

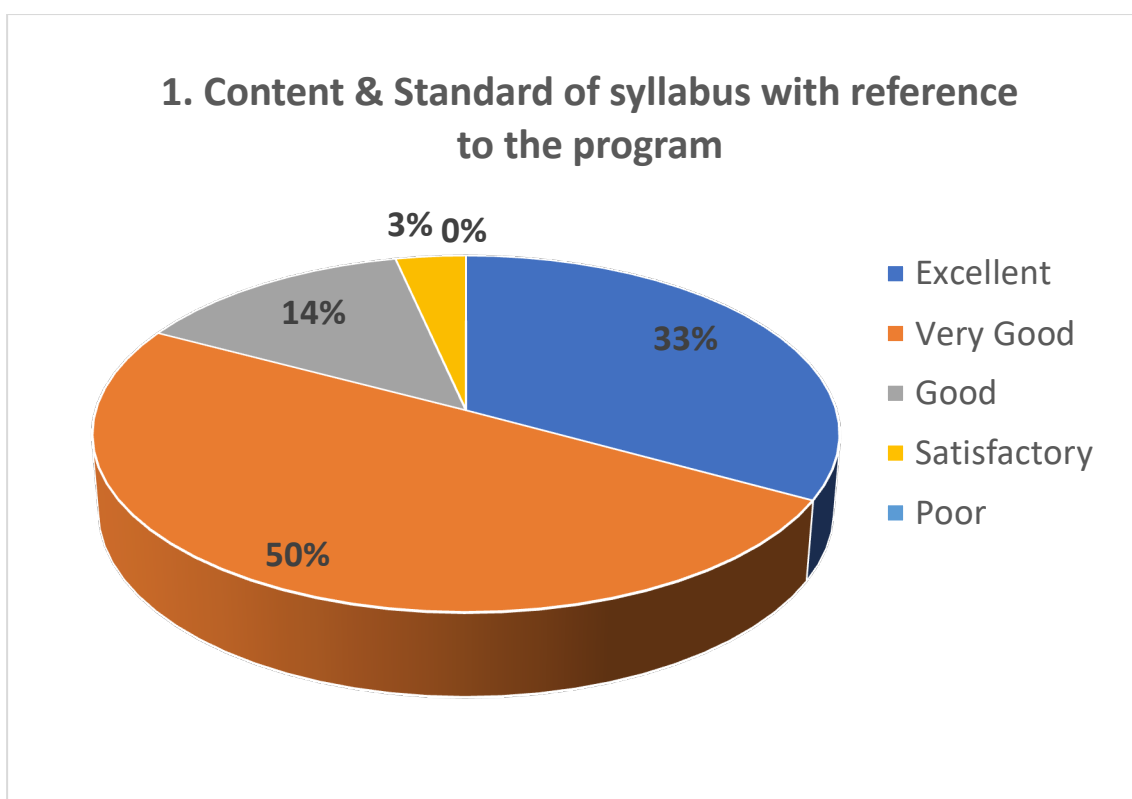


DEPARTMENT OF BUSINESS ADMINISTRATION

Program Feedback Analysis by Student ACADEMIC YEAR: 2018-19

Q1. Content & Standard of syllabus with reference to the program

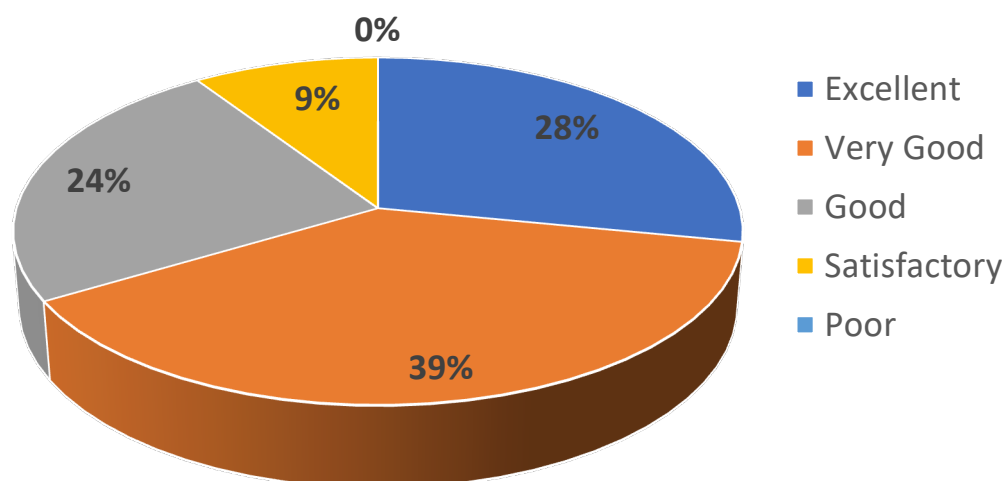
Excellent	Very Good	Good	Satisfactory	Poor	Total
67	101	28	7	0	203



