



MAHARAJA AGRASEN INSTITUTE OF MANAGEMENT STUDIES

(A unit of Maharaja Agrasen Technical Education Society)

Affiliated to GGSIP University; Recognized u/s 2(f) of UGC

Recognized by Bar Council of India; ISO 9001: 2015 Certified Institution

Maharaja Agrasen Chowk, Sector 22, Rohini, Delhi - 110086, INDIA

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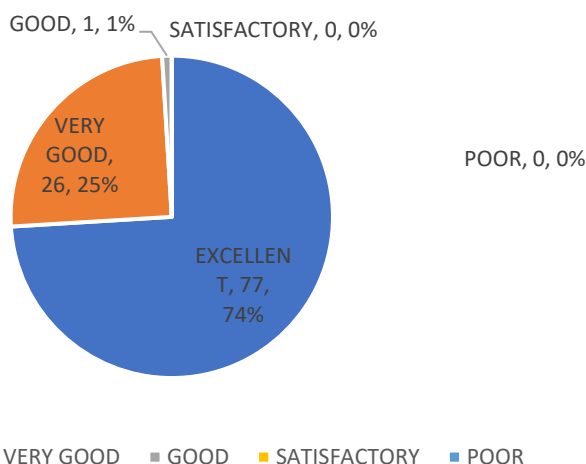
PROGRAMME FEEDBACK BY STUDENT-AY-2018-19

1. Content & Standard of syllabus with reference to the program

TOTAL NUMBER OF RESPONDENTS-104

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENT	77	26	1	0	0	104

CONTENT AND STANDARD OF SYLLABUS WITH REFERENCE TO THE PROGRAM



Interpretation

100% of students were in view that Content & Standard of syllabus are in sync with the program.

2. Career orientation of syllabus

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
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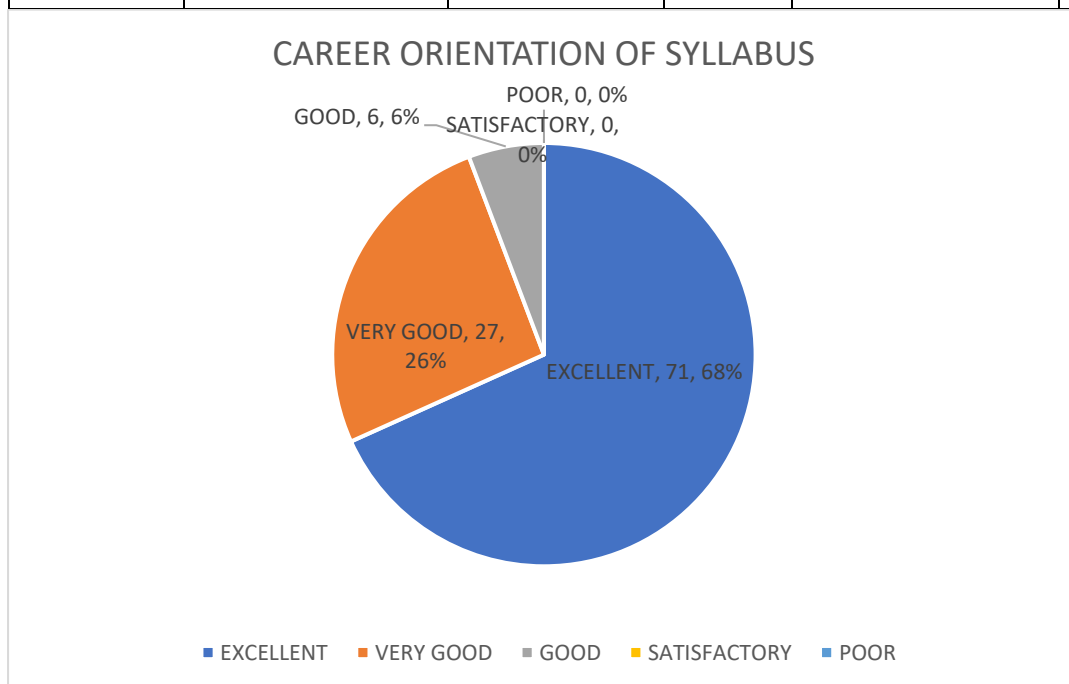
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NUMBER OF STUDENT	71	27	6	0	0	104
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Interpretation

All the students found the syllabus very much career oriented.

3. Interest generated by the syllabus

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENT	71	26	2	5	0	104



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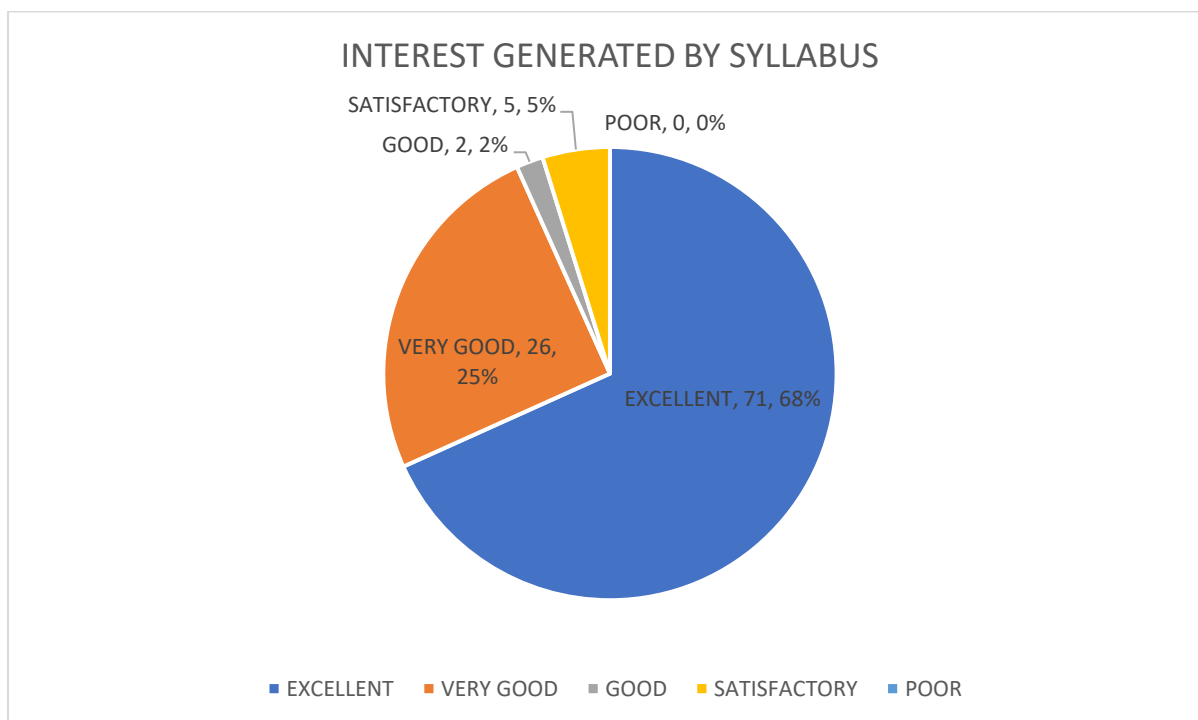
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Interpretation

