

Maharaja Agrasen Institute of Management Studies

(A unit of Maharaja Agrasen Technical Education Society)

Affiliated to GGSIP University; Recognized u/s 2(f) of UGC

Recognized by Bar Council of India; ISO 9001:2015 Certified Institution

Sector- 22, Rohini, Delhi- 110086, India



CRITERION 1



1.4 FEEDBACK SYSTEM

Metric 1.4.1



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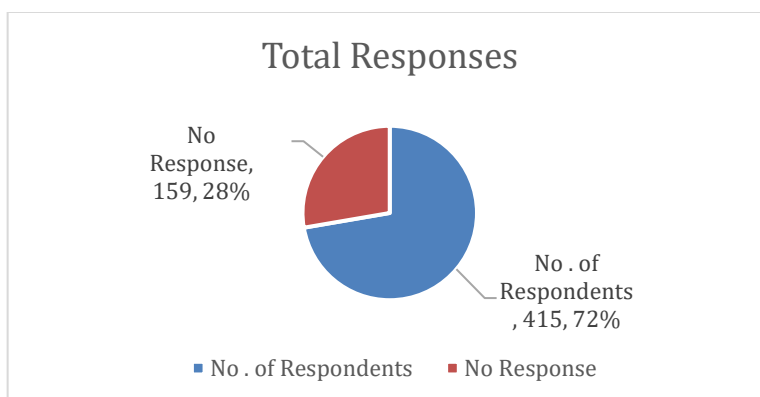
PROGRAM FEEDBACK ANALYSIS

ACADEMIC YEAR – 2019-20

A. Feedback Analysis of Students

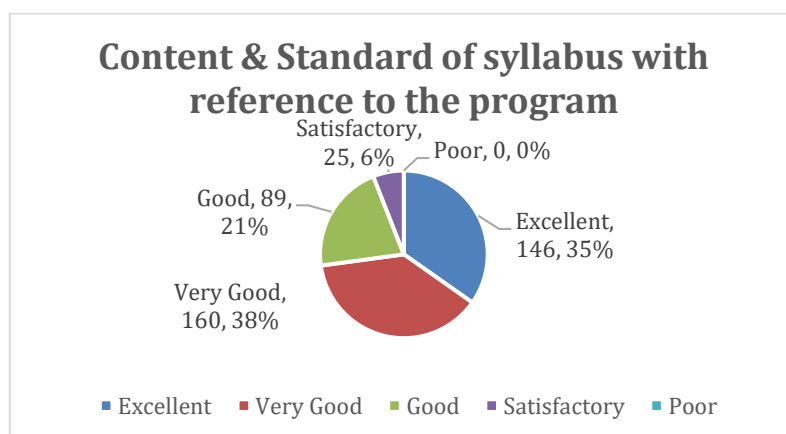
Total Number of Students who have filled the form:

