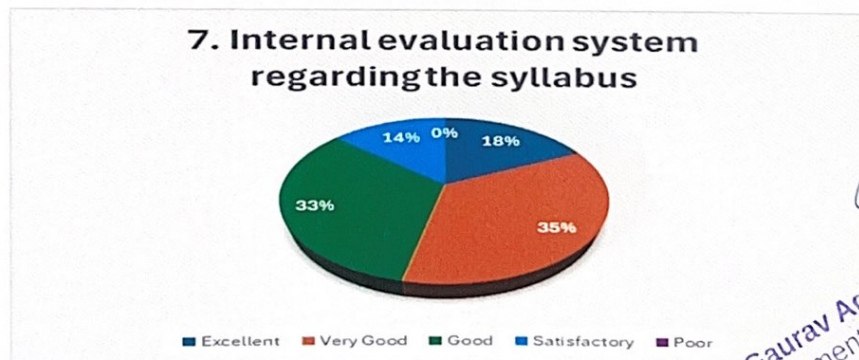
Q6. Matching of the Course objectives with syllabus and its relevance

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	17	15	30	11	0



Q7 Internal evaluation system regarding the syllabus

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	13	26	24	10	0



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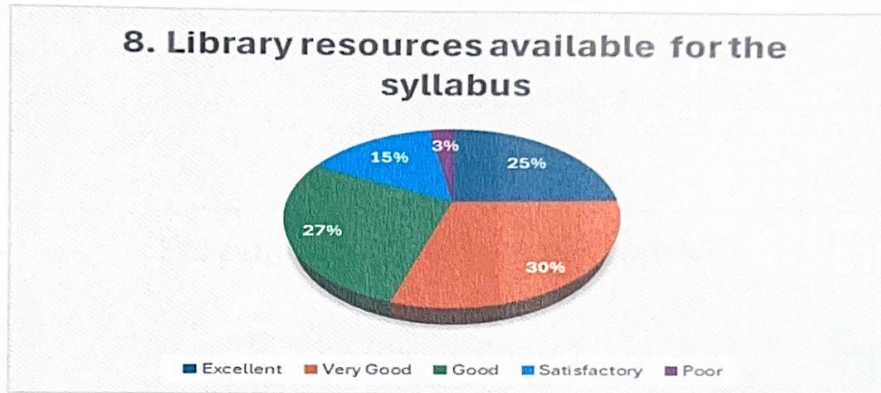
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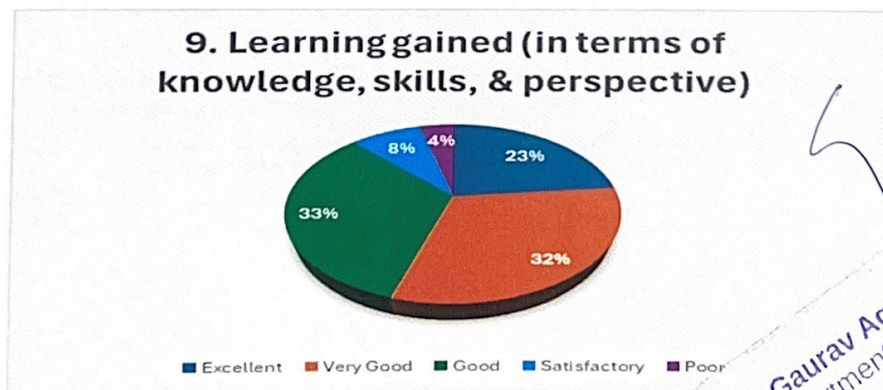
Q8 Library resources available for the syllabus

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	18	22	20	11	2



Q9 Learning gained (in terms of knowledge, skills, & perspective)

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	17	23	24	6	3



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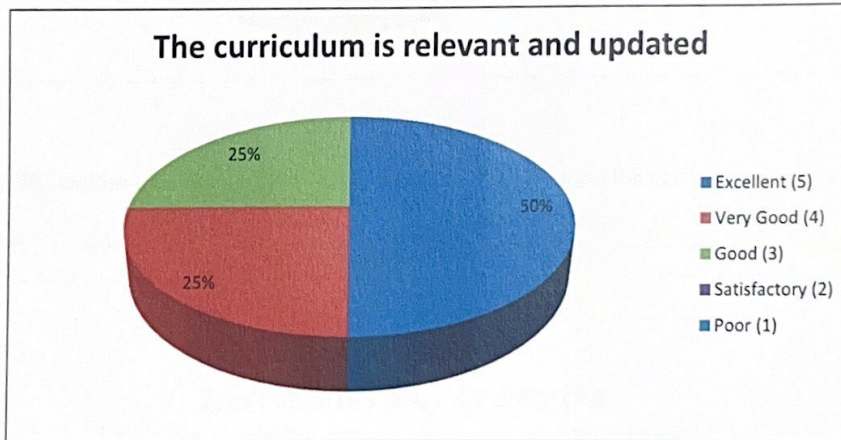
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B. Feedback Analysis of Alumni (Batch 2020-23)

Total Number of Alumni filled the form: BA (ECO) - 16

Q1. The curriculum is relevant and updated

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	8	4	4	0	0



Q2. The activities organized by the department/ Institute met all the objectives of overall development of the students

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	6	8	2	0	0

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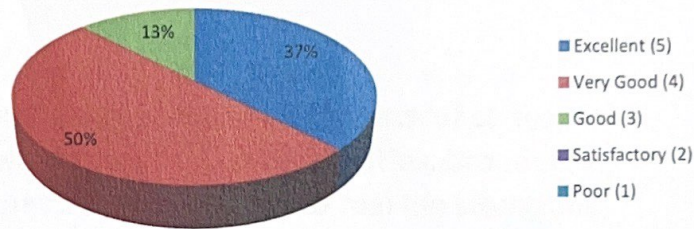


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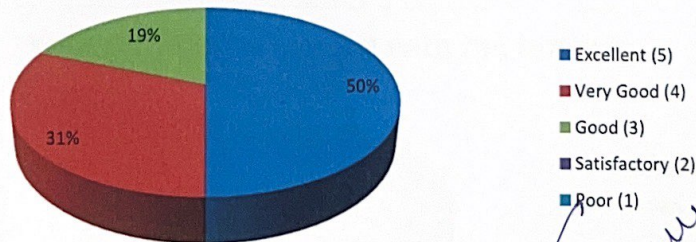
The activities organized by the department/
Institute met all the objectives of overall
development of the students



Q3 The facilities provided by the department/institute were upto the mark

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	8	5	3	0	0

The facilities provided by the
department/institute were upto the mark



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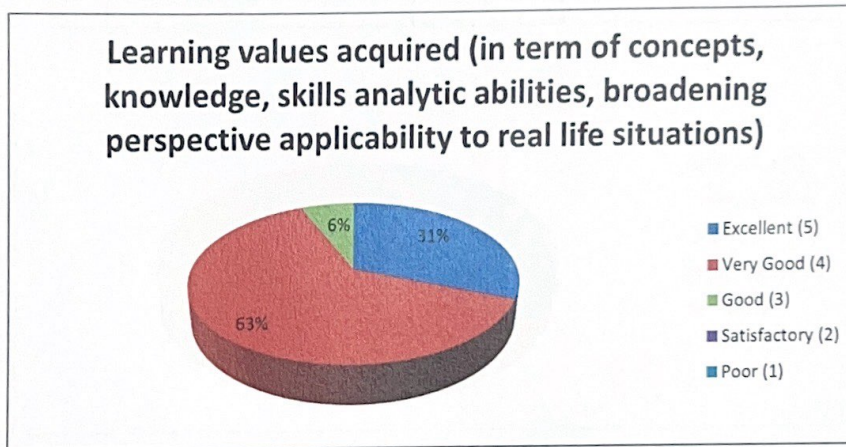
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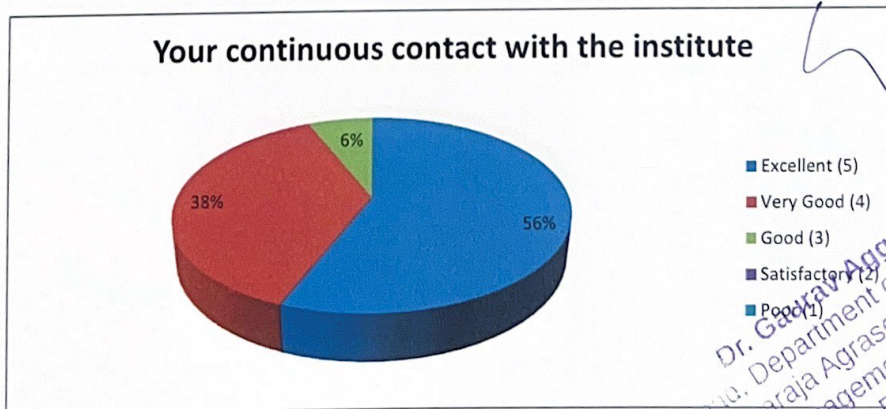
Q4 Learning values acquired (in term of concepts, knowledge, skills analytic abilities, broadening perspective applicability to real life situations)

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	5	10	1	0	0



Q5 Your continuous contact with the institute

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	9	6	1	0	0



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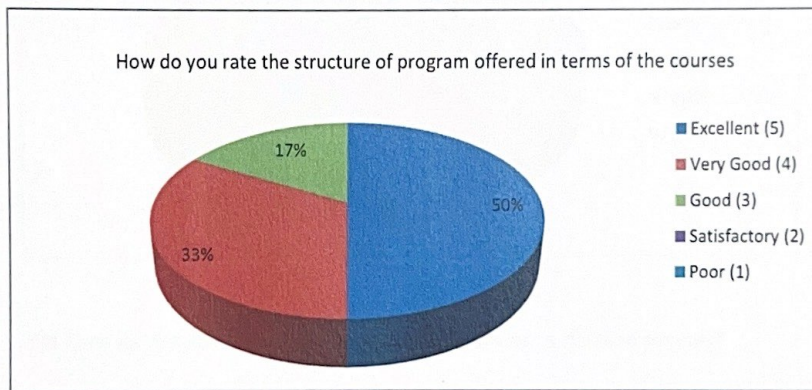
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C. Feedback Analysis of Teachers

Total Number of Teachers filled the form: BA(ECO) -6

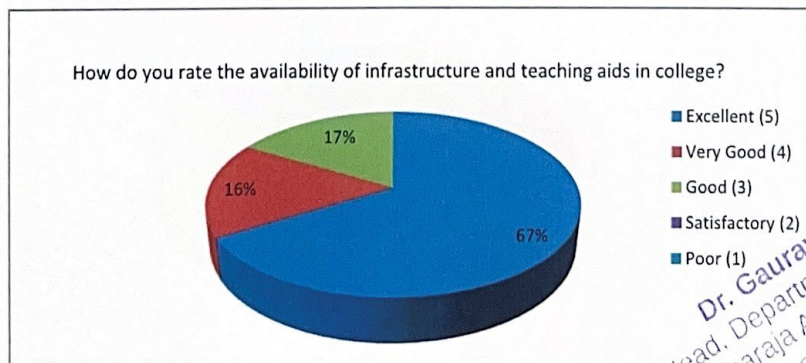
Q1. How do you rate the structure of program offered in terms of the courses in different semesters?

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	3	2	1	0	0



Q2 How do you rate the availability of infrastructure and teaching aids in college?

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	4	1	1	0	0



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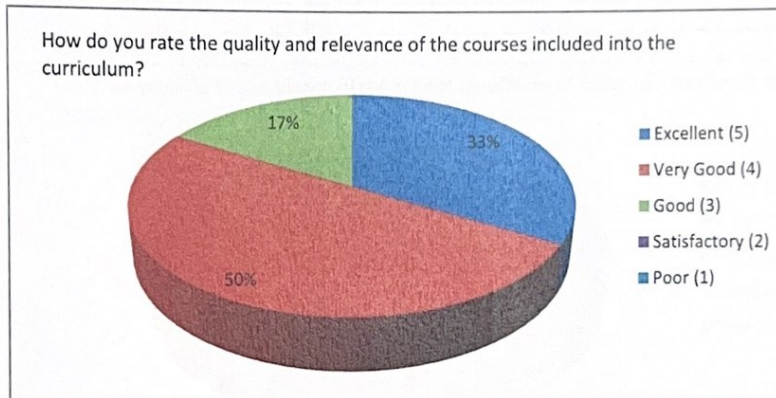
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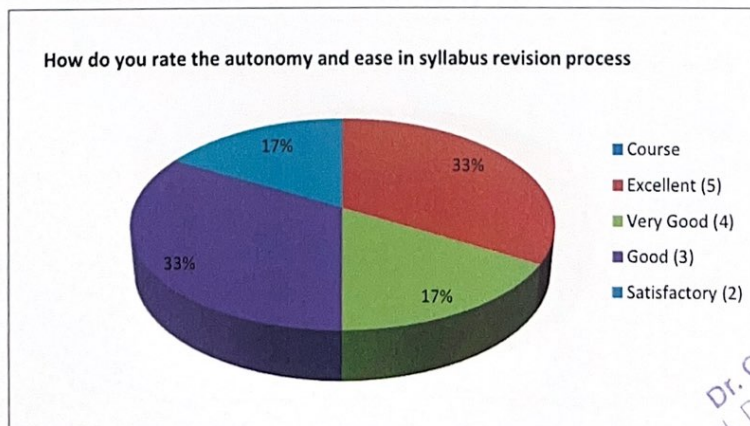
Q3 How do you rate the quality and relevance of the courses included into the curriculum?

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	2	3	1	0	0



Q4 How do you rate the autonomy and ease in syllabus revision process?

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	2	1	2	1	0



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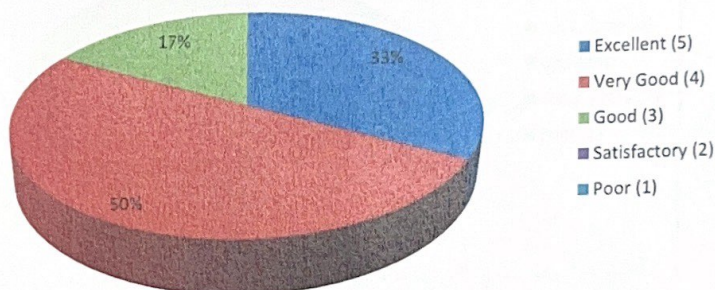
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Q5 How do you rate the ambience of the college for effective delivery of the academy process?

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	2	3	1	0	0

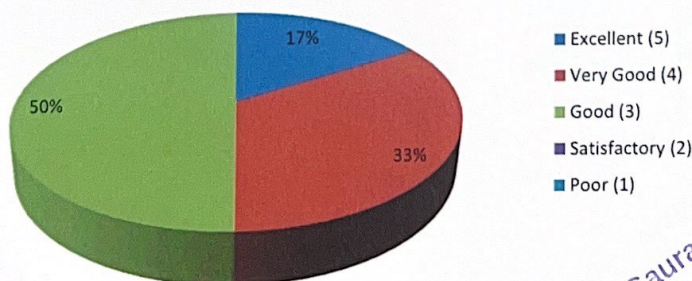
How do you rate the ambience of the college for effective delivery of the academy process?



Q6 How do you rate the courses in terms of their relevance to the latest and / or the upcoming technologies/ skills?

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	1	2	3	0	0

How do you rate the courses in terms of their relevance to the latest and / or the



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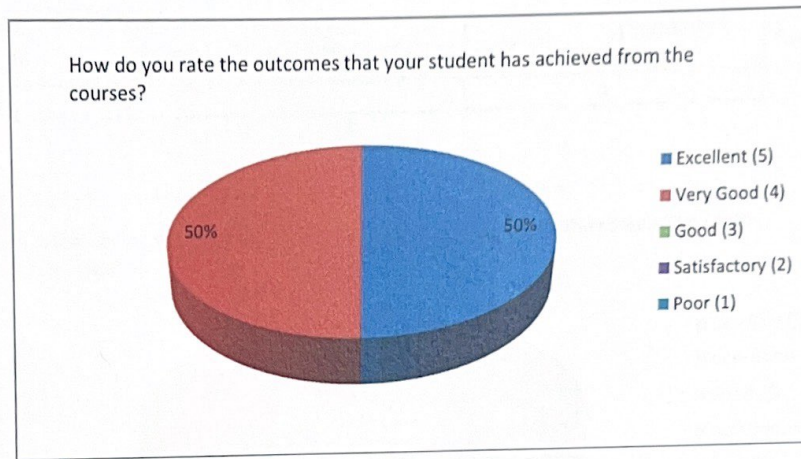
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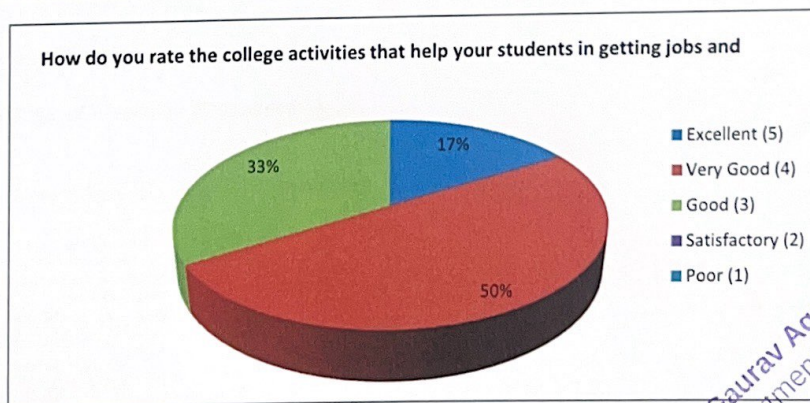
Q7 How do you rate the outcomes that your student has achieved from the courses?

