

# Maharaja Agrasen Institute of Management Studies

(A unit of Maharaja Agrasen Technical Education Society)

Affiliated to GGSIP University; Recognized u/s 2(f) of UGC

Recognized by Bar Council of India; ISO 9001:2015 Certified Institution

Sector- 22, Rohini, Delhi- 110086, India



## CRITERION 1



### 1.4 FEEDBACK SYSTEM

*Metric 1.4.1*



**MAHARAJA AGRASEN INSTITUTE OF MANAGEMENT STUDIES**  
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Maharaja Agrasen Chowk, Sector 22, Rohini, Delhi - 110086, INDIA Tel.  
Office: 8448186947, 8448186950 [www.maims.ac.in](http://www.maims.ac.in)

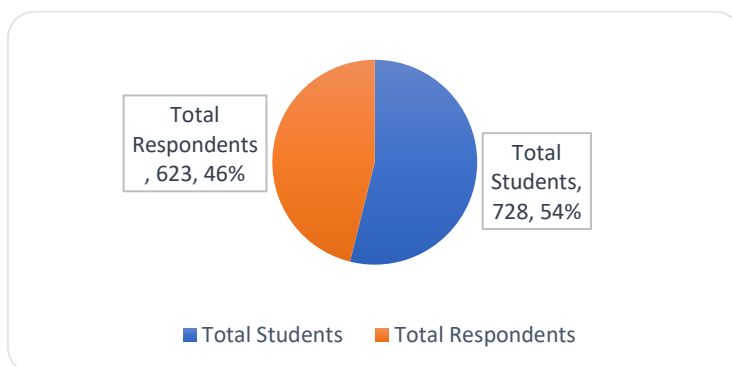
## PROGRAM FEEDBACK ANALYSIS

**ACADEMIC YEAR – 2021-22**

### A. Feedback Analysis of Students

**Total Number of Students who have filled the form:**

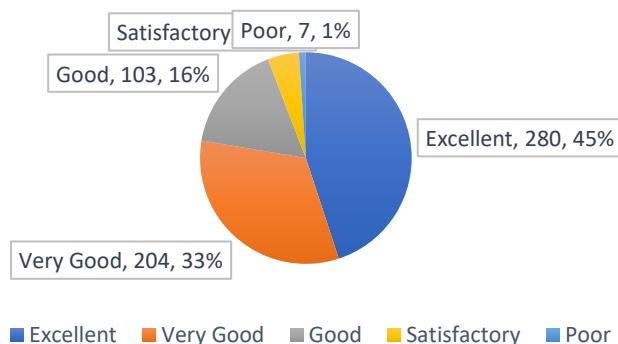
Course	Total
No. of Respondents	623
Total Students	728



#### 1. Content & Standard of syllabus with reference to the program

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	280	204	103	30	7

#### Content & Standard of syllabus with reference to the program



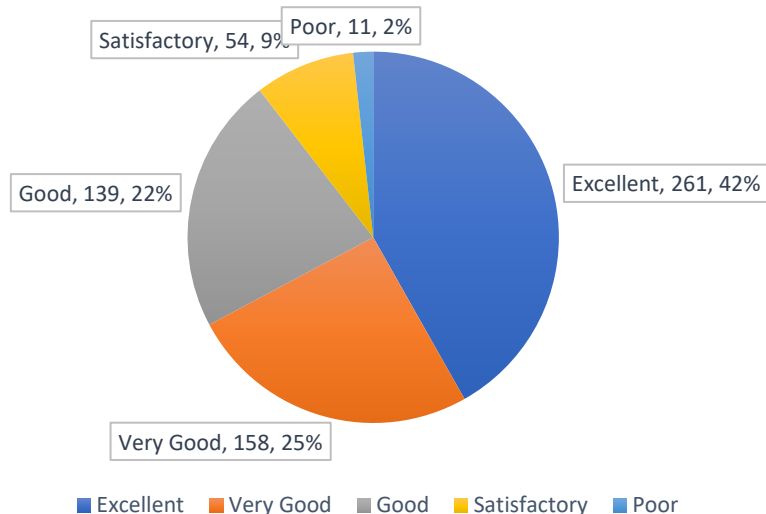
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## 2. Career orientation of syllabus

Course	Excellent	Very Good	Good	Satisfactory	Poor
<b>Total</b>	261	158	139	54	11

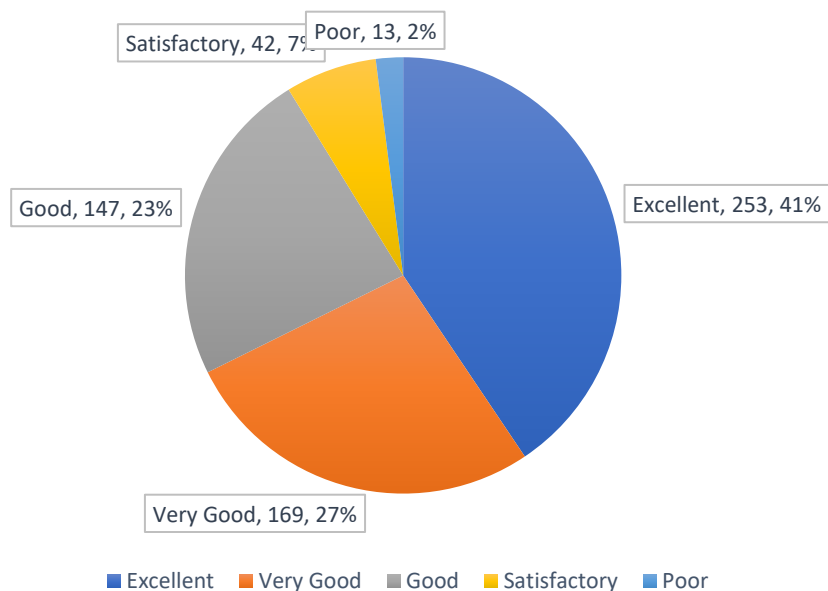
### Career orientation of syllabus



## 3. Interest generated by the syllabus

Course	Excellent	Very Good	Good	Satisfactory	Poor
<b>Total</b>	253	169	147	42	13

### Interest generated by the syllabus



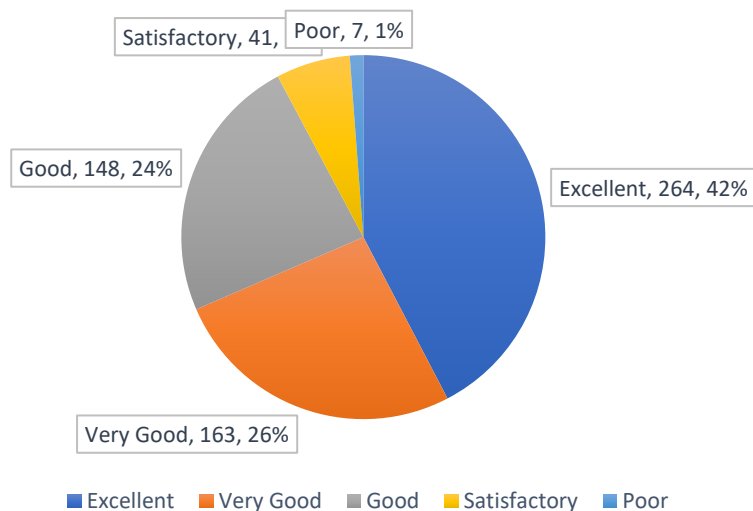
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#### 4. Sequence of units of the syllabus