Q2. Career Orientation of Syllabus

Excellent	Very Good	Good	Satisfactory	Poor	Total
57	78	49	19	0	203

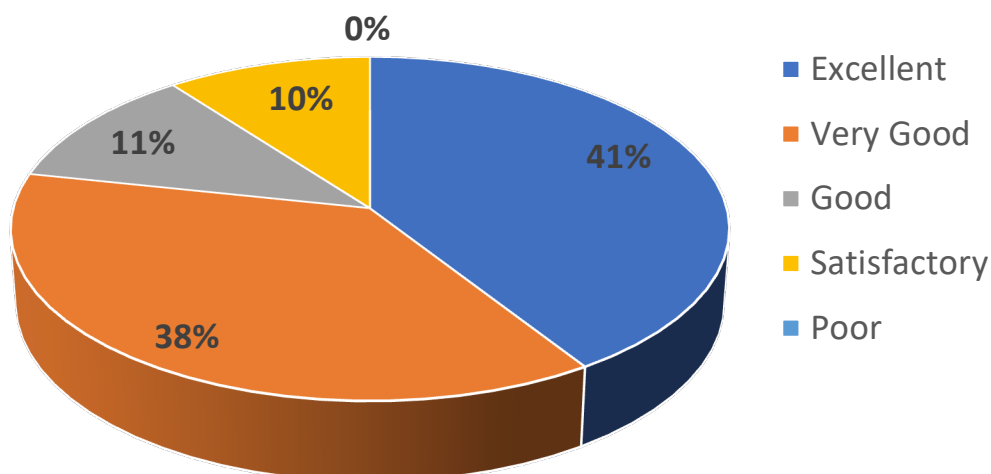
2. Career Orientation of Syllabus



Q3. Interest generated by the Syllabus

Excellent	Very Good	Good	Satisfactory	Poor	Total
83	76	23	21	0	203

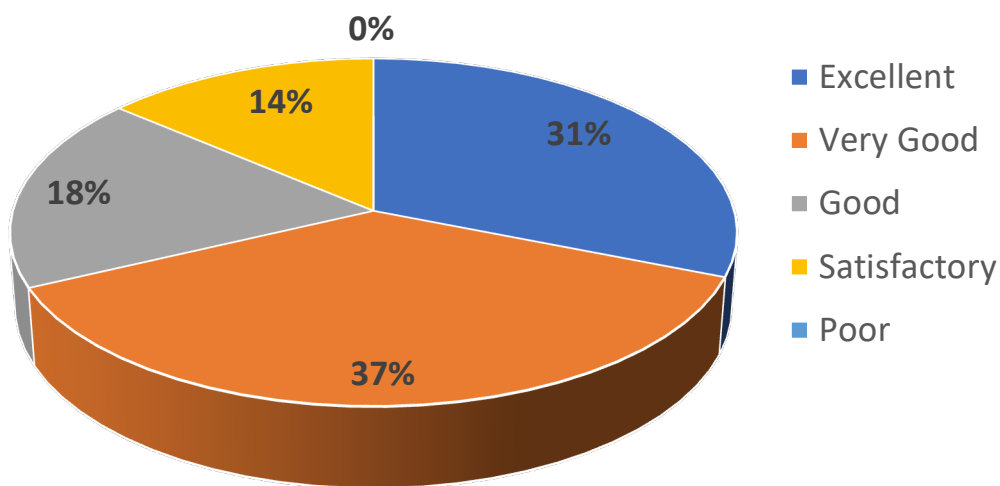
3. Interest generated by the Syllabus



4. Sequence of Units of the Syllabus

Excellent	Very Good	Good	Satisfactory	Poor	Total
63	75	37	28	0	203

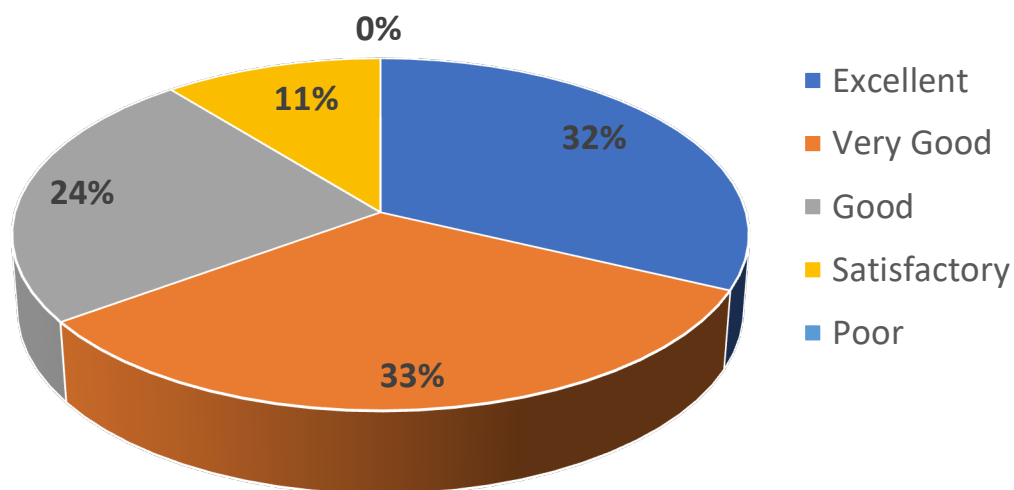
4. Sequence of Units of the Syllabus



Q5. Size of the Syllabus in terms of class hours

Excellent	Very Good	Good	Satisfactory	Poor	Total
65	67	49	22	0	203

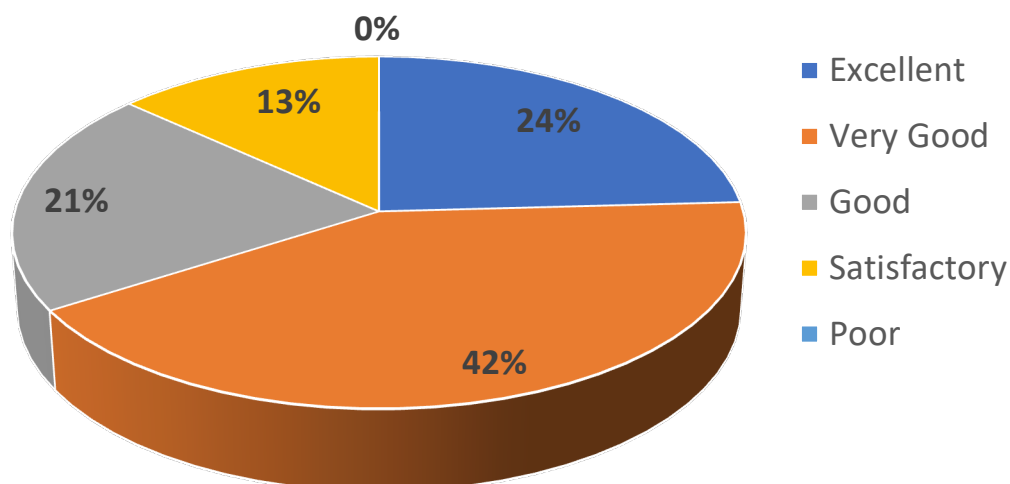
5. Size of the Syllabus in terms of class hours



