



MAHARAJA AGRASEN INSTITUTE OF MANAGEMENT STUDIES

(A unit of Maharaja Agrasen Technical Education Society)

Affiliated to GGSIP University; Recognized u/s 2(f) of UGC

Recognized by Bar Council of India; ISO 9001: 2015 Certified Institution

Maharaja Agrasen Chowk, Sector 22, Rohini, Delhi - 110086, INDIA

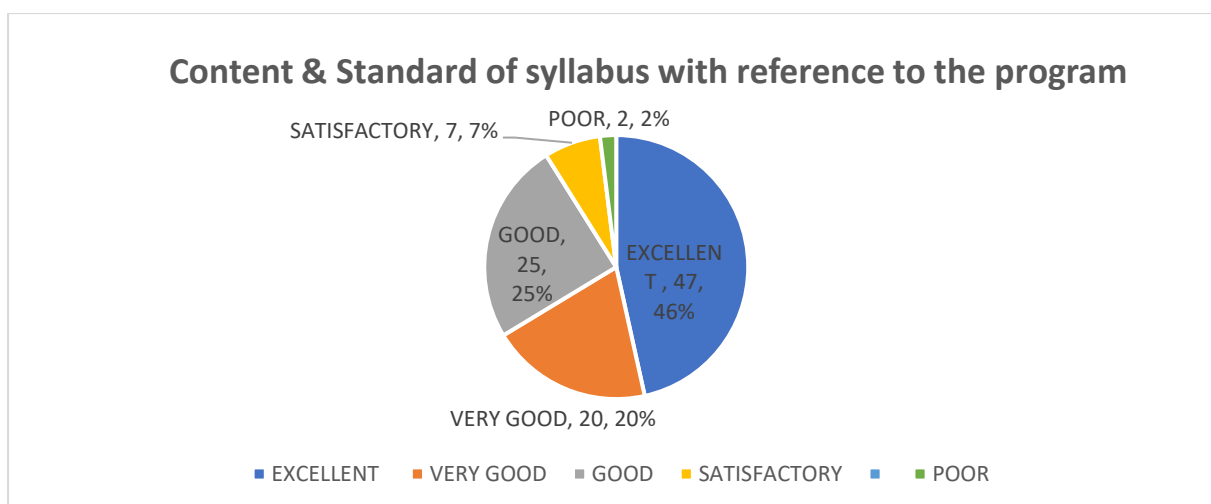
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PROGRAMME FEEDBACK BY STUDENT-ACADEMIC YEAR 2021-22

Total No. of Students Responded-101

1. Content & Standard of syllabus with reference to the program

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENT	47	20	25	7	2	101

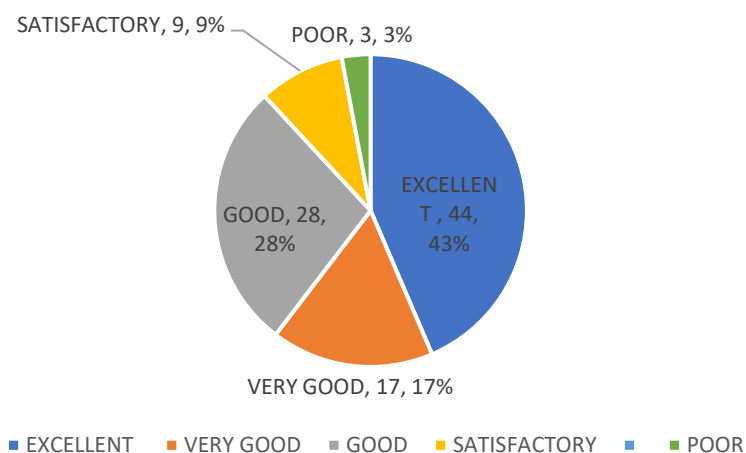


92% of the students have stated that course and standard of the syllabus is in sync with the program they are pursuing.

2. Career orientation of syllabus

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENT	44	17	28	9	3	101

Career orientation of syllabus

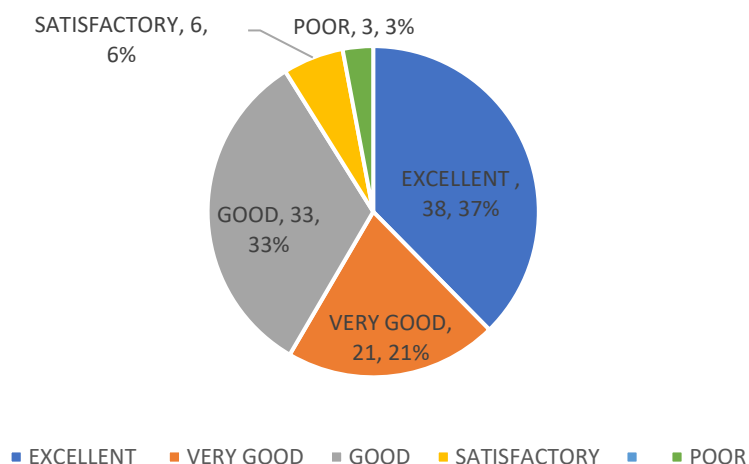


Majority of the students are in view that syllabus being offered and taught is beneficial for their career choices.

3. Interest generated by the syllabus

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENT	38	21	33	6	3	101

Interest generated by the syllabus



More than 90% of students found that the syllabus is interesting to learn new things.



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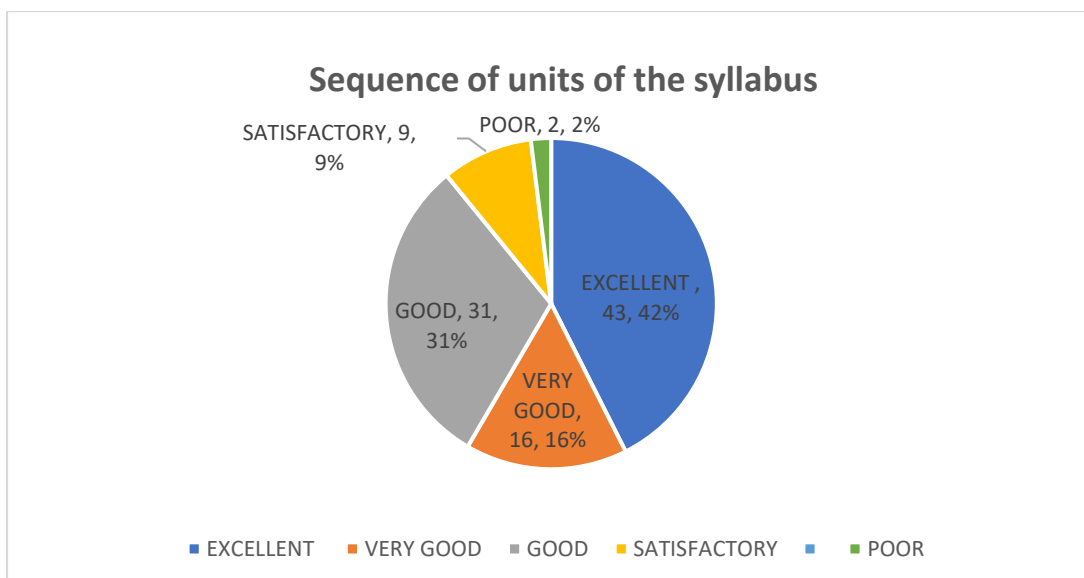
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4. Sequence of units of the syllabus

