

Maharaja Agrasen Institute of Management Studies

(A unit of Maharaja Agrasen Technical Education Society)

Affiliated to GGSIP University; Recognized u/s 2(f) of UGC

Recognized by Bar Council of India; ISO 9001:2015 Certified Institution

Sector- 22, Rohini, Delhi- 110086, India



CRITERION 1



1.4 FEEDBACK SYSTEM

Metric 1.4.1

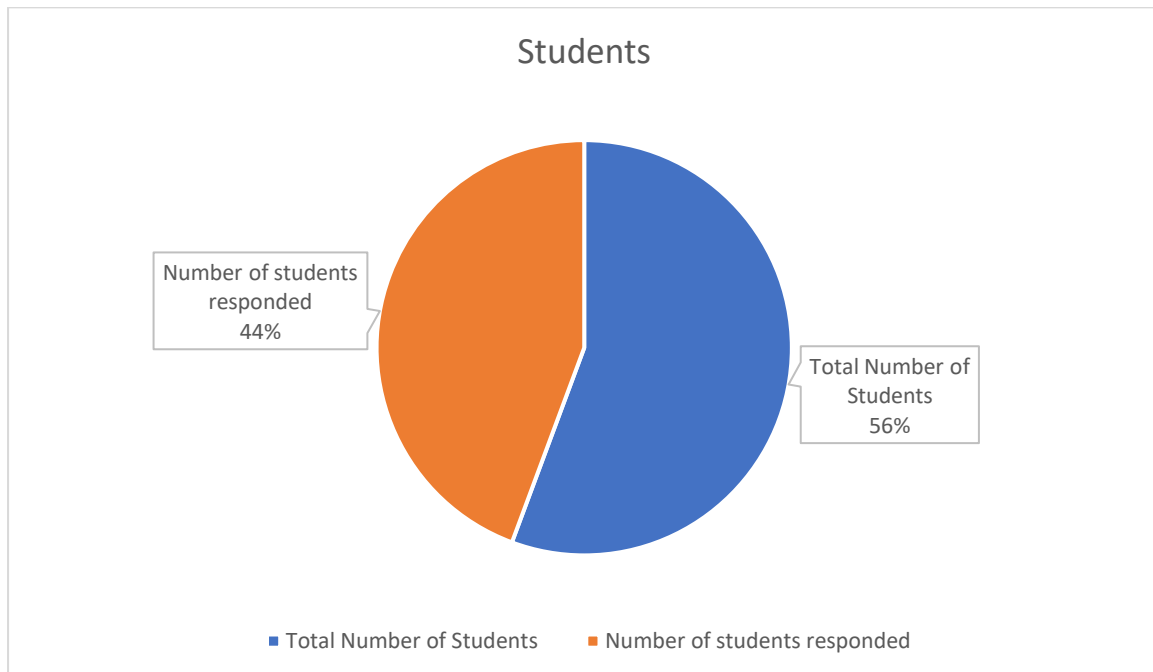


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Maharaja Agrasen Chowk, Sector 22, Rohini, Delhi - 110086, INDIA
Tel. Office: 8448186947, 8448186950 www.maims.ac.in

PROGRAM FEEDBACK BY STUDENTS
(ACADEMIC YEAR 2020-21)

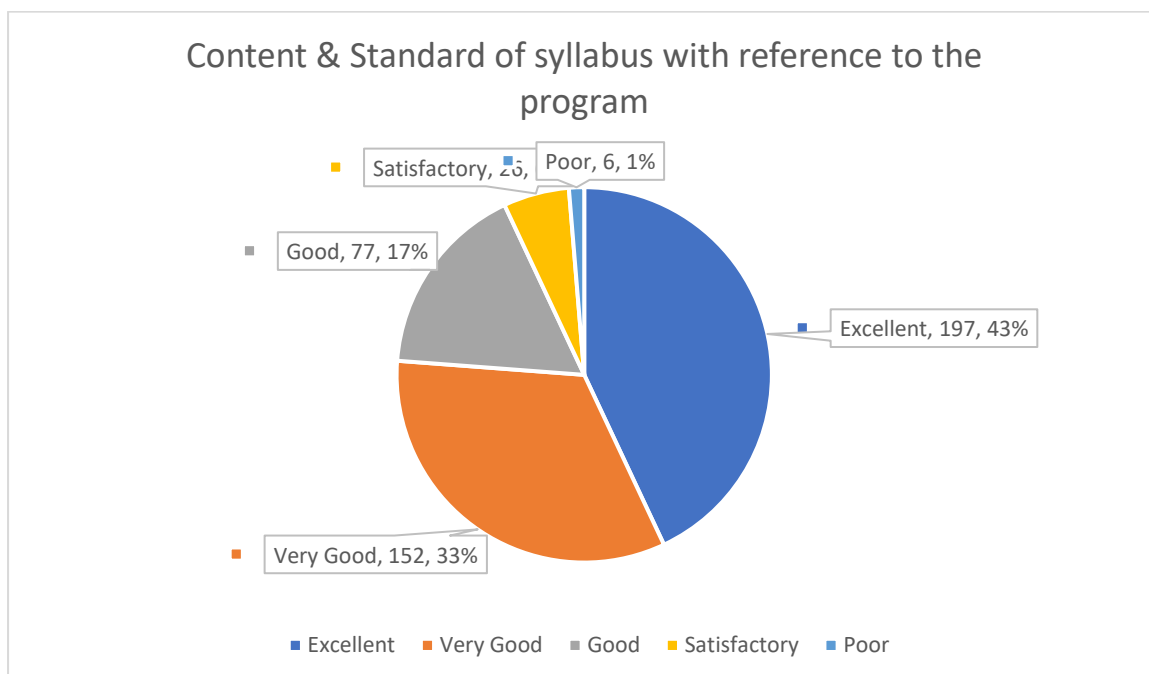
TOTAL NUMBER OF STUDENTS : 575

TOTAL RESPONSE RECEIVED : 458



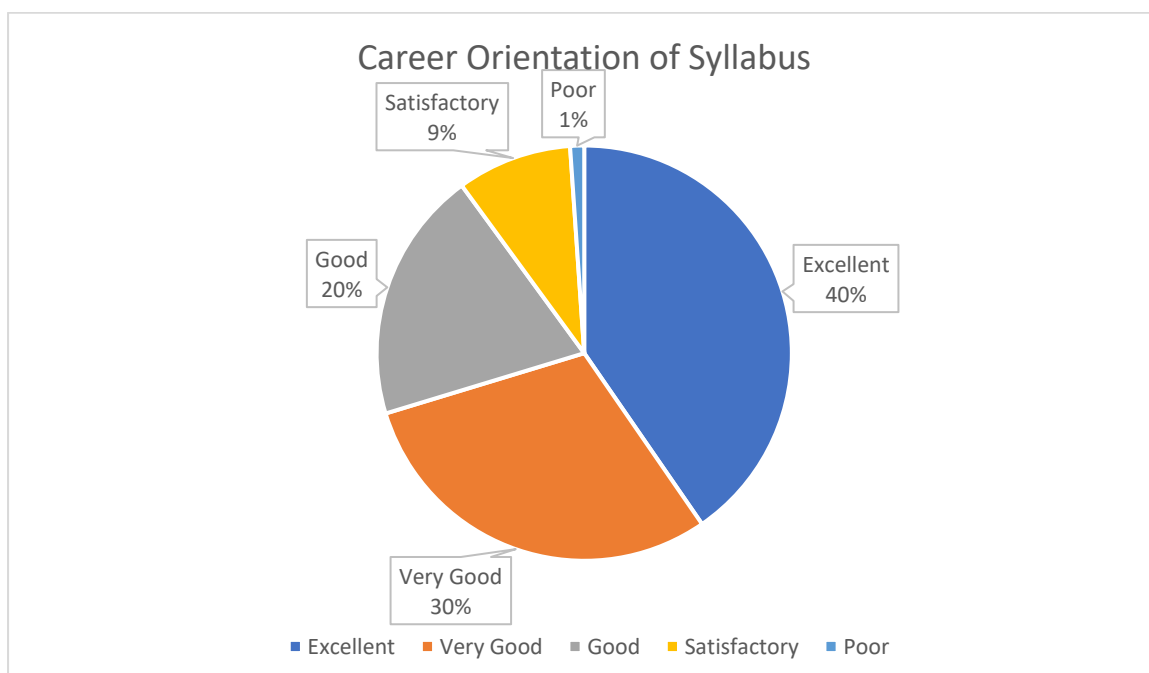
Q1. Content & Standard of syllabus with reference to the program

