

# Maharaja Agrasen Institute of Management Studies

(A unit of Maharaja Agrasen Technical Education Society)

Affiliated to GGSIP University; Recognized u/s 2(f) of UGC

Recognized by Bar Council of India; ISO 9001:2015 Certified Institution

Sector- 22, Rohini, Delhi- 110086, India



## CRITERION 1



### 1.4 FEEDBACK SYSTEM

#### *Metric 1.4.1*



# MAHARAJA AGRASEN INSTITUTE OF MANAGEMENT STUDIES

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Maharaja Agrasen Chowk, Sector 22, Rohini, Delhi - 110086, INDIA Tel.

Office: 8448186947, 8448186950 [www.maims.ac.in](http://www.maims.ac.in)

## PROGRAM FEEDBACK ANALYSIS

ACADEMIC YEAR - 2017 - 18

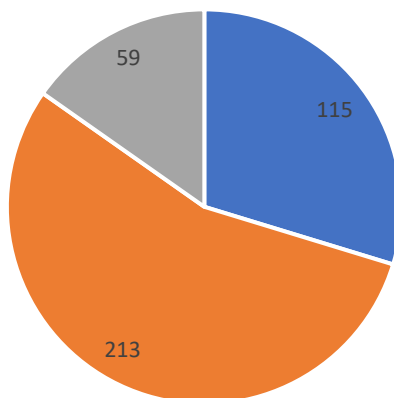
### A. Feedback Analysis of Students

Total Number of Students: 402

Total Number of Students filled the form: 387

B.COM	—	115
BBA	—	213
BA(JMC)	—	59

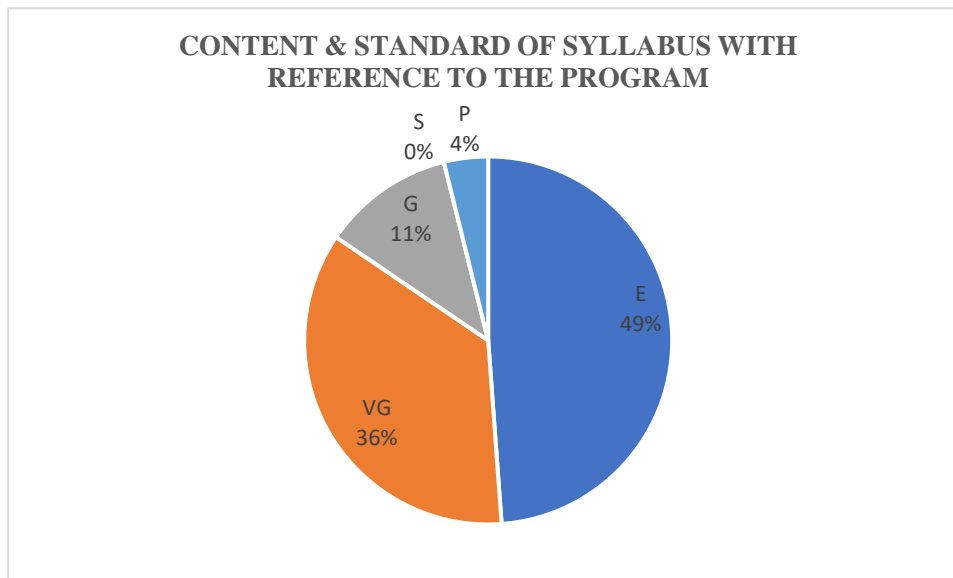
TOTAL NUMBER OF STUDENTS FILLED THE FORM



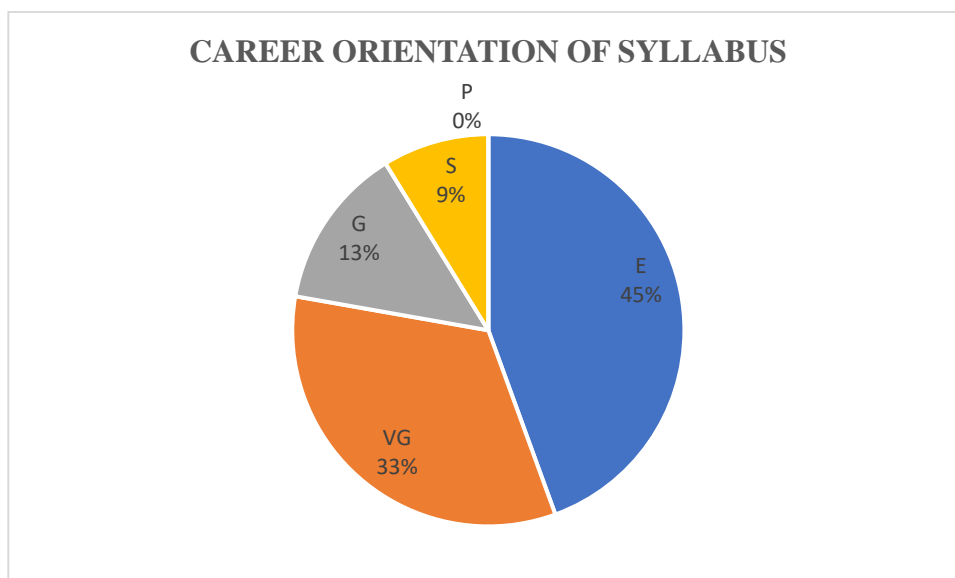
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**Q1. Content & Standard of syllabus with reference to the program**



