

Maharaja Agrasen Institute of Management Studies

(A unit of Maharaja Agrasen Technical Education Society)

Affiliated to GGSIP University; Recognized u/s 2(f) of UGC

Recognized by Bar Council of India; ISO 9001:2015 Certified Institution

Sector- 22, Rohini, Delhi- 110086, India



CRITERION 1



1.4 FEEDBACK SYSTEM

Metric 1.4.1



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Maharaja Agrasen Chowk, Sector 22, Rohini, Delhi – 110086, INDIA www.maims.ac.in

ACTION TAKEN REPORT

(ACADEMIC YEAR 2020-21)

Department of Business Administration

S.NO.	RESPONDENT	FEEDBACK	ACTION TAKEN
1	Student	E-resources must be included along with physical resources like books for reference.	Study material, PowerPoint presentations, and past online video lectures were made available to students via Google classroom
2	Faculty	To make online resources required for teaching research purposes, available to the faculty during online classes.	Access to DELNET database was given to explore a wide range of national, international e-books and ejournals in the area of accountancy, economics, finance, human resource management etc . FDP titled “Research Congress” was organised to have a better acquaintance of essentials of research and publication opportunities.
3	Alumni	More learning support can be provided to prepare for the competitive exams.	MCQs based assessments were conducted regularly for the students appearing in last year during Mentor-Mentee sessions.
4	Employer	More students to be recruited by them in various job roles in future.	The institute is determined to make consistent efforts in the concerned direction.


Director
Maharaja Agrasen Institute
of Management Studies
Sector 22, Rohini, Delhi-86



Department of Commerce

S.NO.	RESPONDENT	FEEDBACK	ACTION TAKEN
1	Student	Sudden cessation of physical classroom teaching due to pandemic.	Based on the technology-based platforms like Google Meet, Zoom, an effective virtual platform for learning was created, to conduct online classes as per the timetable. Other assistive tech applications like Whatsapp, Google Classroom aided the functioning of online classrooms.
2.	Faculty	To make online resources required for teaching research purposes, available to the faculty during online classes.	<p>Access to DELNET database was given to explore a wide range of national, international e-books and ejournals in the area of accountancy, economics, finance, human resource management etc .</p> <p>FDP titled “Research Congress” was organised to have a better acquaintance of essentials of research and publication opportunities.</p>
3	Alumni	More learning support can be provided to prepare for the competitive exams.	MCQs based assessments were conducted regularly for the students appearing in

			last year during Mentor-Mentee sessions.
4	Employer	Students must research extensively about their job descriptions and their expected roles and responsibilities.	Special sessions for the third-year students' sitting for placements were conducted by the placement officer to help students prepare for the process and make them understand the job profile better.

Department of Economics

S.NO.	RESPONDENT	FEEDBACK	ACTION TAKEN
1	Student	No out going batch available.	
2	Faculty	Process related and technical issues emerged related to online teaching/learning/evaluation.	Regular online faculty meetings to discuss and learn. Procurement and adoption of software such as gsuite to ease the documentation work. It was decided to include the E-learning methods so as to highlight how the college adapted to Online Teaching Methods and the Innovative practices being used for Online Teaching
3	Alumni	Industry experts should be invited to share their industry based professional learnings.	Many webinars have been organized where industry experts shared their practical knowledge with students
4	Employer	No placement as no out going batch is available.	

Department of Journalism

S.NO.	RESPONDENT	FEEDBACK	ACTION TAKEN
1	Student	Inclusion of experiential learning through various methods and means, in the curricular activities.	E-resources were given to students through LMS (Google classroom), so that adequate learning material and resources

			reached the students in time.
2	Faculty	To make online resources required for teaching research purposes, available to the faculty during online classes.	<p>Access to DELNET database was given to explore a wide range of national, international e-books and ejournals in the area of accountancy, economics, finance, human resource management etc .</p> <p>FDP titled “Research Congress” was organised to have a better acquaintance of essentials of research and publication opportunities.</p>
3	Alumni	Industry experts should be invited to share their industry based professional learnings.	Many webinars have been organized where industry experts shared their practical knowledge with students
4	Employer	Students must research extensively about their job descriptions and their expected roles and responsibilities.	Special sessions for the third-year students’ sitting for placements were conducted by the placement officer to help students prepare for the process and make them understand the job profile better.

Department of Law

S.NO.	RESPONDENT	FEEDBACK	ACTION TAKEN
1	Student	No out going batch available.	
2	Faculty	Process related and technical issues emerged related to online teaching/learning/evaluation.	<p>Regular online faculty meetings to discuss and learn.</p> <p>Procurement and adoption of software such as G-suite to ease the</p>

			documentation work. It was decided to include the E-learning methods to highlight how the college adapted to Online Teaching Methods and the Innovative practices being used for Online Teaching
3	Alumni	First batch not yet passed.	
4	Employer	No placement as no out going batch is available.	


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