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENT	43	16	31	9	2	101

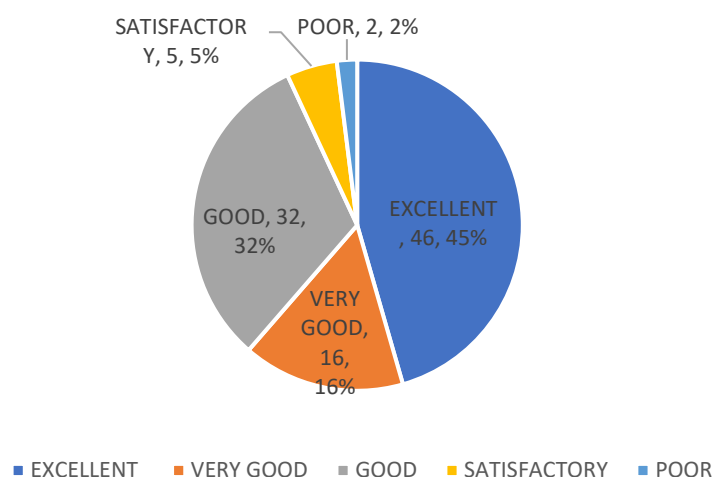


90% of the students found that the sequence of the units in syllabus is correct.

5. Size of the syllabus in terms of class hours

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENT	46	16	32	5	2	101

Size of the syllabus in terms of class hours

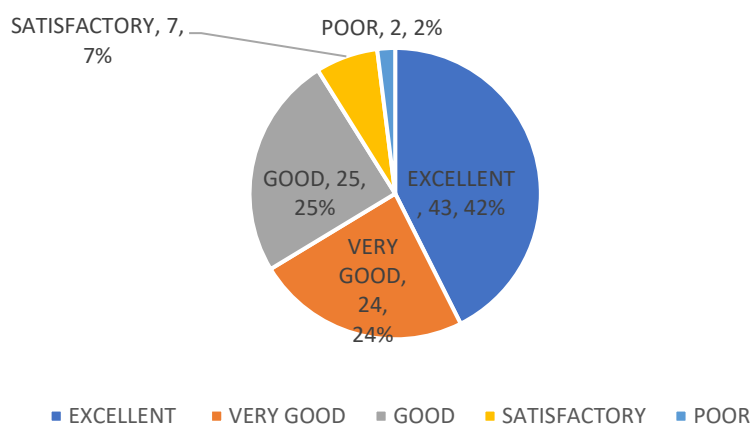


Majority of the students were in the view that the total class hours allocated to each and every subject are sufficient enough to cover the entire syllabus.

6. Matching of the Course objective with syllabus and its relevance

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENT	43	24	25	7	2	101

Matching of the Course objectives with syllabus and its relevance





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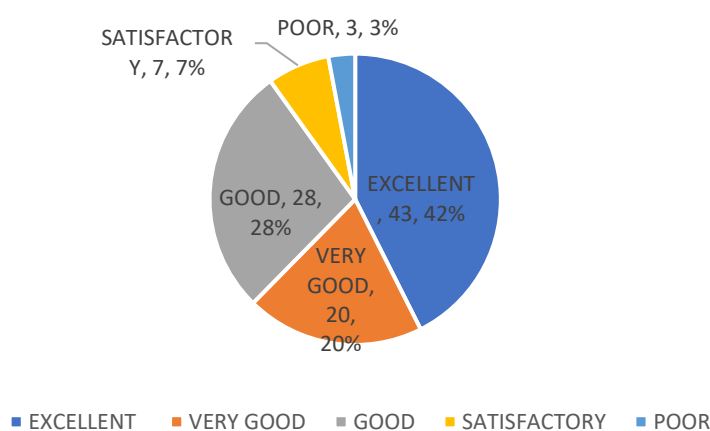
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92% of students are satisfied with the deliverance of syllabus in terms of course objectives and found the contents are much relevant with the practical fields.

7. Internal evaluation system regarding the syllabus

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENT	43	20	28	7	3	101

Internal evaluation system regarding the syllabus



91% of students were satisfied with the internal evaluation system of the institute which is as per university norms.

8. Library resources available for the syllabus

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENT	43	21	30	4	3	101



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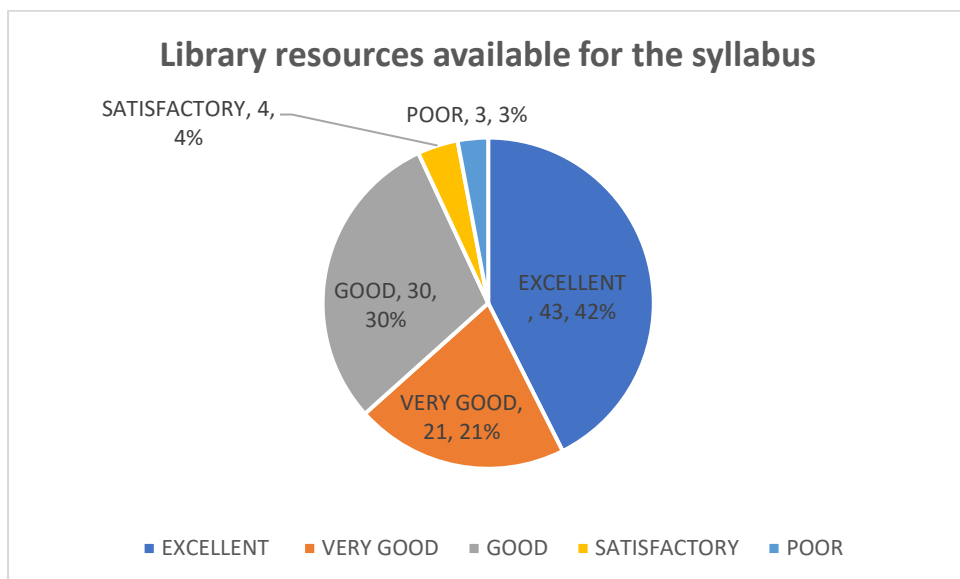
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Majority of students are happy with the inhouse library resources available in the campus.

