

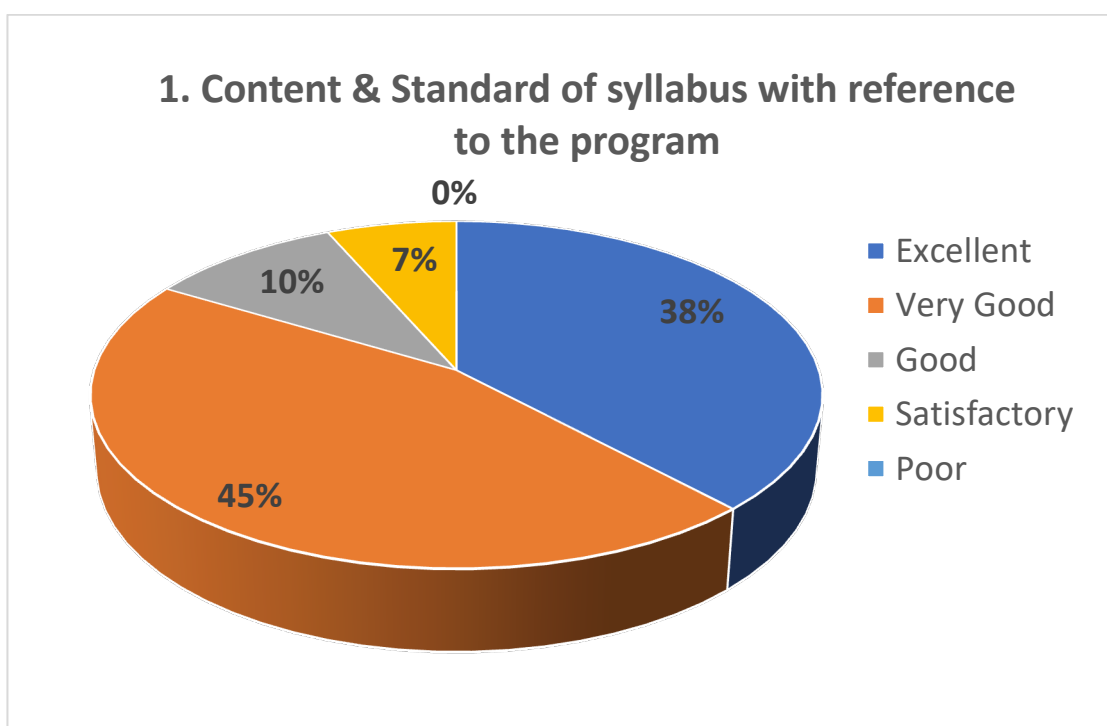


DEPARTMENT OF BUSINESS ADMINISTRATION

Program Feedback Analysis by Student ACADEMIC YEAR: 2017-18

Q1. Content & Standard of syllabus with reference to the program

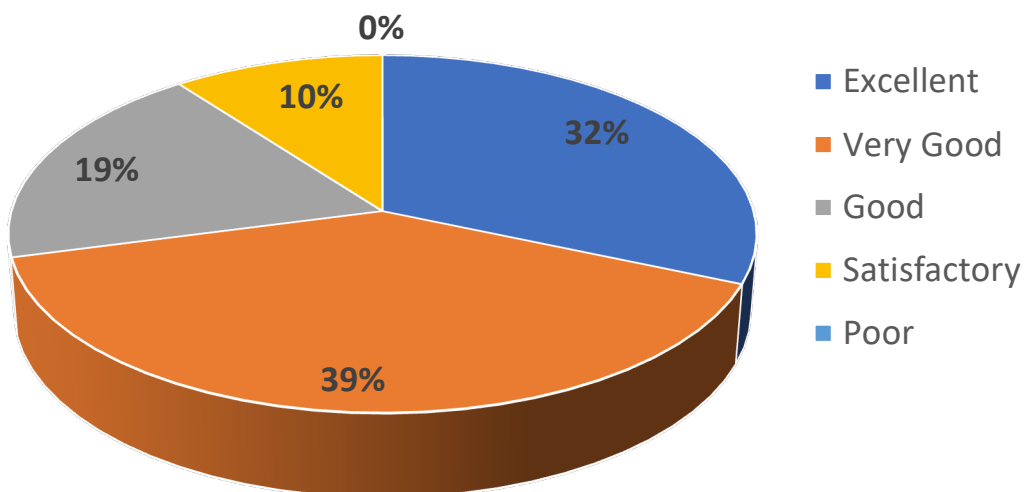
Excellent	Very Good	Good	Satisfactory	Poor	Total
81	97	21	14	0	213



