



MAHARAJA AGRASEN INSTITUTE OF MANAGEMENT STUDIES

(A unit of Maharaja Agrasen Technical Education Society)

Affiliated to GGSIP University; Recognized u/s 2(f) of UGC

Recognized by Bar Council of India; ISO 9001: 2015 Certified Institution

Maharaja Agrasen Chowk, Sector 22, Rohini, Delhi - 110086, INDIA

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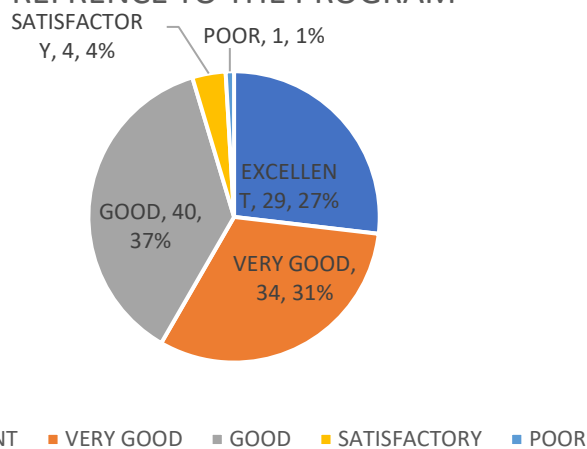
PROGRAMM FEEDBACK BY STUDENT,AY-2019-20

TOTAL NUMBER OF RESPONDENTS-108

1. Content & Standard of syllabus with reference to the program

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENTS	29	34	40	4	1	108

CONTENT AND STANDARD OF SYLLABUS WITH REFERENCE TO THE PROGRAM



Interpretation

Majority of students are satisfied with Content & Standard of syllabus with reference to the program.

2. Career orientation of syllabus

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENTS	27	30	41	8	2	108



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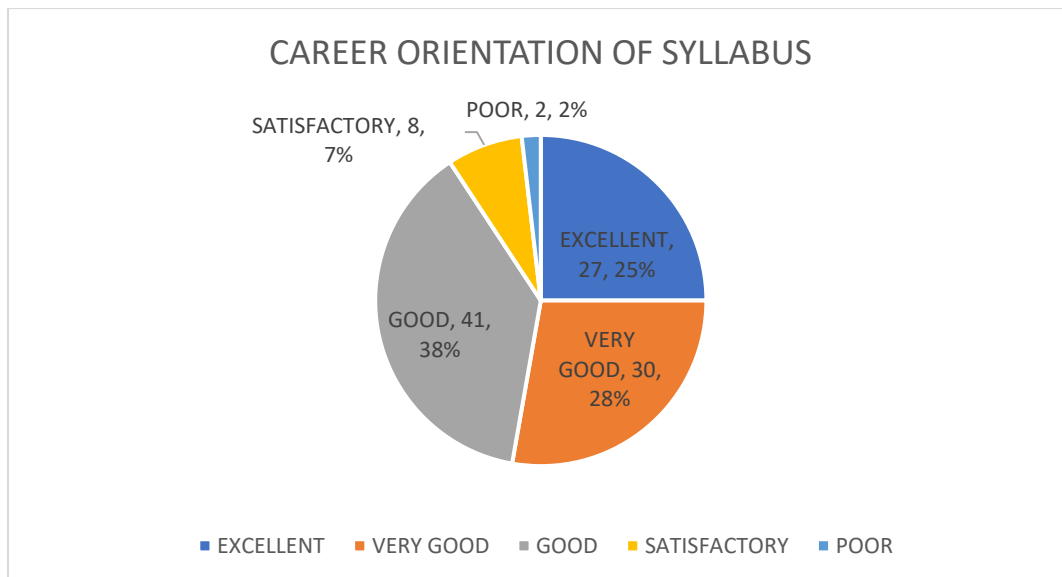
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Interpretation

More than 90% of students are satisfied with career orientation of syllabus.

3. Interest generated by the syllabus

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENTS	0	0	64	44	0	108



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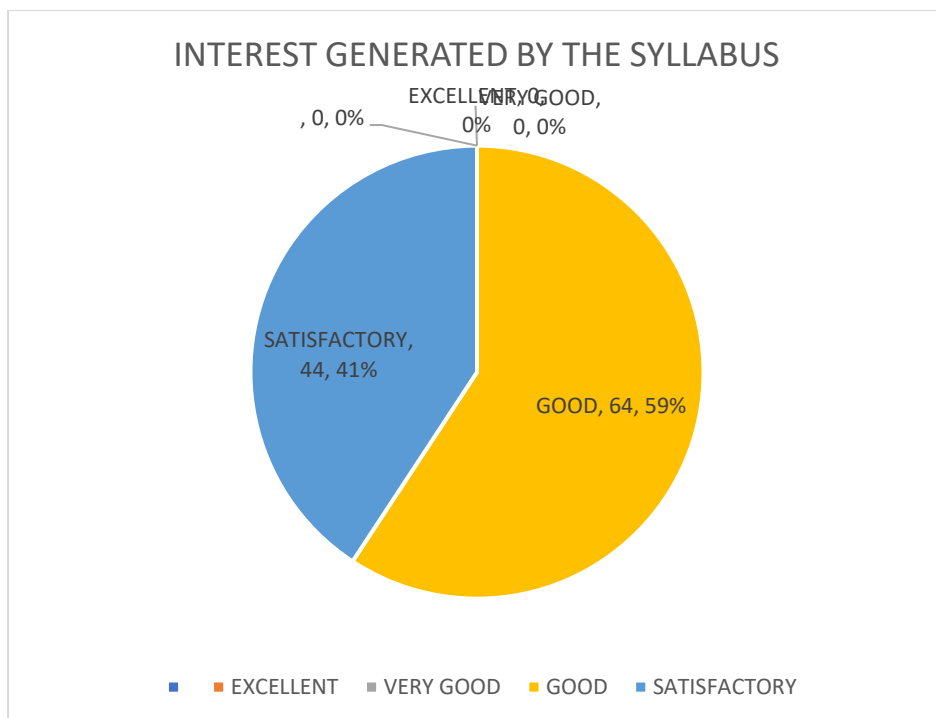
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Interpretation

Majority of students were in the view that program and syllabus were quite interesting.