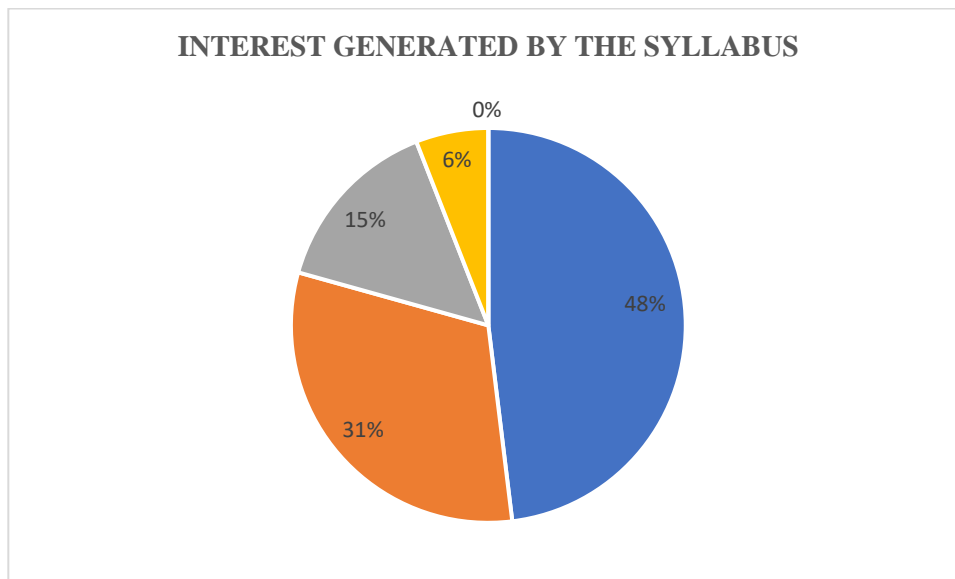
**Q2. Career Orientation of Syllabus**



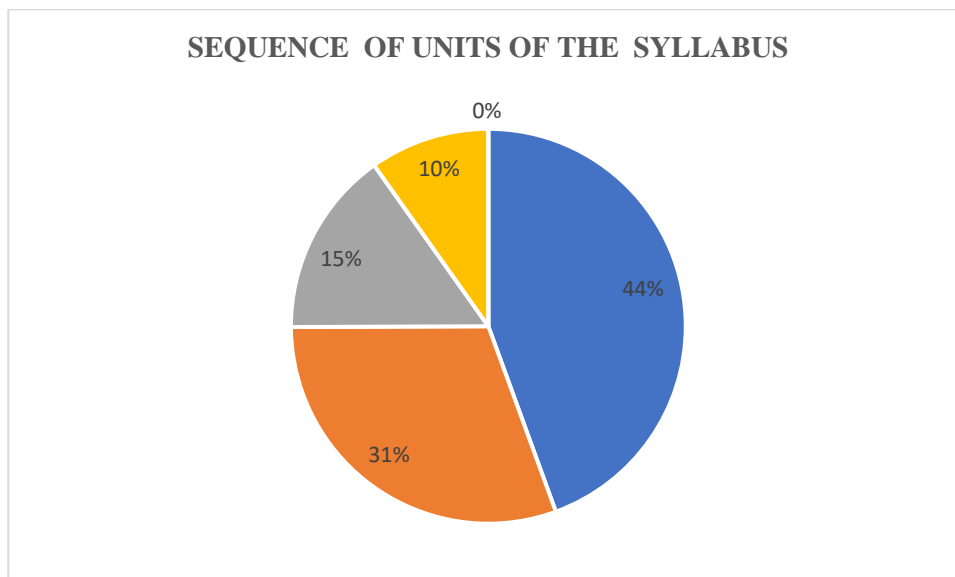
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**Q3. Interest generated by the syllabus**



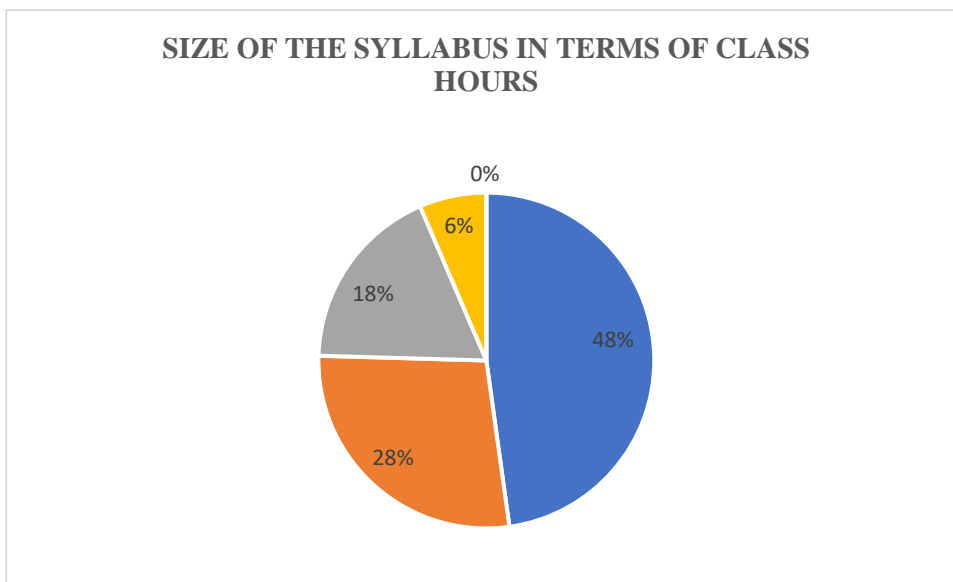
**Q4. Sequence of units of the syllabus**



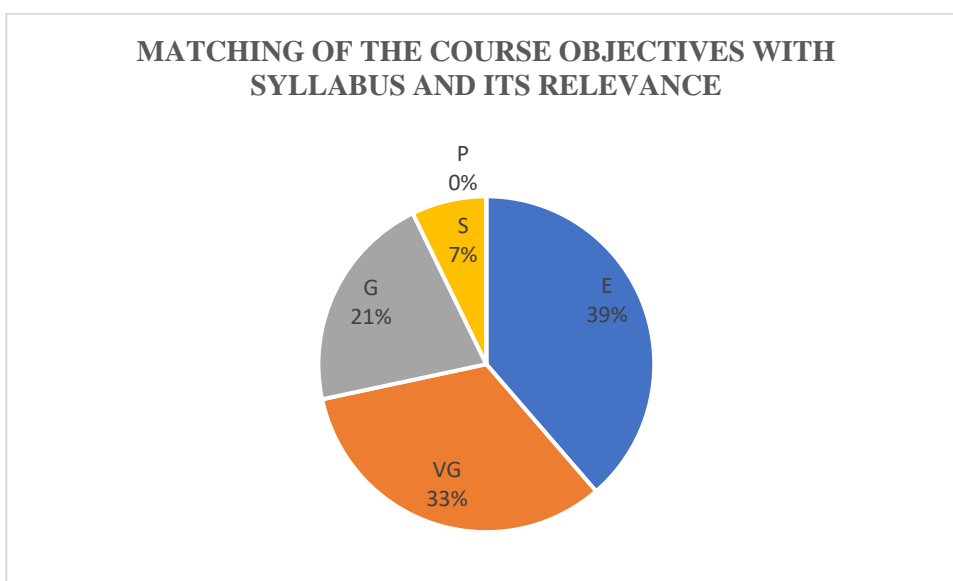
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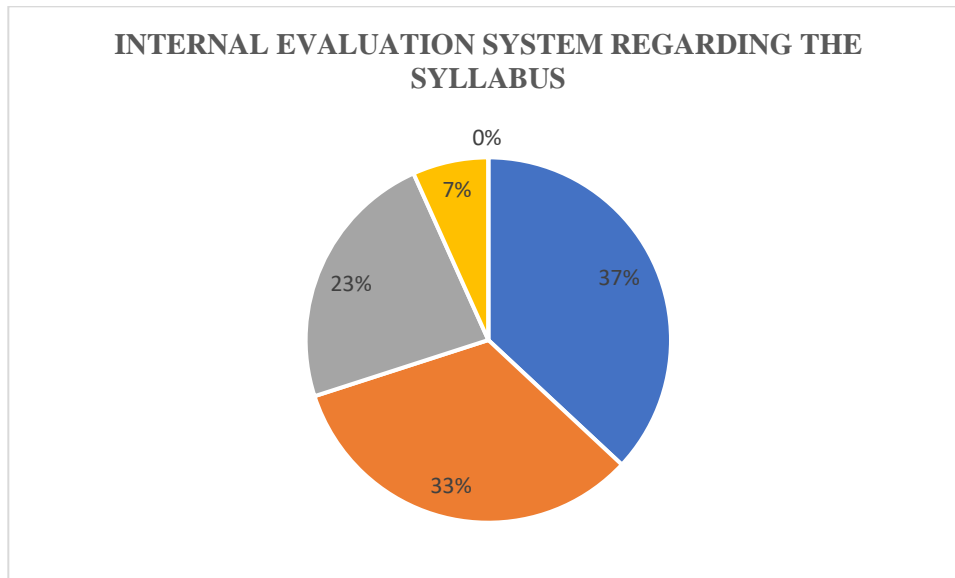
**Q5. Size of the syllabus in terms of class hours**



