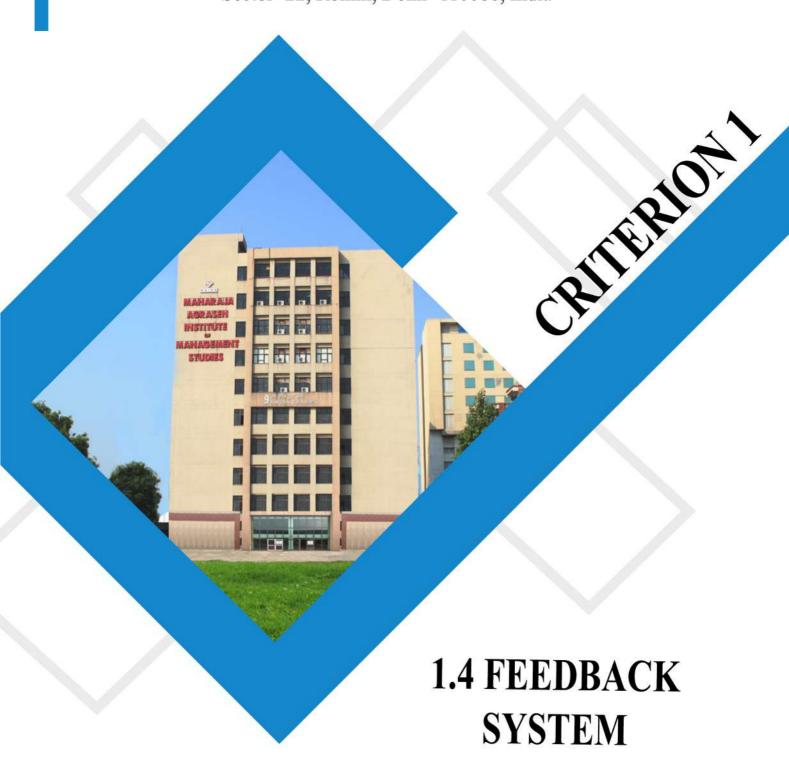
### Maharaja Agrasen Institute of Management Studies

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**Metric 1.4.1** 

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#### PROGRAM FEEDBACK ANALYSIS

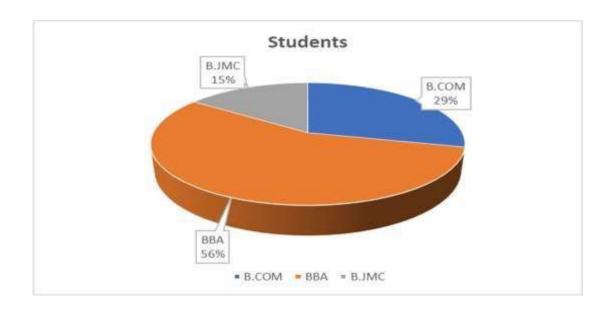
#### **ACADEMIC YEAR – 2018 - 19**

#### A. Feedback Analysis of Students

**Total Number of Students: 413** 

Total Number of Students filled the form: 362

B.COM - 104 BBA - 203 BA(JMC) - 55



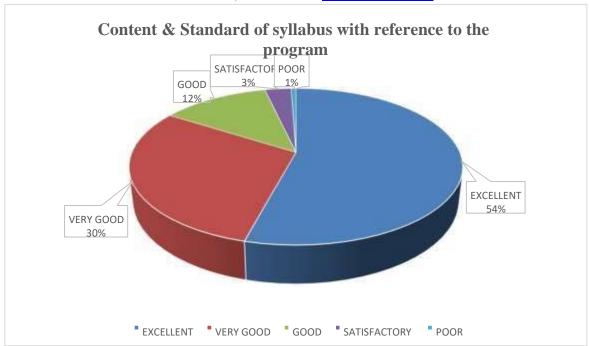
### Q1. Content & Standard of syllabus with reference to the program