4. Sequence of units of the syllabus

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENTS	26	40	36	6	0	108



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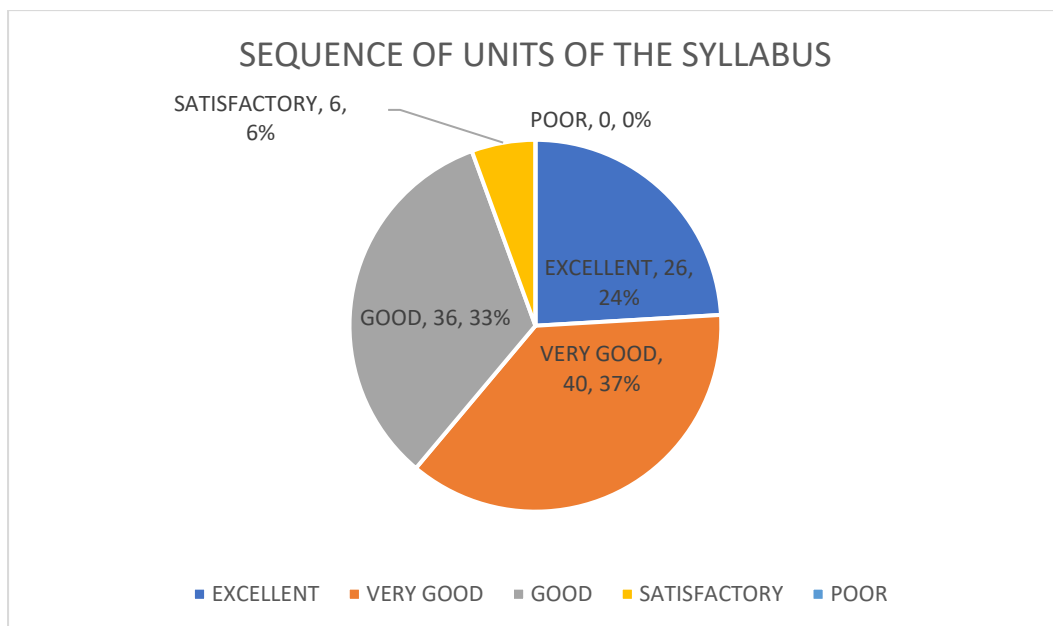
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Interpretation

Majority of students find the sequence of syllabus is in sync with the units prescribed.

5.Size of the syllabus in terms of class hours

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENTS	28	32	40	6	2	108



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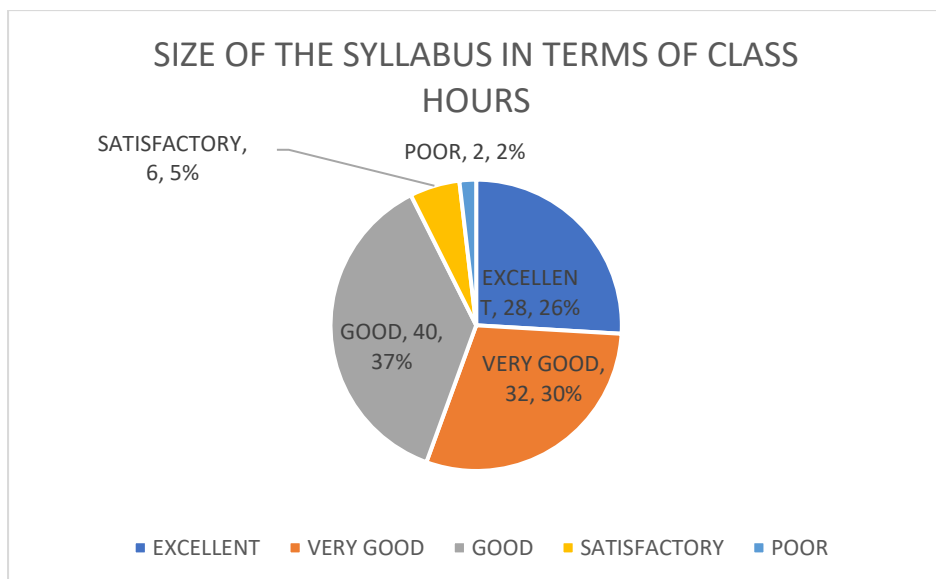
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Interpretation

More than 90% of students found the class hours prescribed were sufficient to complete the syllabus.

6. Matching of the Course objective s with syllabus and its relevance

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENTS	30	33	37	7	1	108



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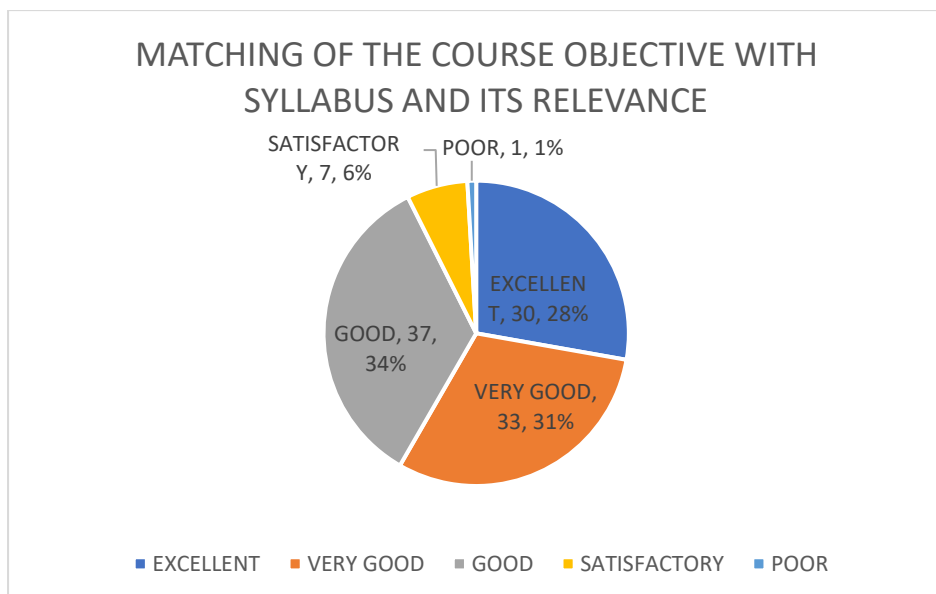
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Interpretation

Majority of students stated that course objectives are in sync with syllabus and found them very much relevant.