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	3	3	0	0	0



Q8 How do you rate the college activities that help your students in getting jobs and placements?

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	4	2	0	0	0



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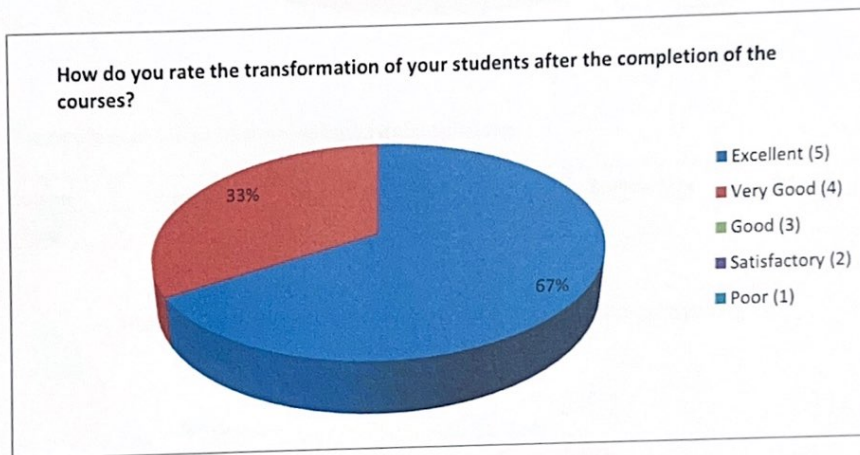
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Q9 How do you rate the transformation of your students after the completion of the courses?

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	2	3	1	0	0



D: Feedback Analysis of Employers

Total No. of Employer Responded- 4

Q1. Curriculum in terms of its relevance

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	0	5	1	0	0

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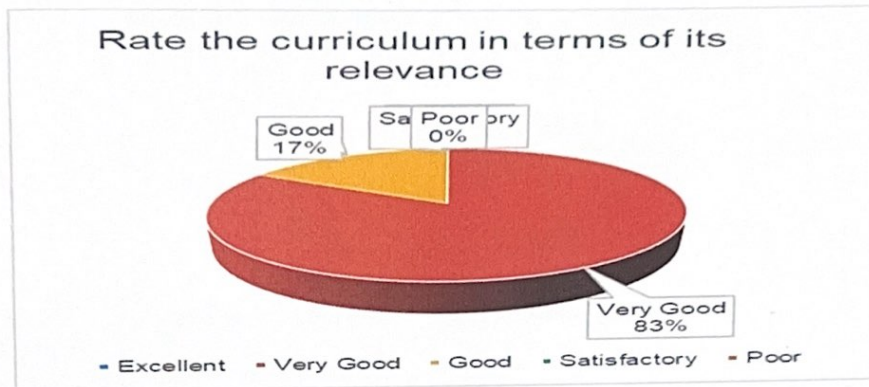
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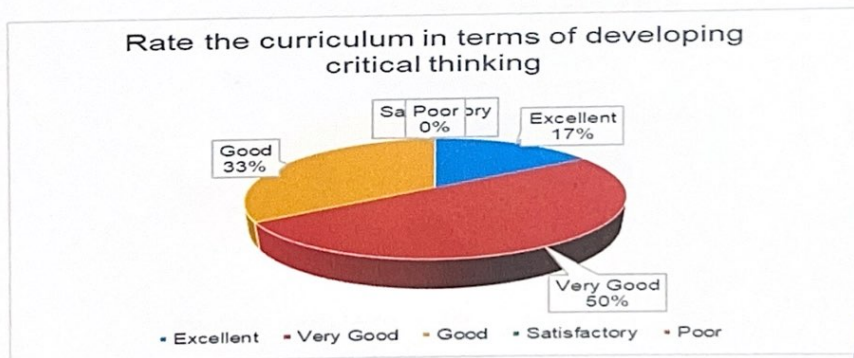
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Q2. Curriculum in terms of developing critical thinking

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	1	3	2	0	0

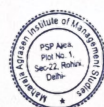


Q3. Curriculum in terms of being up to date and including recent development in the fields.

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	1	0	5	0	0

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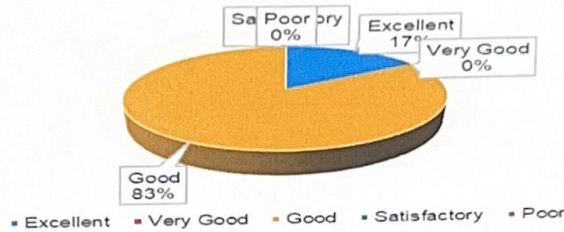


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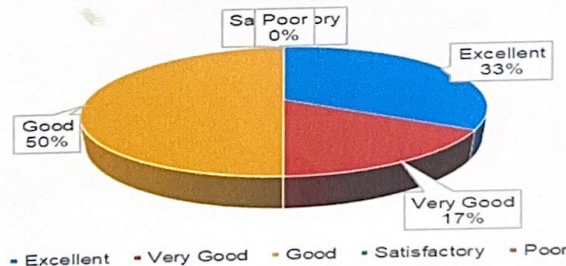
Rate the curriculum in terms of being upto date and including recent development in the fields



Q4. Curriculum in terms of the effectiveness in developing entrepreneurship.

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	2	1	3	0	0

Rate the curriculum in terms of the effectiveness in developing entrepreneurship



Q5. Curriculum in terms of subject knowledge imparted

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	2	2	2	0	0

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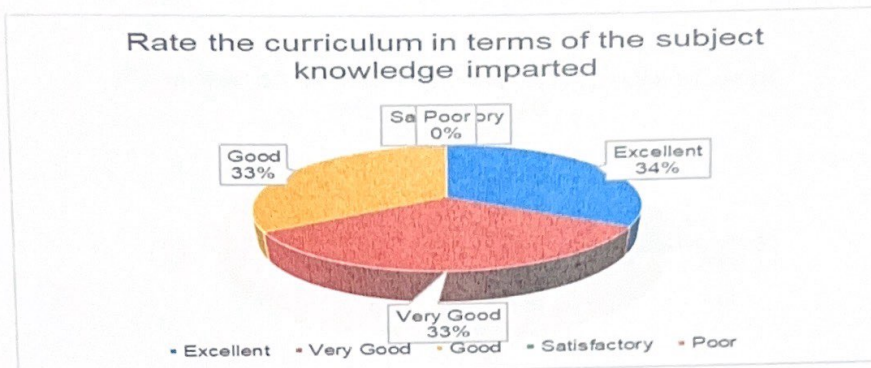
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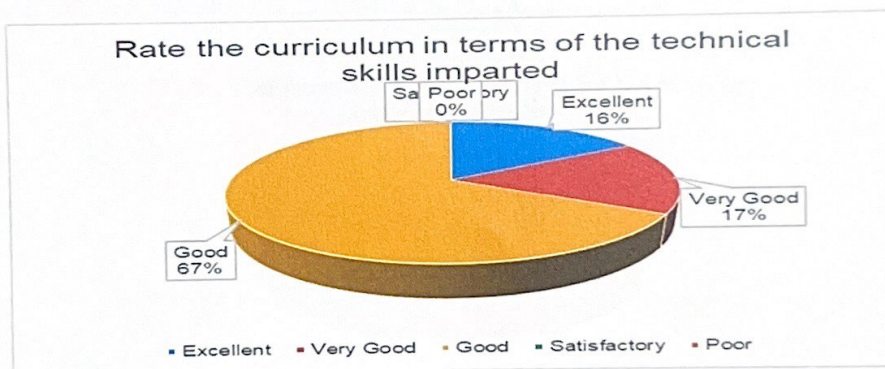
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Q6. Curriculum in terms of the technical skills imparted

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	1	1	4	0	0



Q7. Curriculum in terms of professional attitude taught.

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	3	0	3	0	0

Signature

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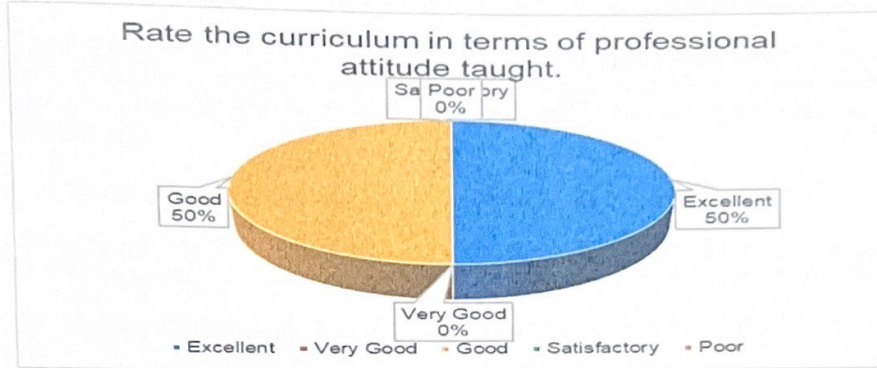
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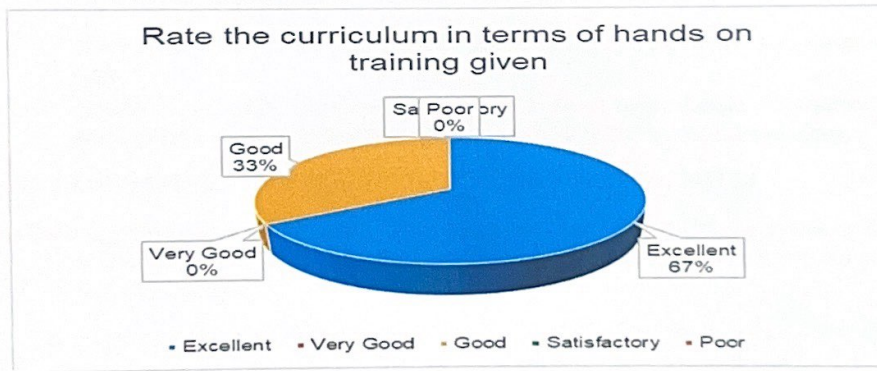
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Q8. Curriculum in terms of hands-on training given

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	4	0	2	0	0



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Dr. Gaurav Aggarwal
Head, Department of Economics
Maharaja Agrasen Institute of
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Dr. Gaurav Aggarwal
Head, Department of Economics

DEPARTMENT OF ECONOMICS

The Department of Economics has always believed in continuous quality enhancement. With The same goal at hand, the Institute takes regular feedback from all the stakeholders, namely, students, teacher, employer and alumni to implement their recommendations. The feedback taken on the curriculum was analysed for all the stakeholders.

1. PROGRAMME FEEDBACK BY STUDENT ANALYSIS, 2023-24

The following points were noticed while analysing the student's feedback for the academic year 2023-24:

- 1) Students are quite satisfied with the content and standard of syllabus with reference to the program.
- 2) Majority of the students are content with Career Orientation of Syllabus.
- 3) Students find the syllabus to be interesting and well disbursed in terms of class hours.
- 4) Students find the teachings given in the course as skill oriented and optimum learning resources are available in the library.

2. PROGRAMME FEEDBACK BY ALUMNI ANALYSIS, 2023-24

The following points were noticed while analysing the alumni feedback for the academic year 2023-24:

- 1) The alumni were quite happy and satisfied with the level of curriculum provided to them. They found it relevant and updated.
- 2) Almost 81 per cent of the alumni found the facilities provided by the department were upto the mark.
- 3) Around 90 per cent of the alumni have acquired learning values in terms of concepts, knowledge, skills analytic abilities, broadening perspective applicability to real life situations.

3. PROGRAMME FEEDBACK BY TEACHERS' ANALYSIS, 2023-24

The following points were noticed while analysing the teachers' feedback for the academic year 2023-24:

- 1) Around 80 per cent of the teachers have agreed that structure of the program and infrastructural and teaching aids available in the department are appropriate.
- 2) 90 per cent of the teachers find autonomy and ease in syllabus revision process.
- 3) Around 90% of the teachers believe that the course structure being updated with latest skill structure help students in getting jobs and placements.

4. PROGRAMME FEEDBACK BY EMPLOYERS' ANALYSIS, 2023-24

The following points were noticed while analysing the employers' feedback for the academic year 2023-24:

- 1) All the employers are of belief that the curriculum is indeed relevant, up to date and is capable of developing the critical thinking. Students can correlate between practical corporate world and teachings given in the course.
- 2) Employers agree that students are having appropriate technical skills, subject knowledge and professional attitude.

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PROGRAM FEEDBACK ANALYSIS

DEPARTMENT OF LAW

ACADEMIC YEAR – 2023-24

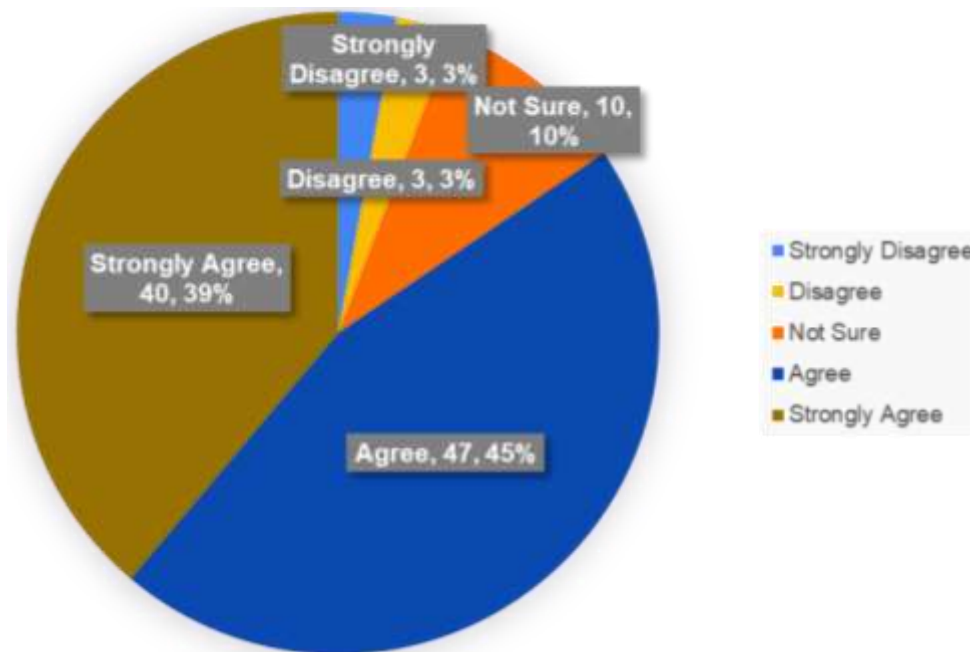
A. Feedback Analysis of Students

Total Number of Students who have filled the form:

Respondents	Total
No. of Respondents	103
Total Students	118

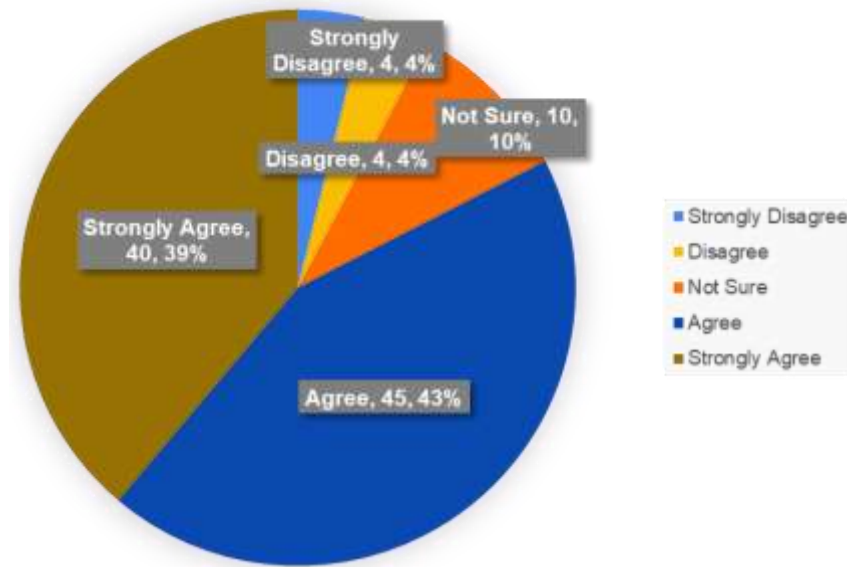
1. The courses are well designed, relevant and incorporates recent socio-economic, political, Legal - professional and technological (Cyber - Digital) developments

