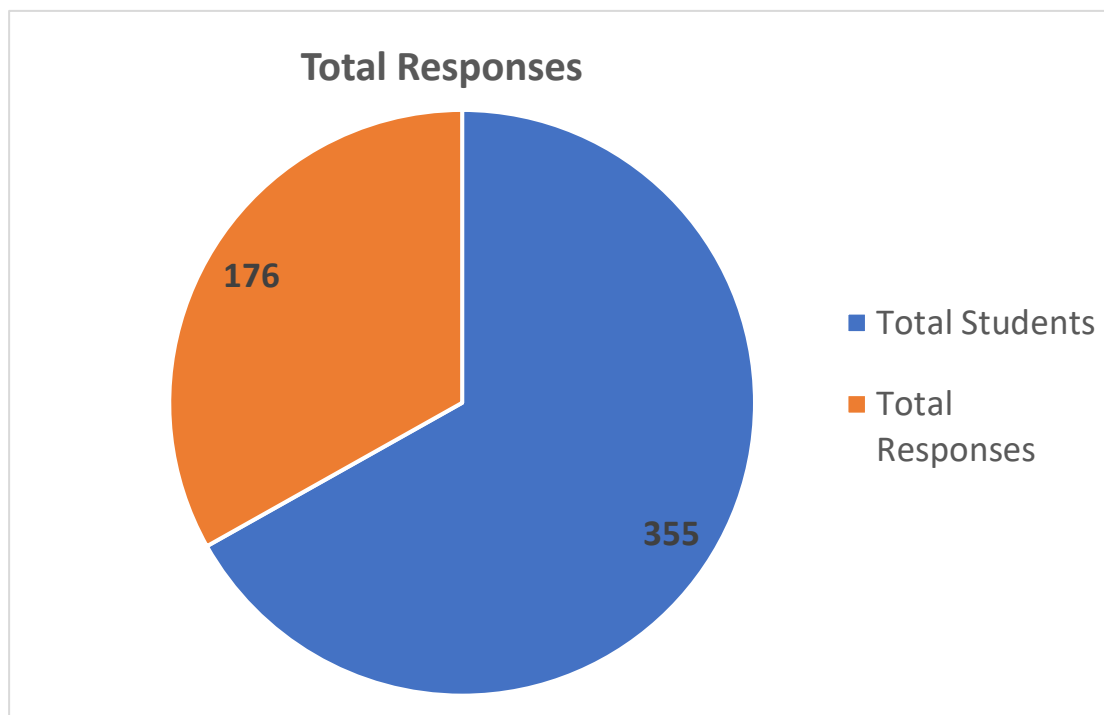




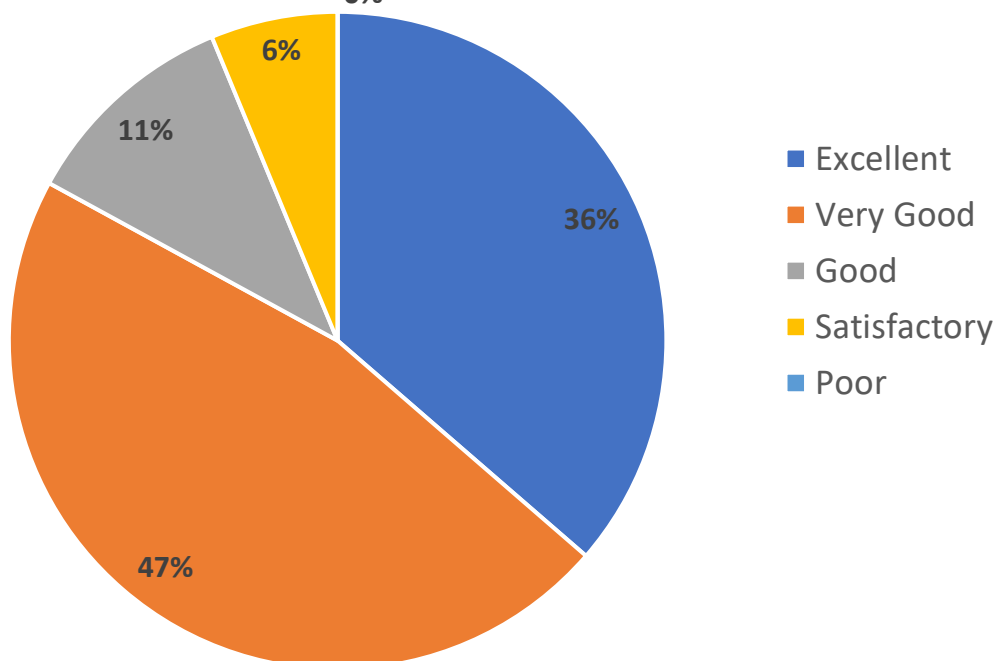
DEPARTMENT DEPARTMENT OF BUSINESS ADMINISTRATION

Program Feedback Analysis
Batch 2017-20
ACADEMIC YEAR: 2020-21



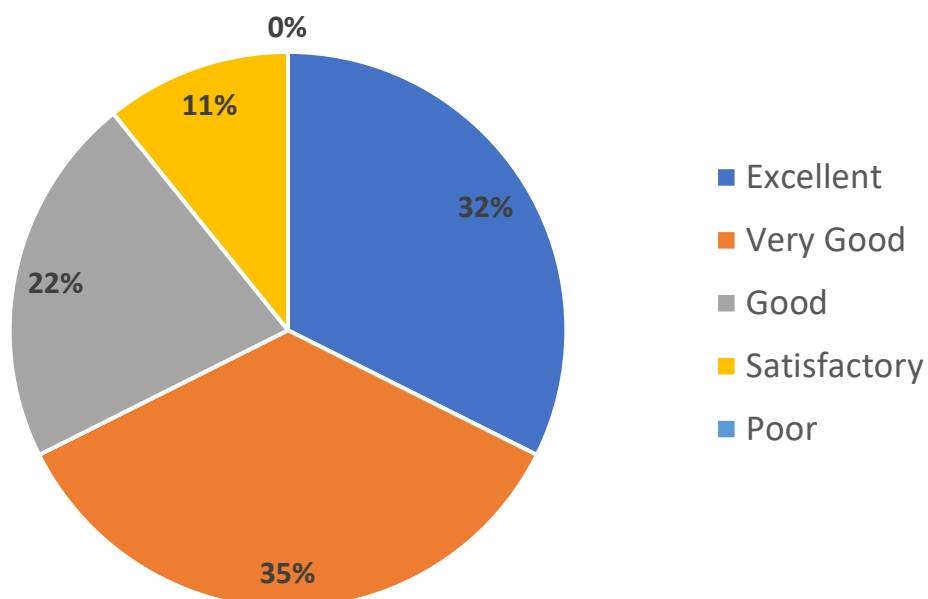
Q1. Content & Standard of syllabus with reference to the program

