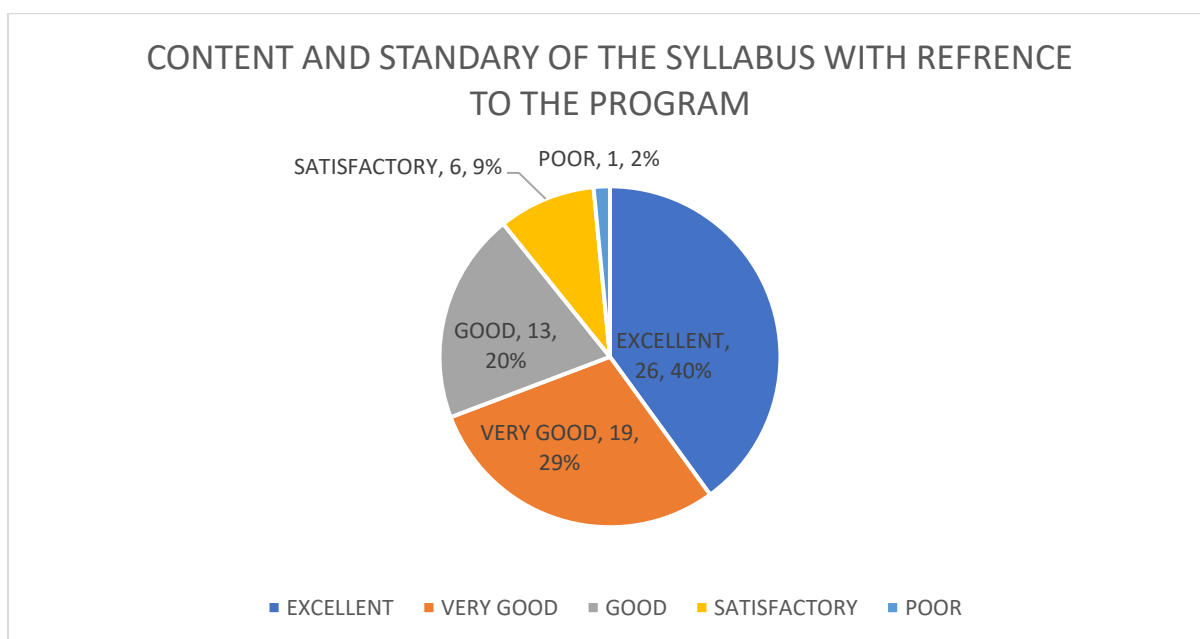


1.PROGRAMME FEEDBACK BY STUDENT, ACADEMIC YEAR 2020-21

TOTAL NO OF RESPONDENTS-65

Q.1 Content & Standard of syllabus with reference to the program

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENTS	26	19	13	6	1	65

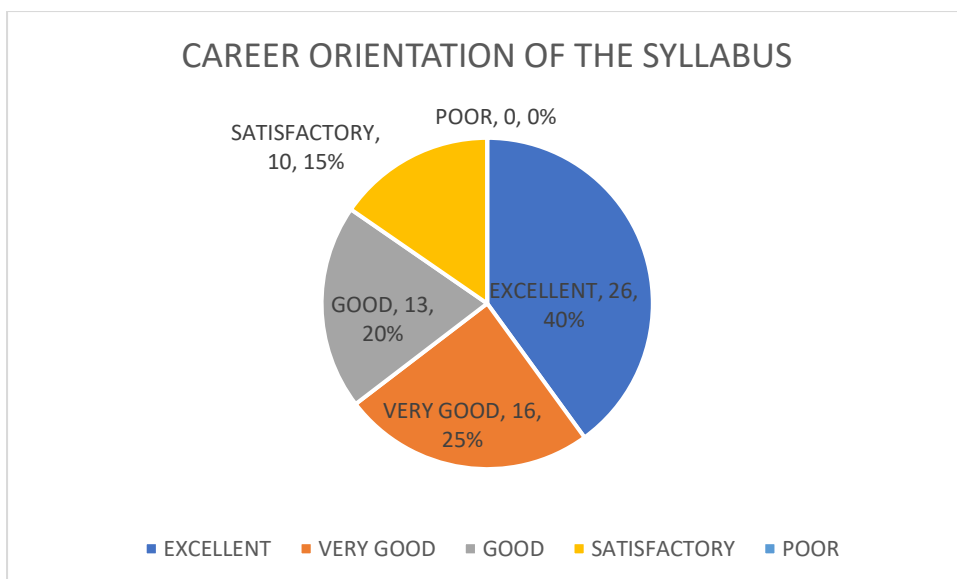


Interpretation

Majority of students were in favour that syllabus contents are directly related to program.

Q.2 Career orientation of syllabus

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENTS	26	16	13	10	0	65

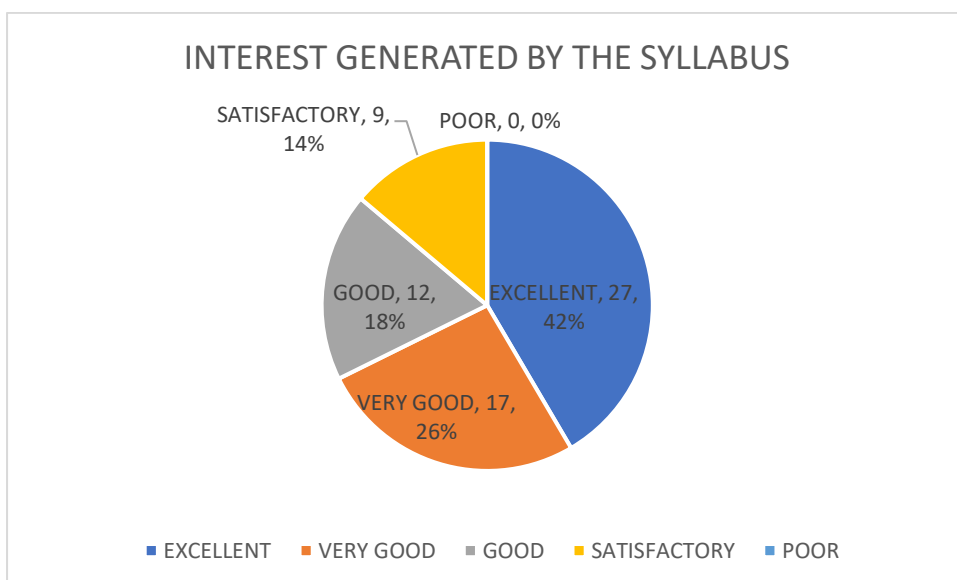


Interpretation

85% of students were in view that syllabus have good orientation in relation to their career.