Q2. Career Orientation of Syllabus

Excellent	Very Good	Good	Satisfactory	Poor	Total
67	84	40	22	0	213

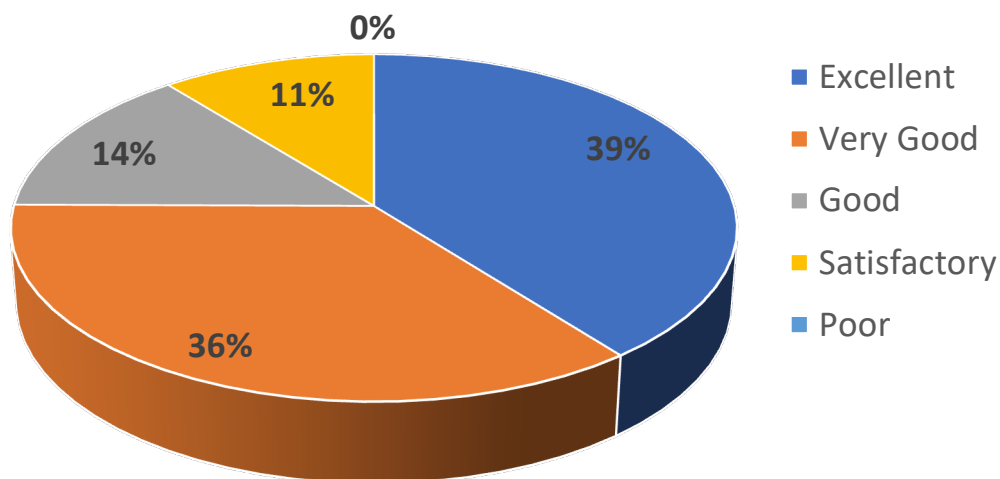
2. Career Orientation of Syllabus



Q3. Interest generated by the Syllabus

Excellent	Very Good	Good	Satisfactory	Poor	Total
84	76	30	23	0	213

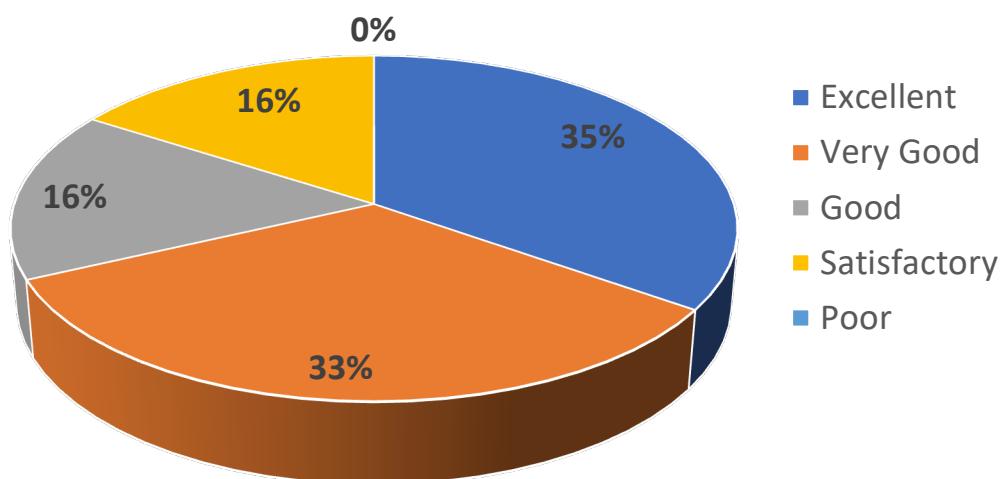
3. Interest generated by the Syllabus



4. Sequence of Units of the Syllabus

Excellent	Very Good	Good	Satisfactory	Poor	Total
74	71	34	34	0	213

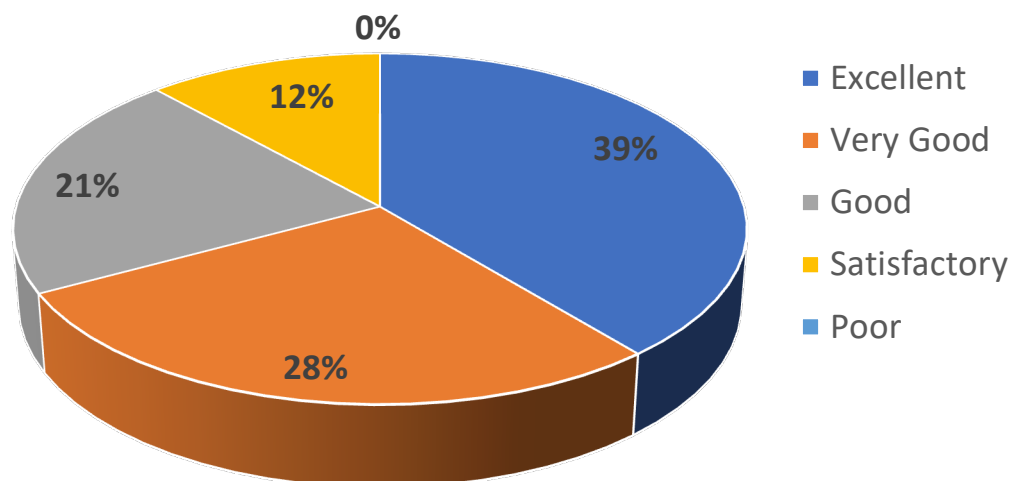
4. Sequence of Units of the Syllabus



Q5. Size of the Syllabus in terms of class hours

Excellent	Very Good	Good	Satisfactory	Poor	Total
83	60	45	25	0	213

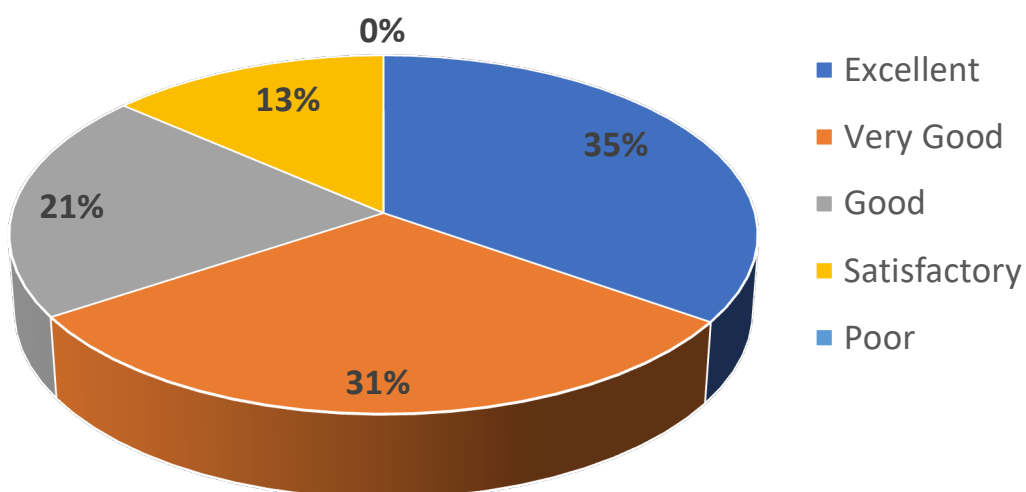
5. Size of the Syllabus in terms of class hours