Total	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
103	3	3	10	47	40



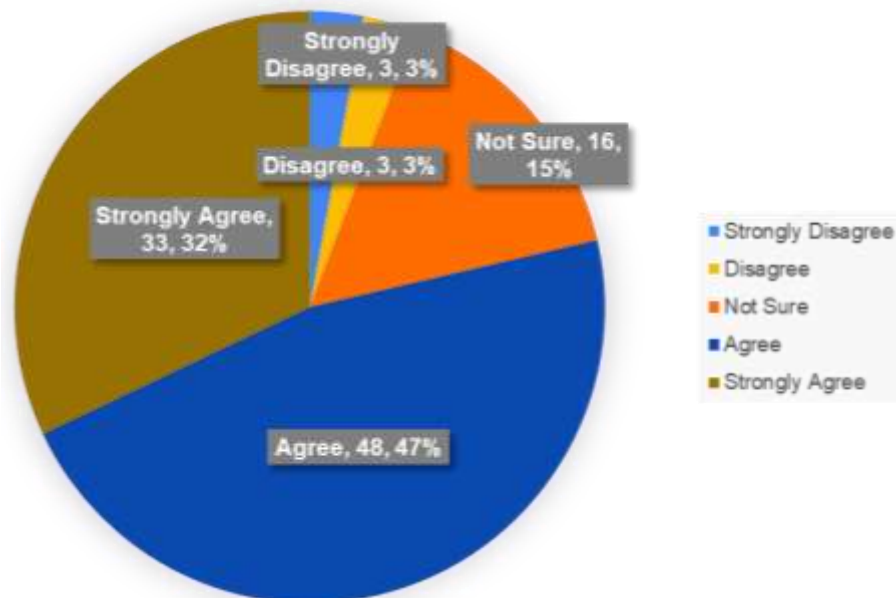
2. The faculty are perceptive and understood the individual needs of the student

Total	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
103	4	4	10	45	40



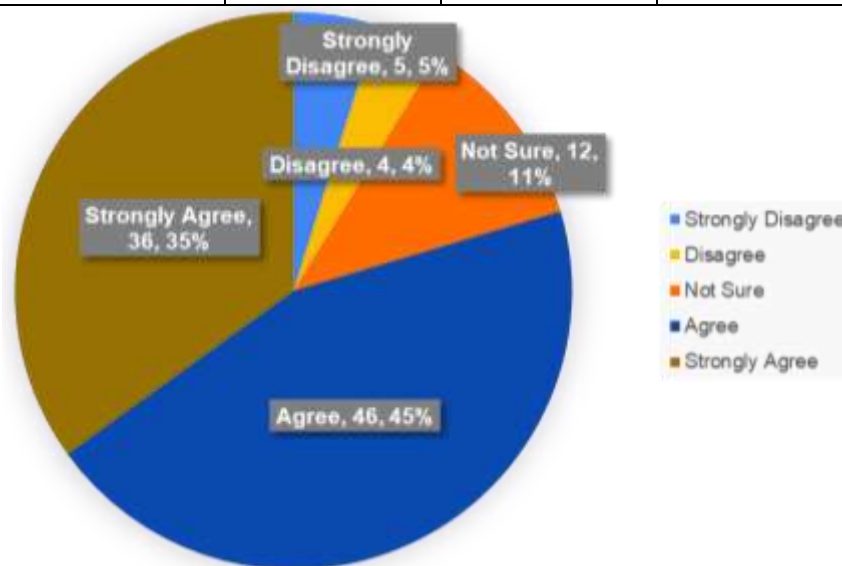
3. The overall quality of teaching and learning activities in college is satisfactory

Total	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
103	3	3	16	48	33



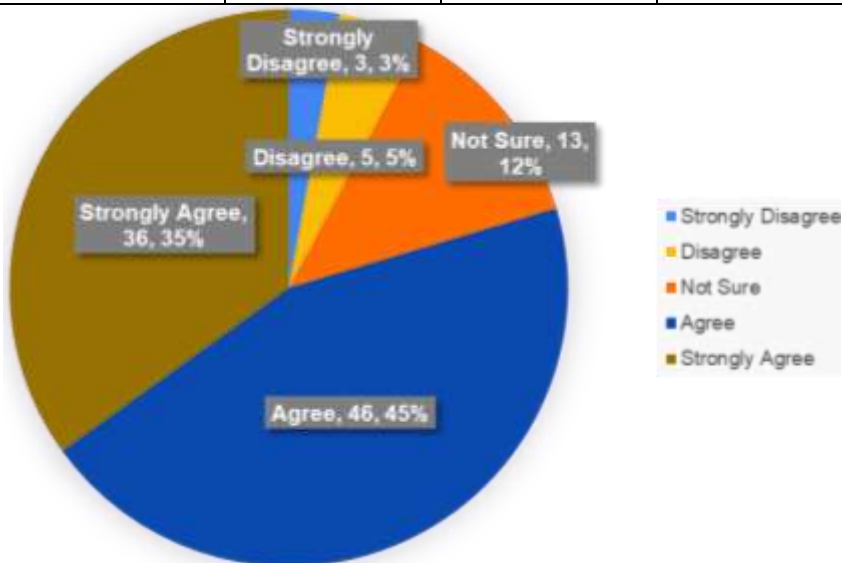
4. The faculty evaluated assignments regularly and gave feedback on students' performance at regular intervals

Total	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
103	5	4	12	46	36



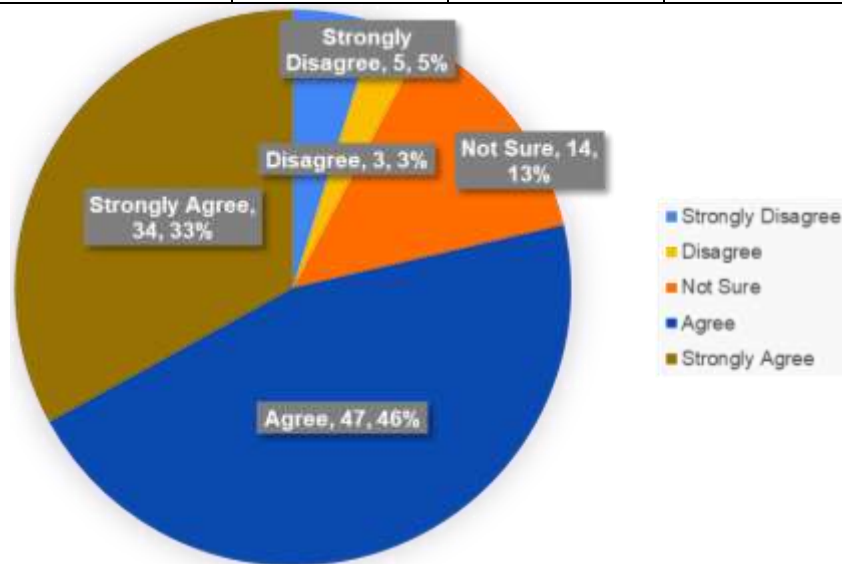
5. The faculty are accessible outside of the classroom for counseling and guidance for higher studies and employment

Total	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
103	3	5	13	46	36



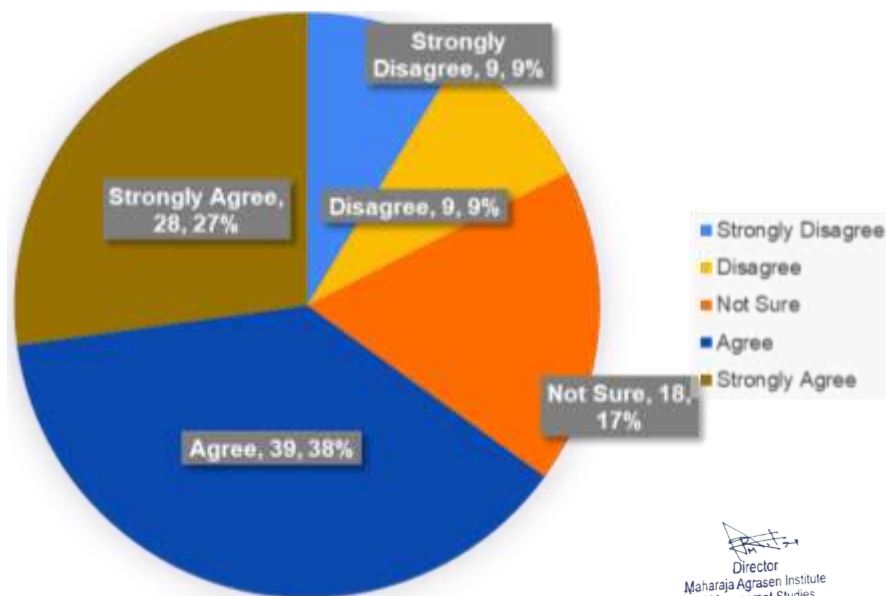
6. The infrastructure, moot court opportunity, Legal Services Clinic (PLVs) and library is up to the mark

Total	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
103	5	3	14	47	34



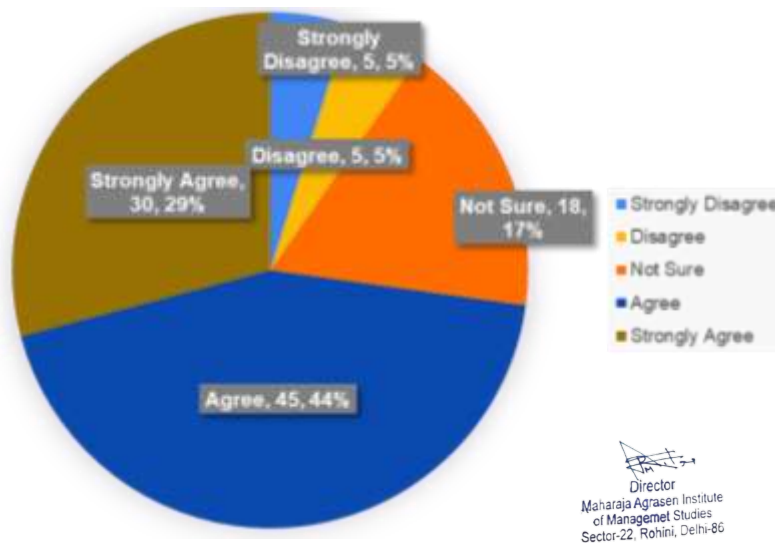
7. Extracurricular activities and sports are satisfactory

Total	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
103	9	9	18	39	28



8. Are you able to develop a global approach towards the contemporary areas of Finance, HR, Marketing, Information Technology as an interdisciplinary approach with Law

Total	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
103	5	5	18	45	30

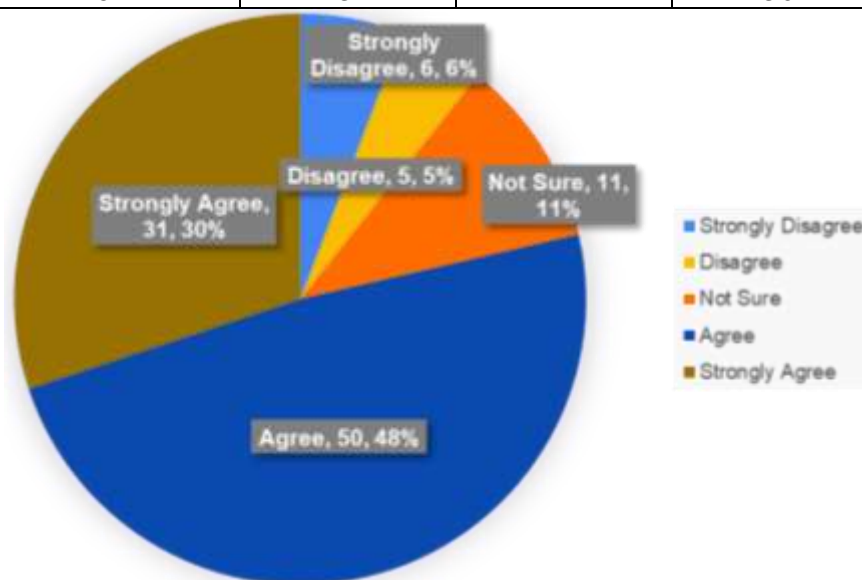


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9. Are you able to develop corporate, social, and environmental responsiveness towards changing horizons of Law

Total	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
103	6	5	11	50	31



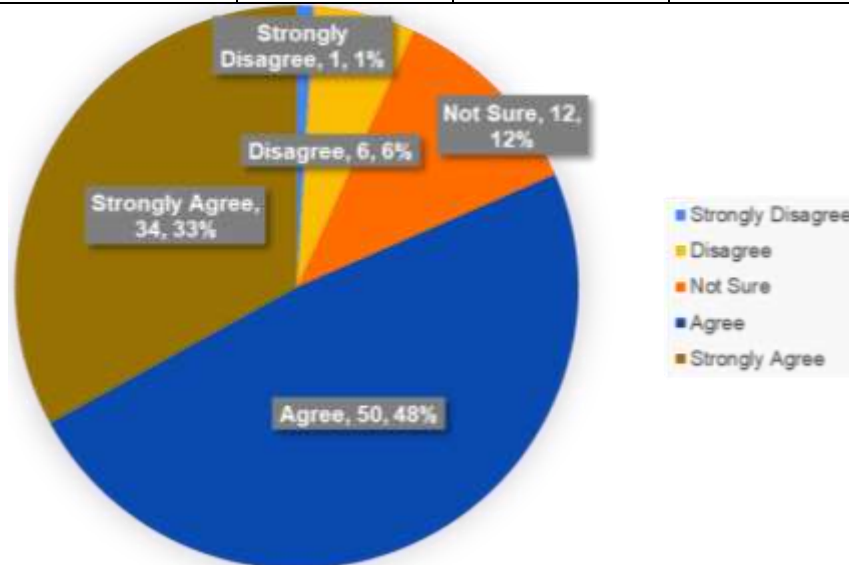
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10. Are you able to discuss intellectual integrity, handling of complex legal issues and

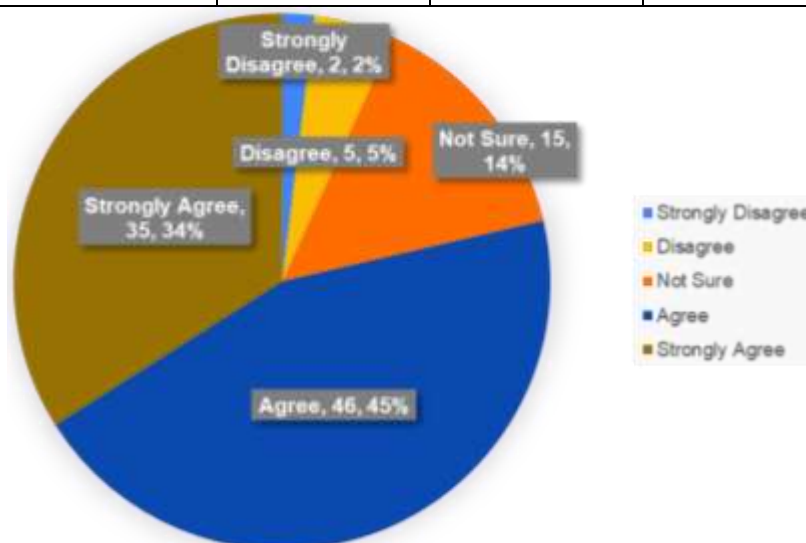
awareness of professional ethics.