Course	Total
No. of Respondents	415
Total Students	574



1. Content & Standard of syllabus with reference to the program

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	146	160	89	25	0

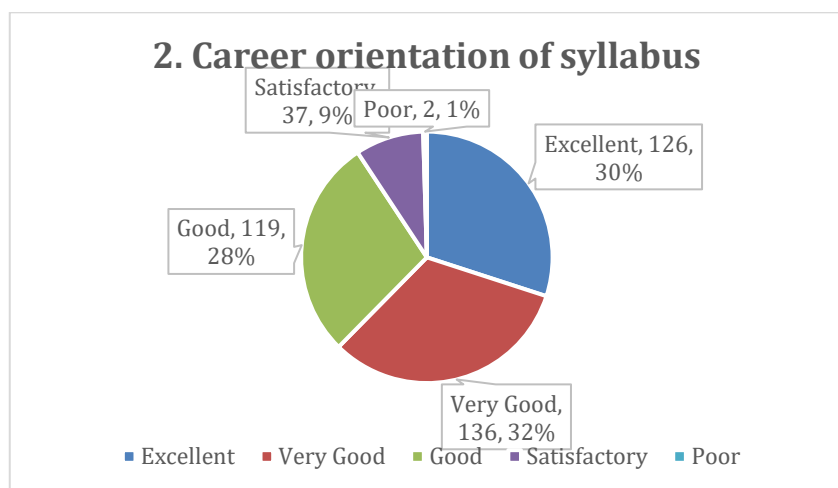


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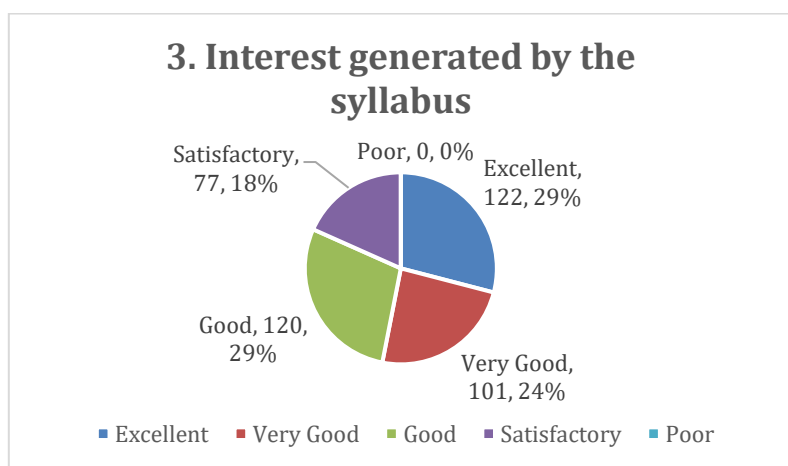
2. Career orientation of syllabus

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	126	136	119	37	2



3. Interest generated by the syllabus

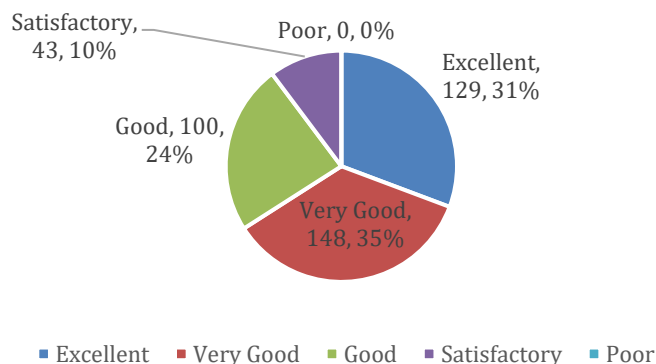
Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	122	101	120	77	-



