



# Maharaja Agrasen Institute of Management Studies

Affiliated to GGSIP University; NAAC A++ Accredited; Recognized u/s 2(f) of UGC

Recognized by Bar Council of India; ISO 9001 : 2015 Certified Institution

Maharaja Agrasen Chowk, Sector 22, Rohini, Delhi – 110086, INDIA [www.maims.ac.in](http://www.maims.ac.in)



Email: [hodeconomics@maims.ac.in](mailto:hodeconomics@maims.ac.in)

Ph: +91-9891822401

Dr. Gaurav Aggarwal

Head, Department of Economics

## DEPARTMENT OF ECONOMICS

### PROGRAM FEEDBACK ANALYSIS

ACADEMIC YEAR – 2023-24

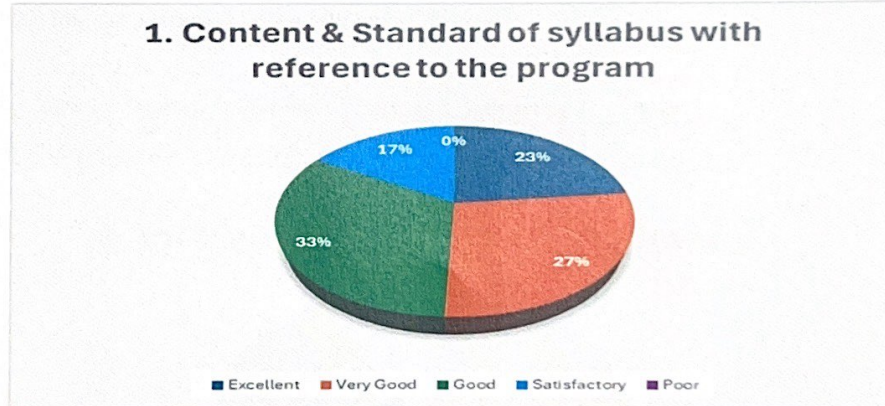
#### A. Feedback Analysis of Students (Batch – 2021-24)

Total Number of Students filled the form: 73

Total Number of Students in the Batch: 73

#### Q1. Content & Standard of syllabus with reference to the program

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	17	20	24	12	0



#### Q2. Career Orientation of Syllabus

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	15	17	28	9	4

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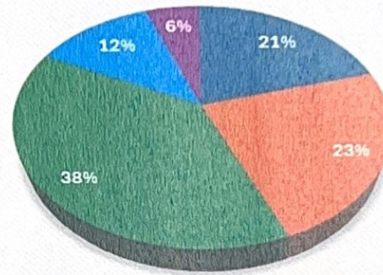
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## 2. Career orientation of syllabus

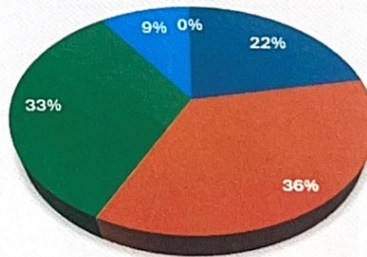


■ Excellent ■ Very Good ■ Good ■ Satisfactory ■ Poor

## Q3. Interest generated by the syllabus

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	16	26	24	7	0

## 3. Interest generated by the syllabus



■ Excellent ■ Very Good ■ Good ■ Satisfactory ■ Poor

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**MICRO-FINANCE**  
*Perspectives and Operations*

2ND EDITION



**IES**



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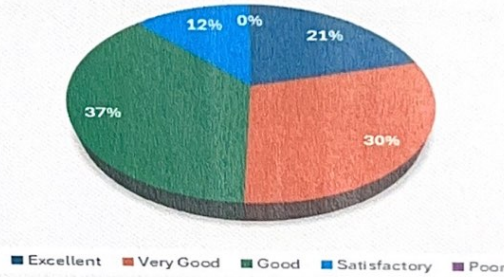
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Q4. Sequence of units of the syllabus

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	15	22	27	9	0

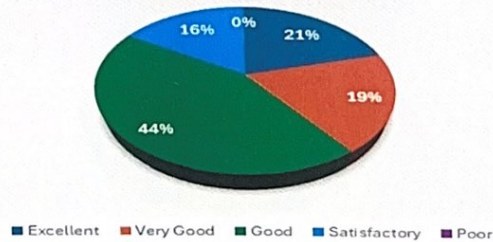
### 4. Sequence of units of the syllabus