Total	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
103	1	6	12	50	34



11. Are you able to develop research-oriented thinking and nurture professional spirit by developing a broad thinking about professional growth and social engineering

Total	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
103	2	5	15	46	35

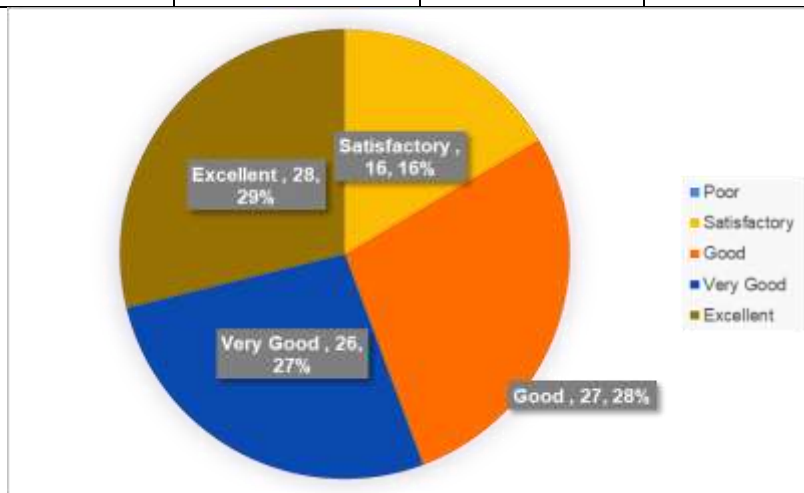


B. Feedback Analysis of Alumni

Total Number of Alumni filled the form: 97

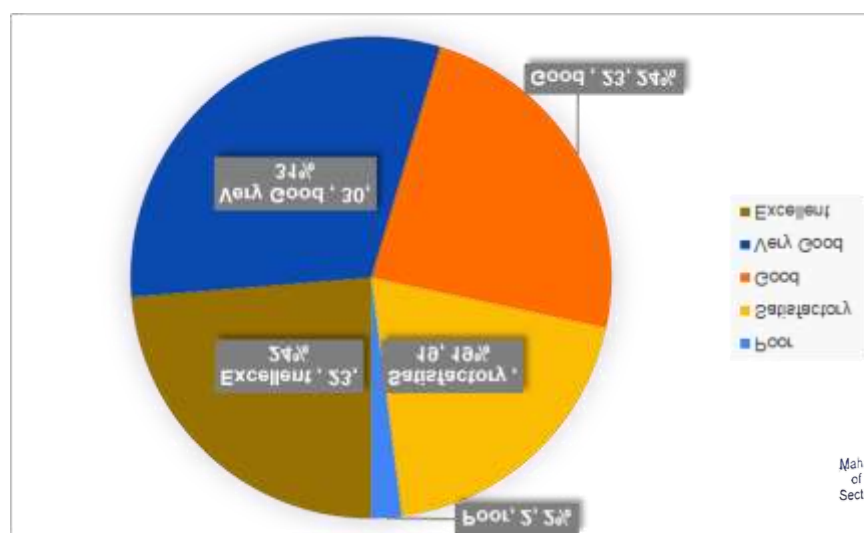
1. The curriculum is relevant and updated

Total	Poor	Satisfactory	Good	Very Good	Excellent
97	0	16	27	26	28



2. The activities organized by the department/ Institute met all the objectives of overall development of the students

Total	Poor	Satisfactory	Good	Very Good	Excellent
97	2	19	23	30	23

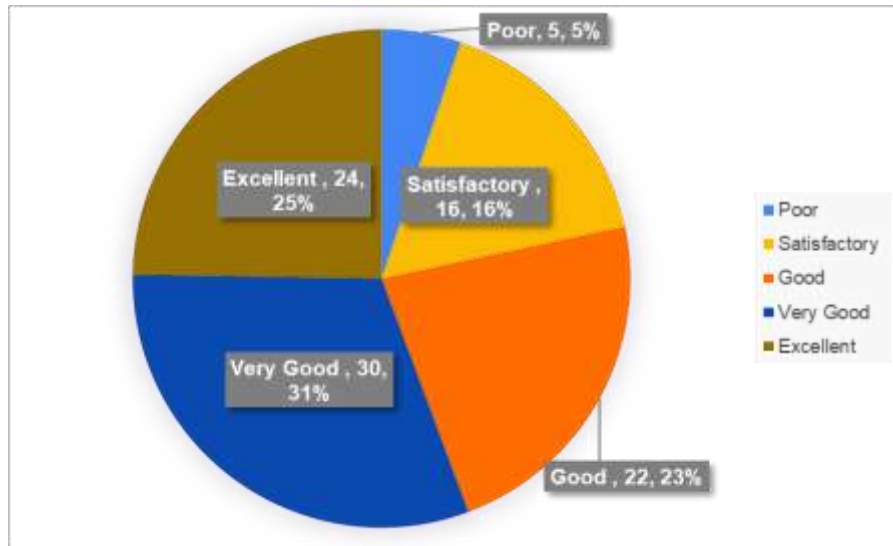


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3. The facilities provided by the department/institute were upto the mark

Total	Poor	Satisfactory	Good	Very Good	Excellent
97	5	16	22	30	24



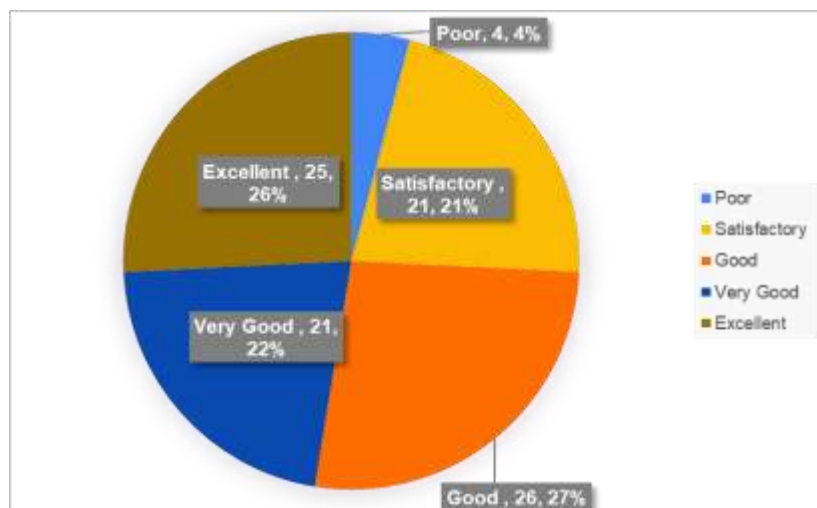
4. Learning values acquired (in term of concepts, knowledge, skills analytic abilities, broadening perspective applicability to real life situations)

Total	Poor	Satisfactory	Good	Very Good	Excellent
97	4	16	27	28	22



5. Your continuous contact with the institute

Total	Poor	Satisfactory	Good	Very Good	Excellent
97	4	21	26	21	25

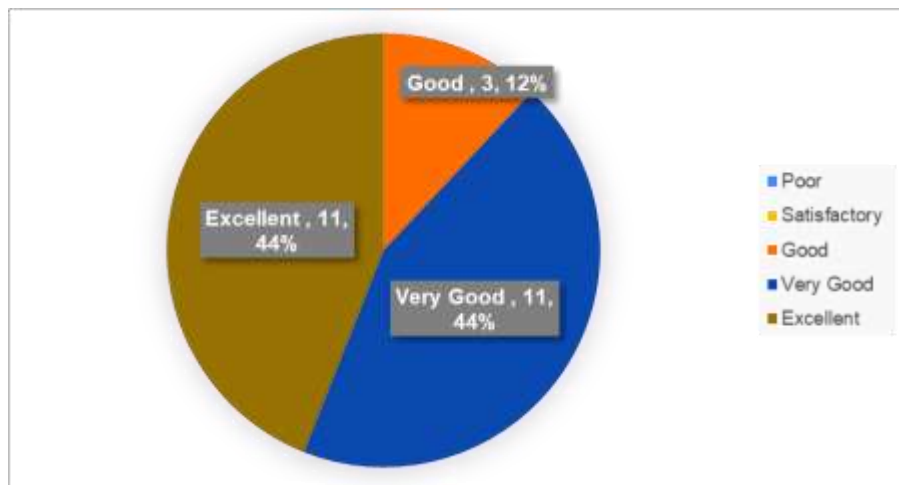


C. Feedback Analysis of Teacher

Total Number of Teacher filled the form: 25

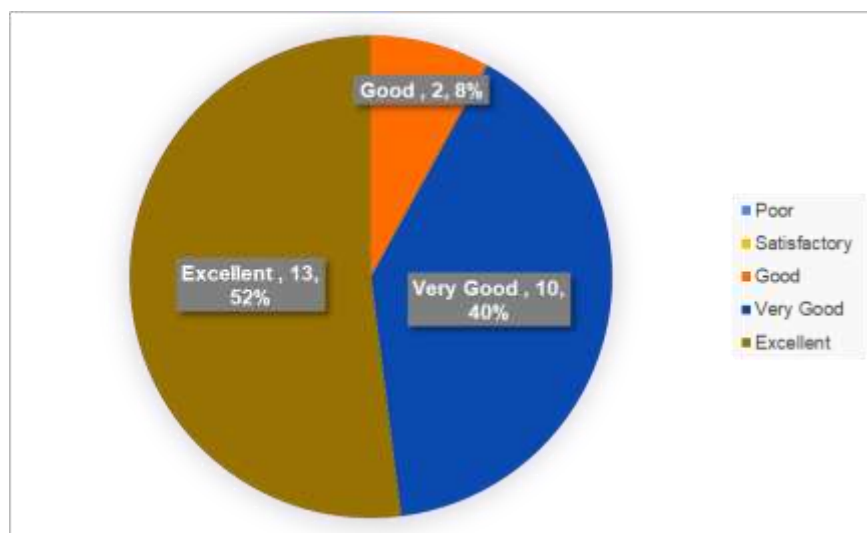
1. How do you rate the structure of program offered in terms of the courses in different semesters?

Total	Poor	Satisfactory	Good	Very Good	Excellent
25	0	0	3	11	11



2. How do you rate the availability of infrastructure and teaching aids in college?

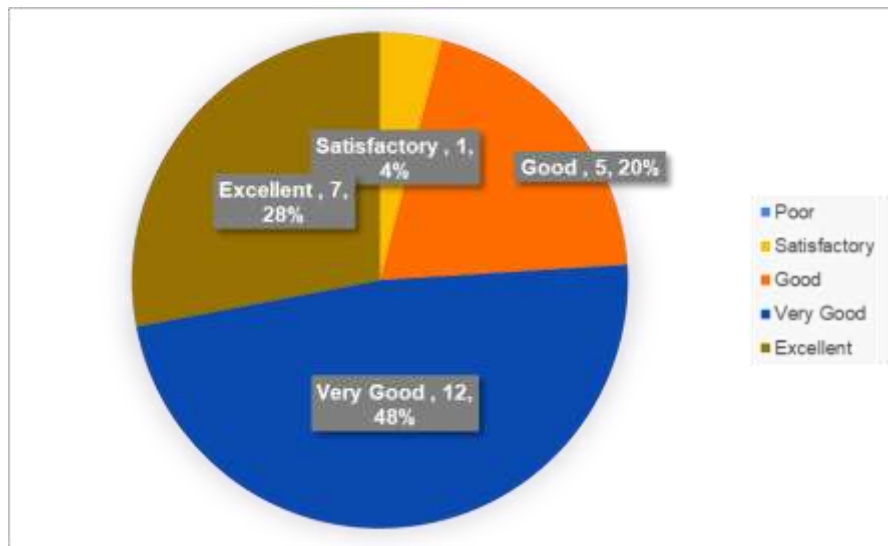
Total	Poor	Satisfactory	Good	Very Good	Excellent
25	0	0	2	10	13



3. How do you rate the quality and relevance of the courses included into the curriculum?

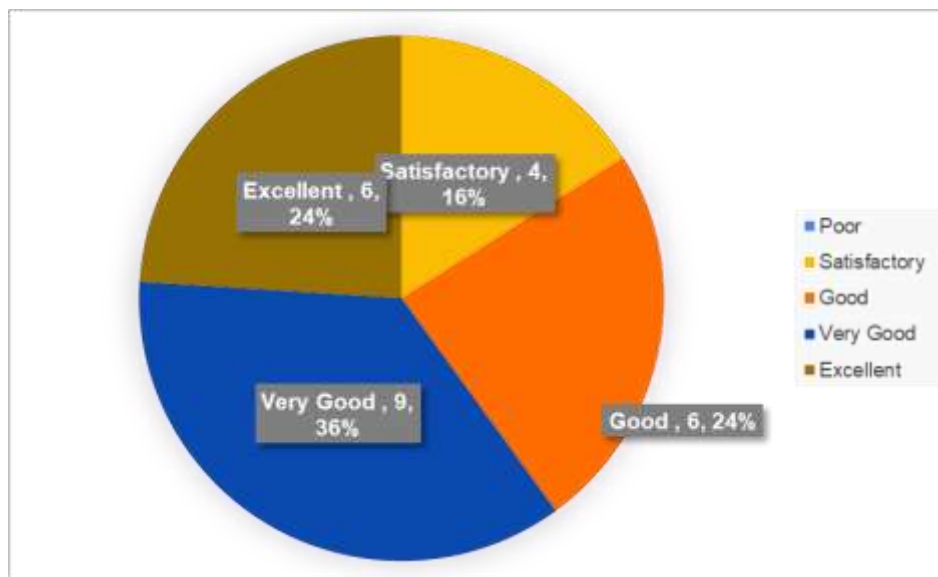
Total	Poor	Satisfactory	Good	Very Good	Excellent
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25	0	1	5	12	7
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4. How do you rate the autonomy and ease in syllabus revision process?

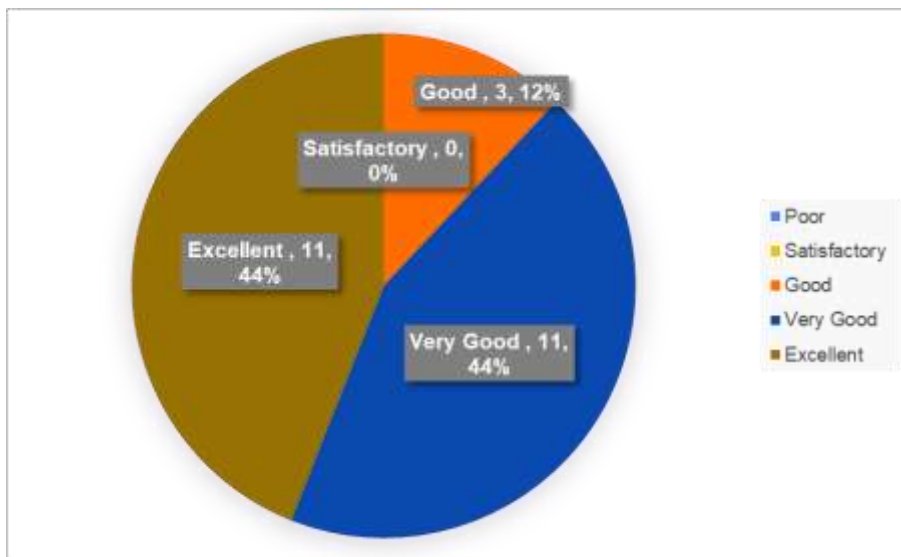
Total	Poor	Satisfactory	Good	Very Good	Excellent
25	0	4	6	9	6



5. How do you rate the ambience of the college for effective delivery of the academy process?

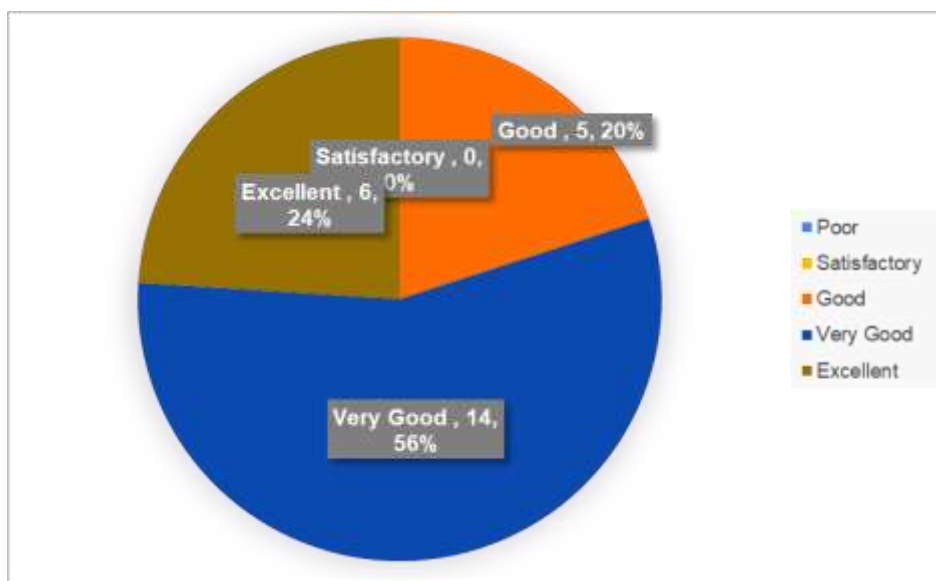
Total	Poor	Satisfactory	Good	Very Good	Excellent
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25	0	0	3	11	11



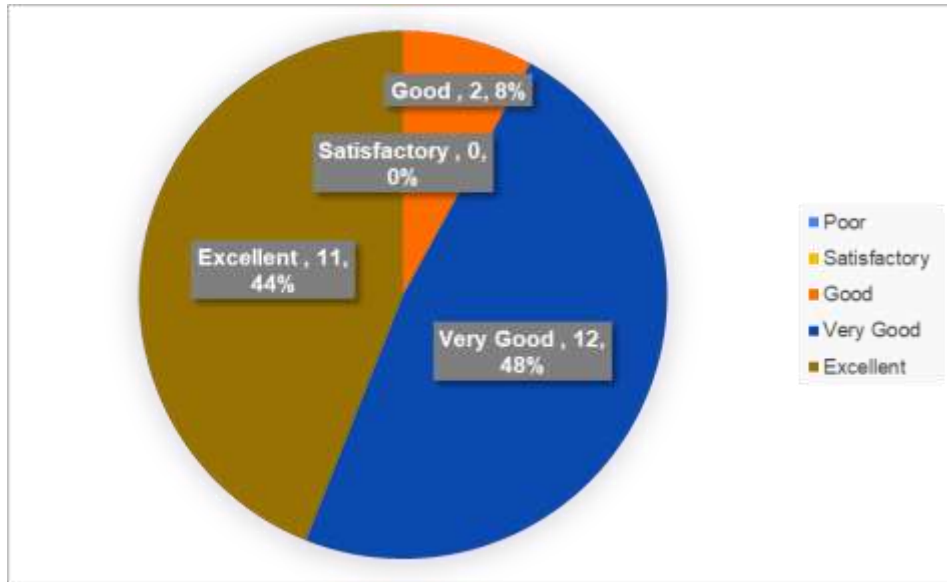
6. How do you rate the courses in terms of their relevance to the latest and / or the upcoming technologies/ skills?