Q.3 Interest generated by the syllabus

	EXCELLEN T	VERY GOO D	GOO D	SATISFACTOR Y	POOR	TOTA L
NUMBER OF STUDENTS	27	17	12	9	0	65

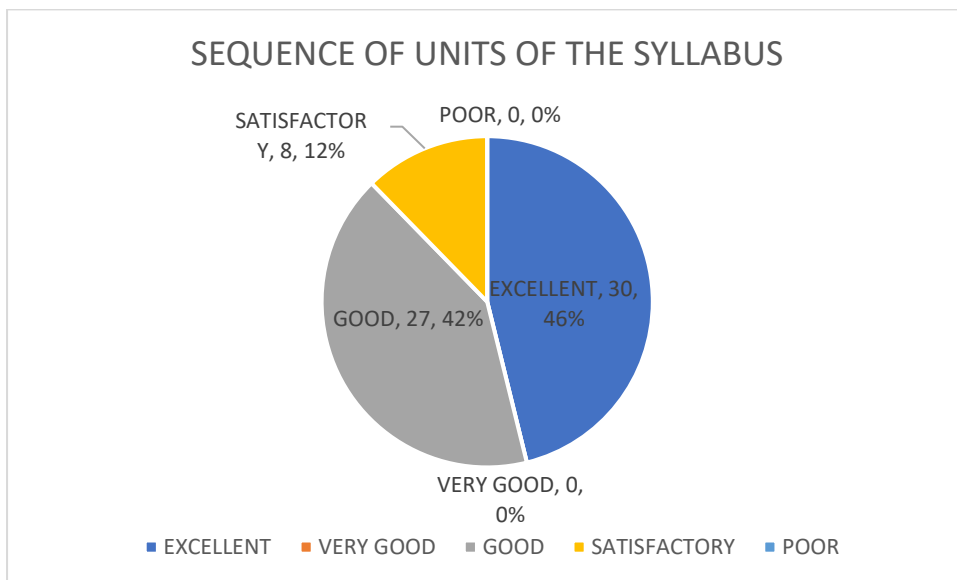


Interpretation

Majority of students found the syllabus and programme interesting.

Q.4 Sequence of units of the syllabus

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENTS	30	0	27	8	0	65

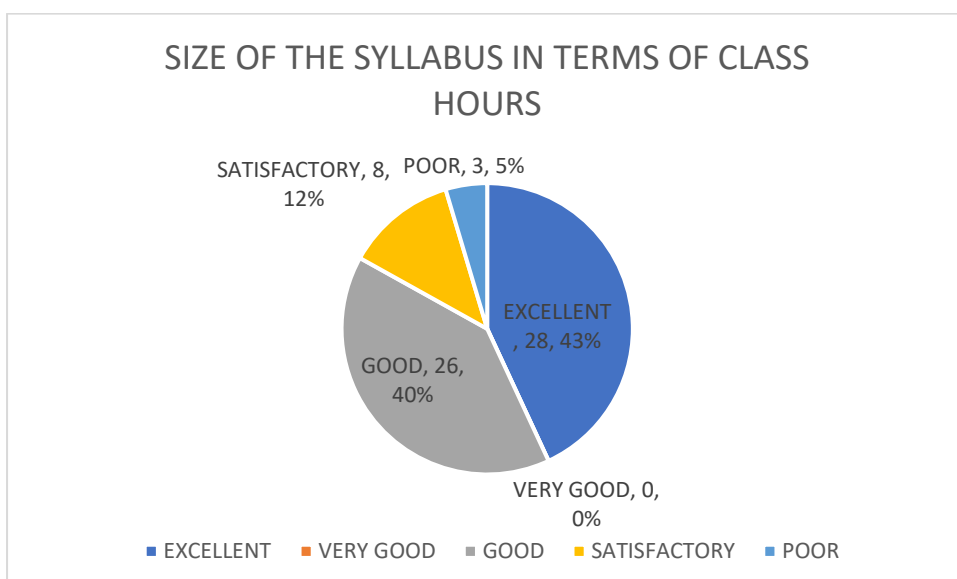


Interpretation

Majority of students are happy with the sequencing of units as per standard requirement.

Q.5 Size of the syllabus in terms of class hours

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENTS	28	0	26	8	3	65

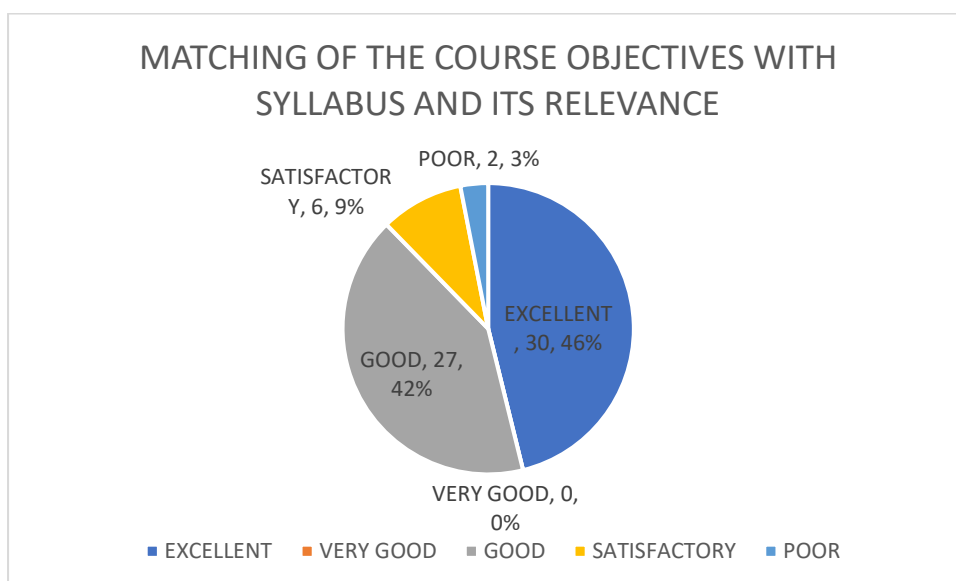


Interpretation

85% of students believes that number of classes conducted are more than enough in accordance to completion of syllabus.