Course	Excellent	Very Good	Good	Satisfactory	Poor
<b>Total</b>	264	163	148	41	7

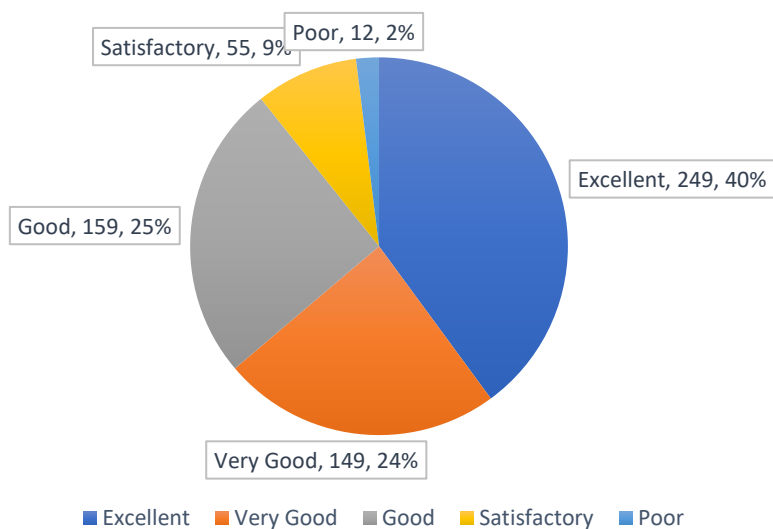
#### Sequence of units of the syllabus



#### 5. Size of the syllabus in terms of class hours

Course	Excellent	Very Good	Good	Satisfactory	Poor
<b>Total</b>	249	149	159	55	12

#### Size of the syllabus in terms of class hours



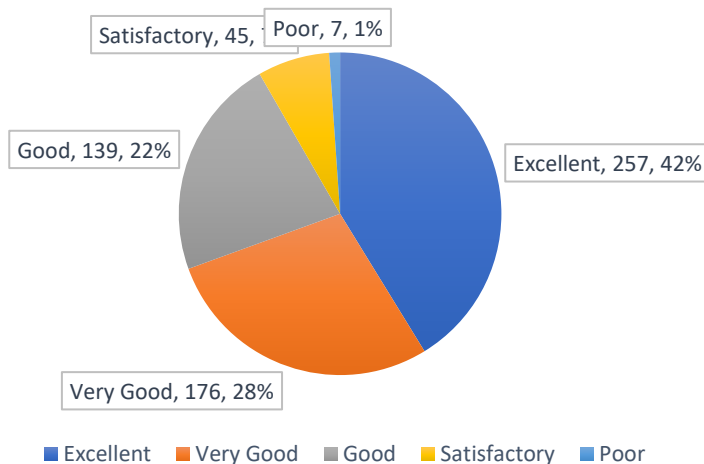
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## 6. Matching of the Course objectives with syllabus and its relevance

Course	Excellent	Very Good	Good	Satisfactory	Poor
<b>Total</b>	257	176	139	45	7

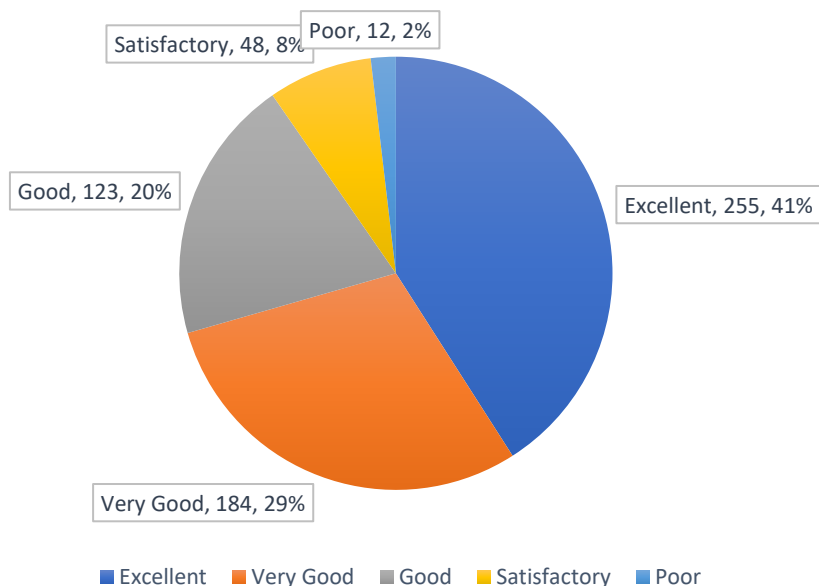
### Matching of the Course objectives with syllabus and its relevance



## 7. Internal evaluation system regarding the syllabus

Course	Excellent	Very Good	Good	Satisfactory	Poor
<b>Total</b>	255	184	123	48	12

### Internal evaluation system regarding the syllabus



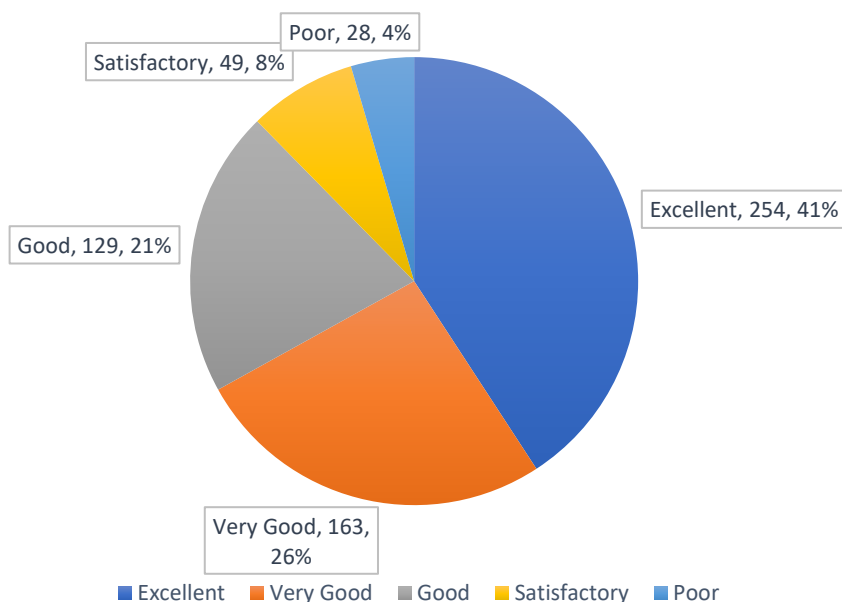
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### 8. Library resources available for the syllabus