Total	Poor	Satisfactory	Good	Very Good	Excellent
25	0	0	5	14	6



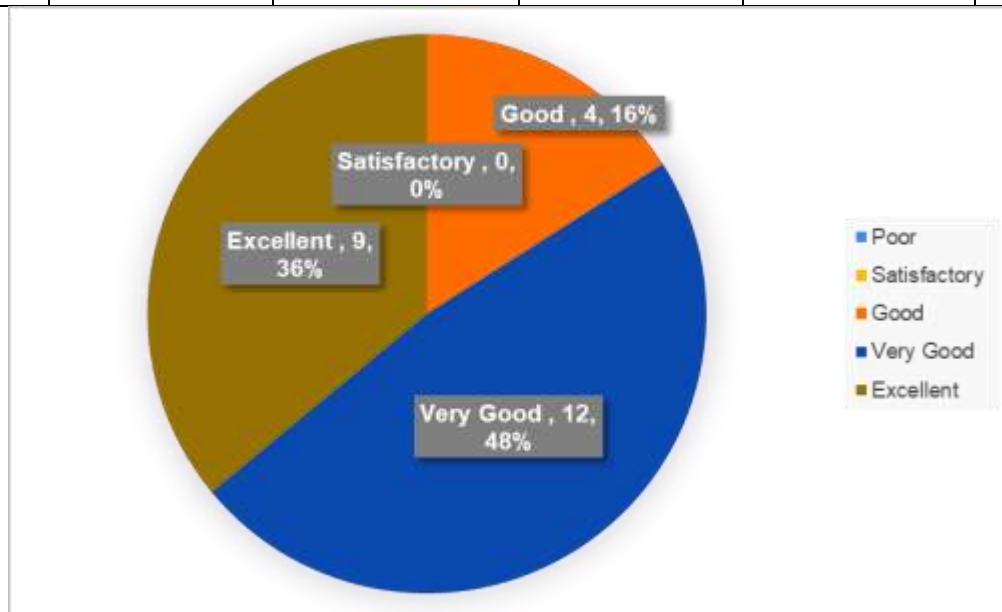
7. How do you rate the outcomes that your student has achieved from the courses?

Total	Poor	Satisfactory	Good	Very Good	Excellent
25	0	0	2	12	11



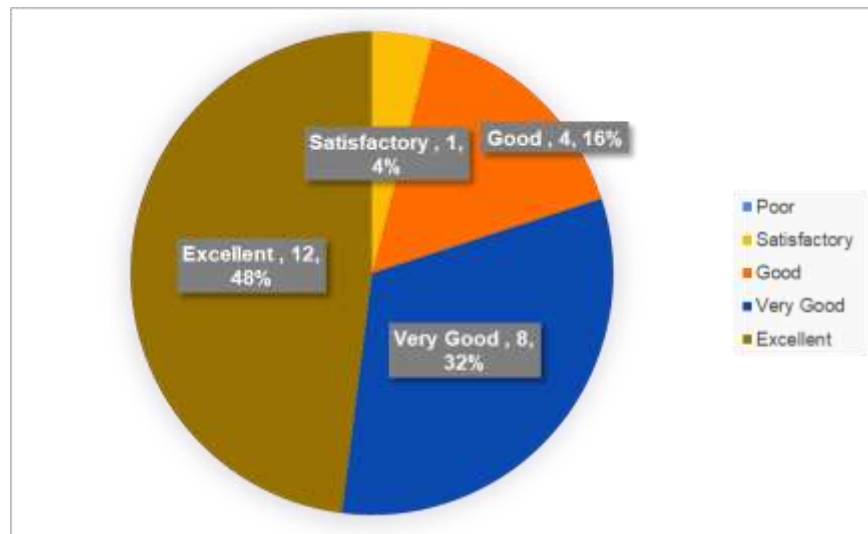
8. How do you rate the system of the evaluation system in the institute?

Total	Poor	Satisfactory	Good	Very Good	Excellent
25	0	0	4	12	9



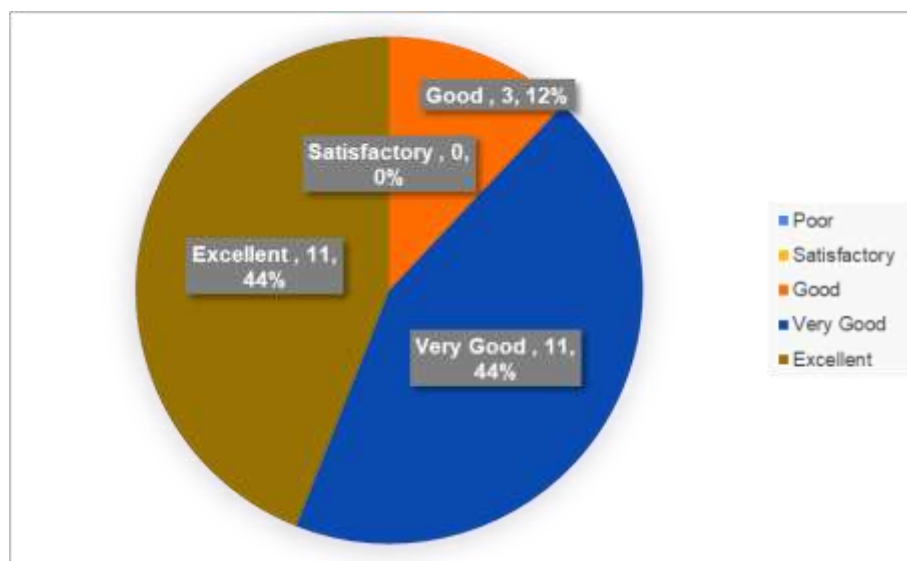
9. How do you rate the college activities that help your students in getting jobs and placements?

Total	Poor	Satisfactory	Good	Very Good	Excellent
25	0	1	4	8	12



10. How do you rate the transformation of your students after the completion of the courses?

Total	Poor	Satisfactory	Good	Very Good	Excellent
25	0	0	3	11	11

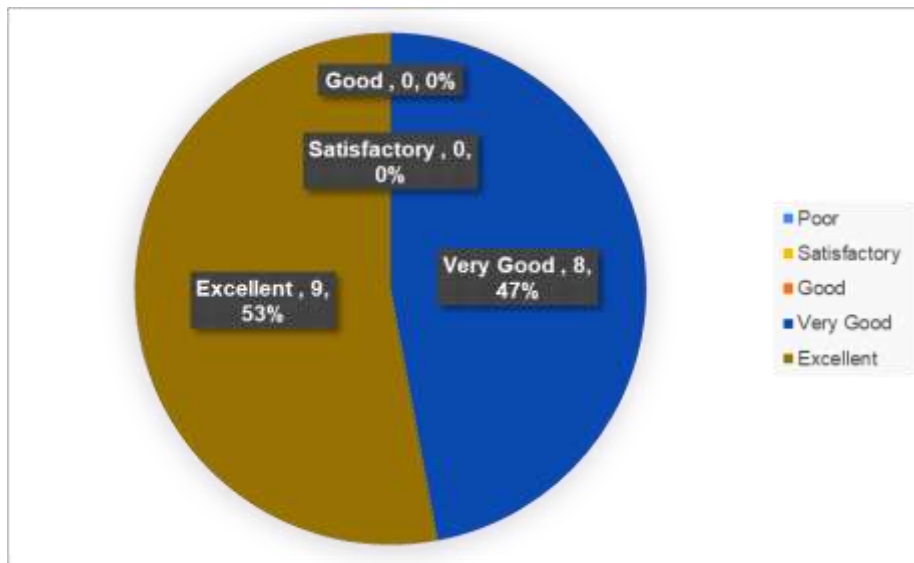


D. Feedback Analysis of Employer

Total Number of Employer filled the form: 17

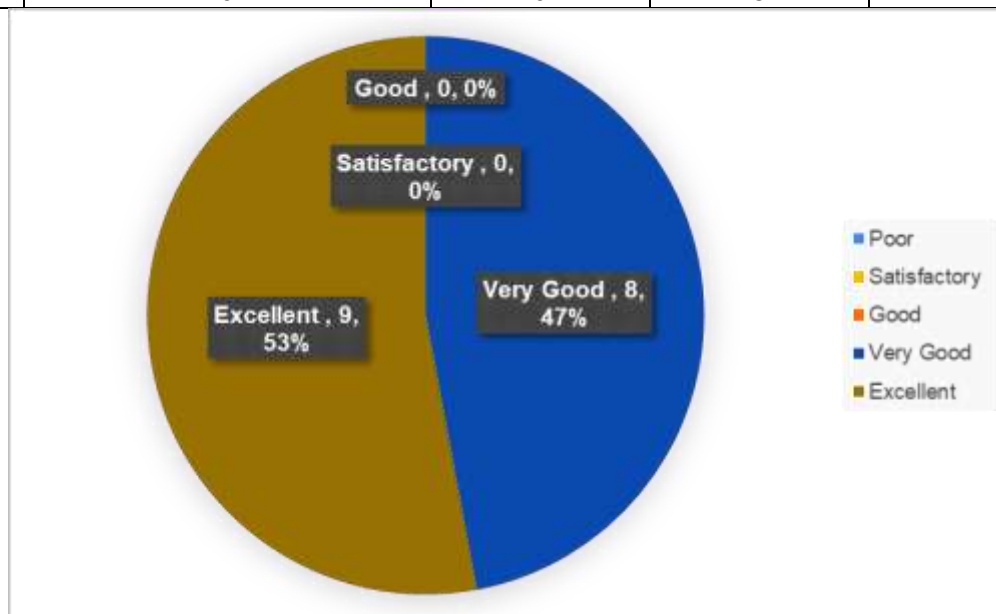
1. Curriculum in terms of its relevance

Poor	Satisfactory	Good	Very Good	Excellent
0	0	0	8	9



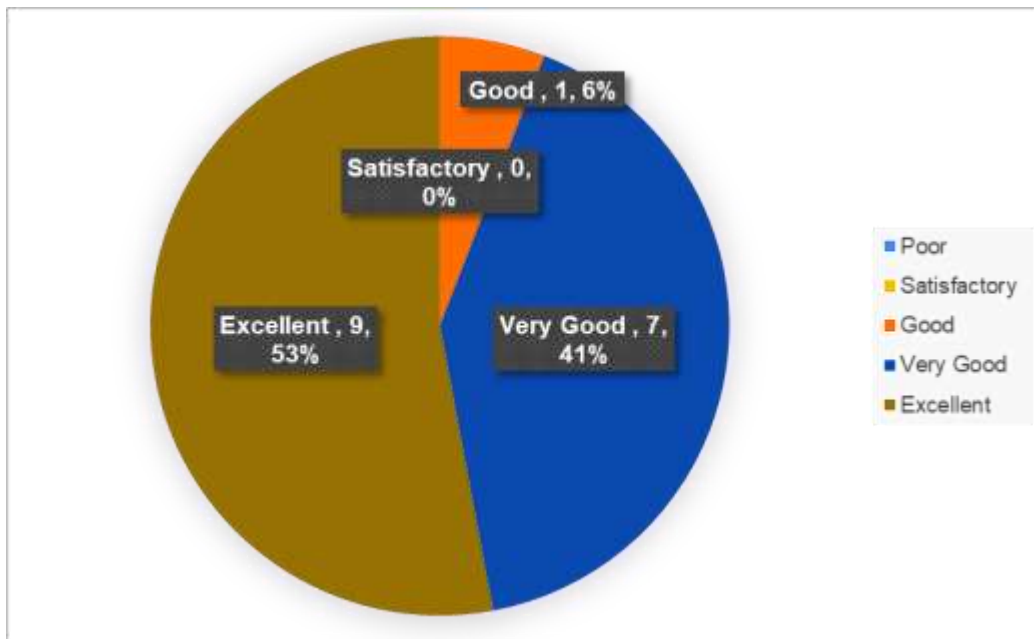
2. Curriculum in terms of developing critical thinking

Poor	Satisfactory	Good	Very Good	Excellent
0	0	0	8	9



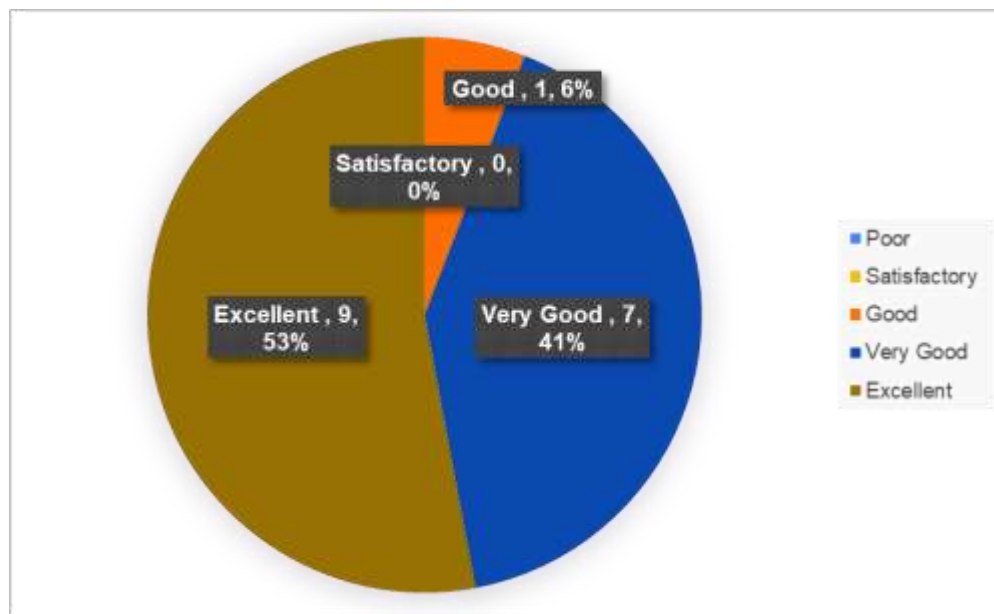
3. Curriculum in terms of being upto date and including recent development in the fields

Poor	Satisfactory	Good	Very Good	Excellent
0	0	1	7	9



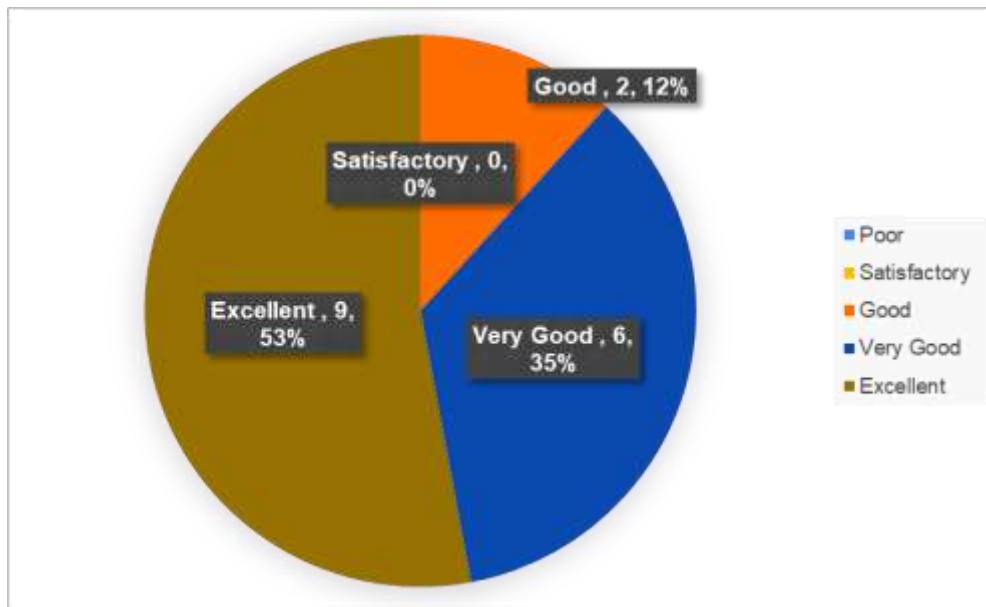
4. Curriculum in terms of the effectiveness in developing entrepreneurship