4. Sequence of units of the syllabus

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	129	148	100	43	-

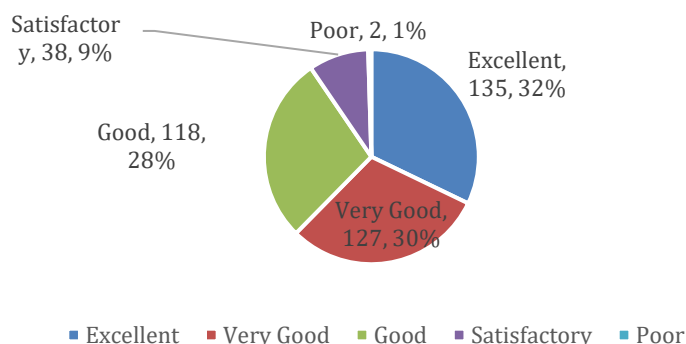
4. Sequence of units of the syllabus



5. Size of the syllabus in terms of class hours

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	135	127	118	38	2

Size of the syllabus in terms of class hours

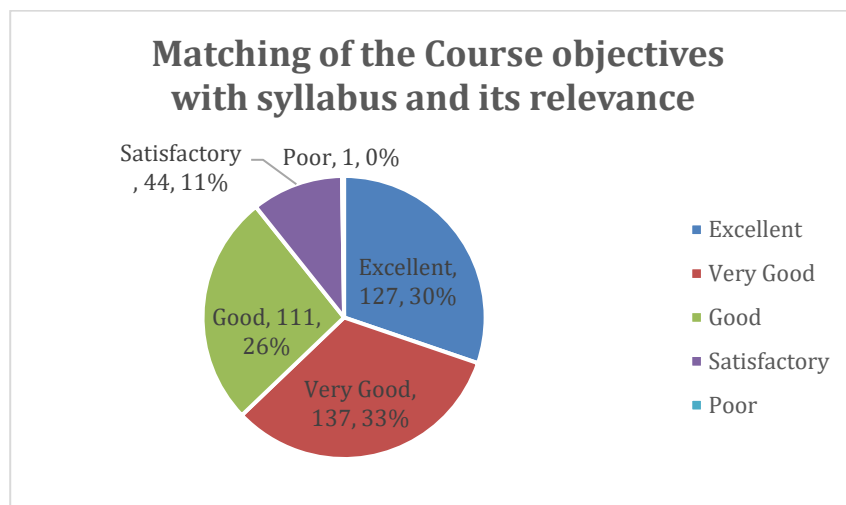


6. Matching of the Course objectives with syllabus and its relevance

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	127	137	111	44	1

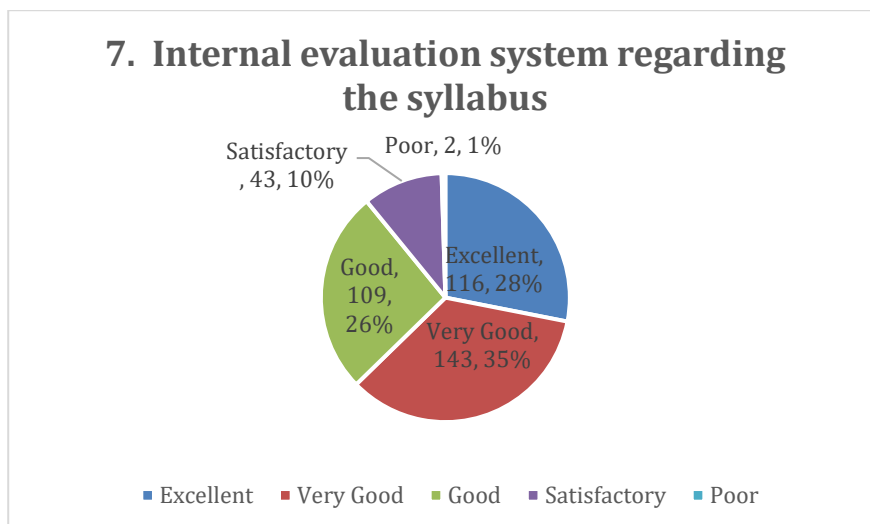
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7. Internal evaluation system regarding the syllabus

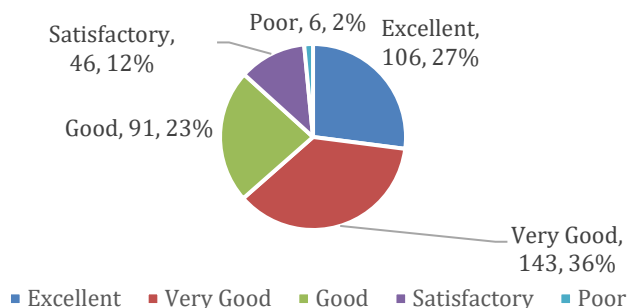
Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	116	143	109	43	2



8. Library resources available for the syllabus

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	106	143	91	46	6

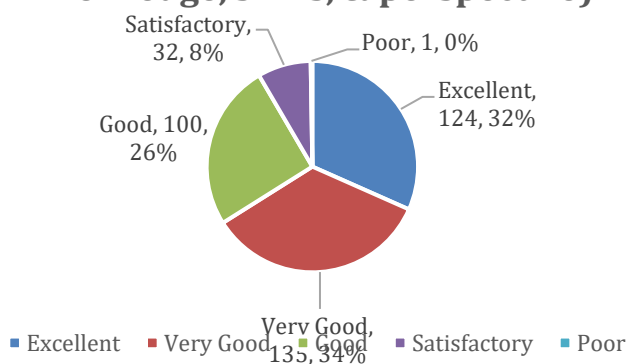
8. Library resources available for the syllabus



9. Learning gained (in terms of knowledge, skills, & perspective)

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	124	135	100	32	1

9. Learning gained (in terms of knowledge, skills, & perspective)



B. Feedback Analysis of Alumni

Total Number of Alumni filled the form: 147

1. The curriculum is relevant and updated

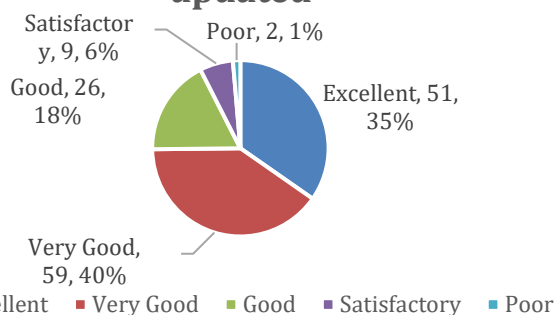
Course	Excellent	Very Good	Good	Satisfactory	Poor
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Total	51	59	26	9	2
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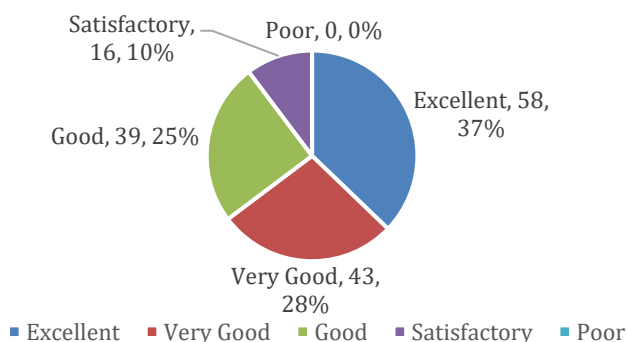
1. The curriculum is relevant and updated