Q6. Matching of the Course Objectives with Syllabus and its relevance

Excellent	Very Good	Good	Satisfactory	Poor	Total
49	85	42	27	0	203

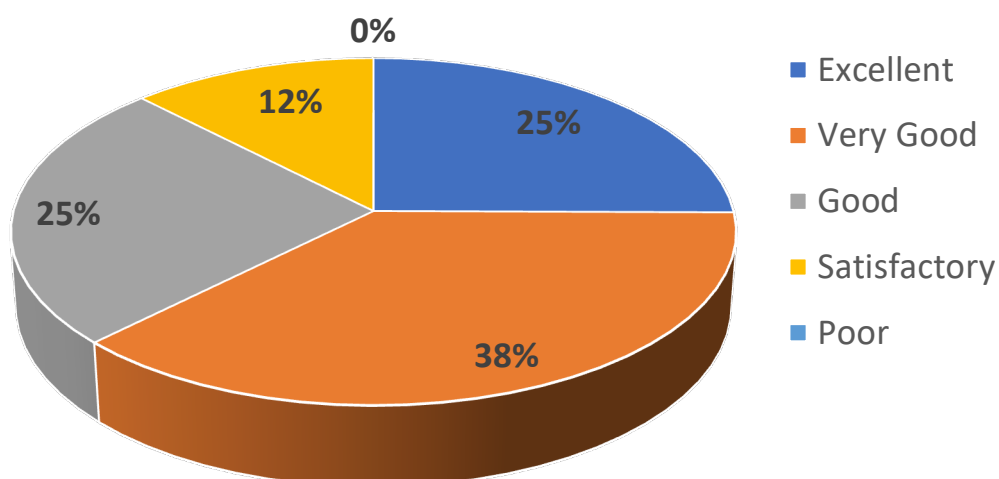
6. Matching of the Course Objectives with Syllabus and its relevance



Q7. Internal Evaluation System regarding the Syllabus

Excellent	Very Good	Good	Satisfactory	Poor	Total
51	76	51	25	0	203

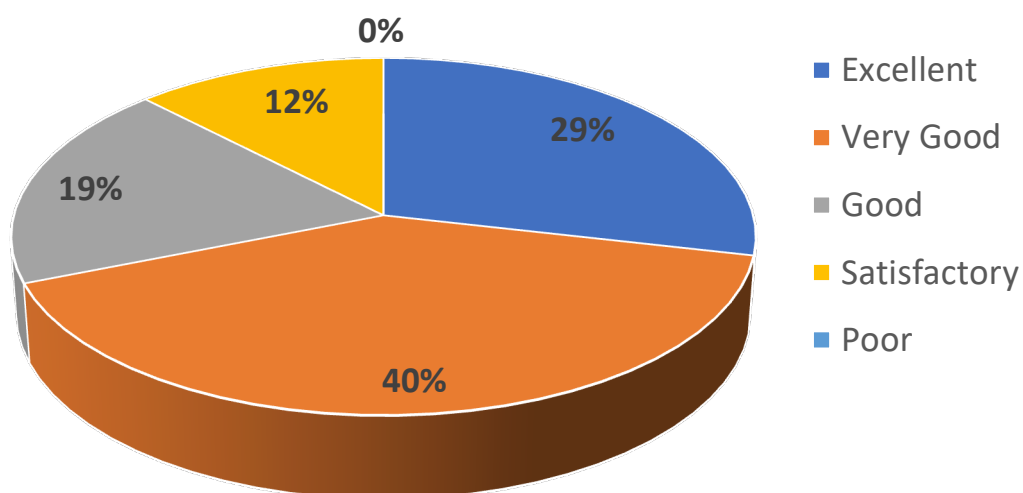
7. Internal Evaluation System regarding the Syllabus



Q8. Library Resources available for the Syllabus

Excellent	Very Good	Good	Satisfactory	Poor	Total
58	82	38	25	0	203

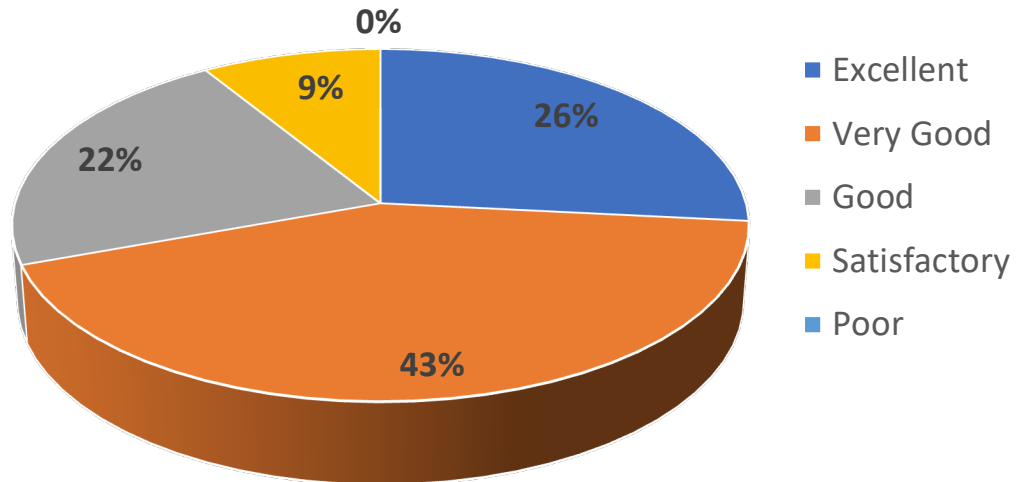
8. Library Resources available for the Syllabus