Q5. Size of the syllabus in terms of class hours

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	15	14	32	12	0

### 5. Size of the syllabus in terms of class hours



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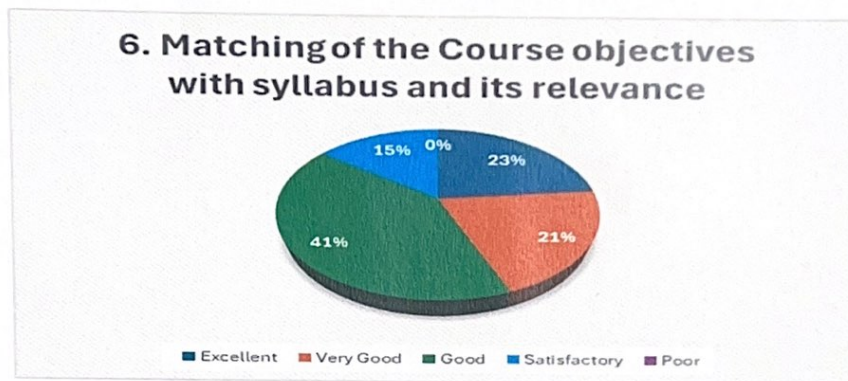
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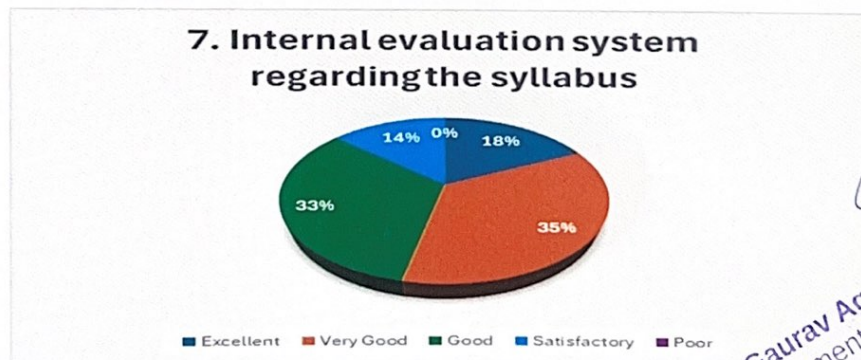
### Q6. Matching of the Course objectives with syllabus and its relevance

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	17	15	30	11	0



### Q7 Internal evaluation system regarding the syllabus

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	13	26	24	10	0



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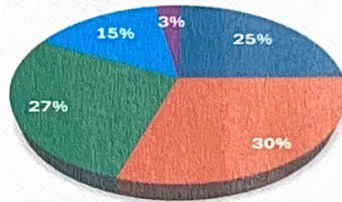
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Q8 Library resources available for the syllabus

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	18	22	20	11	2

#### 8. Library resources available for the syllabus

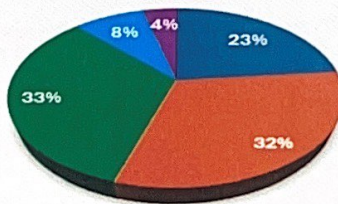


■ Excellent ■ Very Good ■ Good ■ Satisfactory ■ Poor

Q9 Learning gained (in terms of knowledge, skills, & perspective)

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	17	23	24	6	3

#### 9. Learning gained (in terms of knowledge, skills, & perspective)



■ Excellent ■ Very Good ■ Good ■ Satisfactory ■ Poor

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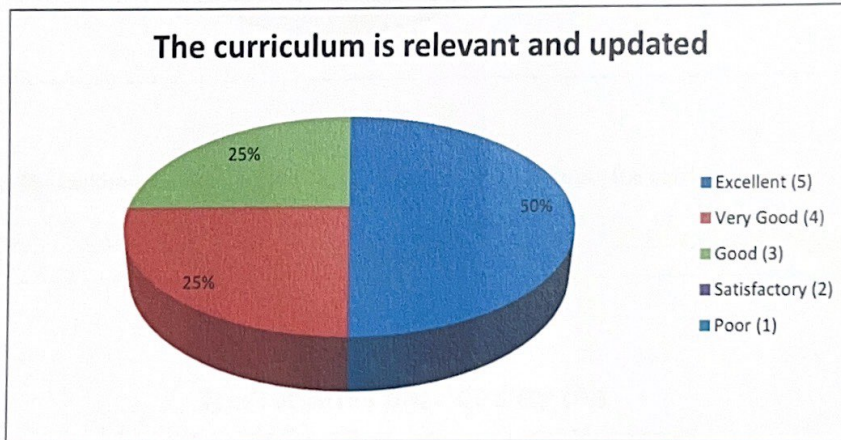
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### B. Feedback Analysis of Alumni (Batch 2020-23)