2. The activities organized by the department/ Institute met all the objectives of overall development of the students

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	58	43	39	16	0

2. The activities organized by the department/ Institute met all the objectives of overall development of the students



3. The facilities provided by the department/institute were upto the mark

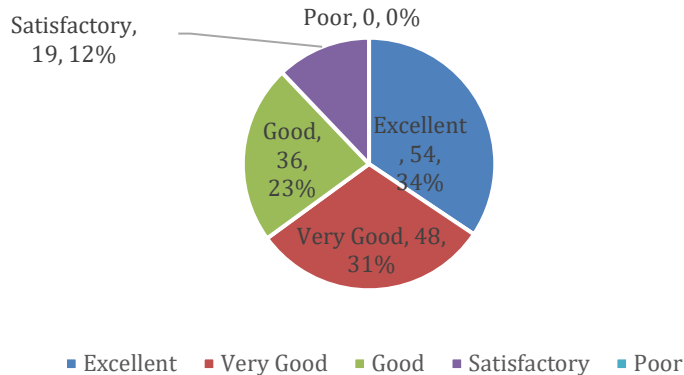
Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	54	48	26	19	0

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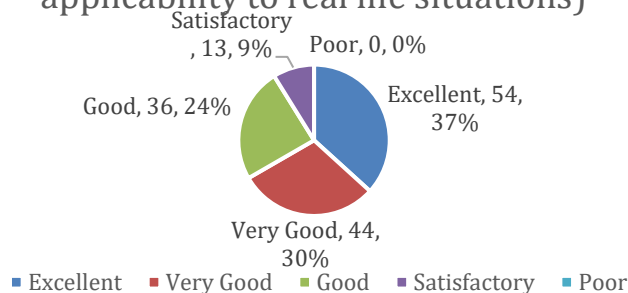
3. The facilities provided by the department/institute were upto the mark



4. Learning values acquired (in term of concepts, knowledge, skills analytic abilities, broadening perspective applicability to real life situations)

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	54	44	36	13	0

4. Learning values acquired (in term of concepts, knowledge, skills analytic abilities, broadening perspective applicability to real life situations)



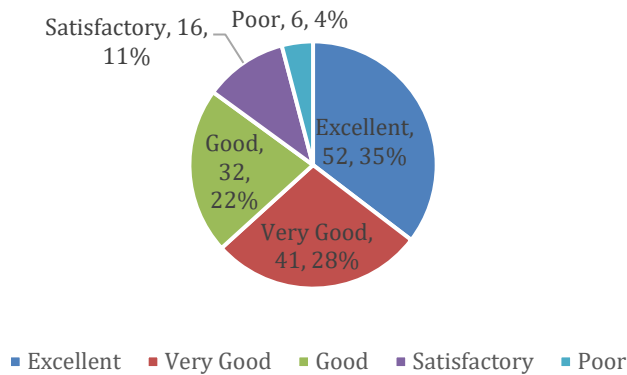
5. Your continuous contact with the institute

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	52	41	32	16	6

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5. Your continuous contact with the institute