Q6. Matching of the Course Objectives with Syllabus and its relevance

Excellent	Very Good	Good	Satisfactory	Poor	Total
74	66	44	29	0	213

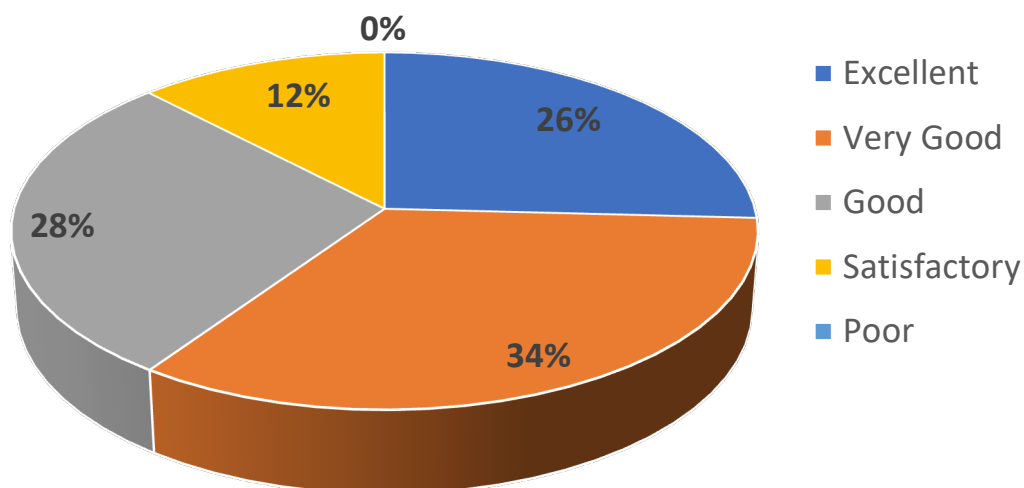
6. Matching of the Course Objectives with Syllabus and its relevance



Q7. Internal Evaluation System regarding the Syllabus

Excellent	Very Good	Good	Satisfactory	Poor	Total
55	72	60	26	0	213

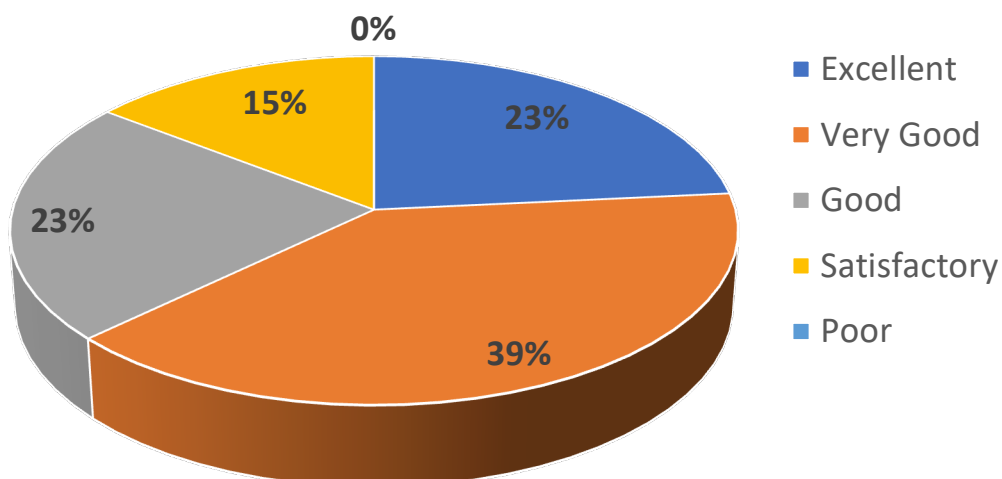
7. Internal Evaluation System regarding the Syllabus



Q8. Library Resources available for the Syllabus

Excellent	Very Good	Good	Satisfactory	Poor	Total
50	84	48	31	0	213

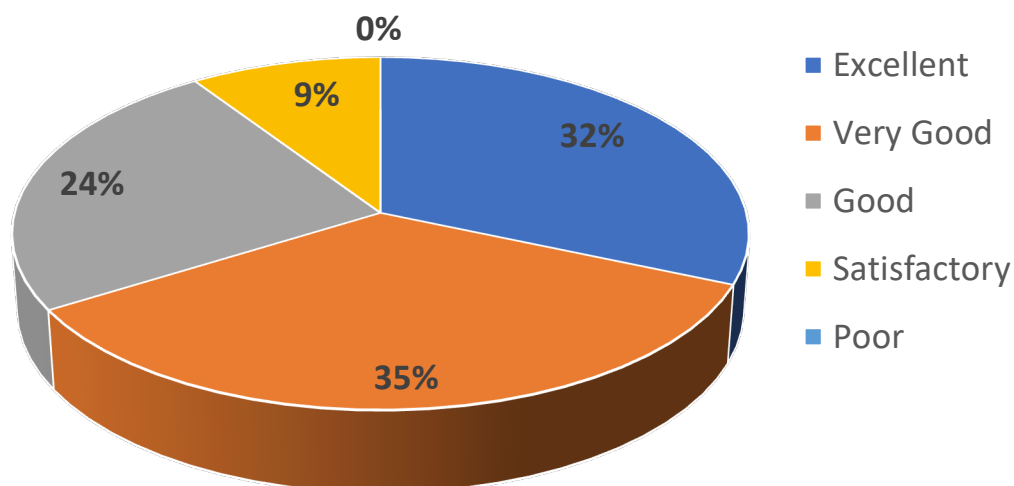
8. Library Resources available for the Syllabus