Total Number of Alumni filled the form: BA (ECO) - 16

#### Q1. The curriculum is relevant and updated

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	8	4	4	0	0



#### Q2. The activities organized by the department/ Institute met all the objectives of overall development of the students

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	6	8	2	0	0

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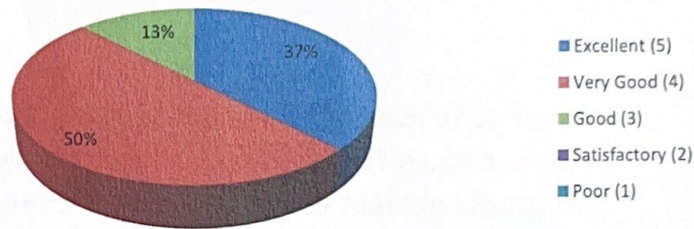


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## DEPARTMENT OF ECONOMICS

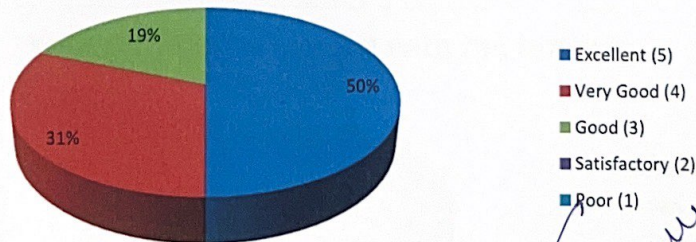
The activities organized by the department/  
Institute met all the objectives of overall  
development of the students



Q3 The facilities provided by the department/institute were upto the mark

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	8	5	3	0	0

The facilities provided by the  
department/institute were upto the mark



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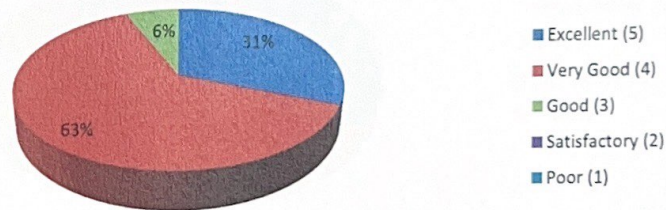
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Q4 Learning values acquired (in term of concepts, knowledge, skills analytic abilities, broadening perspective applicability to real life situations)

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	5	10	1	0	0

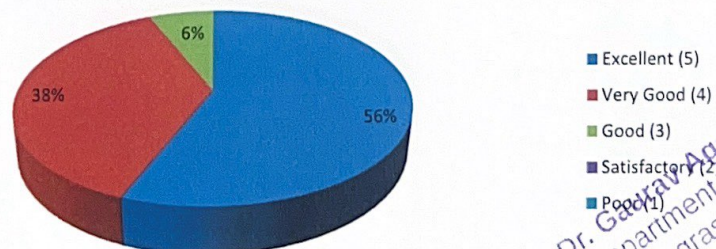
Learning values acquired (in term of concepts, knowledge, skills analytic abilities, broadening perspective applicability to real life situations)



Q5 Your continuous contact with the institute

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	9	6	1	0	0

Your continuous contact with the institute



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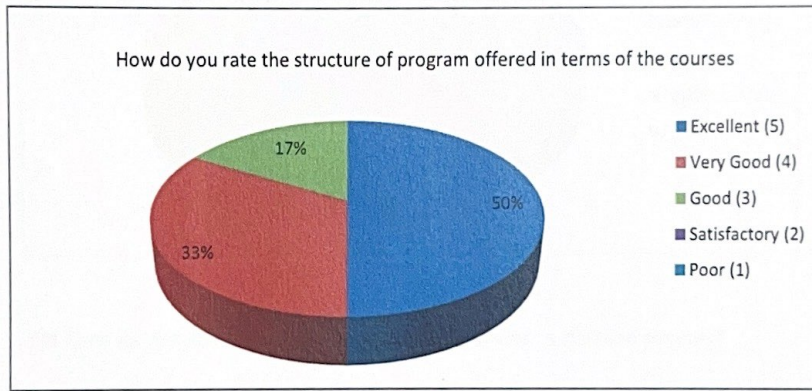
## DEPARTMENT OF ECONOMICS