1. Content & Standard of syllabus with reference to the program

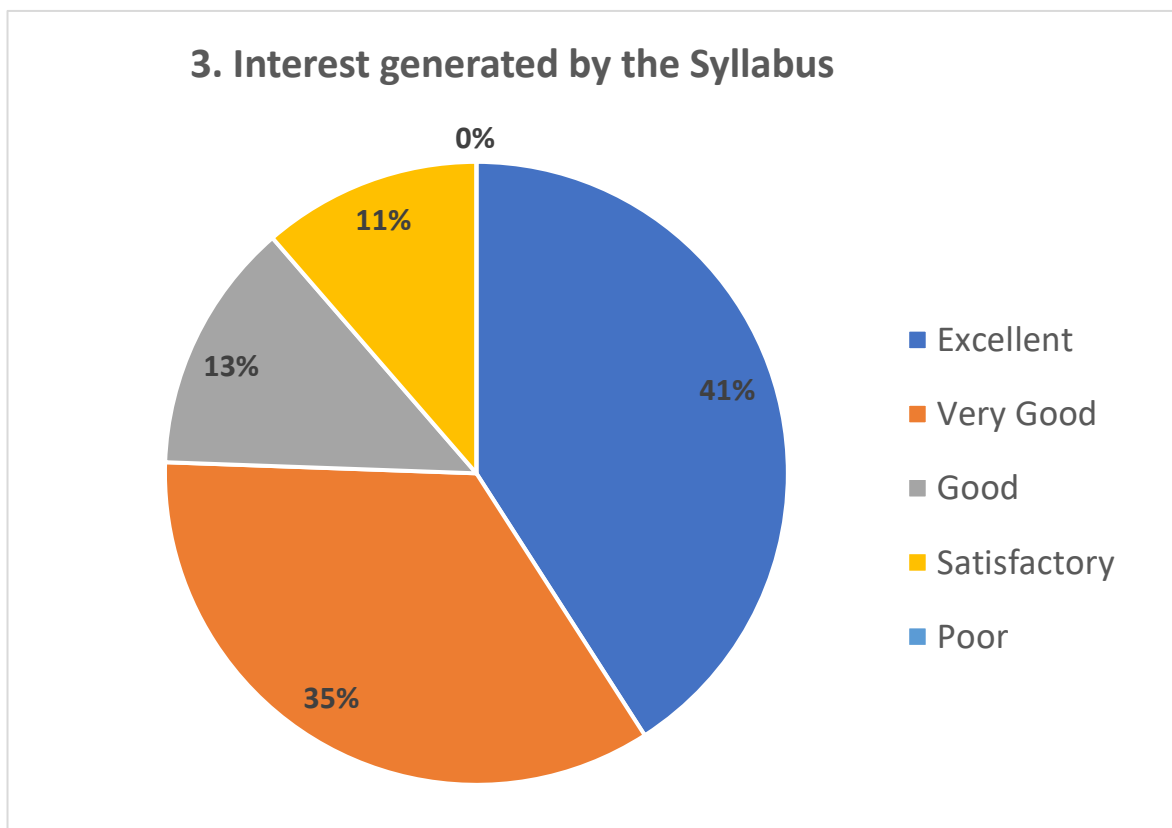


Q2. Career Orientation of Syllabus

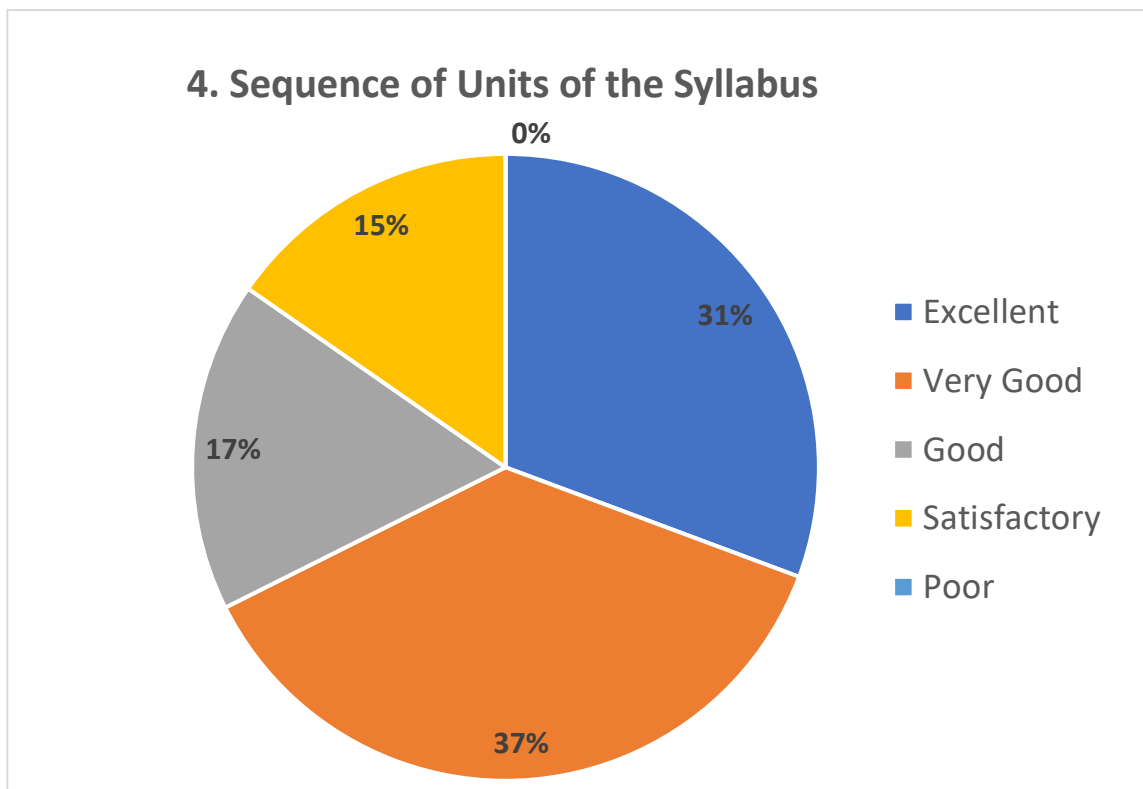