9. Learning gained (in terms of knowledge, skills, & perspective)

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENT	28	42	30	1	0	101



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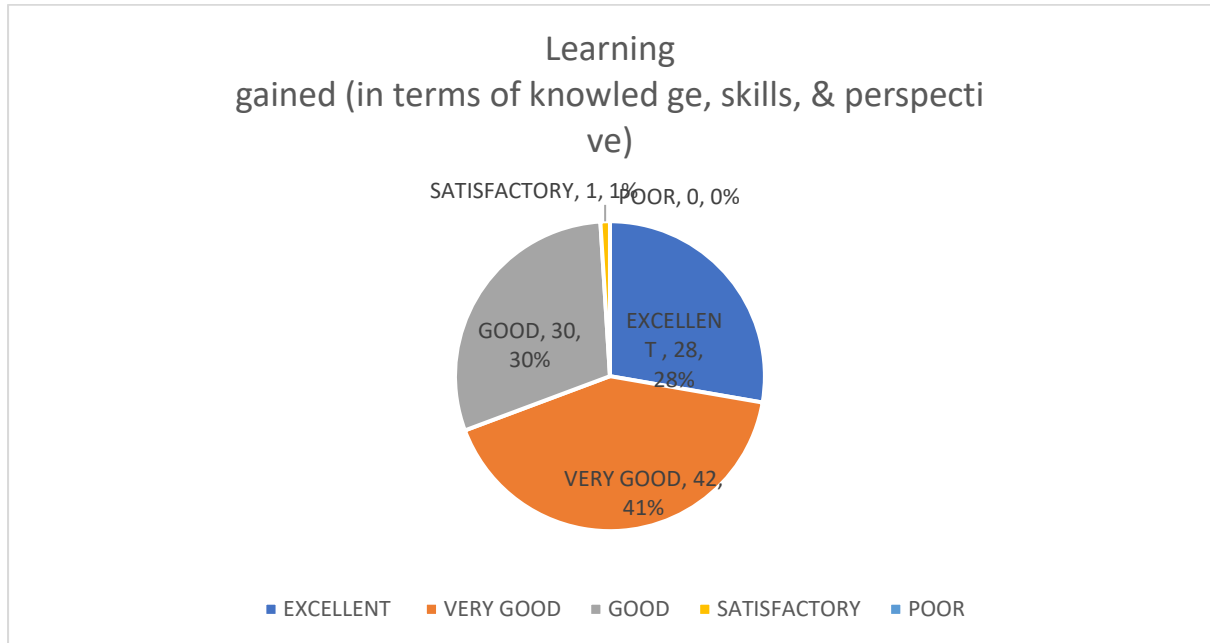
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93% of students were in the view that learnings from the programme will help them in their upcoming career.



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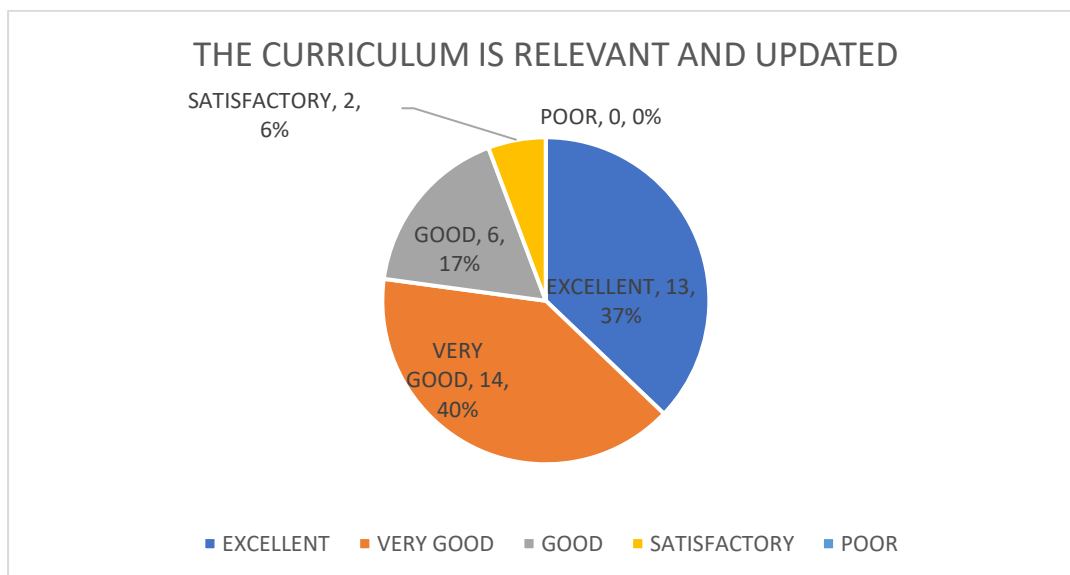
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PROGRAMME FEEDBACK BY ALUMNI.ACADEMIC YEAR-2021-22

Total No of Alumni Responded-35

1. The curriculum is relevant and updated

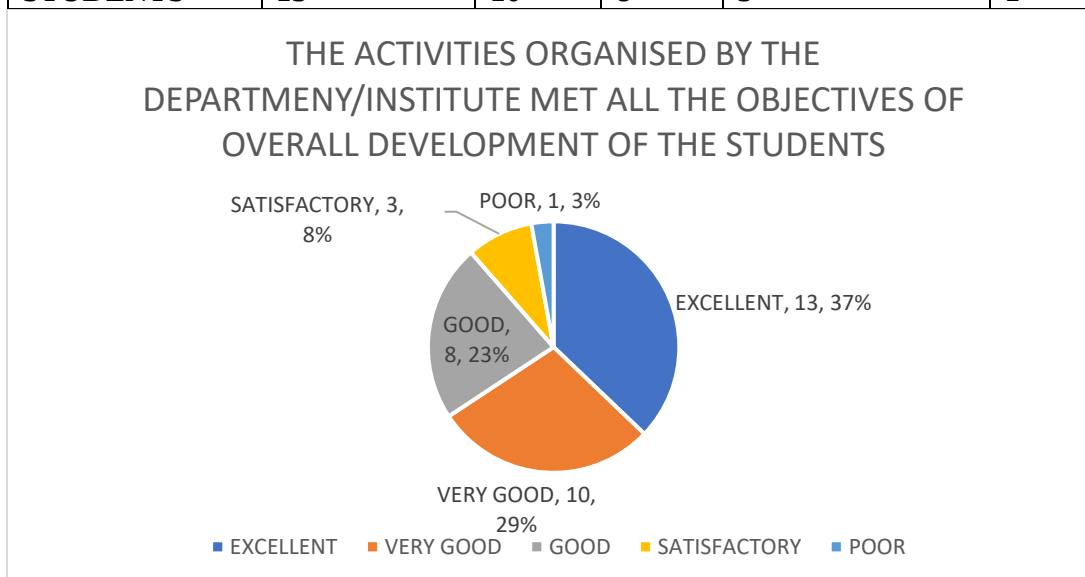
	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENTS	13	14	6	2	0	35



Majority of alumni were satisfied with curriculum and found it updated and relevant to practical world.