### C. Feedback Analysis of Teachers

Total Number of Teachers filled the form: BA(ECO) -6

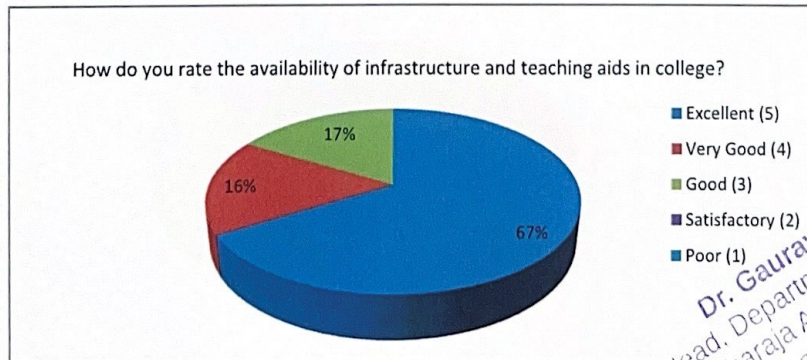
Q1. How do you rate the structure of program offered in terms of the courses in different semesters?

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	3	2	1	0	0



Q2 How do you rate the availability of infrastructure and teaching aids in college?

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	4	1	1	0	0



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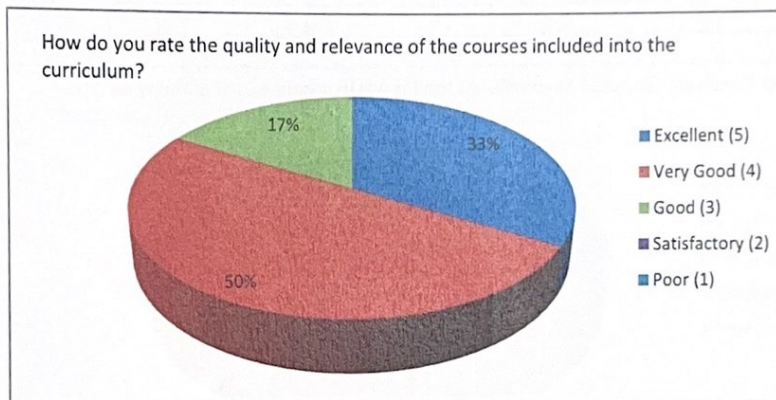
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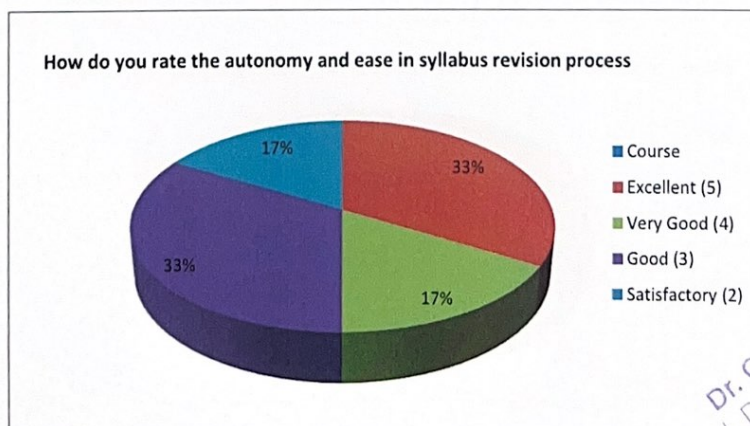
Q3 How do you rate the quality and relevance of the courses included into the curriculum?

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	2	3	1	0	0



Q4 How do you rate the autonomy and ease in syllabus revision process?

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	2	1	2	1	0



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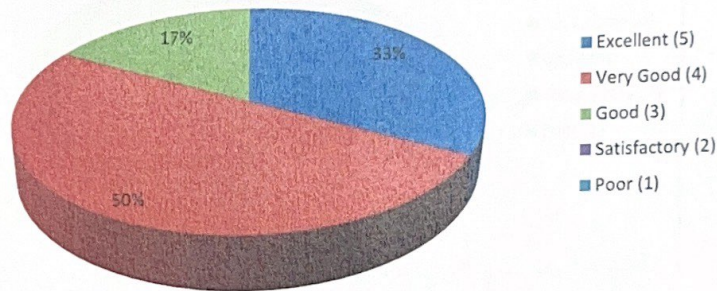
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Q5 How do you rate the ambience of the college for effective delivery of the academy process?

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	2	3	1	0	0

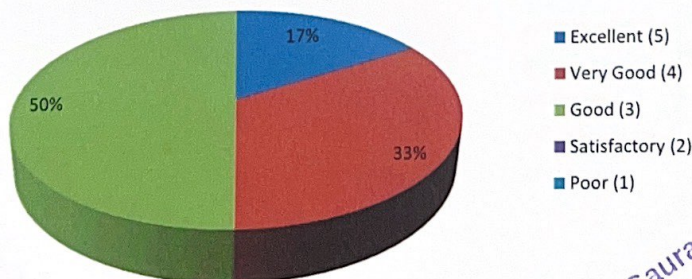
How do you rate the ambience of the college for effective delivery of the academy process?