Q.6 Matching of the Course objective s with syllabus and its relevance

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENTS	30	0	27	6	2	65

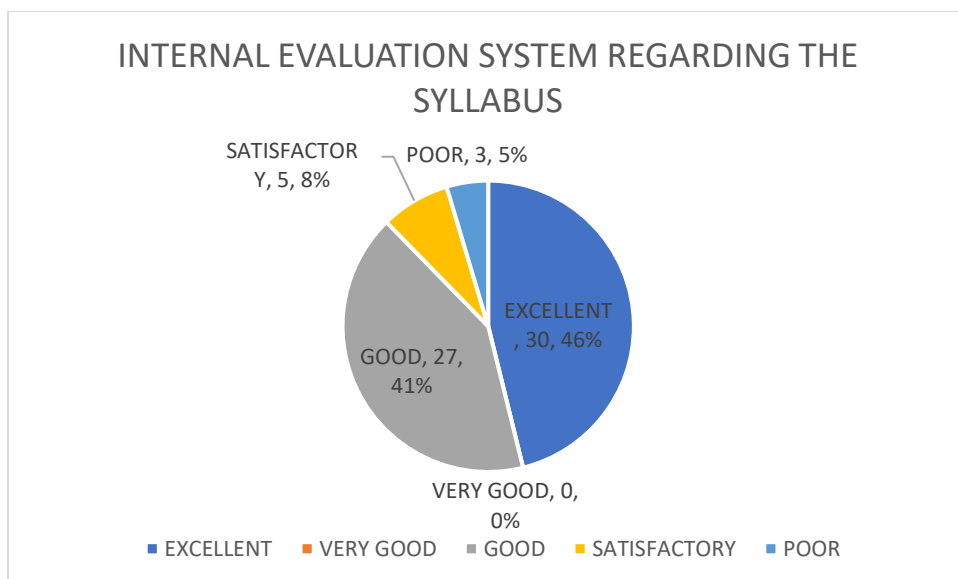


Interpretation

Majority of the students were in the view that course objectives are in accordance to the syllabus.

Q.7 Internal evaluation n system regarding the syllabus

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENTS	30	0	27	5	3	65

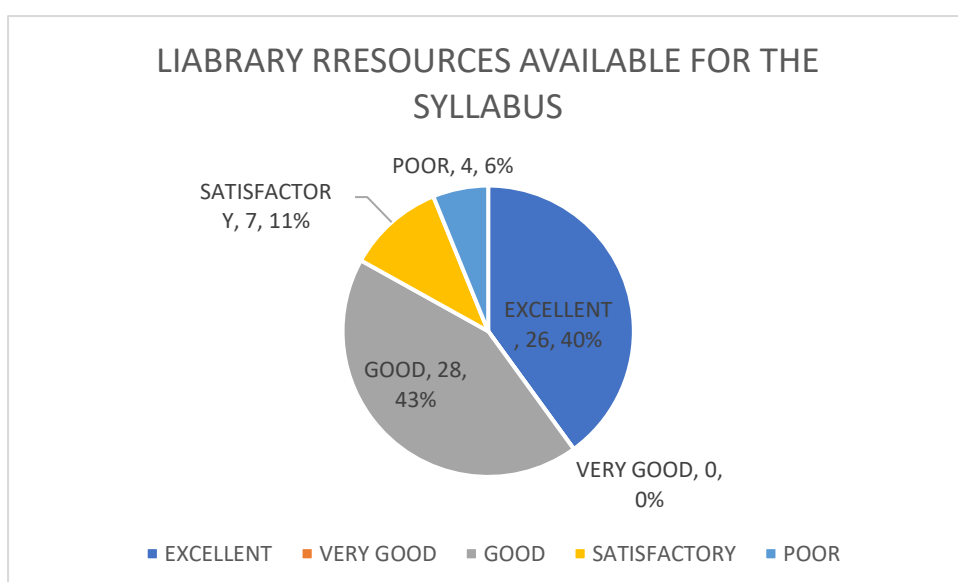


Interpretation

91% of students were in view that internal evaluation system is fair and good in terms of syllabus.

Q.8 Library resources available for the syllabus

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENTS	26	0	28	7	4	65

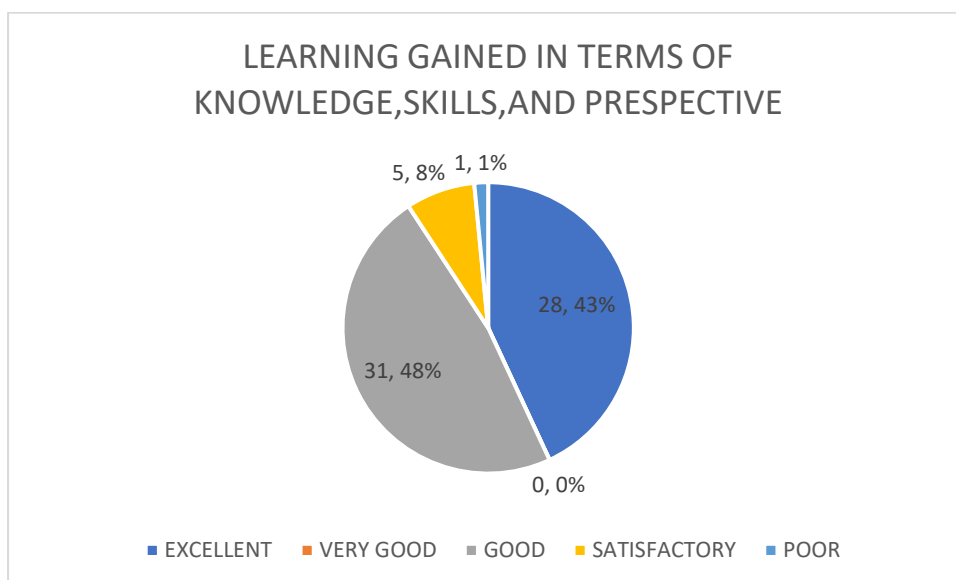


Interpretation

8.94% of students are satisfied with the library resources available in the institute.