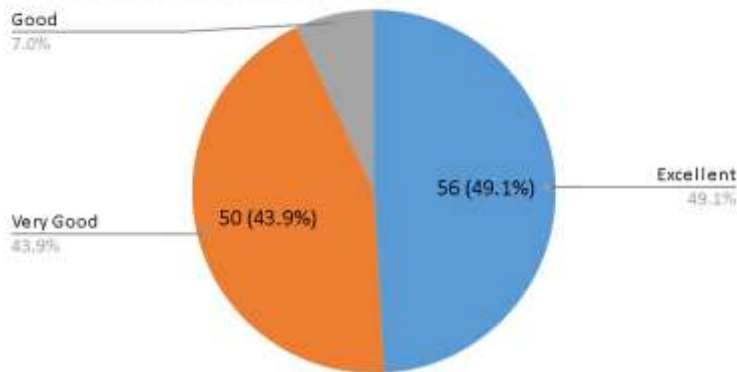
C. Feedback Analysis of Faculty

Total Number of Teachers filled the form: 114

1. How do you rate the structure of program offered in terms of the courses in different semesters?

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	56	50	8	0	0

1. How do you rate the structure of program offered in terms of the courses in different semesters?

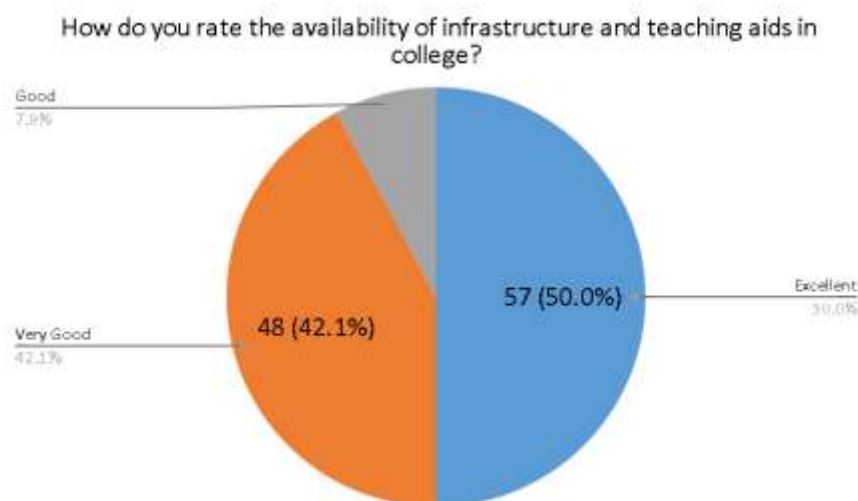


2. How do you rate the availability of infrastructure and teaching aids in college?

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	57	48	9	0	0

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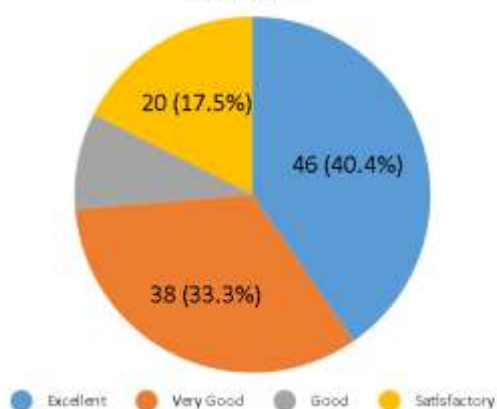
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3. How do you rate the quality and relevance of the courses included into the curriculum?

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	46	38	10	20	0

3 How do you rate the quality and relevance of the courses included into the curriculum?



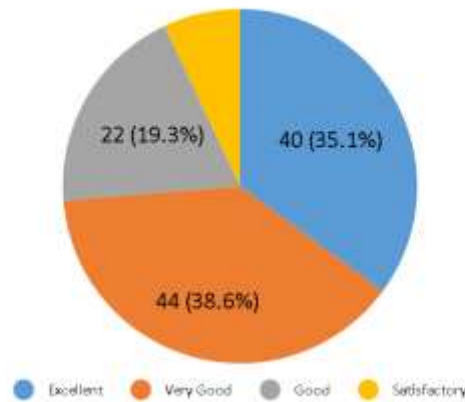
4. How do you rate the autonomy and ease in syllabus revision process?

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	40	44	22	8	0

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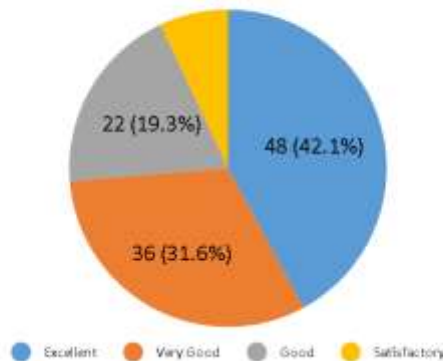
4. How do you rate the autonomy and ease in syllabus revision process?



5. How do you rate the ambience of the college for effective delivery of the academy process?

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	48	36	22	8	0

5. How do you rate the ambience of the college for effective delivery of the academy process?



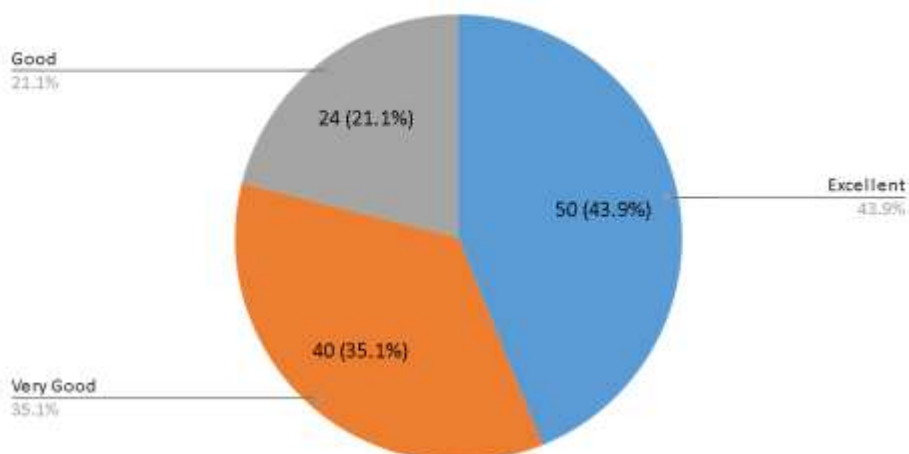
6. How do you rate the courses in terms of their relevance to the latest and / or the upcoming technologies/ skills?