7.Internal evaluation system regarding the syllabus

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENTS	31	36	31	8	2	108



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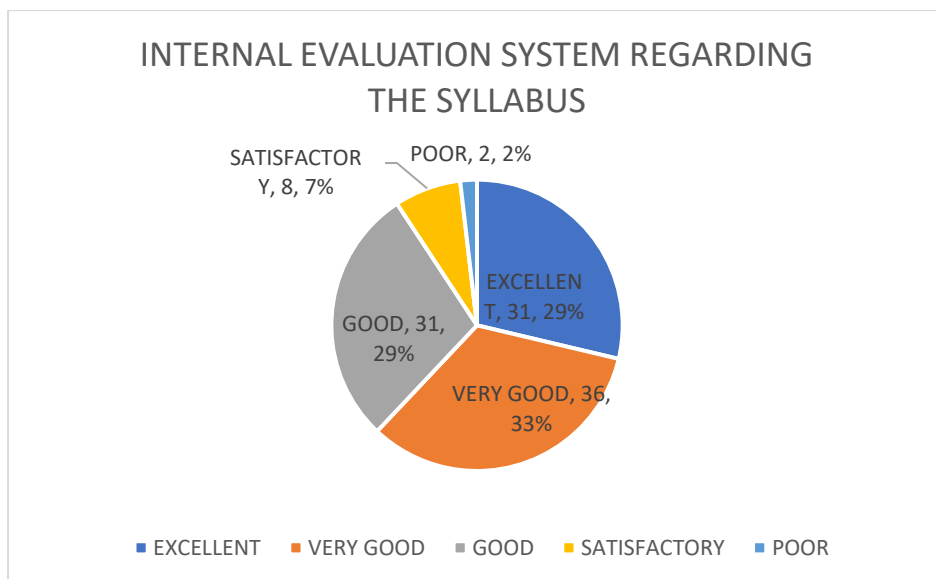
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Interpretation

82% of students found Internal evaluation parameters are fair enough.

8. Library resources available for the syllabus



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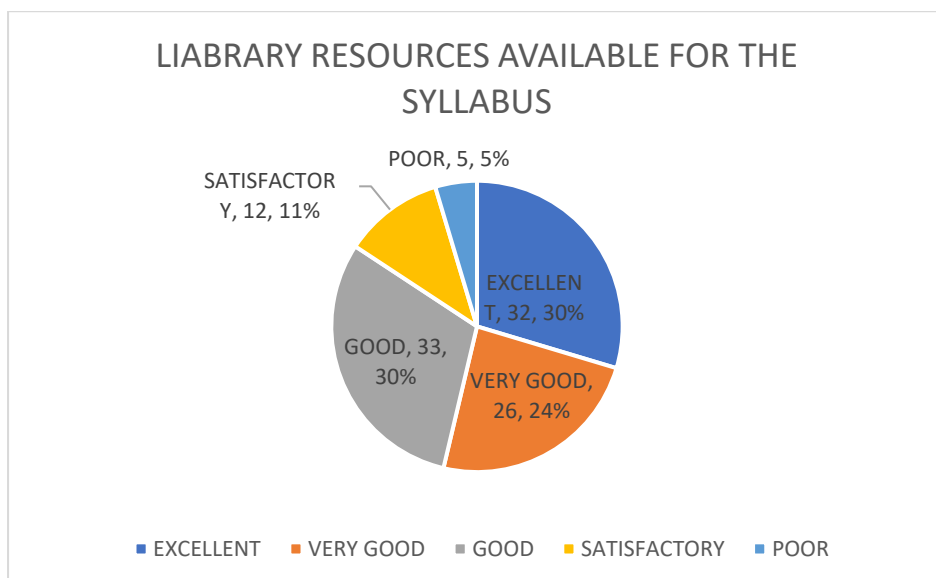
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	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENTS	32	26	33	12	5	108



Interpretation

95% of students were satisfied with. Library resources available for the syllabus.

9. Learning gained (in terms of knowledge, skills, & perspective)

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENTS	31	32	34	10	1	108



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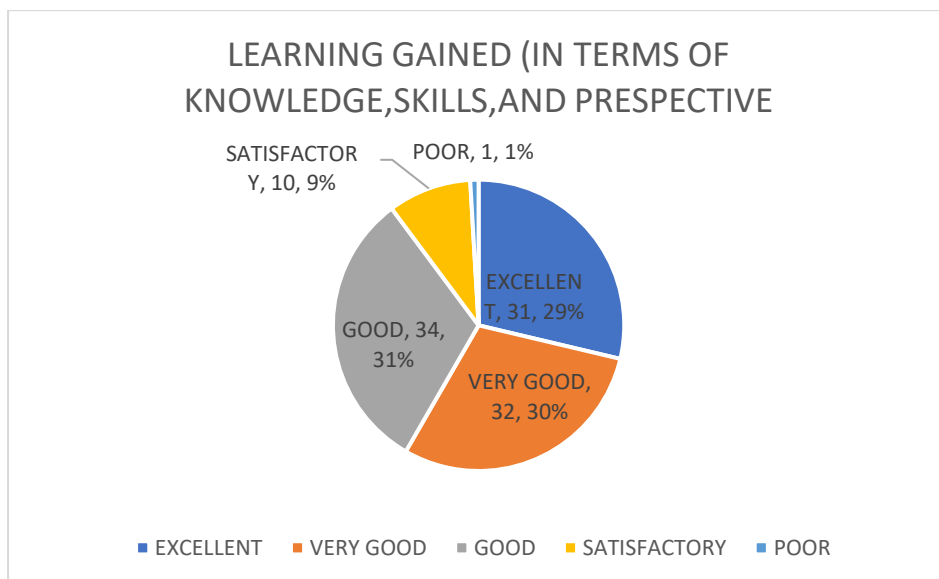
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Interpretation