Q6 How do you rate the courses in terms of their relevance to the latest and / or the upcoming technologies/ skills?

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	1	2	3	0	0

How do you rate the courses in terms of their relevance to the latest and / or the



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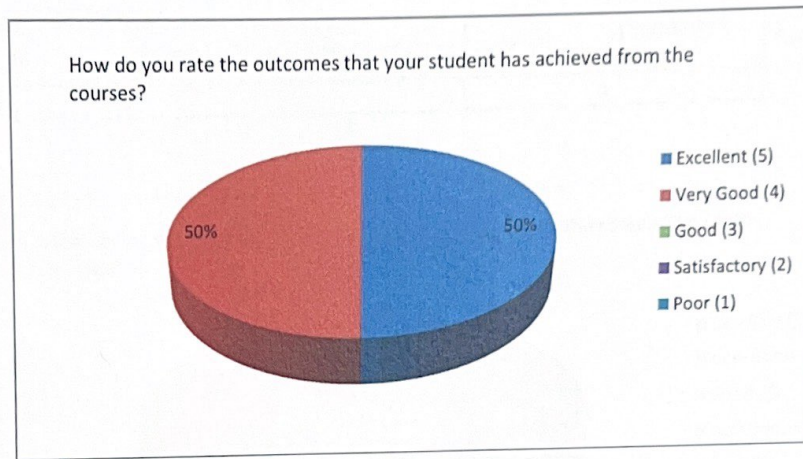
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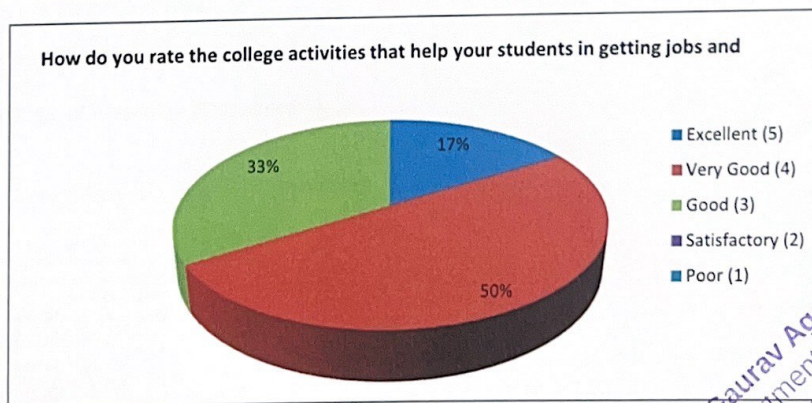
Q7 How do you rate the outcomes that your student has achieved from the courses?

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	3	3	0	0	0



Q8 How do you rate the college activities that help your students in getting jobs and placements?

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	4	2	0	0	0



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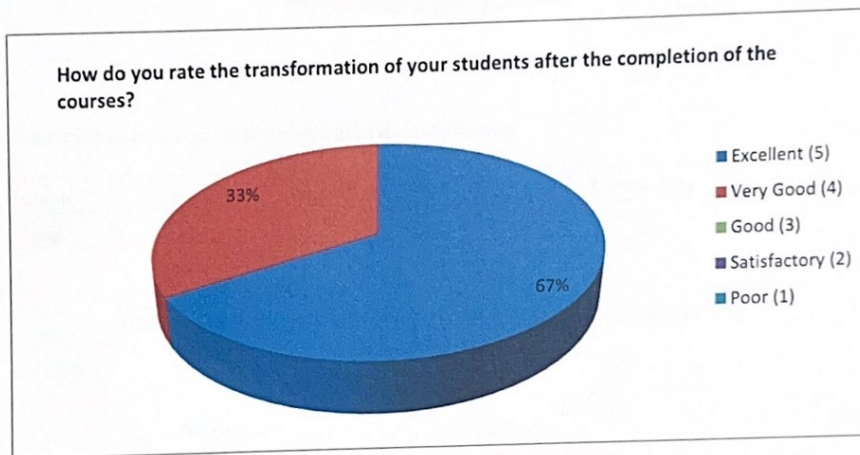
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Q9 How do you rate the transformation of your students after the completion of the courses?