Excellent	Very Good	Good	Satisfactory	Poor	Total Response
197	152	77	26	6	458



Q2. Career Orientation of Syllabus

Excellent	Very Good	Good	Satisfactory	Poor	Total Response
185	137	90	41	5	458

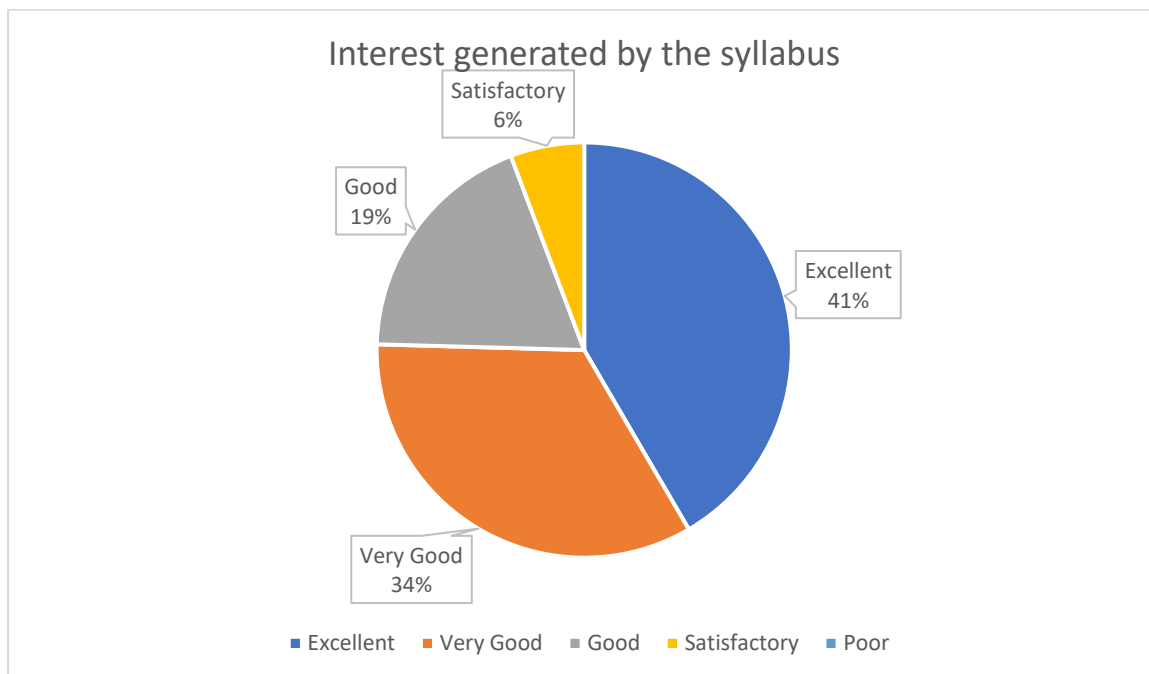


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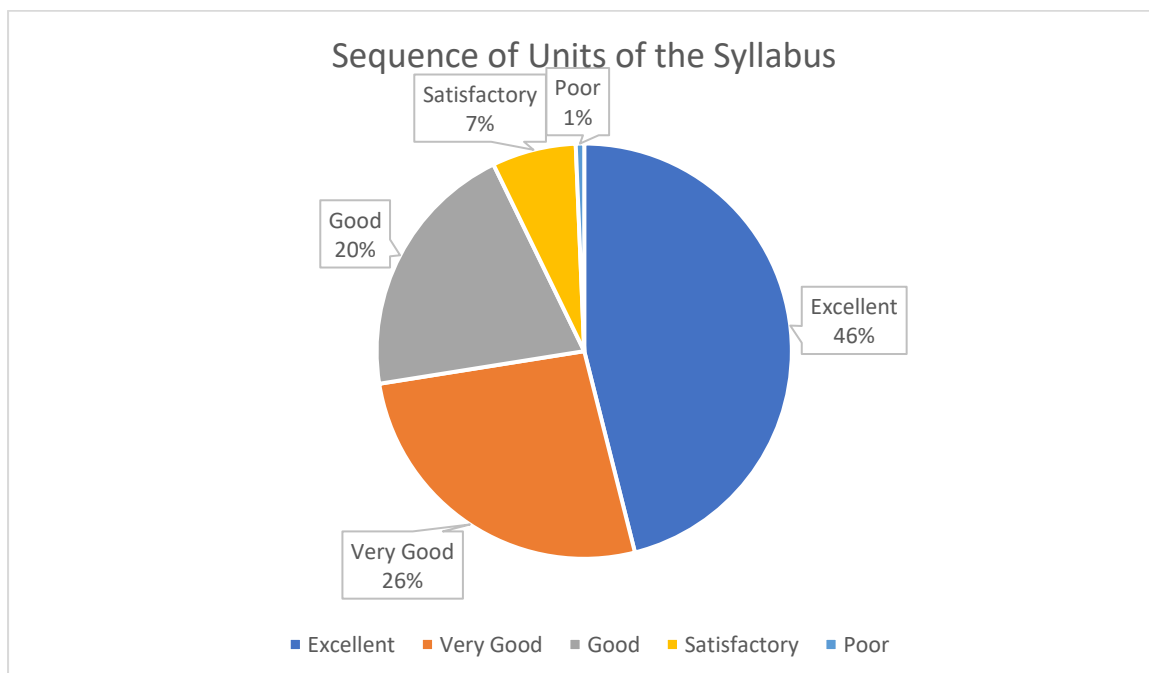
Q3. Interest generated by the syllabus

Excellent	Very Good	Good	Satisfactory	Poor	Total Response
188	153	85	26	6	458



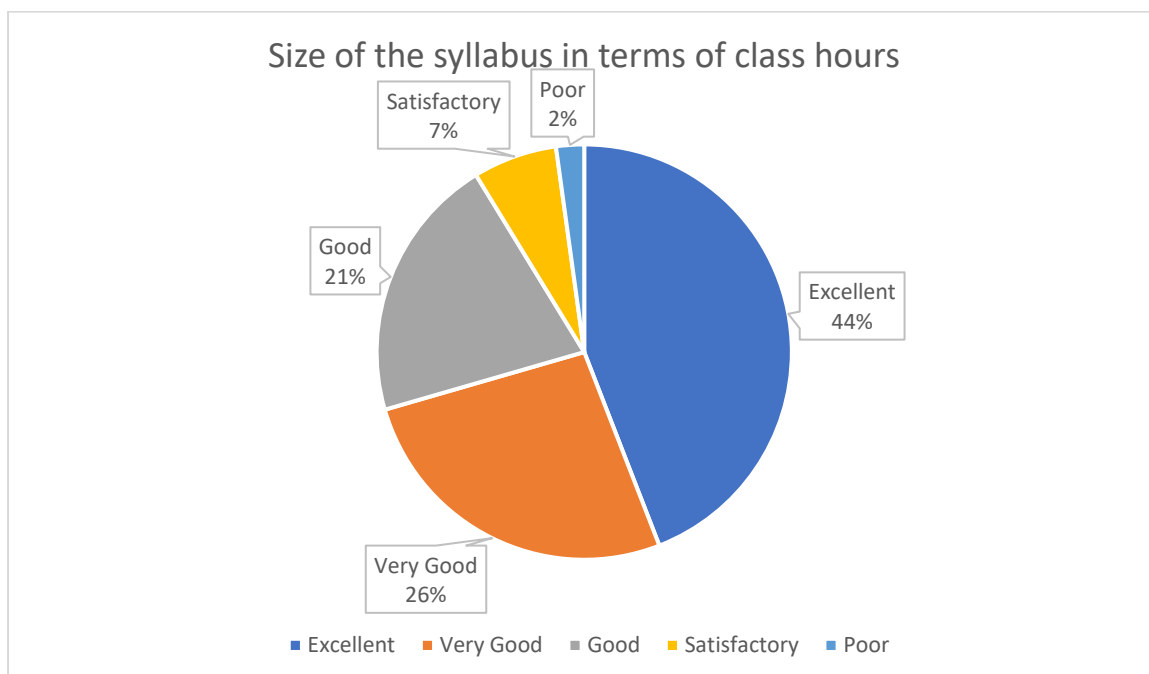
Q4. Sequence of units of the syllabus

Excellent	Very Good	Good	Satisfactory	Poor	Total Response
211	121	93	30	3	458



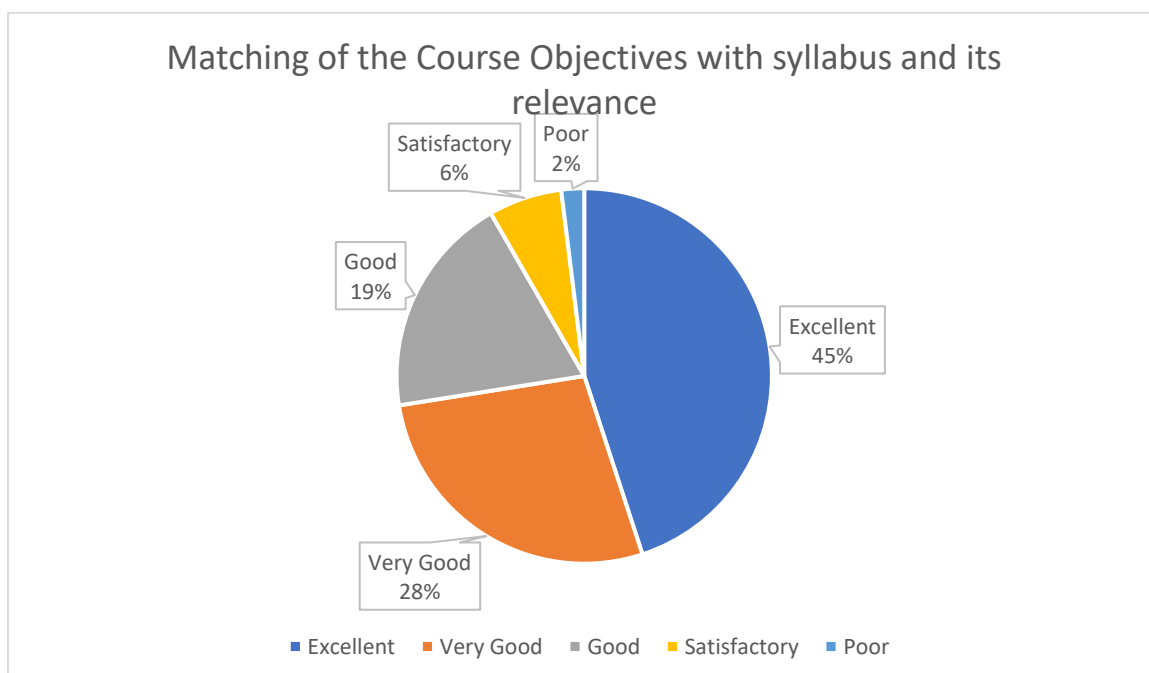
Q5. Size of the syllabus in terms of class hours