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	50	40	24	0	0

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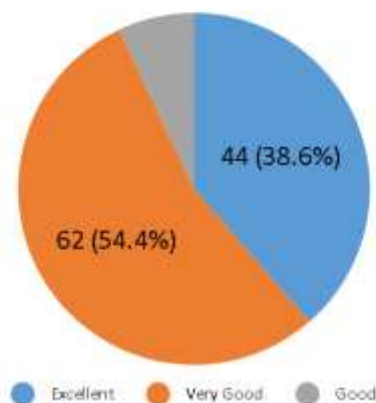
6 How do you rate the courses in terms of their relevance to the latest and / or the upcoming technologies/ skills?



7. How do you rate the outcomes that your student has achieved from the courses?

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	44	62	8	0	0

7. How do you rate the outcomes that your student has achieved from the courses?



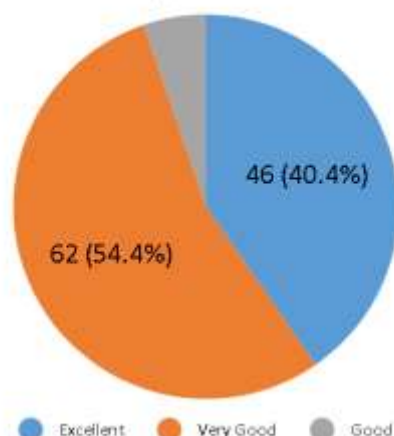
8. How do you rate the college activities that help your students in getting jobs and placements?

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	46	62	8	0	0

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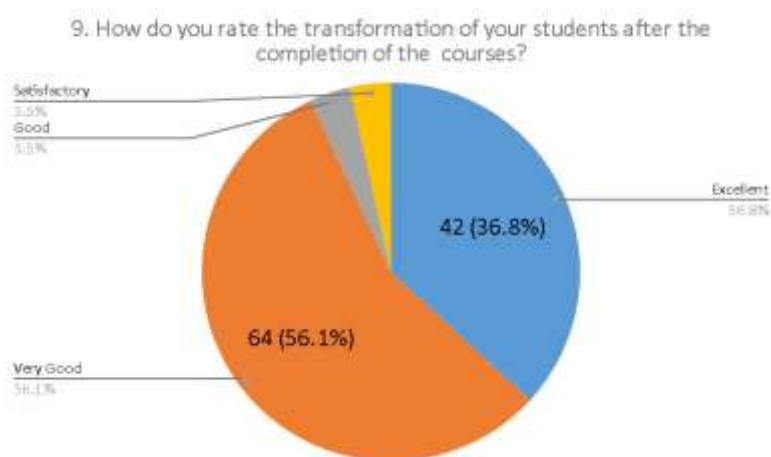
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8. How do you rate the college activities that help your students in getting jobs and placements?



9. How do you rate the transformation of your students after the completion of the courses?

Course	Excellent	Very Good	Good	Satisfactory	Poor
Total	42	64	4	4	0



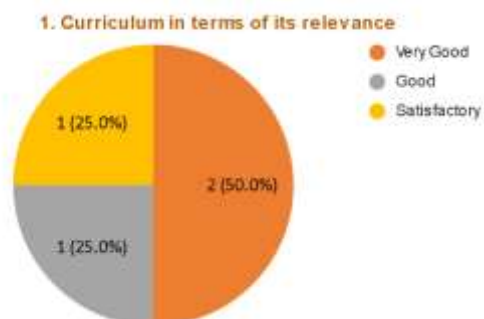
PROGRAM FEEDBACK BY EMPLOYER ACADEMIC YEAR 2019-20

1. Curriculum in terms of its relevance

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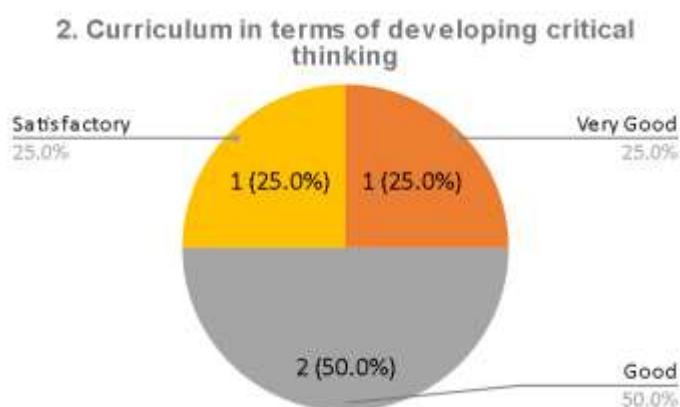
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Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total		2	1	1	