All the students found the syllabus very interested.

4. Sequence of units of the syllabus

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENT	75	27	2	0	0	104



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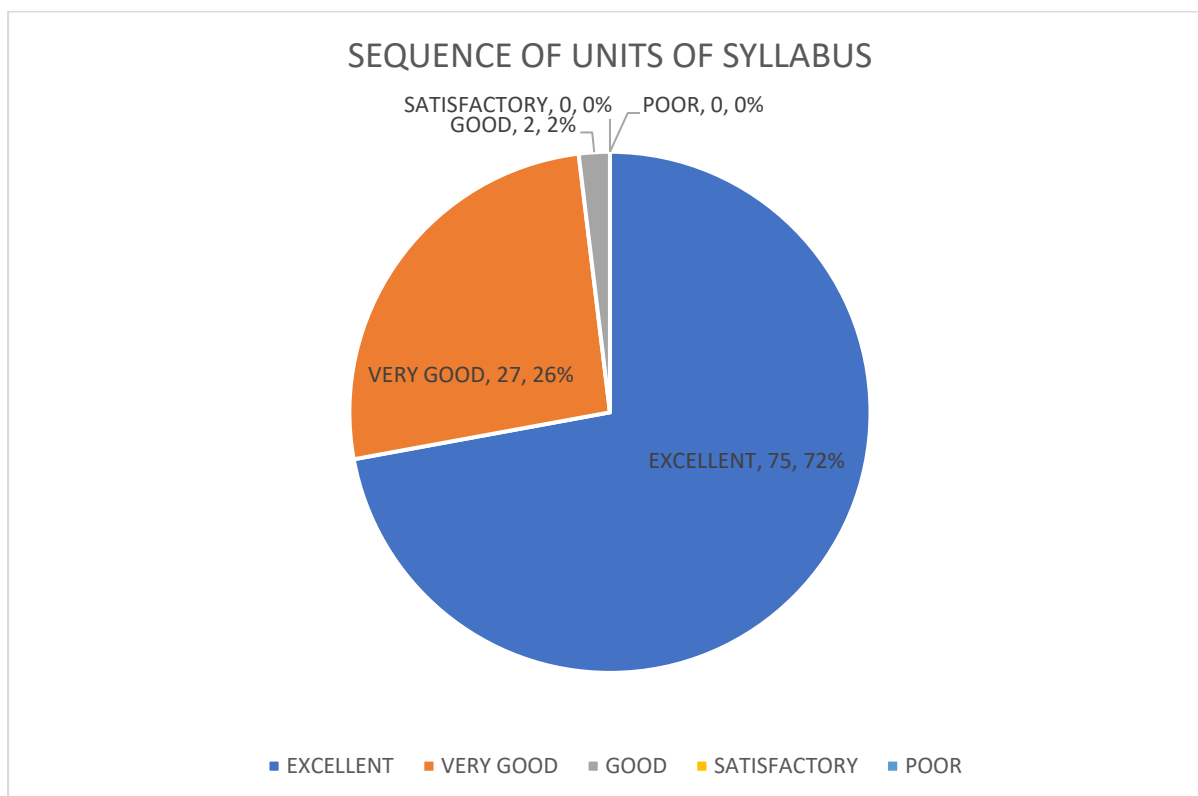
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Interpretation

All the students were in view that units of syllabus were in sync with .

5. Size of the syllabus in terms of class hours

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENT	71	32	1	0	0	104



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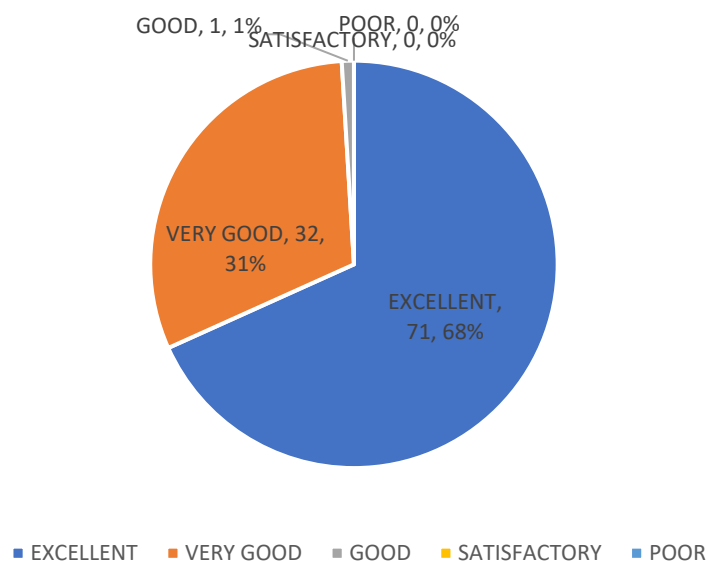
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SIZE OF THE SYLLABUS IN TERMS OF CLASS HOURS



Interpretation

Majority of students were in the view that number of classes conducted are more than sufficient to complete the syllabus.