Excellent	Very Good	Good	Satisfactory	Poor	Total Response
202	121	95	30	10	458



Q6. Matching of the Course objectives with syllabus and its relevance

Excellent	Very Good	Good	Satisfactory	Poor	Total Response
206	126	88	29	9	458

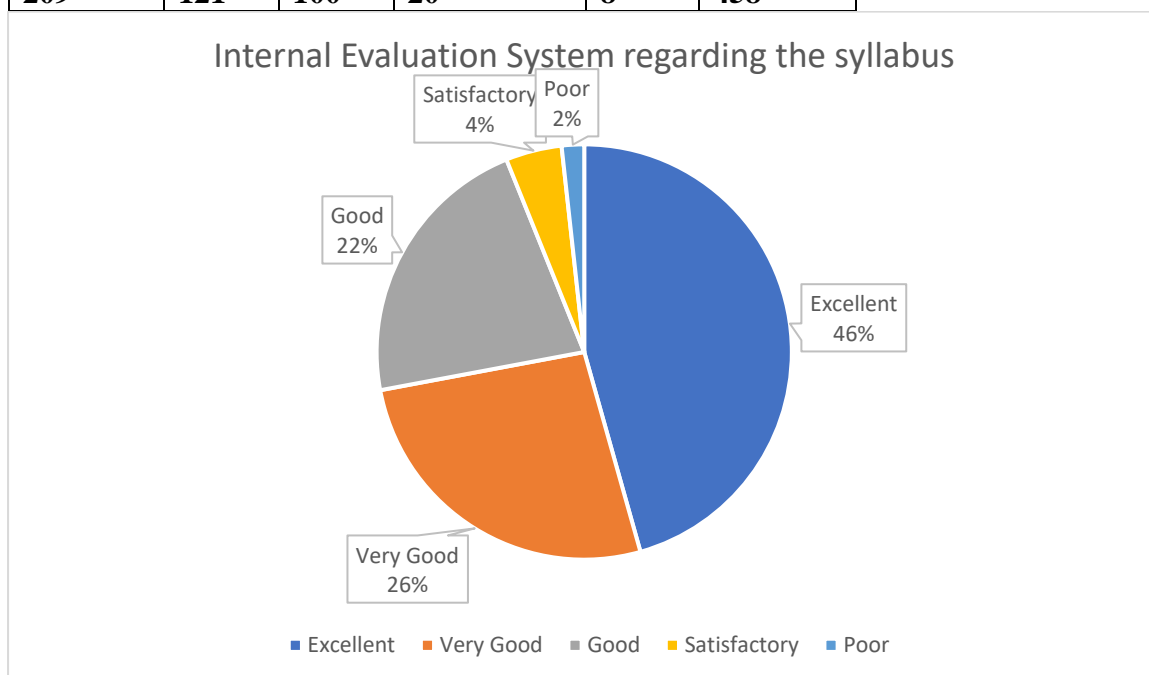


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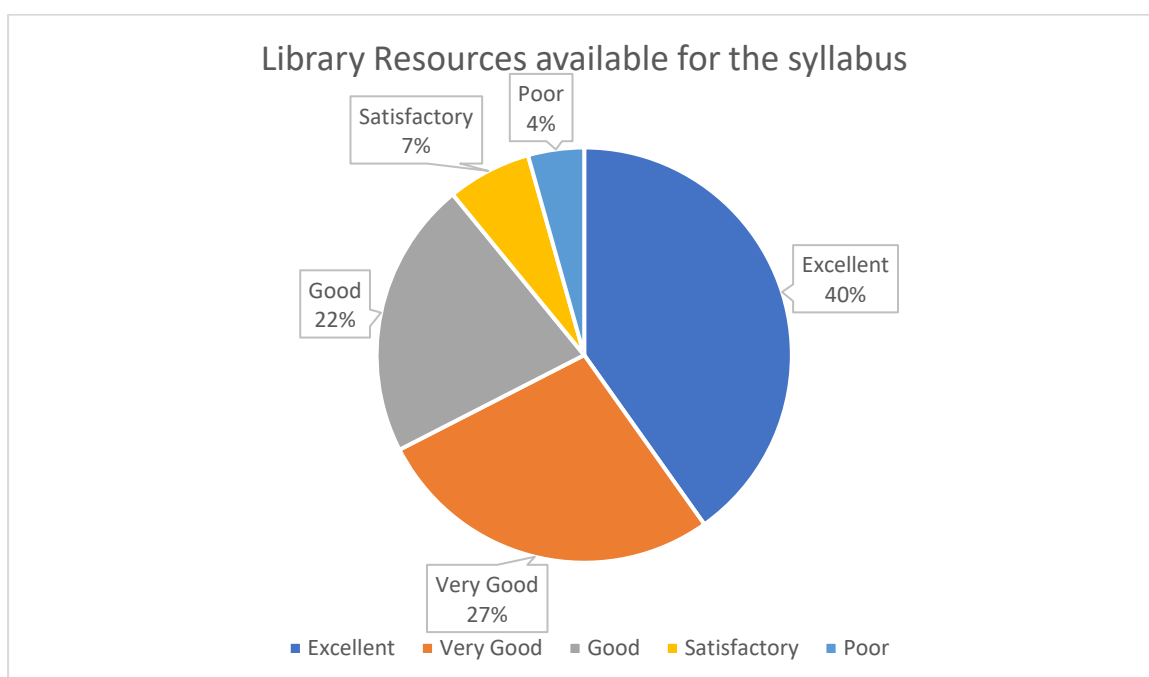
Q7 Internal evaluation system regarding the syllabus

Excellent	Very Good	Good	Satisfactory	Poor	Total Response
209	121	100	20	8	458



Q8 Library resources available for the syllabus

Excellent	Very Good	Good	Satisfactory	Poor	Total Response
184	125	99	30	20	458

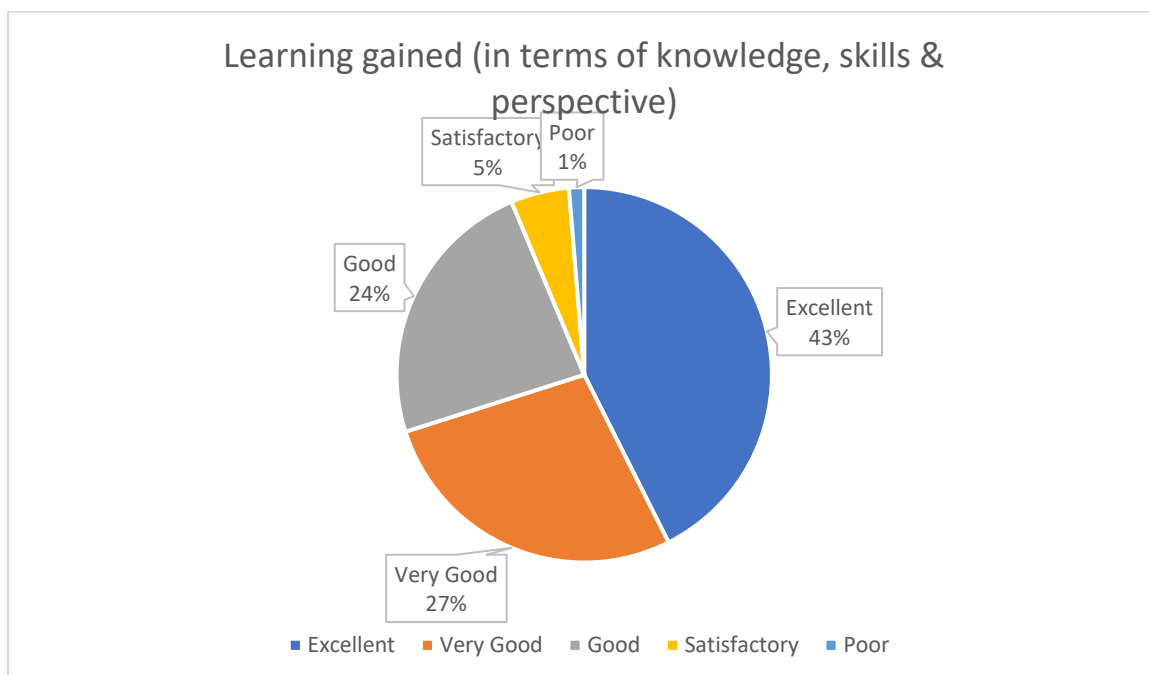


Q9 Learning gained (in terms of knowledge, skills, & perspective)

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Excellent	Very Good	Good	Satisfactory	Poor	Total Response
195	126	108	23	6	458

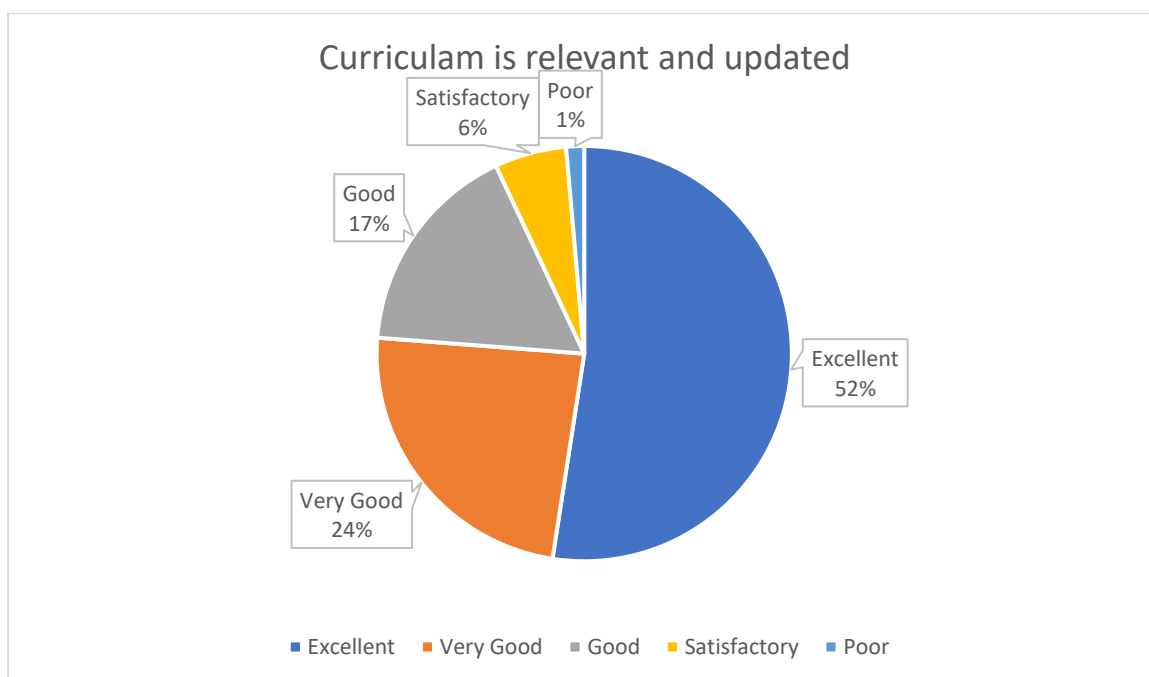


PROGRAM FEEDBACK ANALYSIS OF ALUMNI
(ACADEMIC YEAR 2020-21)

TOTAL NUMBER OF ALUMNI FILLED THE FORM: 143

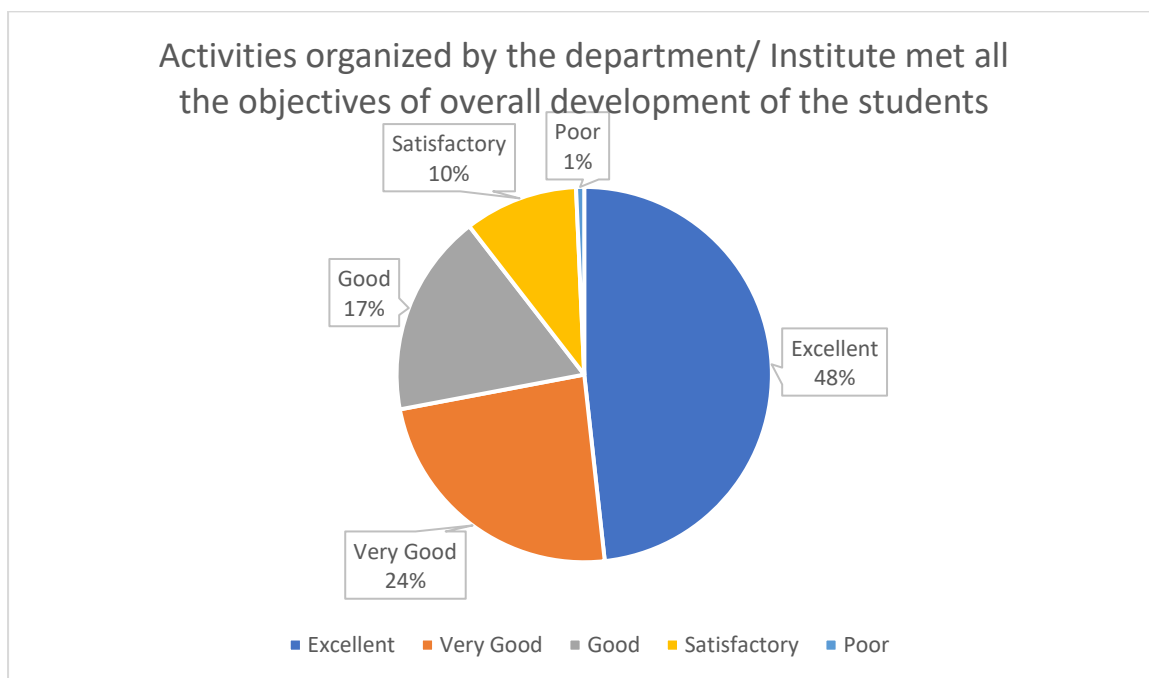
Q1. The curriculum is relevant and updated