Q9. Learning gained (in terms of knowledge, skills & perspective)

Excellent	Very Good	Good	Satisfactory	Poor	Total
67	74	52	20	0	213

9. Learning gained (in terms of knowledge, skills, & perspective)



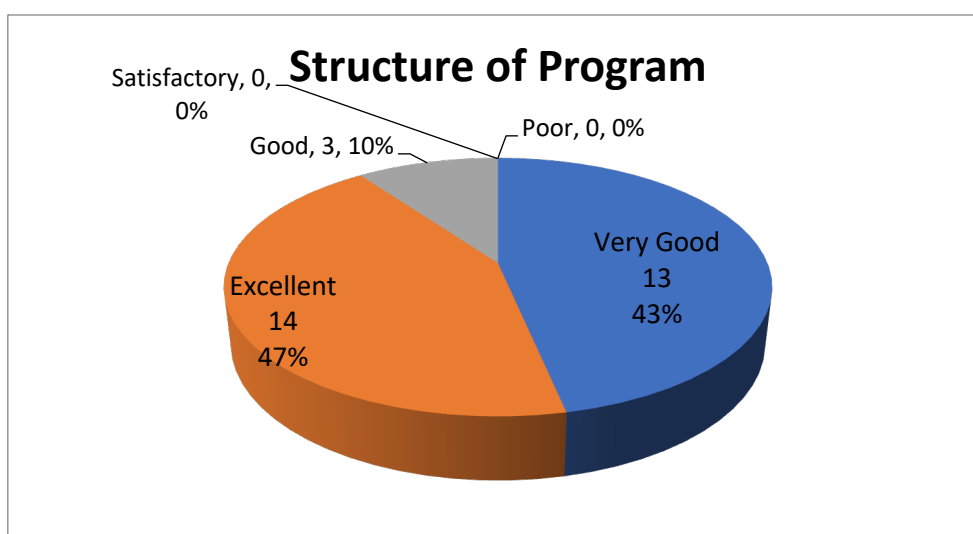
DEPARTMENT OF BUSINESS ADMINISTRATION

Program Feedback Analysis by Faculty

ACADEMIC YEAR: 2017-18

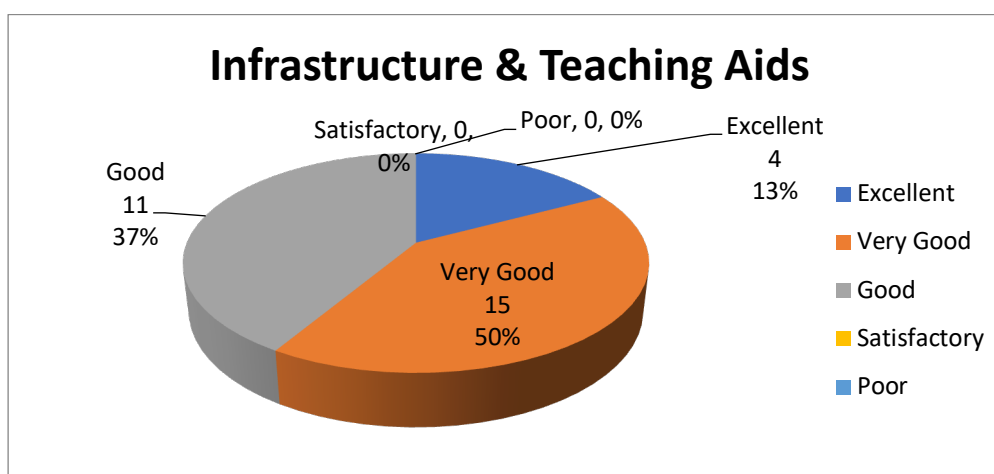
1. How do you rate the structure of program offered in terms of the courses in different semesters?

Excellent	Very Good	Good	Satisfactory	Poor	Total
14	13	3			30



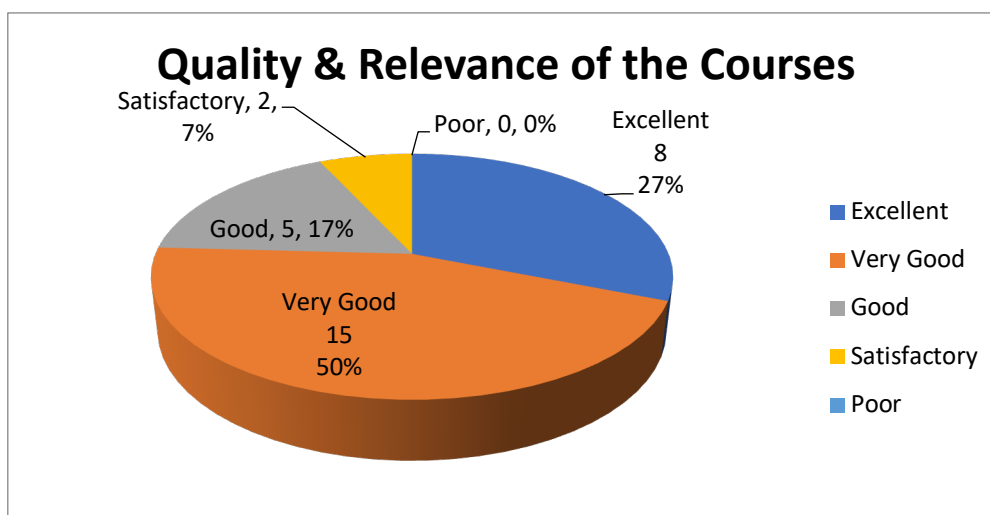
2. How do you rate the availability of infrastructure and teaching aids in college?