Q.9 Learning gained (in terms of knowledge, skills, & perspective)

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENTS	28	0	31	5	1	65



Interpretation

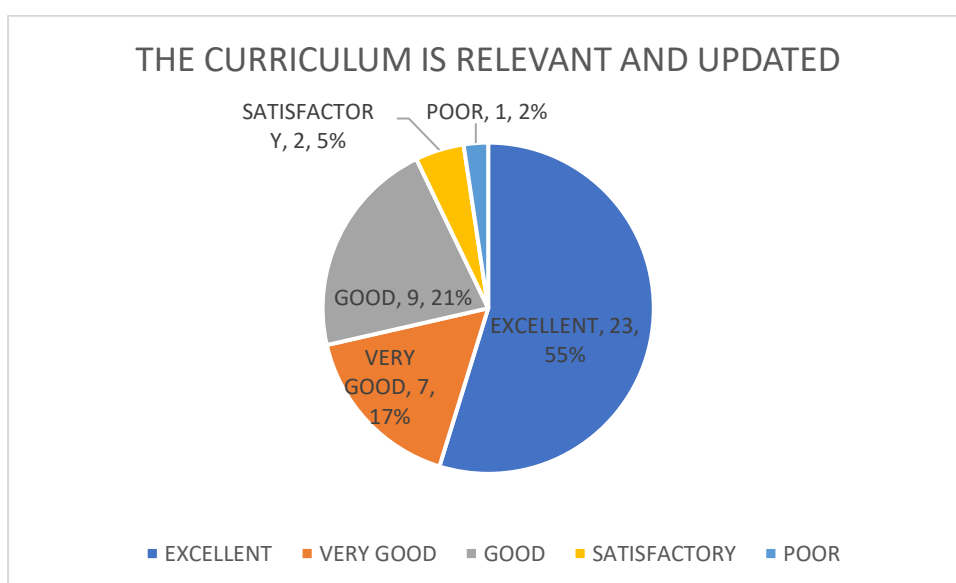
Majority of the students are happy with the learning outcomes of the program.

PROGRAMME FEEDBACK BY ALUMNI, ACADEMIC YEAR 2020-21

TOTAL NUMBER OF RESPONDENTS-42

1. The curriculum is relevant and updated

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENT	23	7	9	2	1	42



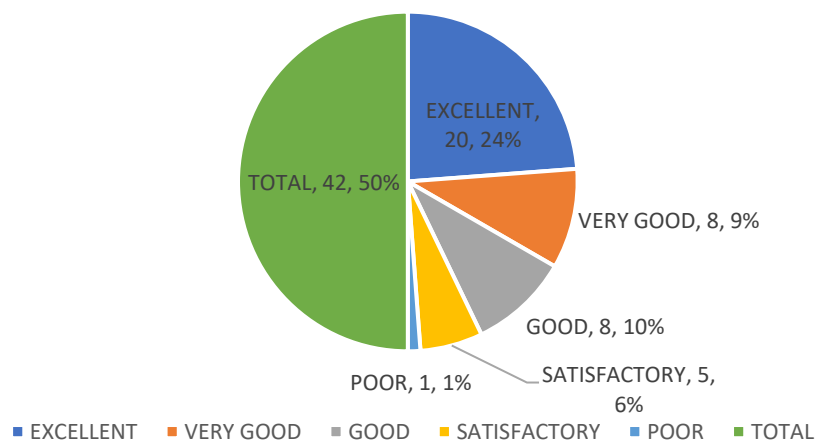
Interpretation

Majority of students founds curriculum was relevant and updated.

2. The activities organized by the department/ Institute met all the objectives of overall development of the students

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENT	20	8	8	5	1	42

**THE ACTIVITIES ORGANISED BY THE
DEPARTMENT/INSTITUTE MET ALL THE OBJECTIVES OF
OVERALL DEVELOPMENT OF THE STUDENTS**



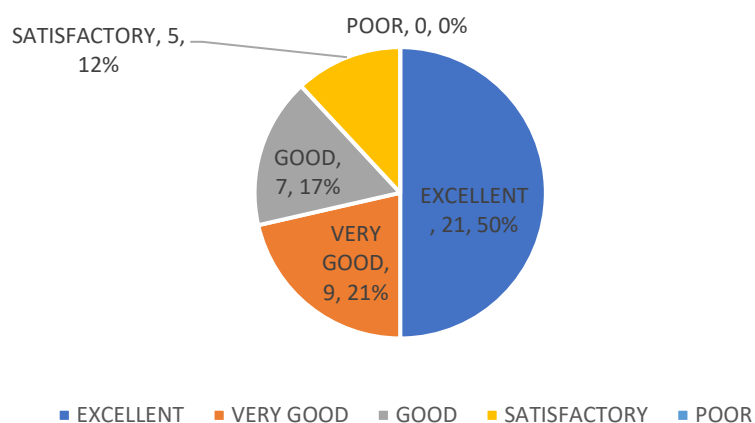
Interpretation

Majority of the alumnus found the activities organized by the department/ Institute met all the objectives of overall development.