2. Career Orientation of Syllabus



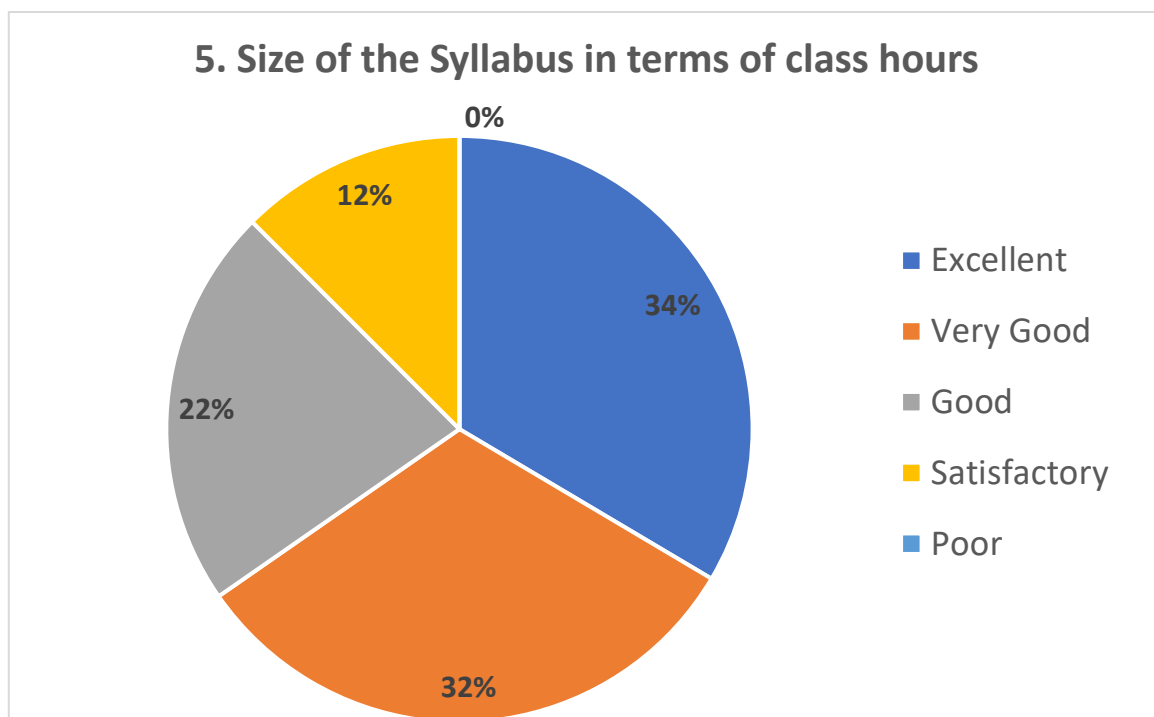
Q3. Interest generated by the Syllabus



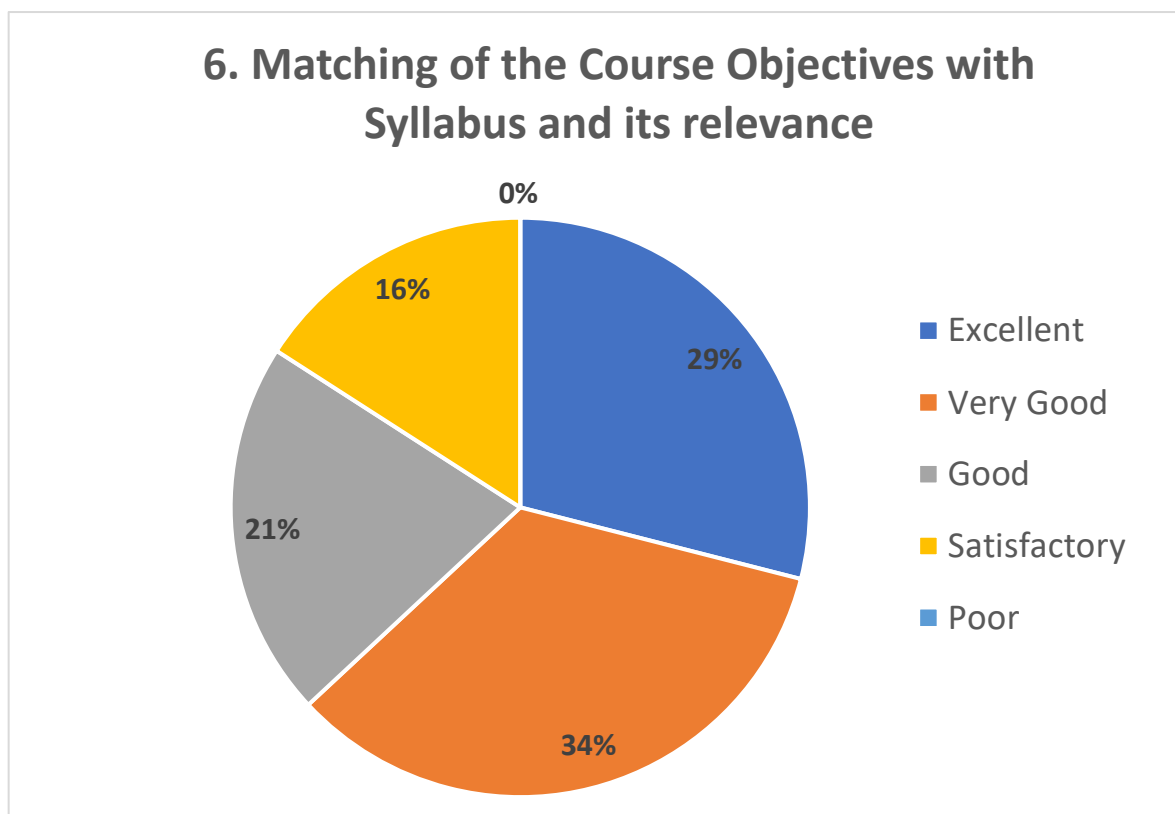
4. Sequence of Units of the Syllabus