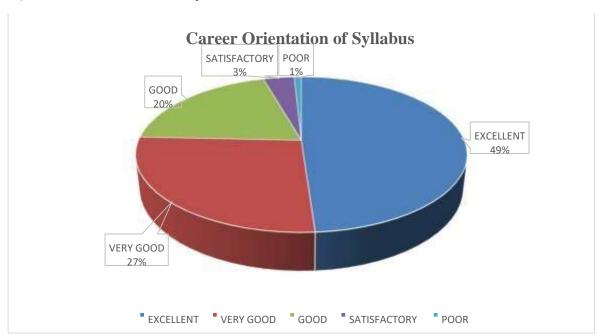


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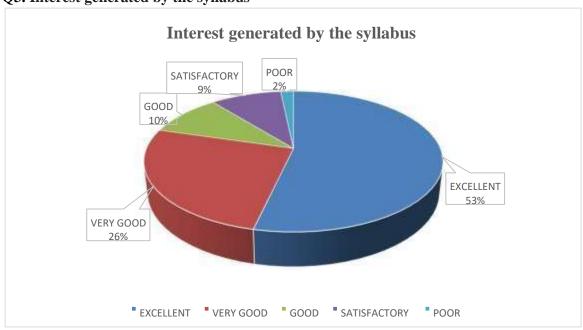
#### **Q2.** Career Orientation of Syllabus





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#### Q3. Interest generated by the syllabus



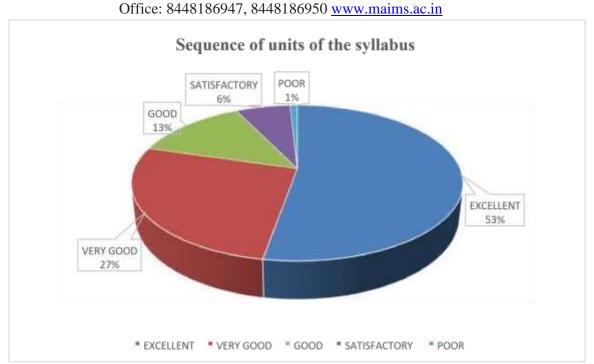
#### Q4. Sequence of units of the syllabus

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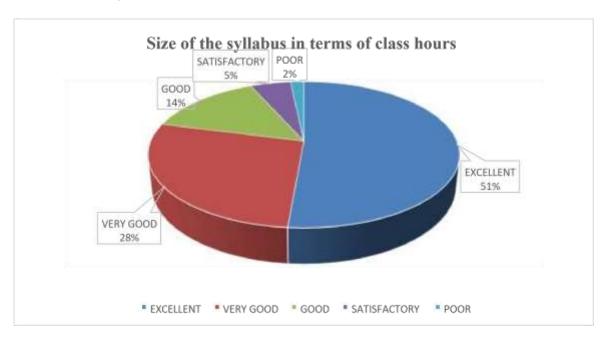
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Q5. Size of the syllabus in terms of class hours