6. Matching of the Course objective s with syllabus and its relevance

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENT	61	37	6	0	0	104



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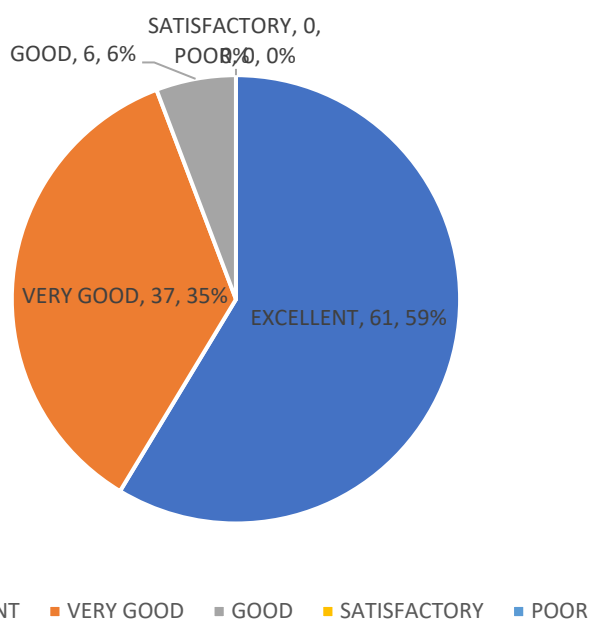
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MATCHING OF COURSE OBJECTIVES WITH SYLLABUS AND ITS RELEVANCE



Interpretation

All the students were in the view that all the course objectives were well defined and was relevant to the syllabus.

7. Internal evaluation system regarding the syllabus

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENT	64	39	1	0	0	104



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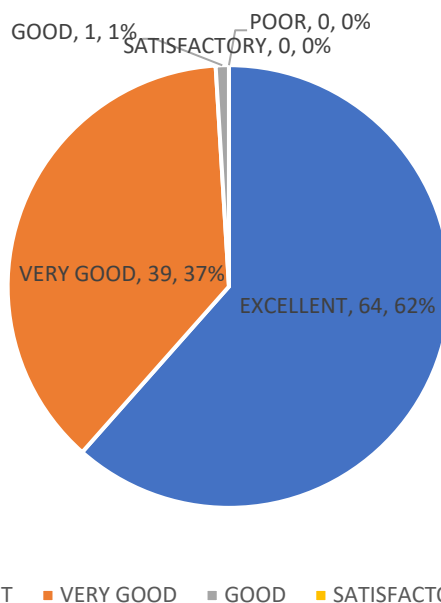
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INTERNAL EVALUATION SYSTEM REGARDING SYLLABUS



Interpretation

100% of students found fairness in internal evaluation parameters.

8. Library resources available for the syllabus

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENT	65	33	6	0	0	104



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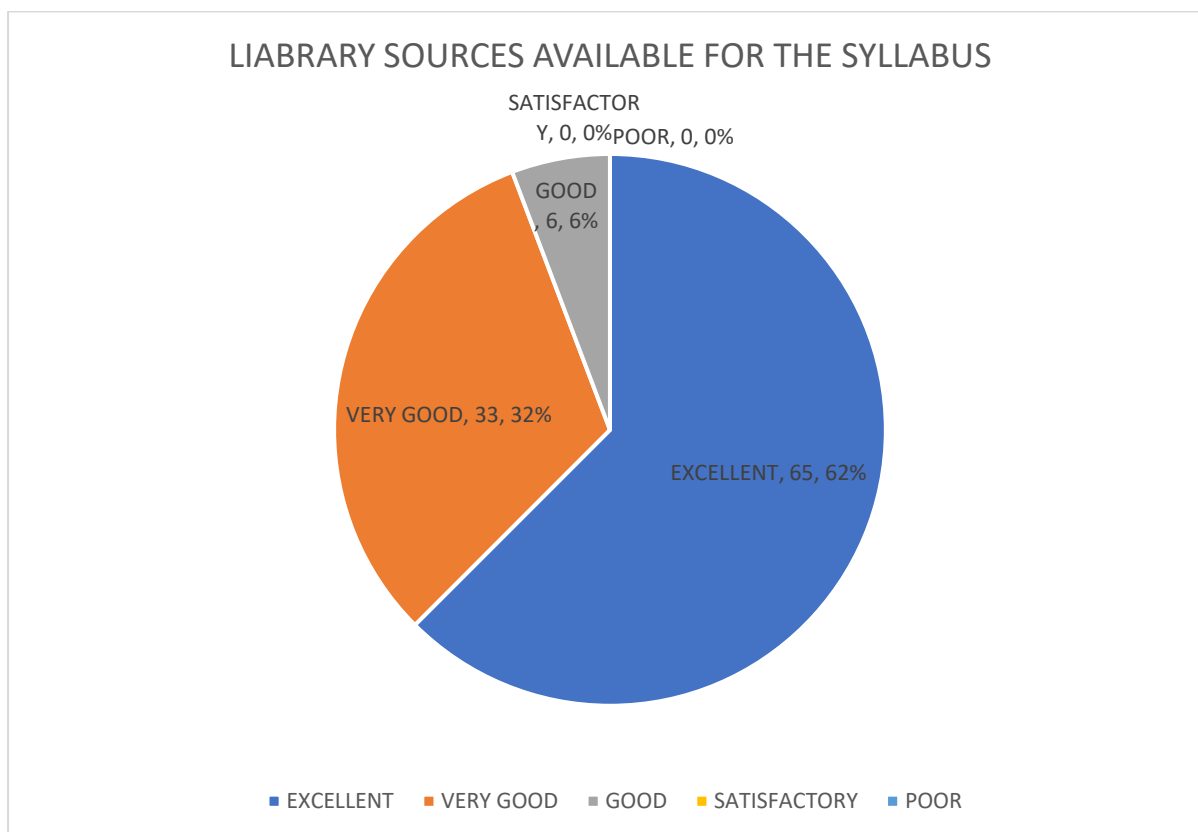
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Interpretation

All the students are satisfied with the library sources available in the campus.