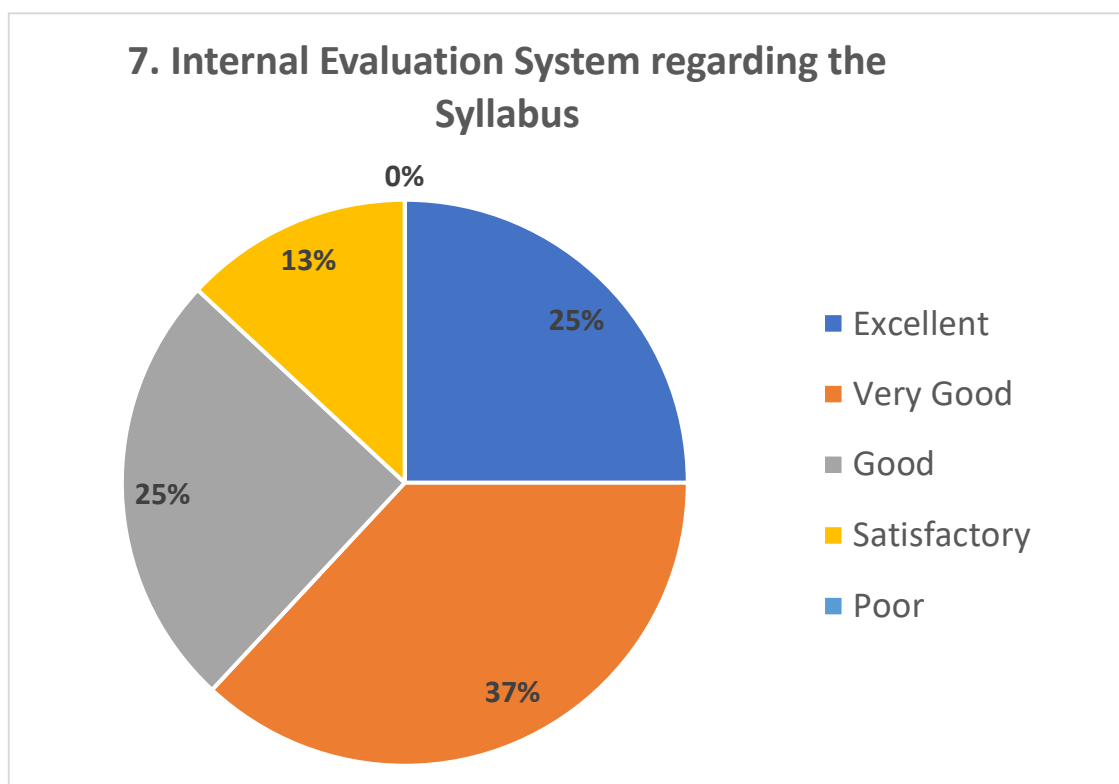
Q5. Size of the Syllabus in terms of class hours



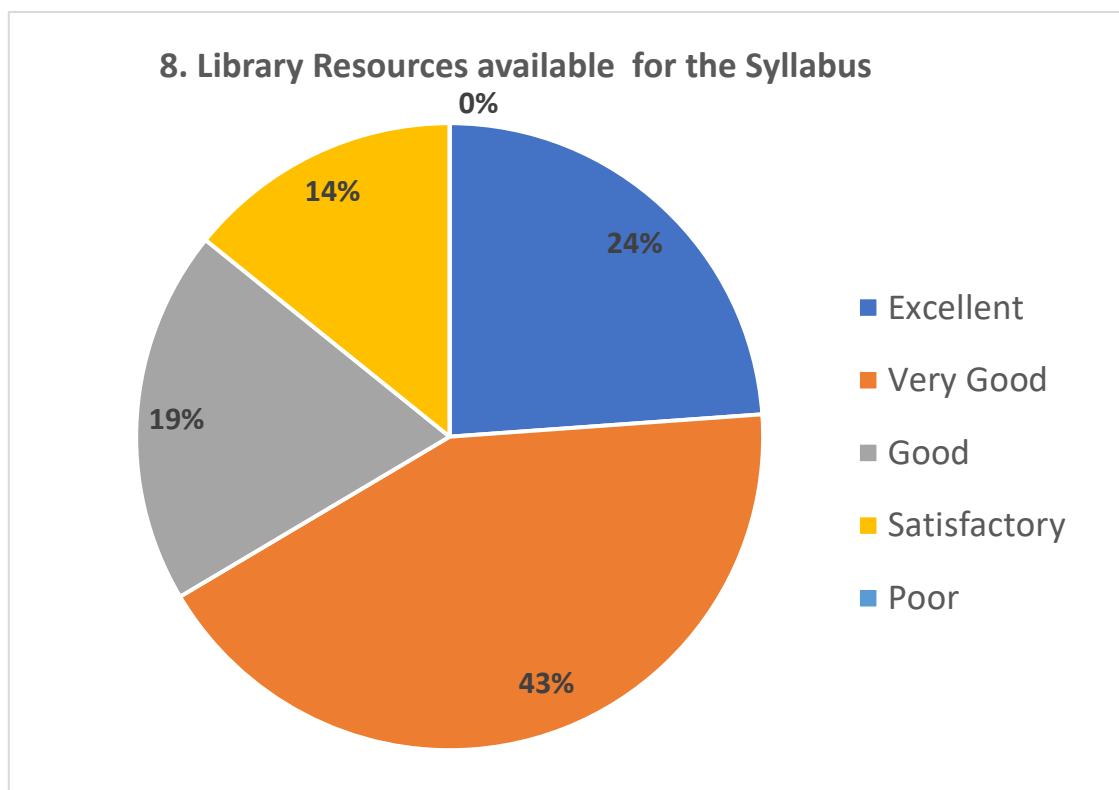
Q6. Matching of the Course Objectives with Syllabus and its relevance