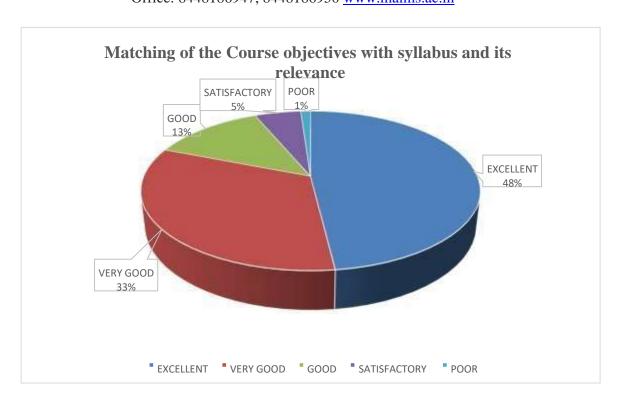


Q6. Matching of the Course objectives with syllabus and its relevance





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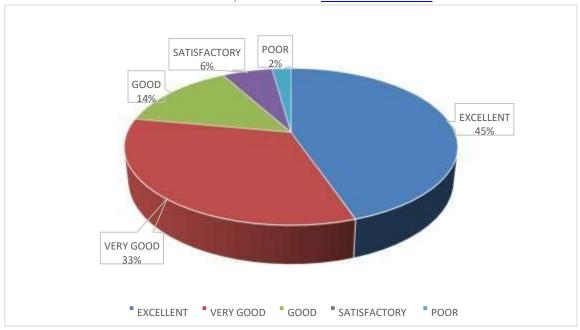
Q7 Internal evaluation system regarding the syllabus



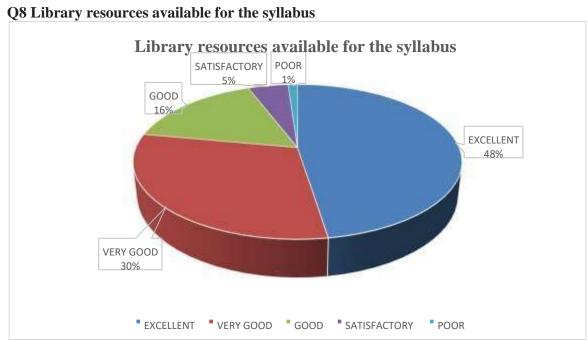


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Internal evaluation system regarding the syllabus



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# M A I M 5

### MAHARAJA AGRASEN INSTITUTE OF MANAGEMENT STUDIES

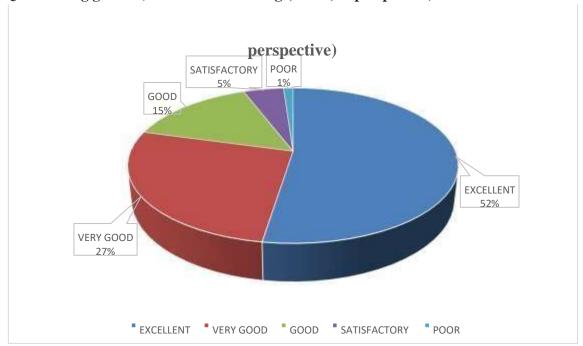
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Q9 Learning gained (in terms of knowledge, skills, & perspective)



Learning gained (in terms of knowledge, skills, &

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### B. Feedback Analysis of Alumni

**Total Number of Alumni filled the form:** 

B.COM - 47 BBA - 33 BA (JMC) - 56

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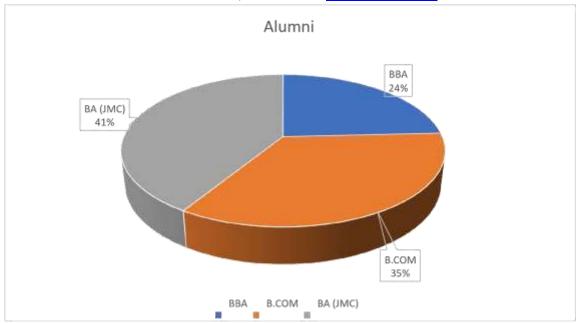
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# M A I M S