99% of students were happy with learning gained (in terms of knowledge, skills, and perspective)

PROGRAMME FEEDBACK BY ALUMNI-ACADEMIC YEAR-2019-2020

TOTAL NUMBER OF RESPONDENTS-54

1. The curriculum is relevant and updated

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL



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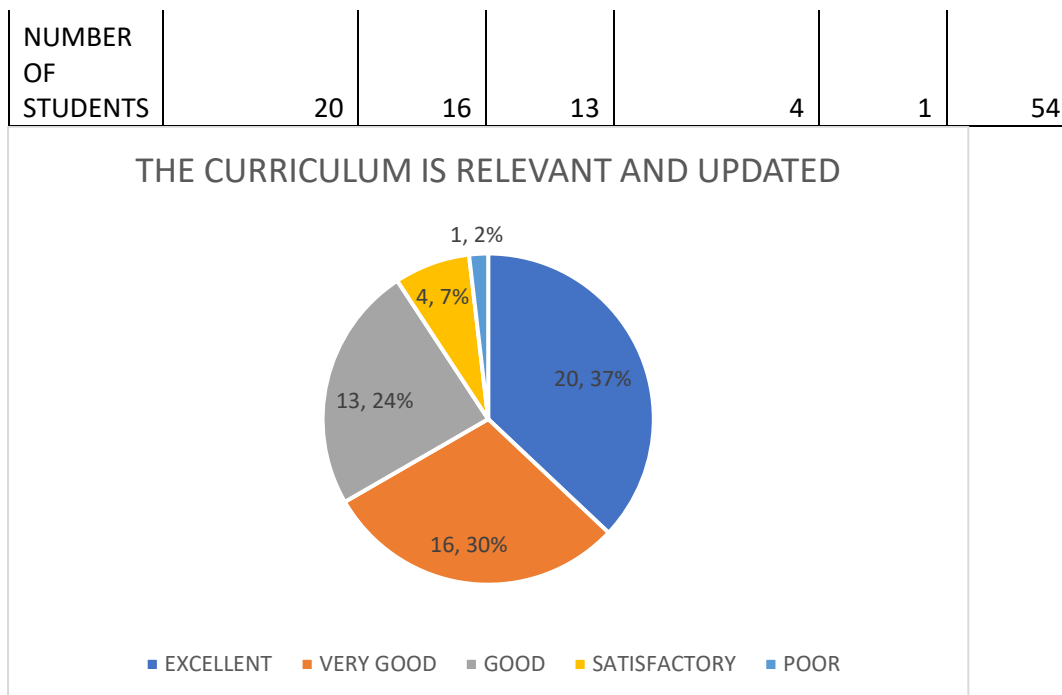
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Interpretation

Majority of alumni were satisfied with curriculum and found it updated and relevant to practical world.

2. The activities organized by the department/ Institute met all the objectives of overall development of the students

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENT	20	14	13	7	0	54



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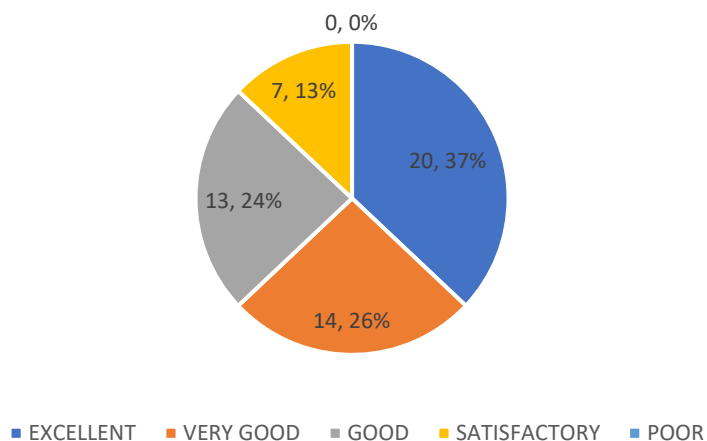
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THE ACTIVITIES ORGANISED BY THE DEPARTMENT/INSTITUTE MET ALL THE OBJECTIVES OF OVERALL DEVELOPMENT OF THE STUDENTS



Interpretation

97% of students were in the view that activities organized by the department/ Institute met all the objectives of overall development of the student.

3. The facilities provided by the department/institute were upto the mark

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENTS	21	15	11	7	0	54



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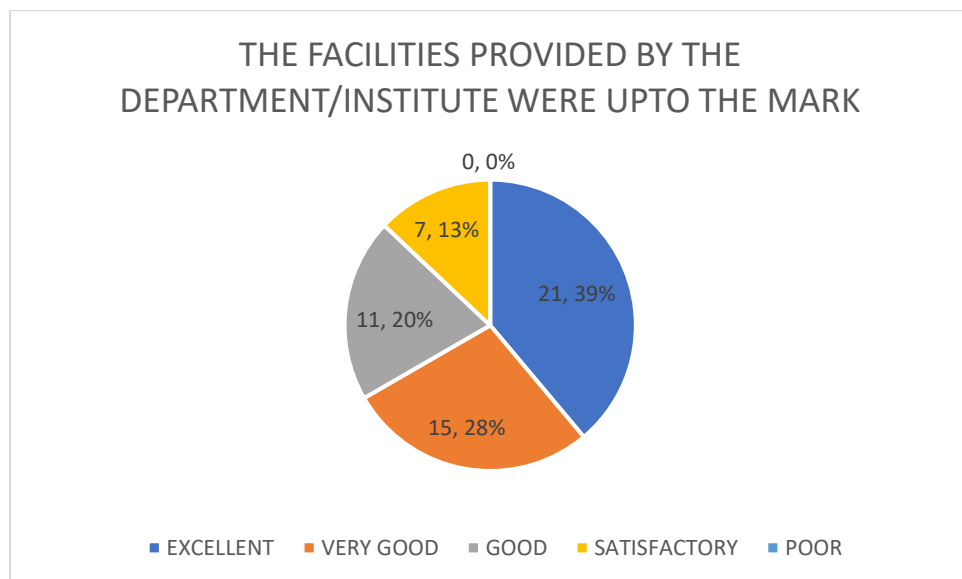
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Interpretation

100% of students were satisfied with the facilities provided by the department/institute were up to the mark.