Q7. Internal Evaluation System regarding the Syllabus

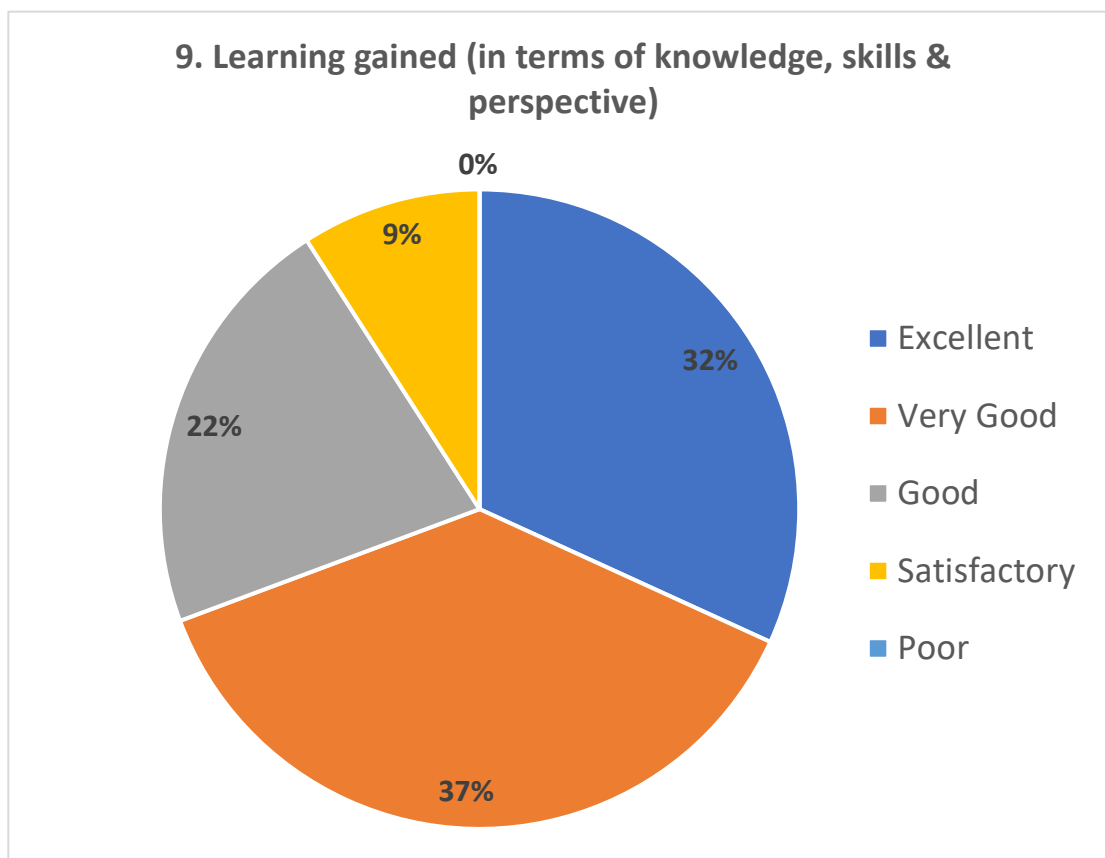


Q8. Library Resources available for the Syllabus





Q9. Learning gained (in terms of knowledge, skills & perspective)

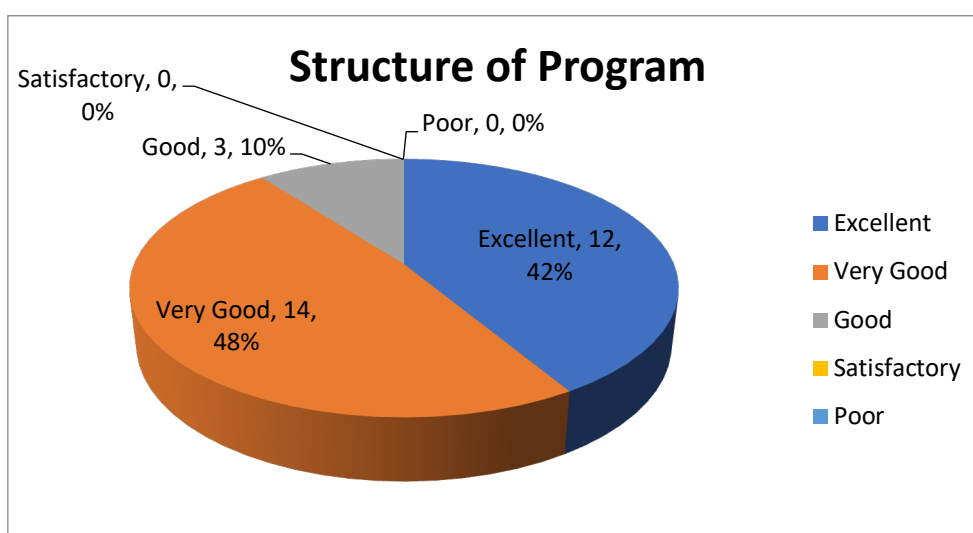


DEPARTMENT OF BUSINESS ADMINISTRATION

Program Feedback Analysis by Faculty ACADEMIC YEAR: 2019-20

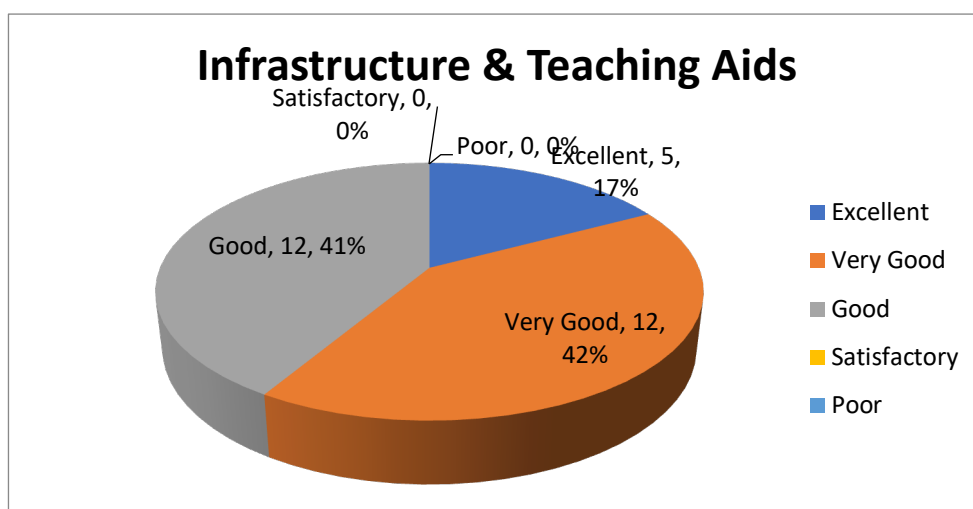
1. How do you rate the structure of program offered in terms of the courses in different semesters?

Excellent	Very Good	Good	Satisfactory	Poor	Total
12	14	3			29



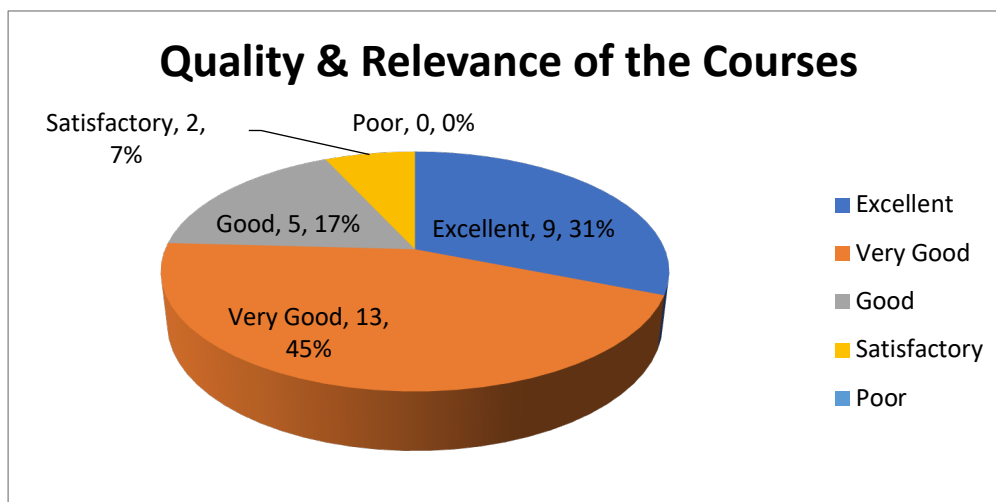
2. How do you rate the availability of infrastructure and teaching aids in college?