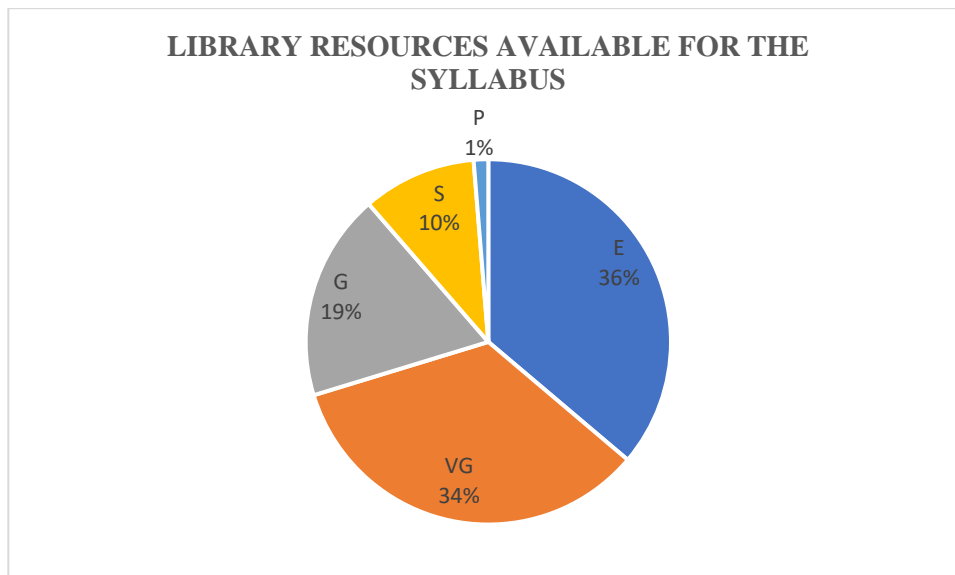
**Q6. Matching of the Course objectives with syllabus and its relevance**



**Q7 Internal evaluation system regarding the syllabus**



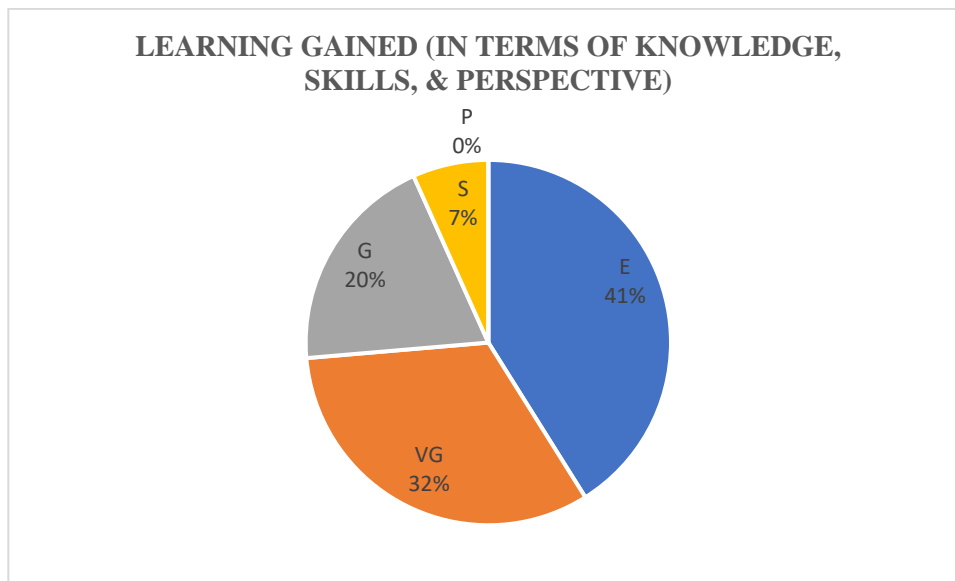
**Q8 Library resources available for the syllabus**



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**Q9 Learning gained (in terms of knowledge, skills, & perspective)**



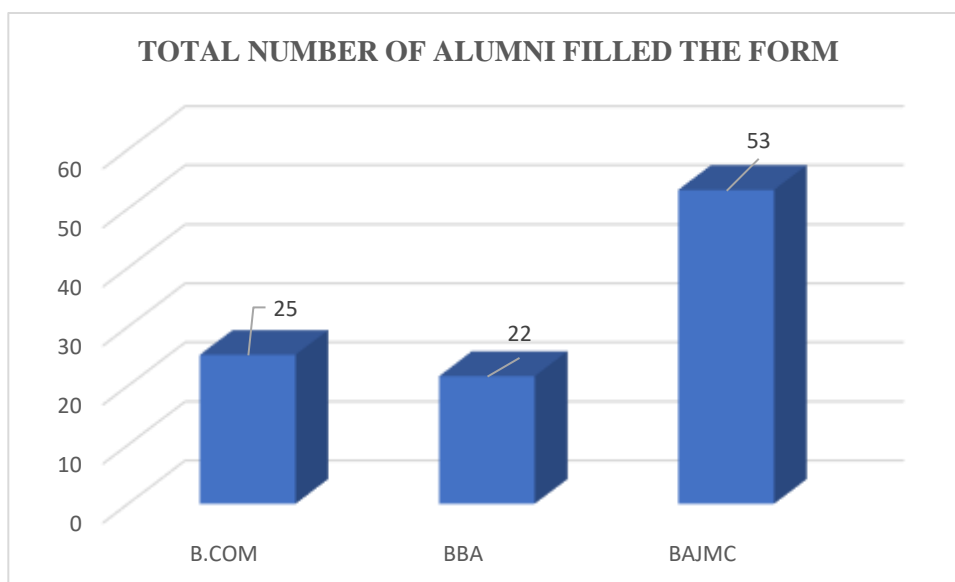
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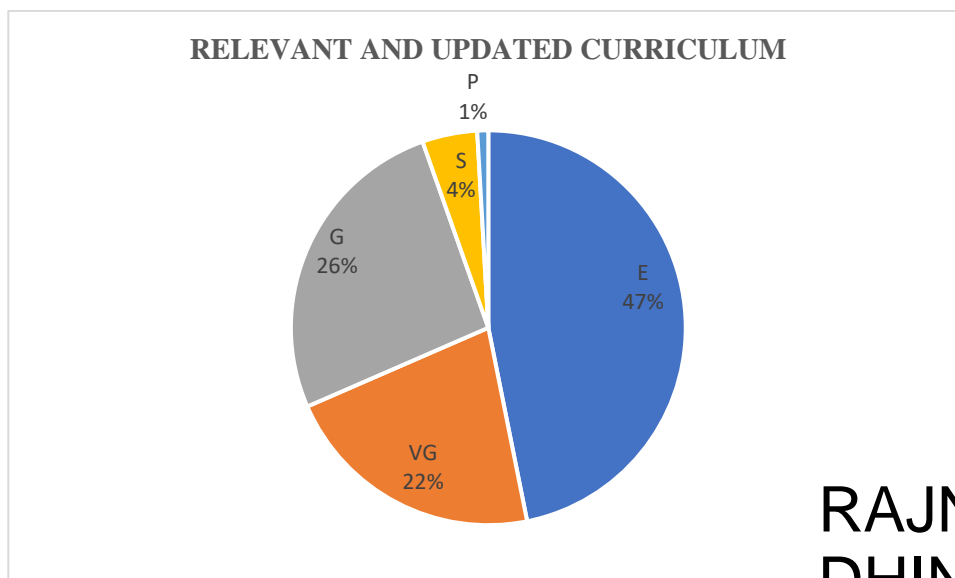
## B. Feedback Analysis of Alumni