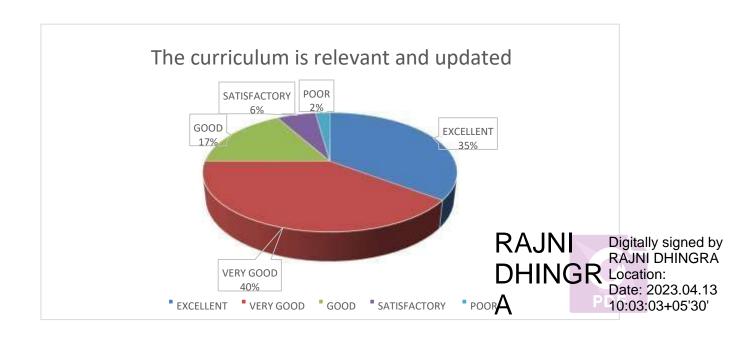
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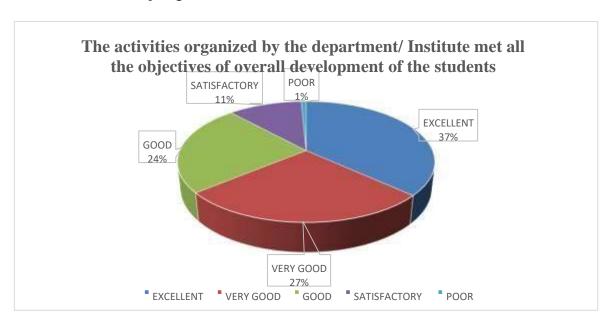


#### **Q1.** The curriculum is relevant and updated





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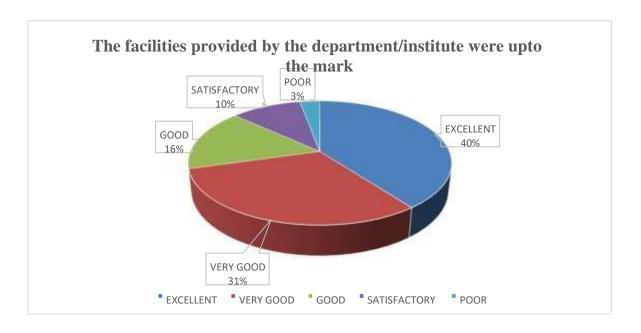


Q3 The facilities provided by the department/institute were upto the mark

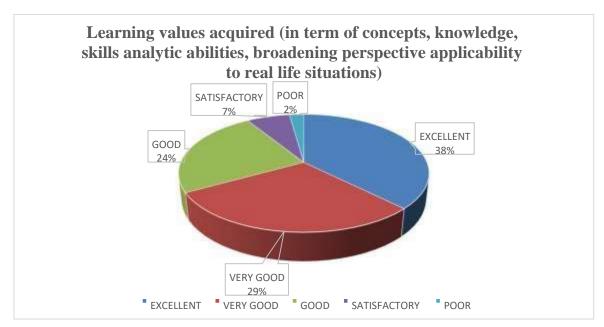
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Q4 Learning values acquired (in term of concepts, knowledge, skills analytic abilities, broadening perspective applicability to real life situations)



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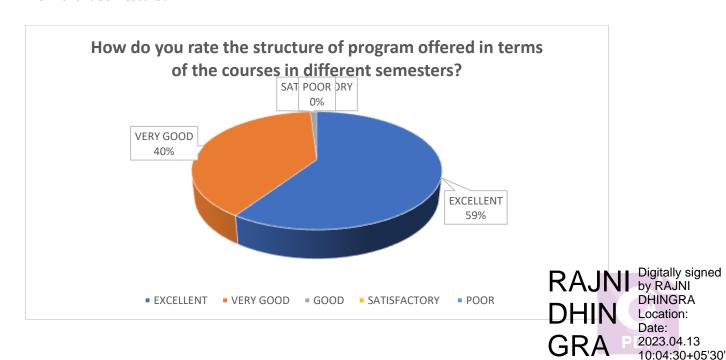
#### Q5 Your continuous contact with the institute