Course	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Total	2	3	1	0	0



### D: Feedback Analysis of Employers

Total No. of Employer Responded- 4

Q1. Curriculum in terms of its relevance

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	0	5	1	0	0

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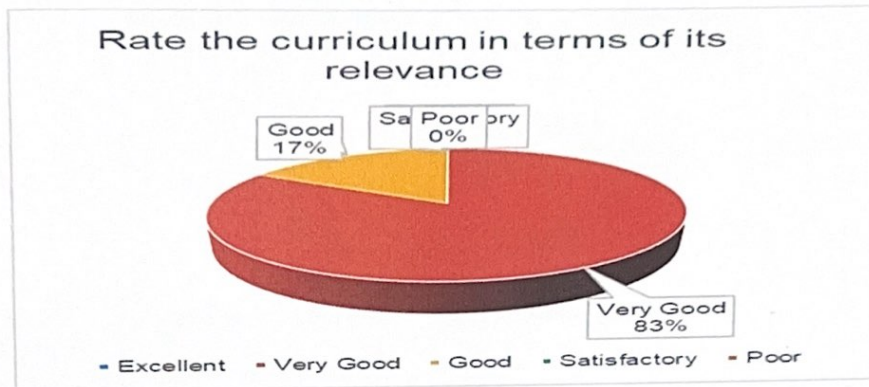
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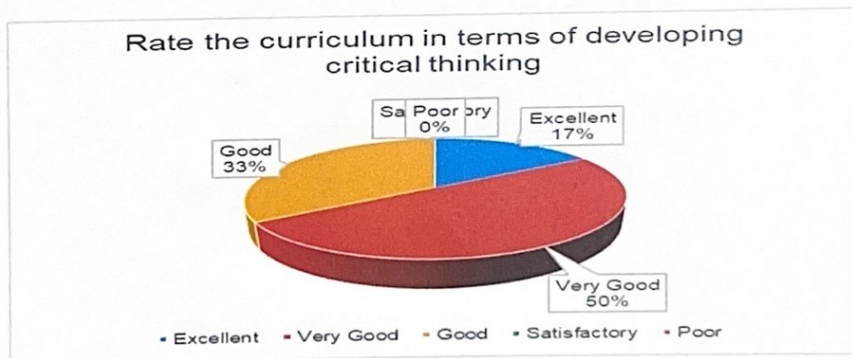
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### Q2. Curriculum in terms of developing critical thinking

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	1	3	2	0	0



### Q3. Curriculum in terms of being up to date and including recent development in the fields.

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	1	0	5	0	0

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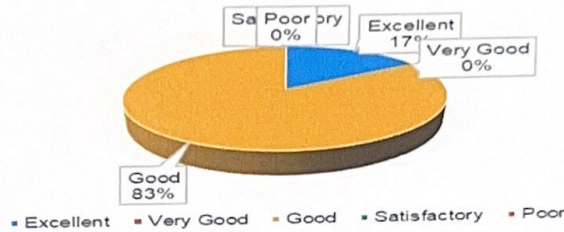


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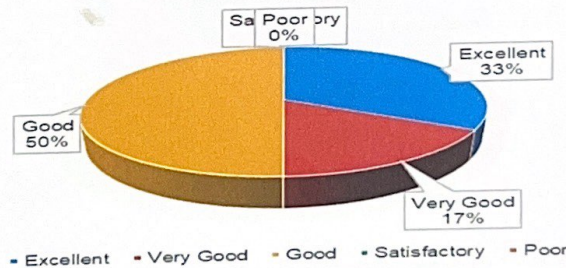
Rate the curriculum in terms of being upto date and including recent development in the fields



Q4. Curriculum in terms of the effectiveness in developing entrepreneurship.