Total Number of Alumni filled the form:

B.COM	-	28
BBA	-	24
BA (JMC)	-	59



**Q1.** The curriculum is relevant and updated

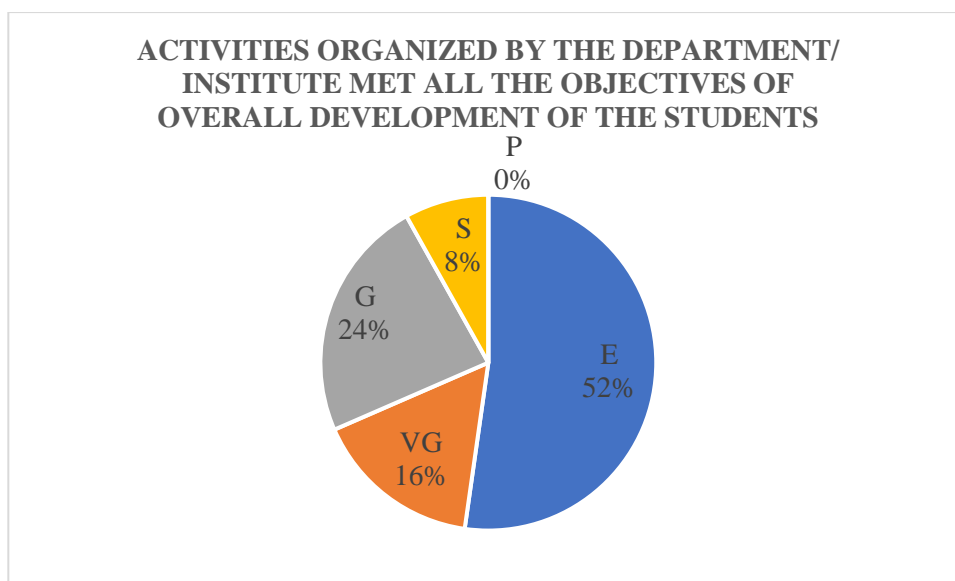


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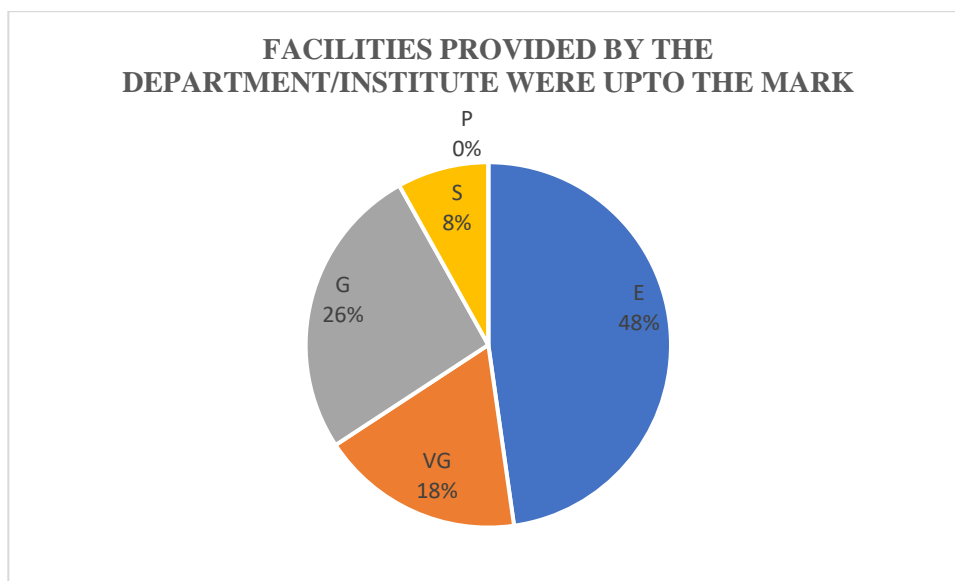
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**Q2. The activities organized by the department/ Institute met all the objectives of overall development of the students**



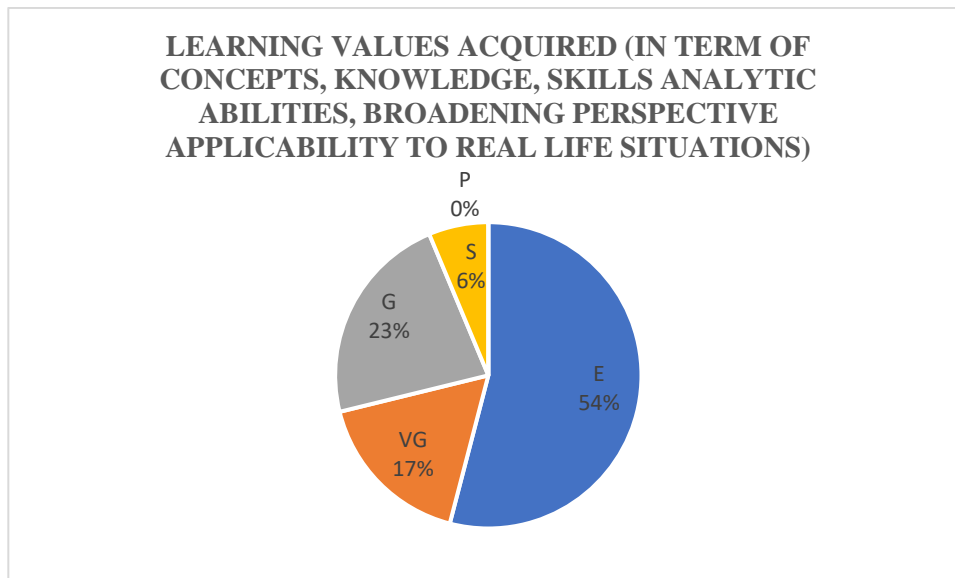
**Q3 The facilities provided by the department/institute were up to the mark**



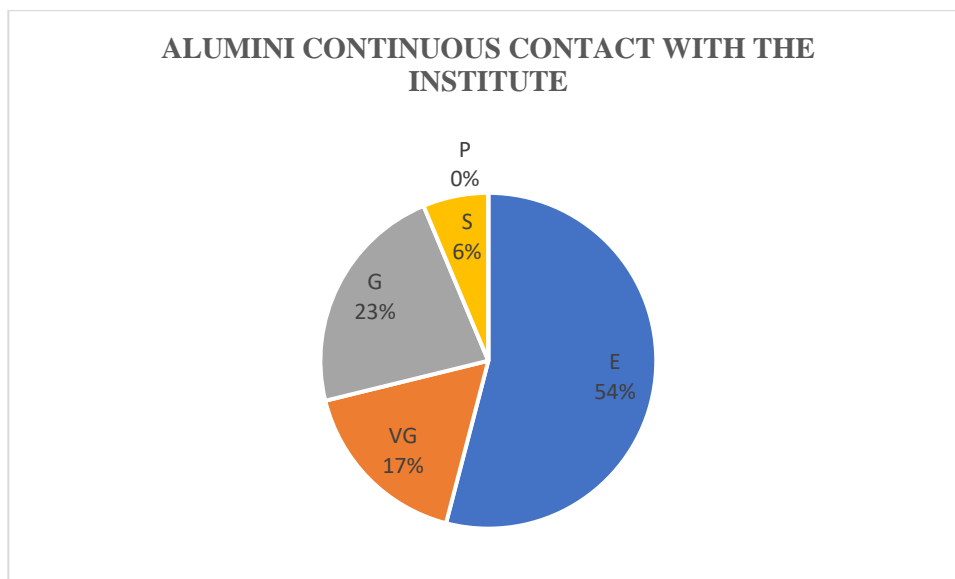
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**Q4 Learning values acquired (in term of concepts, knowledge, skills analytic abilities, broadening perspective applicability to real life situations)**



