



# Maharaja Agrasen Institute of Management Studies

Affiliated to GGSIP University; Recognized u/s 2(f) of UGC

Recognized by Bar Council of India; ISO 9001 : 2015 Certified Institution

Maharaja Agrasen Chowk, Sector 22, Rohini, Delhi – 110086, INDIA [www.maims.ac.in](http://www.maims.ac.in)

## Value Added Course

### Research Methodology and Soft Skills Development

4<sup>th</sup> April – 30<sup>th</sup> June 2022

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**Director**  
Maharaja Agrasen Institute  
of Management Studies  
Sector 22, Rohini, Delhi-86



# Maharaja Agrasen Institute of Management Studies

(Department of Law)



## BROCHURE

### Research Methodology & Soft Skill Development

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Value Added Course

APRIL 4, 2022 - JUNE 30, 2022

**Dr. Nand Kishore Garg**  
**Founder & Chief Advisor, MATES**  
**Chancellor, Maharaja Agrasen University, Baddi, HP**



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<b>Prof. (Dr.) Ravi Kumar Gupta - Director</b>	<b>Prof. (Dr.) S. S. Deswal - Dean (Academics)</b>	<b>Sh. Suresh Gupta - Project Director</b>	<b>Sh. J. R. Mani Tripathi CFO</b>

## About Maharaja Agrasen Institute of Management Studies

**MAIMS was established in 2003 by Maharaja Agrasen Technical Education Society. The Institute has attained a distinct position in running LLM, BBA, B.Com (H), BA (H) Eco., BA JMC, BA LL.B (Integrated), and BBA LL.B (Integrated) programmes affiliated with Guru Gobind Singh Indraprastha University, Delhi. We collaborate and maintain excellent relationships with industry and leading corporate houses for training and internship opportunities. This gives our students an edge over others, which is reflected in our year after year high placement rates. At MAIMS, we inspire dreams, galvanise actions, and define the vision for tomorrow. Our enthusiasm knows no bounds and our dedication to take education to new heights is indeed strong.**



## About Department of Law

**The Department of Law was established in 2017 by introducing a five-year integrated BALL.B degree course. Established as a unit of the Maharaja Agrasen Institute of Management Studies, the Department aims to provide quality education with a professional approach to the budding legal professionals. Entry to the five year course is through the rankings of the CLAT (Common Law Aptitude Test). There is a total intake of 120 students in BA LL.B. stream and 120 students in BBA LL.B stream every year. Higher education imparts in-depth knowledge and understanding so as to advance the students to new frontiers of knowledge. In order to open more avenues MAIMS, Department of Law introduced LLM (Master of Law) in Intellectual Property Rights from this year. The Department is equipped with requisite facilities like Moot Court, Legal Services Clinic, etc., as stipulated by the Bar Council of India. It has a mix of senior seasoned faculty as well as young and dynamic faculty.**



## INTRODUCTION

In a general sense research means diligent inquiry and careful search for new knowledge or contribution to an existing body of knowledge. In other words a research is an organized set of activities to study and develop a model, procedure and technique to find the results of a realistic problem supported by literature and data such that its objectives are optimized and further make recommendations for implication. Research methodology refers to a system of models, procedures and techniques used to find the result of a research problem. These processes are essential to learn by a prospective researcher. Often without training in methods, essays based on perceptions and quotations are passed as research particularly in nonacademic contexts. Needless to say, such research does not reach beyond a certain level. Training in research methodology provides development professionals with explanation and demonstration of main theories and techniques in research methods. Using these techniques is the first step towards developing a sound researcher. Keeping in view the importance of research methodology, the Refresher Course is contemplated with an aim to explore the basic dimensions of research and the concomitant need for participants to rethink about the assumptions that underlie historic paradigms of research in the field of management. It includes recent development in research methods, methodological issues in research publication, publication ethics, use and misuse of statistics in research and availability of resources for reading material. On completion of the said programme the participants are likely to have developed the skills to review literature, develop hypothesis, frame research design and comprehend the role and relevance of the tools for data collection and analysis.