Excellent	Very Good	Good	Satisfactory	Poor	Total
4	15	11			30



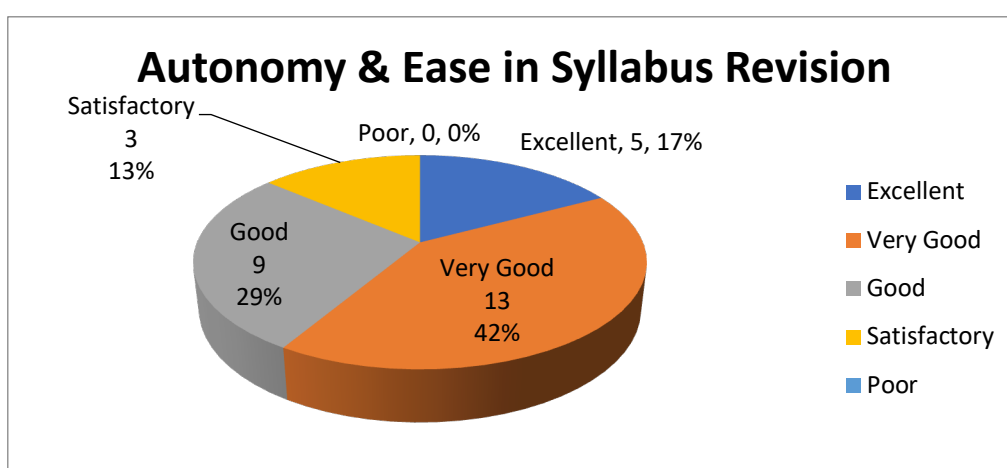
3. How do you rate the quality and relevance of the courses included into the curriculum?

Excellent	Very Good	Good	Satisfactory	Poor	Total
8	15	5	2		30



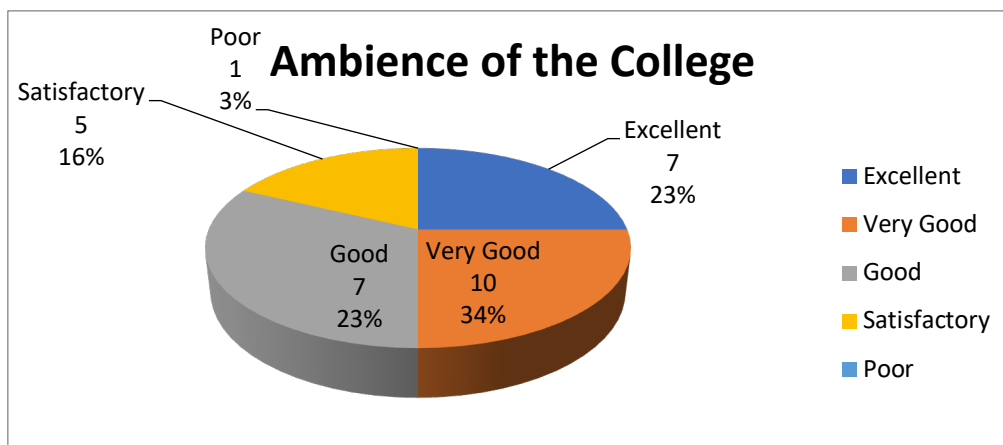
4. How do you rate the autonomy and ease in syllabus revision process?

Excellent	Very Good	Good	Satisfactory	Poor	Total
5	13	9	3		30



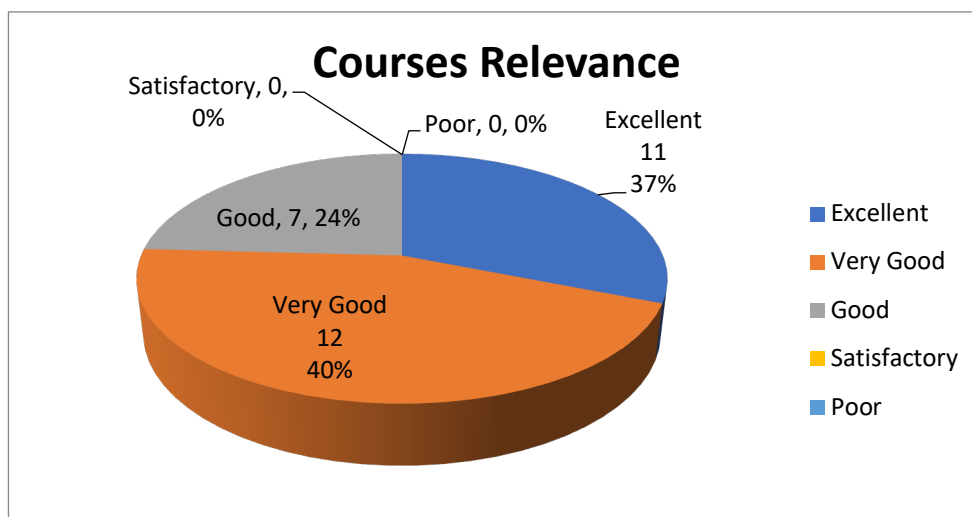
5. How do you rate the ambience of the college for effective delivery of the academy process?

Excellent	Very Good	Good	Satisfactory	Poor	Total
7	10	7	5	1	30



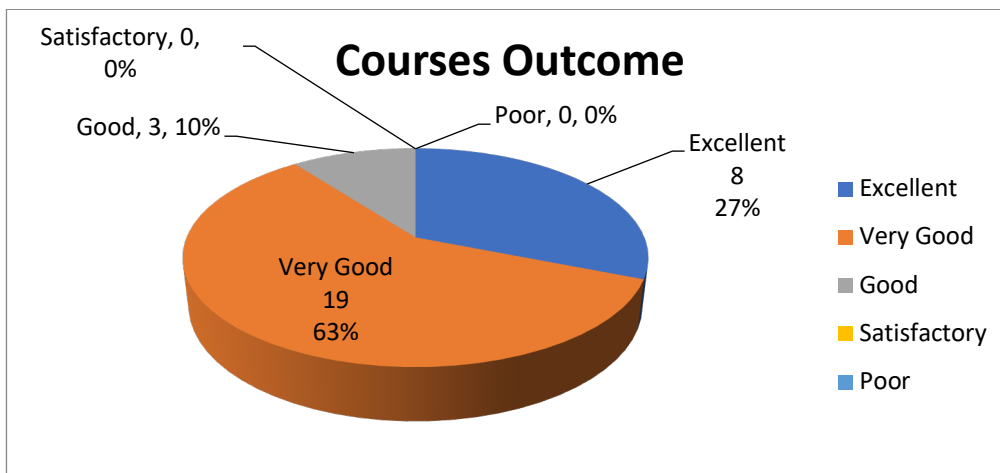
6. How do you rate the courses in terms of their relevance to the latest and / or the upcoming technologies/ skills?