**Q5 Your continuous contact with the institute**



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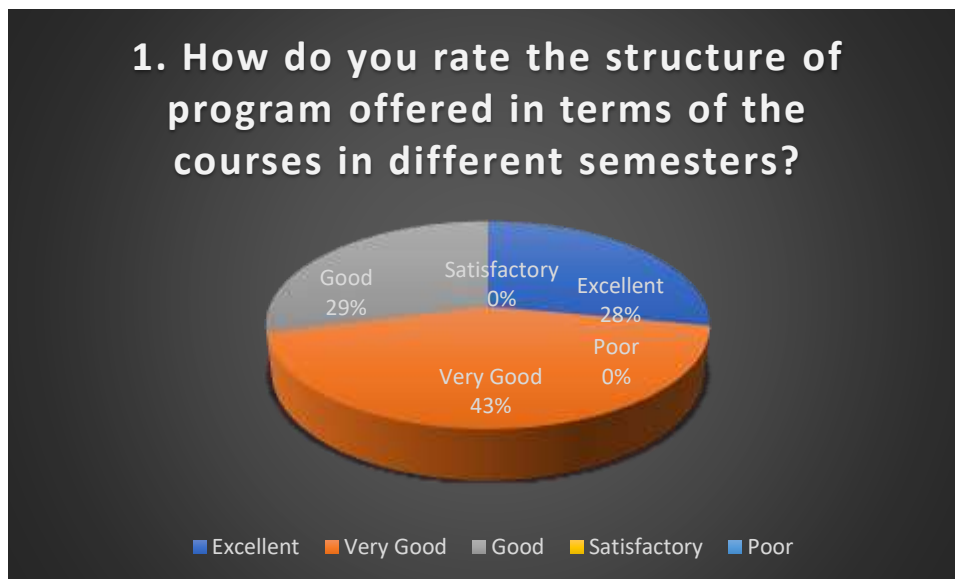


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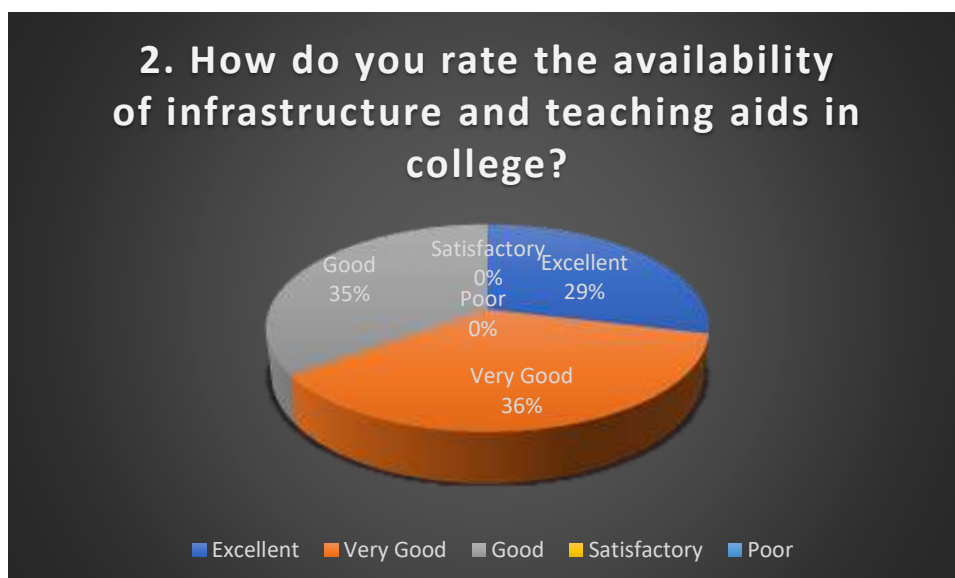
### C. Feedback Analysis of Teachers Total

Number of Teachers filled the form: 94

**Q1 How do you rate the structure of program offered in terms of the courses in different semesters?**



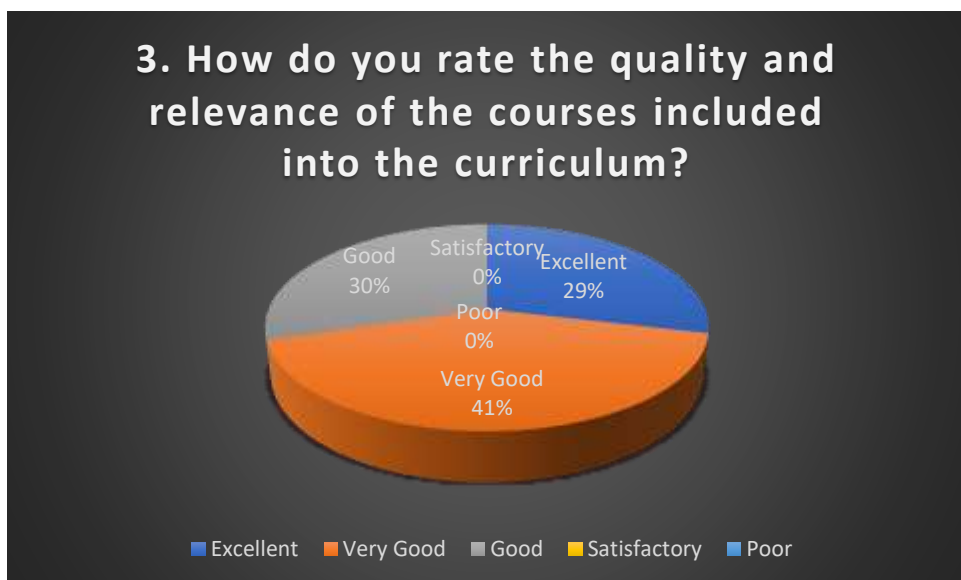
**Q2 How do you rate the availability of infrastructure and teaching aids in college?**



