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## FDPon Making Higher Education Value Based, Innovative & Research Oriented forResurgence June-24 – 30, 2020

Report

Maharaja Agrasen Institute of Management Studies under the aegis of its visionary, generous and most distinguished Management and with participation of more than 650 people from different quarters of India and worldwide has successfully organized the seven days long efaculty development program on "Making Higher Education Value Based, Innovative and Research Oriented for Resurgence". The entire program was spread over 15 sessions including inaugural, 13 technical and valedictory session.

The purpose of the faculty development program has been to enable the participants to augment their teaching and research skills to meet the changing dynamics of the academic world. The program was designed to facilitate participants to supplement their traditional "chalk and talk" method of teachings with modern and innovative tools for interactive learning.

On 24 June, 2020 the inaugural session of the e-FDP began with the best wishes and blessings of Sh.Nand Kishore Garg Ji, Founder & Chief Advisor-MATES, Chancellor- Maharaja Agrasen University and in the benign presence of Prof. (Dr.) Ajay Kumar Singh, Vice Chancellor, Sri Sri University, Cuttack, Odisha, Sh. S. P. Aggarwal, IAS, Executive Chairman, MATES, Prof. S. K. Garg, DirectorGeneral MAIMS, Prof. G.P Govil, Advisor MATES, Prof. (Dr.) lng Swati Chandna Professor, Heidelberg, Germany, Prof. (Dr.) Neena Sinha, Dean, USMS, GGSIP University, Delhi and Prof. (Dr.) Ravi Kumar Gupta, Director MAIMS.

The session started with the welcome address delivered by Prof. (Dr.) S.K. Garg, Director General, MAIMS wherein he categorically praised the faculty and students of MAIMS for their spontaneous response to the challenges posed by sudden outbreak of Covid 19 pandemic by swiftly conducting online classes. The welcome address was followed by FDP theme address delivered by Dr. Sanjay Mangla.



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In additional remarks, Prof. (Dr.) Govil, Advisor MATES, discussed about the nuances of the Education 4.0 and strongly stressed upon the shift in the role of teachers from educators to facilitators. In additional remarks, Prof. (Dr.) Neelam Sharma, Director MAIT, highlighting the fact that online education is going to supplement the traditional education system, insisted upon the indispensible need of robust training of educators in understanding the dynamics, modes and tools of imparting e-education.

In special remarks, Prof. (Dr.) N.K. Kakkar, Advisor, MAU, eloquently expressed the relevance of motivation, compassion, fostering creative thinking amongst students, social responsibility and happiness in order to make higher education system truly valued based. Sir, urged the participants todraw inspiration from our rich, diverse and advanced religious scriptures and vedas for incorporatingethical values in present day education.

Our guests of Honor, Prof. (Dr.) lng Swati Chandna Professor, Heidlburg, Germany, elaborately discussed the current state, structures, challenges and initiatives offered of the Indian Government Higher Education System in India. She gave an insightful and thought provoking comparative overview of Indian and European higher education system to enable the participants to appreciate the weaknesses and strengths, opportunities and challenges posed by each system.

Prof. (Dr.) Neena Sinha, Dean, USMS, GGSIP University, Delhi admirably drew the attention of theaudience to the glaring issues of fake journals and plagiarism in the research domain which needs to be tackled effectively. She emphasized upon need of collaborative and interdisciplinary research to augment the level of research in India.

Our Chief Guest of the day Prof. (Dr.) Ajay Kumar Singh, Vice Chancellor, Sri Sri University, Cuttack, Odisha, graced the occasion with his presence and enlightened the participants with the words of wisdom on the subject. He primarily focused upon the necessity of infusion of practical knowledge with theoretical knowledge component in designing of any course curriculum to enhance the practical utility of education. He encouraged problem solving techniques of teaching. Hebeautifully articulated the mantra of "Learn. Unlearn and Relearn", for inspiring the teaching fraternity towards mental openness and enthusiastic approach to learn new technologies and methodsof teaching.



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Dr. Ishwar Mittal, Assistant Professor, IMSAR, MDU, Rohtak, Haryana was the resource person forthe first session on the most grueling subject i.e. "Financial Literacy & Awareness for Professionals".Mr. Mittal through highly informative presentation explained the need of financial awareness in the era of highly complex financial products being offered by different players in the market each day. He also deliberated upon the signs and implications of bad financial management, necessity of financial planning and the pathway to financial freedom. He briefly discussed various relevant practical concepts such as Inflation, Savings, Investments and Insurance; demystifying various mythsassociated with their terminologies. He also shared with the participants with quick mathematical computations for the purpose of calculating the present and future value of their investments. The session successfully contributed in enabling the participants to appreciate the need of financial awareness to effectively manage their financial affairs, investment decision making, asset accumulation and financial security.