3. The facilities provided by the department/institute were up to the mark

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENT	21	9	7	5	0	42

**THE FACILITIES PROVIDED BY THE
DEPARTMENT/INSTITUTE WERE UPTO THE MARK**

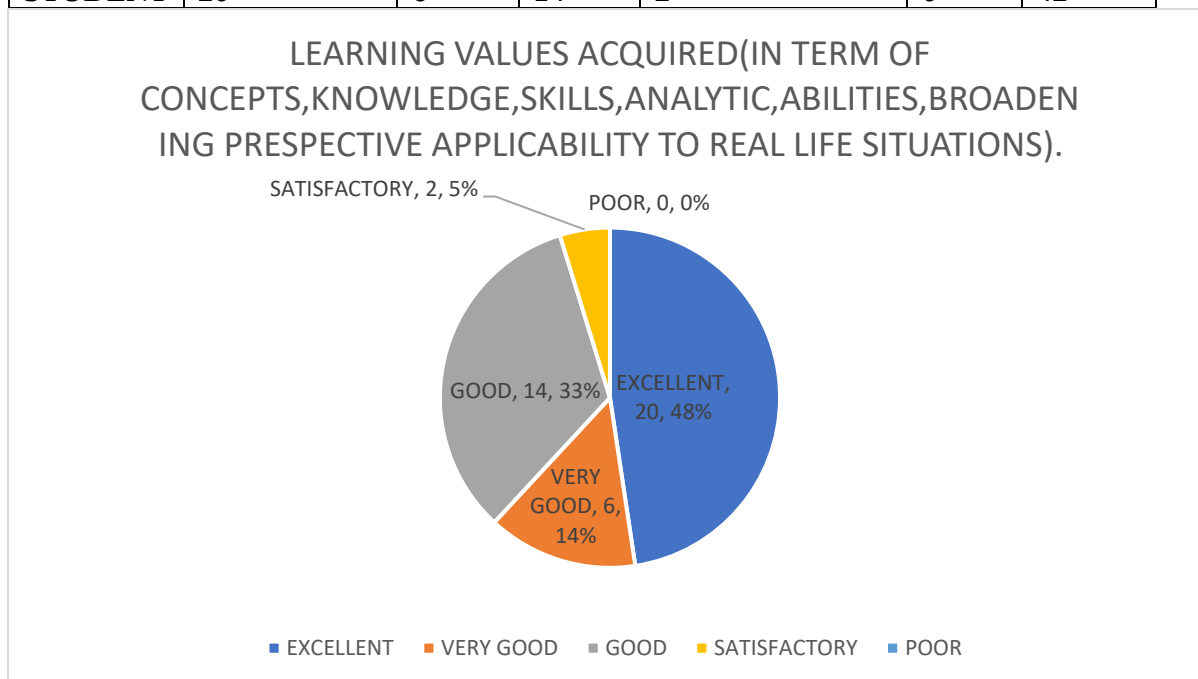


Interpretation

A large number of alumnus base found the facilities provided by the department/institute were up to the mark.

4. Learning values acquired (in term of concepts, knowledge, skills analytic abilities, broadening perspective applicability to real life situations)

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENT	20	6	14	2	0	42

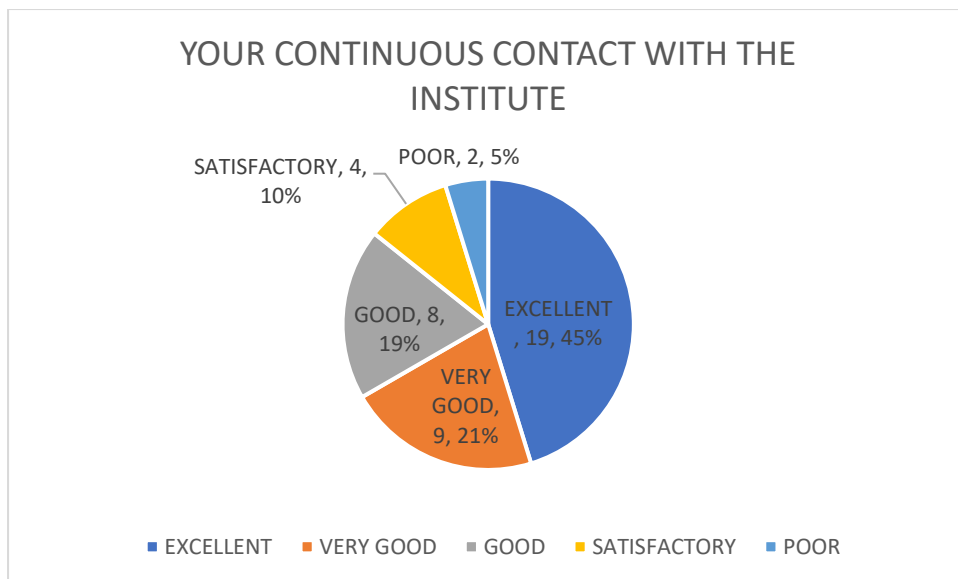


Interpretation

95% of alumnus were in view learning values acquired (in term of concepts, knowledge, skills analytic abilities, broadening perspective applicability to real life situations).

5. Your continuous contact with the institute

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENT	19	9	8	4	2	42



Interpretation

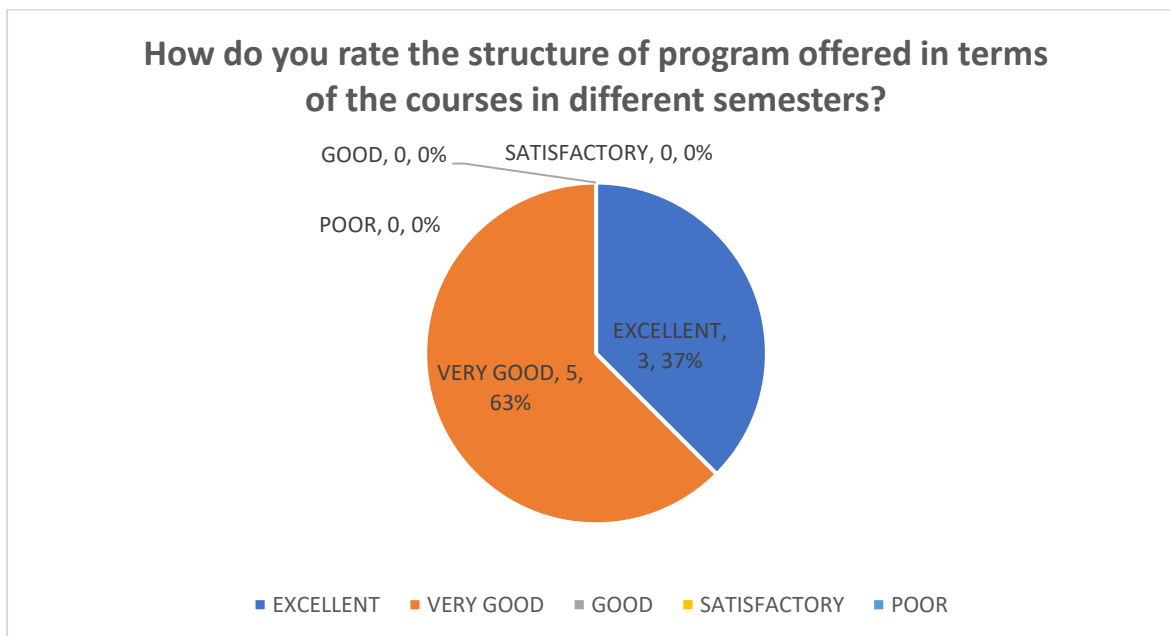
More than 90% of students are in good contact with institute and the alumni association.

PROGRAMME FEEDBACK BY FACULTY, ACADEMIC YEAR 2020-21

TOTAL NUMBER OF RESPONDENTS-8

1.How do you rate the structure of program offered in terms of the courses in different semesters?