4. Learning values acquired (in term of concepts, knowledge, skills analytic abilities, broadening perspective applicability to real life situations)

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENT	24	11	13	6	0	54



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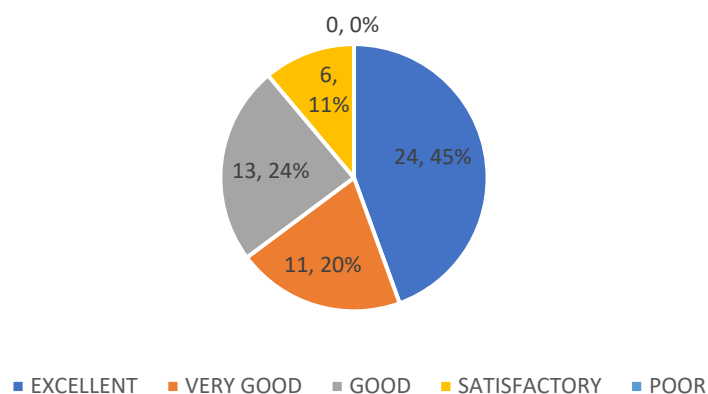
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LEARNING VALUES ACQUIRED (IN TERM OF
CONCEPTS, KNOWLEDGE, SKILLS ANALYTIC
ABILITIES, BROADENING PERSPECTIVE APPLICABILITY TO REAL
LIFE SITUATIONS)



Interpretation

More than 90% of students were satisfied with learning values acquired (in term of concepts, knowledge, skills analytic abilities, broadening perspective applicability to real life situations).

5. Your continuous contact with the institute

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENTS	22	11	12	6	3	54



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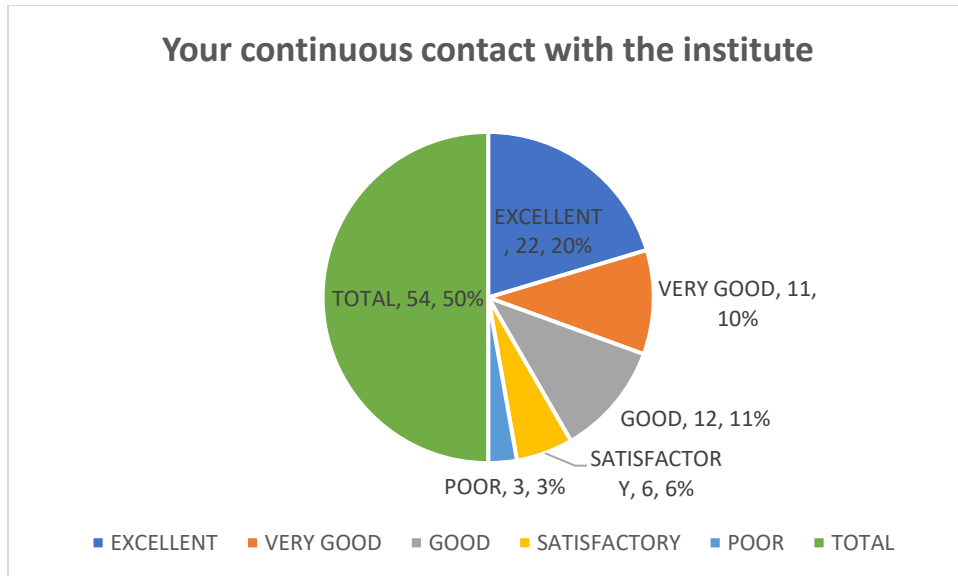
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Interpretation

Majority of students are in good contact with the institute.



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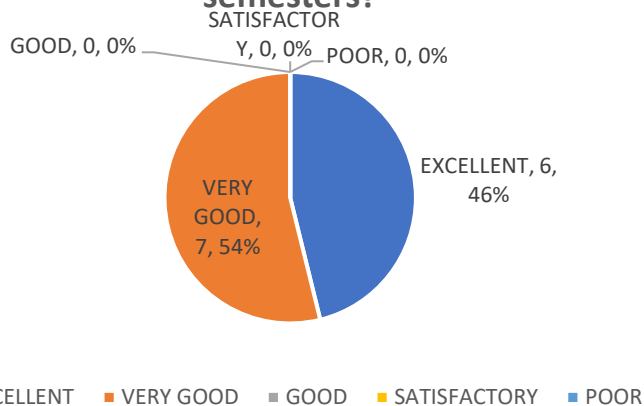
PROGRAMME FEEDBACK BY FACULTY, ACADEMIC YEAR-2019-2020

TOTAL NUMBER OF RESPONDENTS-13

1. How do you rate the structure of program offered in terms of the courses in different semesters?

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF TEACHERS	6	7	0	0	0	13

How do you rate the structure of program offered in terms of the courses in different semesters?



Interpretation

Teachers give good ranking to institute in terms of the structure of program offered in terms of the courses in different semesters.