Excellent	Very Good	Good	Satisfactory	Poor	Total Response
75	34	24	8	2	143



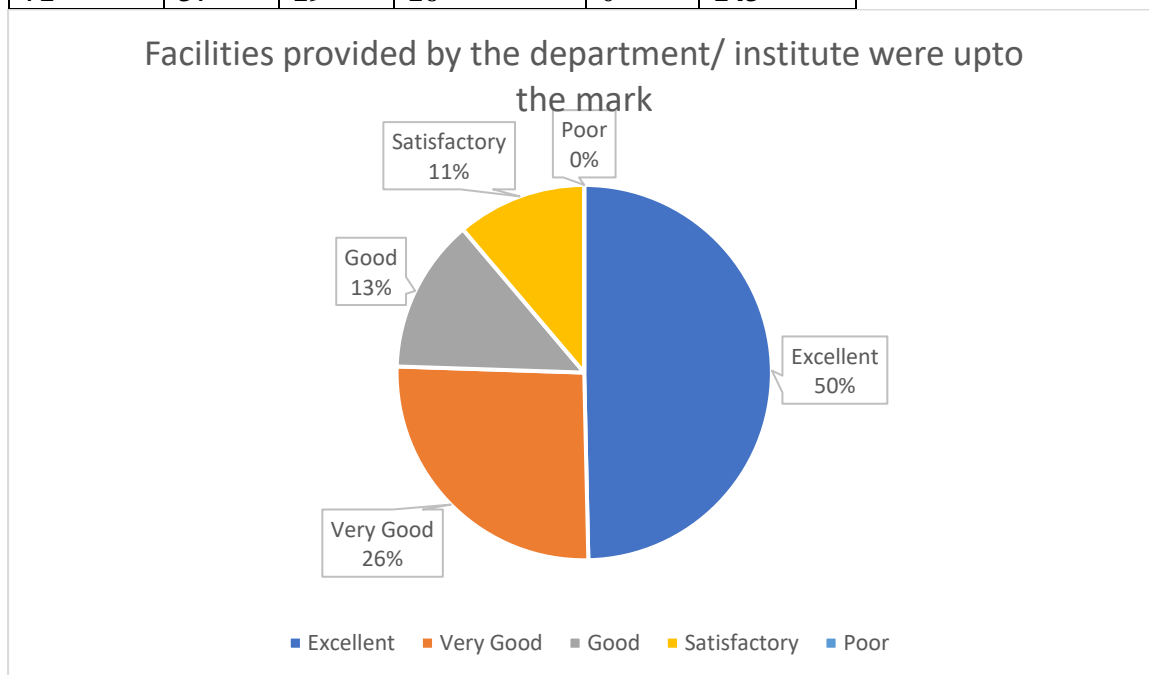
Q2. The activities organized by the department/ Institute met all the objectives of overall development of the students

Excellent	Very Good	Good	Satisfactory	Poor	Total Response
69	34	25	14	1	143



Q3 The facilities provided by the department/institute were upto the mark

Excellent	Very Good	Good	Satisfactory	Poor	Total Response
71	37	19	16	0	143

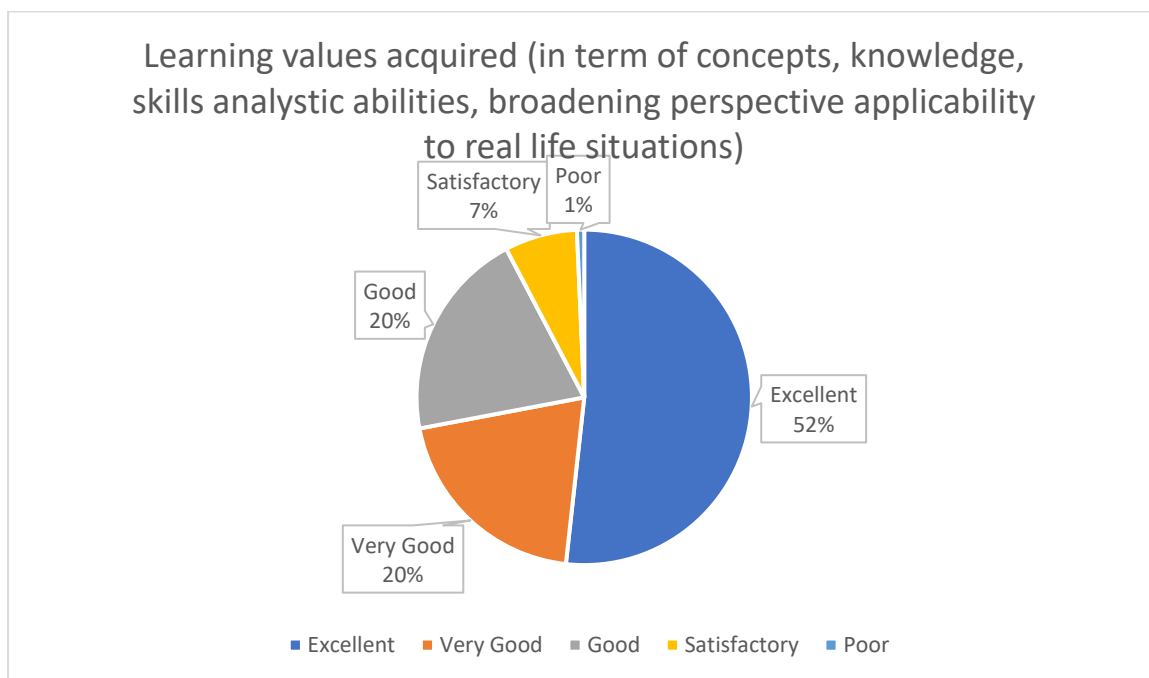


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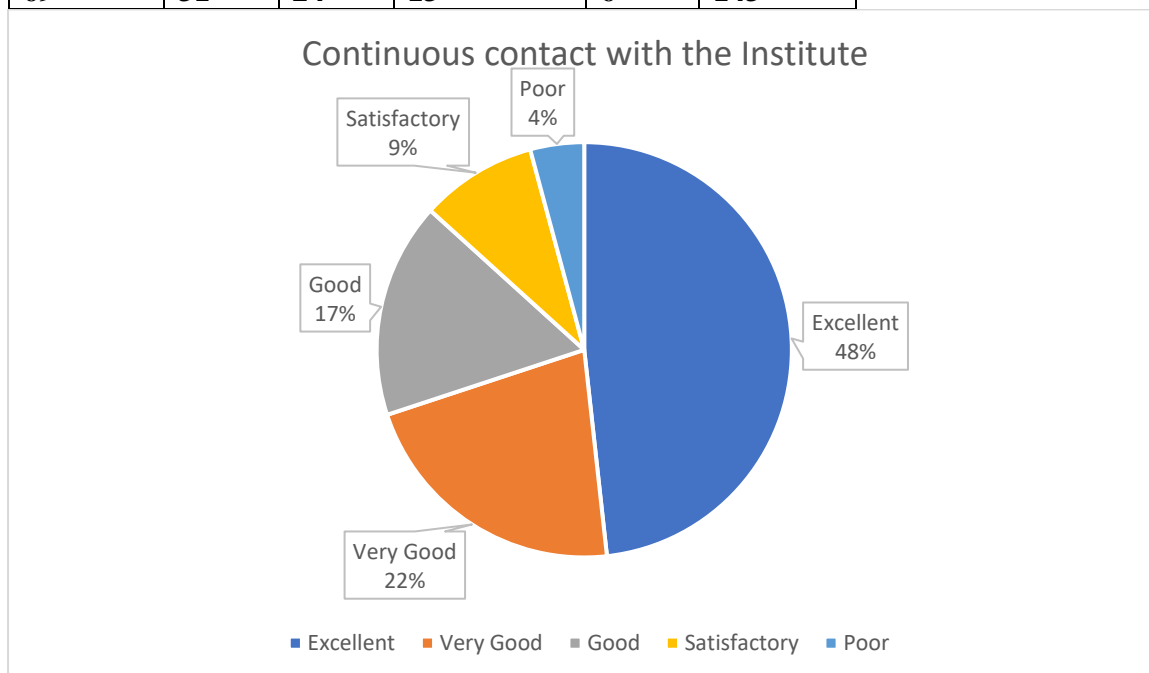
Q4 Learning values acquired (in term of concepts, knowledge, skills analytic abilities, broadening perspective applicability to real life situations)

Excellent	Very Good	Good	Satisfactory	Poor	Total Response
74	29	29	10	1	143



Q5 Your continuous contact with the institute

Excellent	Very Good	Good	Satisfactory	Poor	Total Response
69	31	24	13	6	143



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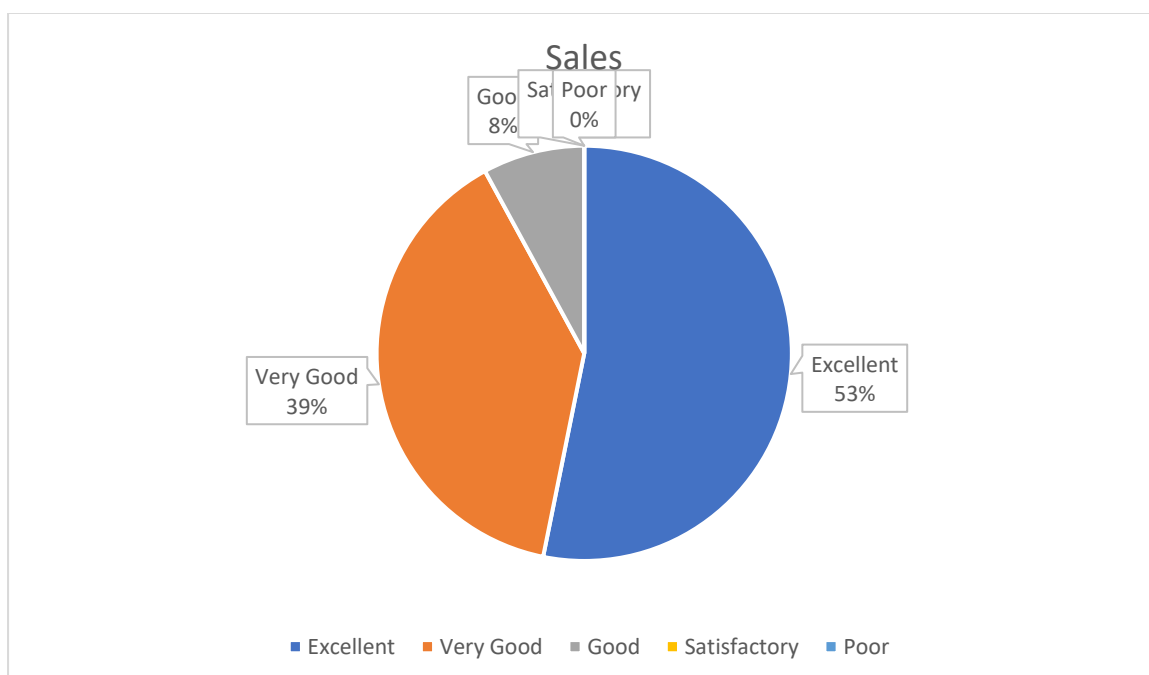
FEEDBACK ANALYSIS OF TEACHERS

(ACADEMIC YEAR 2020-21)

TOTAL NUMBER OF TEACHERS FILLED THE FORM: 126

Q1 How do you rate the structure of program offered in terms of the courses in different semesters?