Excellent	Very Good	Good	Satisfactory	Poor	Total
11	12	7			30



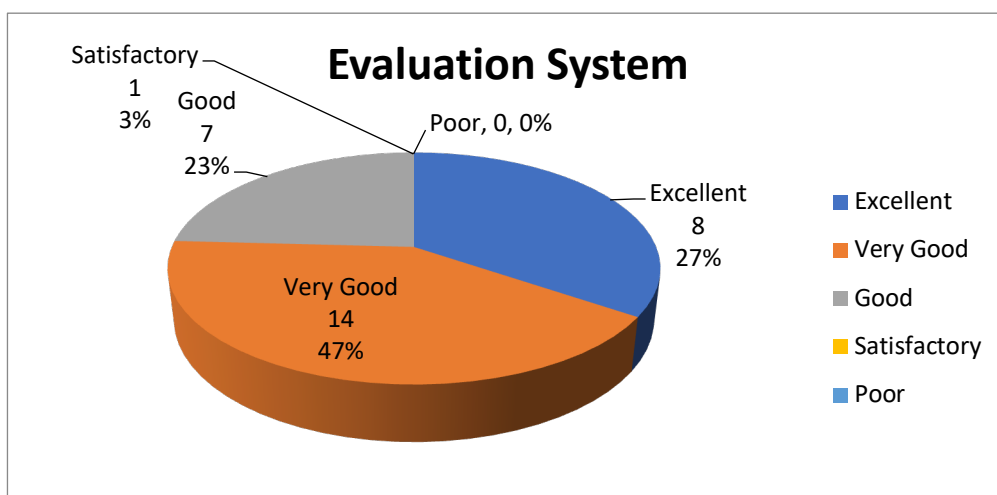
7. How do you rate the outcomes that your student has achieved from the courses?

Excellent	Very Good	Good	Satisfactory	Poor	Total
8	19	3			30



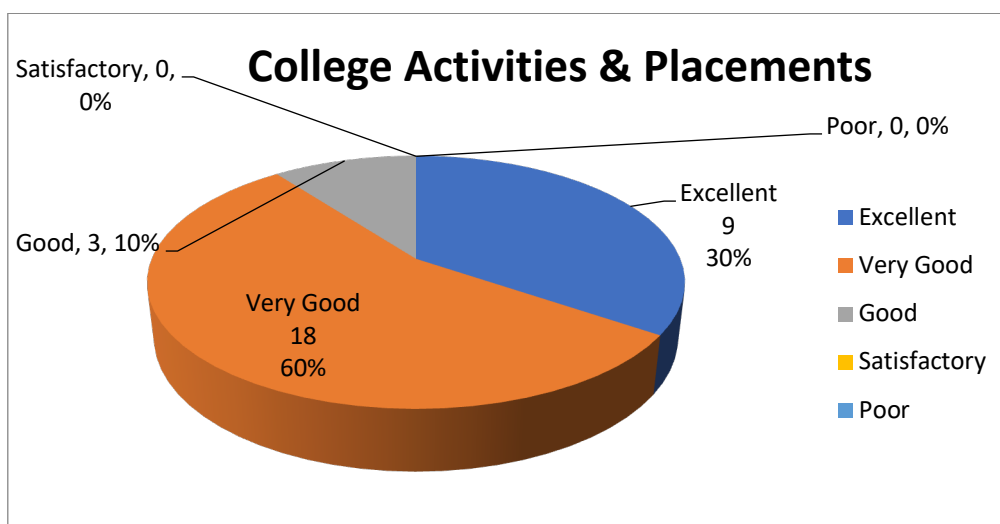
8. How do you rate the system of the evaluation system in the Institute?

Excellent	Very Good	Good	Satisfactory	Poor	Total
8	14	7	1		30



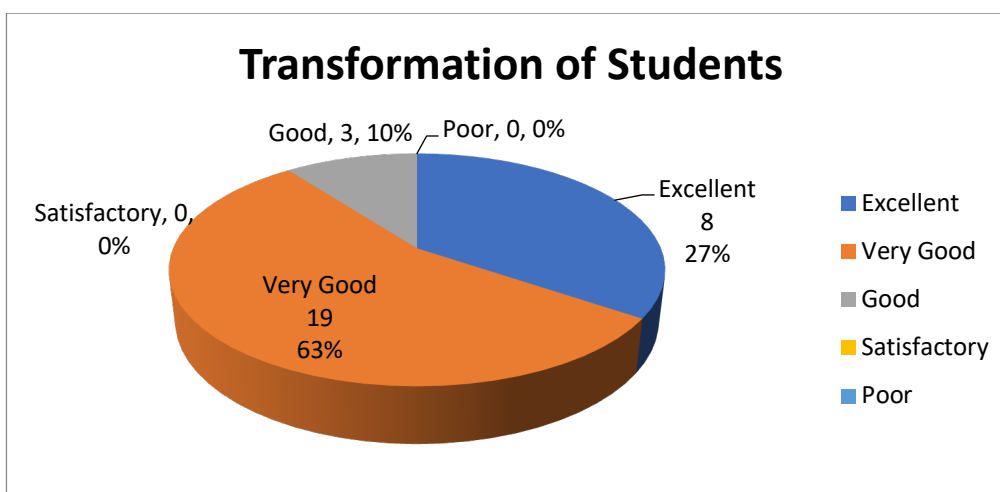
9. How do you rate the college activities that help your students in getting jobs and placements?