Course	Excellent	Very Good	Good	Satisfactory	Poor
<b>Total</b>	254	163	129	49	28

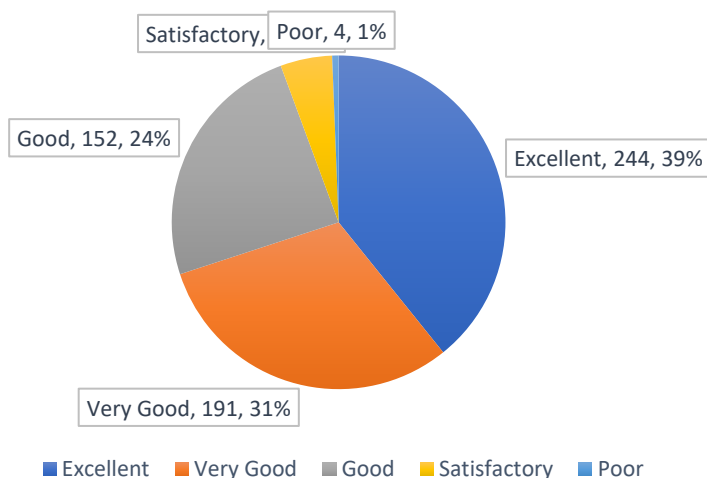
#### Library resources available for the syllabus



### 9. Learning gained (in terms of knowledge, skills, & perspective)

Course	Excellent	Very Good	Good	Satisfactory	Poor
<b>Total</b>	244	191	152	31	4

#### Learning gained (in terms of knowledge, skills, & perspective)



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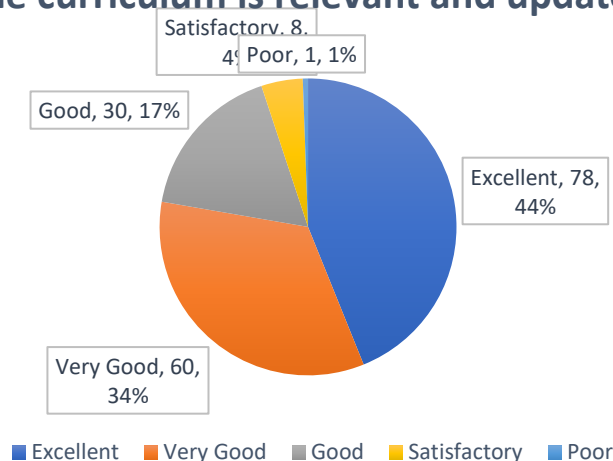
## B. Feedback Analysis of Alumni

Total Number of Alumni filled the form: 177

### 1. The curriculum is relevant and updated

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	78	60	30	8	1

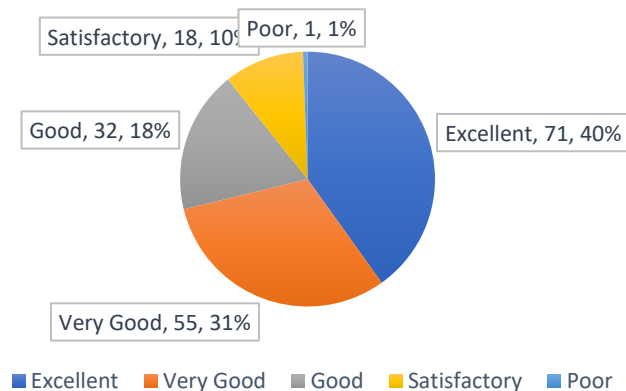
#### The curriculum is relevant and updated



### 2. The activities organized by the department/ Institute met all the objectives of overall development of the students

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	71	55	32	18	1

#### The activities organized by the department/ Institute met all the objectives of overall development of the students



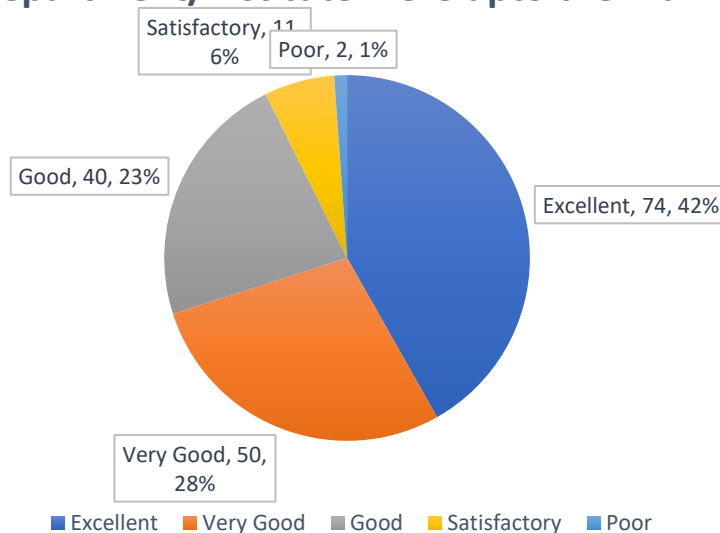
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### 3. The facilities provided by the department/institute were upto the mark

Course	Excellent	Very Good	Good	Satisfactory	Poor
<b>Total</b>	74	50	40	11	2

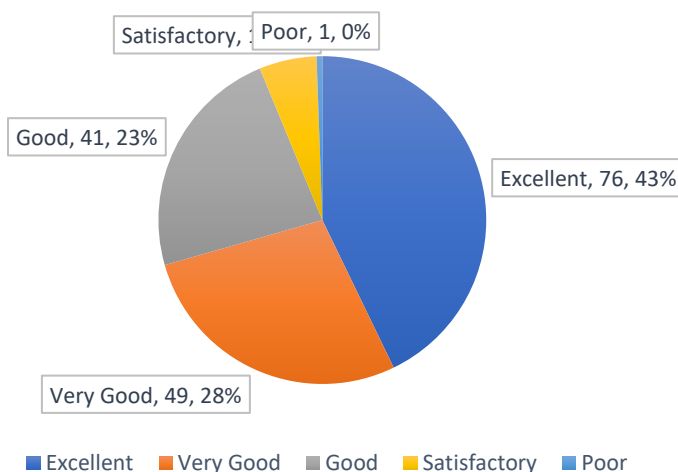
#### The facilities provided by the department/institute were upto the mark



