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**Dr. Shilpee Aggarwal**  
Joint President, MAIMS

## Team Engagement Activity - Virtual Tambola

In the tough times of Covid-19 and everybody being homebound due to lockdown, Team Game Guru presented a Team building activity, Funbola Tambola and an ice breaking session, which provided a platform for MAIMS faculty and their immediate family members to indulge in recreational activities while also helping them to cope up with the monotonous day to day life during lockdown. With this game, our goal was to engage all the faculty members of MAIMS in this virtual social gathering and boost their energies and morale in those burdensome times. With the motive to bring back social connectivity and togetherness among individuals, the Alumni Association organized this event to throw some light on team building and to let the faculty and students of MAIMS have a delightful experience just by sitting at home.

The virtual tambola activity was conducted on 25th June 2021, using an online tambola ticket generator and random number generator. The organizers distributed the tambola tickets to all participants prior to the event via email. During the event, Dr. Shilpee Aggarwal, Associate Professor, Department of Business Administration and Ms. Kamna Vaid, Assistant Professor, Department of Economics called out the numbers using the online random number generator, and participants marked off the numbers on their tickets. The first person to mark off all the numbers on their ticket and shout "tambola!" won the prize.

The virtual tambola activity was a huge success. Many participants joined the event, including students and faculty members. The participants were actively engaged throughout the activity, cheering and laughing as they marked off their numbers. The event was conducted in multiple rounds, with different prizes for each round. The winners of each round were announced, and the final winner of the grand prize was also announced at the end of the event.

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One of the strengths of this virtual team engagement activity was its ability to bring participants together in a fun and interactive way. The use of an online platform for the tambola game allowed for easy participation from all the participants, regardless of their physical location. Moreover, the activity provided a much-needed break from the monotony of the online classes and helped the students to unwind and socialize with each other.

Another strength of the virtual tambola activity was the ease of organization. The event was organized with minimal resources, and the online platform made it easy for the organizers to conduct the activity smoothly. The tambola tickets were distributed via email, and the random number generator was used to call out the numbers, eliminating the need for any physical materials.

In conclusion, the virtual tambola activity was an excellent team engagement activity for the MAIMS. It provided an opportunity for the participants to come together and have some fun while promoting team bonding and engagement. The feedback from the participants was very positive, and they expressed their appreciation for the event. The organizers were successful in creating an enjoyable virtual experience that brought MAIMS students and faculty together, even in the midst of the pandemic. Virtual team engagement activities such as this one can be a valuable tool for educational institutions to promote team bonding and engagement, and we recommend that more such activities be organized in the future.