

Maharaja Agrasen Institute of Management Studies

(A unit of Maharaja Agrasen Technical Education Society)

Affiliated to GGSIP University; Recognized u/s 2(f) of UGC

Recognized by Bar Council of India; ISO 9001:2015 Certified Institution

Sector- 22, Rohini, Delhi- 110086, India



CRITERION 2



2.3 TEACHING LEARNING PROCESS

Metric 2.3.1

Criteria 2: Teaching Learning and Evaluation

Key Indicator- 2.3 Teaching- Learning Process

2.3.1: Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Particulars	Page No.
ICT- enabled tools including online resources for effective teaching and learning process	1 - 13



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2.3.1. Student-Centric Methods - ICT- Enabled Tools including Online Resources for Effective Teaching and Learning Process

S. No.	Particulars
1	Sample Lesson Plans (reflecting the use of online resources)
2	Smart Interactive Boards
3	Audio – Video Labs
4	Classrooms with Projector

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Programme: BCOM

Subject/Course: Indian Economy

Credits: 04

Semester: IV

Code: BCOM 208

L/T/P: 4/0/0

Faculty: Ms. Kajal Mittal

A. Introduction:**Course Objective**

To help students to understand the basics of Indian Economy and to catch up with economic changes occurring at national and international levels.

B. Course Outcomes:

At the end of the course, students will be able to:

COBCOM208.1	Define and distinguish Economic Development from Economic Growth
COBCOM208.2	Determine the hurdles in India's development and chart the rationale for forward looking economic policy
COBCOM208.3	Analyze the policies of India and appraise the role of India's foreign trade and balance of payment in development
COBCOM208.4	Correlate the significance of strong financial system with economic planning for the country's growth and development.
COBCOM208.5	Summarize the features of five-year planning, their focus, achievements and failures and reasons for the failures.
COBCOM208.6	Express the concept of inflation, relate it with economic planning, financial system and development of the economy

C. Program Outcomes

PO1.	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
PO2.	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
PO3.	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.



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PO4.	Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
PO5.	Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
PO6.	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
PO7.	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

D. Program Specific Outcomes

PSO.1.	Develop value-based thinking for developing socially responsible mindset and to familiarize the students with different functional areas of management.
PSO.2.	Analyze and develop a global approach towards management of different business operations in the area of corporate, social, and environmental.
PSO.3.	Develop research-oriented thinking for decision making by effective business interactions.
PSO.4.	Demonstrate the culture of entrepreneurial spirit, leadership and creative thinking.

E. Pedagogy:

The pedagogy would be the combination of the following techniques:-

- Lectures
- Presentations/ PPT
- Discussions, Questions & Answers
- Classroom Activities

F. Evaluation:

Criteria	Description	Maximum Marks
Internal Assessment	Class Test I	15
	Individual Presentation/ Viva Voce/ Group Discussion/ Class Participation	10
External Assessment	End-Term Exam	75
Total		100



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G. Syllabus:

GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY, DELHI BACHELOR OF COMMERCE (Hons) BCOM208: Indian Economy

L-4, T/P-0,

Credits: 04

Max Marks: 75

Objectives: The course aims to help students to comprehend the basic principles of the laws governing Direct and Indirect taxes. Students are expected to have only elementary knowledge of the topics specified in the syllabus.

Course Contents

Unit I: Nature of Indian Economy

Hours: -14

The need for Economic Development, Causes of Under Development, Determinates of Development, National Income of India Estimates, Inter-regional Variation of National Income, NITI Ayog (National Institution for Transforming India)

Unit II: Human Resource and Economic Development

Hours: -16

Demographic Features of Indian Population, Size and growth of Population and Economic Development, Problem of Over Population, Human Development Index, New Economy Policy, Privatization. Liberalization and Globalization, Unemployment in India, Problem of Poverty