2. Curriculum in terms of developing critical thinking

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total		1	2	1	



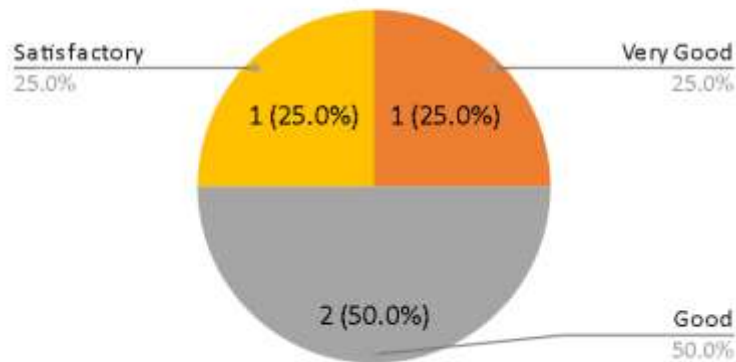
3. Curriculum in terms of being upto date and including recent development in the fields

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total		1	2	1	

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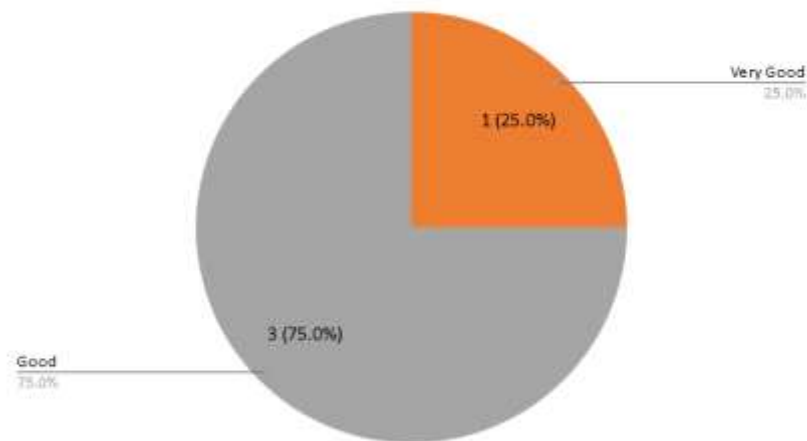
3. Curriculum in terms of being upto date and including recent development in the fields



4. Curriculum in terms of the effectiveness in developing entrepreneurship

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total		1	3	0	

4. Curriculum in terms of the effectiveness in developing entrepreneurship



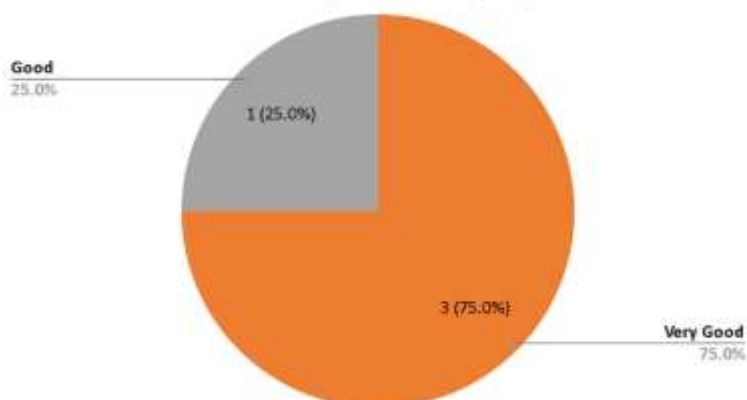
5. Curriculum in terms of subject knowledge imparted

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total		3	1	0	

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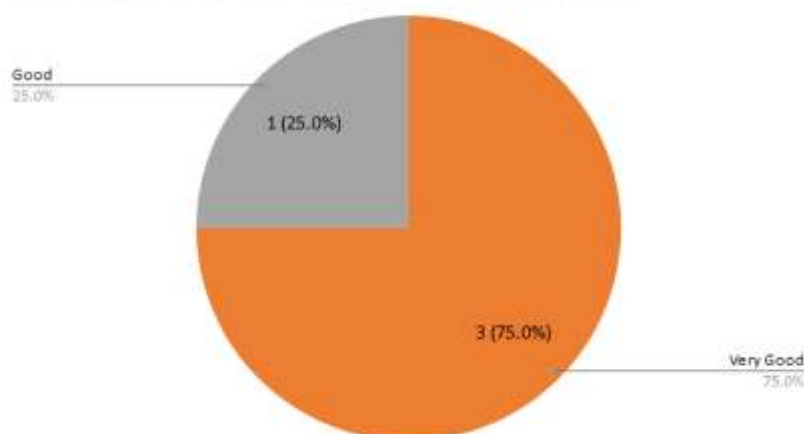
5. Curriculum in terms of subject knowledge imparted