### 4. Learning values acquired (in term of concepts, knowledge, skills analytic abilities, broadening perspective applicability to real life situations)

Course	Excellent	Very Good	Good	Satisfactory	Poor
<b>Total</b>	76	49	41	10	1

#### Learning values acquired (in term of concepts, knowledge, skills analytic abilities, broadening perspective applicability to real life situations)



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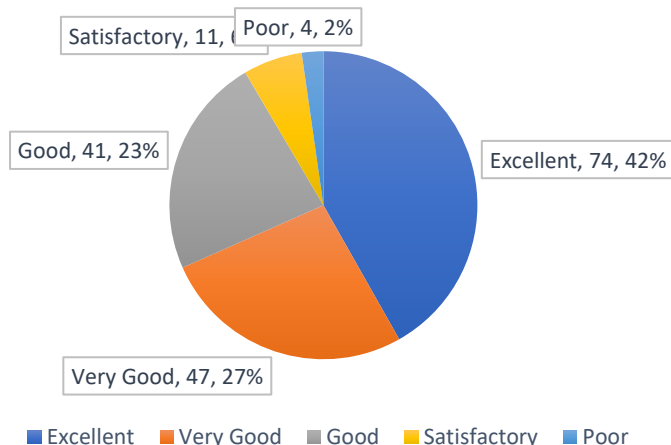
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## 5. Your continuous contact with the institute

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	74	47	41	11	4

### Your continuous contact with the institute

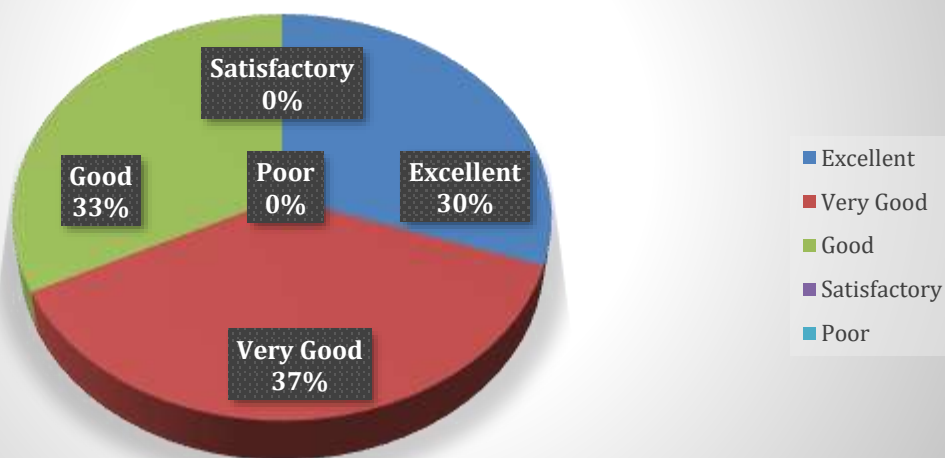


## C. Feedback Analysis of Teachers

Total Number of Teachers filled the form: 135

1. How do you rate the structure of program offered in terms of the courses in different semesters?

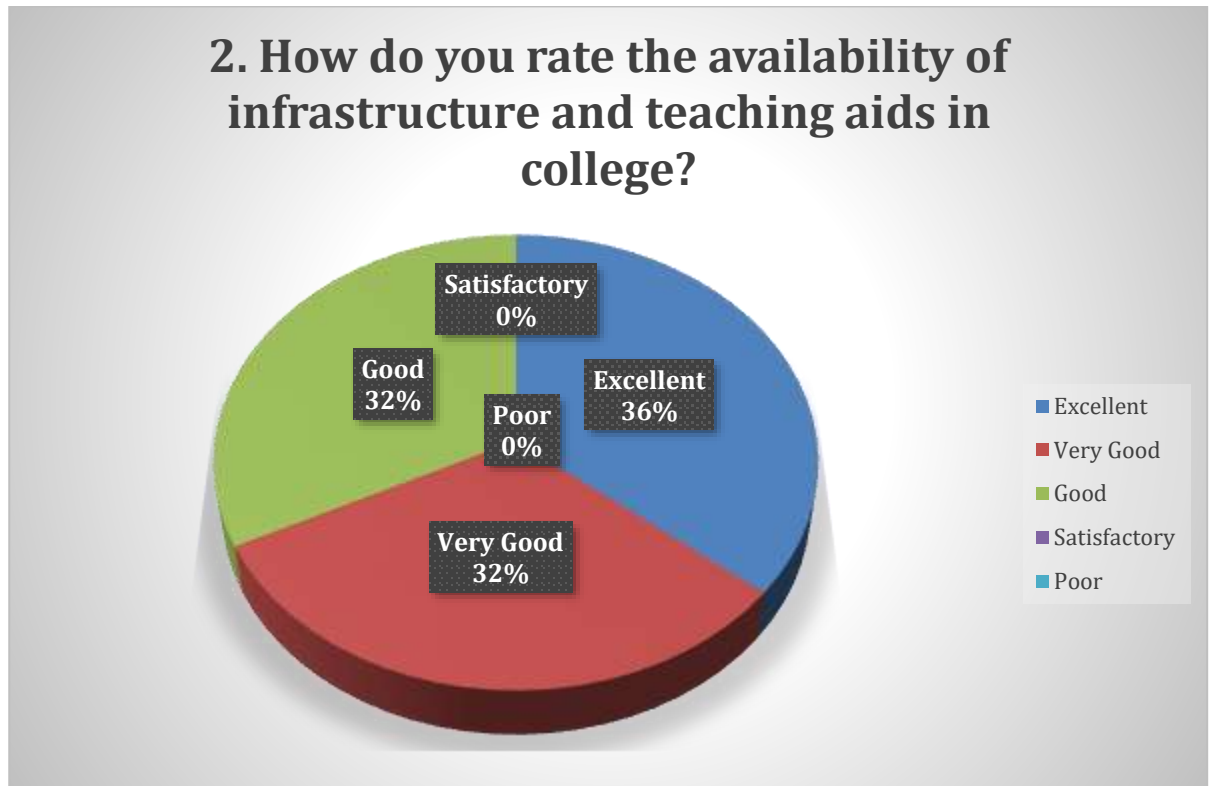
### 1. How do you rate the structure of program offered in terms of the courses in different semesters?