9. Learning gained (in terms of knowledge, skills, & perspective)

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENTS	77	26	1	0	0	104



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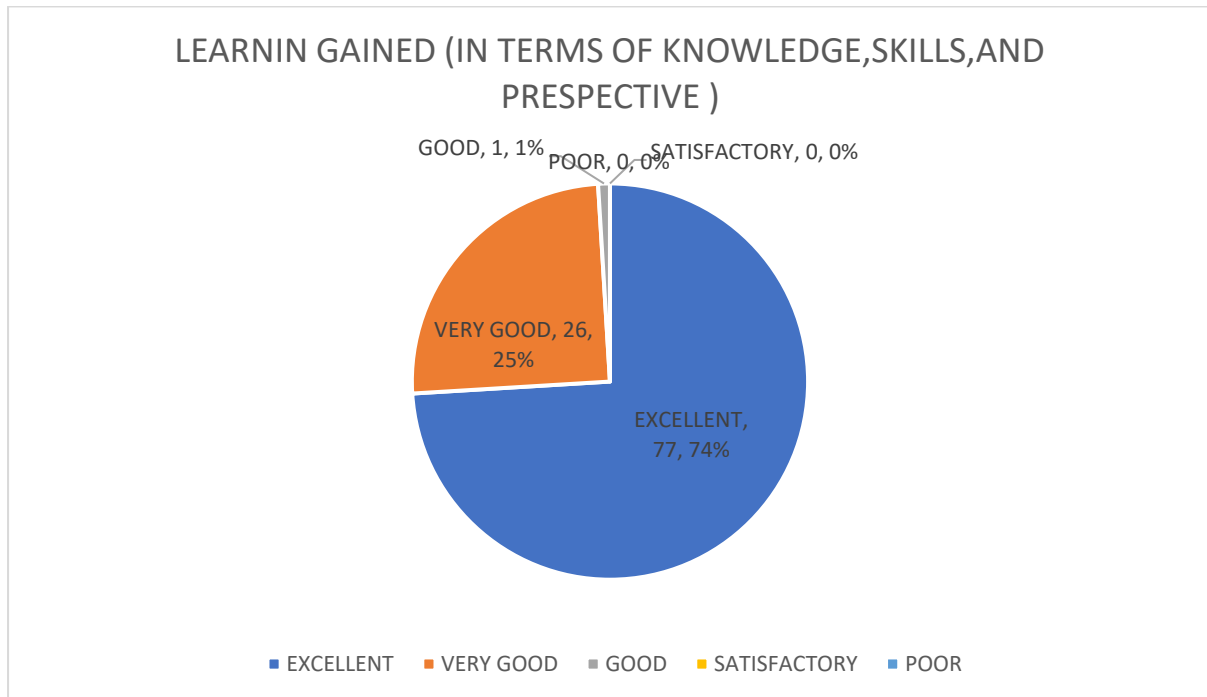
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Interpretation

All students were highly satisfied with the learnings they got after completion of Programme.

PROGRAMME FEEDBACK BY ALUMNI-AY-2018-19



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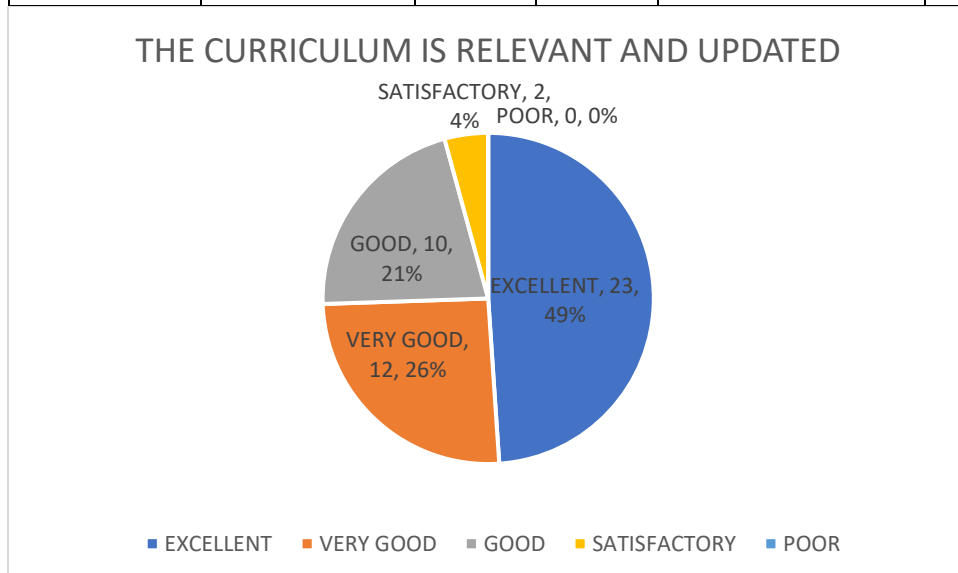
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TOTAL NUMBER OF RESPONDENTS-47

1. The curriculum is relevant and updated

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENTS	23	12	10	2	0	47



Interpretation

96% of alumnus found the curriculum is relevant and updated.