Excellent	Very Good	Good	Satisfactory	Poor	Total Response
67	49	10	0	0	126

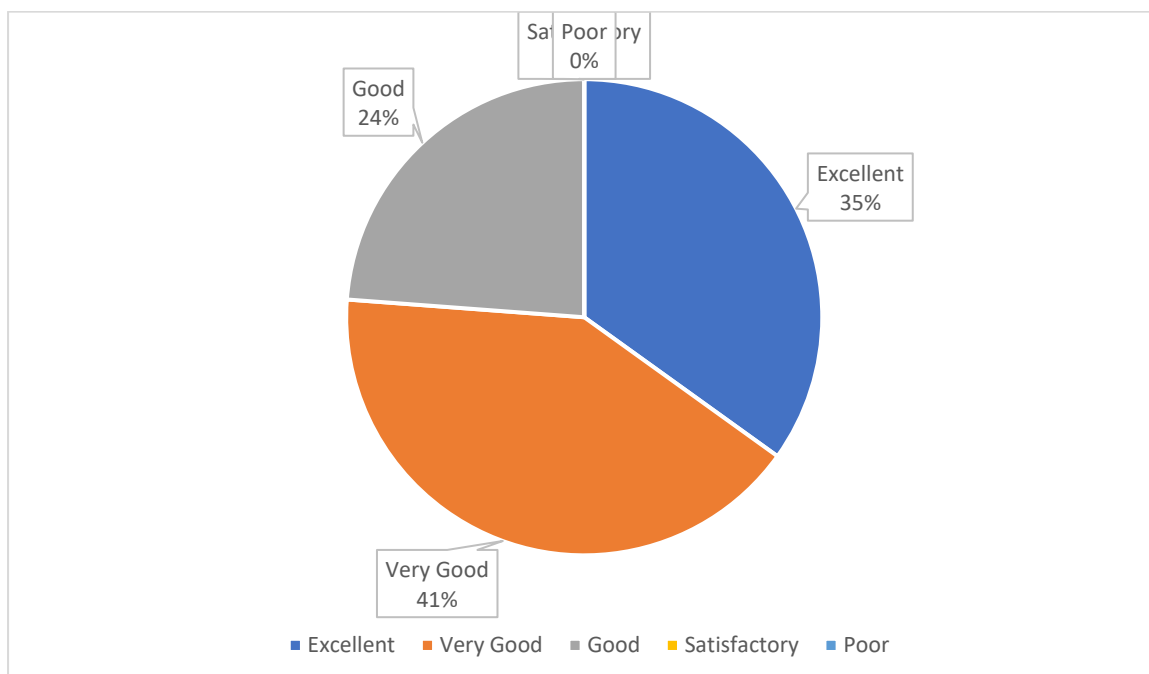


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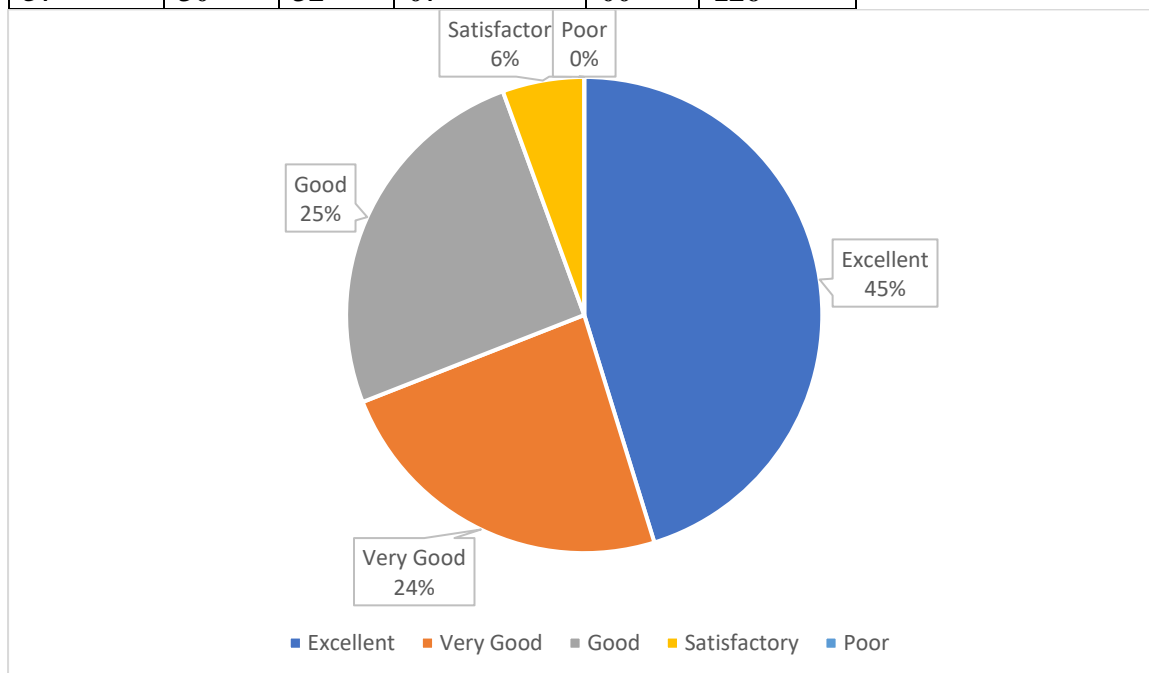
Q2 How do you rate the availability of infrastructure and teaching aids in college?

Excellent	Very Good	Good	Satisfactory	Poor	Total Response
44	52	30	0	0	126



Q3 How do you rate the quality and relevance of the courses included into the curriculum?

Excellent	Very Good	Good	Satisfactory	Poor	Total Response
57	30	32	07	00	126

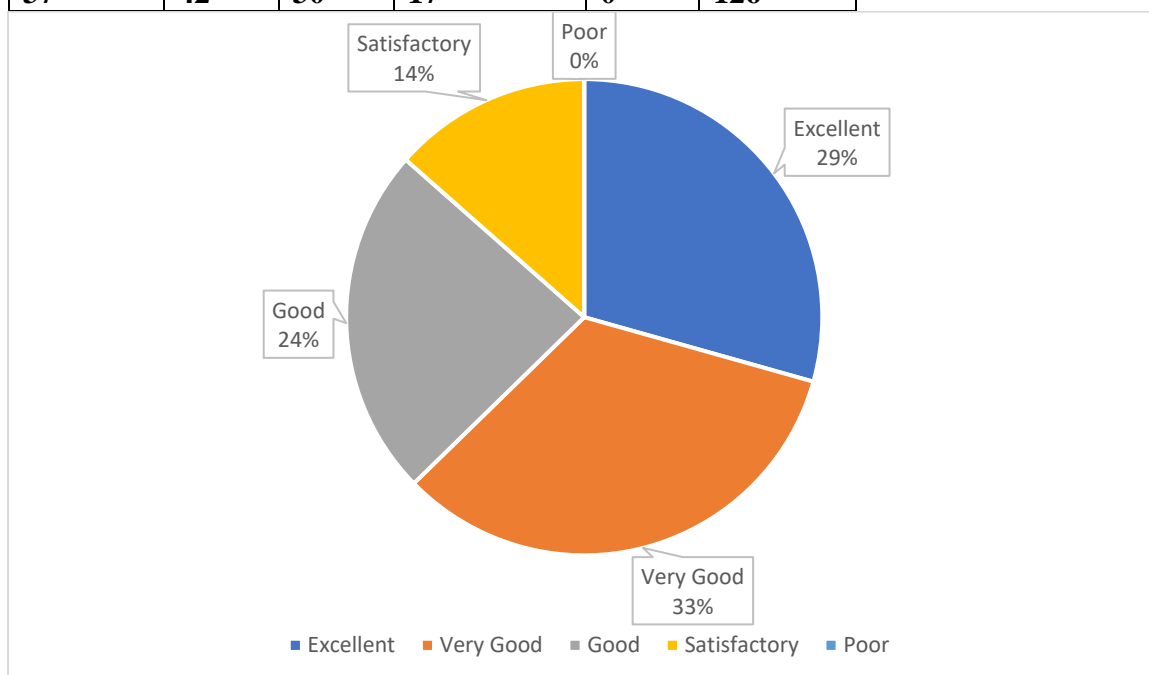


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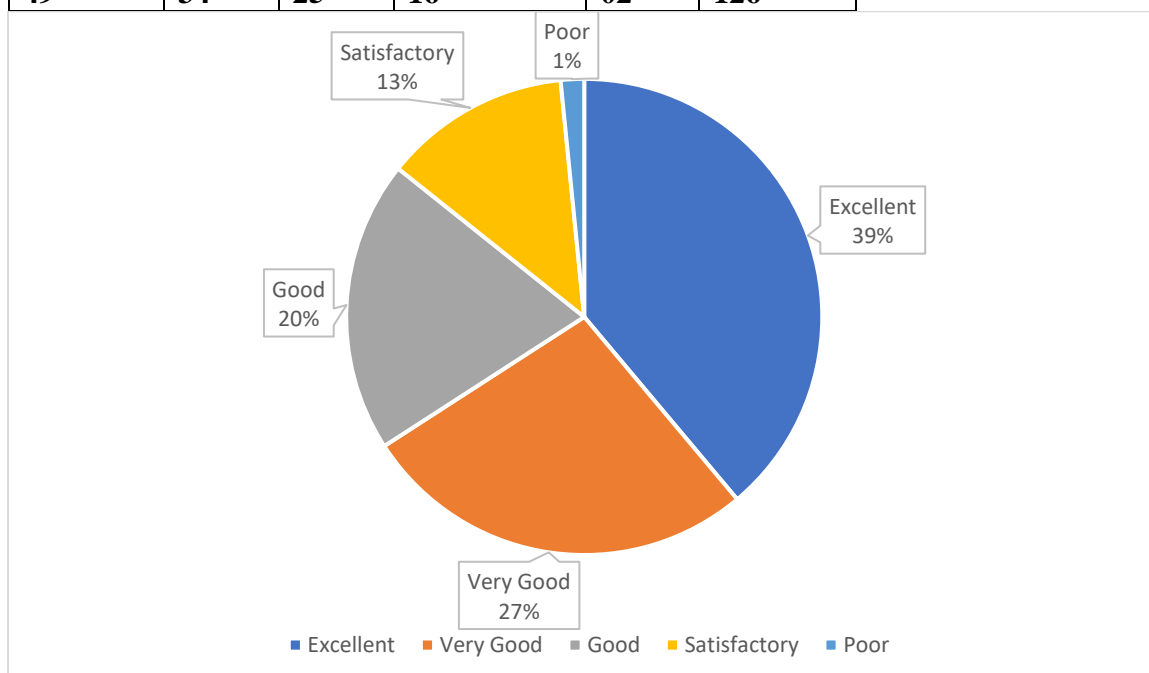
Q4 How do you rate the autonomy and ease in syllabus revision process?

Excellent	Very Good	Good	Satisfactory	Poor	Total Response
37	42	30	17	0	126



Q5 How do you rate the ambience of the college for effective delivery of the academy process?