Poor	Satisfactory	Good	Very Good	Excellent
0	0	1	7	9



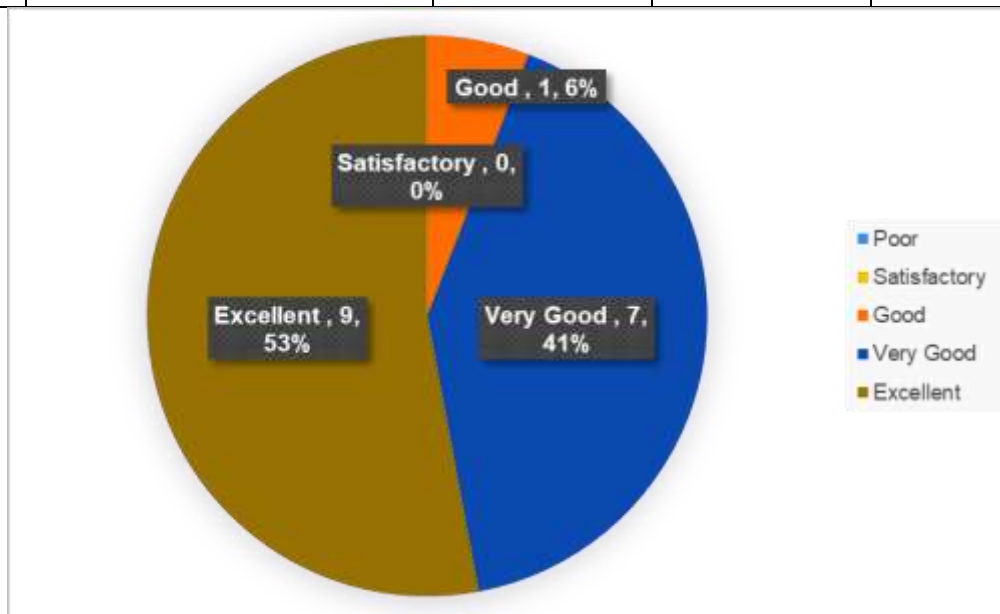
5. Curriculum in terms of subject knowledge imparted

Poor	Satisfactory	Good	Very Good	Excellent
0	0	2	6	9



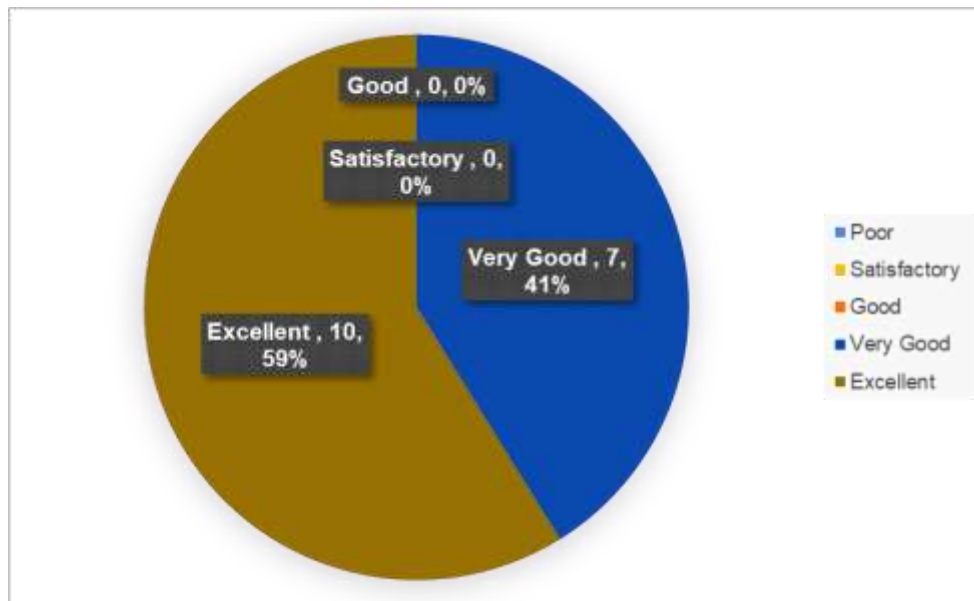
6. Curriculum in terms of the technical skills imparted

Poor	Satisfactory	Good	Very Good	Excellent
0	0	1	7	9



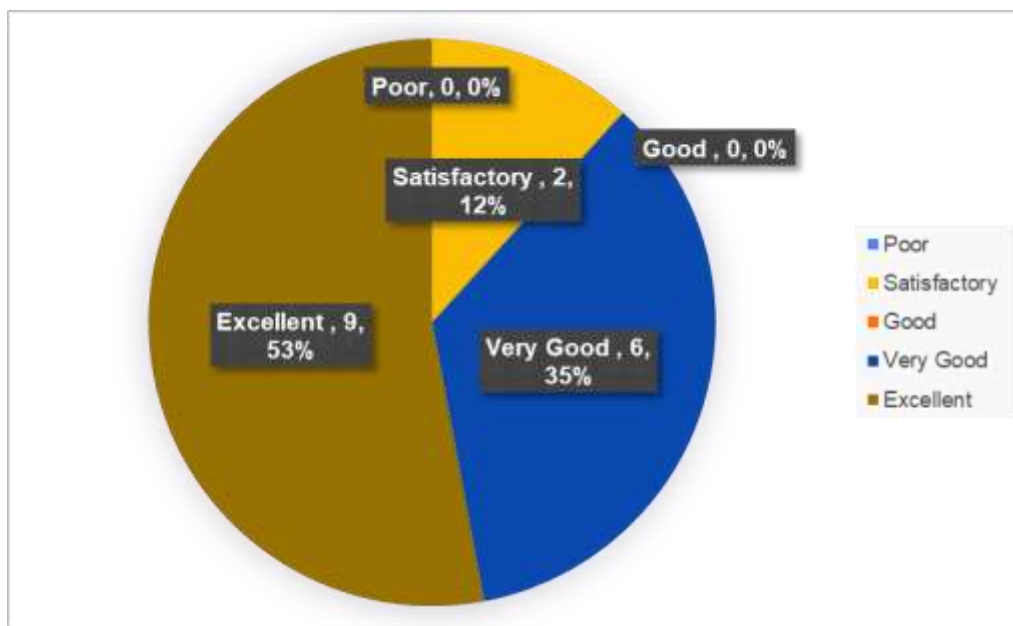
7. Curriculum in terms of professional attitude taught

Poor	Satisfactory	Good	Very Good	Excellent
0	0	0	7	10



8. Curriculum in terms of hands-on training given

Poor	Satisfactory	Good	Very Good	Excellent
0	2	0	6	9





Maharaja Agrasen Institute of Management Studies

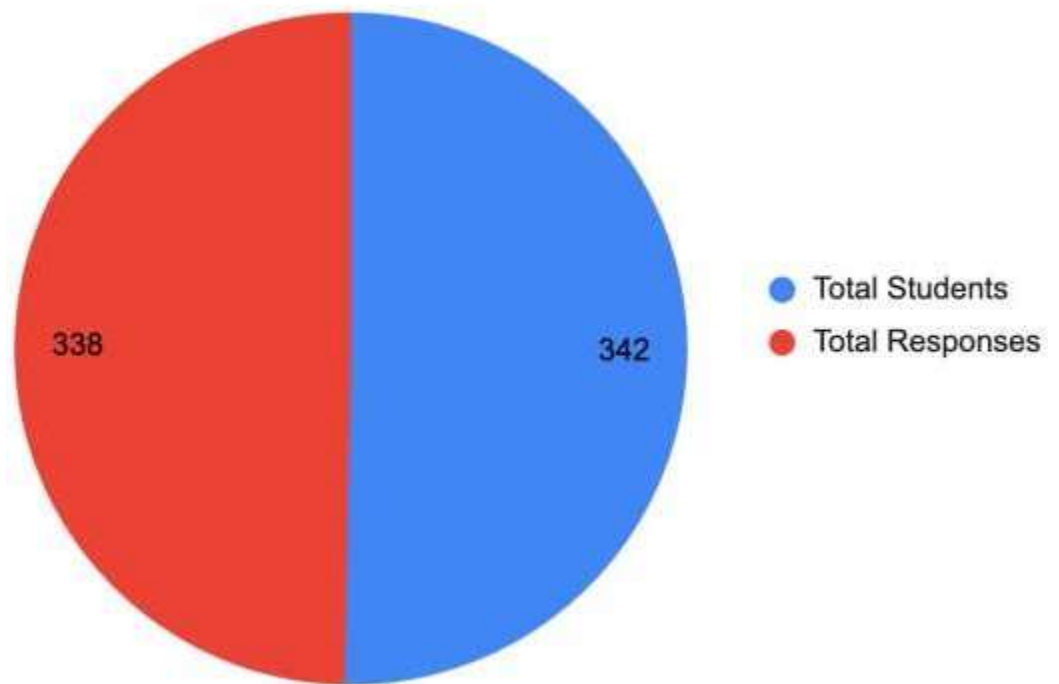
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DEPARTMENT OF BUSINESS ADMINISTRATION

Program Feedback Analysis Batch 2021-24 ACADEMIC YEAR: 2023-24

Total Students and Responses



Q1. Content & Standard of syllabus with reference to the program

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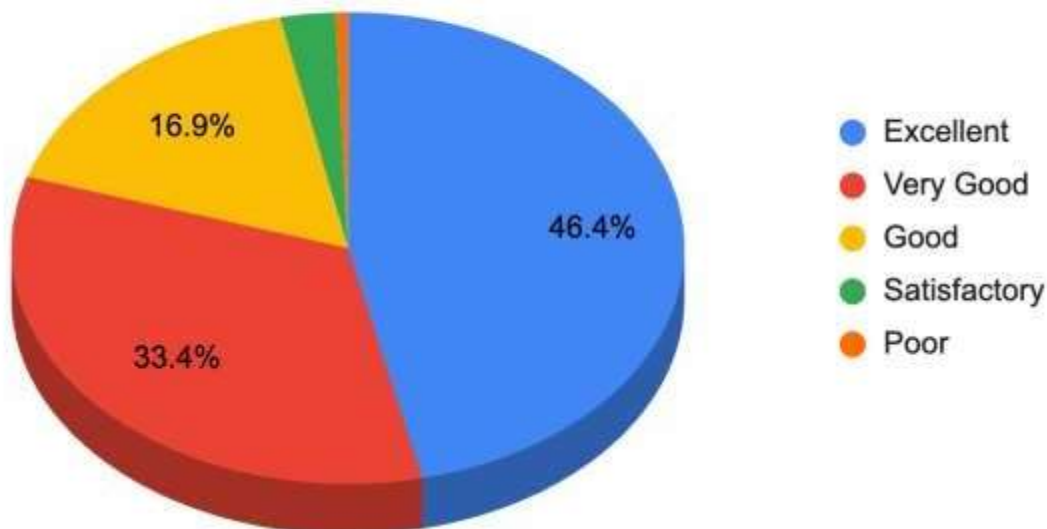


MAIMS Delhi IN



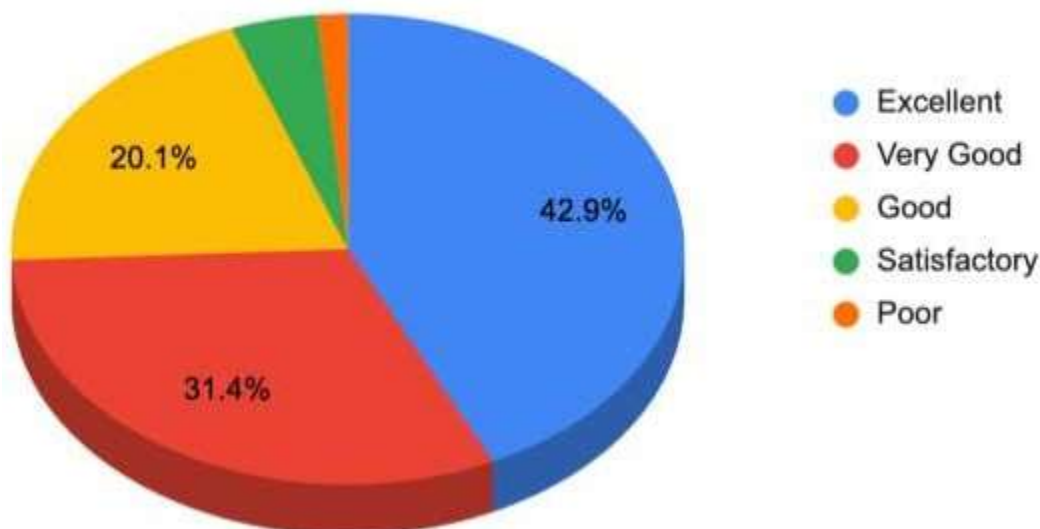
MAIMS Delhi IN

1. Content & Standard of syllabus with reference to the program



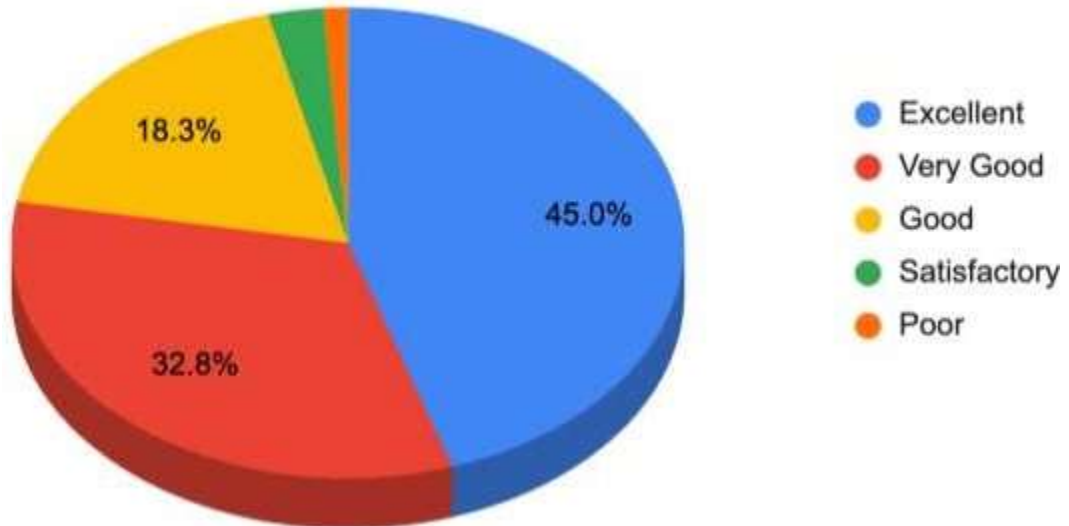
Q2. Career Orientation of Syllabus

2. Career Orientation of Syllabus



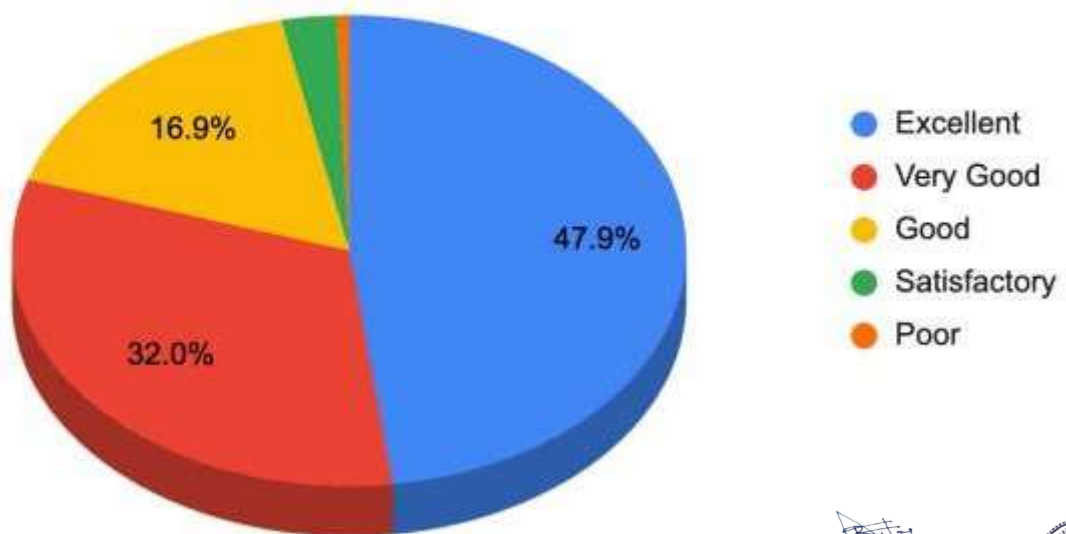
Q3. Interest generated by the Syllabus

3. Interest generated by the syllabus



Q4. Sequence of Units of the Syllabus

4. Sequence of units of the Syllabus

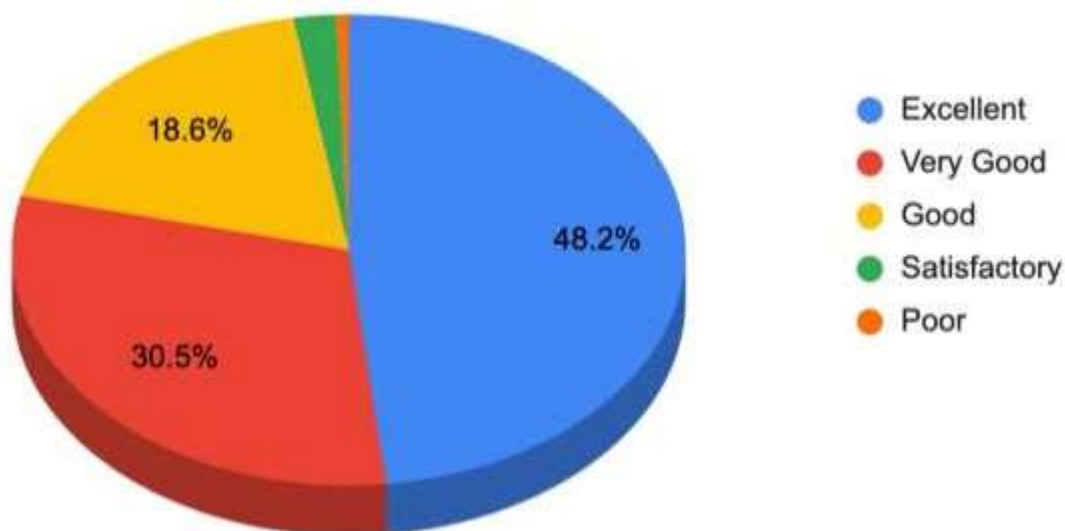


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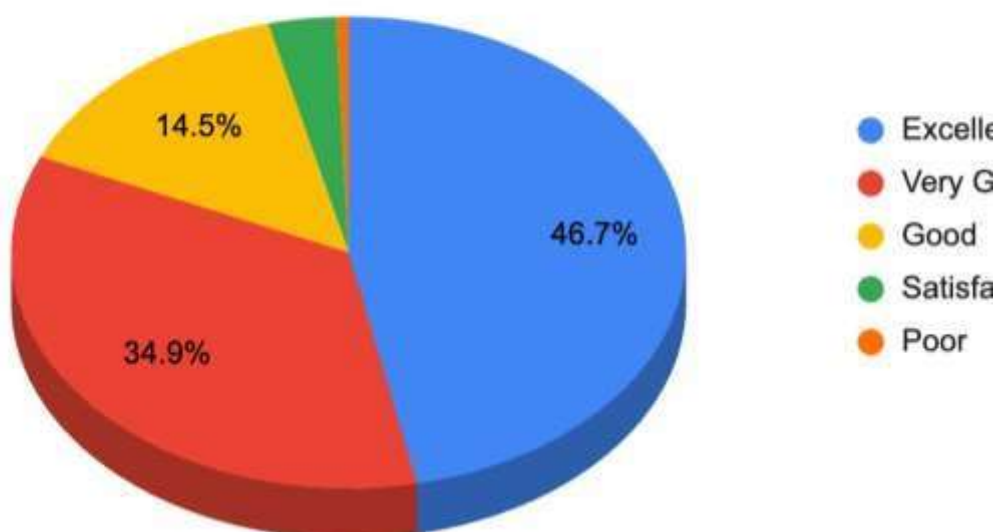
Q5. Size of the Syllabus in terms of class hours

