



MAHARAJA AGRASEN INSTITUTE OF MANAGEMENT STUDIES

(A unit of Maharaja Agrasen Technical Education Society)

Affiliated to GGSIP University; Recognized u/s 2(f) of UGC

Recognized by Bar Council of India; ISO 9001: 2015 Certified Institution

Maharaja Agrasen Chowk, Sector 22, Rohini, Delhi - 110086, INDIA

Tel. Office: 8448186947, 8448186950 www.maims.ac.in

ACTION TAKEN REPORT-2017-18

DECISION TAKEN ON PROGRAMME FEEDBACK BY STUDENTS

- 1.To make the syllabus more relevant, teachers and institute planned and organised more seminars/conferences/workshops to provide more opportunities for interactive sessions with experts.
- 2.It was seen that students are more concerned about practical learning and so to help them teachers deliver their lecture by giving more of live examples, case studies to connect the topic with the current national and international events.
- 3.To make the syllabus more relevant, teachers and institute planned and organised more seminars/webinars/conferences/workshops to provide more opportunities for interactive sessions with experts.
- 4.It was decided and implemented to give assignments, class tests and presentations slots to students so that they can be judged fairly on internal evaluation parameters.
- 5.Students have the option to avail the book bank facility from the library for each and every semester so that they can have appropriate books to revise and read the concepts.
- 6.To increase the teaching learning experience workshops, industrial visits and conferences were arranged time to time by the institute.

DECISION TAKEN ON ALUMNI'S FEEDBACK

- 1.It was decided to build a strong connection of the Alumni with the students to share their life experiences so that they can work with current needs of the industry and stay updated with the new modes of working.

DECISION TAKEN ON PROGRAMME FEEDBACK BY TEACHERS

1. At the time of revision of syllabus, faculty experts give their suggestions and make the syllabus more interesting.
2. Projectors are installed for make the Teaching- Learning Process student centric.
3. In order to make the syllabus industry oriented, supplementary workshops, expert lectures and Add-on courses related to the subject matters are conducted.



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4. Various workshops are conducted to make the student industry ready for jobs.
5. Zero-hour sessions are conducted for the students in order to track their performance.



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