Excellent	Very Good	Good	Satisfactory	Poor	Total Response
49	34	25	16	02	126

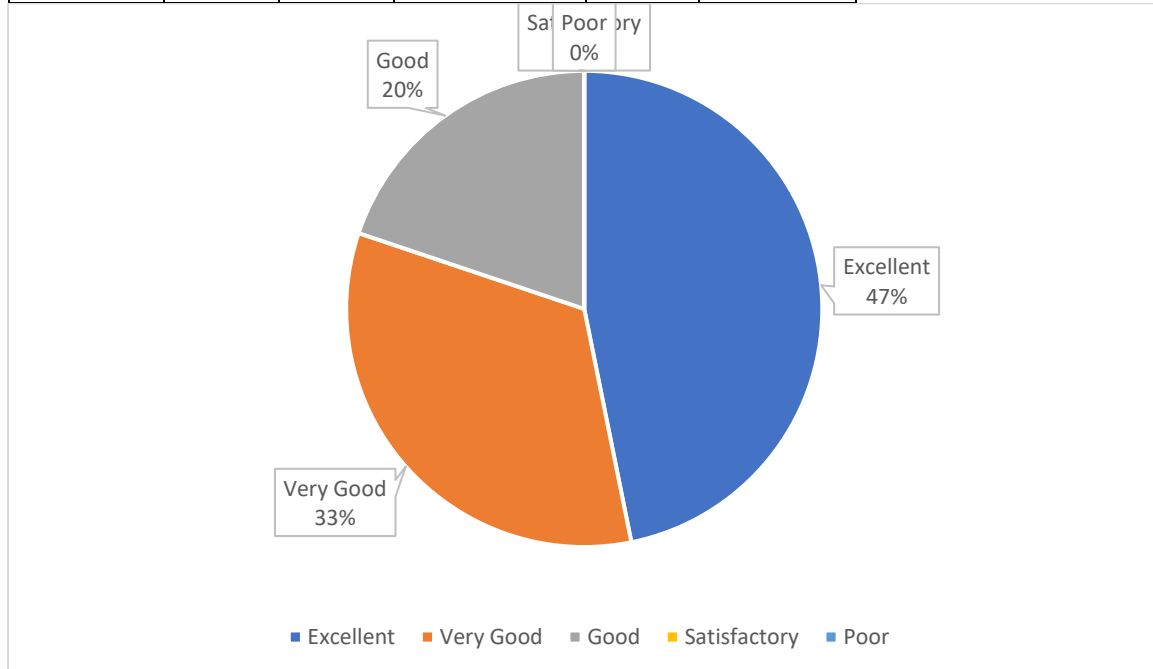


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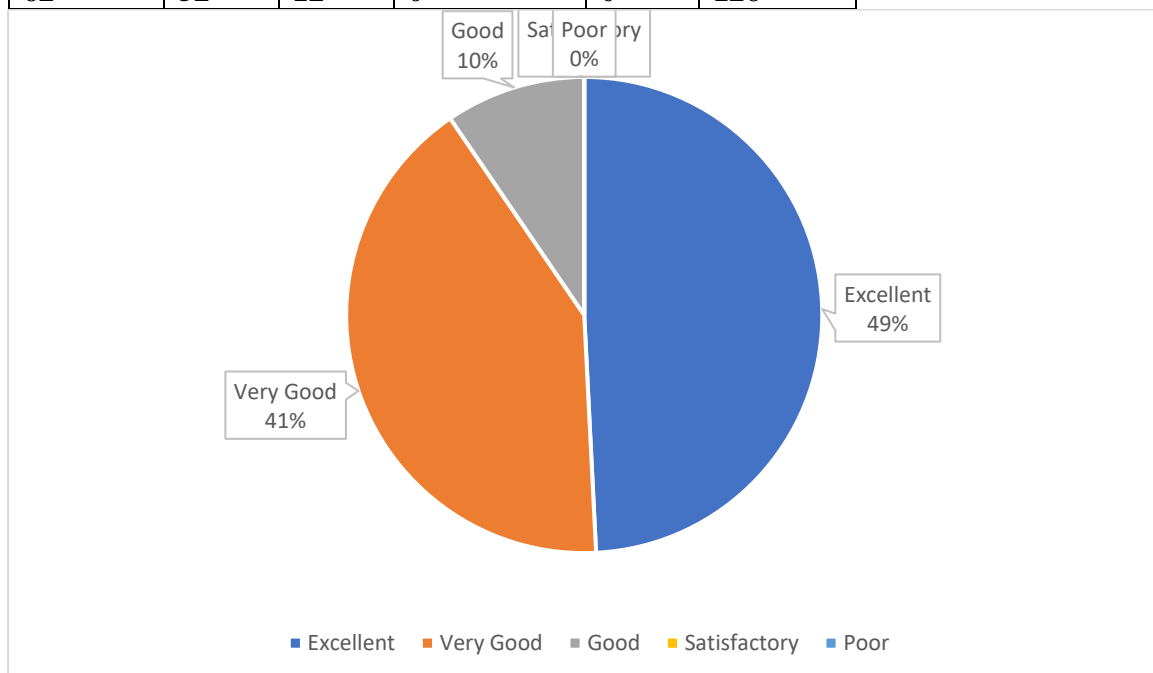
Q6 How do you rate the courses in terms of their relevance to the latest and / or the upcoming technologies/ skills?

Excellent	Very Good	Good	Satisfactory	Poor	Total Response
59	42	25	00	00	126



Q7 How do you rate the outcomes that your student has achieved from the courses?

Excellent	Very Good	Good	Satisfactory	Poor	Total Response
62	52	12	0	0	126

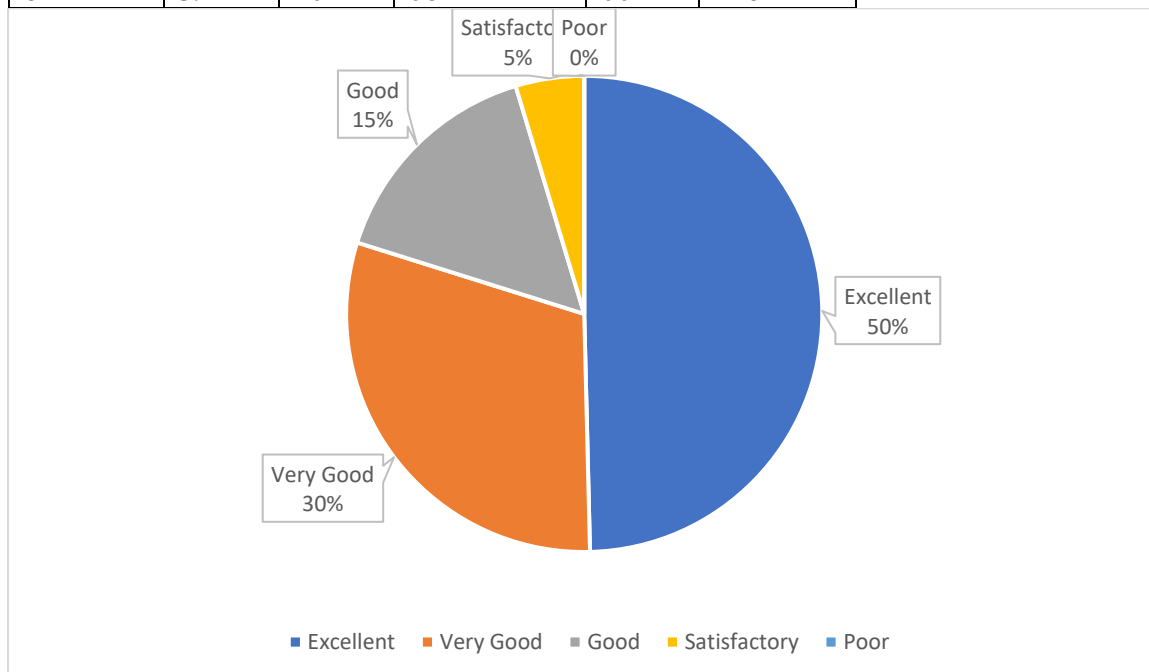


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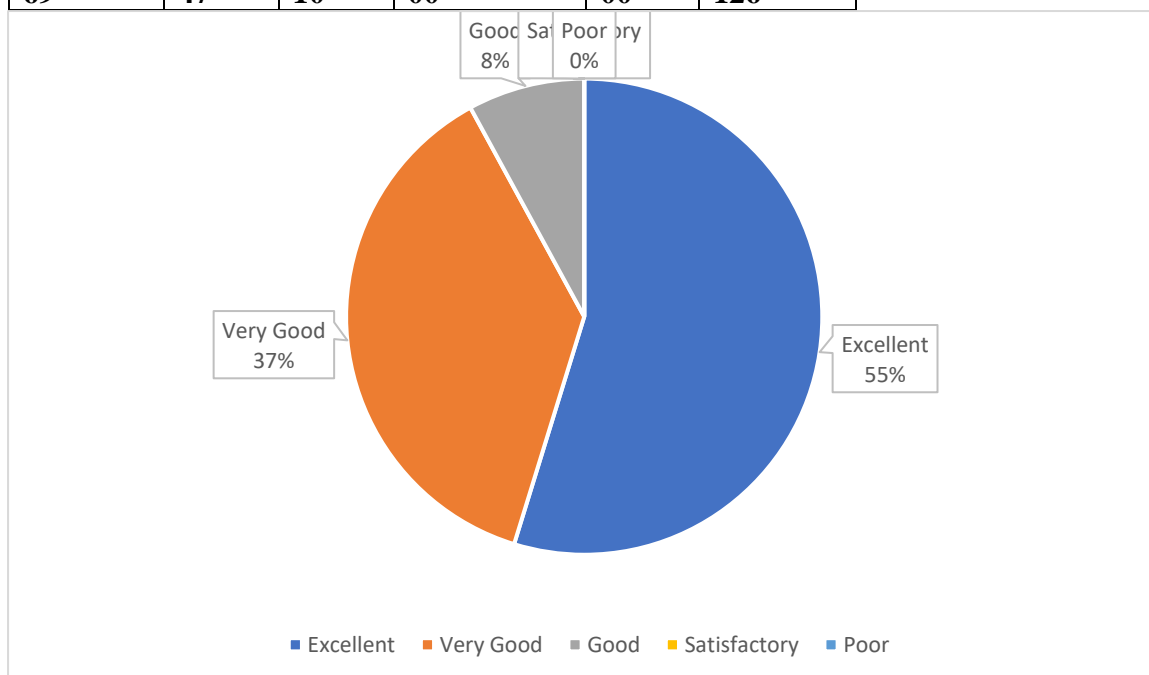
Q8 How do you rate the college activities that help your students in getting jobs and placements?

Excellent	Very Good	Good	Satisfactory	Poor	Total Response
64	39	20	06	00	126



Q9 How do you rate the transformation of your students after the completion of the courses?