Excellent	Very Good	Good	Satisfactory	Poor	Total
5	12	12			29



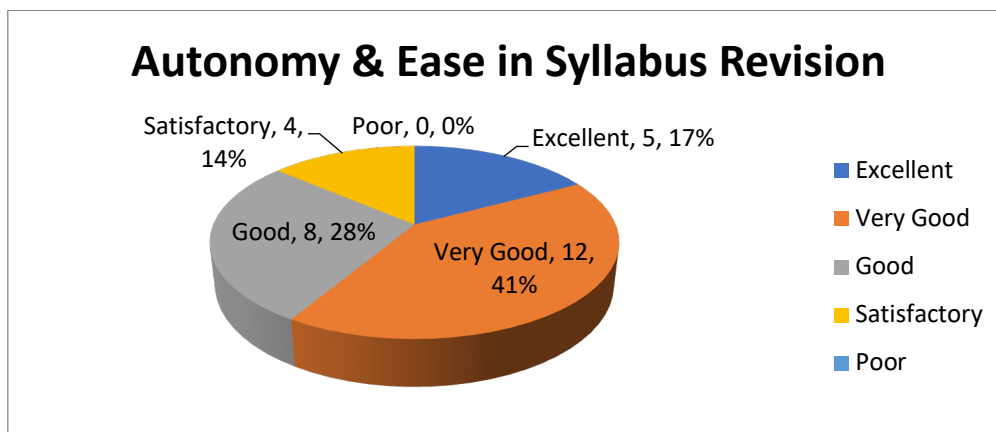
3. How do you rate the quality and relevance of the courses included into the curriculum?

Excellent	Very Good	Good	Satisfactory	Poor	Total
9	13	5	2		29



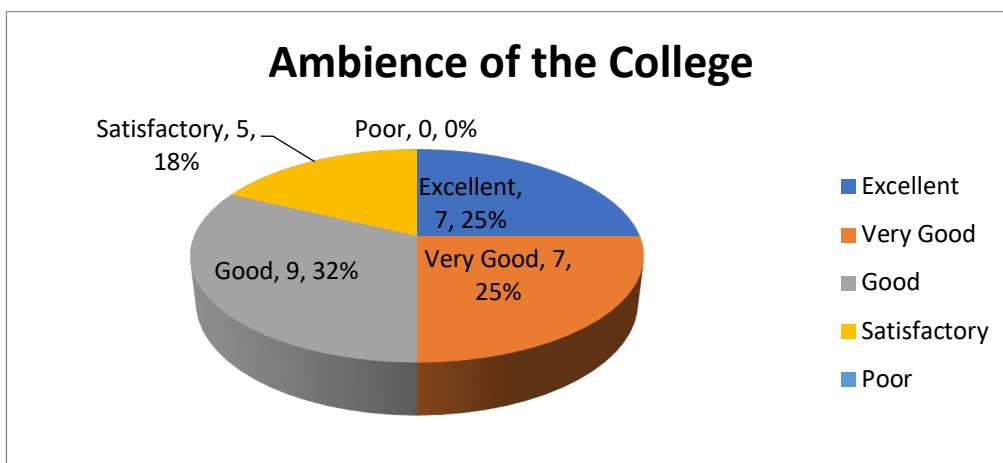
4. How do you rate the autonomy and ease in syllabus revision process?

Excellent	Very Good	Good	Satisfactory	Poor	Total
5	12	8	4		29



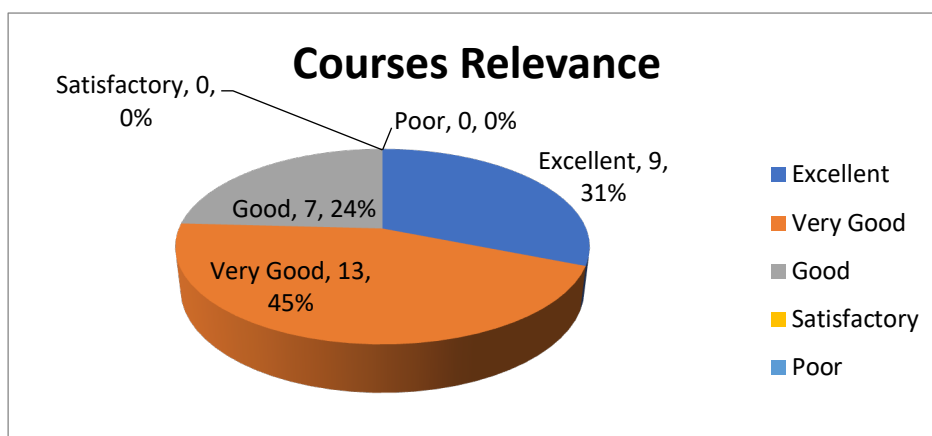
5. How do you rate the ambience of the college for effective delivery of the academy process?

Excellent	Very Good	Good	Satisfactory	Poor	Total
7	7	9	5	1	29



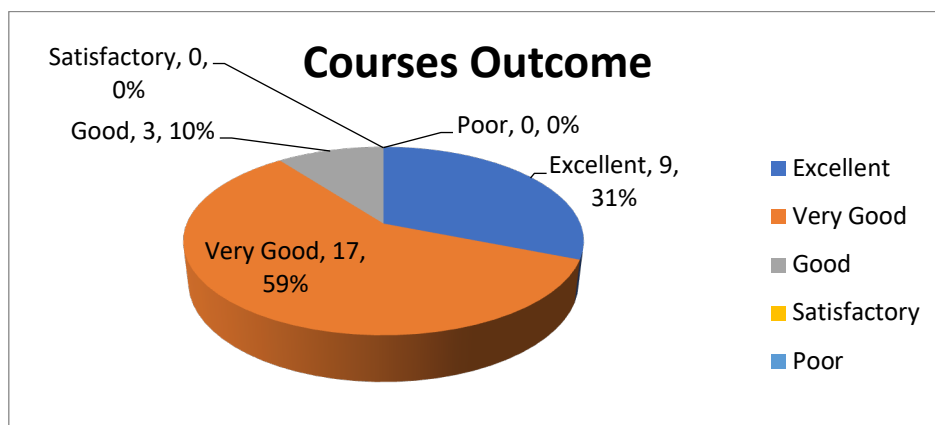
6. How do you rate the courses in terms of their relevance to the latest and / or the upcoming technologies/ skills?