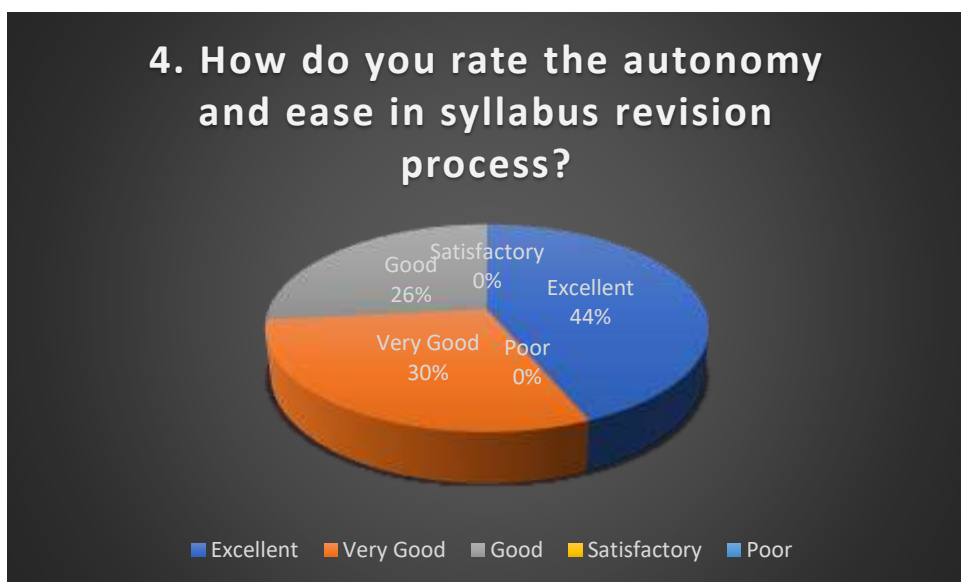
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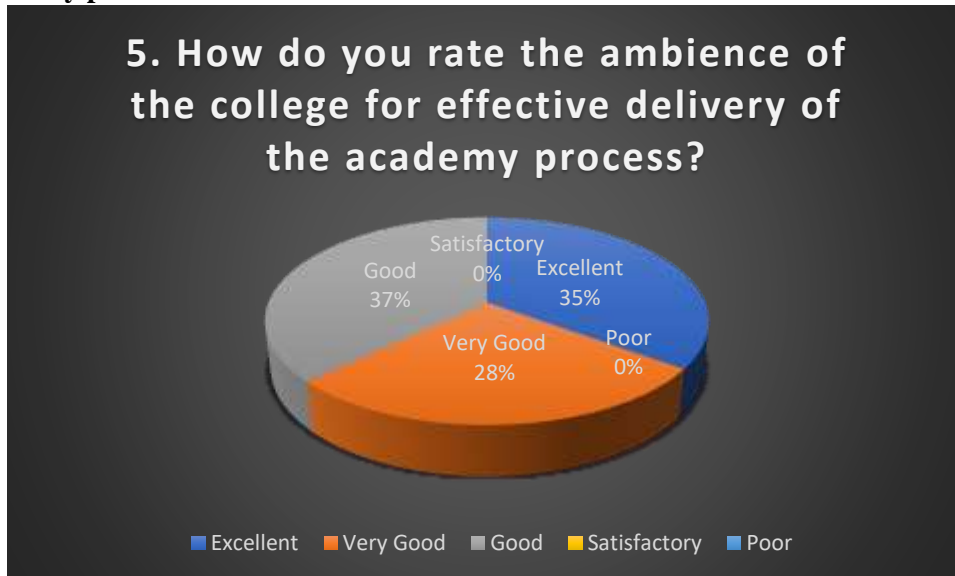
**Q3 How do you rate the quality and relevance of the courses included into the curriculum?**



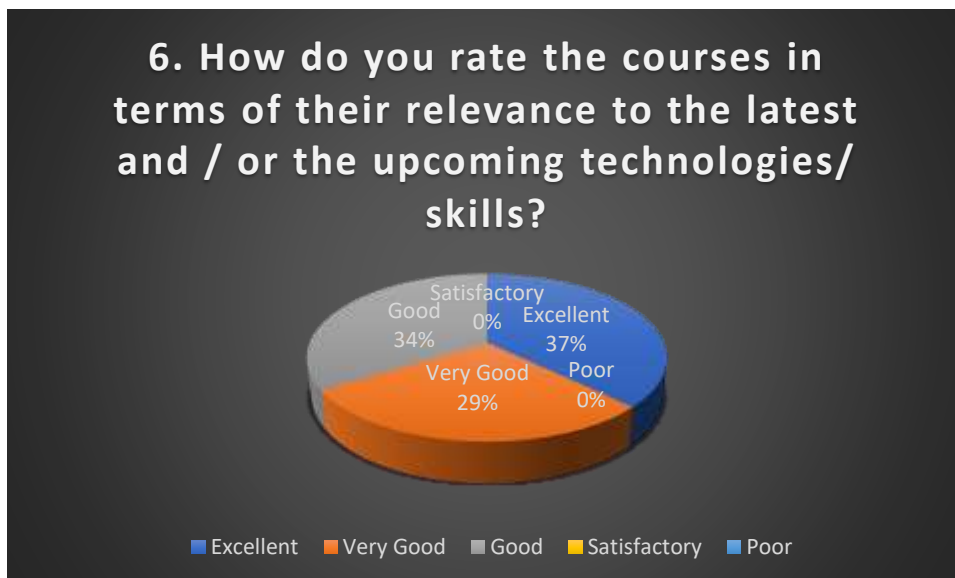
**Q4 How do you rate the autonomy and ease in syllabus revision process?**



**Q5 How do you rate the ambience of the college for effective delivery of the academy process?**



**Q6 How do you rate the courses in terms of their relevance to the latest and / or the upcoming technologies/ skills?**



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**Q7 How do you rate the outcomes that your student has achieved from the courses?**

**7. How do you rate the outcomes that your student has achieved from the courses?**



**Q8 How do you rate the college activities that help your students in getting jobs and placements?**

**8. How do you rate the system of the evaluation system in the Institute?**



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**Q9 How do you rate the transformation of your students after the completion of the courses?**

### 9. How do you rate the college activities that help your students in getting jobs and placements?



**Q10 How do you rate the transformation of your students after the completion of the courses?**

### 10. How do you rate the transformation of your students after the completion of the courses?



#### PROGRAM ANALYSIS OF EMPLOYER

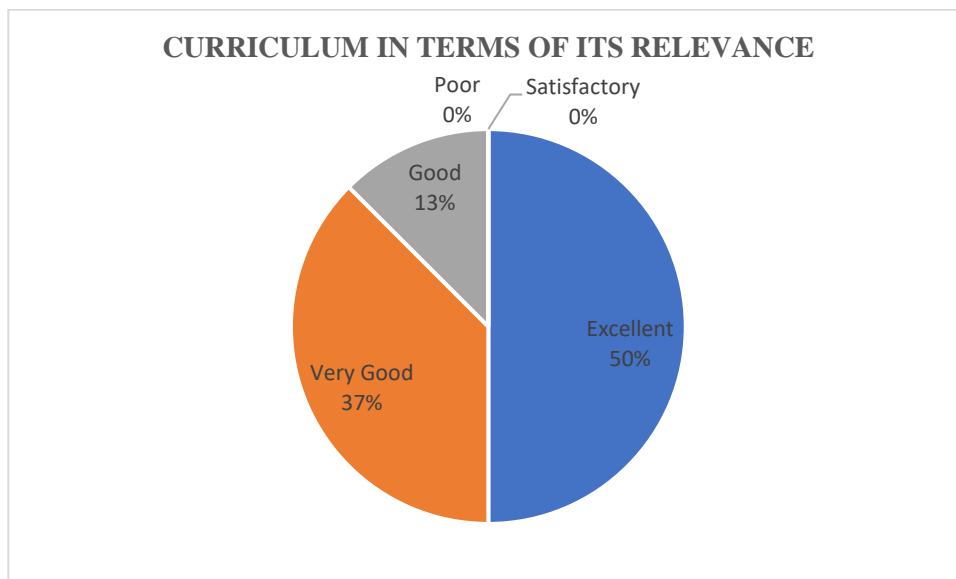
(ACADEMIC YEAR 2017-18)