Excellent	Very Good	Good	Satisfactory	Poor	Total Response
69	47	10	00	00	126



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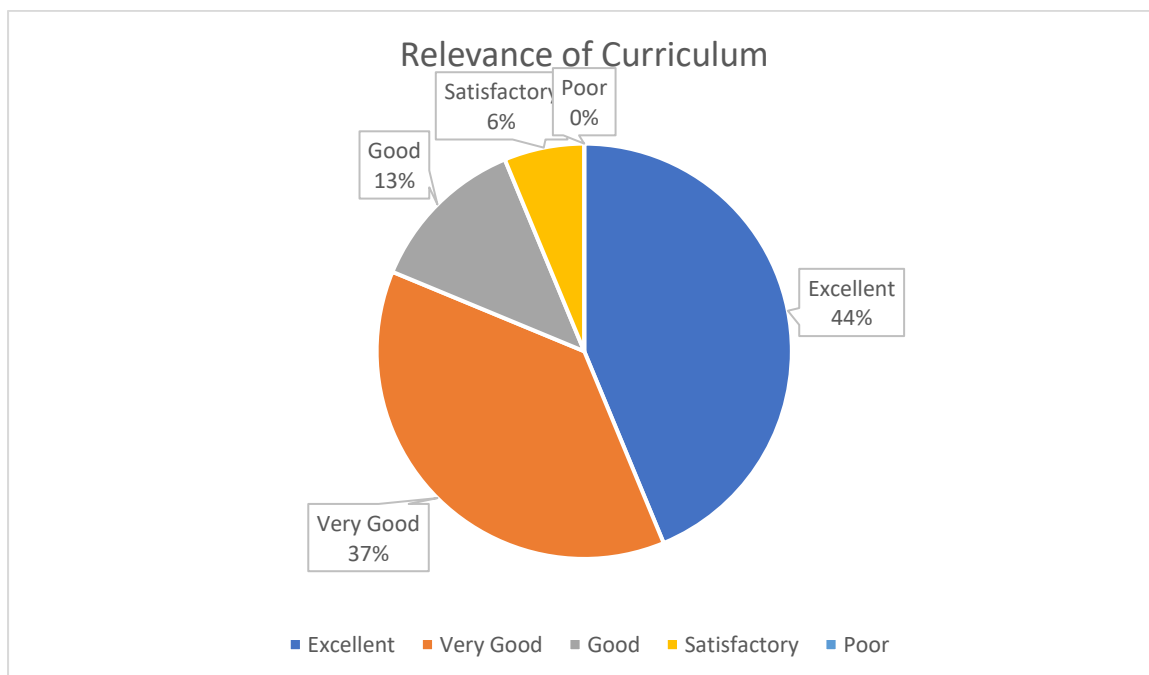
PROGRAM ANALYSIS OF EMPLOYER

(ACADEMIC YEAR 2020-21)

TOTAL NUMBER OF RESPONSES: 16

Q1 Curriculum in terms of its relevance

Excellent	Very Good	Good	Satisfactory	Poor	Total Response
7	6	2	1	0	16

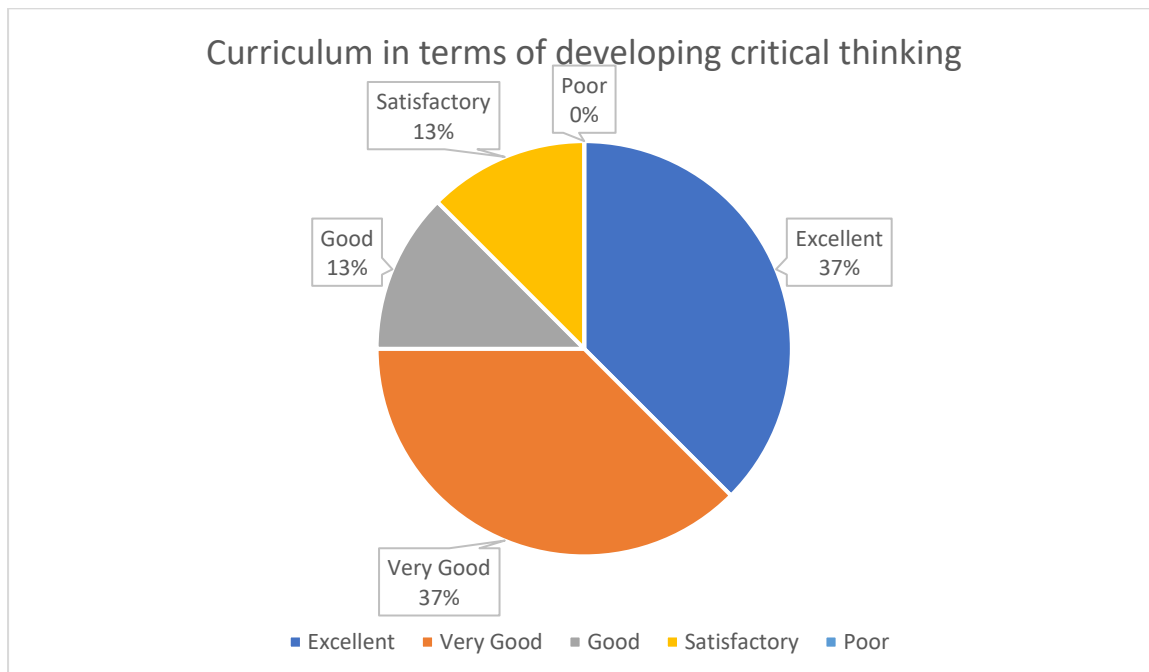


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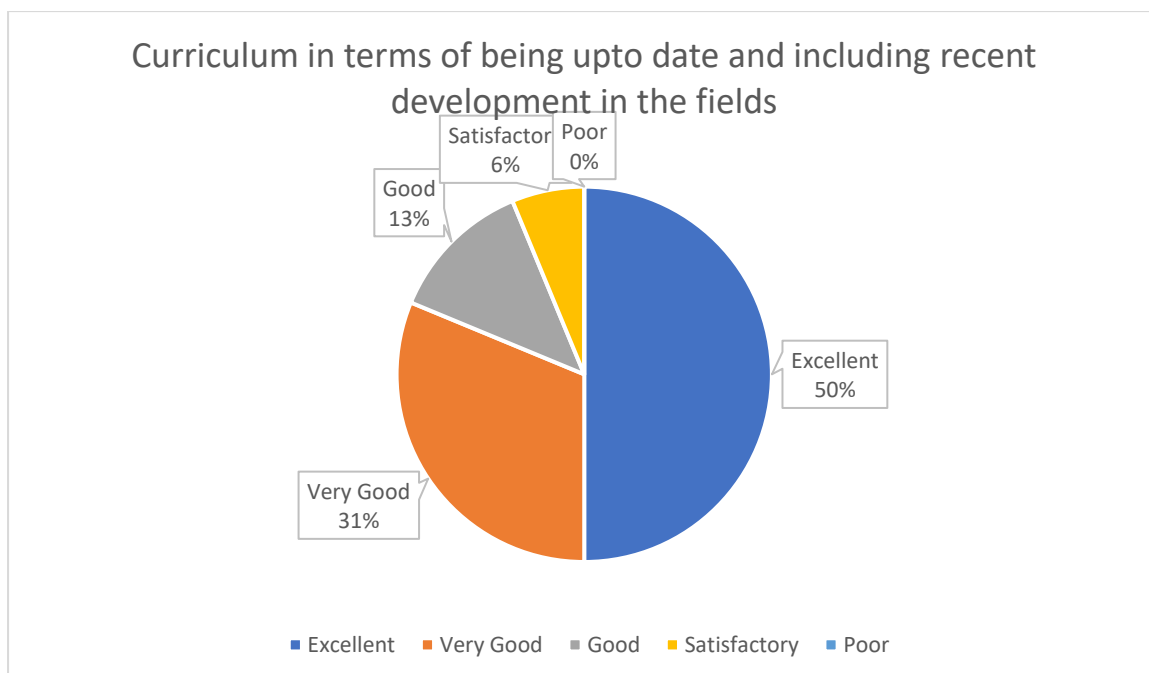
Q2 Curriculum in terms of developing critical thinking

Excellent	Very Good	Good	Satisfactory	Poor	Total Response
6	6	2	2	0	16



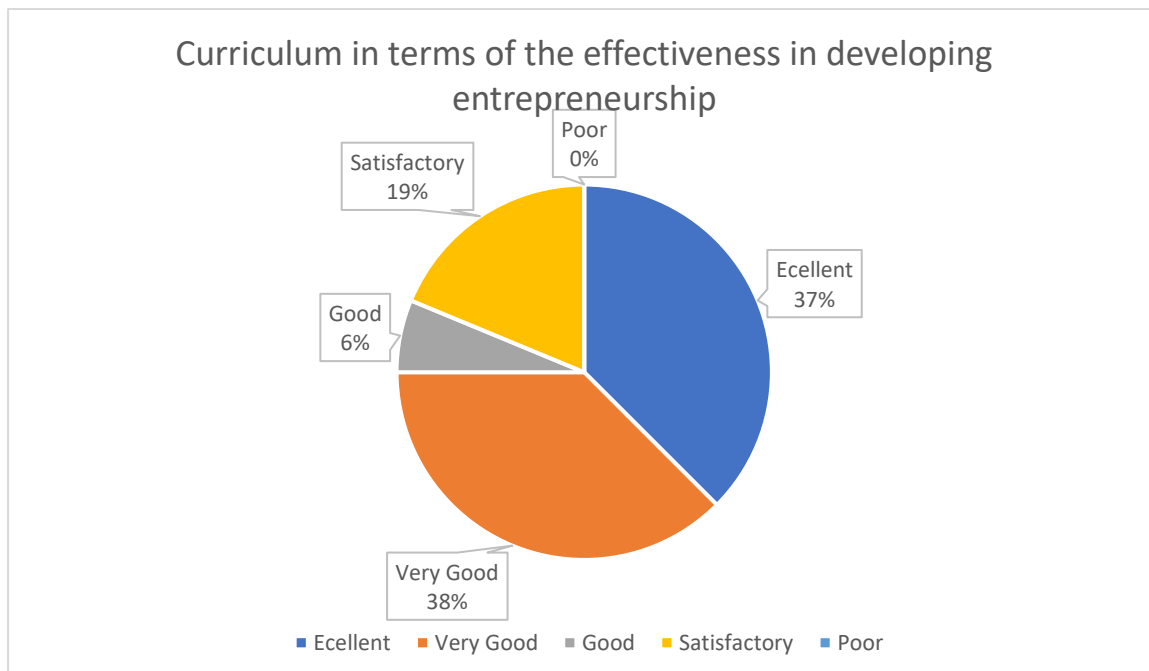
Q3. Curriculum in terms of being upto date and including recent development in the fields

Excellent	Very Good	Good	Satisfactory	Poor	Total Response
8	5	2	1	0	16



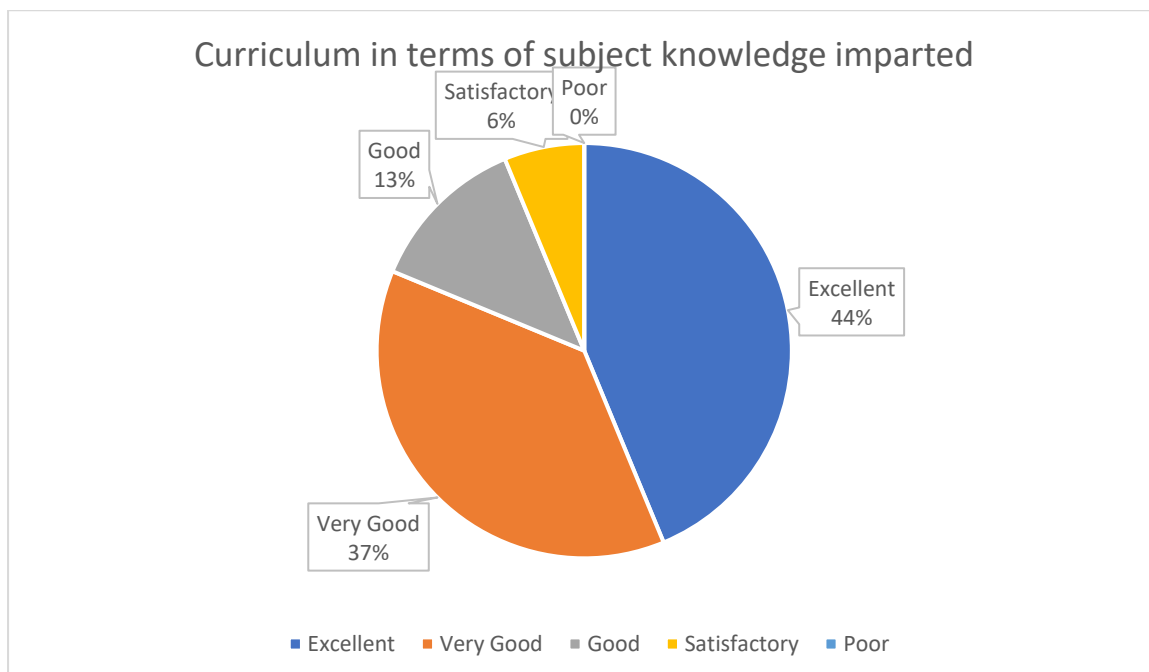
Q4. Curriculum in terms of the effectiveness in developing entrepreneurship