## STEPS IN RESEARCH PROCESS





## VISION

To be Centre of Excellence in providing legal education, training, research and consultancy.

## mission

To offer quality legal education, training, research and consultancy and to embody the aspirations of the people and the community, by creating, preserving, integrating, transmitting and utilizing legal knowledge for the development of the society.

## objectives

- To focus on different modes of approach in order to meet the challenges of life in order to become not merely a trained professional but also a better citizen.
- To organize advanced level capacity enhancement and continuous knowledge up gradation training programs for people working in different capacities and roles.
- To conduct programs to build research, teaching and administration competence for holistic development of individuals.

## target group

The primary target group for training programme is teachers in Colleges, University Departments and Academic Institutions who are engaged in research, or are planning to undertake research.

## focus of the course

This VAC Course on Research Methodology is designed to impart knowledge on generalization of research and related aspects like data collection, identification of problem, research scope, research tools and techniques, selecting right journals for the produced research papers, detecting plagiarism and kinds of research.

## Requirements for Issue of Certificate

- 80% or more attendance.
- Submission of solutions/answers of all assignments.
- Submission of all weekly feedbacks
- Good performance in all MCQ based tests.

### RESOURCE PERSON

Resources persons are eminent and accomplished faculty members drawn from the reputed Universities and Institutions within India as well as from various Departments of GGSIP University, Jamia Millia Islamia and Delhi University.

### HOW TO APPLY

Interested Participants may send their filled-in Registration forms to the email id: [Maimslaw@gmail.com](mailto:Maimslaw@gmail.com) on or before March 31, 2022.

### CERTIFICATE

The participants will be provided certificates on successful completion of the Value Added Course.





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Value Added Course on: VALUE ADDED COURSE ON RESEARCH METHODOLOGY AND SOFT SKILLS DEVELOPMENT

		BATCH 1																					
			Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date
S.No	Name	Enrolment No.	4-4-22	8-4-22	11-4-22	18-4-22	22-4-22	25-4-22	2-5-22	6-5-22	9-5-22	13-5-22	20-5-22	23-5-22	27-5-22	30-5-22	3-6-22	6-6-22	10-6-22	13-6-22	20-6-22	30-6-22	
1	AAKRITI MAKEN	35114703818	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	
2	AARJAV JAIN	36014703821	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
3	ABDUS SAMAD ANSARI	40714703818	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
4	ADAA SHIBIKI	06414703521	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	
5	ADITI ARORA	35214703818	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	
6	ADITYA AIRUJA	04414703521	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	
7	ANIRUDHI SARAF	41714703818	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
8	ANSHITA GARG	05914703521	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	
9	ANUBHAV SAXENA	36214703821	P	P	P	A	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	
10	ANURAG SHARMA	40114703818	P	P	A	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	
11	CHAIYAT MITTAL	35314703818	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
12	DEEPANSI IJ	03014703521	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	
13	DEV KANWAR	03714703521	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	
14	DEVANSI DUA	02114703818	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
15	DEVRAJ SHARMA	35714703821	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	
16	DHWANI JAIN	35314703821	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
17	GAURAV	02214703818	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	

  
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18	GUNJAN MALIK	03414703521	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
19	HARIKESH NARANG	02414703818	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
20	HARSHI MAJESHIWARI	02514703818	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P
21	HARSHIT ARORA	02614703818	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
22	HARSHITA GOKHA	02714703818	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
23	HARSHITA PANDEY	02814703818	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
24	HIMANSHU WADHWA	35414703821	P	P	P	P	A	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P
25	IRITIK SEJWAL	02914703818	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P
26	ISHAN HARLAKA	03014703818	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
27	JAGRITI KHOKHER	03114703818	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P
28	JAI BHARDWAJ	03214703818	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
29	JIANVI TANWAR	03314703818	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P
30	JIVESH GARG	35414703818	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
31	JULII MISIIRA	03414703818	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
32	JULHI WADHWA	40214703818	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
33	JYOTSANA BATRA	03514703818	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P
34	KASHISH KHATRI	04214703521	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
35	KASHISH WADHWA	03614703818	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
36	KAVISH BEHL	03714703818	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
37	KIRUSHI JAIN	06514703521 03814703818	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
38	KIRAN CHUPLAL		P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
39	KRITIKA KAPOOR	03514703521	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