2. How do you rate the availability of infrastructure and teaching aids in college?

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF TEACHERS	6	7	0	0	0	13



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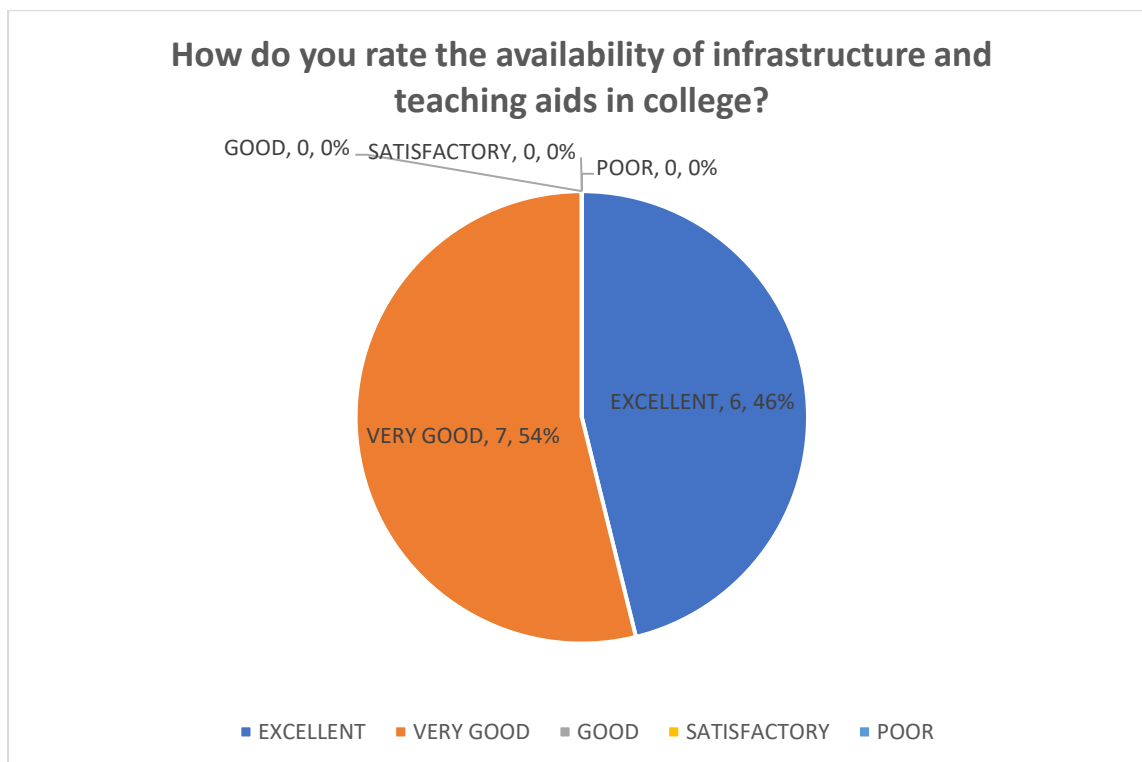
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Interpretation

Maximum teachers were quite satisfied with the availability of infrastructure and teaching aids in college.

3. How do you rate the quality and relevance of the courses included into the curriculum?

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF TEACHERS	7	6	0	0	0	13



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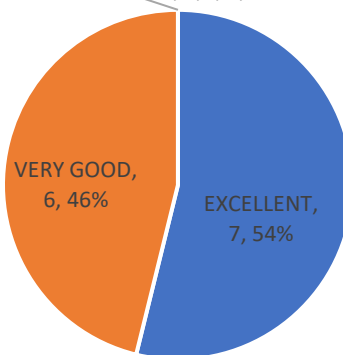
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How do you rate the quality and relevance of the courses included into the curriculum?

GOOD, 0, 0% Satisfactory, 0, 0%



■ EXCELLENT ■ VERY GOOD ■ GOOD ■ SATISFACTORY ■ POOR

Interpretation

100% of teachers are happy with the quality and relevance of the courses included into the curriculum.

4. How do you rate the autonomy and ease in syllabus revision process?

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF TEACHERS	8	5	0	0	0	13



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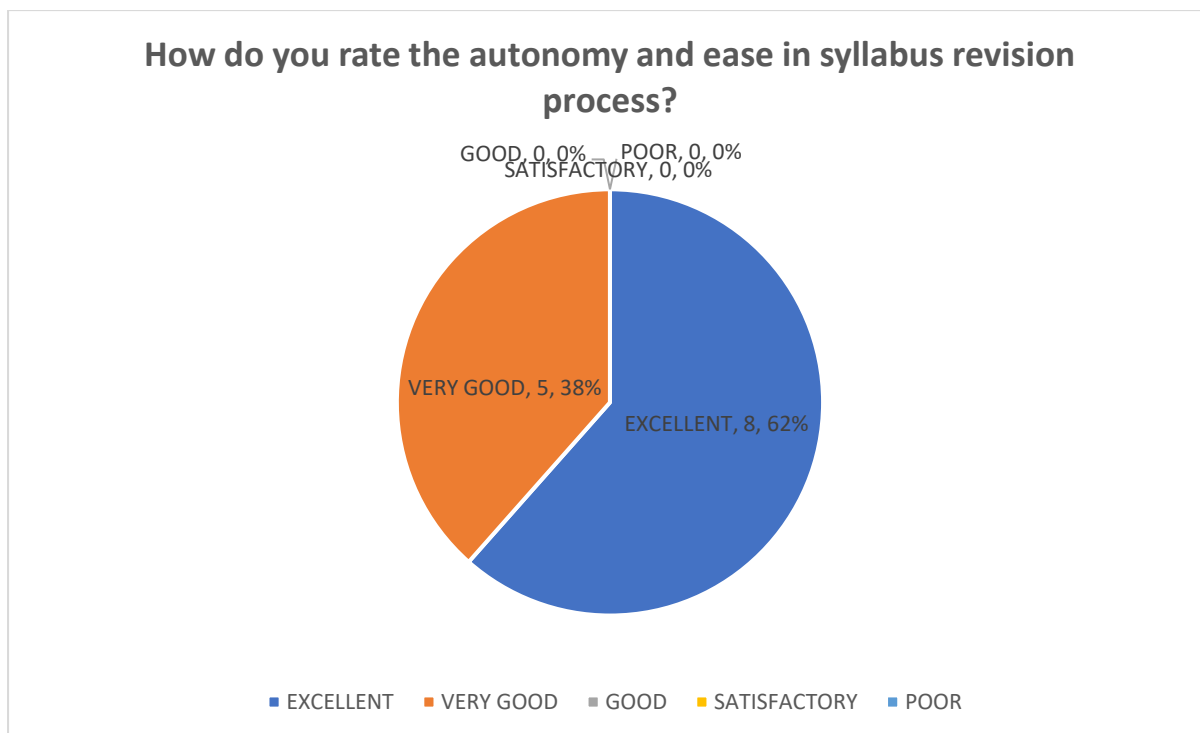
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Interpretation

Teachers rated higher points to institute in terms of autonomy and ease in syllabus revision process.