2.The activities organized by the department/ Institute met all the objectives of overall development of the students

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENTS	23	10	10	4	0	47



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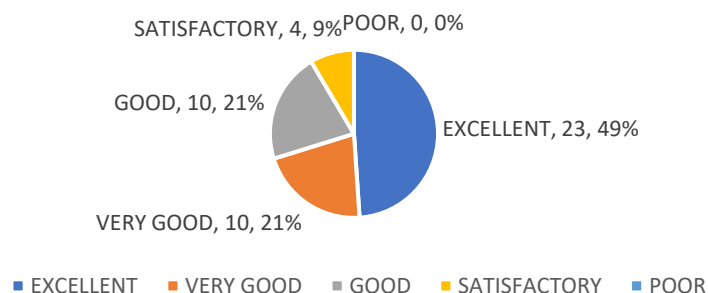
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THE ACTIVITIES ORGANISED BY THE DEPARTMENT/INSTITUTE MET ALL THE OBJECTIVES OF OVERALL DEVELOPMENT OF THE STUDENTS



Interpretation

96% of alumnus found the activities organized by the department/ Institute met all the objectives of overall development of the students.

3. The facilities provided by the department/institute were upto the mark

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENTS	24	10	9	4	0	47



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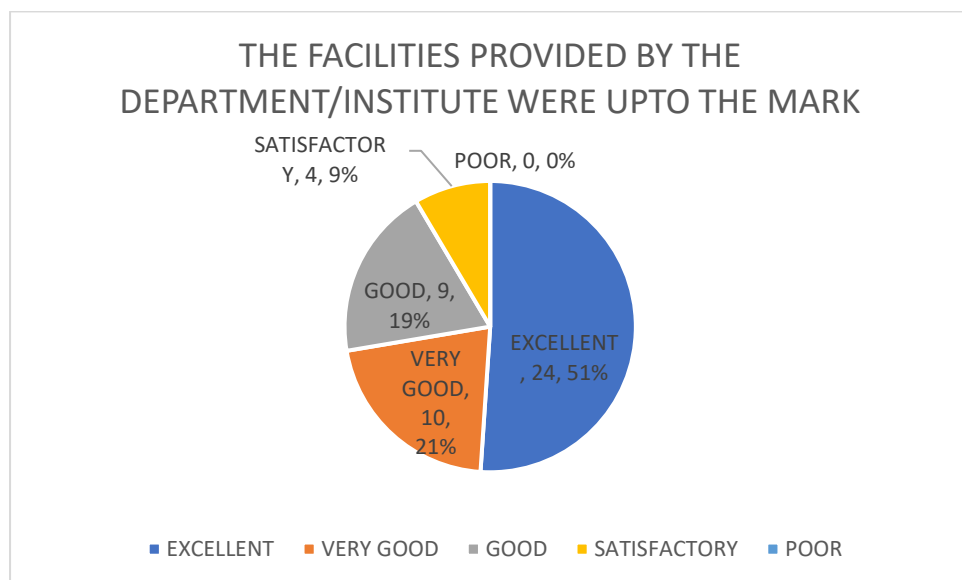
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Interpretation

More than 90% of alumnus found the facilities provided by the department/institute were upto the mark

4. Learning values acquired (in term of concepts, knowledge, skills analytic abilities, broadening perspective applicability to real life situations)

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENTS	25	8	11	3	0	47



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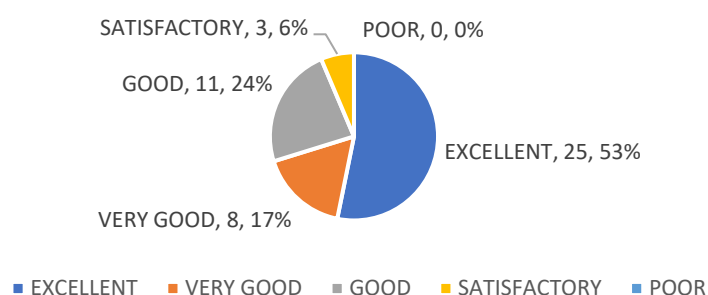
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LEARNING VALUES ACQUIRED (IN TERM OF CONCEPTS, KNOWLEDGE, SKILLS ANALYTIC ABILITIES, BROADENING PERSPECTIVE APPLICABILITY TO REAL LIFE SITUATIONS)



Interpretation

100% of alumnus have shared positive feedback on learning values acquired (in term of concepts, knowledge, skills analytic abilities, broadening perspective applicability to real life situations.) from institute.

5. Your continuous contact with the institute

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENTS	25	8	8	5	1	47



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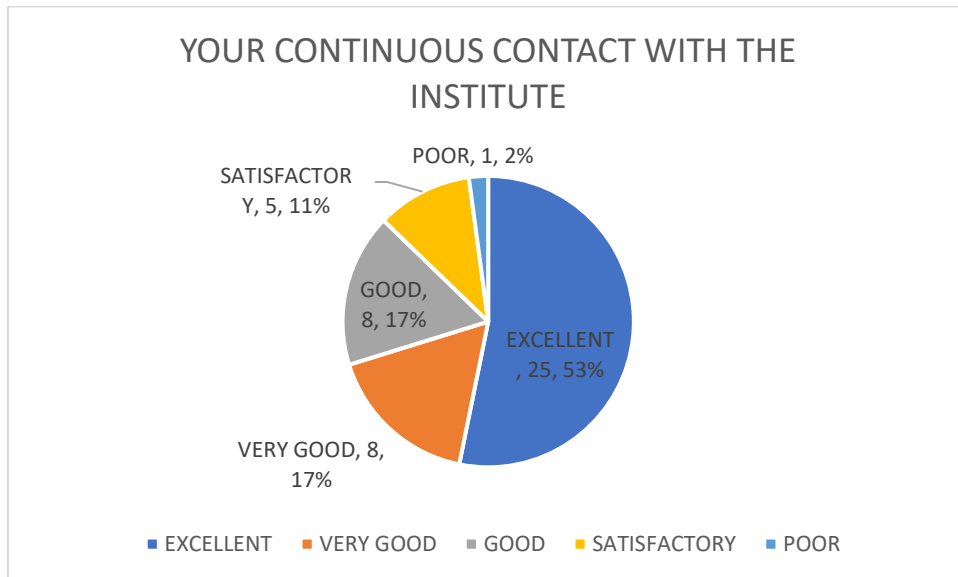
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Interpretation

Maximum number of alumni are in regular contact with the institute.