#### C. Feedback Analysis of Teachers

Total Number of Teachers filled the form: 101

### Q1 How do you rate the structure of program offered in terms of the courses in different semesters?

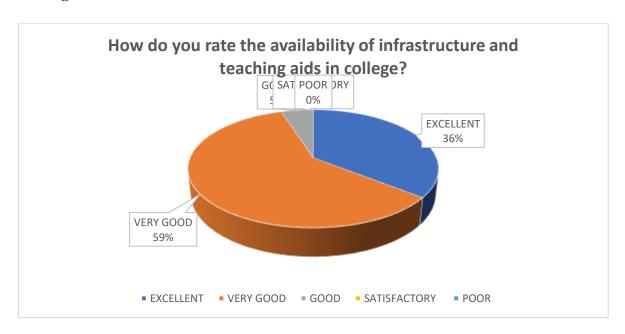




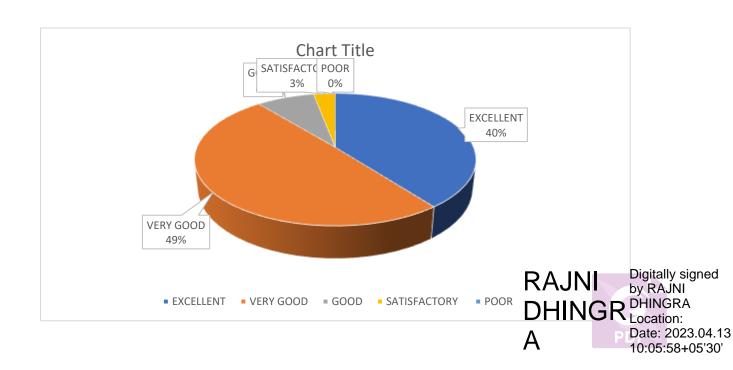
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### Q2 How do you rate the availability of infrastructure and teaching aids in college?



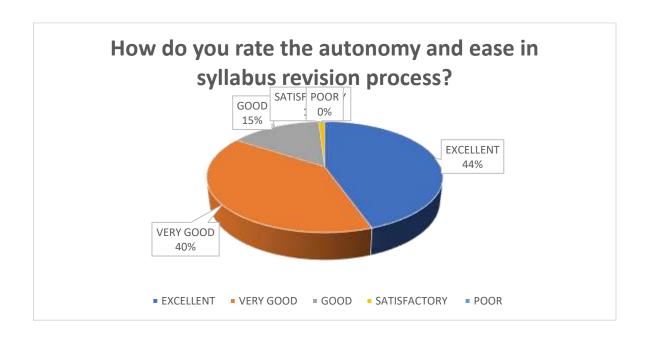
### Q3 How do you rate the quality and relevance of the courses included into the curriculum?



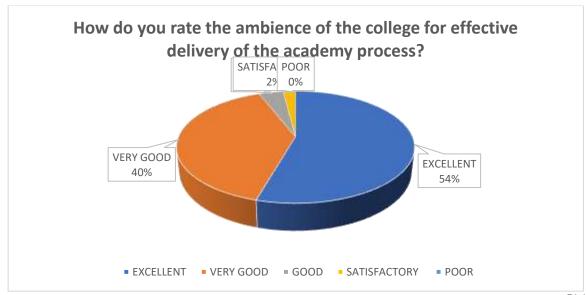


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#### Q4 How do you rate the autonomy and ease in syllabus revision process?