5. How do you rate the courses in terms of their relevance to the latest and / or the upcoming technologies/ skills?

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF TEACHERS	10	0	3	0	0	13



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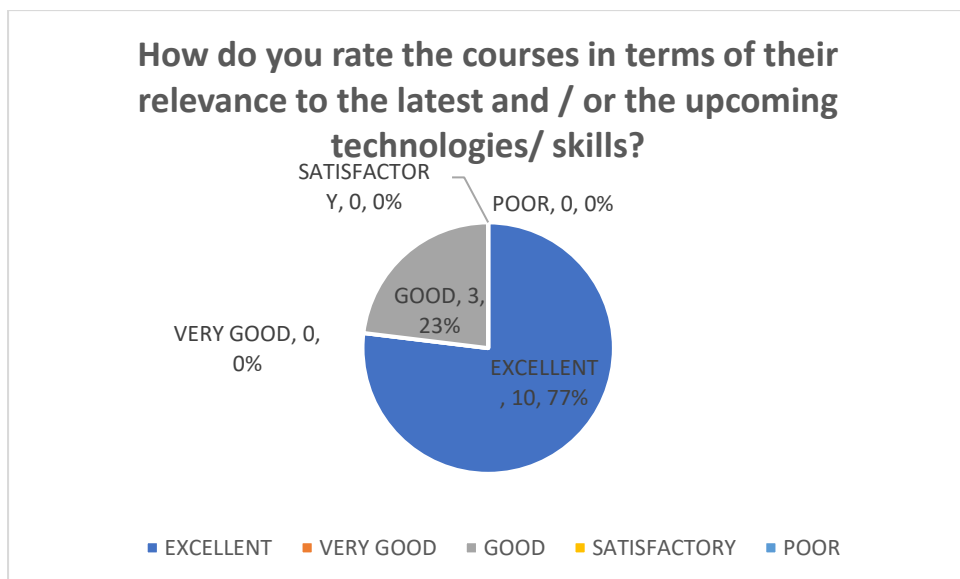
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Interpretation

Each and every faculty member rated ambience of the college excellent for effective delivery of the academic process.

6. How do you rate the outcomes that your student has achieved from the courses?

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF TEACHERS	6	6	1	0	0	13



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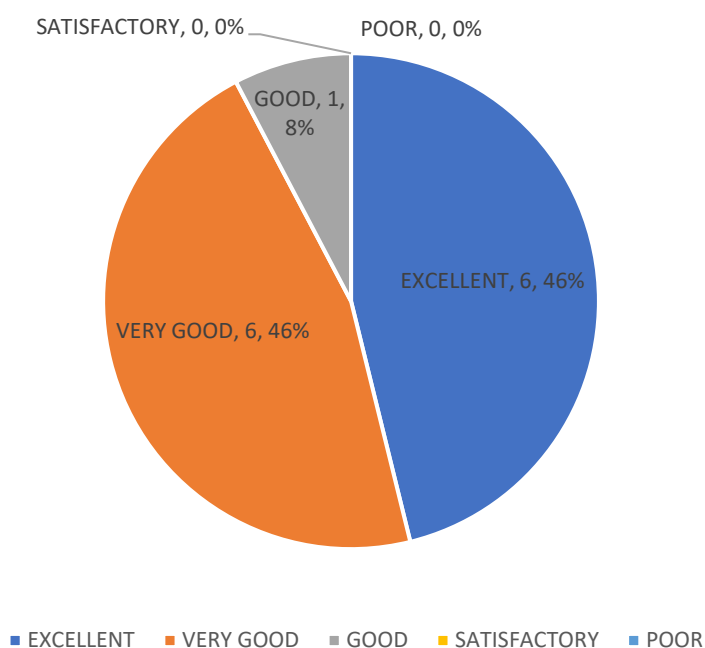
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How do you rate the outcomes that your student has achieved from the courses?



Interpretation

100% of the faculty members rated the courses in terms of their relevance to the latest and / or the upcoming technologies/ skills as best.

7.How do you rate the system of the evaluation system in the Institute?

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF TEACHERS	10	3	0	0	0	13



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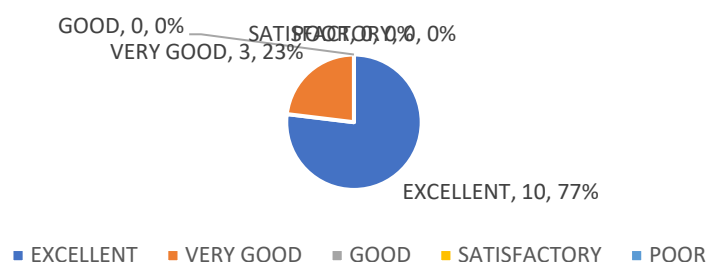
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How do you rate the system of the evaluation system in the Institute?



Interpretation

Each and every faculty member have rated the system of the evaluation system in the Institute as fair enough.

8. How do you rate the college activities that help your students in getting jobs and placements?

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF TEACHERS	6	7	0	0	0	13



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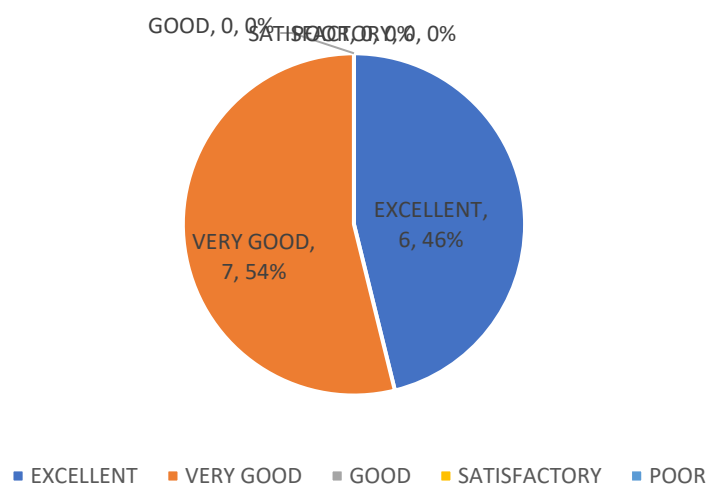
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How do you rate the college activities that help your students in getting jobs and placements?



Interpretation

Every faculty member has rated activities conducted by college as the best and helped in getting good jobs and placements.

