

# Maharaja Agrasen Institute of Management Studies

(A unit of Maharaja Agrasen Technical Education Society)

Affiliated to GGSIP University; Recognized u/s 2(f) of UGC

Recognized by Bar Council of India; ISO 9001:2015 Certified Institution

Sector- 22, Rohini, Delhi- 110086, India



## CRITERION 1



### 1.4 FEEDBACK SYSTEM

#### *Metric 1.4.1*



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Tel. Office: 8448186947, 8448186950 [www.maims.ac.in](http://www.maims.ac.in)

The Action Taken Report 2019-20 was presented to the Governing Body as per the agenda 5 of approval. The Governing Body approved the Action Taken Report.

### ACTION TAKEN REPORT (ACADEMIC YEAR 2019-20)

S.NO	RESPONDENT	FEEDBACK	ACTION TAKEN
1.	STUDENT	Exposure to develop entrepreneurial skills which will help them identify their potential was suggested	Entrepreneurship training and development by MSME was conducted for students. A one day webinar on "How to Start your Entrepreneurial Journey of your Start-up" was organised
		Interruption in placement process and summer internship opportunities was reported due to pandemic.	Companies were brought on-board to conduct online recruitment processes and provide work from home internship or job offers to students
2.	ALUMNI	Participation of Alumni.	Initiatives to strengthen the Alumni Cell by effective enrolment was taken into consideration and initiated the formation and registration of Alumni Association

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		Contact with the Alumni	Institute has planned yearly Alumni meet. In the follow up every department has made Alumni contact groups. Involvement of alumni in placement cell and take their
3.	<b>FACULTY</b>	There should be more emphasis on imparting relevant insights.	Introduction of new course to enhance skill development among the students for a seamless progression to employment and higher studies in different domains- Data Analytics, MS Excel, Financial Modelling.
		More assignments and presentations to be encouraged to improve the cognitive and communication skills of the students	Students were motivated to do more assignments and presentations, as part of their curriculum. Greater component of continuous assessment marks were allotted for assignments and presentations
		Organise training sessions on new teaching methods and upcoming subject areas	Organised faculty development programme on Making Higher Education Value Based, Innovative & Research Oriented for Resurgence and workshops on IPR, EAP and Financial Frauds etc
4.	<b>EMPLOYER</b>	Suggested development of leadership and communication skills.	Formal instructions were circulated to all the faculties to introduce Mentor-Mentee programs for undergraduate students for all courses.

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