2. The activities organized by the department/ Institute met all the objectives of overall development of the student

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENTS	13	10	8	3	1	35





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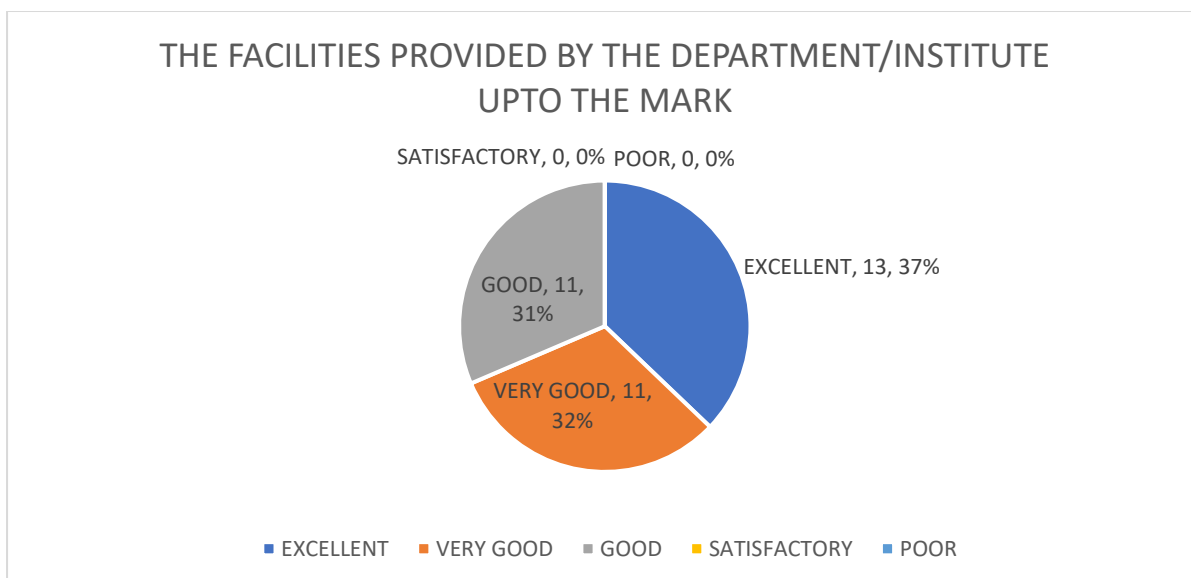
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97% of students were in the view that activities organized by the department/ Institute met all the objectives of overall development of student.

3. The facilities provided by the department/institute were up to the mark

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENTS	13	11	11	0	0	35



100% of students were satisfied with the facilities provided by the department/institute were up to the mark for overall development.

4. Learning values acquired (in term of concepts, knowledge, skills analytic abilities, broadening perspective applicability to real life situations)

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENTS	12	11	10	2	0	35



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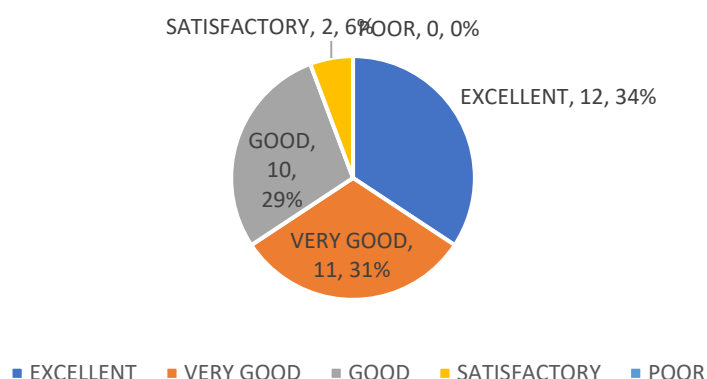
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LEARNING VALUES ACQUIRED (IN TERM OF CONCEPTS, KNOWLEDGE, SKILLS ANALYTIC ABILITIES, BROADENING PERSPECTIVE APPLICABILITY TO REAL LIFE SITUATIONS)



More than 90% of students were satisfied with learning values acquired (in term of concepts, knowledge, skills analytic abilities, broadening perspective applicability to real life situations).

5. Your continuous contact with the institute

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF STUDENTS	13	6	11	2	3	35



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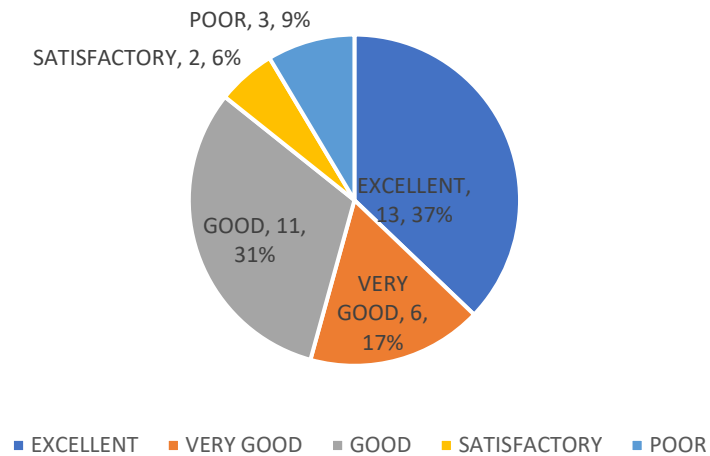
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YOUR CONTINUOUS CONTACT WITH THE INSTITUTE



Majority of students are in regular contact with the institute.



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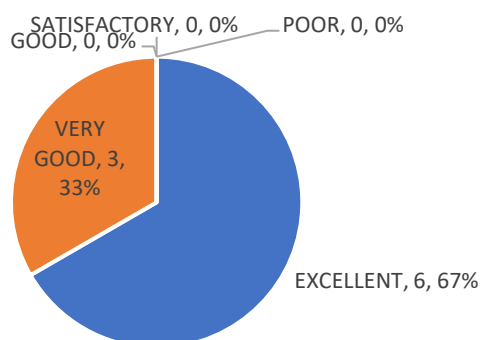
PROGRAMME FEEDBACK BY TEACHER-ACADEMIC YEAR 2021-22

Total No. Of Teachers Responded-9

1. How do you rate the structure of program offered in terms of the courses in different semesters?

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF TEACHERS	6	3	0	0	0	9

How do you rate the structure of program offered in terms of the courses in different semesters?