5. Size of the syllabus in terms of class hours



Q6. Matching of the Course Objectives with Syllabus and its relevance

6. Matching of the Course objectives with syllabus and its relevance

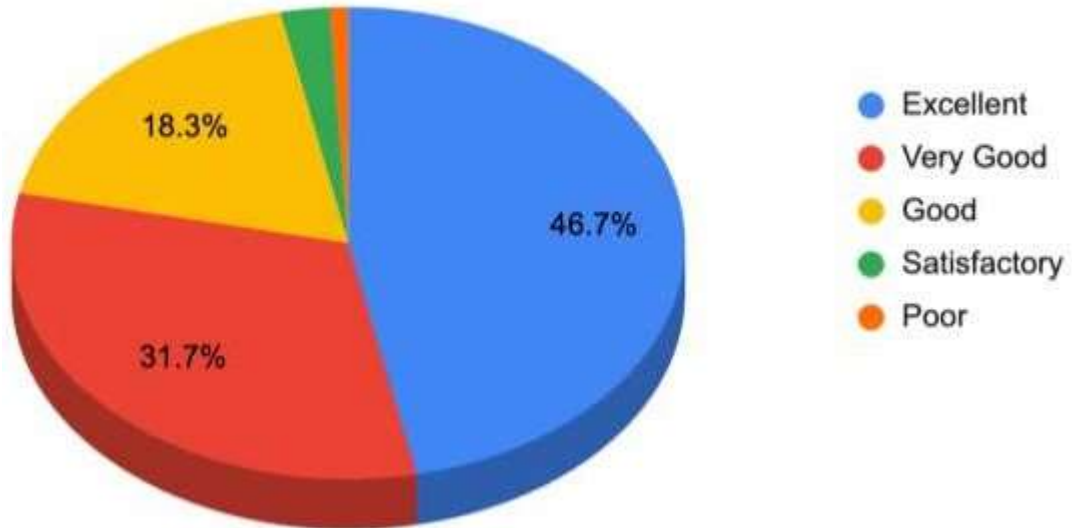


Q7. Internal Evaluation System regarding the Syllabus

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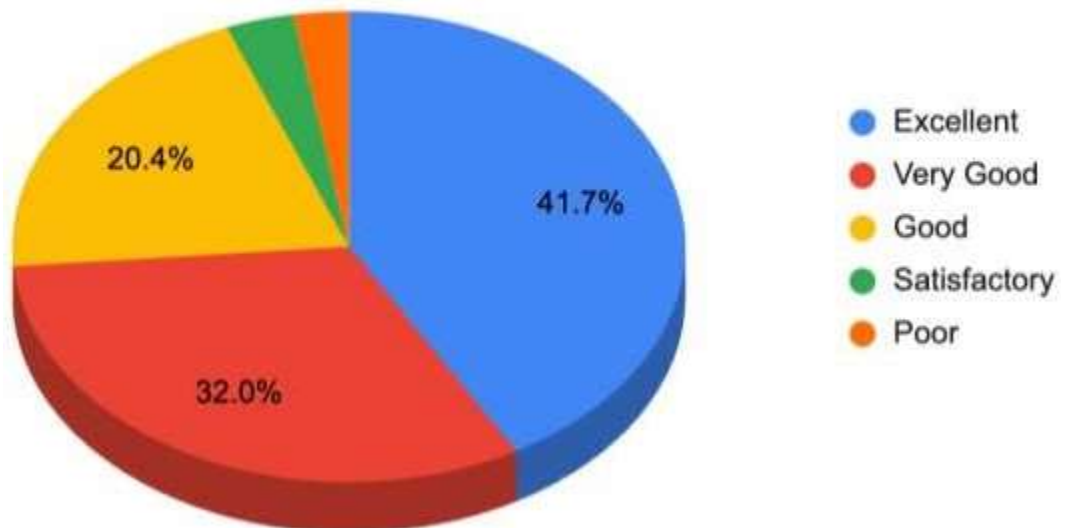


7. Internal evaluation system regarding the syllabus



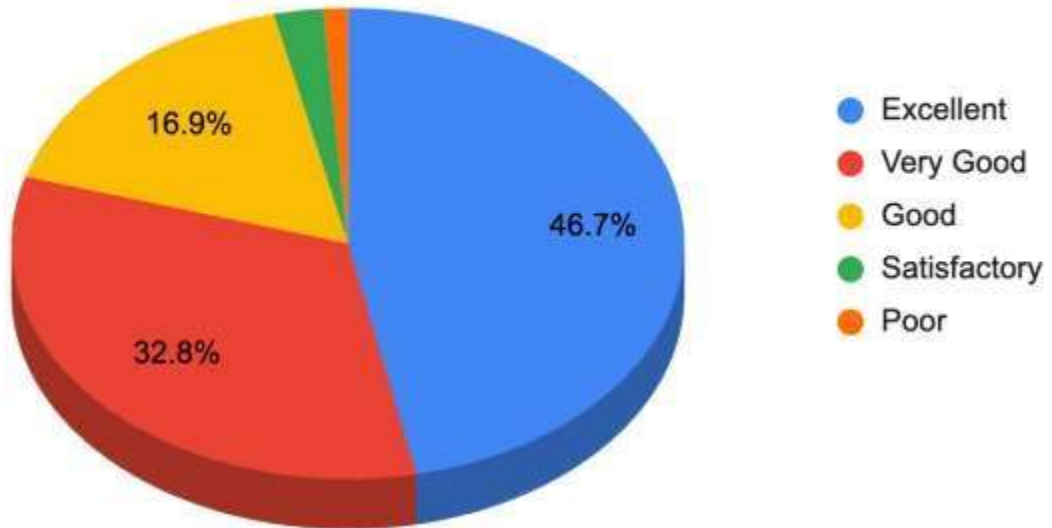
Q8. Library Resources available for the Syllabus

8. Library resources available for the syllabus



Q9. Learning gained (in terms of knowledge, skills & perspective)

9. Learning gained (in terms of knowledge, skills, & perspective)



(Dr. Manoj Verma)
Head, Business Administration

Copy to Director, MAIMS: For kind information please.

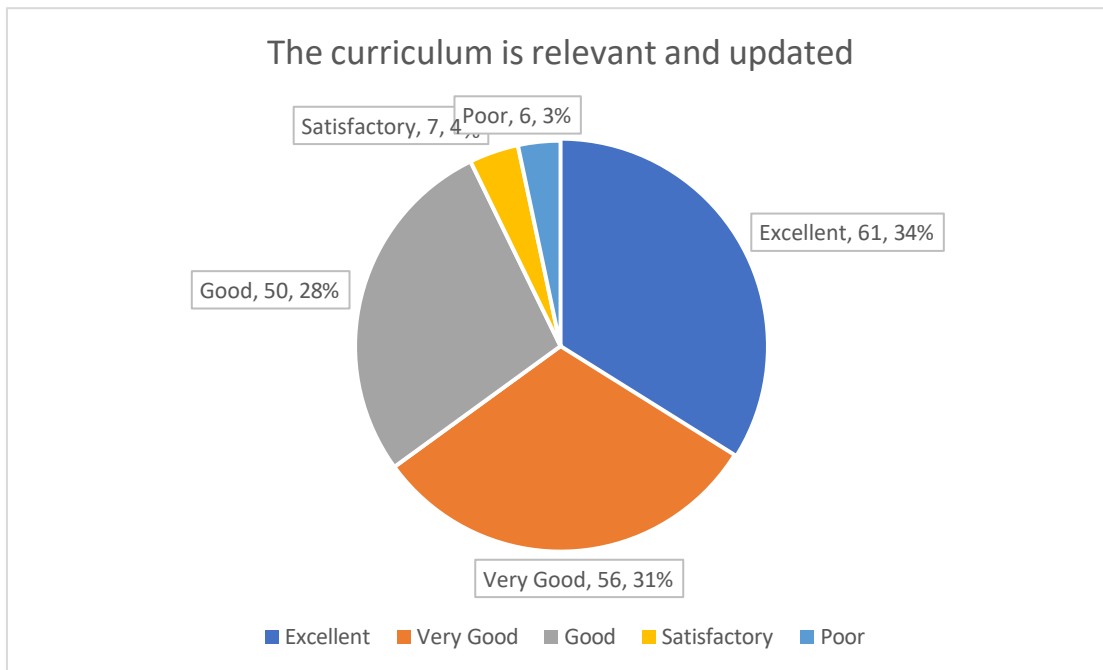
DEPARTMENT OF BUSINESS ADMINISTRATION

Alumni Feedback Analysis Batch 2021-24 ACADEMIC YEAR: 2023-24

Total Number of Alumni filled the form: 180

Q1. The curriculum is relevant and updated

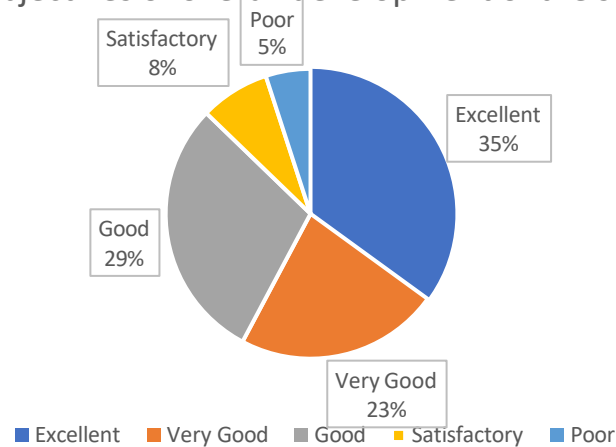
Excellent	Very Good	Good	Satisfactory	Poor
61	56	50	7	6



Q2. The activities organized by the department/ Institute met all the objectives of overall development of the students.

Excellent	Very Good	Good	Satisfactory	Poor
63	41	53	14	9

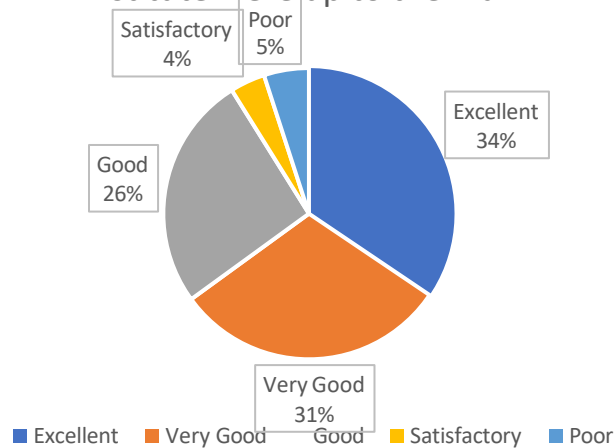
The activities organized by the department/ Institute met all the objectives of overall development of the students.



Q3. The facilities provided by the department/ Institute were up to the mark.

Excellent	Very Good	Good	Satisfactory	Poor
62	55	47	7	9

The facilities provided by the department/ Institute were up to the mark.



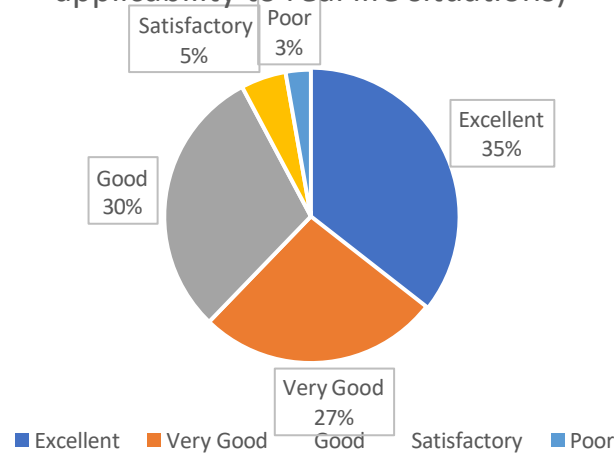
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Q4. Learning values acquired (in term of concepts, knowledge, skills analytic abilities, broadening perspective applicability to real life situations)

Excellent	Very Good	Good	Satisfactory	Poor
64	48	54	9	5

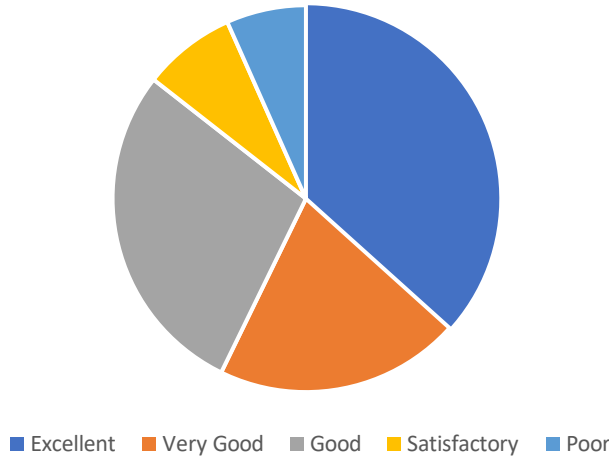
Learning values acquired (in term of concepts, knowledge, skills analytic abilities, broadening perspective applicability to real life situations)



Q5. Your continuous contact with the Institute

Excellent	Very Good	Good	Satisfactory	Poor
66	37	51	14	12

Your continuous contact with the Institute



PROGRAMME FEEDBACK BY ALUMNI ANALYSIS

While analysing the alumni opinion for the academic year 2023-24, the following observations were made:

1. Majority of the alumni find the curriculum and learning values provided during the graduation period, relevant according to the current business trends.