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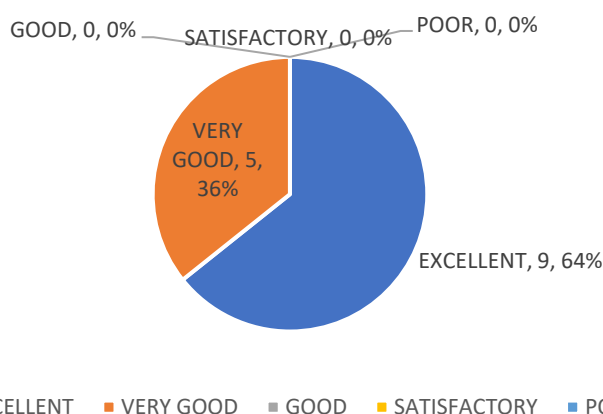
PROGRAM FEEDBACK BY TEACHER-AY-2018-19

TOTAL NUMBER OF RESPONDENTS-14

1. How do you rate the structure of program offered in terms of the courses in different semesters?

	EXCELLEN T	VERY GOO D	GOO D	SATISFACTOR Y	POOR	TOTA L
NUMBER OF TEACHERS	9	5	0	0	0	14

How do you rate the structure of program offered in terms of the courses in different semesters?



Interpretation

100% of faculty member rated the structure of program offered in terms of the courses in different semesters.

2. How do you rate the availability of infrastructure and teaching aids in college?

	EXCELLEN T	VERY GOO D	GOO D	SATISFACTOR Y	POOR	TOTA L
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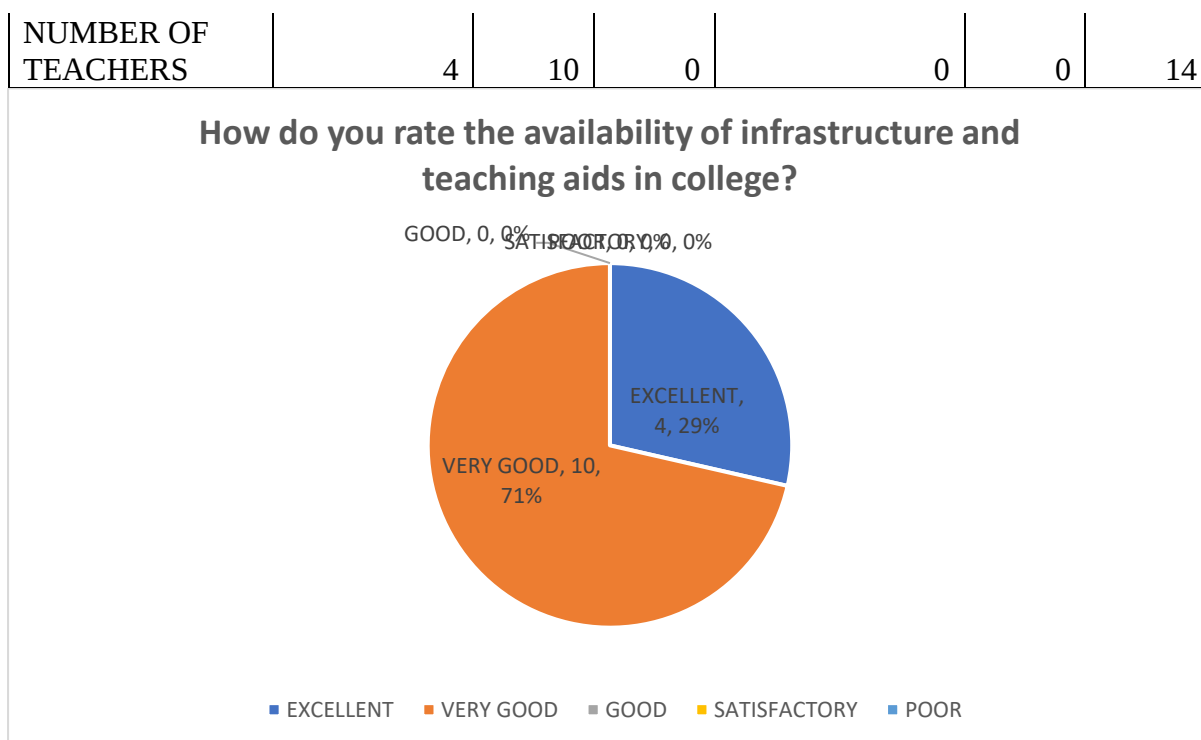
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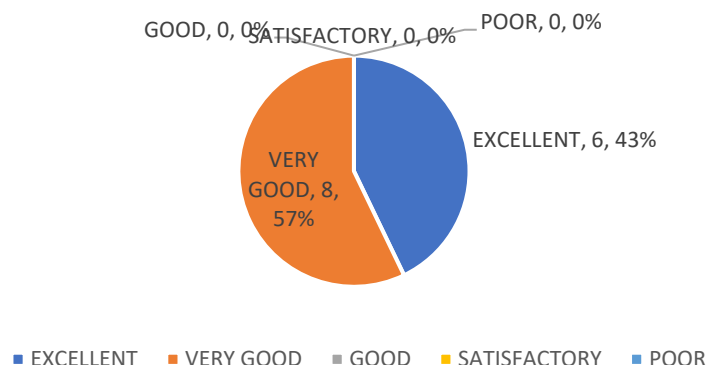
Interpretation

All the teachers rated infrastructure and other teaching aids as best of institute.