■ EXCELLENT ■ VERY GOOD ■ GOOD ■ SATISFACTORY ■ POOR

All teachers are satisfied with the structure of program offered inters of courses in different semesters.

2. How do you rate the availability of infrastructure and teaching aids in college?

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF TEACHERS	4	3	2	0	0	9



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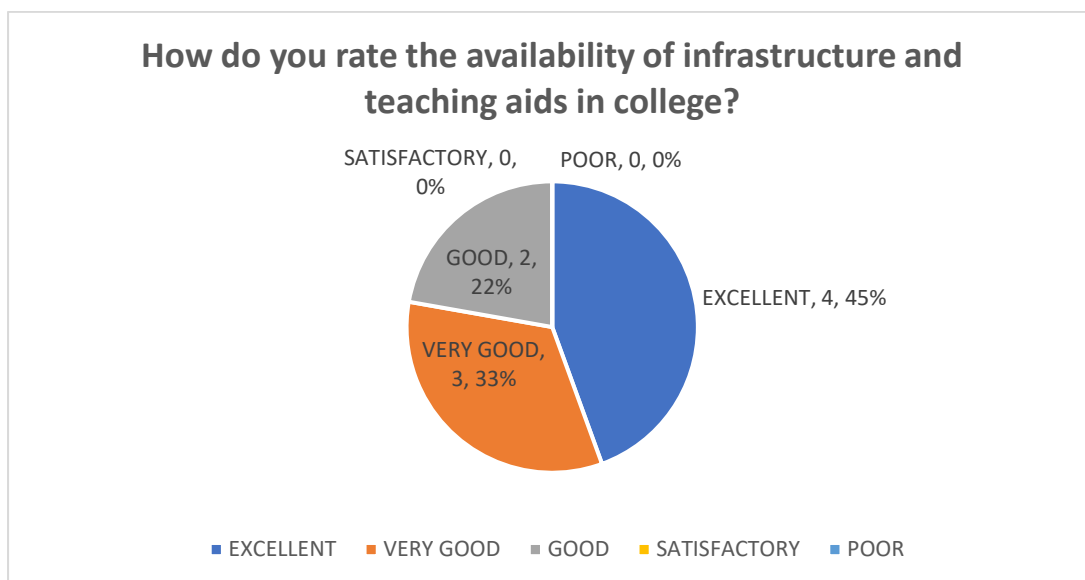
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Maximum teachers were quite satisfied with the availability of infrastructure and teaching aids in college.

3. How do you rate the quality and relevance of the courses included into the curriculum?

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF TEACHERS	7	2	0	0	0	9



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How do you rate the quality and relevance of the courses included into the curriculum?



100% of teachers are satisfied with the quality and relevance of the courses included into the curriculum.

4. How do you rate the autonomy and ease in syllabus revision process?

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF TEACHERS	7	0	2	0	0	9



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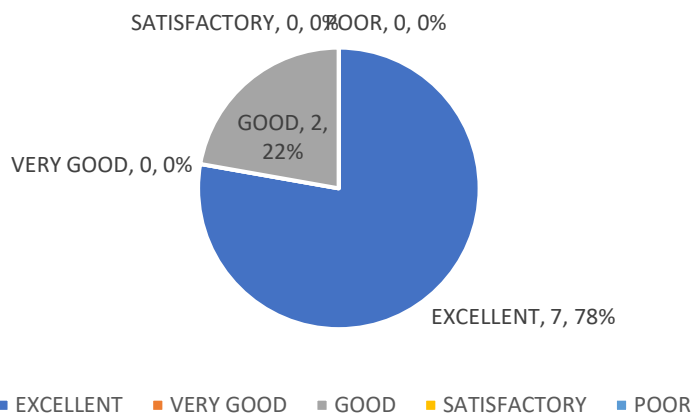
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How do you rate the autonomy and ease in syllabus revision process?

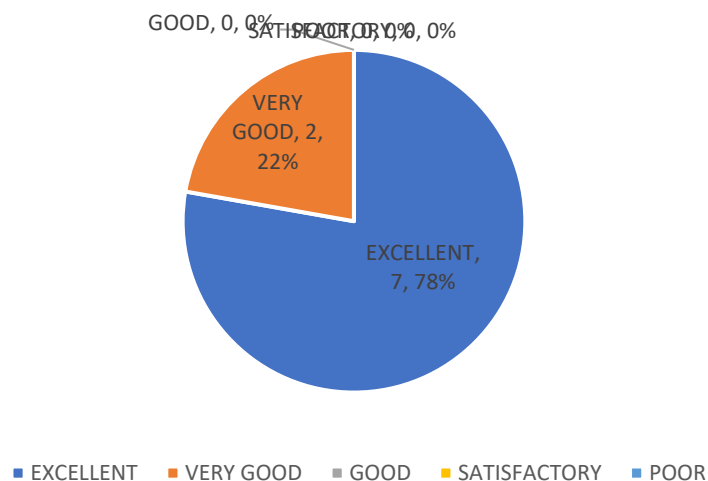


As per the faculty information there is autonomy and ease in syllabus revision process.

5. How do you rate the ambience of the college for effective delivery of the academy process?

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF TEACHERS	7	2	0	0	0	9

How do you rate the ambience of the college for effective delivery of the academy process?





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All the teachers are satisfied with ambience of the college for effective delivery of the academy process.

7.How do you rate the courses in terms of their relevance to the latest and / or the upcoming technologies/ skills?

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF TEACHERS	8	1	0	0	0	9

How do you rate the courses in terms of their relevance to the latest and / or the upcoming technologies/ skills?



All the faculty members find that the courses in the programme are relevant for the current and upcoming technologies.



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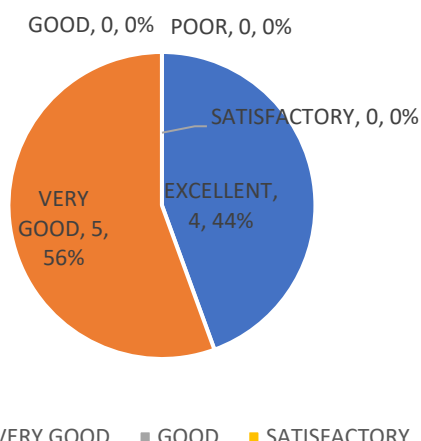
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7. How do you rate the outcomes that your student has achieved from the courses?

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF TEACHERS	4	5	0	0	0	9

How do you rate the outcomes that your student has achieved from the courses?



All the faculty members are in the view that students have achieved desired course outcomes after completing the courses.