Q9. Learning gained (in terms of knowledge, skills & perspective)

Excellent	Very Good	Good	Satisfactory	Poor	Total
54	87	44	18	0	203

9. Learning gained (in terms of knowledge, skills, & perspective)

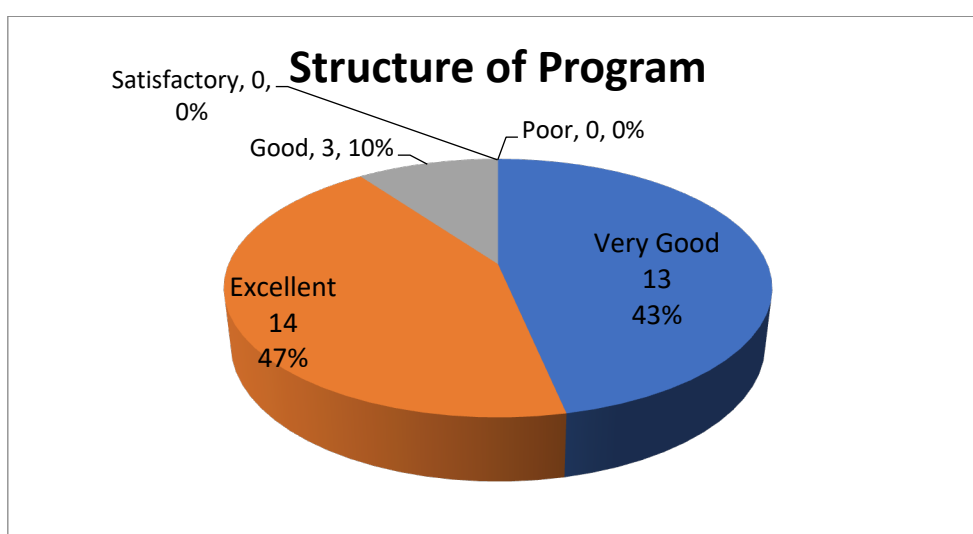


DEPARTMENT OF BUSINESS ADMINISTRATION

Program Feedback Analysis by Faculty ACADEMIC YEAR: 2018-19

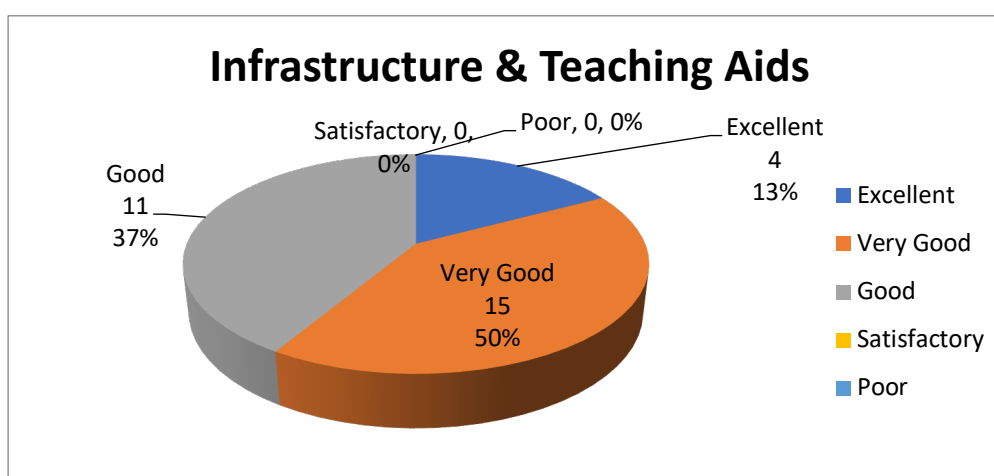
1. How do you rate the structure of program offered in terms of the courses in different semesters?

Excellent	Very Good	Good	Satisfactory	Poor	Total
14	13	3			30



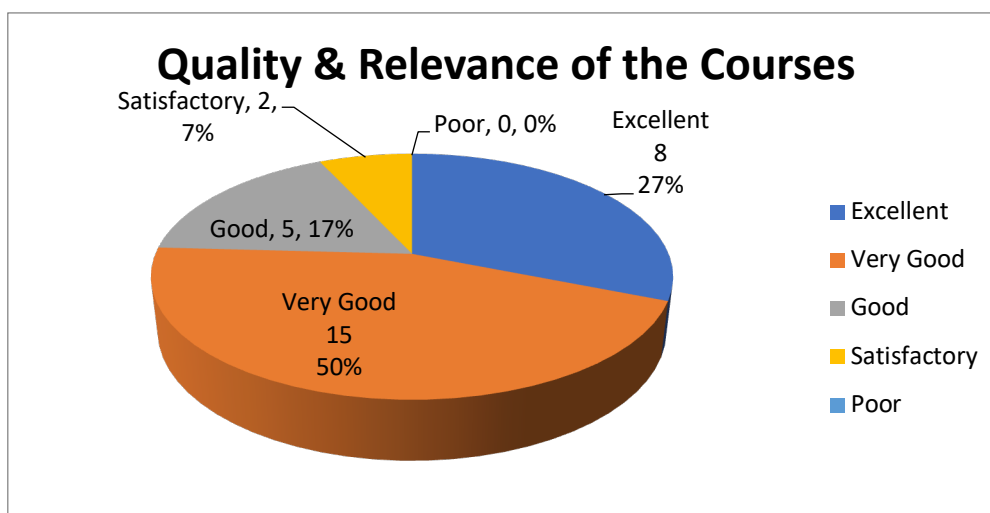
2. How do you rate the availability of infrastructure and teaching aids in college?