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	2	1	3	0	0

Rate the curriculum in terms of the effectiveness in developing entrepreneurship



Q5. Curriculum in terms of subject knowledge imparted

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	2	2	2	0	0

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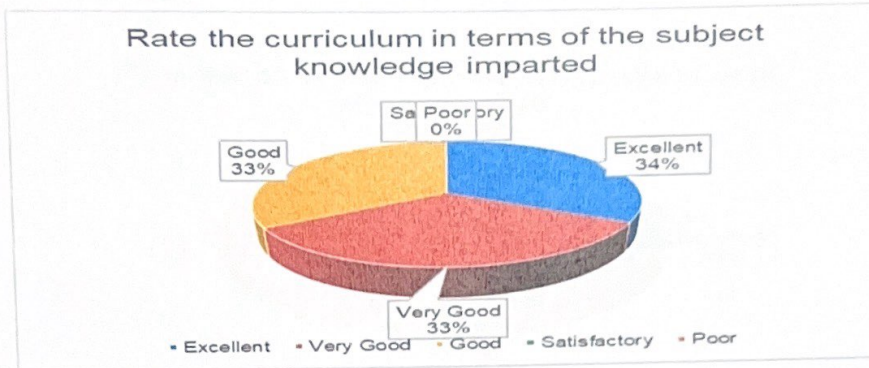
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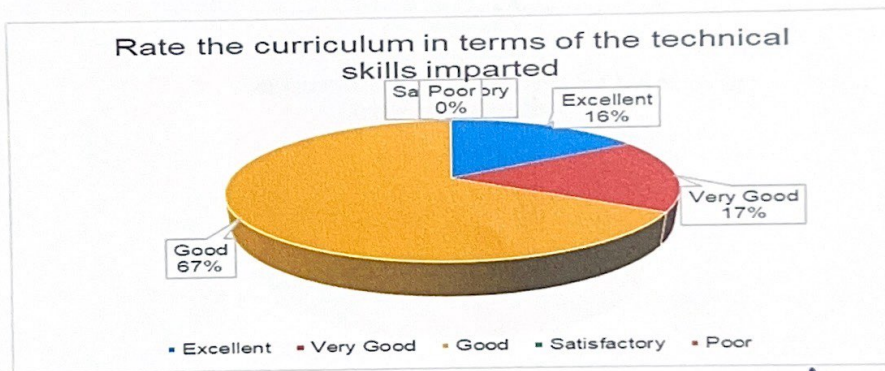
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## DEPARTMENT OF ECONOMICS



### Q6. Curriculum in terms of the technical skills imparted

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	1	1	4	0	0



### Q7. Curriculum in terms of professional attitude taught.

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	3	0	3	0	0

*Gaurav*

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# Maharaja Agrasen Institute of Management Studies

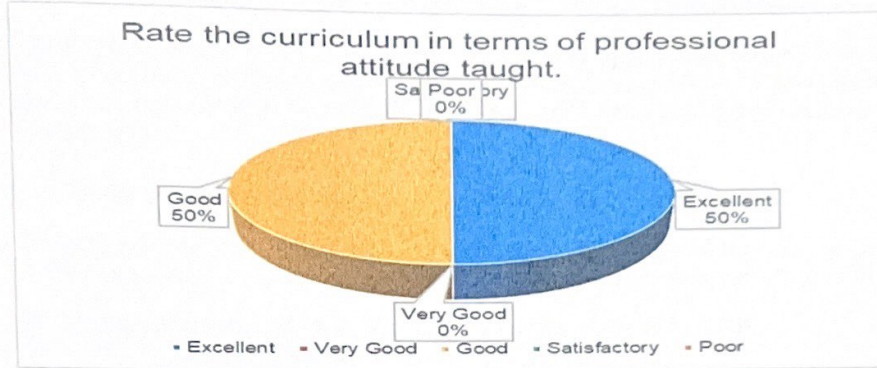
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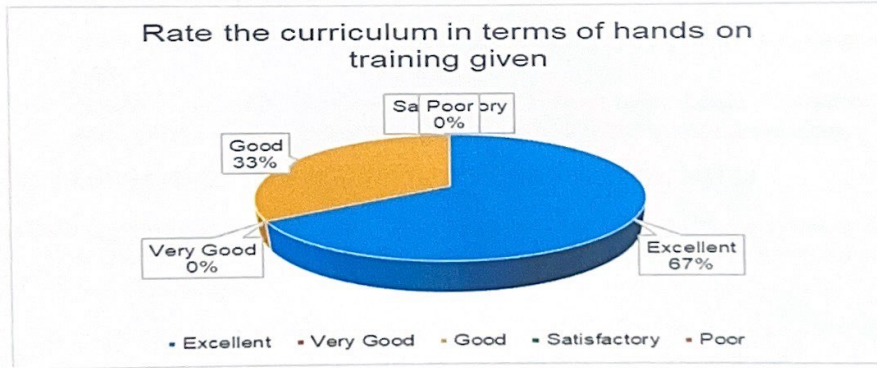
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### Q8. Curriculum in terms of hands-on training given

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	4	0	2	0	0



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## DEPARTMENT OF ECONOMICS

The Department of Economics has always believed in continuous quality enhancement. With The same goal at hand, the Institute takes regular feedback from all the stakeholders, namely, students, teacher, employer and alumni to implement their recommendations. The feedback taken on the curriculum was analysed for all the stakeholders.

### 1. PROGRAMME FEEDBACK BY STUDENT ANALYSIS, 2023-24

The following points were noticed while analysing the student's feedback for the academic year 2023-24:

- 1) Students are quite satisfied with the content and standard of syllabus with reference to the program.
- 2) Majority of the students are content with Career Orientation of Syllabus.
- 3) Students find the syllabus to be interesting and well disbursed in terms of class hours.
- 4) Students find the teachings given in the course as skill oriented and optimum learning resources are available in the library.