Unit III: Industrialization

Hours: -12

Growth and problems of Major Industries – Iron and Steel, Cotton Textiles, Cement, Sugar and Petroleum, Industrial Policy, Small Scale Industries – Problem and Policy, Regional Imbalances, Parallel Economy, India's Foreign Trade and Balance of Payment

Unit IV: Indian Finance System

Hours: -14

Mobilization of Resources for Development, Economic Planning – Importance of Planning for Economic Development, Salient Features of India's five years plans priorities - Target Achievements Failures, Factors affecting successful achievement of plans, Working knowledge of Inflation, Its impact on Indian Economy with special reference to India

H. REFERENCES

Text Books:

1. Datt, and Sundhram, R., Indian Economy, Sultan Chand & Sons.
2. Singh Ramesh, Indian Economy, McGraw Hill Education.

Reference Books:

1. I.C. Dhingra, Indian Economy, Sultan Chand & Sons,
2. Banik Nilanjan, The Indian Economy: A Macroeconomic Perspective, Sage India Publisher.



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3. Kapila Uma, Indian Economy: Performance and Policies, Academic Foundation.
4. Latest Edition of Economic Survey

Note: Latest edition of text/reference books shall be used.

Digital Resources:

S. No.	Topic/ Title	Source/ URL
1	Datt, and Sundhram, R., Indian Economy, Sultan Chand & Sons.	https://www.amazon.in/Indian-Economy-Datt-Sundaram-65th/dp/B07GKM8VHT
2	Singh Ramesh, Indian Economy, McGraw Hill Education.	https://www.amazon.in/Indian-Economy-Services-Universities-examinations-ebook/dp/B07ZFKLPZD/ref=asc_df_B07ZFKLPZD/?tag=googleshopdes-21&linkCode=df0&hvadid=399204765839&hvpos=&hvnetw=g&hvrnd=10554985864270445239&hvpone=&hvptwo=&hvqmt=&hvdev=c&hvdvcmld=&hvlocint=&hvlocphy=9075215&hvtargid=pla-865639001914&psc=1&ext_vrnc=hi

I. Lecture Plan:

Lecture No.	Topic(s)	Complete Book Reference/ URL of Digital Source	Mode of Delivery	Corresponding CO	Mode of Assessment
1-2	Introduction to Economic Development and Economic Growth, Meaning, Basic distinction	http://ugcmooos.inflibnet.ac.in/ugcmooos/view_module_pg.php/647 https://byjus.com/commerce/difference-between-economic-growth-and-economic-development/ https://www.youtube.com/watch?v=9Vy0In2fnE4	Lecture, Presentation, Discussion	CO1	Assignment/ Test/ Quiz
3-4	Underdeveloped Economy, their characteristics, problems. India's status and development issues of India	http://ugcmooos.inflibnet.ac.in/ugcmooos/view_module_pg.php/647	Lecture, Presentation, Discussion	CO1	



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4-6	National Income estimates introduction – GDP, GNP, NNP etc., methods, agencies responsible in India, Inter-regional comparison, reasons for disparity	https://www.economicsdiscussion.net/national-income/significance/significance-of-national-income-estimates-economics/25930 On Some Estimates of National Income: Indian Economy 1858-1947 G. S. Raychaudhuri Economic and Political Weekly Vol. 1, No. 16 (Dec. 3, 1966), pp. 673-679 (7 pages) Published By: Economic and Political Weekly DOI: 10.2307/4357298 https://www.jstor.org/stable/4357298	Lecture, Presentation, Discussion	CO1	
7-8	Economy and income and their interdependencies, role of national income estimators in estimating true value of national income	Dean P.N., Dean G.C. (1971) National Income and Output. In: Principles of Economics. Case Studies in Economics. Palgrave Macmillan, London. https://doi.org/10.1007/978-1-349-15438-8_8	Lecture, Presentation, Discussion	CO1	
9-10	Concept of output, economic activity, national product and sustainable growth	http://ugcmoocs.inflibnet.ac.in/ugcmoocs/view_module_pg.php/647	Lecture, Presentation, Discussion	CO1, CO2	
11-12	Growth rate, inclusive growth, India's growth story and comparison with other similar economies	http://ugcmoocs.inflibnet.ac.in/ugcmoocs/view_module_pg.php/647	Lecture, Presentation, Discussion	CO1, CO2, CO3	
13-14	Development and Planning, NITI Ayog and other such agencies in India, need to focus on development rather than growth: India's perspective	https://www.pmindia.gov.in/en/major_initiatives/niti-aayog-transforming-indias-development-agenda/	Lecture, Presentation, Discussion	CO1, CO2, CO3	
15-16	Demographic transition of India; Growth rate, composition, density and	http://ugcmoocs.inflibnet.ac.in/ugcmoocs/view_module_pg.php/647	Lecture, Presentation, Discussion	CO2, CO3	Assignment /