3. How do you rate the quality and relevance of the courses included into the curriculum?

	EXCELLEN T	VERY GOO D	GOO D	SATISFACTOR Y	POOR	TOTA L
NUMBER OF TEACHERS	6	8	0	0	0	14

How do you rate the quality and relevance of the courses included into the curriculum?



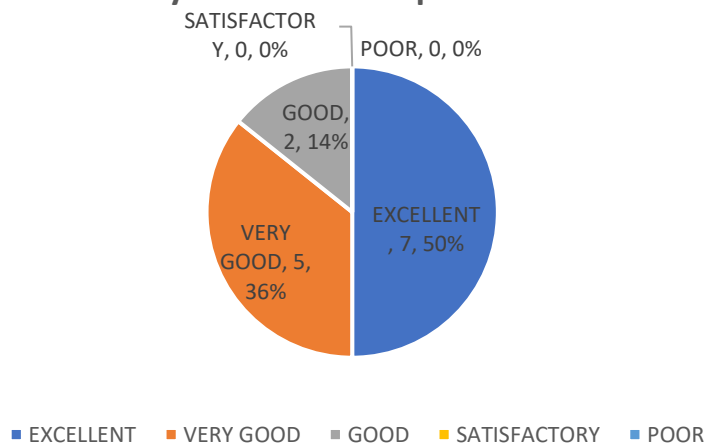
Interpretation

Most of the teachers rated best the quality and relevance of the courses included into the curriculum.

4. How do you rate the autonomy and ease in syllabus revision process?

	EXCELLEN T	VERY GOO D	GOO D	SATISFACTOR Y	POOR	TOTA L
NUMBER OF TEACHERS	7	5	2	0	0	14

How do you rate the autonomy and ease in syllabus revision process?



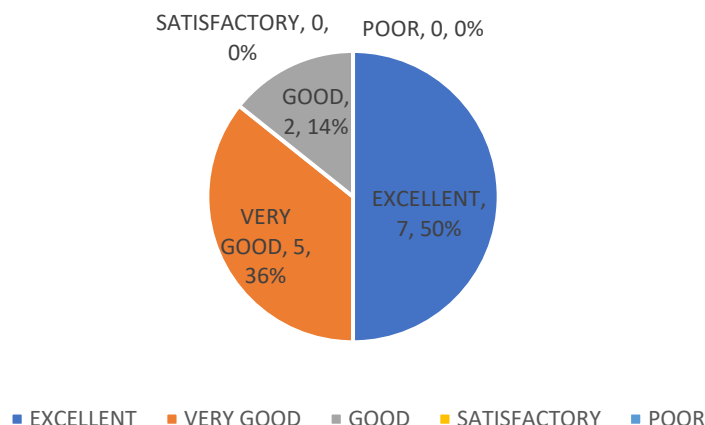
Interpretation

100% of faculty members found the autonomy and ease in syllabus revision process.

5. How do you rate the ambience of the college for effective delivery of the academy process?

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF TEACHERS	7	5	2	0	0	14

How do you rate the ambience of the college for effective delivery of the academy process?



Interpretation

Majority of faculty members rated rest the ambience of the college for effective delivery of the academy process.

6. How do you rate the courses in terms of their relevance to the latest and / or the upcoming technologies/ skills?

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF TEACHERS	6	4	4	0	0	14



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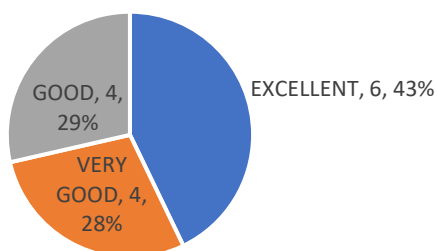
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How do you rate the courses in terms of their relevance to the latest and / or the upcoming technologies/ skills?

SATISFACTORY, 0, 0% POOR, 0, 0%



■ EXCELLENT ■ VERY GOOD ■ GOOD ■ SATISFACTORY ■ POOR

Interpretation

Majority of faculty members rated best the courses in terms of their relevance to the latest and / or the upcoming technologies/ skills.

7. How do you rate the outcomes that your student has achieved from the courses?

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF TEACHERS	6	5	3	0	0	14



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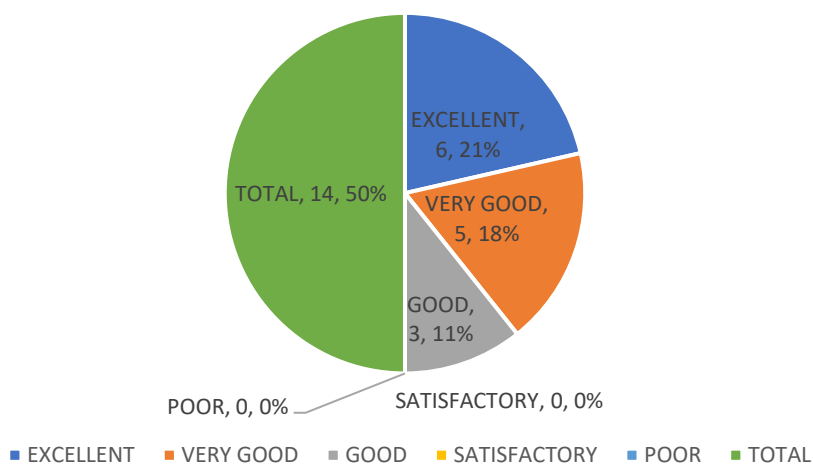
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How do you rate the outcomes that your student has achieved from the courses?



Interpretation

All the teachers have rated best the outcomes that your student has achieved from the courses.