Excellent	Very Good	Good	Satisfactory	Poor	Total
9	13	7			29



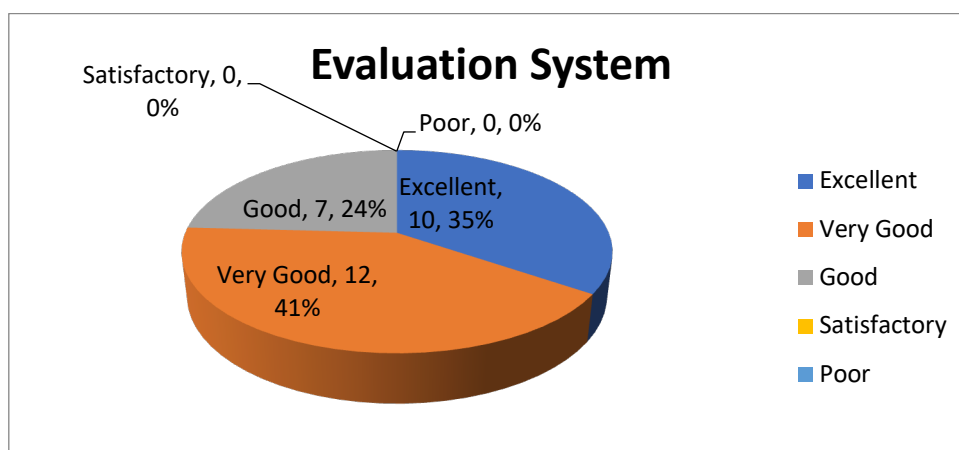
7. How do you rate the outcomes that your student has achieved from the courses?

Excellent	Very Good	Good	Satisfactory	Poor	Total
9	17	3			29



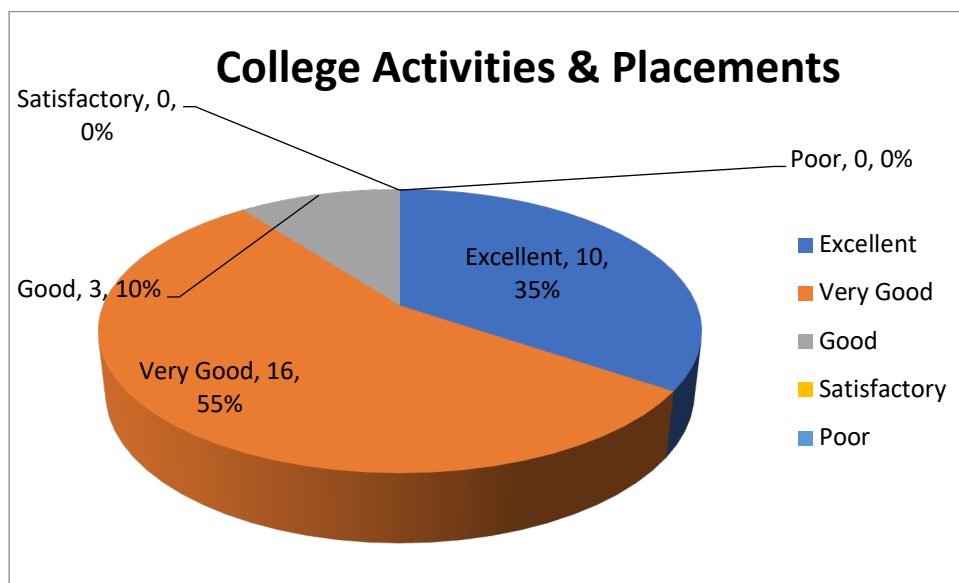
8. How do you rate the system of the evaluation system in the Institute?

Excellent	Very Good	Good	Satisfactory	Poor	Total
10	12	7			29



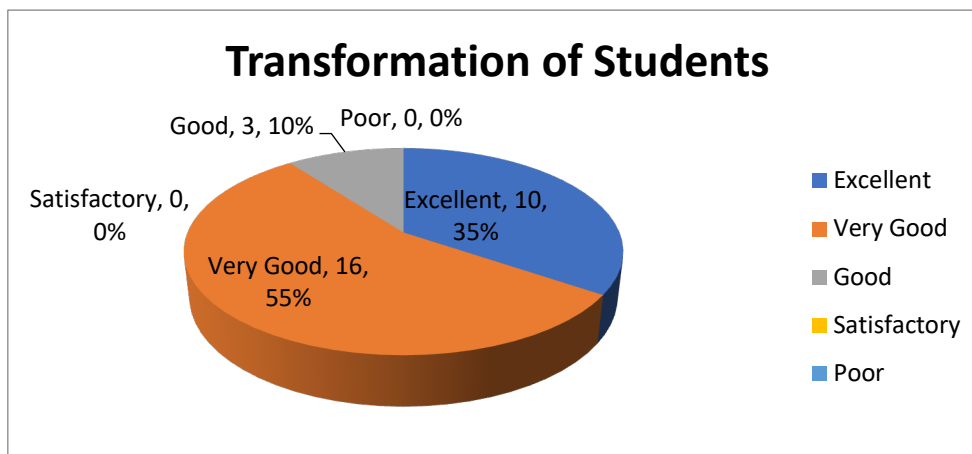
9. How do you rate the college activities that help your students in getting jobs and placements?