Excellent	Very Good	Good	Satisfactory	Poor	Total
4	15	11			30



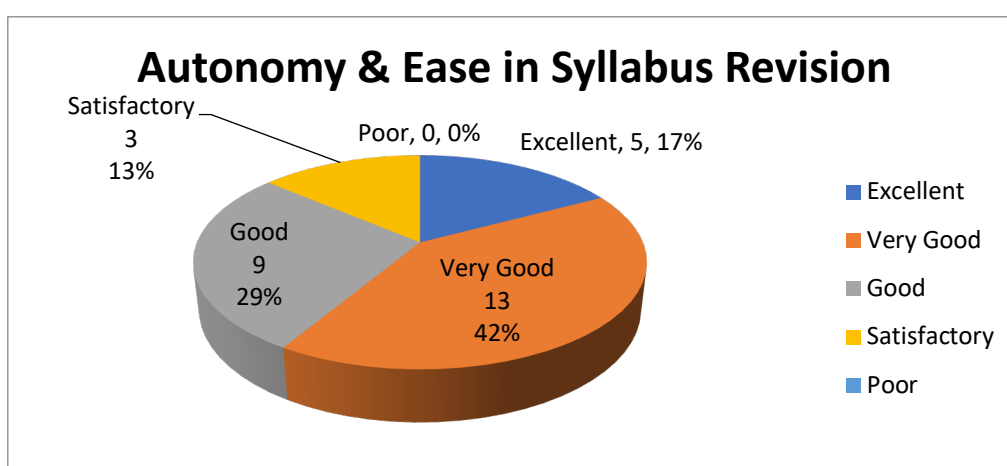
3. How do you rate the quality and relevance of the courses included into the curriculum?

Excellent	Very Good	Good	Satisfactory	Poor	Total
8	15	5	2		30



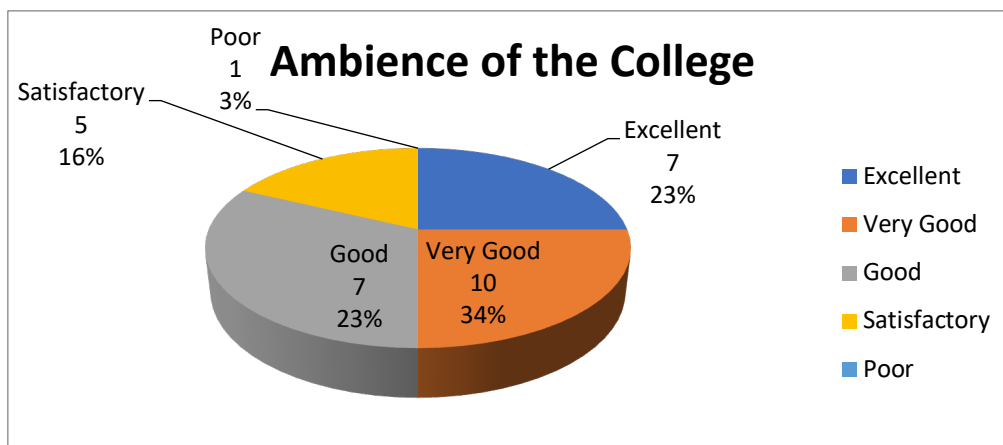
4. How do you rate the autonomy and ease in syllabus revision process?

Excellent	Very Good	Good	Satisfactory	Poor	Total
5	13	9	3		30



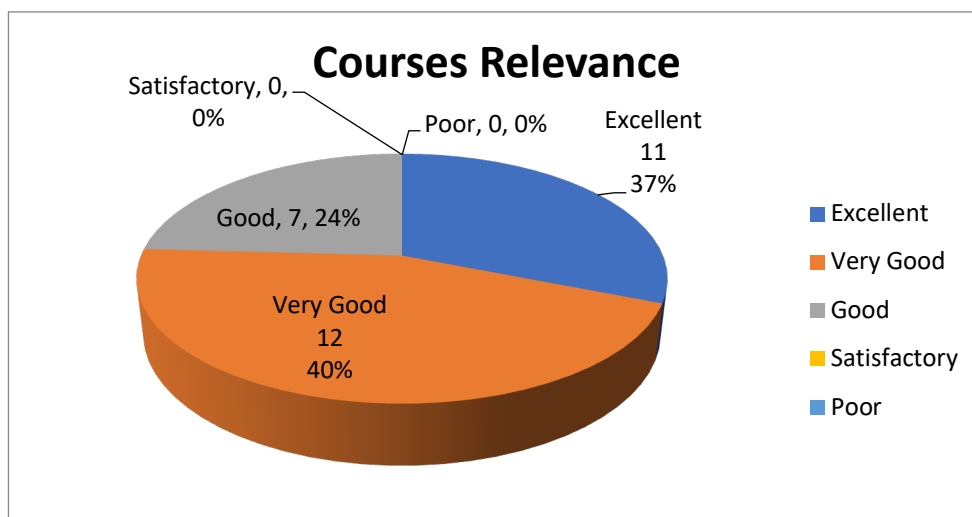
5. How do you rate the ambience of the college for effective delivery of the academy process?