8. How do you rate the system of the evaluation system in the Institute?

	EXCELLEN T	VERY GOO D	GOO D	SATISFACTOR Y	POOR	TOTA L
NUMBER OF TEACHERS	11	2	1	0	0	14



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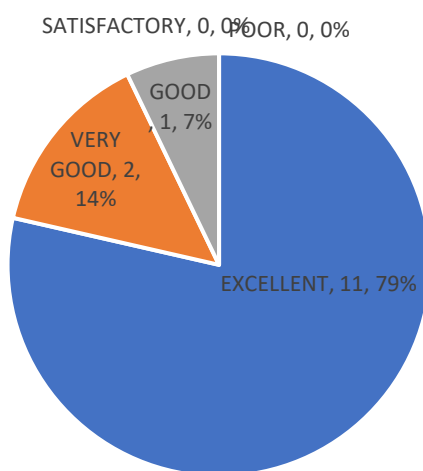
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How do you rate the system of the evaluation system in the Institute?



■ EXCELLENT ■ VERY GOOD ■ GOOD ■ SATISFACTORY ■ POOR

Interpretation

All the teachers have given positive ranking to evaluation system.

10. How do you rate the transformation of your students after the completion of the courses?

	EXCELLEN T	VERY GOO D	GOO D	SATISFACTOR Y	POOR	TOTA L
NUMBER OF TEACHERS	6	8	0	0	0	14



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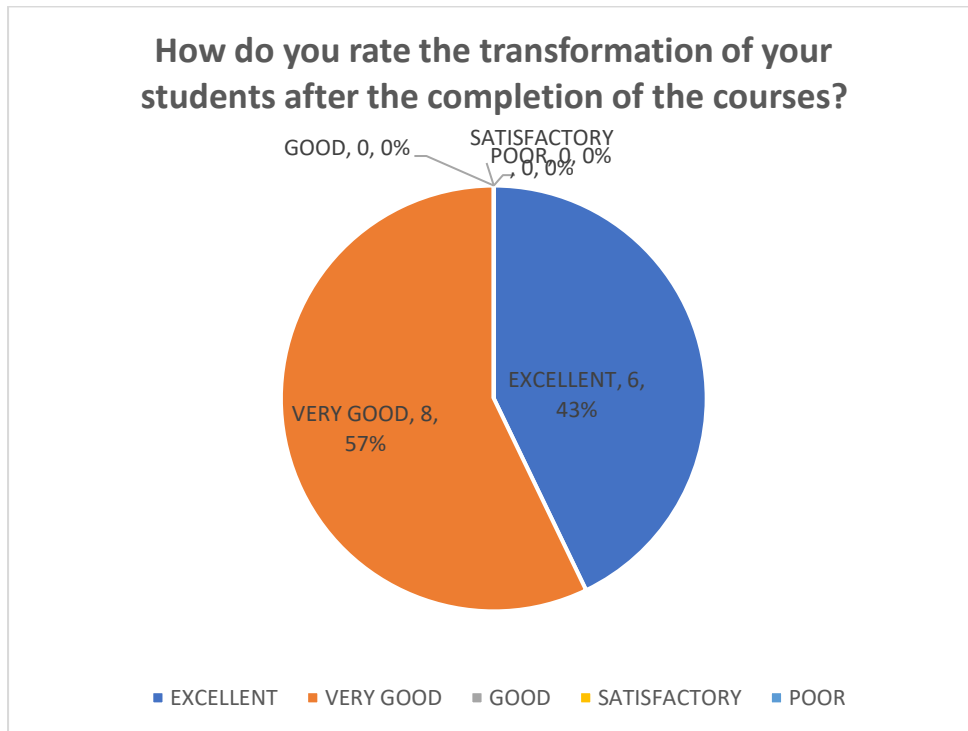
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Interpretation

100% of faculty members were found a good transformation in students after completion of programme.

FEEDBACK ANALYSIS FOR CURRICULUM/SYLLABUS (2018-2019)

Maharaja Agrasen Institute of Management Studies has always believed in continuous quality enhancement. With The same goal at hand, the Institute takes regular feedback from all the stakeholders, namely, students, teacher, employer and alumni to implement their recommendations. The feedback taken on the curriculum was analysed for all the stakeholders.

1.PROGRAMME FEEDBACK BY STUDENT ANALYSIS, 2018-19



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The following points were noticed while analysing the student's feedback for the academic year 2018-19:

1. Students are quite satisfied with the content and syllabus with reference to the program. 92% students are in favour of content and standard of programme opted.
2. Majority of the students found that Size of the syllabus in terms of class hours is in sync.
3. More than 90% of students found that Course objectives are very much relevant to the syllabus.
4. More than 90% of students are in the view that Internal evaluation is fair enough and in accordance to the syllabus.
5. Majority of the students are in say that they found Library resources available for the syllabus is in good number.
6. Majority of the students are happy and satisfied with the Learning gained (in terms of knowledge, skills, & perspective) while taking classes.

PROGRAM FEEDBACK BY ALUMNI ANALYSIS, 2018-19

1. Majority of the passed-out students found the curriculum is relevant and updated.
2. Majority of students were in view that the activities organized by the department/ Institute met all the objectives of overall development.
3. More than 75 % of the students found the facilities provided by the department/institute were up to the mark.
4. Majority of alumni has accepted that Learning values acquired (in term of concepts, knowledge, skills analytic abilities, broadening perspective applicability to real life situations).
5. 85% of alumnus are still in continuous contact with the institute

PROGRAM FEEDBACK BY TEACHER ANALYSIS, 2018-19

1. Majority of the teachers have rated the structure of program offered in terms of the courses in different semesters excellent.
2. All the faculty members have rated the availability of infrastructure and teaching aids in college excellent.
3. 100% of the faculty rated the quality and relevance of the courses included into the curriculum as best.



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4. How do you rate the ambience of the college for effective delivery of the academy process?
5. Each and every faculty member rated ambience of the college excellent for effective delivery of the academic process.
6. 100% of the faculty members rated the courses in terms of their relevance to the latest and / or the upcoming technologies/ skills as best.
7. 100% of faculty members have rated the outcomes as best that student has achieved from

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