Excellent	Very Good	Good	Satisfactory	Poor	Total Response
6	6	1	3	0	16



Q5 Curriculum in terms of subject knowledge imparted

Excellent	Very Good	Good	Satisfactory	Poor	Total Response
7	6	2	1	0	16

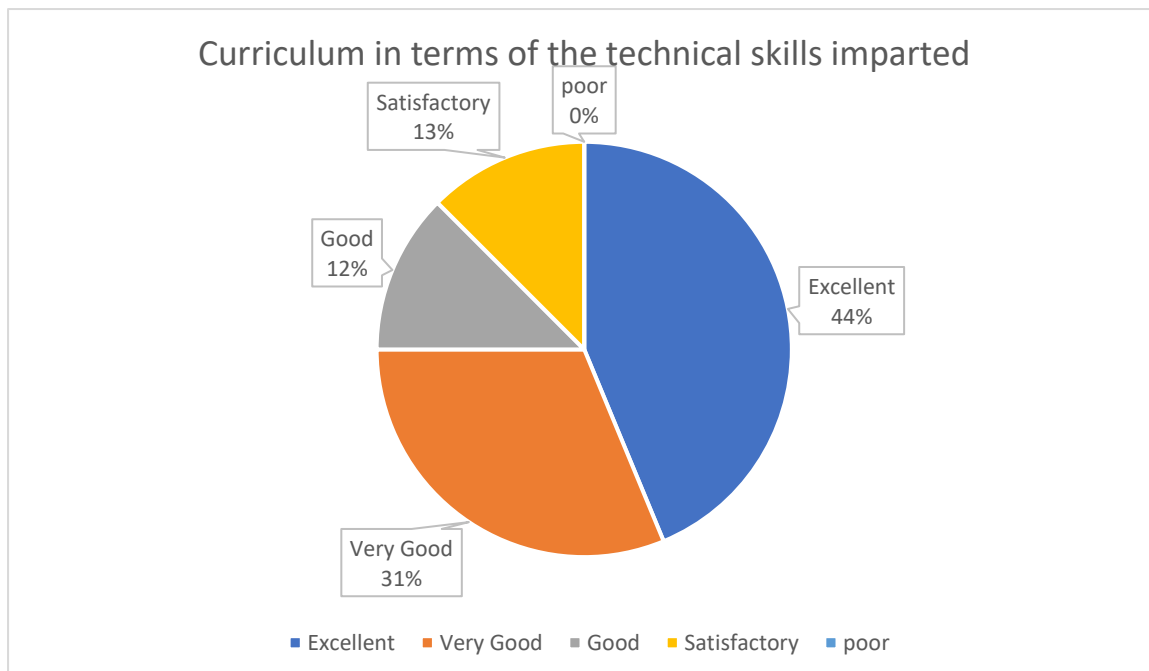


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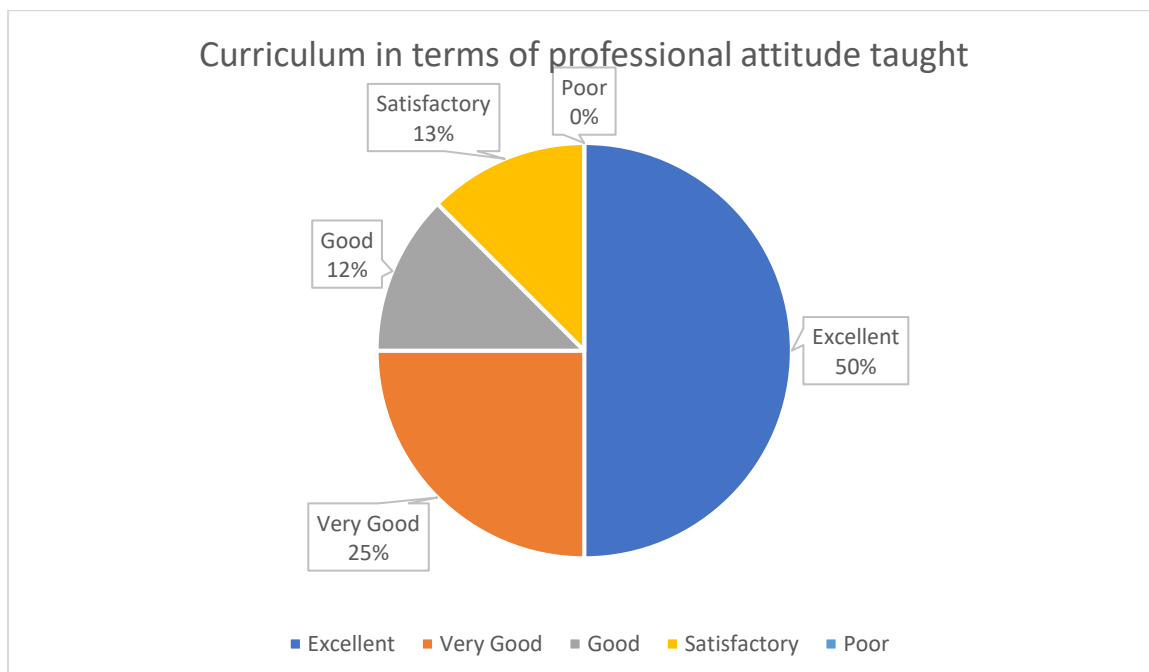
Q6 Curriculum in terms of the technical skills imparted

Excellent	Very Good	Good	Satisfactory	Poor	Total Response
7	5	2	2	0	16



Q7 Curriculum in terms of professional attitude taught

Excellent	Very Good	Good	Satisfactory	Poor	Total Response
8	6	1	1	0	16

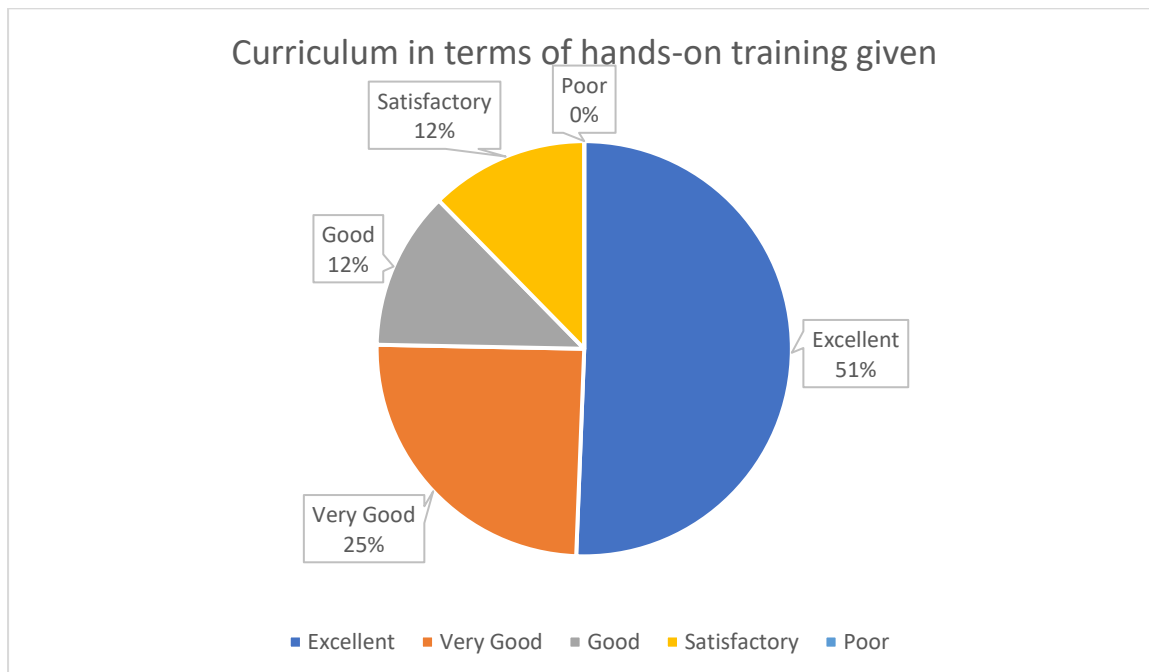


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Q8 Curriculum in terms of hands-on training given

Excellent	Very Good	Good	Satisfactory	Poor	Total Response
8	4	2	2	0	16



FEEDBACK ANALYSIS

Maharaja Agrasen Institute of Management Studies has always believed in continuous quality enhancement. With The same goal at hand, the Institute takes regular feedback from all the stakeholders, namely, students, teacher, employer and alumni to implement their recommendations. The feedback taken on the curriculum was analysed for all the stakeholders.

1.ANALYSIS OF STUDENT'S FEEDBACK

The following points were noticed while analysing the student's feedback for the academic year 2019-20:

- Almost 76 per cent of the respondents have shown their satisfaction towards the relevance of syllabus.
- 72 per cent of the students have given excellent remarks to the Internal evaluation system regarding the syllabus.
- Around 70 per cent of the students have claimed that by following the syllabus they have gained learning in terms of knowledge, skills, & perspective.

2. ANALYSIS OF ALUMNI'S FEEDBACK

The following points were noticed while analysing the alumni feedback for the academic year 2019-20:

- a. The alumni were quite happy and satisfied with the level of curriculum provided to them. They found it relevant and updated.
- b. Almost 72 per cent of the alumni have found the activities organized by the department/ Institute met all the objectives of overall development of the students.
- c. Around 65 per cent of the alumni are in continuous touch with the institute.

3. ANALYSIS OF FACULTY'S FEEDBACK

The following points were noticed while analysing the teachers' feedback for the academic year 2019-20:

- a. Around 85 per cent of the teachers have agreed that they have witnessed reasonable transformation in the students after the completion of the courses.
- b. 80 per cent of the students managed to get placements in repudiated companies and organizations.
- c. Around 80 per cent of the teachers rated good in context of course relevance considering the advance technologies.

4. ANALYSIS OF EMPLOYER'S FEEDBACK

- a. 81 per cent of the employers have felt the relevance of existing curriculum while only 6 per cent have shown their unsatisfaction towards the curriculum in terms of its relevance.
- b. 74 per cent of the employers have felt that the curriculum was perfect in terms of developing critical thinking.