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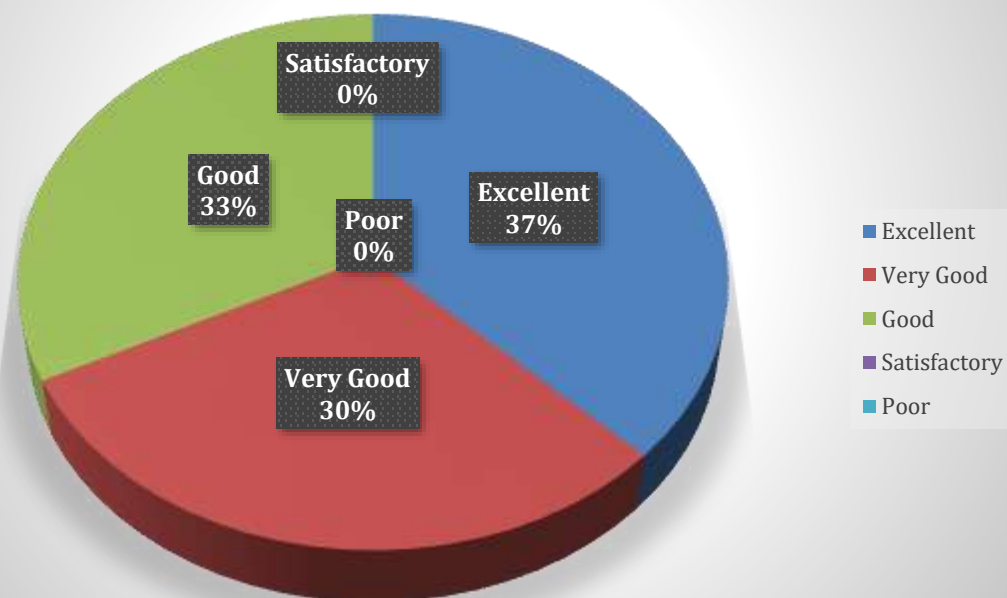
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2. How do you rate the availability of infrastructure and teaching aids in college?



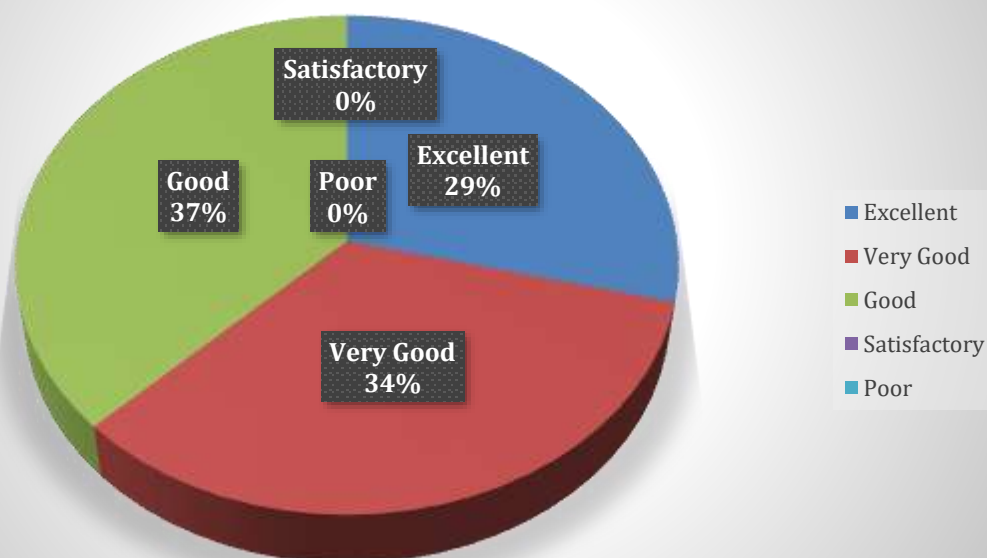
3. How do you rate the quality and relevance of the courses included into the curriculum?

### 3. How do you rate the quality and relevance of the courses included into the curriculum?



### 4. How do you rate the autonomy and ease in syllabus revision process?

#### 4. How do you rate the autonomy and ease in syllabus revision process?



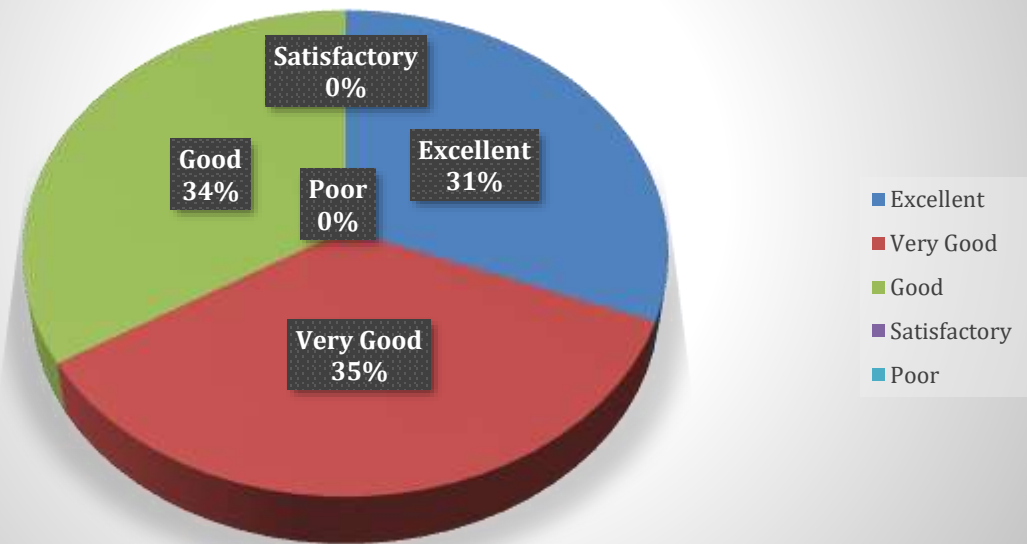
### 5. How do you rate the ambience of the college for effective delivery of the academy

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process?