8. How do you rate the system of the evaluation system in the Institute?

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF TEACHERS	5	3	1	0	0	9



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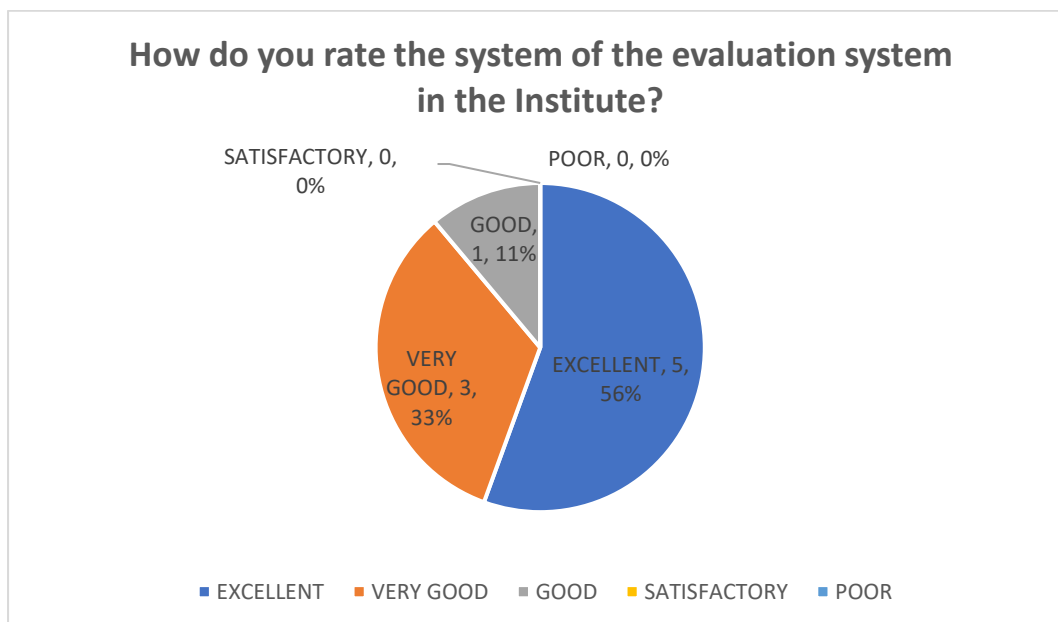
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100% of faculty members rated evaluation system of the institute as fair in all respects.

9. How do you rate the college activities that help your students in getting jobs and placements?

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF TEACHERS	4	4	1	0	0	9



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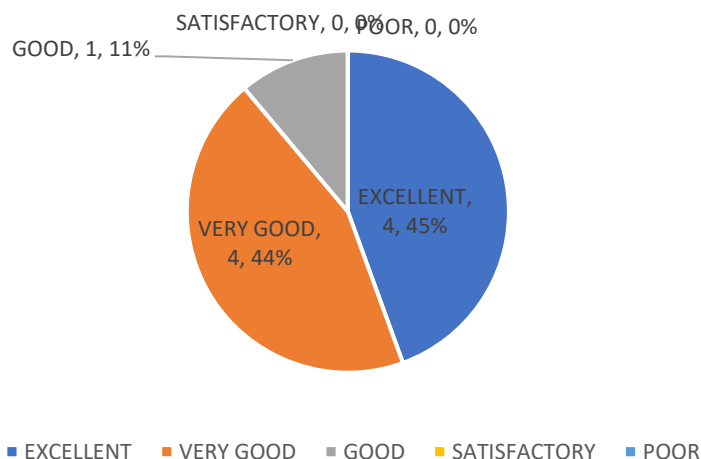
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How do you rate the college activities that help your students in getting jobs and placements?



All the faculty members rated college activities very much helpful for getting job placements after completion of course.

10. How do you rate the transformation of your students after the completion of the courses?

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF TEACHERS	4	5	0	0	0	9



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How do you rate the transformation of your students after the completion of the courses?

GOOD, 0, 0% — SATISFACTORY, 0, 0%
POOR, 0, 0%



■ EXCELLENT ■ VERY GOOD ■ GOOD ■ SATISFACTORY ■ POOR

All the faculty members have seen positive 360-degree transformation in the students after completion of courses.



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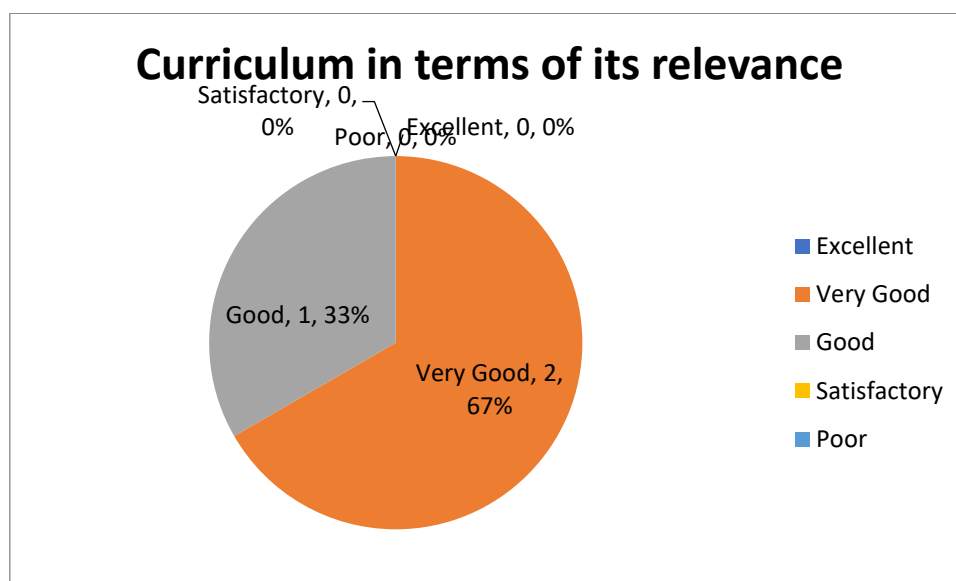
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PROGRAMME FEEDBACK BY EMPLOYER-ACADEMIC YEAR 2021-22

Total No. of Employer Responded-3

1. Curriculum in terms of its relevance

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF EMPLOYER	0	2	1	0	0	3



67% of the students have stated that curriculum adopted by the institute has relevance and but certain improvements are needed.