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	quality of population; Urbanization and Economic growth viz a viz population growth India				Test/Quiz
17-18	Economic Development: Population growth, population policy, projection and demographic dividends	http://ugcmooocs.inflibnet.ac.in/ugcmooocs/view_module_pg.php/647	Lecture, Presentation, Discussion	CO1, CO2	
19-20	Measures of Human Development, Human Development Index for India and various states, progress of Human Development in India and policy directives	http://ugcmooocs.inflibnet.ac.in/ugcmooocs/view_module_pg.php/647	Lecture, Presentation, Discussion	CO1, CO2	
21-22	Economic Development: Employment, Occupational distribution, Structural changes in employment in India, introduction to GDP and Employment	http://ugcmooocs.inflibnet.ac.in/ugcmooocs/view_module_pg.php/647	Lecture, Presentation, Discussion	CO1, CO2	
22-23	Understanding the relationship between GDP and employment and productivity of workers, Share of employment in various sectors – Agriculture, industry and service	http://ugcmooocs.inflibnet.ac.in/ugcmooocs/view_module_pg.php/647	Lecture, Presentation, Discussion	CO1, CO2	
24-26	Economic Development: Natural resources, environmental problems, Infrastructure – Energy, power, transport, communication and its impact on economic development, Social infrastructure in India – Health, family welfare and development	http://ugcmooocs.inflibnet.ac.in/ugcmooocs/view_module_pg.php/647	Lecture, Presentation, Discussion	CO1, CO2, CO3	



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27-28	Economic Reforms – Planning, Liberalization, Privatization and Globalization and impact on India and on economic development of India	http://ugcmooos.inflibnet.ac.in/ugcmooos/view_module_pg.php/647	Lecture, Presentation, Discussion	CO1, CO2, CO3	
29-31	Industrialization – Planning, Role, Pattern, Growth and Structural transformation of India, Major Industries like – Iron and Steel, Cotton Textiles, Cement, Sugar and Petroleum - Growth and problems	http://ugcmooos.inflibnet.ac.in/ugcmooos/view_module_pg.php/647	Lecture, Presentation, Discussion	CO3	Assignment / Test/ Quiz
32-33	Small Scale enterprises – Definition, Role in development and growth, policies and programs to remove hurdles in their growth, Settlement of Industries in India	http://ugcmooos.inflibnet.ac.in/ugcmooos/view_module_pg.php/647	Lecture, Presentation, Discussion	CO3	
34-35	Parallel Economy – Introduction. Objectives of planning to limit parallel economy; corruption and development in India	http://ugcmooos.inflibnet.ac.in/ugcmooos/view_module_pg.php/647	Lecture, Presentation, Discussion	CO3	
36-37	Foreign Capital and Economic Development, Foreign trade since independence, importance for a developing country	https://www.ibef.org/economy/trade-and-external-sector Jana, S.S., Sahu, T.N. & Pandey, K.D. How far is FDI relevant to India's foreign trade growth? An empirical investigation. Economic Structures 9, 30 (2020). https://doi.org/10.1186/s40008-020-00212-6	Lecture, Presentation, Discussion	CO3	
38-39	Composition and Direction of India's foreign trade, India's foreign trade policy, trends in exports and imports	Mishra, T. (1992). INDIA'S FOREIGN TRADE: LESSONS AND CHALLENGES. Indian Journal of Asian Affairs, 5(1/2), 20-36. Retrieved September 7, 2020, from	Lecture, Presentation, Discussion	CO3	