9. How do you rate the transformation of your students after the completion of the courses?

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF TEACHERS	5	7	1	0	0	13



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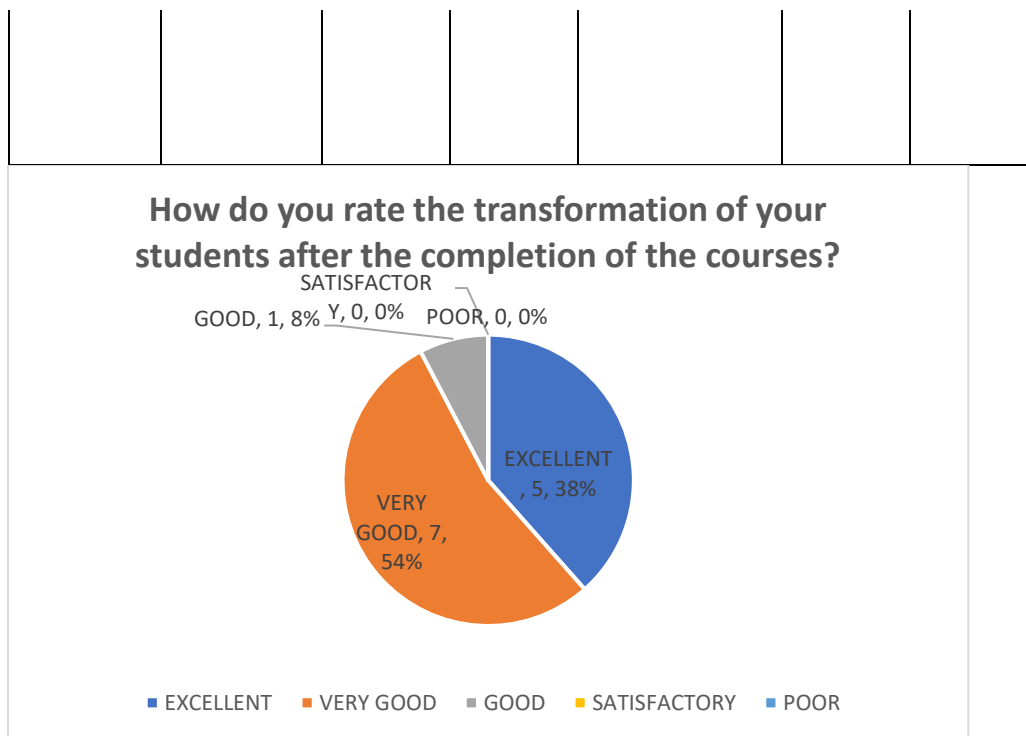
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Interpretation

Each and every faculty member rated institute's students as best after the completion of the courses.

FEEDBACK ANALYSIS FOR CURRICULUM/SYLLABUS (2021-2022)

Maharaja Agrasen Institute of Management Studies has always believed in continuous quality enhancement. With The same goal at hand, the Institute takes regular feedback from all the stakeholders, namely, students, teacher, employer and alumni to implement their recommendations. The feedback taken on the curriculum was analysed for all the stakeholders.

1.PROGRAMME FEEDBACK BY STUDENT ANALYSIS, 2019-20

The following points were noticed while analysing the student's feedback for the academic year 2019-20:

1.Students are quite satisfied with the content and syllabus with reference to the proramme.



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2. Students find the similarity in practical corporate world and teachings given in the institute and they can correlate it to more than 90% in terms of the career they want to opt in near future.

3. Majority of the students find the sequence of units are in chronological order as per the concepts.

4. Majority of the students found that size of the syllabus in terms of class hours is in sync.

5. More than 90% of students found that course objectives are very much relevant to the syllabus.

PROGRAM FEEDBACK BY ALUMNI ANALYSIS, 2019-20

1. Majority of the passed-out students found the curriculum is relevant and updated.
2. More than 80% of students were in view that the activities organized by the department/Institute met all the objectives of overall development.
3. 75 % of the students found the facilities provided by the department/institute were up to the mark.
4. 85% of alumnus are still in continuous contact with the institute

PROGRAM FEEDBACK BY TEACHER ANALYSIS, 2019-20

1. Majority of the teachers have rated the structure of program offered in terms of the courses in different semesters excellent.

2. All the faculty members have rated the availability of infrastructure and teaching aids in college excellent.

3. 100% of the faculty rated the quality and relevance of the courses included into the curriculum as best.

4. 100% of faculty members have rated the outcomes as best that student has achieved from the courses.

5. Each and every faculty member have rated the system of the evaluation system in the Institute as fair enough.

6. Every faculty member have rated activities conducted by college as the best and helped in getting good jobs and placements.



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7. Each and every faculty member rated institute's students as best after the completion of the courses.

DECISION TAKEN ON PROGRAMME FEEDBACK BY STUDENTS

1. It was seen that students are more concerned about practical learning and so to help them teachers deliver their lecture by giving more of live examples, case studies to connect the topic with the current national and international events.

2. To make the syllabus more relevant, teachers and institute planned and organised more seminars/webinars/conferences/workshops to provide more opportunities for interactive sessions with experts.

3. It was decided and implemented to give assignments, class tests and presentations slots to students so that they can be judged fairly on internal evaluation parameters.

4. Students have the option to avail the book bank facility from the library for each and every semester so that they can have appropriate books to revise and read the concepts.

5. To increase the teaching learning experience workshops, industrial visits and conferences were arranged time to time by the institute.

DECISION TAKEN ON ALUMNI'S FEEDBACK

1. It was decided to build a strong connection of the Alumni with the students to share their life experiences so that they can work with current needs of the industry and stay updated with the new modes of working.

2. A decision was taken to restructure the various value-added courses on the basis of the suggestions given by the alumni who has the first-hand experience in the industry.

DECISION TAKEN ON PROGRAMME FEEDBACK BY TEACHERS

1. At the time of revision of syllabus, faculty experts give their suggestions and make the syllabus more interesting.

2. Projectors are installed for make the Teaching- Learning Process student centric.

3. In order to make the syllabus industry oriented, supplementary workshops, expert lectures and Add-on courses related to the subject matters are conducted.



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(A unit of Maharaja Agrasen Technical Education Society)

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4. Various workshops are conducted to make the student industry ready for jobs.
5. Zero hour was planned on daily basis to have interaction with students by class coordinators.