2. Curriculum in terms of developing critical thinking

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
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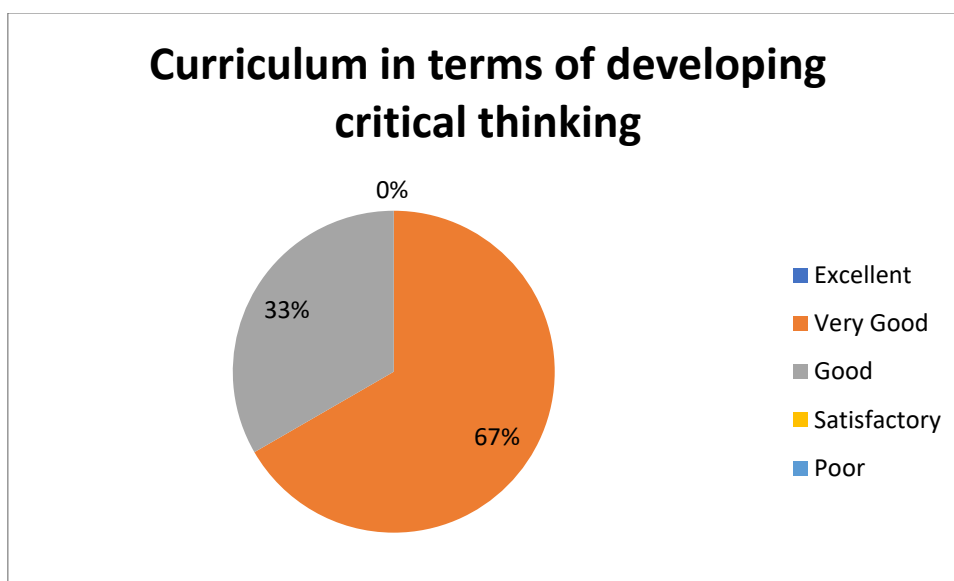
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NUMBER OF EMPLOYER	0	2	1	0	0	3
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Majority of the employers think that Curriculum has the capacity to develop critical thinking.

3. Curriculum in terms of being up to date and including recent development in the fields

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF Employer	0	2	1	0	0	3



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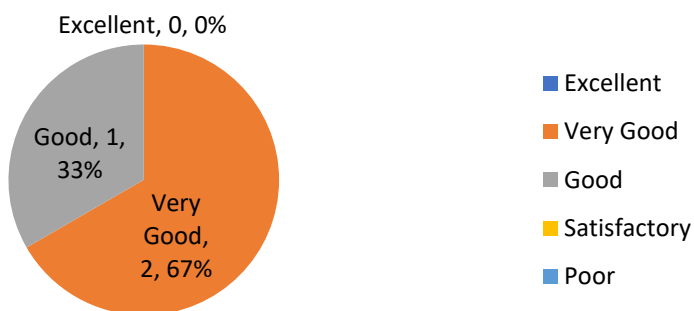
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Curriculum in terms of being upto date and including recent development in the fields



67% of the employers have view that Curriculum is upto date, but still more improvements is needed regarding this aspect.

4. Curriculum in terms of the effectiveness in developing entrepreneurship

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF EMPLOYER	0	1	2	0	0	3



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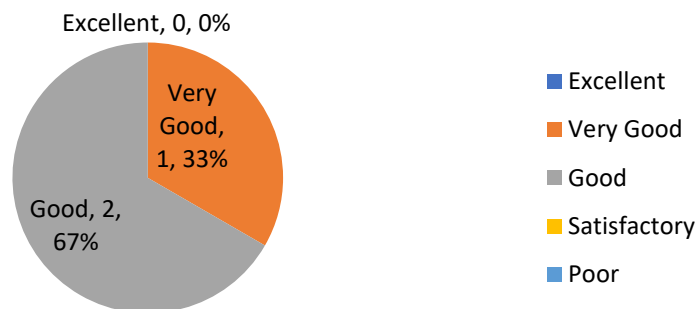
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Curriculum in terms of the effectiveness in developing entrepreneurship



67% of the employer think that curriculum is providing entrepreneurial intent among students, but there more focus should be given in this aspect.

5. Curriculum in terms of subject knowledge imparted

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF EMPLOYER	0	2	1	0	0	3



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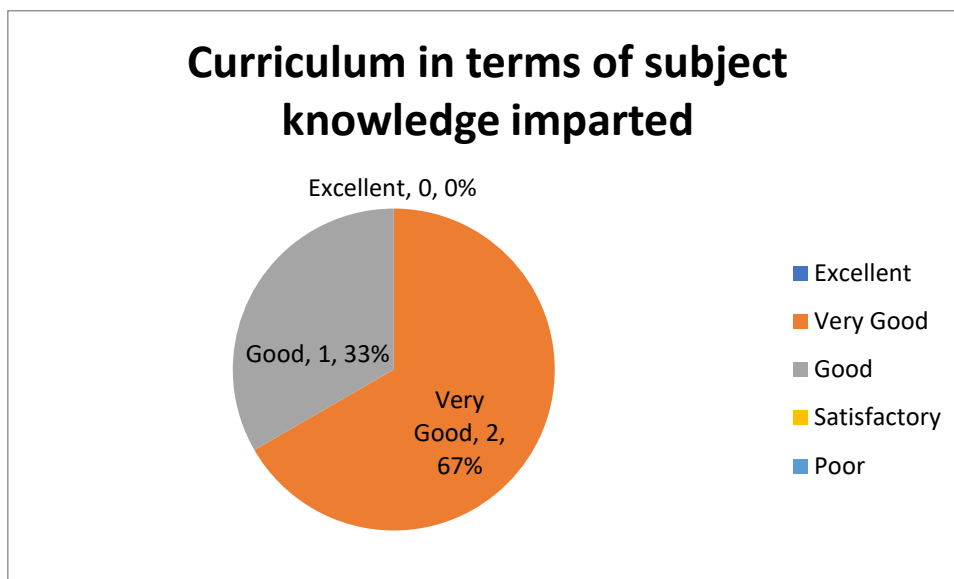
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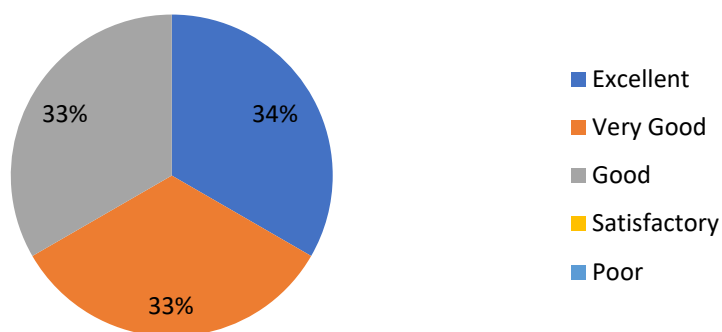


Majority of the employers were in the view that Curriculum needs to improve in terms of subject knowledge imparted to the students.