6. Curriculum in terms of the technical skills imparted

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total		3	1	0	

6. Curriculum in terms of the technical skills imparted



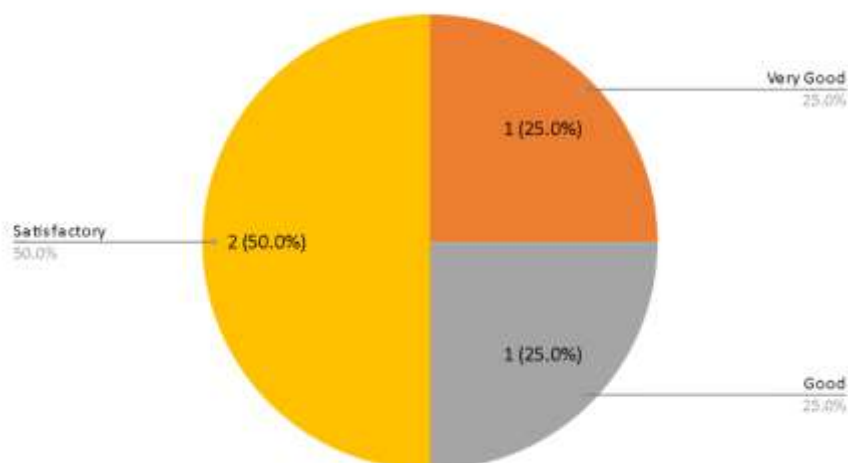
7. Curriculum in terms of professional attitude taught

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total		1	1	2	

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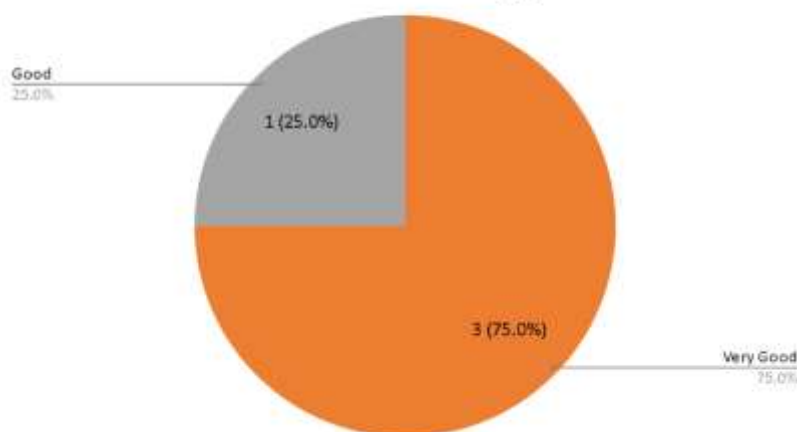
7. Curriculum in terms of professional attitude taught



8. Curriculum in terms of hands-on training given

Employer	Excellent	Very Good	Good	Satisfactory	Poor
Total		3	1		

8. Curriculum in terms of hands-on training given



The Maharaja Agrasen Institute of Management Studies has consistently promoted the importance of constant quality improvement. With the same objective in mind, the Institute regularly solicits feedback from all concerned stakeholders, including students, teachers, employers, and graduates, and puts their suggestions into practise. All the stakeholders' responses to the curriculum were examined.

1.PROGRAMME FEEDBACK BY STUDENT ANALYSIS

While reviewing the student feedback for the academic year 2019–20, the following

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observations were made:

1. Regarding the curriculum, students are generally satisfied with the content and syllabus.
2. Students see similarities between lessons taught in the classroom and in the real world of business, and they are able to apply these similarities to more than 82% of the careers they plan to pursue in the near future.

2. PROGRAMME FEEDBACK BY ALUMNI ANALYSIS

While analysing the alumni opinion for the academic year 2019–20, the following observations were made:

1. The alumni were generally pleased and satisfied with the level of curriculum that was made available to them. They thought it was current and relevant.
2. Nearly 65% of graduates believed the department's or institute's activities achieved all of the goals for the students' overall development.
3. About 63% of graduates stay in touch with the institute on a regular basis.

3. PROGRAMME FEEDBACK BY TEACHERS' ANALYSIS

Following an examination of the teacher evaluations for the academic year 2019–20, the following observations were made:

1. Approximately 84% of the faculty agreed that they have seen the students' lives transform for the better when the courses are concluded.
2. 82 percent of the students were hired by recognized businesses and organisations.
3. Considering the advancement of technologies, around 76% of the teachers received good ratings for course relevance.

4. PROGRAMME FEEDBACK BY EMPLOYERS' ANALYSIS

While analysing the employer's opinion for the academic year 2019–20, the following observations were made:

1. 50% of the employers s have stated that curriculum adopted by the institute has relevance and

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but certain improvements are needed and Curriculum has the capacity to develop critical thinking.

2. Majority of the employers have view that Curriculum is upto date, but still more improvements is needed in terms of providing subject knowledge and entrepreneurial intent among students
3. The Employers are happy with respect to technical skills covered by Curriculum.
4. Employers think that Curriculum has the capacity to teach professional attitude to the students, but still not on par with standards required by industry. This can be improved in context of hands on trainings.

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