**5. How do you rate the ambience of the college for effective delivery of the academy process?**

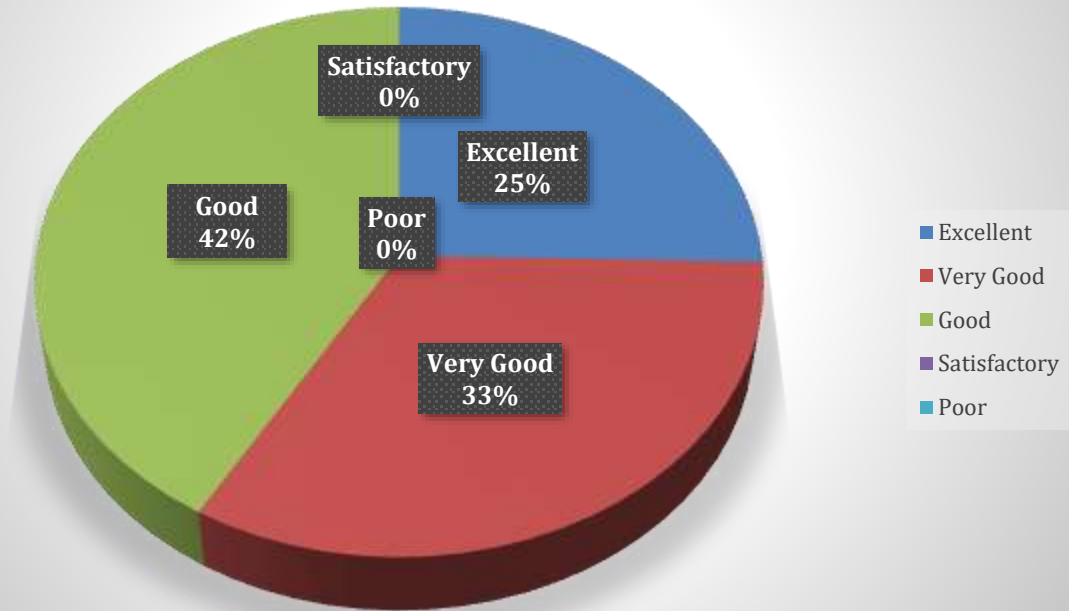


**6. How do you rate the courses in terms of their relevance to the latest and / or the upcoming technologies/ skills?**

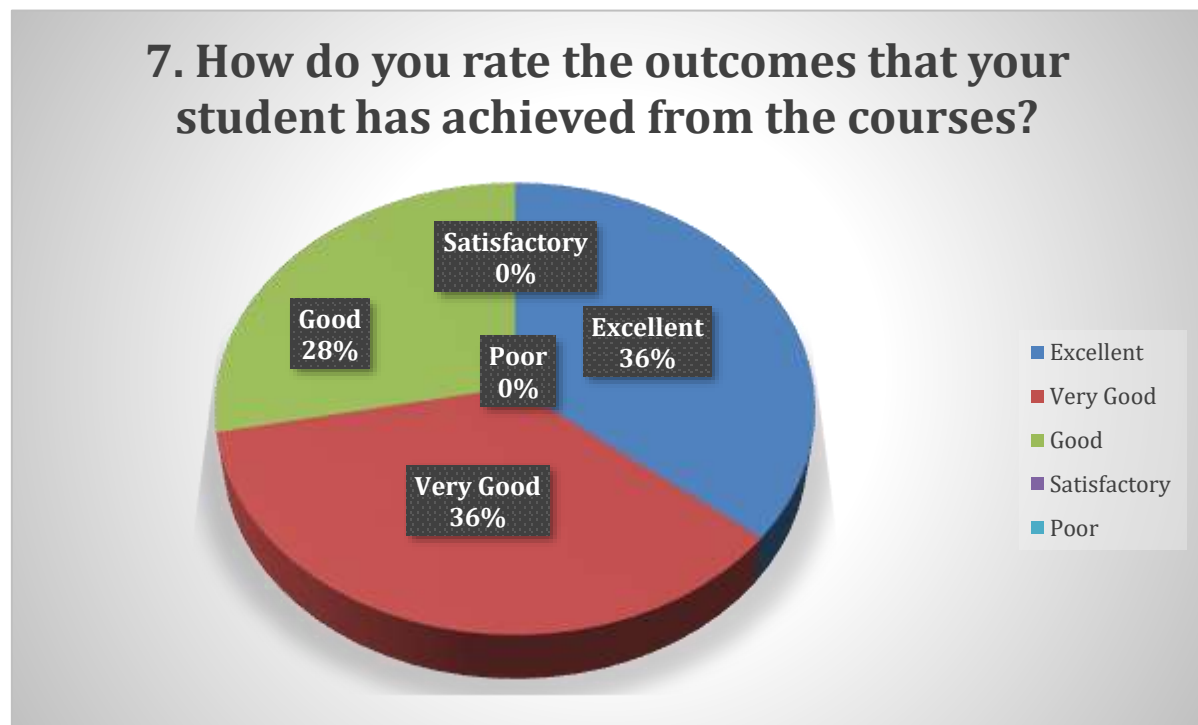
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**6. How do you rate the courses in terms of their relevance to the latest and / or the upcoming technologies/ skills?**



**7. How do you rate the outcomes that your student has achieved from the courses?**

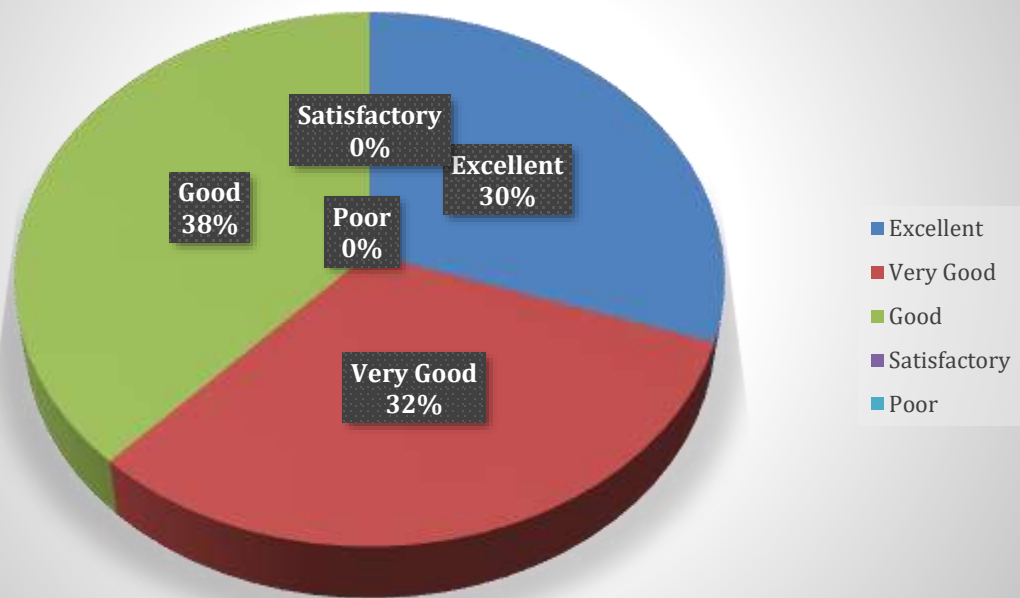


**8. How do you rate the system of the evaluation system in the institute?**

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**8. How do you rate the system of the evaluation system in the Institute?**



**9. How do you rate the college activities that help your students in getting jobs and placements?**

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**9. How do you rate the college activities that help your students in getting jobs and placements?**