6. Curriculum in terms of the technical skills imparted

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF EMPLOYER	1	1	1	0	0	3

Curriculum in terms of the technical skills imparted

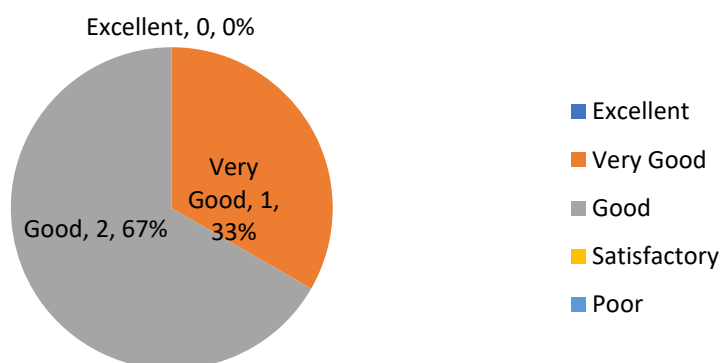


The Employers are happy with respect to technical skills covered by Curriculum.

7. Curriculum in terms of professional attitude taught

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF EMPLOYER	0	1	2	0	0	3

Curriculum in terms of professional attitude taught





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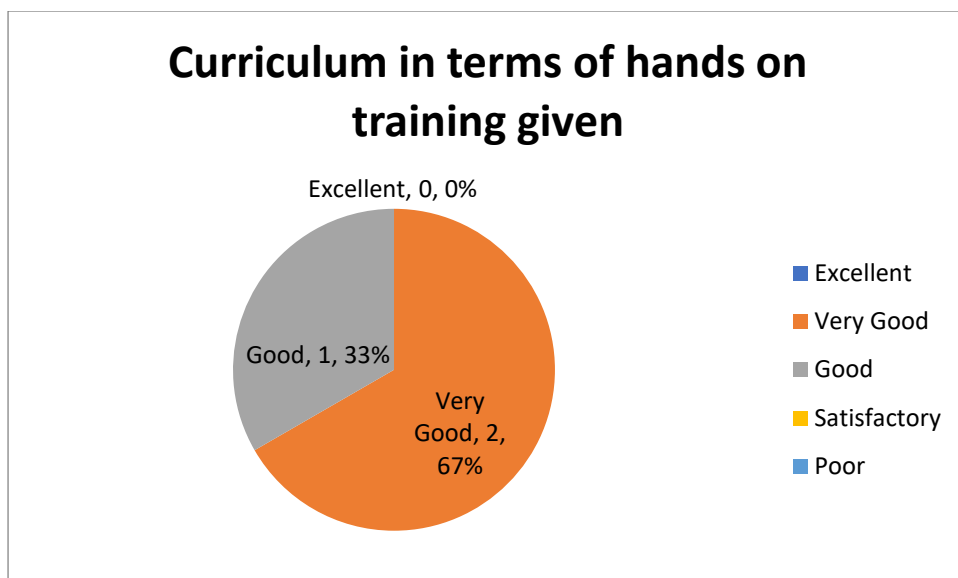
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Employers think that Curriculum is having capacity to taught professional attitude to the students, but still not on par with standards required by industry.

8. Curriculum in terms of hands-on training given

	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR	TOTAL
NUMBER OF EMPLOYER	0	2	1	0	0	3



Majority of the employers think that Curriculum should be improved in context of hands-on trainings.



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FEEDBACK ANALYSIS FOR CURRICULUM/SYLLABUS (2021-2022)

Maharaja Agrasen Institute of Management Studies has always believed in continuous quality enhancement. With The same goal at hand, the Institute takes regular feedback from all the stakeholders, namely, students, teacher, employer and alumni to implement their recommendations. The feedback taken on the curriculum was analysed for all the stakeholders.

1.PROGRAMME FEEDBACK BY STUDENT ANALYSIS, 2021-22

The following points were noticed while analysing the student's feedback for the academic year 2021-22:

- 1.Students are quite satisfied with the content and syllabus with reference to the proram.92% students are in favour of content and standard of programme opted.
- 2.Students find the similarity in practical corporate world and teachings given in the institute and the they can correlate it to more than 90% in terms of the career they want to opt in near Future.
- 3.More than 92% of students have developed keen interest in the curriculum after attending regular classes.
- 4.Majority of the students find the sequence of units are in chronological order as per the concepts.
- 5.Majority of the students found that Size of the syllabus in terms of class hours is in synced.



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6. More than 90% of students found that Course objectives are very much relevant to the syllabus.
7. More than 90% of students are in the view that Internal evaluation is fair enough and in accordance to the syllabus.
8. Majority of the students are in say that they found Library resources available for the syllabus is in good number.
9. Majority of the students are happy and satisfied with the Learning gained (in terms of knowledge, skills, & perspective) while taking classes.

PROGRAM FEEDBACK BY ALUMNI ANALYSIS, 2021-22

1. Majority of the passed-out students found the curriculum is relevant and updated.
2. 89% of students were in view that the activities organized by the department/ Institute met all the objectives of overall development.
3. 75 % of the students found the facilities provided by the department/institute were up to the mark.
4. Majority of alumni has accepted that Learning values acquired (in term of concepts, knowledge, skills analytic abilities, broadening perspective applicability to real life situations).
5. 85% of alumnus are still in continuous contact with the institute

PROGRAM FEEDBACK BY TEACHER ANALYSIS, 2021-22

1. Majority of the teachers have rated the structure of program offered in terms of the courses in different semesters excellent.
2. All the faculty members have rated the availability of infrastructure and teaching aids in college excellent.
3. 100% of the faculty rated the quality and relevance of the courses included into the curriculum as best.
4. How do you rate the ambience of the college for effective delivery of the academy process?



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5. Each and every faculty member rated ambience of the college excellent for effective delivery of the academic process.
6. 100% of the faculty members rated the courses in terms of their relevance to the latest and / or the upcoming technologies/ skills as best.
7. 100% of faculty members have rated the outcomes as best that student has achieved from the courses.
8. Each and every faculty member have rated the system of the evaluation system in the Institute as fair enough.
9. Every faculty member have rated activities conducted by college as the best and helped in getting good jobs and placements.
10. Each and every faculty member rated institute's students as best after the completion of the courses.

PROGRAMME FEEDBACK BY EMPLOYER ANALYSIS, 2021-22

The following points were noticed while analysing the Curriculum's feedback for the academic year 2021-22:

1. 67% of the students have stated that curriculum adopted by the institute has relevance and but certain improvements are needed.
2. Majority of the employers think that Curriculum has the capacity to develop critical thinking.
3. 67% of the employers have view that Curriculum is upto date, but still more improvements is needed regarding this aspect.
4. 67% of the employer think that curriculum is providing entrepreneurial intent among students, but there more focus should be given in this aspect.
5. Majority of the employers were in the view that Curriculum needs to improve in terms of subject knowledge imparted to the students.
6. The Employers are happy with respect to technical skills covered by Curriculum.
7. Employers think that Curriculum is having capacity to taught professional attitude to the students, but still not on par with standards required by industry.



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8. Majority of the employers think that Curriculum should be improved in context of hands on trainings.