Excellent	Very Good	Good	Satisfactory	Poor	Total
7	10	7	5	1	30



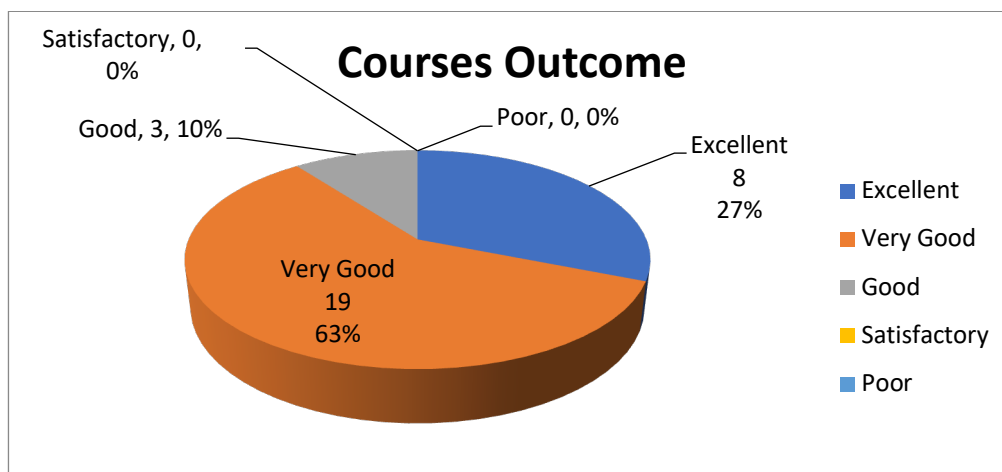
6. How do you rate the courses in terms of their relevance to the latest and / or the upcoming technologies/ skills?

Excellent	Very Good	Good	Satisfactory	Poor	Total
11	12	7			30



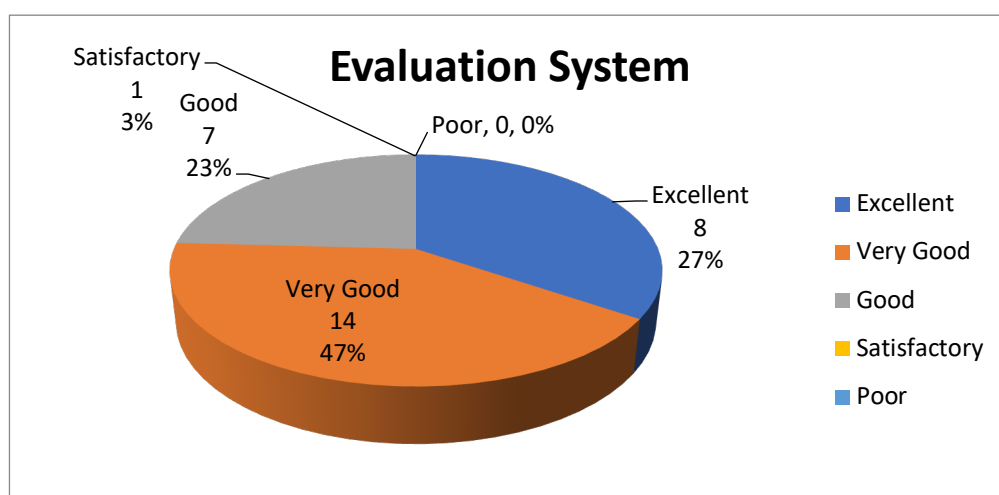
7. How do you rate the outcomes that your student has achieved from the courses?

Excellent	Very Good	Good	Satisfactory	Poor	Total
8	19	3			30



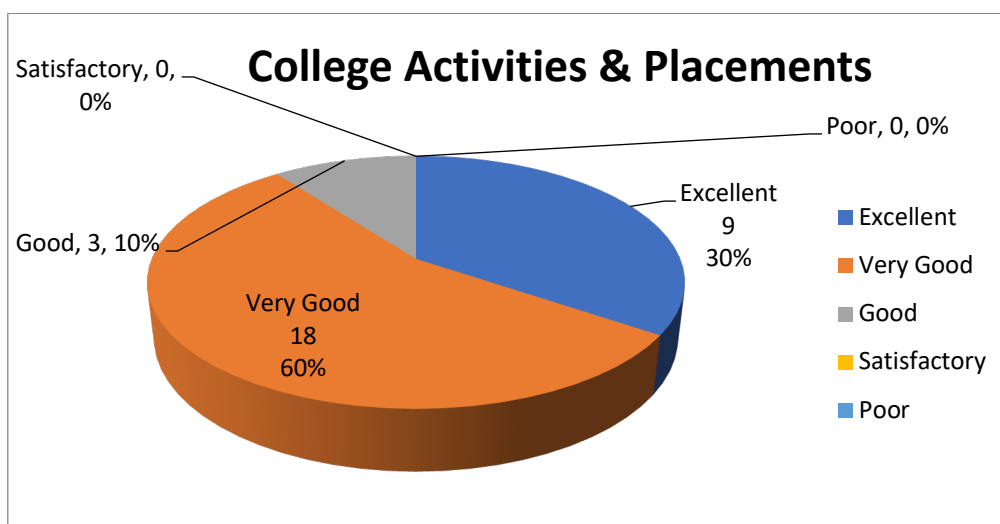
8. How do you rate the system of the evaluation system in the Institute?

Excellent	Very Good	Good	Satisfactory	Poor	Total
8	14	7	1		30



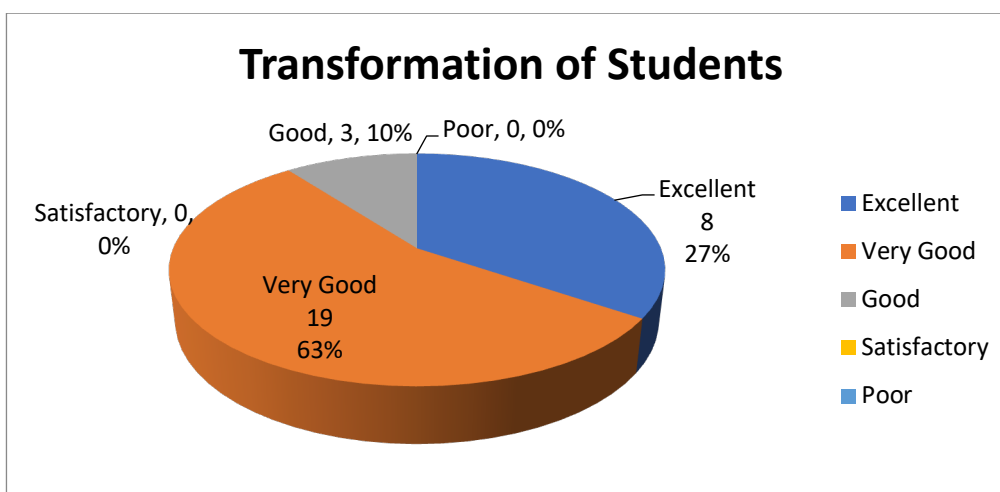
9. How do you rate the college activities that help your students in getting jobs and placements?