TOTAL NUMBER OF RESPONSES: 8

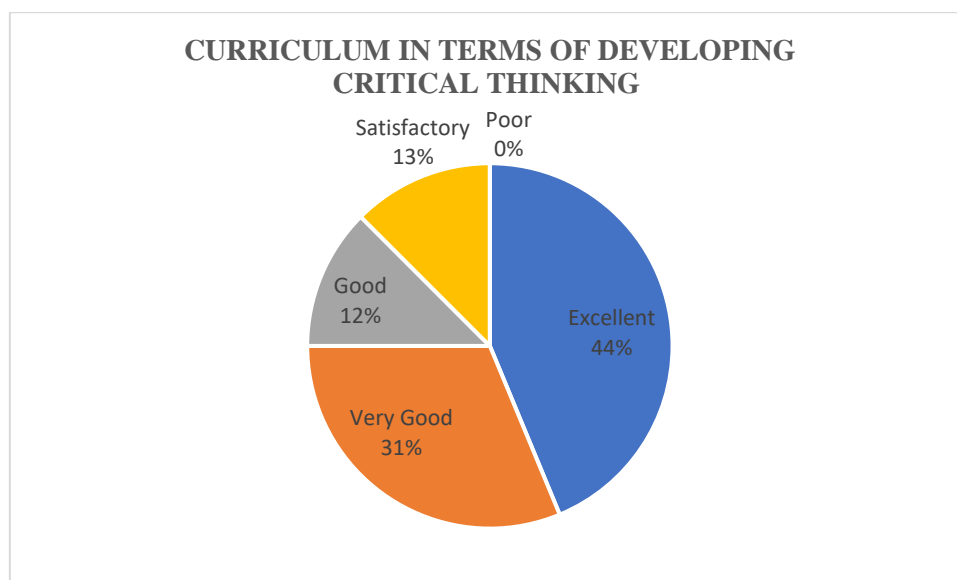
**Q1 Curriculum in terms of its relevance**

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**Q2 Curriculum in terms of developing critical thinking**

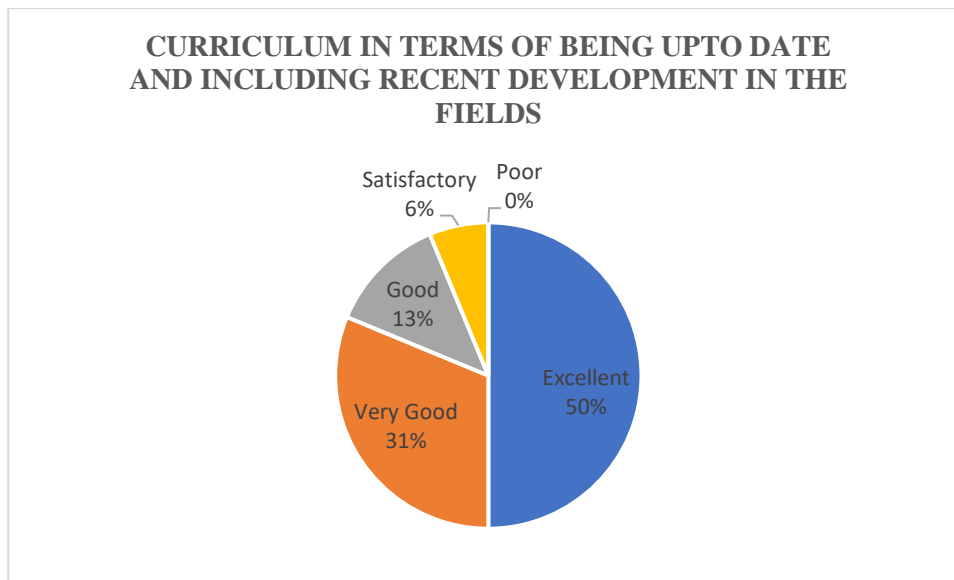


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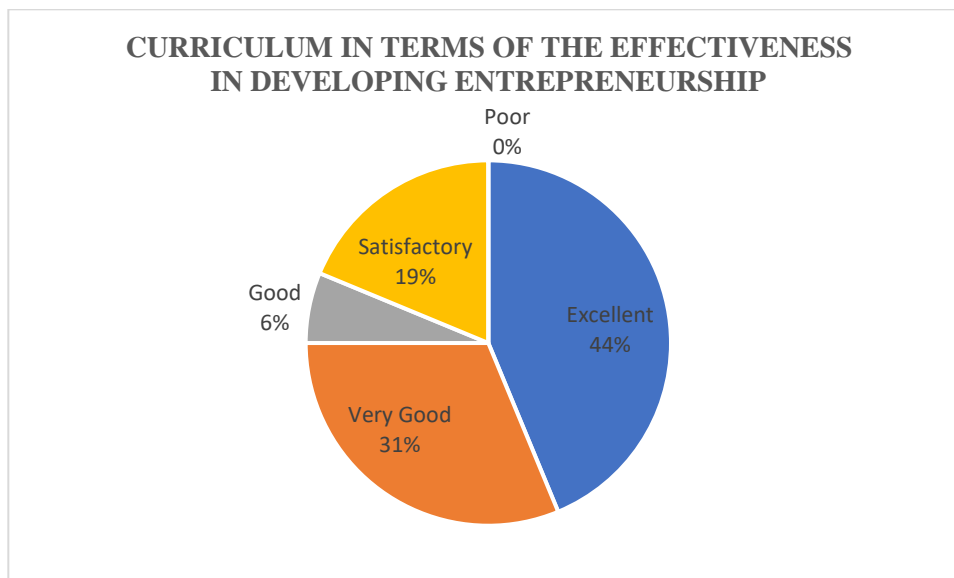
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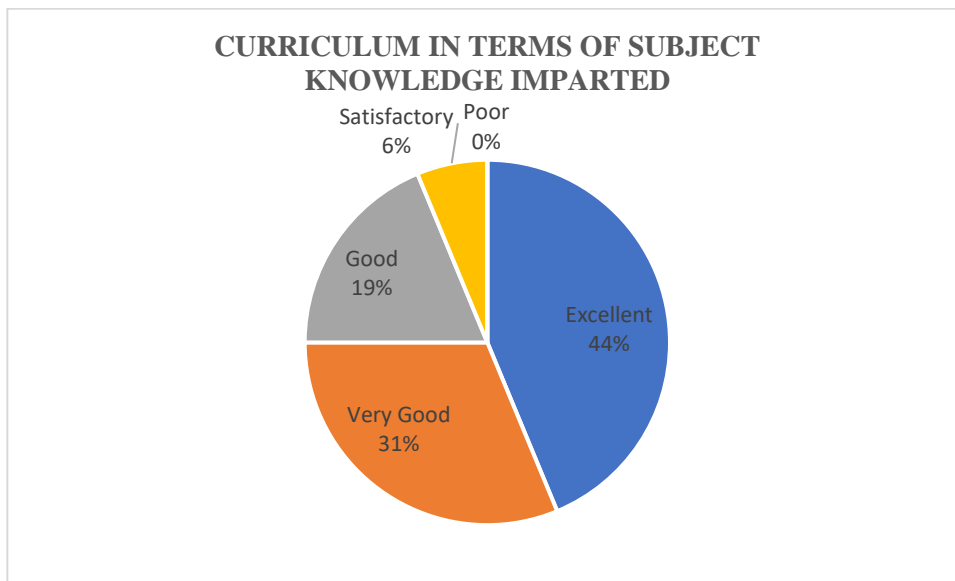
**Q3. Curriculum in terms of being upto date and including recent development in the fields**