Excellent	Very Good	Good	Satisfactory	Poor	Total
9	18	3			30



10. How do you rate the transformation of your students after the completion of the courses?

Excellent	Very Good	Good	Satisfactory	Poor	Total
8	19	3			30





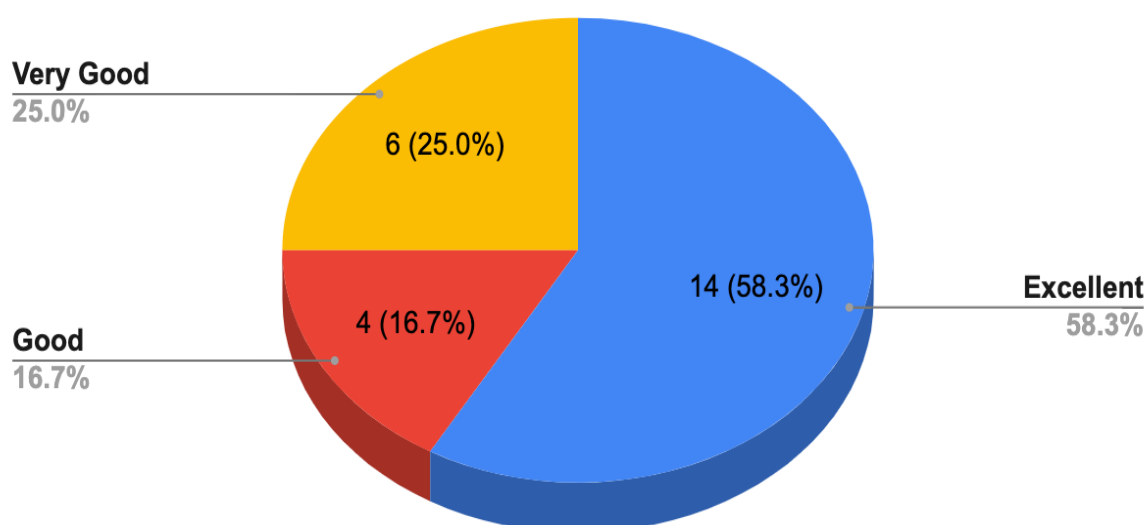
DEPARTMENT OF BUSINESS ADMINISTRATION

Program Feedback Analysis by Alumni ACADEMIC YEAR: 2017-18

1. Curriculum is relevant and updated.

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
Number of Alumni	14	6	4	0	0	24

The curriculum is relevant and updated

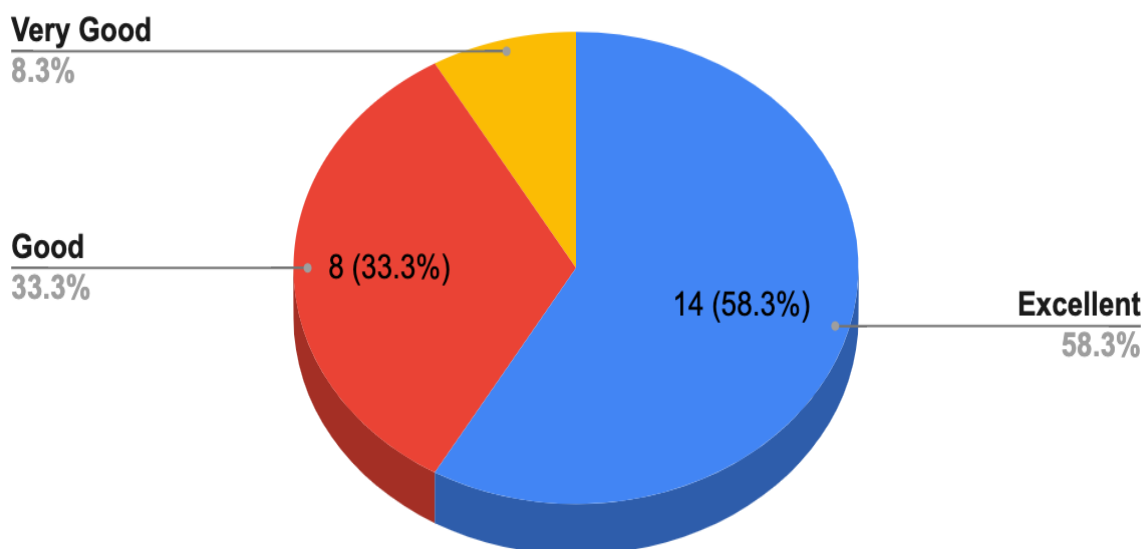


Interpretation: 58.3% feel curriculum is excellent, 25% said very good, 16.7% said good about the relevance and upgradation of curriculum.