### Q5 How do you rate the ambience of the college for effective delivery of the academy process?

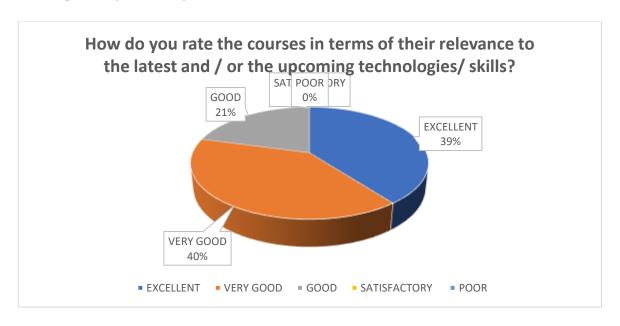




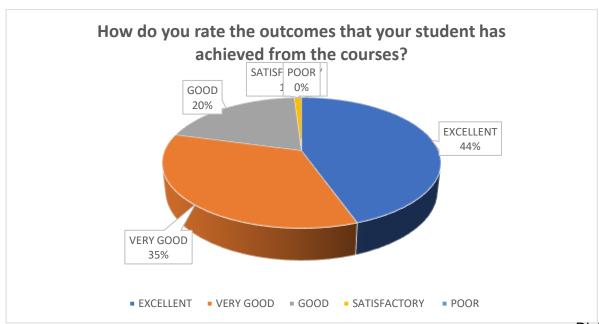
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Q6 How do you rate the courses in terms of their relevance to the latest and / or the upcoming technologies/ skills?



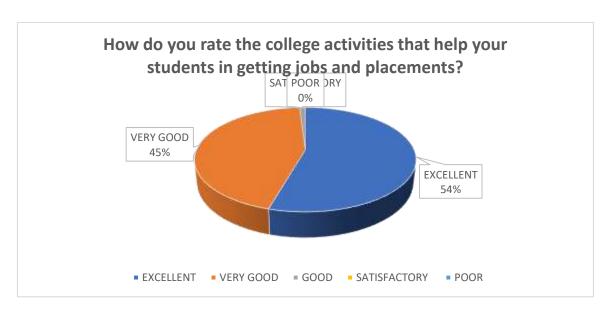
Q7 How do you rate the outcomes that your student has achieved from the courses?



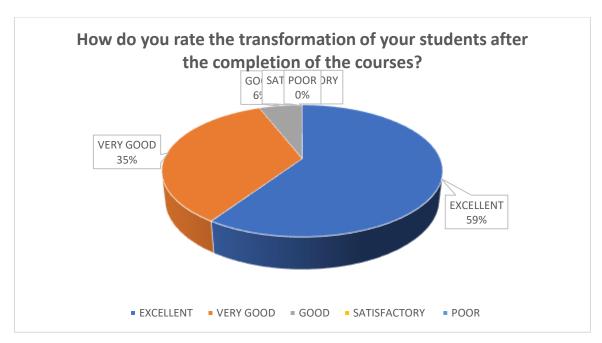


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## Q8 How do you rate the college activities that help your students in getting jobs and placements?



### Q9 How do you rate the transformation of your students after the completion of the courses?





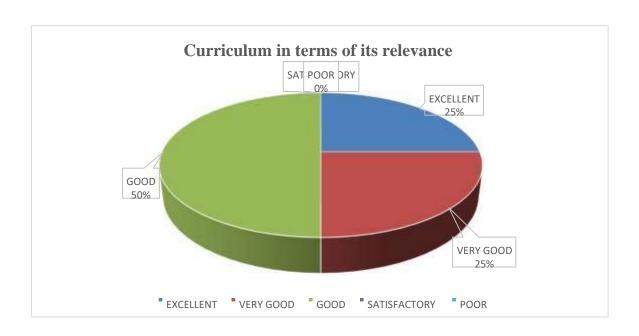


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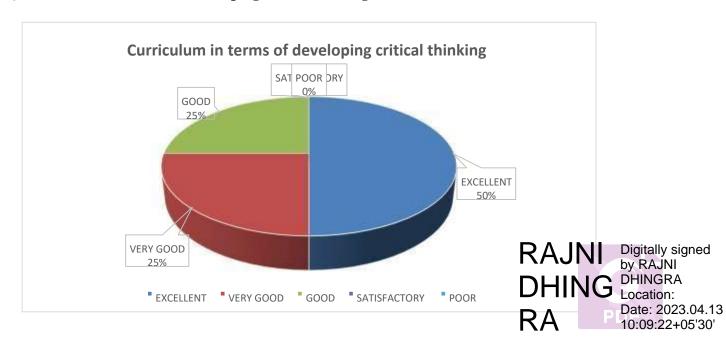
#### D: Feedback Analysis of Employers