Excellent	Very Good	Good	Satisfactory	Poor	Total
10	16	3			29



10. How do you rate the transformation of your students after the completion of the courses?

Excellent	Very Good	Good	Satisfactory	Poor	Total
10	16	3			29





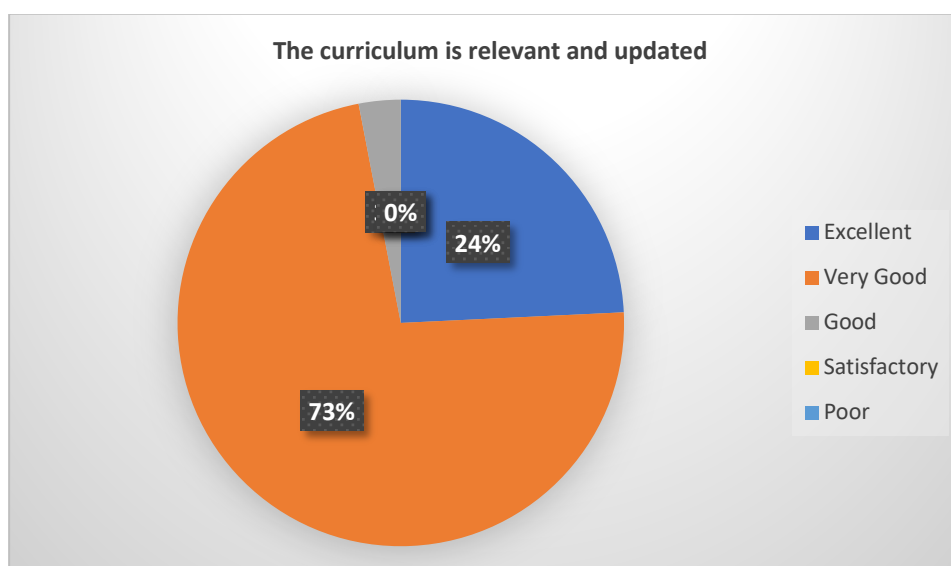
DEPARTMENT OF BUSINESS ADMINISTRATION

PROGRAMME FEEDBACK BY ALUMNI

ACADEMIC YEAR 2019-20

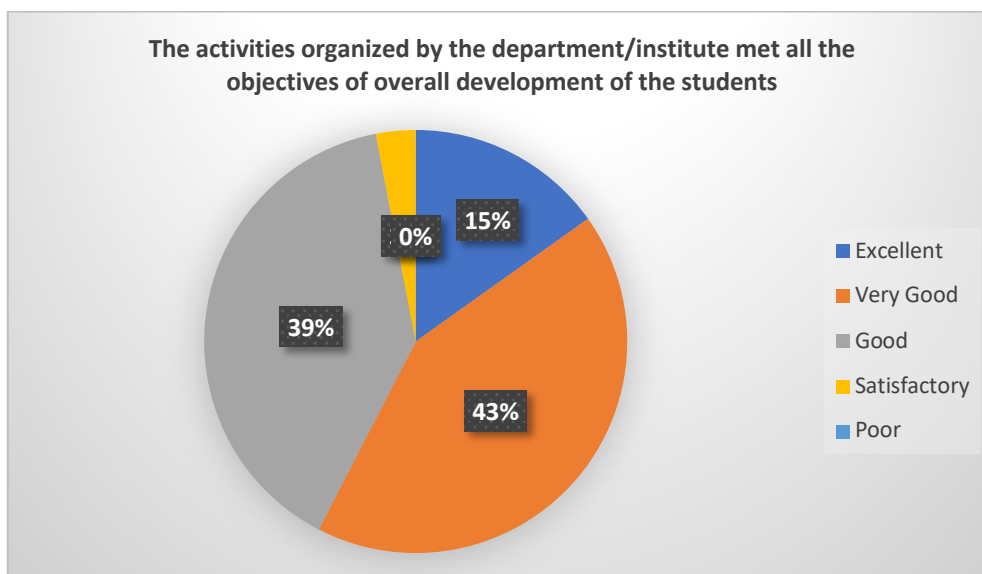
1. Curriculum is relevant and updated.

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
Number of Alumni	8	24	1	0	0	33



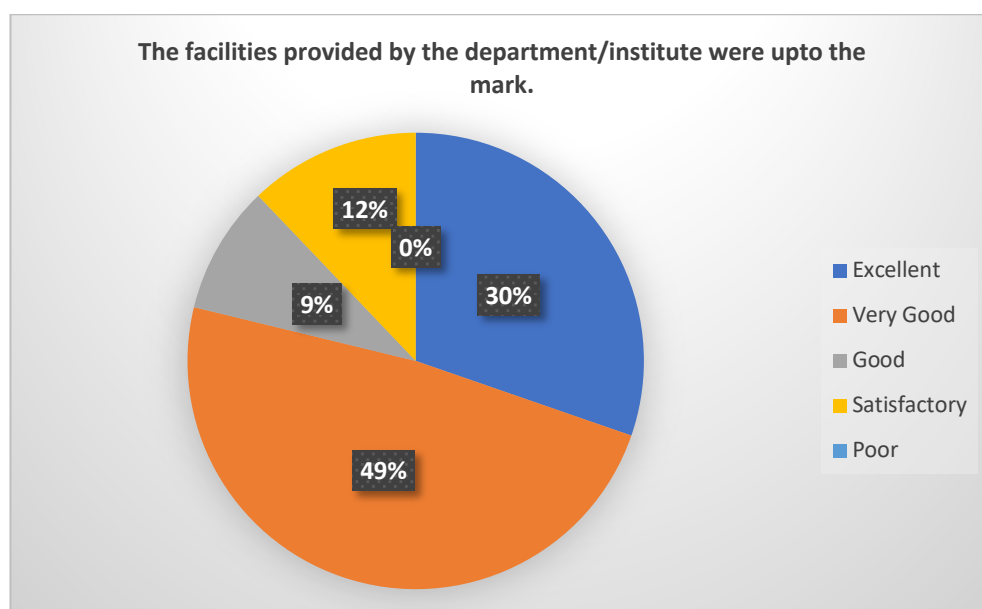
2. The activities organized by the department/institute met all the objectives of overall development of the students.

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
Number of Alumni	5	14	13	1	0	33



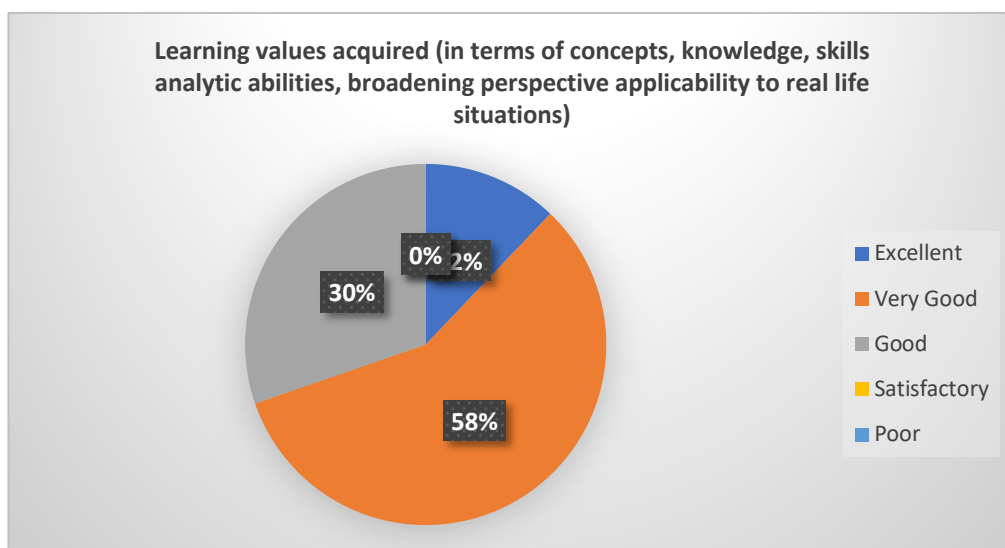
3. The facilities provided by the department/institute were upto the mark.

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
Number of Alumni	10	16	3	4	0	33



4. Learning values acquired (in terms of concepts, knowledge, skills analytic abilities, broadening perspective applicability to real life situations)

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
Number of Alumni	4	19	10	0	0	33



5. Your continuous contact with the institute.

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
Number of Alumni	6	17	8	2	0	33