**10. How do you rate the transformation of your students after the completion of the courses?**

**10. How do you rate the transformation of your students after the completion of the courses?**



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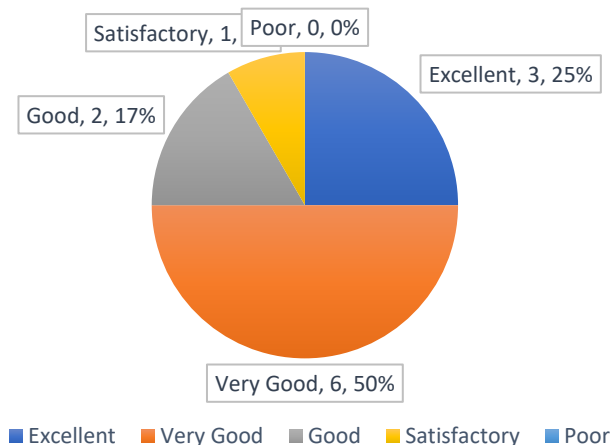
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## PROGRAM FEEDBACK BY EMPLOYER ACADEMIC YEAR 2021-2022

### 1. Curriculum in terms of its relevance

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	3	6	2	1	0

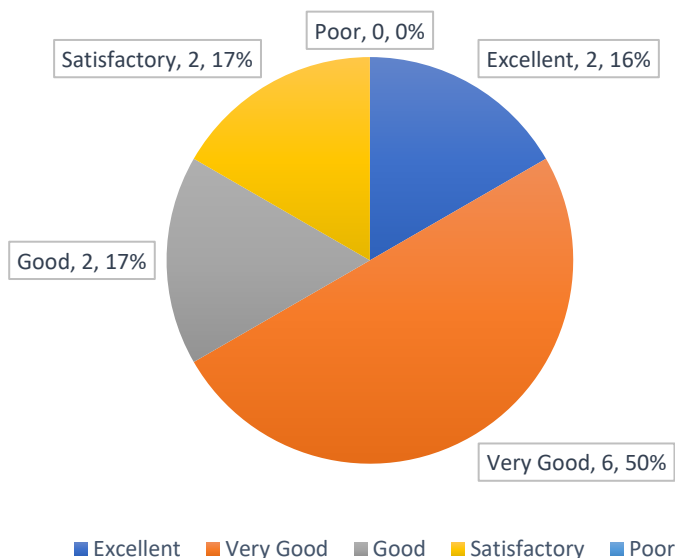
#### Curriculum in terms of its relevance



### 2. Curriculum in terms of developing critical thinking

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	2	6	2	2	0

#### Curriculum in terms of developing critical thinking



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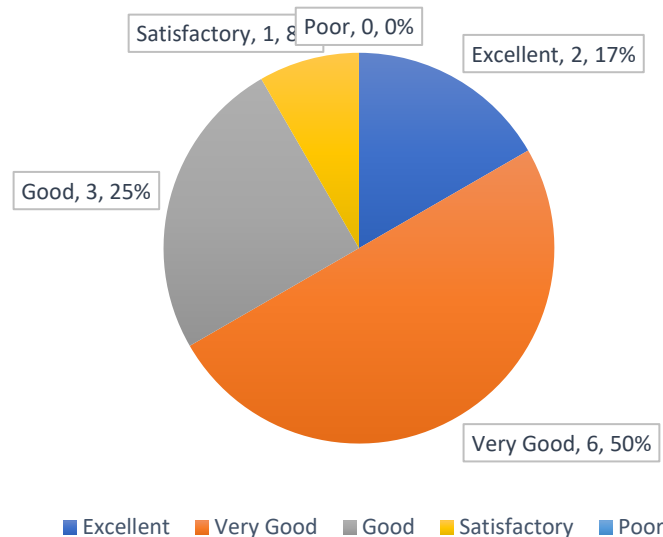
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### 3. Curriculum in terms of being upto date and including recent development in the fields

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	2	6	3	1	0

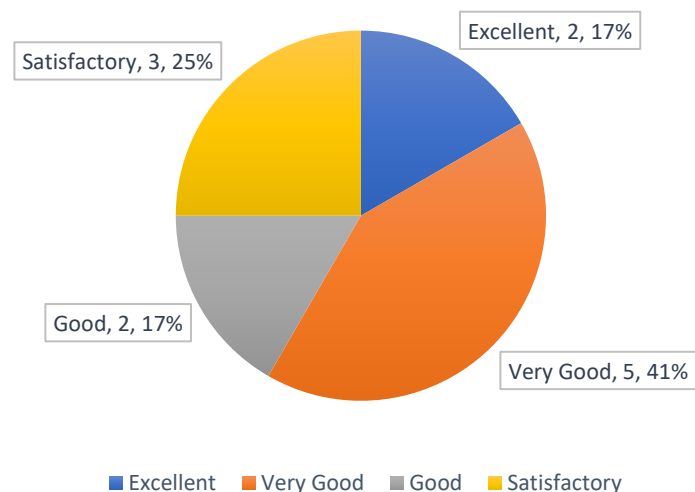
#### Curriculum in terms of being upto date and including recent development in the fields



### 4. Curriculum in terms of the effectiveness in developing entrepreneurship

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	2	5	2	3	0

#### Curriculum in terms of the effectiveness in developing entrepreneurship



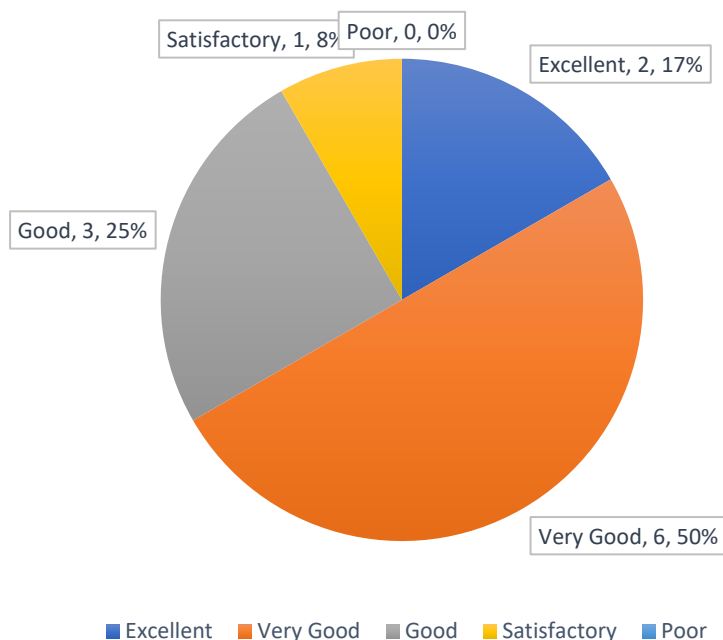
### 5. Curriculum in terms of subject knowledge imparted