2. Many are connected with the institute, still a lot of alumni are yet to connect on a continuous basis.

3. Several alumni recommended adding more **industry-relevant software** (e.g., Business Analytics, Database etc.).



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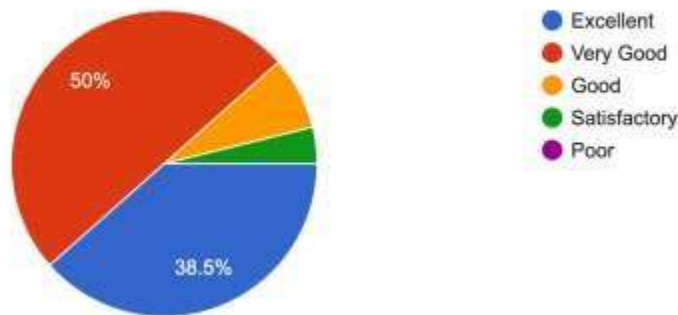
DEPARTMENT OF BUSINESS ADMINISTRATION

Faculty Program Feedback Analysis ACADEMIC YEAR: 2023-24

1. How do you rate the structure of program offered in terms of the courses in different semesters?

1. How do you rate the structure of program offered in terms of the courses in different semesters?

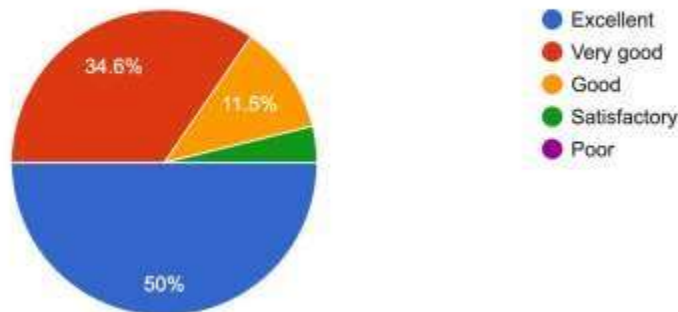
26 responses



2. How do you rate the availability of infrastructure and teaching aids in college?

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26 responses



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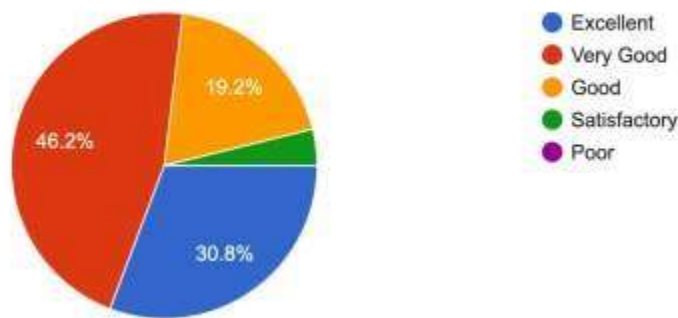


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3. How do you rate the quality and relevance of the courses included into the curriculum?

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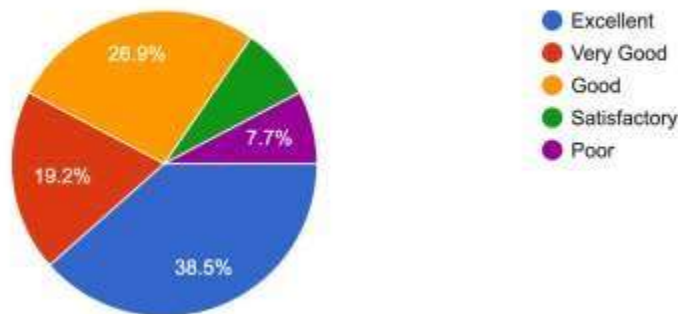
26 responses



4. How do you rate the autonomy and ease in syllabus revision process?

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26 responses



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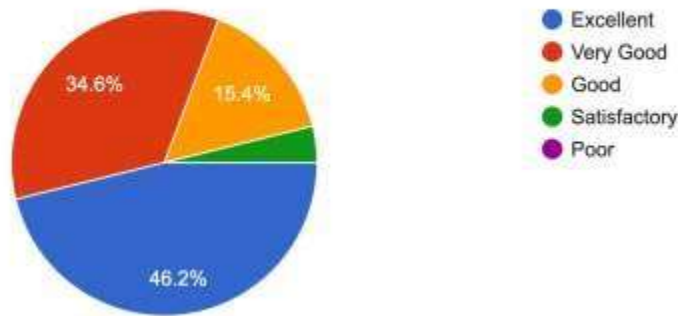
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5. How do you rate the ambience of the college for effective delivery of the academy process?

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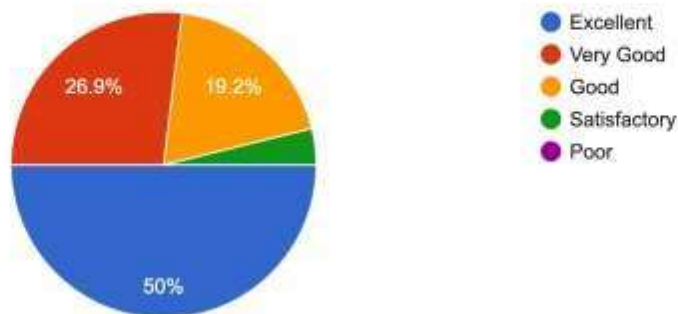
26 responses



6. How do you rate the courses in terms of their relevance to the latest and / or the upcoming technologies/ skills?

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26 responses



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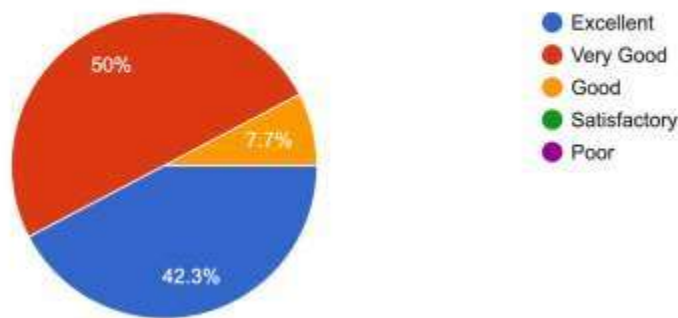
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7. How do you rate the outcomes that your student has achieved from the courses?

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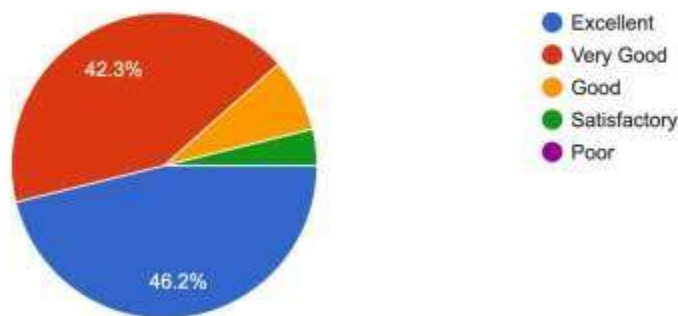
26 responses



8. How do you rate the system of the evaluation system in the Institute?

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26 responses



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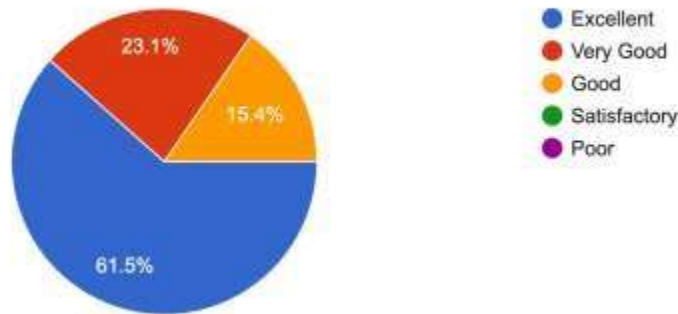
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9. How do you rate the college activities that help your students in getting jobs and placements?

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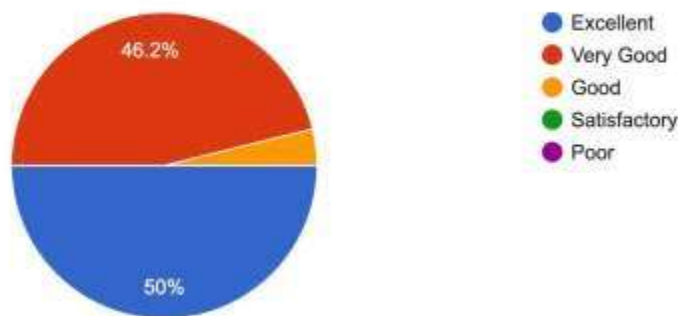
26 responses



10. How do you rate the transformation of your students after the completion of the courses?

10. How do you rate the transformation of your students after the completion of the courses?

26 responses



(Dr. Manoj Verma)
Head, Business Administration

Director
Maharaja Agrasen Institute
of Management Studies
Sector-22, Rohini, Delhi-86



Copy to Director, MAIMS: For kind information please.



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Remedial Measures

- Faculty Development Program, Seminars, Conferences and Workshops on latest topics conducted on regular basis to provide more practical knowledge.
- Institute is working towards improving its infrastructure
- Revision of Syllabus should be on regular basis and more autonomy/suggestions provided by faculty should be incorporated in the University Curriculum, keeping this in view University Syllabus is also updated from batch 2023. In the new syllabus MOOC courses and research projects are also included in the syllabus.
- Data Analytics lab is also assigned. Research Methodology Lab is also included as a part of curriculum.


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DEPARTMENT OF BUSINESS ADMINISTRATION

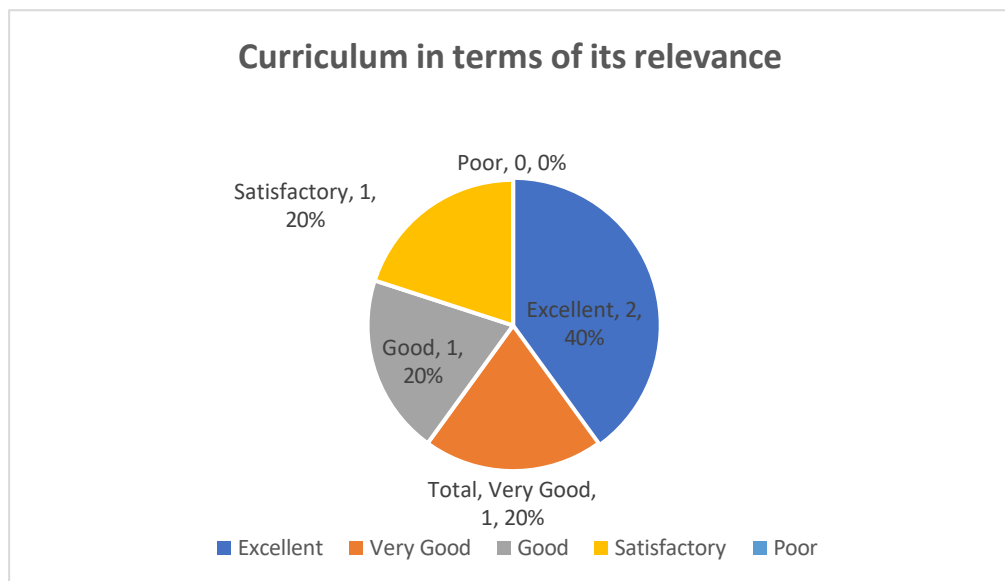
Program Feedback by Employer Analysis

Batch 2021-24

ACADEMIC YEAR: 2023-24

1. Curriculum in terms of its relevance

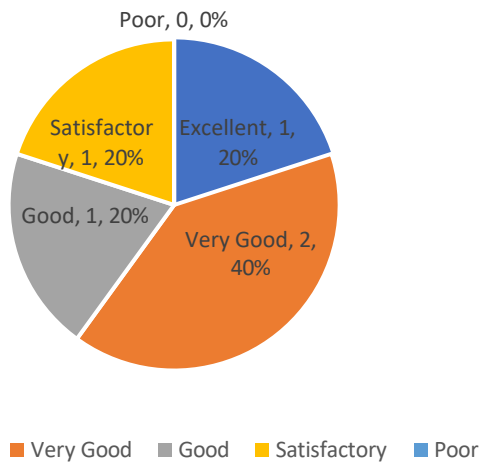
Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	2	1	1	1	0



2. Curriculum in terms of developing critical thinking

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	1	2	1	1	0

Curriculum in terms of developing critical thinking



3. Curriculum in terms of being upto date and including recent development in the fields

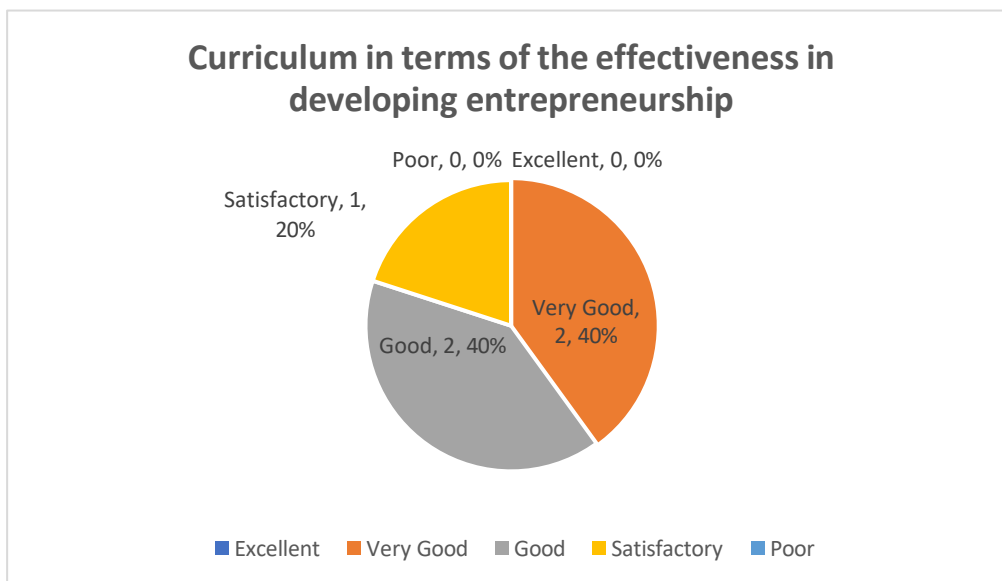
Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	2	1	1	1	0

Curriculum in terms of being upto date and including recent development in the fields



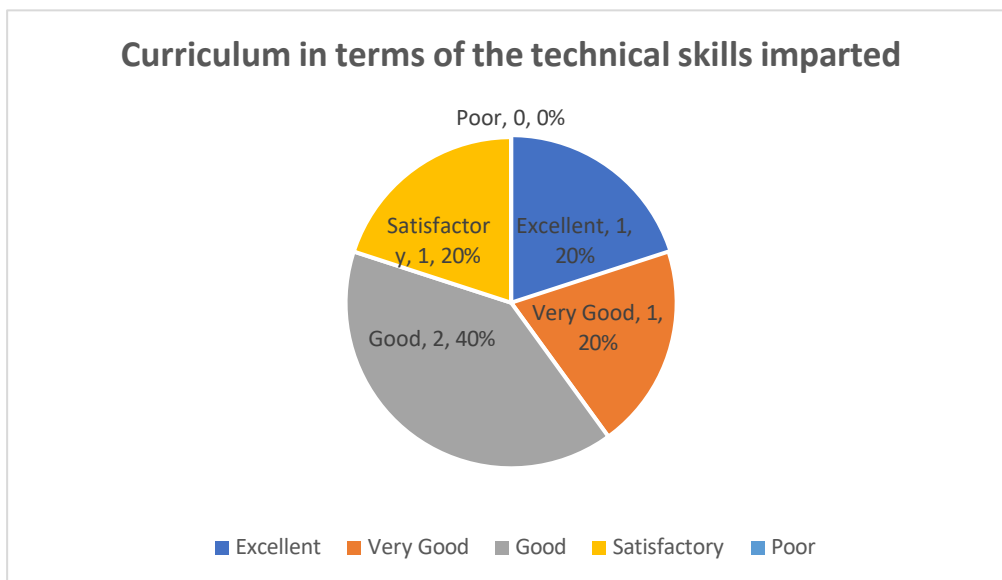
4. Curriculum in terms of the effectiveness in developing entrepreneurship

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	1	1	2	1	0



5. Curriculum in terms of the technical skills imparted

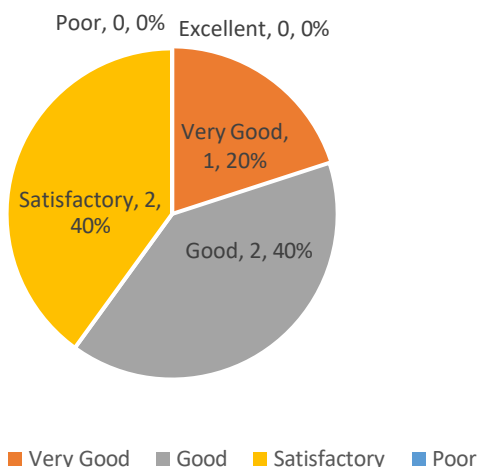
Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	1	1	2	1	0



6. Curriculum in terms of professional attitude taught

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	0	1	2	2	0

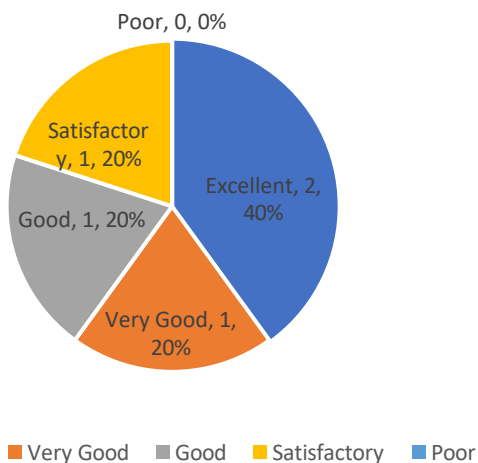
Curriculum in terms of professional attitude taught



7. Curriculum in terms of hands-on training given

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	2	1	1	1	0

Curriculum in terms of hands-on training given



PROGRAMME FEEDBACK BY EMPLOYERS' ANALYSIS

- In terms of Curriculum relevance and as per the recent update, the feedback is quite impressive.
- As per the feedback more professional attitude and technical skills should be worked upon on students.