#### Total No. of Employer Responded- 4

#### Q1. Curriculum in terms of its relevance



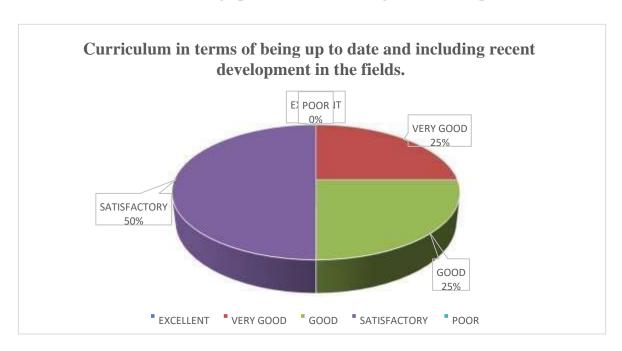
#### Q2. Curriculum in terms of developing critical thinking



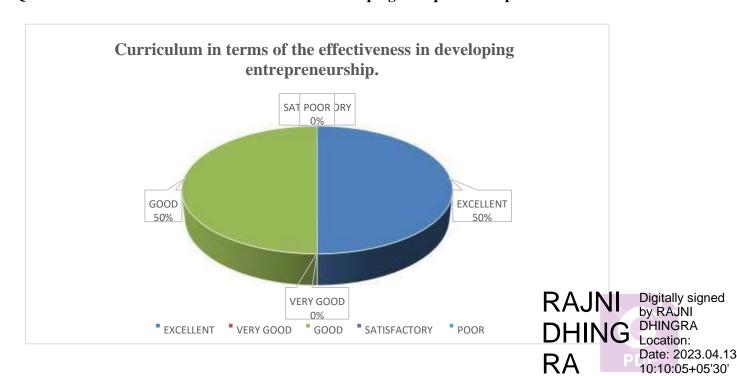


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#### Q3. Curriculum in terms of being up to date and including recent development in the fields.



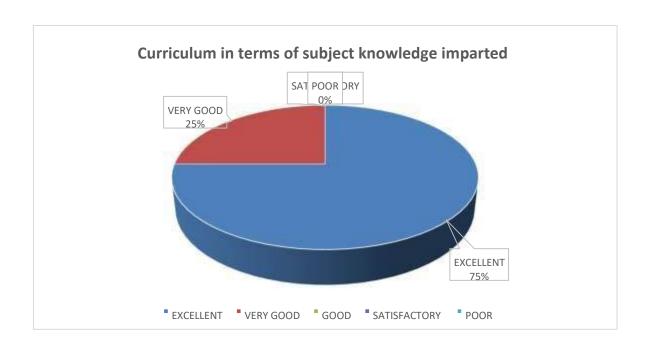
#### **Q4.** Curriculum in terms of the effectiveness in developing entrepreneurship.



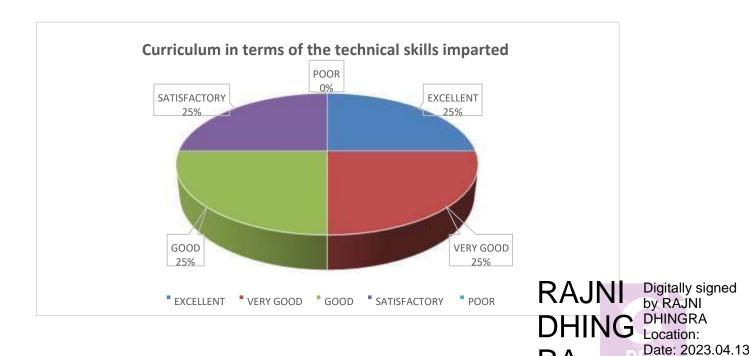


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#### Q5. Curriculum in terms of subject knowledge imparted