### 2. PROGRAMME FEEDBACK BY ALUMNI ANALYSIS, 2023-24

The following points were noticed while analysing the alumni feedback for the academic year 2023-24:

- 1) The alumni were quite happy and satisfied with the level of curriculum provided to them. They found it relevant and updated.
- 2) Almost 81 per cent of the alumni found the facilities provided by the department were upto the mark.
- 3) Around 90 per cent of the alumni have acquired learning values in terms of concepts, knowledge, skills analytic abilities, broadening perspective applicability to real life situations.

### 3. PROGRAMME FEEDBACK BY TEACHERS' ANALYSIS, 2023-24

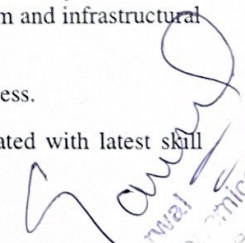
The following points were noticed while analysing the teachers' feedback for the academic year 2023-24:

- 1) Around 80 per cent of the teachers have agreed that structure of the program and infrastructural and teaching aids available in the department are appropriate.
- 2) 90 per cent of the teachers find autonomy and ease in syllabus revision process.
- 3) Around 90% of the teachers believe that the course structure being updated with latest skill structure help students in getting jobs and placements.

### 4. PROGRAMME FEEDBACK BY EMPLOYERS' ANALYSIS, 2023-24

The following points were noticed while analysing the employers' feedback for the academic year 2023-24:

- 1) All the employers are of belief that the curriculum is indeed relevant, up to date and is capable of developing the critical thinking. Students can correlate between practical corporate world and teachings given in the course.
- 2) Employers agree that students are having appropriate technical skills, subject knowledge and professional attitude.

  
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**ACTION TAKEN REPORT**  
**(ACADEMIC YEAR 2023-24)**

<b>S.NO.</b>	<b>RESPONDENT</b>	<b>FEEDBACK (CONCERN)</b>	<b>ACTION TAKEN</b>
<b>1.</b>	<b>STUDENT</b>	a. Students should be given the chance to put their varied skills into practice.	The official society of the department has hosted many debate competitions, quizzes, and group discussions.
		b. The library should stock more books from diverse authors for all subjects.	More books from both Indian and international authors have been included, along with access to various journal subscriptions.
		c. Technical and analytical skills need to be taught to students.	The department conducted certified skill enhancement courses, such as SPSS, to enhance various skills in data management, advanced analytics, multivariate analysis, business intelligence, and more.
		d. Students need additional inspiration to learn and absorb the concepts effectively.	Many seminars and guest talks were organized, where industry experts shared practical applications of theoretical knowledge with students.
<b>2.</b>	<b>ALUMNI</b>	a. To establish and maintain ongoing communication with alumni.	The intent of a large portion of Alumni towards their involvement as Guest lecture/ special talk is to help the juniors in making informed decisions in their career path. Also, senior alumni with professional expertise were invited to be our guest and share his/her experiences and wisdom.
		b. All activities conducted should align with the objectives of fostering students' holistic development	Various literary activities centered around life skills like teamwork, leadership, accountability, patience, and self-confidence have been held to prepare them for overcoming life's challenges.
		c. To incorporate more effective practical learning experiences to deepen understanding.	Numerous webinars have been held, during which industry experts shared their practical insights with students.

3.	FACULTY	a. To get an overall idea on the curriculum, feedback report must be there from all the full time faculties.	Feedback forms start collecting after the completion of every academic year. The overall result of the analysis is quite satisfactory.
		b. Teachers should be given the flexibility to implement innovative teaching methods, such as seminar presentations and group discussions.	Official instructions were distributed to all teachers by the competent authority to address the issues through feedback.
		c. In most disciplines, certain theories require re-evaluation and should be aligned more closely with contemporary ideas.	Several value-added courses have developed by the institute to incorporate the latest advancements. These courses have empowered teachers to encourage independent learning, challenge students' perspectives, and convey enthusiasm for the subject matter.
4.	EMPLOYER	a. Recommendation to improve overall communication skills.	Teachers were given instructions to ensure enhancement of communication skills of the students.
		b. To foster entrepreneurial intent among students, programs on entrepreneurship should be organized and interactions with startup founders should be facilitated.	The placement cell has introduced additional programs to foster a professional attitude among students. Furthermore, job opportunity information has been regularly shared through social media.
		c. A strong emphasis should be placed on addressing students' employment needs.	The Training and Placement Officer (TPO), along with the placement office, is designated to assist students with all matters related to internships and placements.