2. The activities organized by the department/institute met all the objectives of overall development of the students.

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
Number of Alumni	14	2	8	0	0	24

The activities organized by the department/institute met all the objectives of overall development of the students

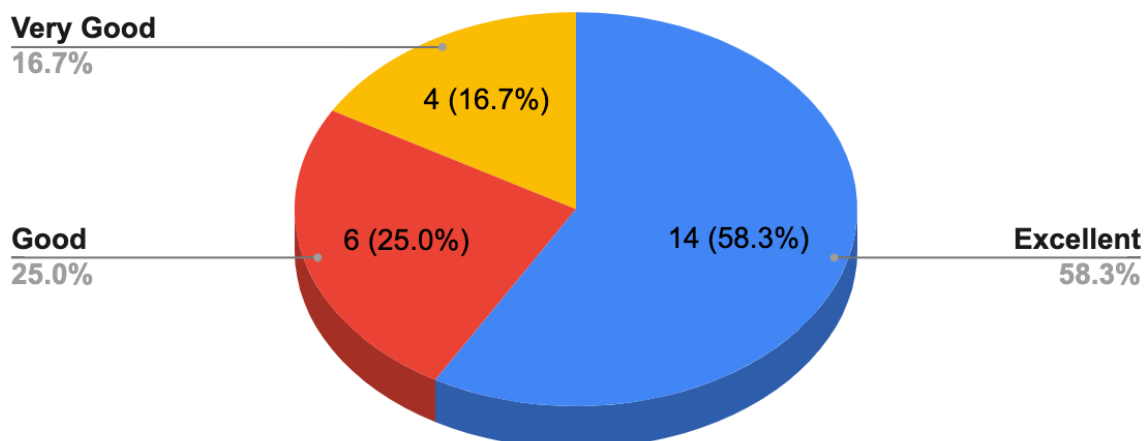


Interpretation: 58.3% feel excellent about activities organized by the department/institute meet all the objectives of overall development, 8.3% of students are of the view that it is very good and 33.3% feel it is good.

3. The facilities provided by the department/institute were upto the mark.

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
Number of Alumni	14	4	6	0	0	24

The facilities provided by the department/institute were upto the mark.

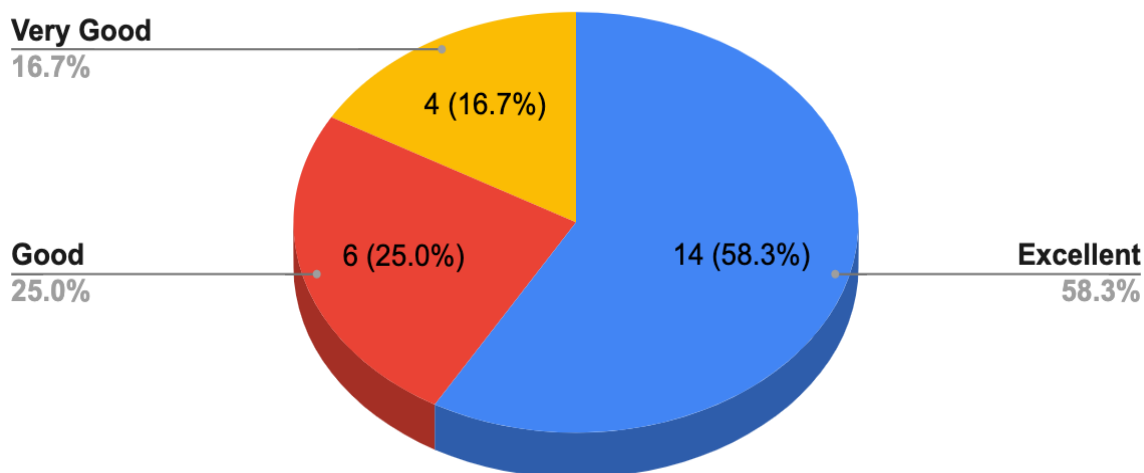


Interpretation: 58.3% feel facilities provided by the department/institute were up to the mark, 16.7% said very good and 25% said good about it.

4. Learning values acquired (in terms of concepts, knowledge, skills analytic abilities, broadening perspective applicability to real life situations)

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
Number of Alumni	14	4	6	0	0	24

Learning values acquired (in terms of concepts, knowledge, skills analytic abilities, broadening perspecti...



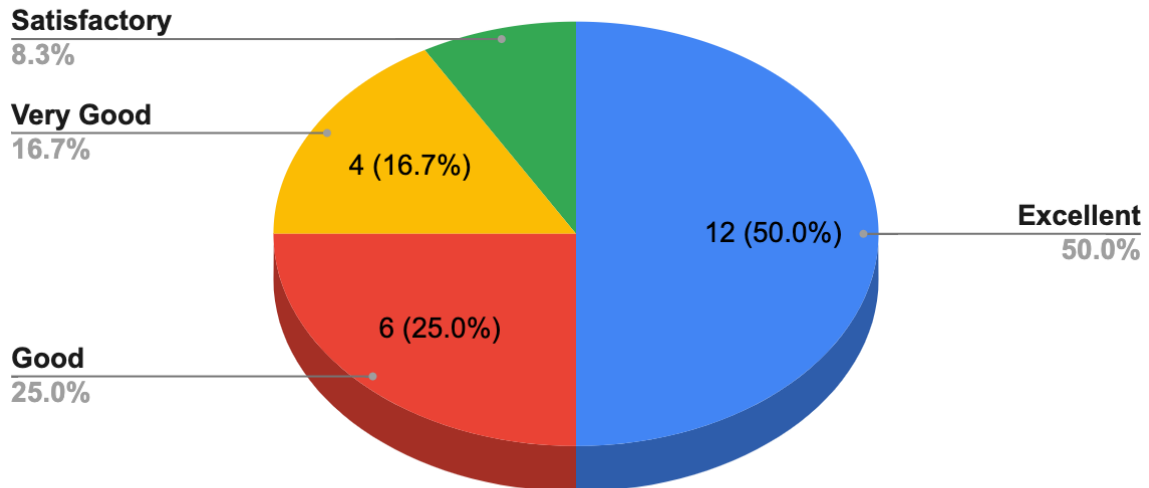
Interpretation: 58.3% said Learning values acquired (in terms of concepts, knowledge, skills analytic abilities, broadening perspective applicability to real life situations) are excellent, 16.7% said very good, 25% said good about it.

5. Your continuous contact with the institute.

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
Number of Alumni	12	4	6	2	0	24



Your continuous contact with the institute



Interpretation: 50% said they have excellent contact with the institute, 16.7% said very good, 25% said good, and 8.3% said satisfactory about it.