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF TEACHERS	3	5	0	0	0	8

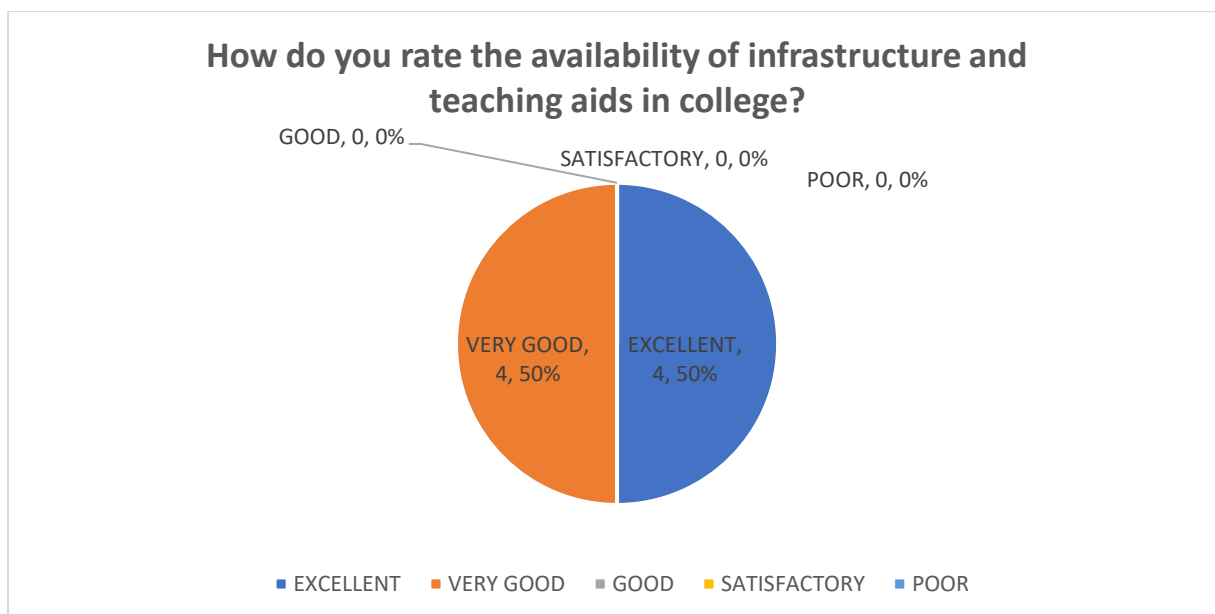


Interpretation

Majority of teachers found the structure of program offered in terms of the courses in different semesters as beneficial and good for students.

2. How do you rate the availability of infrastructure and teaching aids in college?

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF TEACHERS	4	4	0	0	0	8

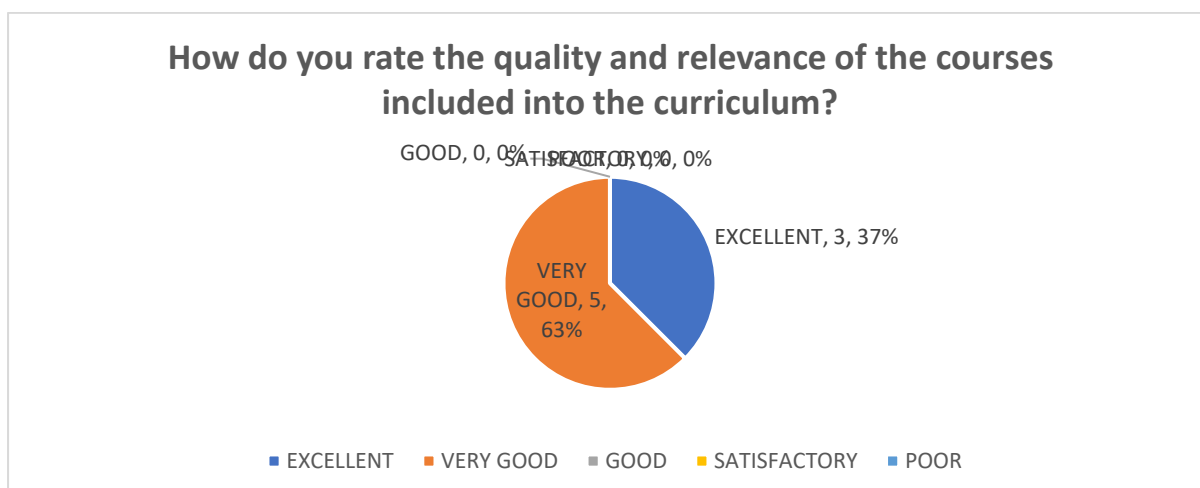


Interpretation

100% of faculty members gave good rating to the availability of infrastructure and teaching aids in college.

3. How do you rate the quality and relevance of the courses included into the curriculum?

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF TEACHERS	3	5	0	0	0	8

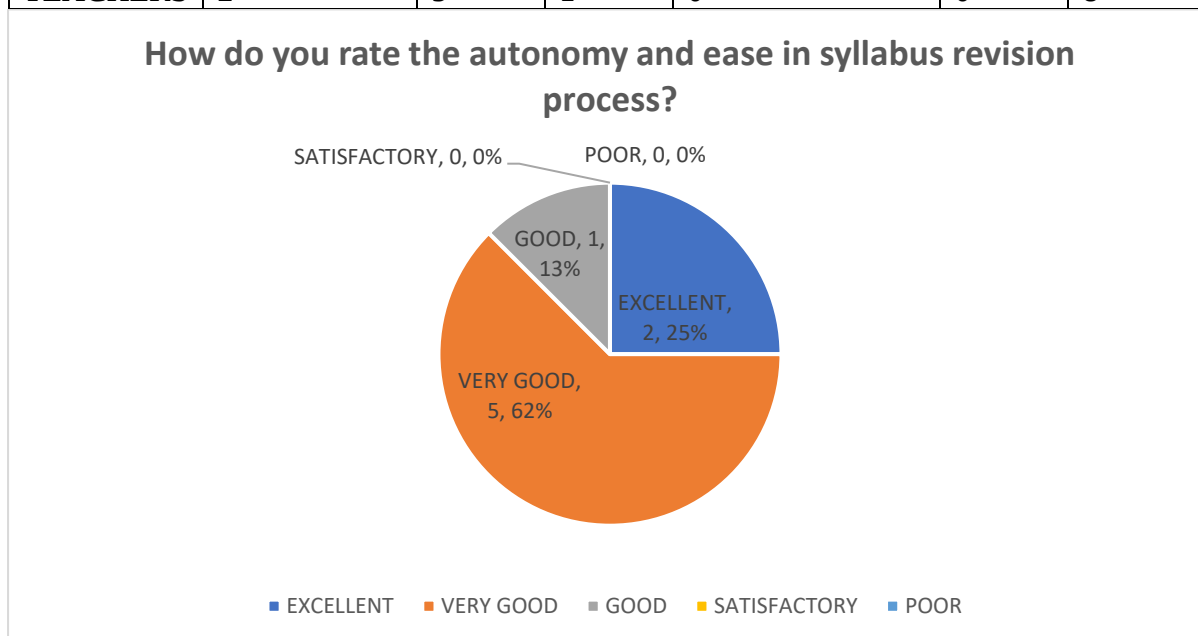


Interpretation

100% of faculty members rated good the quality and relevance of the courses included into the curriculum.