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Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	2	6	3	1	0

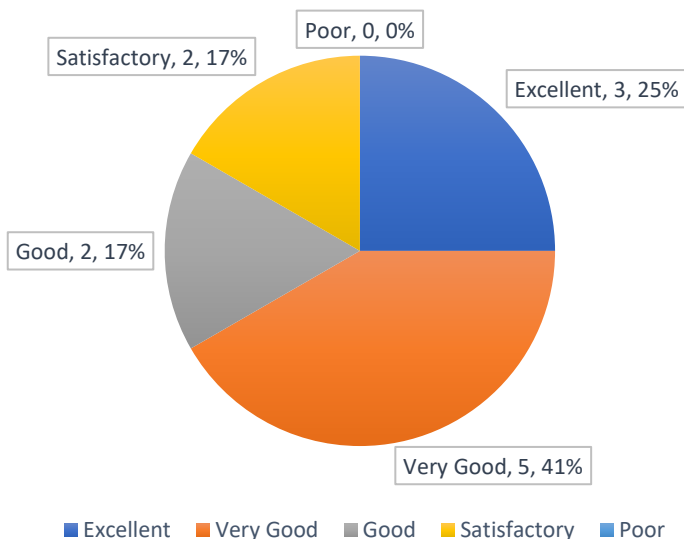
### Curriculum in terms of subject knowledge imparted



### 6. Curriculum in terms of the technical skills imparted

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total	3	5	2	2	0

### Curriculum in terms of the technical skills imparted

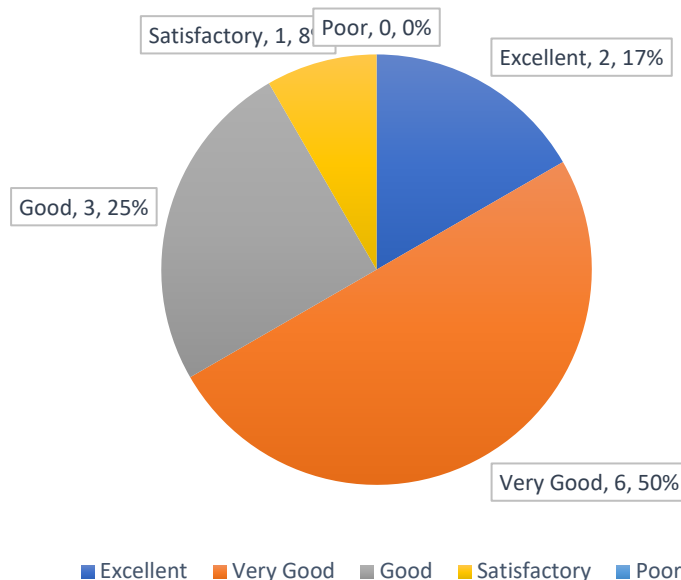


### 7. Curriculum in terms of professional attitude taught

Employer	Excellent	Very Good	Good	Satisfactory	Poor
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<b>Total</b>	<b>2</b>	<b>6</b>	<b>3</b>	<b>1</b>	<b>0</b>
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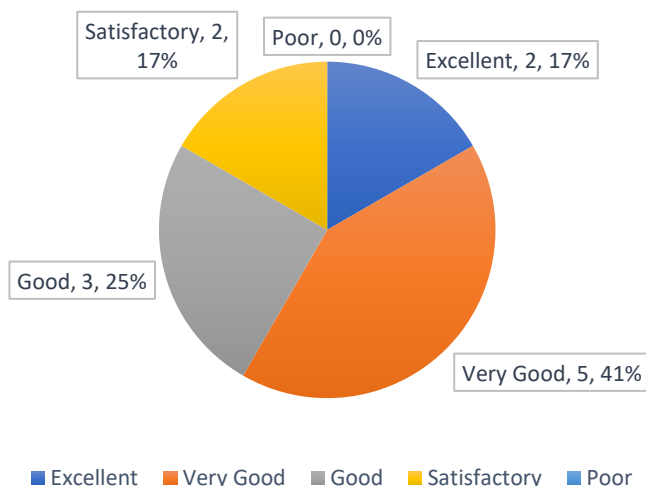
### Curriculum in terms of professional attitude taught



### 8. Curriculum in terms of hands-on training given

Employer	Excellent	Very Good	Good	Satisfactory	Poor
<b>Total</b>	<b>2</b>	<b>5</b>	<b>3</b>	<b>2</b>	<b>0</b>

### Curriculum in terms of hands-on training given



In order to ensure growth, Maharaja Agrasen Institute of Management Studies under the supervision of IQAC has consistently promoted the importance of constant quality improvement. With the same objective in mind and by correctly gauging the impact of all the efforts taken by the institution on all the levels, regularly solicits feedback from all concerned

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stakeholders, including students, teachers, employers, and graduates, and puts their suggestions into practise. All the stakeholders' responses are examined and generated trend is analysed through statistical analysis.

### **1. PROGRAMME FEEDBACK BY STUDENT ANALYSIS**

While reviewing the student feedback for the academic year 2021-22, the following observations were made:

2. Majority students have a positive outlook towards the curriculum content and its usefulness.
3. Majority students find the subjects interesting and gain knowledge.
4. Sequence of units and size of the subjects also received positive feedback from students.
5. Still, not all the students find a positive orientation towards syllabus and resources. The concerns can be further worked upon by discussing among the latter stakeholder.

### **2. PROGRAMME FEEDBACK BY ALUMNI ANALYSIS**

While analysing the alumni opinion for the academic year 2021-22, the following observations were made:

1. Majority alumni find the curriculum and learning values provided during the graduation period, relevant according to the industry standards.
2. Many are connected with the institute, still a lot of alumni are yet to connect on a continuous basis.

### **3. PROGRAMME FEEDBACK BY TEACHERS' ANALYSIS**

Following an examination of the teacher evaluations for the academic year 2021-22, the

following observations were made:

1. Faculties find the infrastructure and ambience of the institute friendly in terms of Teaching and using Teaching Aids.
2. Alignment of relevance of course and skills learnt at the institute and help in Job Placements also received positive feedback. This area needs more improvement as per changing market conditions.
2. Evaluation system and ease in syllabus revision was also observed as positive by the faculties.
3. Faculties find that majority students undergo excellent transformation after the completion of the program.

#### **4. PROGRAMME FEEDBACK BY EMPLOYERS' ANALYSIS**

While analysing the employer's opinion for the academic year 2021-22, the following observations were made:

1. Curriculum in terms of relevance and being up to date received a positive outlook from the Employers.
2. Curriculum reference regarding Hands on Skills, Professional attitude and Technical skills do require more improvement.