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		http://www.jstor.org/stable/41950367			
		https://pscnates.in/foreign-trade-india-policy/			
40-42	Balance of trade, Balance of payment, BoP accounts, Crisis and Reforms, International trade negotiations and India's stand, Convertibility in India	https://shodhganga.inflibnet.ac.in/bitstream/10603/27125/16/16_chapter%207.pdf http://egyankosh.ac.in/bitstream/123456789/18759/1/Unit-21.pdf	Lecture, Presentation, Discussion	CO3	
43-44	Indian Financial System: Banking Structure – Reforms, progress and present system	https://faculty.iima.ac.in/~jrvarma/papers/vik23-1.pdf https://faculty.iima.ac.in/~jrvarma/papers/afteradecade.pdf https://shodhganga.inflibnet.ac.in/bitstream/10603/3712/15/15_chapter%208.pdf	Lecture, Presentation, Discussion	CO4, CO5	Assignment / Test/ Quiz
45-47	Indian Financial System: Money and Capital Markets – Features, Reforms, Development, NBFC and SEBI	http://shodhganga.inflibnet.ac.in/bitstream/10603/20514/11/11_chapter%202.pdf https://www.researchgate.net/publication/326550751_Introduction_to_Capital_Market_Indian_Financial_System	Lecture, Presentation, Discussion	CO4, CO5	
48-49	Economic Planning: The five-year plans – Focus, Growth, Achievements and Failures	http://ugcmoocs.inflibnet.ac.in/ugcmoocs/view_module_pg.php/647	Lecture, Presentation, Discussion	CO4, CO5, CO6	
50-51	Economic Planning: Generations of Economic Reforms and Current Scenario	http://ugcmoocs.inflibnet.ac.in/ugcmoocs/view_module_pg.php/647	Lecture, Presentation, Discussion	CO4, CO5, CO6	
52-53	Inflation: Variants, Importance and inflation in India over the years,	http://ugcmoocs.inflibnet.ac.in/ugcmoocs/view_module_pg.php/647	Lecture, Presentation, Discussion	CO6	



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IQAC/Acad./Form No. 022

	WPI and CPI, Government steps for managing inflation				
54-56	Revisiting important topics and discussions		Lecture, Presentation, Discussion	CO1 to CO6	

J. Course Articulation Matrix: (Mapping of COs with POs& PSOs)

CO Number	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
COBCOM208.1	3	-	-	3	3	3	3	2	-	-	-
COBCOM208.2	3	-	3	-	-	3	3	2	1	-	-
COBCOM208.3	3	-	-	2	-	2	3	-	-	3	-
COBCOM208.4	3	-	-	2	-	2	3	2	-	3	-
COBCOM208.5	3	-	1	2	-	3	2	2	1	2	-
COBCOM208.6	3	-	2	2	-	3	3	3	1	1	-

"-"- No Correlation; 1-Low Correlation; 2- Moderate Correlation; 3-Substantial Correlation

K. Expectations from Students:

- Shall read the topics in advance before coming to the class
- Shall participate in discussions
- Shall be regular in the class (minimum 75%attendance as per GGSIP University Ordinance)
- Shall complete all the assignments in time
- Shall be punctual in class

L. Faculty Contact Details:

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Kajal

Prof. (Dr.) Manjiv Gupta

Head
Department of Commerce
Maharaja Agrasen Institute of Management Studies
Sector-22, Rohini, Delhi-86

SMART INTERACTIVE BOARDS



AUDIO-VIDEO LABS



Classrooms with Projectors