Excellent	Very Good	Good	Satisfactory	Poor	Total
9	18	3			30



10. How do you rate the transformation of your students after the completion of the courses?

Excellent	Very Good	Good	Satisfactory	Poor	Total
8	19	3			30





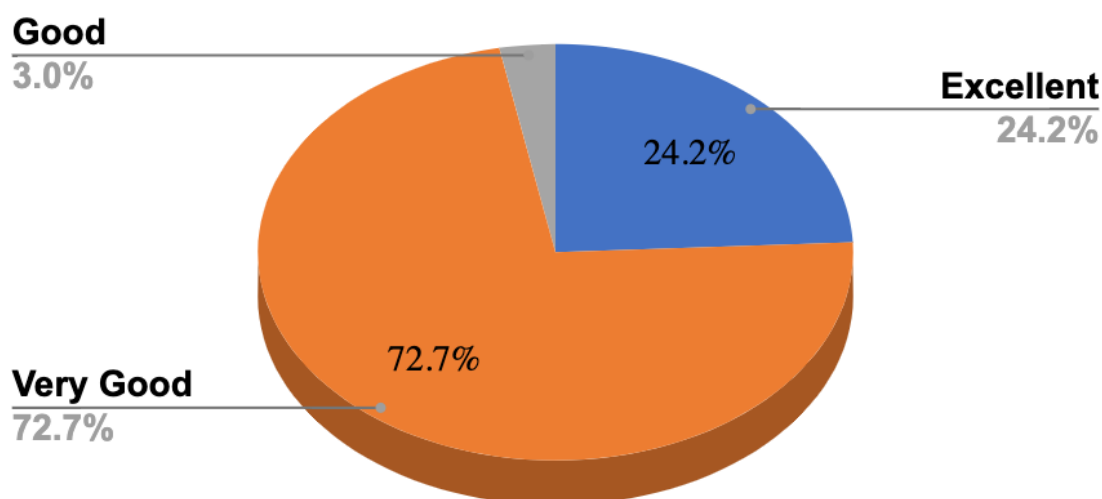
DEPARTMENT OF BUSINESS ADMINISTRATION

Program Feedback Analysis by Alumni ACADEMIC YEAR: 2018-19

1. Curriculum is relevant and updated.

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
Number of Alumni	8	24	1	0	0	33

The curriculum is relevant and updated

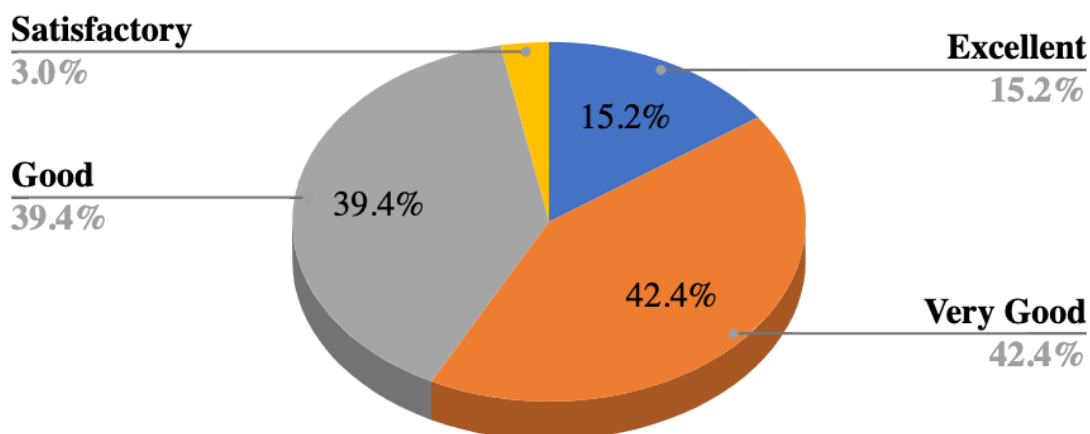


Interpretation: 24.2% feel curriculum is excellent, 72.7% said very good, and 3% said good about the relevance and upgradation of curriculum.

2. The activities organized by the department/institute met all the objectives of overall development of the students.

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
Number of Alumni	5	14	13	1	0	33

The activities organized by the department/institute met all the objectives of overall development of the stude...