Prof. (Dr.) Vijay Kr. Khurana, was the resource person for the second session of the day on the topic "Ranking and Accreditation of Higher Education Institutions". He explained the purpose, role, significance and need of ranking and accreditation of higher education institution in order to achieve the objective of Quality Education. Useful information regarding various ranking and accrediting agencies was shared with the participants. Through an exhaustive presentation a broad overview about NAAC, its application procedure and the different qualitative and quantitative criterions required to get NAAC accreditation were deal with by the speaker.

The valedictory session saw the presence of many distinguished dignitaries. The Presiding Chair, Dr. Nand Kishore Garg, Founder and Chief Advisor, Maharaja Agrasen Technical Education Society and Chancellor, Maharaja Agrasen University, H.P graced the occasion with his benign presence along withour Chief guest of the day Prof.(Dr.) Ashok Diwakar, Vice Chancellor, Starex University, Gurugram, Guest of Honour Dr. Rajesh Gulia, General Manager, Food Corporation of India, Shimla, Guest of Honour Prof. (Dr.) Amar Pal Singh, Dean, USLLS, GGSIPU.

Other luminaries namely Prof. (Dr.) S.S. Deswal, Dean-Academics, MAIT, Prof. (Dr.)



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Muneesh Kumar, Director, Advisor, MATES, Prof. (Dr.) S.K. Garg, Director General, MAIMS; Prof.(Dr.)VijayKumar Khurana, Secretary, IQAC, MAIMS, and Prof. Ravi Kumar Gupta, Director, MAIMS were also present.

The session began with an introductory note to the august gathering, presented by Ms. Sumedha Dutta. The note included a brief introduction on the topic of FDP and its relevance in the current pandemic situation. Hon'ble. Prof. Dr.S.K. Garg welcomed all eminent guests and participants. He drew attention to the bigtransformation that the teaching learning process will go post covid situation. He also brought to light the emergence of concept of flipped classroom model, where teaching pedagogy focuses on higher levels of cognitive learning. The welcome address was followed by brief report of the E-FDP presented by the convener Dr. Sanjay Mangla. He presented a brief account of all 13 technical as well as the inaugural session of the FDP.

Prof. Dr. Vijay Kumar Khurana furthered the discussion, by stating that apart from passing the knowledge of research and software to students, it is important to improve the teaching methodology. He highlighted that mentoring plays an important role in holistic development of students. Prof S.S. Deswal stressed on the inculcation of values in higher education and it demands attention of the educators. He stated that importance of students' engagement in the teaching learning process shouldbe well acknowledged. Prof.(Dr) Muneesh Kumar highlighted the fact that "Values are better caught than taught". Value basededucation provides a teaching environment in which learners experience those positive universal values. He stated the core positive universal values include honesty, tolerance, love and justice. It can be done by giving examples and rewarding those students who display these values in their actions. He added that Indian academicians are very versatile and change very quickly to adopt the "New Normal". Leveraging technology to improve the quality of education is the need of the hour at the individual leveland in the institutional setting. He also focused on research-oriented practices that emphasize experiential and inquiry-based learning.

Dr. Rajesh Gulia outlined the fact that education should be more value based than technical. If one remains connected to his mother earth and language, education will be more innovative and research oriented. He also explained the importance of SWOT analysis for each individual which helps in encashing all opportunities surrounding him. He also talked about how FCI went through innovations in order to supply food grains across the nation during this period of pandemic.



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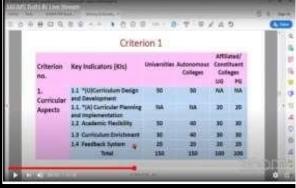
Prof. (Dr.) Amar Pal Singh talked about the pertinent issues including crisis, teachers and values whichgo together. Crisis is a part of human life and definitely leads to a better human mind. He made a comparison between Artificial Intelligence and Human Intelligence. The latter carries the element of wisdom and sentiments.

Dr. Nand Kishore Garg talked about an Indian oriented education system so that students remain attached with their country and its traditions. Resurgent Indians with committed teachers is the need of time as rightly pointed out by Mr Garg. Towards the end, vote of thanks was given by Prof. Ravi KumarGupta and the session was well received by one and all.









# "योगः कर्मस् कौशळमः"

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