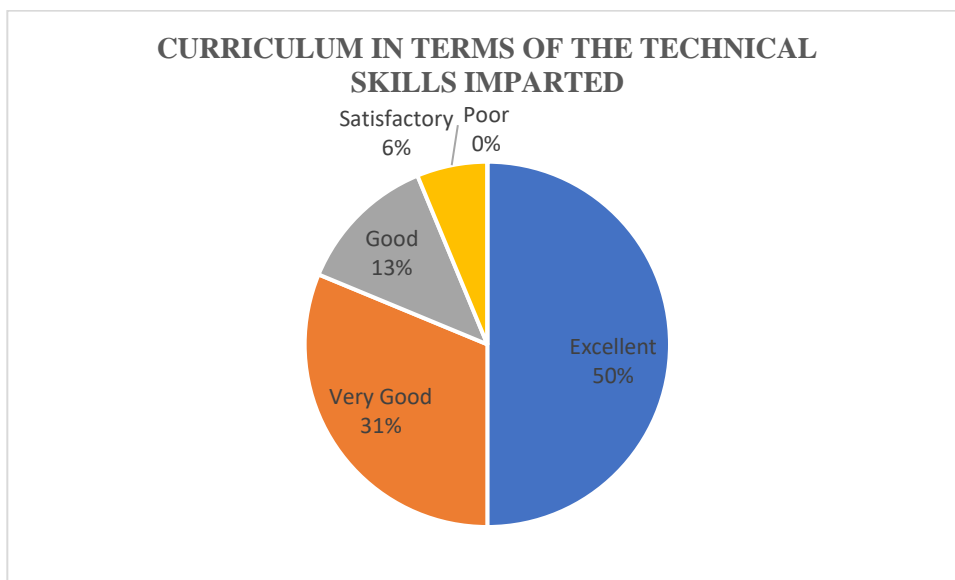
**Q4. Curriculum in terms of the effectiveness in developing entrepreneurship**



**Q5 Curriculum in terms of subject knowledge imparted**



**Q6 Curriculum in terms of the technical skills imparted**



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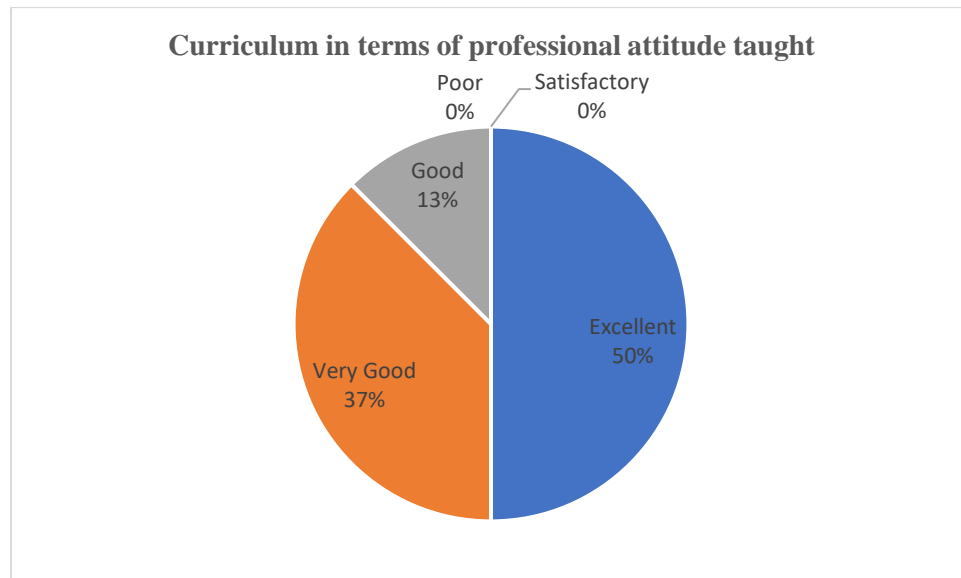
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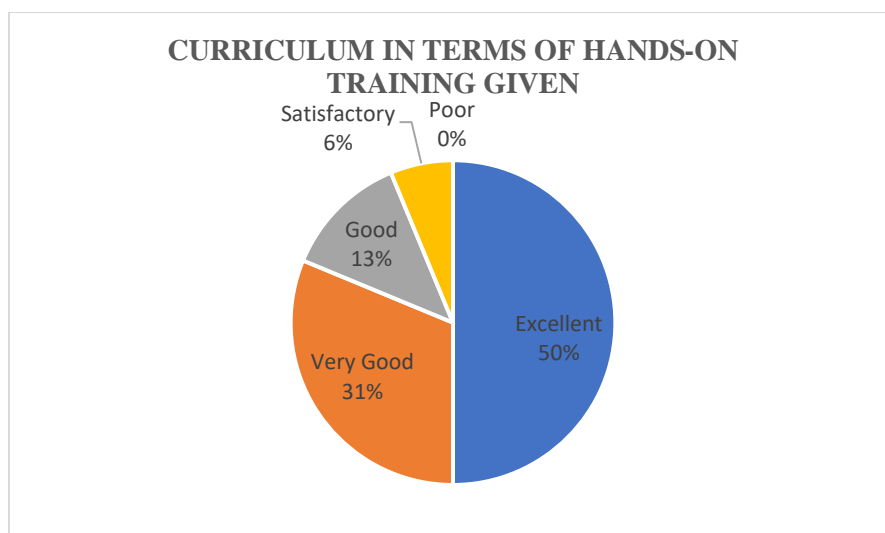
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### Q7 Curriculum in terms of professional attitude taught



### Q8 Curriculum in terms of hands-on training given



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Maharaja Agrasen Institute of Management Studies has always believed in continuous quality enhancement. With The same goal at hand, the Institute takes regular feedback from all the stakeholders, namely, students, teachers, employers and alumni to implement their recommendations. The feedback taken on the curriculum was analyzed for all the stakeholders.

### **1. PROGRAMME FEEDBACK BY STUDENT ANALYSIS, 2017-18**

The following points were noticed while analysing the student's feedback for the academic year 2017-18:

1. Students are quite satisfied with the content and syllabus with reference to the program
2. Students find the similarity in practical corporate world and teachings given in the institute and the they can correlate it to more than 85% in terms of the career they want to opt in near Future.

### **2. PROGRAMME FEEDBACK BY ALUMNI ANALYSIS, 2017-18**

The following points were noticed while analyzing the alumni feedback for the academic year 2017-18:

1. The alumni were quite happy and satisfied with the level of curriculum provided to them. They found it relevant and updated.
2. Almost alumni have found the activities organized by the department/ Institute met all the objectives of overall development of the students.
3. Around 54 per cent of the alumni are in continuous touch with the institute.

### **3. PROGRAMME FEEDBACK BY TEACHERS' ANALYSIS, 2017-18**

The following points were noticed while analyzing the teachers' feedback for the academic year 2017-18:

1. Around 55 per cent of the teachers have agreed that they have witnessed reasonable transformation in the students after the completion of the courses.
2. 55 per cent of the students managed to get placements in repudiated companies and organizations.
3. Around 50 per cent of the teachers felt that the students have achieved the course outcomes after the completion of syllabus.

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