  
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40	KUNAL DALAL	03914703818	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	A	P	P
41	LAKSHAY DARAS	06314701521	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
42	MALVIKA KANOJIA	04314703818	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
43	MANYA TALWAR	06214701521	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P
44	MAYANK KUMAR	04314703818	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
45	MEHAK GUPTA	05214703521	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
46	MITHAI MAINI	06114703521	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P
47	MRONALIKA PANDEY	05514703820	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P
48	MUDIT HISSARIA	35514703818	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
49	NAKUL TANEJA	05614703820	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P
50	NAMAN SONDIH	03214703521	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	A	P	P
51	NAYANJOT KAUR	05314703521	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
52	NISHANT SINGH	04614703818	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
53	NITIN NAUTIYAL	05714703820	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	A	P	P	P	P	P
54	NIVEDITA SINGH	04714703818	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
55	PALAK TYAGI	40314703818	P	P	P	P	P	A	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P
56	PARTI SINGH	05814703820	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
57	PRABHAKAR BAJPAI	41814703818	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P
58	PRAHJU PRASAD KIRTANIA	04814703818	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
59	PRAGATI KUMAR	04914703818	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	A	P	P	P	P	P
60	PRAYAS JAIN	05914703820	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

  
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BATCH II

BATCH II																						
			Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date
S.No	Name	Enrollment No.	5-4-22	7-4-22	12-4-22	14-4-22	19-4-22	21-4-22	26-4-22	28-4-22	3-5-22	5-5-22	10-5-22	12-5-22	17-5-22	19-5-22	24-5-22	26-5-22	3-6-22	16-6-22	23-6-22	28-6-22
61	PRERNA VAISHNAVI	05114703521	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P
62	PRINCE VERMA	06014703820	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
63	PRINCEE JAIN	05014703818	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P
64	PRIYAL MALIK	04714703521	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
65	PRIYAM BAKSHI	05114703818	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
66	PRIYANSHI RAI	06114703820	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	A	P	P
67	PRIYANSHI VERMA	05214703818	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
68	PRIYANSHU RANA	03914703521	P	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P	A	P	P
69	PULKIT KUMAR	04514703521	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P
70	PUNEET	06214703820	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
71	PUNEET KUMAR HARUWA	06314703820	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
72	PUNNYA MANN	36214703818	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	A	P	P	P
73	PURVA MUKHI	05314703818	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
74	PUSHPESH DIGPAUL	05414703818	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P
75	RACHIT CHANDRA	06414703820	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
76	RAGHAV SHARMA	06514703820	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
77	RAHUL	36114703821	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P
78	RAJAT SINGH	06614703820	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	A	P	P	P	P

  
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## Department of Law

Academic Year: 2021-22

Session: April – June 2022

### Value Added Course

### Research Methodology and Soft Skills Development Course Report

Today's teaching and learning experience calls for emphasis on innovative and original thinking which requires enabling students to harness their creativity and develop new perspectives and effective ways of presenting and communicating their ideas. With this aim and foresight, the Department of Law presents a Value-Added Course on **Research Methodology and Soft Skills Development** which was designed to help students to develop communication competence and research know-how. The course not only introduced students to ethical study and application of the process of research which in turn encourages critical thinking and problem-solving abilities in students, necessary for achieving the highest standards of quality in scholarship but also additionally the emphasis on soft skills included the development of oral and written communication skills, focusing on cultivating better and effective ways of and interpretation and presentation. In this way, the objective of this Value Added Course was to build research know how and communication competence in prospective Lawyers as well as equip them with the basic skills required for a variety of practical applications of communication such as applying for a job, writing reports and proposals.

**Total Number of students who participated in the VAAC was 120, all 120 students completed the course successfully.**

**Total Duration of the course was 30 Hours.**

  
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The course began on 4th of April 2022 and comprised of ten topics which were carefully curated to impart students with the basics of research methodology as well as equipping them with variety of practical applications of communication.