4. How do you rate the autonomy and ease in syllabus revision process?

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF TEACHERS	2	5	1	0	0	8

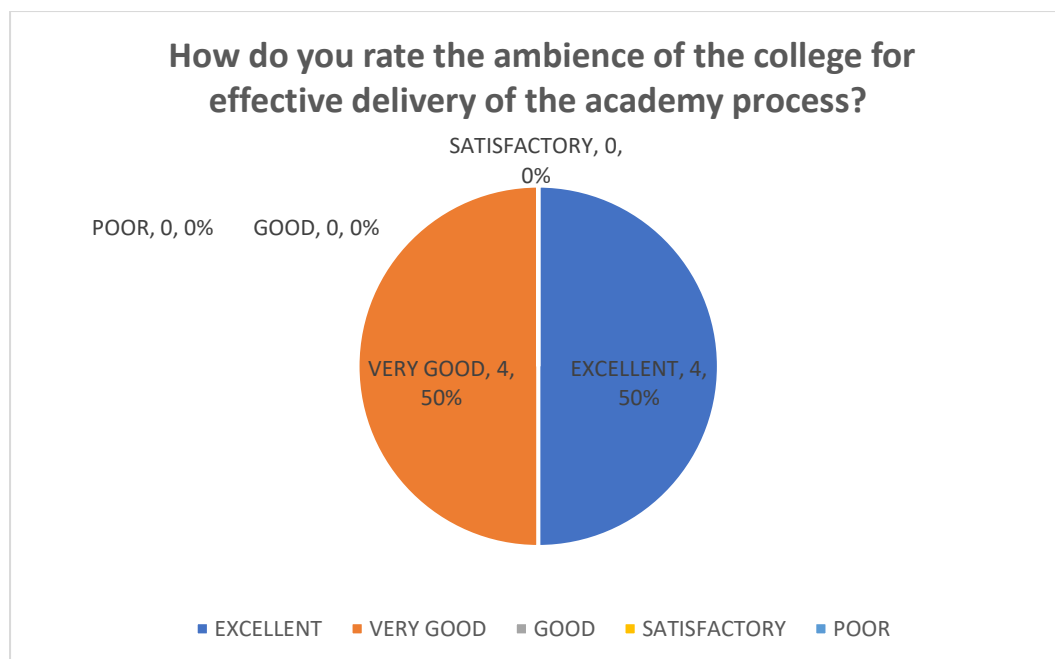


Interpretation

All Faculty Members have been in the view that institute and University both provide full autonomy and ease in syllabus revision process.

5. How do you rate the ambience of the college for effective delivery of the academy process?

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF TEACHERS	4	4	0	0	0	8

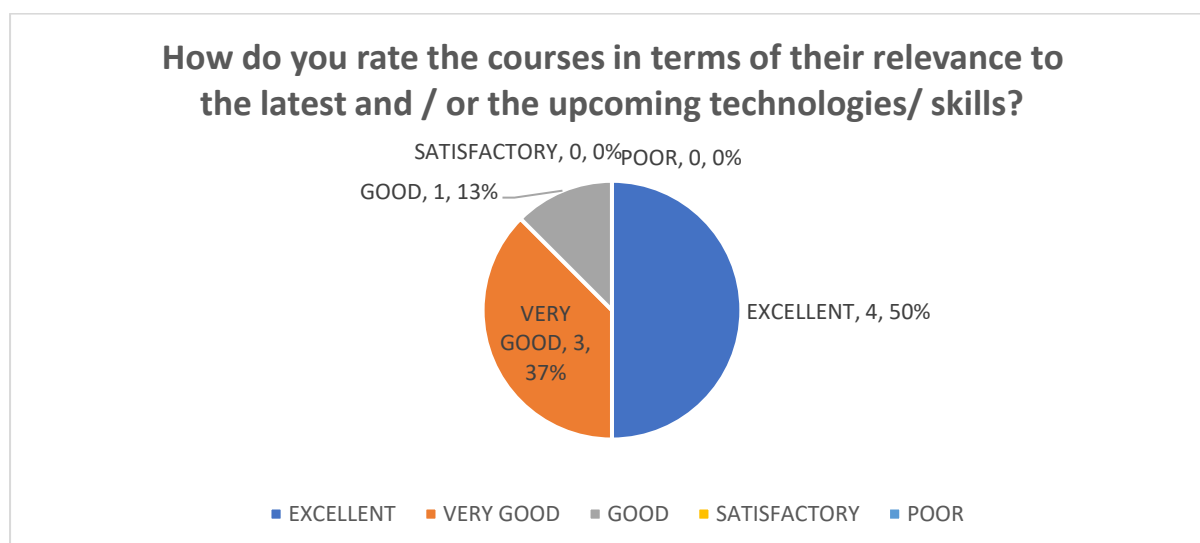


Interpretation

All the faculty members rated the ambience of the college for effective delivery of the academic process.

6. How do you rate the courses in terms of their relevance to the latest and / or the upcoming technologies/ skills?

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF TEACHERS	4	3	1	0	0	8



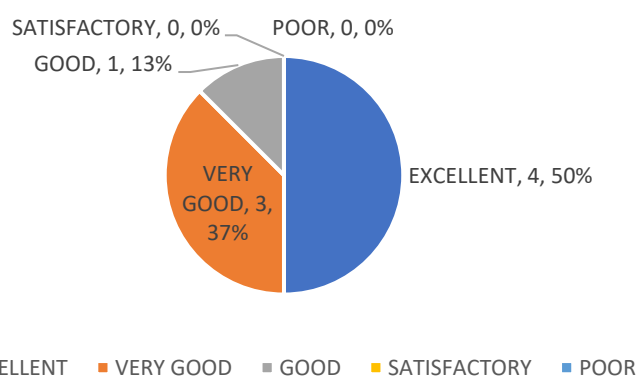
Interpretation

Almost all faculty members have rated the courses in terms of their relevance to the latest and or the upcoming technologies/ skills as best.