#### Q6. Curriculum in terms of the technical skills imparted

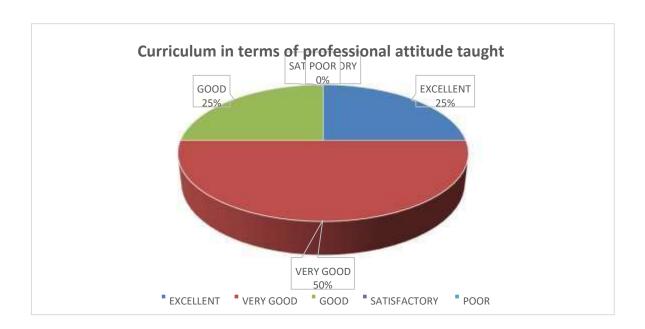


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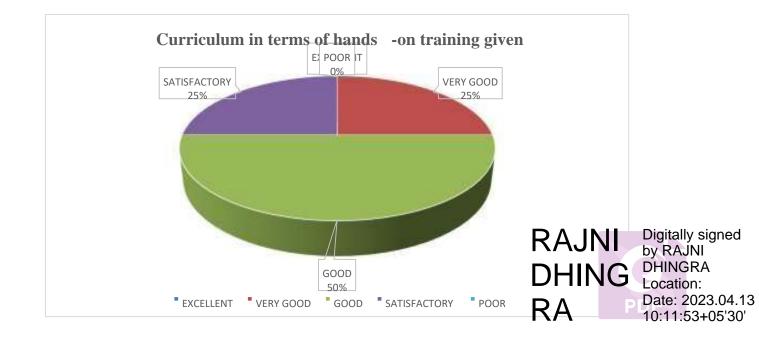


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#### Q7. Curriculum in terms of professional attitude taught



#### Q8. Curriculum in terms of hands-on training given





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Maharaja Agrasen Institute of Management Studies has always believed in continuous quality enhancement. With The same goal at hand, the Institute takes regular feedback from all the stakeholders, namely, students, teacher, employer and alumni to implement their recommendations. The feedback taken on the curriculum was analysed for all the stakeholders.

#### 1. PROGRAMME FEEDBACK BY STUDENT ANALYSIS

The following points were noticed while analysing the student's feedback for the academic year 2018-19:

- 1) Students are quite satisfied with the content and standard of syllabus with reference to the program.
- 2) Majority of the students are content with Career Orientation of Syllabus.
- 3) Students find the syllabus to be interesting and well disbursed in terms of class hours.
- 4) Students find the teachings given in the institute as skill oriented and optimum learning resources are available in the library.

#### 2. PROGRAMME FEEDBACK BY ALUMNI ANALYSIS

The following points were noticed while analysing the alumni feedback for the academic year 2018-19:

- 1) The alumni were quite happy and satisfied with the level of curriculum provided to them. They found it relevant and updated.
- 2) Almost 85 per cent of the alumni have found the facilities provided by the department/institute were upto the mark
- 3) Around 90 per cent of the alumni have acquired learning values in terms of concepts, knowledge, skills analytic abilities, broadening perspective applicability to real life situations.

#### 3. PROGRAMME FEEDBACK BY TEACHERS' ANALYSIS

The following points were noticed while analysing the teachers' feedback for the academic year 2018-19:

- 1) Around 80 per cent of the teachers have agreed that structure of the program and infrastructural and teaching aids available in the institute are appropriate.
- 2) 90 per cent of the teachers find autonomy and ease in syllabus revision process.
- 3) Around 90% of the teachers believe that the course structure being updated with latest skill structure help students in getting jobs and placements.

#### 4. PROGRAMME FEEDBACK BY EMPLOYERS' ANALYSIS

The following points were noticed while analysing the employers' feedback for the academic year 201819:

1) All the employers are of belief that the curriculum is indeed relevant, up to date and is capable of developing the critical thinking. Students can correlate between practical corporate world and teachings given in the institute.

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2) Employers agree that students are having appropriate technical skills, subject knowledge and professional attitude.

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