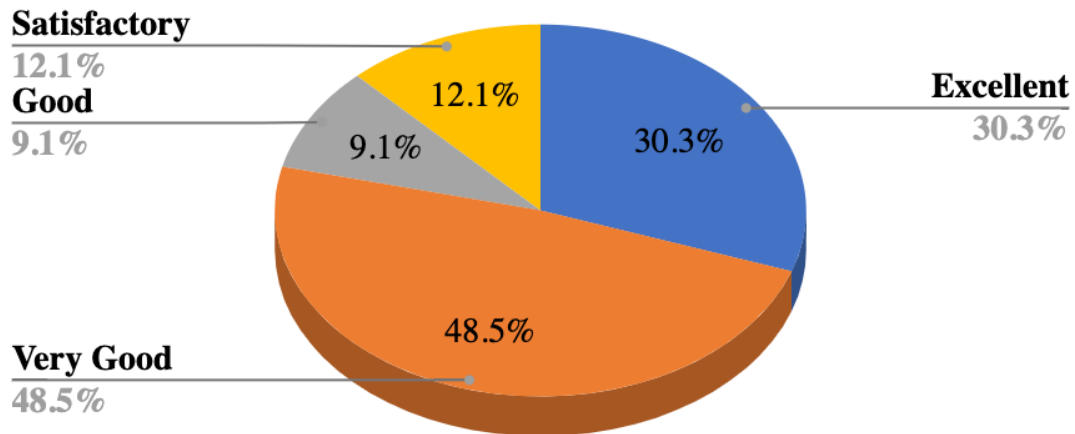


Interpretation: 15.2% feel activities organized by the department/institute meet all the objectives of overall development, 42.4% of students are of the view that it is very good and 39.4% feel it is good and 3% feel that it is satisfactory

3. The facilities provided by the department/institute were upto the mark.

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
Number of Alumni	10	16	3	4	0	33

The facilities provided by the department/institute were upto the mark.

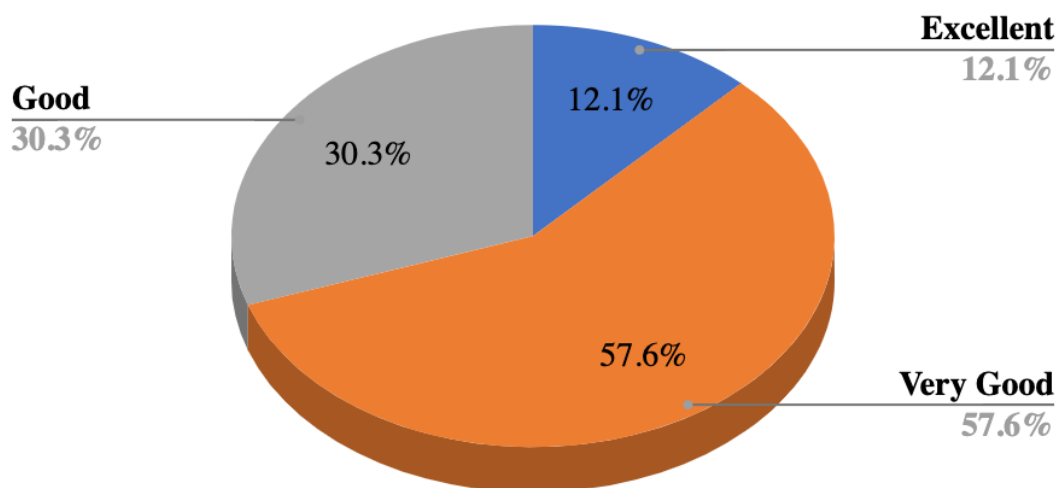


Interpretation: 30.3% feel facilities provided by the department/institute were up to the mark. 48.5% said very good and 9.1% said good, and 12.1% said satisfactory.

4. Learning values acquired (in terms of concepts, knowledge, skills analytic abilities, broadening perspective applicability to real life situations)

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
Number of Alumni	4	19	10	0	0	33

Learning values acquired (in terms of concepts, knowledge, skills analytic abilities, broadening perspe...



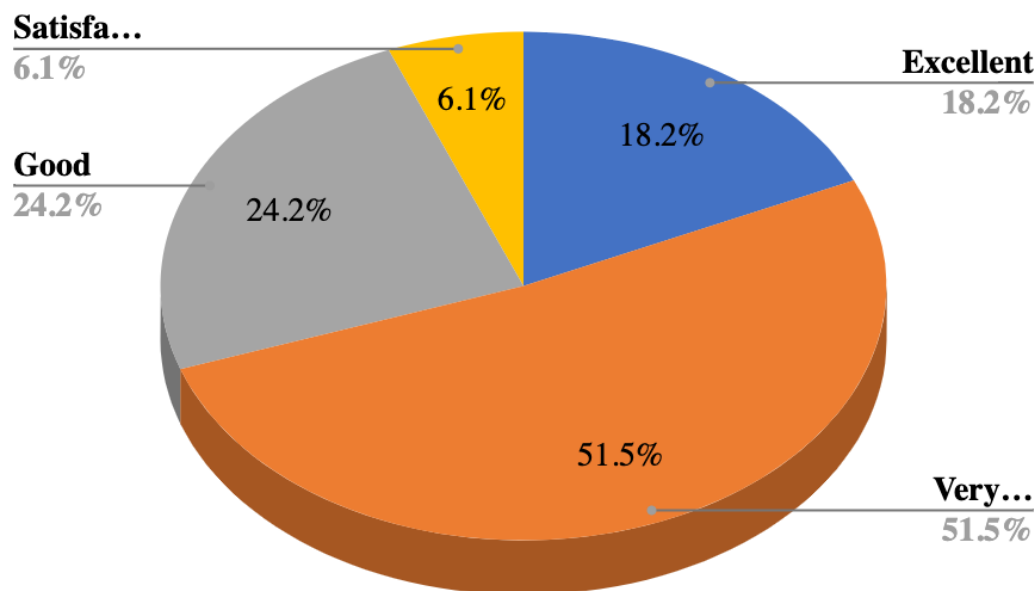
Interpretation: 12.1% said Learning values acquired (in terms of concepts, knowledge, skills analytic abilities, broadening perspective applicability to real life situations) are excellent, 57.6% said very good, and 30.3% said good.

5. Your continuous contact with the institute.

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
Number of Alumni	6	17	8	2	0	33



Your continuous contact with the institute



Interpretation: 18.2% said they have excellent contact with the institute, 51.5% said very good, 24.2% said good, and 6.1% said satisfactory.