7. How do you rate the outcomes that your student has achieved from the courses?

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF TEACHERS	4	3	1	0	0	8

How do you rate the outcomes that your student has achieved from the courses?

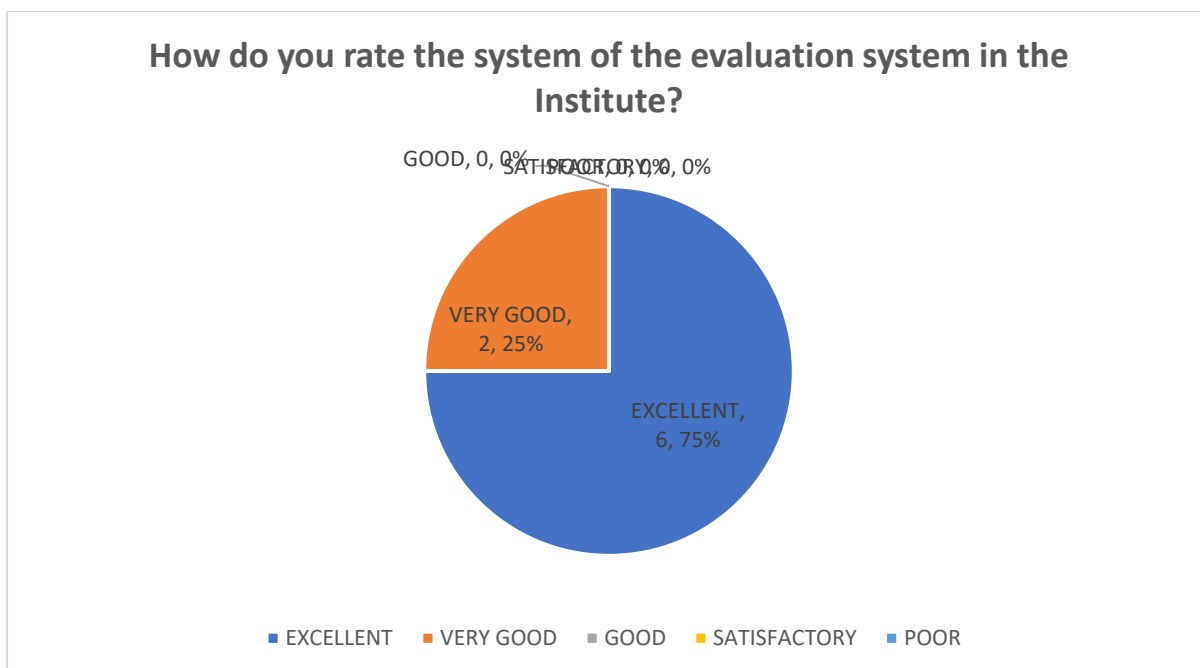


Interpretation

All the faculty members have given good ratings to students on the basis of outcomes achieved from courses.

8. How do you rate the system of the evaluation system in the Institute?

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF TEACHERS	6	2	0	0	0	8



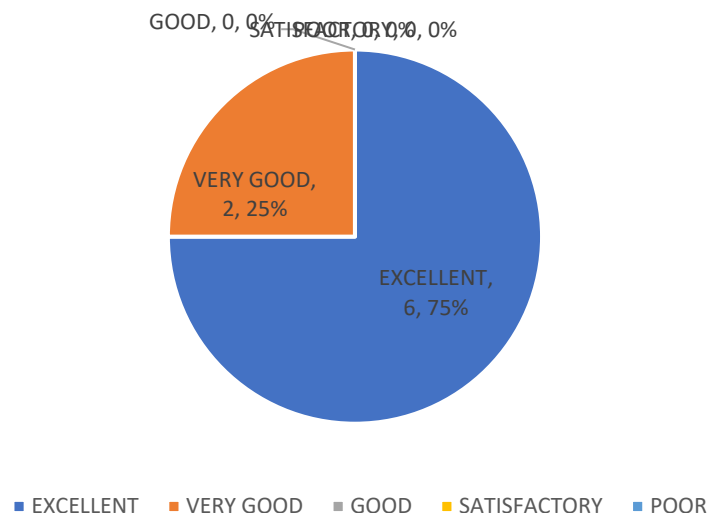
Interpretation

100% of faculty members rated the evaluation system

9. How do you rate the college activities that help your students in getting jobs and placements?

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF TEACHERS	6	2	0	0	0	8

How do you rate the college activities that help your students in getting jobs and placements?



Interpretation

100% of faculty members appreciated the placement opportunities of the institute.

10. How do you rate the transformation of your students after the completion of the courses?

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF TEACHERS	4	4	0	0	0	8

How do you rate the transformation of your students after the completion of the courses?



Interpretation

All faculty members were in the view that students have learned a lot and also positively transformed themselves after the completion of course.

FEEDBACK ANALYSIS FOR CURRICULUM/SYLLABUS (2020-2021)

Maharaja Agrasen Institute of Management Studies has always believed in continuous quality enhancement. With The same goal at hand, the Institute takes regular feedback from all the stakeholders, namely, students, teacher, employer and alumni to implement their recommendations. The feedback taken on the curriculum was analysed for all the stakeholders.

1.PROGRAMME FEEDBACK BY STUDENT ANALYSIS, 2020-21

The following points were noticed while analysing the student's feedback for the academic year 2020-21:

- 1.Students are quite satisfied with the content and syllabus with reference to the programme
- 2.More than 92% of students have developed keen interest in the curriculum after attending regular classes.
- 4.Majority of the students find the sequence of units are in chronological order
- 5.Majority of the students found that Size of the syllabus in terms of class hours is in syncd.
6. More than 90% of students are in the view that Internal evaluation is fair enough and in accordance to the syllabus.

PROGRAM FEEDBACK BY ALUMNI ANALYSIS,2020-21

1. Majority of the passed-out students found the curriculum is relevant and updated.
2. 89% of students were in view that the activities organized by the department/ Institute met all the objectives of overall development.
3. More than 80% of alumnus are still in continuous contact with the institute

PROGRAM FEEDBACK BY TEACHER ANALYSIS,2020-21

- 1.Majority of the teachers have rated the structure of program offered in terms of the courses in different semesters excellent.
2. All the faculty members have rated the availability of infrastructure and teaching aids in college excellent.
3. 100% of the faculty rated the quality and relevance of the courses included into the curriculum as best.
4. How do you rate the ambience of the college for effective delivery of the academy process?
5. Each and every faculty member rated ambience of the college excellent for effective delivery of the academic process.