**Topic 1 :** Session one, gave the students a basic introduction to the topic Research Methodology, and how necessary training in the directions can help them develop disciplined thinking or a 'bent of mind' to observe the field objectively gathering material /data, participation in the field work when required, and also training in techniques for the collection of data appropriate to particular problems, in the use of statistics, questionnaires and controlled experimentation and in recording evidence, sorting it out and interpreting it. The students were familiarised with how the knowledge of research methodology is helpful in various fields such as government or business administration, community development and social work where persons are increasingly called upon to evaluate and use research results for action.

**Topic 2:** this session, Titled introduction to Legal Research, was directed towards explaining to the students the meaning, nature, objective and purpose of conducting legal research. It involves a systematic search of legal materials, statutory, subsidiary and judicial pronouncements. For making advancement in the science of law, one needs to go into the 'underlying principles or reasons of the law'. These activities warrant a systematic approach. Thus, the term 'legal research' takes into its ambit 'a systematic finding' or 'ascertaining' law' on the identified topic or in the given area as well as 'an inquiry' into 'law'

Session three, was an Introduction to different methods of legal research like doctrinal research, empirical research, quantitative research, qualitative research, sample survey, case study etc.

**Topic 3:** Session four, consecutively introduced to the students the actual process and methodology of research, from formulating a research problem, to doing an extensive literature review to developing a working hypothesis /tentative assumption made in order to draw out and test its logical or empirical consequences, procedures for acquiring and analysing/interpretation of data and finally arriving at conclusions and findings.

**Topic 4:** Concluded the series of lectures on Research Methodology, the last topic discussed was research ethics, sensitising the students to the importance of ethics in research, the attempts was to make students understand the social relevance of conducting research and the ethical and moral responsibility attached to it. The students we re familiarised with the guidelines of authoring research documents, formatting and paraphrasing summarising and citation strategies to avoid plagiarism and maintain originality throughout the research process.

**Topic 5:** This Session was Lab and Reading related Activities and involved reading different types of texts for different purposes with focus on and Emphasis on correct pronunciation interpretation and inference.

**Topic 6:** This session focussed on developing the students' presentation Skills to equip them with techniques to orally present arguments during debates and discussions both inside or outside of the courtroom, this involved teaching them how to plan and prepare reading and presentational material, organizing the data to suit the audience and context; connecting with the audience during presentation as well as projecting a positive image while speaking.

**Topic 7 and Topic 8:** These two sessions focussed on teaching students the basics of technical writing, all the aspects involved in formal writing and basic Writing Applications and formats: Memorandums and Informal Format and Formal Format.

**Topic 9:** Session nine, was on, mootng skills and Client Counselling, in this session the students mootng skills were brushed up, students were divided into groups and assigned different positions as well as familiarised with stimulated court setting, provided application-based questions, case scenarios and asked to argue on varied points. Similarly students were taught effective counselling strategies with the help of scenarios and examples from real experiences. Students were taught communication skills, listening, and comprehension all required for an effective counselling session.

**Topic 10:** Session ten was on Legal Ethics and Court Craft, the final session, session twelve, introduced to the students the topic court craft and legal ethics. Students were taught how legal ethics were a code of conduct meant to regulate the behaviour of a practising legal professionals towards the court, the presiding judge, his client and the opposing party in a court room setting. Students were taught how ethics is a fundamental prerequisite in any profession and not just the legal profession. Thus on a general note Ethics basically denotes human behaviour and their standard of moralities. A lawyer or an advocate must obey certain professional codes with regard to the standards of fair dealing with the client and also includes the standard of confidentiality required between them and uphold the self-possession. Students were also taught the essentials of court craft and pre trial preparations, the various stages before the, after and during the commencement of a trial.



  
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Sample Certificate:

**Value Added Course**  
**Research Methodology and Soft Skills Development**

4<sup>th</sup> April – 30<sup>th</sup> June 2022

**Research Methodology and Soft Skill Development**



  
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